

SPEAKER AND PANELIST BIOS

Session I. Education and Work

Philip Gleason is a Senior Fellow and Associate Director of Human Services Research at Mathematica Policy Research. He is an expert in evaluation design with 25 years of experience conducting and directing studies of education initiatives and federal nutrition programs. He is currently directing two major studies for the U.S. Department of Education—one that examines the distribution of highly effective teachers in school districts around the country and a second that looks at a school reform effort centered around the implementation of data-driven instruction to improve teacher effectiveness. He also recently directed a large-scale evaluation of (KIPP) Knowledge Is Power Program schools and led a rigorous national evaluation of charter schools. In recent years, Gleason has played a key role in research examining administrative and nutrition-related aspects of federal nutrition programs, including the relationship between school meal participation and childhood obesity, the accuracy of certification for free and reduced-price school meals, and the dynamics of participation in the Supplemental Nutrition Assistance Program. He is currently the principal investigator of an evaluation of a demonstration program sponsored by the U.S. Department of Agriculture to reduce childhood hunger. He is on the board of editors of the *Journal of the Academy of Nutrition and Dietetics* and the *American Educational Research Journal*. His undergraduate degree is from the University of Notre Dame and he holds a Ph.D. in economics from the University of Wisconsin, Madison.

Thomas Bailey is the George and Abby O'Neill Professor of Economics and Education at Teachers College, Columbia University. He directs the Community College Research Center (CCRC) at Teachers College and two National Centers funded by the Institute for Education Sciences: the Center for Analysis of Postsecondary Education and Employment (CAPSEE) and the Center for the Analysis of Postsecondary Readiness (CAPR). Along with Shanna Smith Jaggars and Davis Jenkins, Dr. Bailey wrote *Redesigning America's Community Colleges: A Clearer Path to Student Success*, published in 2015 by Harvard University Press. Professor Bailey holds a PhD from MIT with specialties in education, labor economics, and econometrics. He is an AERA Fellow and member of the National Academy of Education.

Ms. Linda Rosenberg, a senior researcher at Mathematica, has more than 20 years of experience conducting qualitative research of programs in domestic policy areas, including education, labor, and welfare. Ms. Rosenberg is currently the co-project director on the WIA Adult and Dislocated Worker Programs Gold Standard Evaluation, in which she contributed to the design and implementation of this random assignment evaluation studying the impact of WIA services. She also led the evaluation's supplementary study of workforce services provided to veterans. She is currently leading Mathematica's national evaluation of the Performance Partnership Pilots for Disconnected Youth (P3) for DOL and its partner agencies and has led the design, data collection, and analysis of program implementation for many large-scale studies. Ms. Rosenberg holds an M.P.A. in public affairs from the Woodrow Wilson School of Public and International Affairs at Princeton University.

Ms. Grace Roemer, an associate director at Mathematica, has more than 20 years of experience in primary and secondary data collection, as well as federal performance reporting systems. She is currently leading the evaluation of the Army UCX Claimants Initiative; this initiative was designed to foster innovative approaches to outreach and workforce service delivery to unemployed

veterans. Ms. Roemer has previously directed evaluations of veterans' priority of service in the workforce system and veterans' mental health treatment programs, and led data collection and development of performance measures systems on numerous studies for DOL and other federal agencies. Ms. Roemer holds an M.S. in urban planning from Columbia University's Graduate School of Architecture, Planning, and Presentation.

Session II. Housing and Criminal Justice

Stephen Nuñez is a Research Associate at MDRC. He is conducting quantitative social network analysis for the Chicago New Communities Project, leading impact analysis on the national evaluation of the Family Self-Sufficiency program, and is the lead author of the interim report on the Opportunity NYC-Work Rewards program. He is particularly interested in the areas of financial inclusion and microcredit and is working on several projects to improve evidence in this field. He has a PhD in sociology and an MA in economics from Stanford University as well as an AB in politics from Princeton University.

Stephen Metraux, Ph.D., is Associate Professor of Health Policy and Public Health at the University of the Sciences in Philadelphia, and an Investigator at the Center for Homelessness Among Veterans at the US Department of Veterans Affairs. Dr. Metraux has done extensive research on housing and homelessness, mental illness and community integration, prison reentry, and various aspects of urban health. Currently his research focuses on homelessness among veterans, with projects focusing on veterans of the post-9/11 era and on homelessness prevention. Dr. Metraux has a Ph.D. in Sociology from the University of Pennsylvania.

Gerald G. Gaes, Ph.D., is a criminal justice consultant and Visiting Faculty at Florida State University in the College of Criminology and Criminal Justice. He served six years from 2002 to 2007 as a Visiting Scientist for the National Institute of Justice where he was senior advisor on criminal justice research funded by that agency. He was Director of Research for the Federal Bureau of Prisons and retired from government service in 2002. Working for Abt Associates, he is co-principal investigator for the Bureau of Justice Statistics' National Corrections Reporting Program.

Session III. Health and Income Security

Brenda Spillman, Ph.D., is a health economist and senior fellow in the Health Policy Center at the Urban Institute. She is a nationally recognized researcher focusing on disability trends and measurement, long-term care use and financing, informal caregiving, and projections of service use and cost for the Medicare elderly. She is leading the long-term evaluation of Medicaid Health Homes, a new model of care for beneficiaries with multiple chronic conditions that integrates delivery of health, behavioral, and nonclinical support services. Dr. Spillman has extensive experience in use of a broad range of complex national surveys, Medicare and Medicaid administrative data, and assessment data and expertise in survey design. She is a co-investigator for the National Health and Aging Trends Study (NHATS), a national longitudinal survey of the Medicare elderly funded by the National Institute on Aging, and the companion National Study of Caregiving (NSOC).

Irma Arteaga is Assistant Professor of Public Affairs at the Harry S Truman School of Public Affairs at the University of Missouri. Dr. Arteaga received her doctoral degree in Applied Economics and Master's degree in Public Policy from the University of Minnesota. Her research interests include family policy, and program evaluation of early childhood interventions. Her research has focused on the evaluation of social programs designed to reduce poverty, children malnutrition, and gaps on food insecurity, health and achievement. Dr. Arteaga has worked as a consultant and principal investigator in projects for the Inter-American Development Bank and the World Bank on the design of health programs that aimed to reduce child malnourishment, maternal and infant mortality for impoverished population in Central American countries. She is currently studying the dynamic effect of food insecurity as well as the mechanisms through which early childhood interventions reduce food insecurity. She has used the Early Childhood Longitudinal Study and other datasets to evaluate the effects of NSLP, WIC and CACFP on food insecurity among households with kindergartener children, and has specifically examined how these programs affects food insecurity during children's transition into the school system. She is also investigating the ethnic gaps in math and language of Peruvian children using the Young Lives Study, a longitudinal dataset that follows children from birth to age 20. She recently published a paper that studies the dosage effects of preschool on high school completion, criminal behavior, health decisions and earnings using self-reports and administrative data. Her work has been published in various journals including Science, Economics of Education Review, Child and Youth Services Review and Social Service Review.

Bruce D. Meyer is the McCormick Foundation Professor at the Harris School of Public Policy Studies at the University of Chicago where he has been since 2004. From 1987 to 2004, he was a faculty member in the Economics Department at Northwestern University. Meyer is a research associate at the National Bureau of Economic Research and a former editor or associate editor of the *Journal of Business & Economic Statistics*, the *B.E. Journal of Economic Analysis and Policy*, the *Journal of Public Economics*, and the *Journal of Labor Economics*. He is a member of the Federal Commission on Evidence-Based Policymaking, the Bureau of Labor Statistics Technical Advisory Committee, was recently Chair of the Business and Economic Statistics Section of the American Statistical Association, and served on the National Academy Panel on Redesigning the BLS Consumer Expenditure Surveys, and the Advisory Panel on Research Uses of Administrative Data of the Northwestern University/University of Chicago Joint Center for Poverty Research. He studies poverty and inequality, welfare policy, social insurance programs and other topics. His most recent work includes research on measuring poverty in the U.S., measurement error in household surveys, the consequences of disability, and the effects of Medicaid on child health.

Session IV. Data and Modeling Issues

Mark Prell is a senior economist at the Economic Research Service of the U.S. Department of Agriculture, where he studies economic and policy issues involving USDA food assistance programs. His work addresses issues involving food program targeting and delivery, program dynamics and administration, and dietary and nutritional outcomes. His recent research has focused on expanding the statistical and research applications of administrative records, the interactions between the Supplemental Nutrition Assistance Program (SNAP) and Unemployment Insurance, and the effect of expanded SNAP benefits on food insecurity. He has taught at the Johns Hopkins University, UCLA, and the University of Southern California, and served on details at the U.S. Bureau of Labor Statistics and the U.S. Office of Management and Budget. He received a Ph.D. in economics from MIT.

John Czajka is a senior fellow at Mathematica Policy Research, where he has been employed since the fall of 1978. In his career Dr. Czajka has worked with administrative records from the federal tax system, Social Security, Medicaid, and SNAP and addressed applications that range from enhancing survey data to evaluating their potential use in the decennial census. His other recent work has included comparative analysis of income and wealth data from multiple surveys. He is a fellow of the American Statistical Association and is currently chairing a Committee on National Statistics panel that is reviewing the redesign of the Survey of Income and Program Participation.

Karen Cunyningham, an associate director at Mathematica, has over 15 years of experience in conducting SNAP-related research. Ms. Cunyningham has directed a series of projects for FNS that develop and use microsimulation models based on SNAP Quality Control, CPS ASEC, and SIPP data to (1) estimate how changes in SNAP policy would affect benefit costs, eligibility, and participation and (2) estimate national and state SNAP participation rates. Ms. Cunyningham has also directed SNAP-related projects for the Economic Research Service, the Congressional Budget Office, the Pew Charitable Trusts, and the California Food Policy Advocates.

Panel Discussion

Mark Fucello began his federal career as a Presidential Management Fellow in 1987 and has been the Director of the Division of Economic Independence in the Administration for Children and Families, Office of Planning, Research, and Evaluation in the Department of Health and Human Services since 2008. Mark has designed and directed national evaluations of employment and training services for low-income individuals and family self-sufficiency research demonstrations as well as public assistance and safety net research. He received a Master of Public Policy degree from the George Washington University and is a graduate of Rutgers College.

Calvin Johnson is the Deputy Assistant Secretary for Policy Development and Research, Office of Research, Evaluation and Monitoring, at the Department of Housing and Urban Development.

Richard Lucas is the Deputy Administrator for Policy Support at USDA's Food and Nutrition Service (FNS). In that capacity, he is responsible for research and analysis that informs policymaking for, and management of, the Federal nutrition assistance programs. These programs, including the Supplemental Nutrition Assistance Program (SNAP), the school meals programs, and the WIC program, are currently budgeted at over \$100 billion annually and serving 1 in 4 Americans in the course of a year. Rich's team in the FNS Office of Policy Support includes professionals from a wide range of disciplines, including economists, statisticians, program evaluators, sociologists, nutritionists, and others. They work closely with policymakers and program officials to find answers to critical questions to make nutrition assistance programs more effective, estimate cost and participation impacts of legislative, budgetary and regulatory changes, evaluate the impacts of programs and program components on food security, diet quality, and other outcomes, analyze extant data to better target strategies and track performance, and demonstrate and test potential program improvements. Rich has worked at FNS since 1994. He holds degrees from Brown University and Stanford University, and lives in Bethesda, Maryland with his wife and children.

Marsha Silverberg, an economist, is a team leader at the U.S. Department of Education’s Institute of Education Sciences (IES), National Center for Education Evaluation. She has more than two decades of experience designing and conducting rigorous evaluations of federal programs and federally-supported strategies, particularly in the areas of high school improvement, college access and success, and school choice. Most recently, she has helped the Department develop its evidence agenda, supporting program offices and grantees in both using and generating evaluations to improve program outcomes.

Ms. Susan Sullivan is the Deputy Assistant Secretary for Data Governance and Analytics at the Department of Veterans Affairs. In this position she reports to the Assistant Secretary for the Office of Policy and Planning and is responsible for leading data governance, data analytics, and business intelligence capabilities to inform VA-wide decision making and providing an authoritative clearinghouse for the collection, analysis, and dissemination of information about Veterans and VA programs. Ms. Sullivan previously served as the Deputy Assistant Secretary for Policy, responsible for ensuring integration, collaboration, and cooperation across VA with regard to policy and strategy development and fostering balanced decision-making across the Department, facilitating development of VA’s 2014-2020 Strategic Plan and VA’s Agency Priority Goals. Prior to joining VA, Ms. Sullivan was responsible for managing a variety of aspects of command and control and logistics automated information system acquisition programs as well as information technology policy at the Department of Defense.