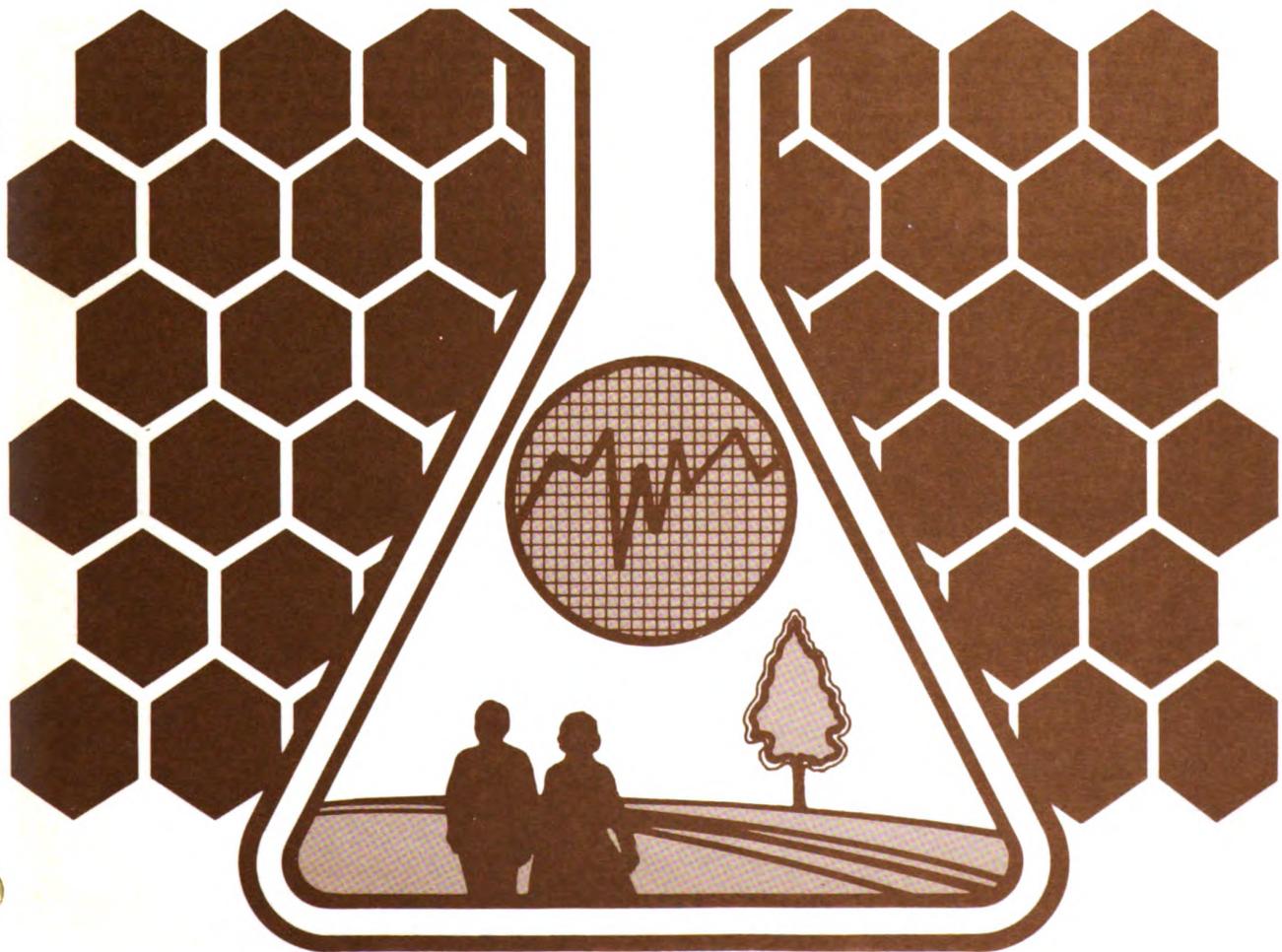


CURRENT  
POPULATION  
REPORTS

Special Studies  
Series P-23, No.113,

U.S. Department  
of Commerce  
BUREAU OF  
THE CENSUS

Selected  
Characteristics of  
Persons in  
**Life**  
**Science:**  
1978



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Issued November 1981



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**Symbols Used in Tables**

- Represents zero.
  - X Not applicable.
  - Z Less than 0.05 percent.
  - \* Based on fewer than 20 sample cases.
  - 27+ The median fell in the category 27 weeks or more.
-

## Related Materials

Statistics from a related survey, the 1972 Professional, Technical, and Scientific Manpower Survey, are found in U.S. Bureau of the Census, Technical Paper No. 33, *Characteristics of Persons in Engineering and Scientific Occupations: 1972*, and U.S. Bureau of the Census, Current Population Reports, Series P-23, No. 45, *Persons in Engineering, Scientific, and Technical Occupations: 1970 and 1972*.

The Census Bureau report based on the results of the 1974 National Survey of Scientists and Engineers is U.S. Bureau of the Census, Current Population Reports, Series P-23, No. 53, *Selected Characteristics of Persons in Fields of Science or Engineering: 1974*. The Census Bureau report based on the 1976 survey is U.S. Bureau of the Census, Current Population Reports, Series P-23, No. 76, *Selected Characteristics of Persons in Fields of Science or Engineering: 1976*. This is the second report in a Series of reports based on the 1978 survey; the first report in the Series was U.S. Bureau of the Census, Current Population Reports, Series P-23, No. 108, *Selected Characteristics of Persons in Physical Science: 1978*.

For a list of the National Science Foundation reports based on the above-mentioned 1972 and 1974 surveys, see National Science Foundation, *Characteristics of the National Sample of Scientists and Engineers 1974, Part III* (NSF 76-330); and National Science Foundation, *U.S. Scientists and Engineers: 1974* (NSF 76-329). Two National Science Foundation reports based on the results of the 1976 National Survey of Natural and Social Scientists and Engineers are Science Resources Studies Highlights, *National Sample of Scientists and Engineers: Changes in Employment, 1972-1974 and 1974-1976* (NSF 77-322); and *Characteristics of Experienced Scientists and Engineers, 1976* (NSF 78-305). A National Science Foundation report containing results from the 1978 survey, along with other data from the Manpower Characteristics System, is *U.S. Scientists and Engineers 1978* (NSF 90-304).

# Selected Characteristics of Persons in Life Science: 1978

## INTRODUCTION

The statistics in this report are based on the 1978 survey in a series of biennial surveys known as the National Sample of Scientists and Engineers. The series was sponsored by the National Science Foundation and was conducted by the Bureau of the Census. The series began with the 1972 Professional, Technical, and Scientific Manpower Survey; follow-up surveys of persons from the 1972 survey were conducted in 1974, 1976, and 1978. All persons in the National Sample were experienced workers who either had jobs in 1970 or were looking for jobs; new entrants to the labor force since 1970 were *not* included. Thus, almost none of the sample persons are less than 30 years old. In addition, the fields of science and engineering in the National Sample were limited to persons who met strict educational, occupational, and professional qualifications. For these reasons, persons in the National Sample in 1978 represented approximately 1.5 million scientists and engineers, only a part of the Nation's total scientific and engineering work force. The Department of Labor, for example, estimated that in 1978, based on occupational qualifications alone, there were 2.4 million scientists and engineers in the United States.<sup>1</sup>

This is the second in a series of reports based on data collected in the 1978 survey. Profiled here are the characteristics of the 81,323 persons represented in the 1978 National Sample's life scientists field: 30,301 agricultural scientists, 40,397 biologists, and 10,624 medical scientists.

## COMPOSITION (Table 1)

- About 87 percent of the life scientists represented in the National Sample were males. Among the subcategories of life scientists, the proportion of males ranged from about 99 percent of the agricultural scientists to about 75 percent of the medical scientists.
- The median age in 1978 of the life scientists in the National Sample was 45 years.
- Among the four regions of the United States in 1978, life scientists were more concentrated in the West and less concentrated in the Northeast than the general population 25 years old and over. Specifically, about 18 percent of life scientists resided in the Northeast, 25 percent in the North Central Region, 31 percent in the South, and 24 percent in the West. Estimates from the

<sup>1</sup> *Employment and Earnings*, U.S. Department of Labor, Bureau of Labor Statistics, Vol. 26, No. 1, January 1979.

March 1978 Current Population Survey<sup>2</sup> indicate that 24 percent of the U.S. Population 25 years old and over lived in the Northeast, 26 percent in the North Central Region, 32 percent in the South, and 18 percent in the West (See figure 1).

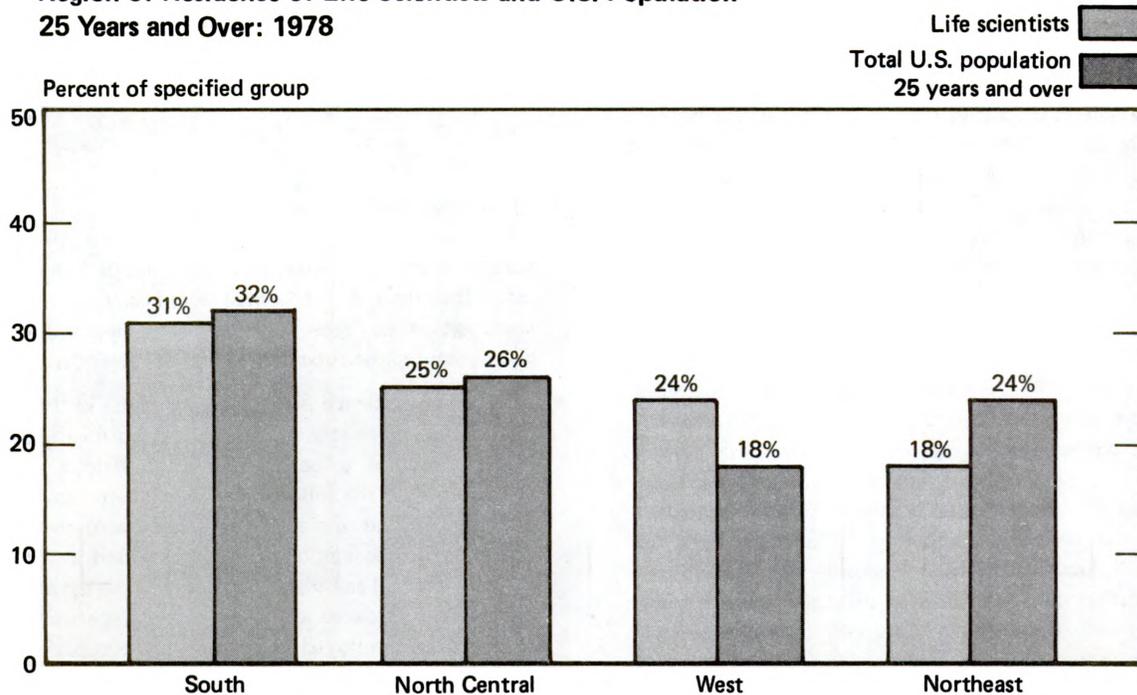
- The overwhelming majority of life scientists in 1978 were White (about 95 percent), 2 percent were Black, and 2 percent were Asian-American. Only about 1 percent indicated that their ethnic heritage was Hispanic. This general composition by race and Spanish origin did not vary greatly among the subcategories of life scientists.
- The fields of science or engineering (S/E) in the National Sample are more strictly defined categories than occupations. In general, to be classified into a field, a person had at least two of the following three characteristics: (1) employment in one of a set of specified occupations, (2) an academic degree among a set of specified academic disciplines, and (3) self-identification within a set of specified professions. Because of these criteria, persons in each field can be employed in a variety of occupations. However, 80 percent of the employed persons in the life science field were in life science occupations. Most of the remaining employed were in managerial or administrative occupations (about 16 percent).

## EDUCATION AND TRAINING (Table 2)

- Nearly one-half (47 percent) of the life scientists held doctorate degrees, while 30 percent had bachelor's degrees and 22 percent had master's degrees. Among the subcategories of life scientists, however, there was variation in degree distributions. For example, the majority (53 percent) of agricultural scientists held their highest degree at the bachelor's level, while about two-thirds (67 percent) of the medical scientists possessed either PH.D.'s or professional/medical degrees. (See figure 2)
- About 85 percent of the life scientists held their highest degree in an agricultural or biological science. About 5 percent received their highest degree in a medical science.
- About 44 percent of the life scientists received some type of supplemental training in 1977. Of these, about 58 percent received on-the-job training and about 29 percent participated in an employer's training program. (See figure 3)

<sup>2</sup> Current Population Reports, *Geographical Mobility: March 1975 to March 1978*, Series P-20, No. 331.

FIGURE 1.  
Region of Residence of Life Scientists and U.S. Population  
25 Years and Over: 1978



Source: Table 1 and *Current Population Reports, Population Characteristics, Geographical Mobility: March 1975 to March 1978, Series P-20, No. 331.*

### PROFESSIONAL EXPERIENCE AND GROWTH OF THE FIELD (Table 3)

- Most life scientists have been involved in professional-level work, though not necessarily in the life sciences, for a number of years. The median number of years of professional experience for the group was 18 years. About 93 percent had more than 5 years of professional experience, 74 percent had over 10 years, and about 37 percent had more than 20 years.
- Column 3 of the first percent distribution of table A shows how the stock of life scientists in 1978 was created from the flow of persons from each component of the 1976 National Sample of Scientists and Engineers. These figures reveal that about 83 percent of the life scientists in 1978 were also life scientists in 1976; 9 percent of the 1978 field were not in any science or engineering field in 1976, while the remainder did not report their S/E status in 1976. The second percent distribution of table A displays the flows of persons from the components of the 1976 National Sample into the components of the 1978 National Sample.
- About one-fourth of the life scientists employed in both February 1978 and February 1976 changed jobs<sup>3</sup> during the 2-year period; about one-half changed their detailed

<sup>3</sup>That is, changed employers or remained with the same employers but had a significant change in their occupation, duties, or level of responsibility.

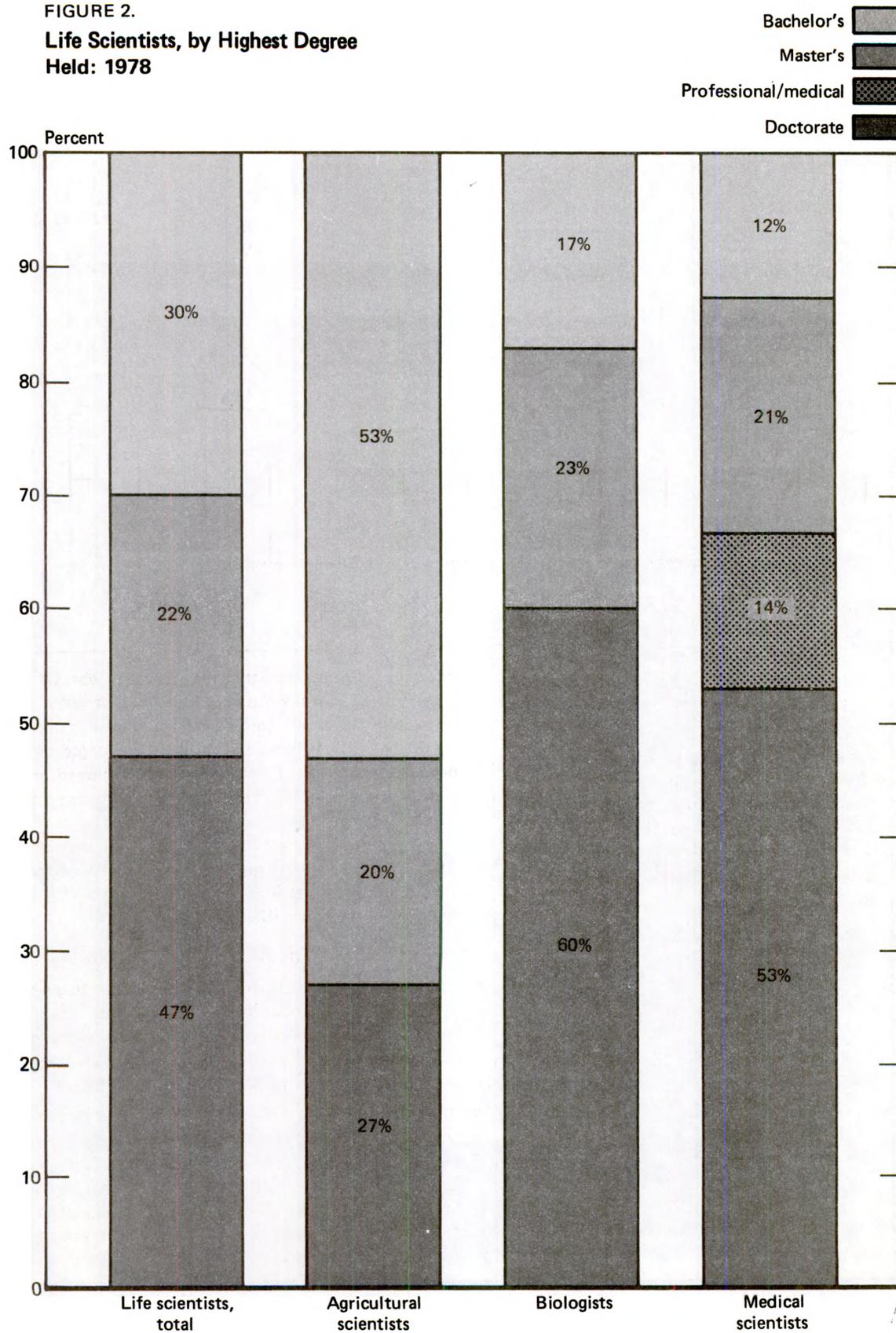
occupation at the time that they changed jobs. Of those employed in both February 1978 and January 1974, about two-fifths (41 percent) changed jobs<sup>3</sup> during the 4-year period; of these, about one-half changed detailed occupations as well. Finally, of those employed in February 1978 and 1972, one-half had a different job<sup>3</sup> at the end of the 6-year period than at the beginning; of these, about one-half changed detailed occupations. Thus, job changers increased from one-fourth of the employed life scientists in 2 years, to two-fifths in 4 years, to one-half in 6 years. (See figure 4)

### LABOR FORCE PARTICIPATION (Table 4)

- In February 1978, 92 percent of the life scientists were in the labor force. About two-thirds of those not in the labor force were retired; around one-fourth (23 percent) of those outside the labor force reported family responsibilities as the reason for not working or seeking work.
- The unemployment rate (that is, the number unemployed as a percent of those in the labor force) for life scientists was a very low 1.3 percent in February 1978. The national unemployment rate (seasonally adjusted) for persons 25 years and older in February 1978 was 3.9 percent, that for males 25 years and over was 3.4 percent, and that for professional, technical, and kindred workers was 2.5 percent.<sup>4</sup> (See table B)

<sup>4</sup>U.S. Department of Labor, Bureau of Labor Statistics, *Employment and Earnings*, Vol. 25, No. 3, March 1978.

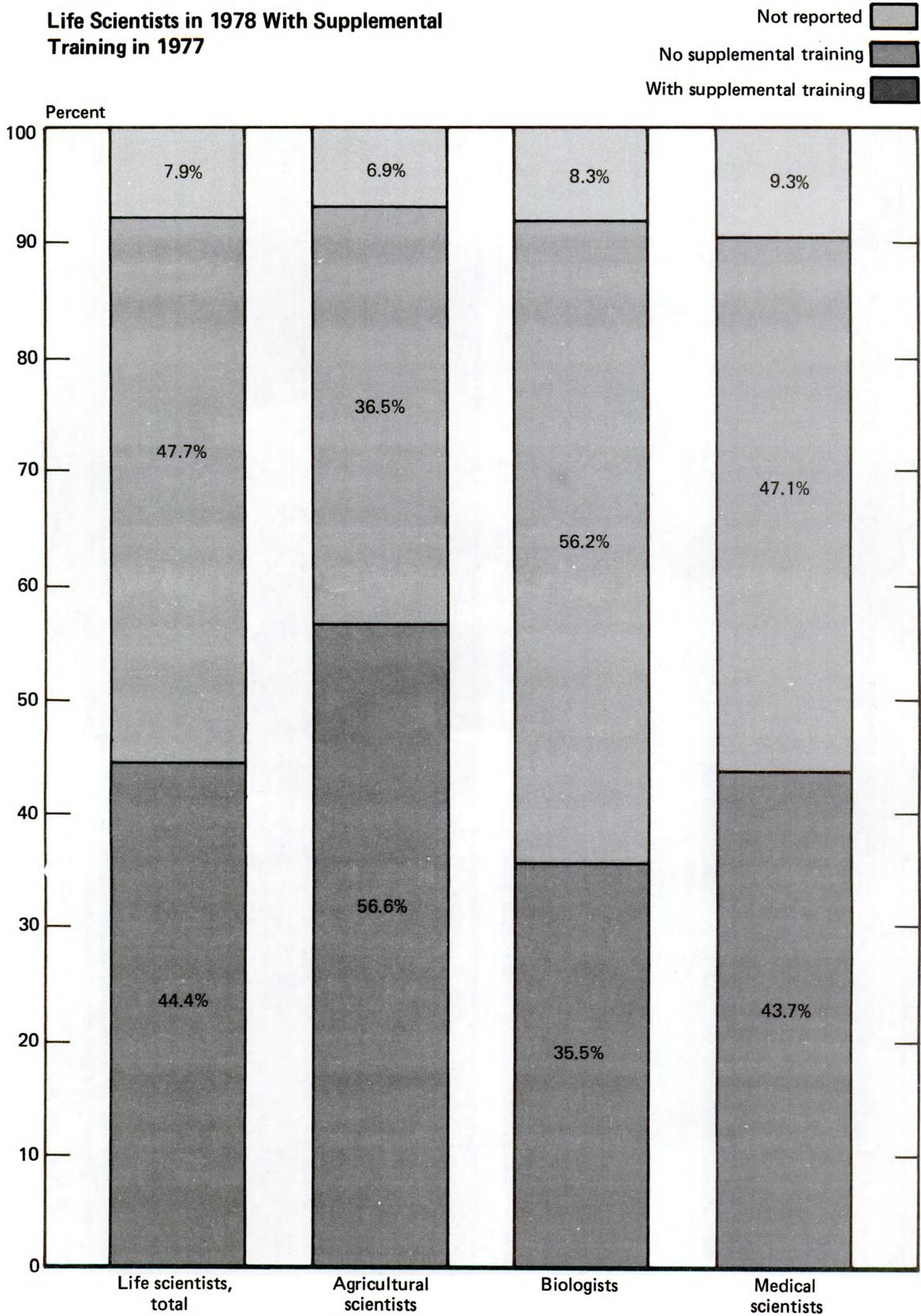
**FIGURE 2.**  
**Life Scientists, by Highest Degree**  
**Held: 1978**



Source: Table 2.

FIGURE 3.

**Life Scientists in 1978 With Supplemental Training in 1977**

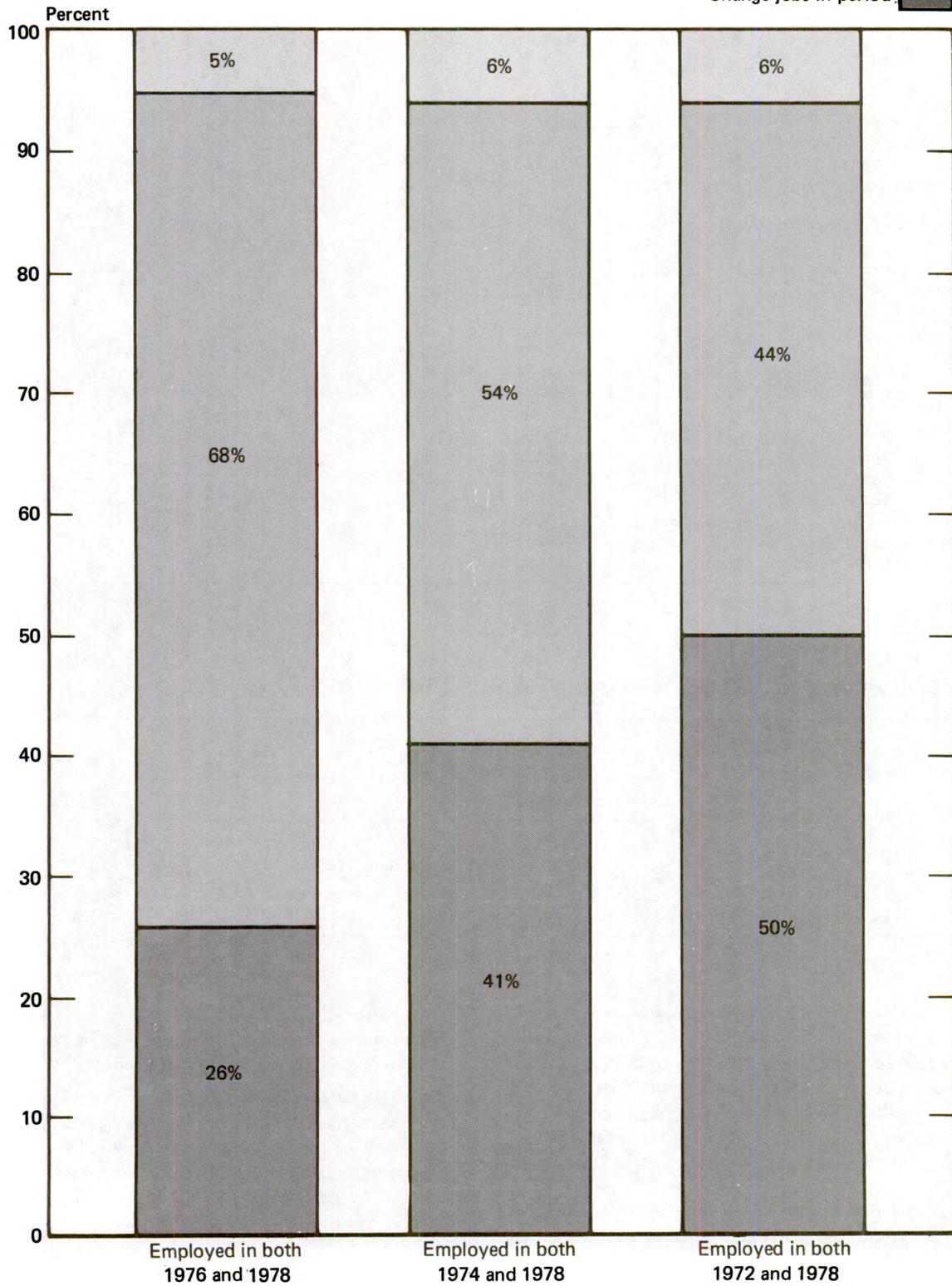


Source: Table 2.

FIGURE 4.

**Job Changes of Life Scientists Between Specified Time Periods**

Not reported   
 Did not change jobs   
 Change jobs in period 



Source: Table 3.

**Table A. Field of Science or Engineering in 1978, by Field of Science or Engineering in 1976**

(Numbers in thousands)

Field of science or engineering in 1976	Total National sample in 1978	In field of science or engineering in 1978				Not in S/E field in 1978
		Total	Life scientists	Other S/E field		
				Total	Engineers	
Total National Sample in 1976....	1,350	1,138	81	1,057	721	211
In S/E field in 1976.....	1,119	1,029	71	958	660	90
Life scientist.....	78	70	67	3	(*)	8
Other S/E field.....	1,041	959	4	955	660	82
Engineers.....	707	660	(*)	660	650	47
Not in S/E field in 1976.....	173	64	7	57	32	109
Did not report in 1976.....	57	45	3	42	30	12
<b>PERCENT DISTRIBUTION</b>						
Total National Sample in 1976....	100.0	100.0	100.0	100.0	100.0	100.0
In S/E field in 1976.....	82.9	90.4	87.7	90.6	91.5	42.7
Life scientists.....	5.8	6.2	82.7	0.3	-	3.8
Other S/E field.....	77.1	84.3	4.9	90.4	91.5	38.9
Engineers.....	52.4	58.0	-	62.4	90.2	22.3
Not in S/E field in 1976.....	12.8	5.6	8.6	5.4	4.4	51.7
Did not report in 1976.....	4.2	4.0	3.7	4.0	4.2	5.7
Total National Sample in 1976....	100.0	84.3	6.0	78.3	53.4	15.6
In S/E field in 1976.....	100.0	92.0	6.3	85.6	59.0	8.0
Life scientists.....	100.0	89.7	85.9	3.8	-	10.3
Other S/E field.....	100.0	92.1	0.4	91.7	63.4	7.9
Engineers.....	100.0	93.4	-	93.4	91.9	6.6
Not in S/E field in 1976.....	100.0	37.0	4.0	32.9	18.5	63.0
Did not report in 1976.....	100.0	78.9	5.3	73.7	52.6	21.1

- Represents zero.

\* Less than 1,000 persons.

**Table B. Employment Status of Life Scientists in February 1978**

Employment status	Total		Agricultural scientists		Biologists		Medical scientists	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total in labor force in February 1978.....	74,453	100.0	28,159	100.0	36,755	100.0	9,540	100.0
Employed.....	73,502	98.7	27,849	98.9	36,270	98.7	9,384	98.4
Unemployed.....	951	1.3	310	1.1	485	1.3	156	1.6

Source: Table 4.

- About 3.0 percent of the life scientists were unemployed at some time in calendar year 1977, with the rate for biologists (3.8 percent)<sup>5</sup> being about twice as high as the rate for agricultural scientists (1.9 percent). The median number of weeks of unemployment among unemployed life scientists was 18. About one-third of the unemployed were jobless for 27 weeks or more.
- Almost all (97 percent) of the employed life scientists worked at full-time jobs (table C).
- Only about one-sixth (18 percent) of the life scientists who worked part time in February 1978 reported that they were seeking full-time employment (table C).
- About 96 percent of the life scientists employed full time were working in scientific or engineering positions. About 1 percent of the life scientists who were employed full time worked in non-scientific or non-engineering positions because science or engineering positions were not available or because the pay was better outside science or engineering.
- Employed life scientists were concentrated in two major industry groups: educational institutions (43 percent),

<sup>5</sup>The apparent difference between the 3.8 percent for biologists and the 3.0 percent for life scientists is not statistically significant.

particularly college and universities (30 percent); and agriculture, forestry, and fisheries (23 percent). About one-fifth (22 percent)<sup>6</sup> of the employed life scientists were working in research institutions, manufacturing, or public administration (about 7 percent in each of these industries). Among the subcategories of life scientists, the largest proportion of employed agricultural scientists (about 52 percent) worked in agriculture, forestry, and fisheries; the majority of biologists and medical scientists (54 and 63 percent, respectively) were employed in educational institutions.

- The 1978 National Sample survey asked persons to describe the type of organization of their principal employment or post-doctoral appointment. Among life scientists employed in February 1978, 44 percent specified their employer's organization as an educational institution, 28 percent as a branch of government (Federal, State, or local), and 24 percent as a private business or industry. A much higher proportion of employed agricultural scientists (44 percent) worked in government than did biologists (20 percent) or medical scientists (10 percent).
- When asked to describe their primary work activity, 29 percent of the employed life scientists reported research and development, 28 percent<sup>7</sup> reported management and administration, and 24 percent reported teaching. Around 4 out of every 10 employed life scientists were primarily involved in research and development, either directly or through their management or administration of research and development.

<sup>6</sup>The apparent difference between this 22 percent and the 23 percent for agriculture, forestry, and fisheries is not statistically significant.

<sup>7</sup>The apparent difference between 29 percent for research and development and the 28 percent for management and administration is not statistically significant.

- Among life scientists directly involved in research and development, about 43 percent were in basic research, about 45 percent in applied research, and about 12 percent in development.
- Persons in the National Sample were asked to select, from a list of areas of critical national interest, the problem area to which they devoted the most professional time. For life scientists, 22 percent selected health, 19 percent chose education (mostly teaching); 18 percent indicated environmental protection and pollution abatement; and about 16 percent chose food production and technology.<sup>8</sup> Around one-sixth of the life scientists either did not report a national interest topic or indicated that this inquiry was not applicable to them.
- Among the groups of life scientists, 60 percent of the agricultural scientists selected environmental protection and pollution abatement or food production and technology as the area of critical national interest to which they devoted the largest part of their worktime, while around two-thirds (70 percent) of the medical scientists selected health. The distribution of biologists by national interest topics did not differ significantly from that of all life scientists.
- The U.S. Government supported or sponsored at least some of the work of 55 percent of the employed life scientists. Chief Government sponsors were the Department of Agriculture (which provided funds for 22 percent of the employed life scientists), the Department of Health, Education, and Welfare (which funded 17 percent), the National Science Foundation (6 percent), and the Department of the Interior (6 percent).

<sup>8</sup>The apparent difference between the 19 percent for education and the 18 percent for environmental protection and pollution abatement is not statistically significant.

**Table C. Full-and Part-time Work Status of Life Scientists in 1978 Employed in February 1978**

Full or part-time work status	Total		Agricultural scientists		Biologists		Medical scientists	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total employed in February 1978.....	73,502	100.0	27,849	100.0	36,270	100.0	9,384	100.0
Full time.....	71,020	96.6	27,268	97.9	34,616	95.4	9,136	97.4
Part time.....	2,383	3.2	555	2.0	1,580	4.4	248	2.6
Seeking full-time work.....	421	0.6	15	0.1	406	1.1	-	-
Not seeking full-time work.....	1,940	2.6	540	1.9	1,152	3.2	248	2.6
Seeking not reported.....	22	-	-	-	22	0.1	-	-
Full or part time not reported...	99	0.1	26	(Z)	74	0.2	-	-

- Represents zero.

Z Less than 0.05 percent.

Source: Table 4.

## INCOME (Table 5)

• The median basic annual salary in February 1978 of the life scientists employed full time in February 1978 was \$24,669. The median for agricultural scientists was \$23,682, that for biologists was \$24,866, and that for medical scientists was \$28,541. The median earnings in 1977, as estimated from the CPS<sup>9</sup> for male professional, technical, and kindred workers, 14 years old and over, who worked year round full time was \$18,224; the comparable figure for women was \$11,995. Male year-round, full-time workers 25 years old and over with 4 or more years of college (regardless of occupation) had mean earnings in 1977 of \$21,441; those with 5 or more years of college had mean earnings of \$25,782<sup>10</sup>. It should be

<sup>9</sup>U.S. Department of Commerce, Bureau of the Census, Current Population Reports, *Money Income in 1977 of Families and Persons in the United States*, Series P-60, No. 118.

<sup>10</sup> Apparent differences between the following are not statistically significant: the \$24,866 median for biologists and the \$24,669 median for life scientists, total; and the \$24,866 median for biologists and the \$25,782 mean earnings for male year-round, full-time workers 25 years and over with 5 or more years of college.

noted that the CPS figures<sup>11</sup> are not strictly comparable with those for life scientists in the National Sample.

• Results from the 1976 survey of the National Sample showed that the median basic annual salary in February 1976 of life scientists employed full time in February 1976 was \$20,893. Thus, between February 1976 and February 1978, the median basic annual salary of full-time life scientists rose by \$3,776 (i.e., \$24,669 – \$20,893). However, when these figures are adjusted for inflation (i.e., when both the 1976 and 1978 basic annual salaries are expressed in constant 1977 dollars), the increase is approximately \$1,145, or about 1 percent per year.<sup>12</sup>

<sup>11</sup> The CPS "earnings" concept includes more sources of remuneration than does the National Sample concept of "basic annual salary." There are also other differences between the National Sample's "basic annual salary" concept and the CPS "earnings" concept, including differences in reference periods and data collection procedures. CPS figures for 1977 are cited because 1977 is the full year most nearly comparable with the reference year for the 1978 National Sample question on basic annual salary.

<sup>12</sup> The 1976-78 comparisons in terms of constant or 1977 dollars must be approached cautiously. Problems are introduced into the comparisons by, among other things, the way the basic annual salary data are defined and collected, the differences between the non-response adjustment procedures of the 1976 and 1978 surveys, and the difficulty of establishing appropriate time periods for the constant-dollar computations.

**Table 1. Occupation, Professional Identification, and Selected Characteristics of Life Scientists: 1978**

(Detail may not add to total because of rounding. For meaning of symbols, see text)

Occupation, professional identification, and selected characteristics	Life scientists, total		Agricultural scientists		Biologists		Medical scientists	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total.....	81,323	100.0	30,301	100.0	40,397	100.0	10,624	100.0
Male.....	70,928	87.2	29,928	98.8	33,063	81.8	7,397	74.7
Female.....	10,395	12.8	374	1.2	7,334	18.2	2,688	25.3
Under 30 years.....	644	0.8	335	1.1	309	0.8	-	-
30 to 34 years.....	10,257	12.6	3,006	9.9	6,125	15.2	1,126	10.6
35 to 39 years.....	16,378	20.1	5,158	17.0	9,205	22.8	2,015	19.0
40 to 44 years.....	13,882	17.1	5,466	18.0	6,321	15.6	2,094	19.7
45 to 49 years.....	12,969	15.9	5,698	18.8	5,650	14.0	1,621	15.3
50 to 54 years.....	9,542	11.7	3,409	11.2	5,081	12.6	1,052	9.9
55 to 59 years.....	8,324	10.2	3,567	11.8	3,206	7.9	1,551	14.6
60 to 64 years.....	4,764	5.9	1,941	6.4	2,385	5.9	438	4.1
65 to 69 years.....	2,959	3.6	1,087	3.6	1,338	3.3	535	5.0
70 years and over.....	1,604	2.0	635	2.1	776	1.9	192	1.8
Median age.....	45	(X)	46	(X)	44	(X)	45	(X)
RESIDENCE IN 1978								
Total.....	81,323	100.0	30,301	100.0	40,397	100.0	10,624	100.0
United States.....	80,298	98.7	30,159	99.5	39,804	98.5	10,335	97.3
Northeast.....	14,838	18.2	2,955	9.8	9,007	22.3	2,876	27.1
New England.....	4,980	6.1	1,066	3.5	3,105	7.7	809	7.6
Middle Atlantic.....	9,858	12.1	1,890	6.2	5,901	14.6	2,067	19.5
North Central.....	20,664	25.4	7,404	24.4	10,737	26.6	2,522	23.7
East North Central.....	13,183	16.2	3,915	12.9	7,435	18.4	1,833	17.3
West North Central.....	7,481	9.2	3,489	11.5	3,302	8.2	689	6.5
South.....	25,462	31.3	10,572	34.9	11,719	29.0	3,171	29.8
South Atlantic.....	13,698	16.8	5,326	17.6	6,686	16.6	1,686	15.9
East South Central.....	5,031	6.2	2,319	7.7	2,107	5.2	605	5.7
West South Central.....	6,734	8.3	2,928	9.7	2,926	7.2	880	8.3
West.....	19,334	23.8	9,227	30.5	8,341	20.6	1,766	16.6
Mountain.....	6,199	7.6	3,757	12.4	2,043	5.1	399	3.8
Pacific.....	13,135	16.2	5,470	18.1	6,298	15.6	1,367	12.9
Outlying areas.....	43	(Z)	13	(Z)	15	(Z)	15	0.1
Foreign countries.....	982	1.2	129	0.4	579	1.4	274	2.6
Not reported.....	-	-	-	-	-	-	-	-
RACE								
Total.....	81,323	100.0	30,301	100.0	40,397	100.0	10,624	100.0
White.....	77,164	94.9	29,757	98.2	37,641	93.2	9,766	91.9
Black.....	1,500	1.8	170	0.6	1,070	2.6	259	2.4
American Indian.....	220	0.3	28	(Z)	192	0.5	-	-
Chinese, Japanese, Korean.....	1,847	2.3	347	1.1	1,092	2.7	408	3.8
All other races.....	593	0.7	-	-	402	1.0	191	1.8
HISPANIC HERITAGE								
Total.....	81,323	100.0	30,301	100.0	40,397	100.0	10,624	100.0
Hispanic.....	983	1.2	167	0.6	677	1.7	138	1.3
Not Hispanic.....	77,775	95.6	29,089	96.0	38,511	95.3	10,175	95.8
Not reported.....	2,566	3.2	1,045	3.4	1,209	3.0	312	2.9
OCCUPATION IN 1978								
Total employed in February 1978.....	73,502	100.0	27,849	100.0	36,270	100.0	9,384	100.0
Computer specialists, total.....	53	(Z)	-	-	53	0.1	-	-
Computer systems analysts.....	-	-	-	-	-	-	-	-
Computer scientists.....	53	(Z)	-	-	53	0.1	-	-
Computer programmers.....	-	-	-	-	-	-	-	-
Other computer fields.....	-	-	-	-	-	-	-	-
Engineers, total.....	190	0.3	104	0.4	86	0.2	-	-
Aeronautical and astronautical.....	-	-	-	-	-	-	-	-
Agricultural.....	26	(Z)	26	(Z)	-	-	-	-
Chemical.....	-	-	-	-	-	-	-	-
Civil and architectural.....	12	(Z)	12	(Z)	-	-	-	-
Electrical and electronic.....	-	-	-	-	-	-	-	-
Industrial.....	-	-	-	-	-	-	-	-
Mechanical.....	-	-	-	-	-	-	-	-
Metallurgical and materials.....	-	-	-	-	-	-	-	-
Mining, petroleum, and geological.....	-	-	-	-	-	-	-	-
Nuclear.....	-	-	-	-	-	-	-	-
Environmental and sanitary.....	92	0.1	52	0.2	41	0.1	-	-
Operations research/systems.....	-	-	-	-	-	-	-	-
Other engineering fields.....	60	(Z)	14	(Z)	45	0.1	-	-

See footnotes at end of table.

**Table 1. Occupation, Professional Identification, and Selected Characteristics of Life Scientists: 1978—Continued**

(Data may not add to total because of rounding. For meaning of symbols, see text)

Occupation, professional identification, and selected characteristics	Life scientists, total		Agricultural scientists		Biologists		Medical scientists	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>OCCUPATION IN 1978—Continued</b>								
Mathematicians and statisticians, total.....	42	(Z)	-	-	42	0.1	-	-
Mathematicians.....	-	-	-	-	-	-	-	-
Statisticians.....	29	(Z)	-	-	29	(Z)	-	-
Actuaries.....	-	-	-	-	-	-	-	-
Operations research.....	13	(Z)	-	-	13	(Z)	-	-
Life scientists, total.....	59,003	80.3	20,876	75.0	29,416	81.1	8,711	92.8
Agricultural scientists.....	21,462	29.2	20,713	74.4	749	2.1	-	-
Biological scientists.....	19,804	26.9	119	0.4	19,671	54.2	13	0.1
Biochemists.....	548	0.7	-	-	548	1.5	-	-
Biophysicists.....	1,067	1.5	-	-	1,067	2.9	-	-
Medical scientists.....	9,454	12.9	-	-	757	2.1	8,698	92.7
Other life scientists.....	6,666	9.1	43	0.2	6,623	18.3	-	-
Physical scientists, total.....	228	0.3	67	0.2	161	0.4	-	-
Chemists.....	138	0.2	38	0.1	100	0.3	-	-
Physicists and astronomers.....	13	(Z)	-	-	13	(Z)	-	-
Other physical scientists.....	77	0.1	29	0.1	48	0.1	-	-
Environmental scientists, total.....	26	(Z)	26	(Z)	-	-	-	-
Earth scientists.....	26	(Z)	26	(Z)	-	-	-	-
Atmospheric scientists.....	-	-	-	-	-	-	-	-
Oceanographers.....	-	-	-	-	-	-	-	-
Psychologists.....	-	-	-	-	-	-	-	-
Social scientists, total.....	-	-	-	-	-	-	-	-
Economists.....	-	-	-	-	-	-	-	-
Sociologists and anthropologists.....	-	-	-	-	-	-	-	-
Other social scientists.....	-	-	-	-	-	-	-	-
Health occupations.....	278	0.4	-	-	261	0.7	16	0.2
Physician or surgeon.....	114	0.2	-	-	98	0.3	16	0.2
Dental technician.....	16	(Z)	-	-	16	(Z)	-	-
Medical technician.....	38	(Z)	-	-	38	0.1	-	-
Other health occupations.....	109	0.1	-	-	109	0.3	-	-
Technicians and technologists, except medical.....	426	0.6	174	0.6	251	0.7	-	-
Teachers <sup>1</sup> .....	737	1.0	231	0.8	403	1.1	103	1.1
Administrators and managers.....	11,707	15.9	6,174	22.2	4,994	13.8	538	5.7
Other occupations.....	797	1.1	196	0.7	587	1.6	15	0.2
Not reported.....	15	(Z)	-	-	15	(Z)	-	-
<b>PROFESSIONAL IDENTIFICATION IN 1978</b>								
Total.....	81,323	100.0	30,301	100.0	40,397	100.0	10,624	100.0
Computer specialists.....	43	(Z)	22	(Z)	22	(Z)	-	-
Engineers.....	149	0.2	74	0.2	35	(Z)	40	0.4
Mathematicians and statisticians.....	13	(Z)	-	-	13	(Z)	-	-
Life scientists.....	68,971	84.8	24,061	79.4	35,524	87.9	9,386	88.3
Physical scientists.....	366	0.5	84	0.3	282	0.7	-	-
Environmental scientists.....	123	0.2	82	0.3	41	0.1	-	-
Psychologists.....	104	0.1	-	-	104	0.3	-	-
Social scientists.....	45	(Z)	15	(Z)	-	-	29	0.3
Health occupations.....	676	0.8	82	0.3	249	0.6	345	3.3
Technicians, except medical.....	158	0.2	51	0.2	77	0.2	29	0.3
Teachers.....	574	0.7	57	0.2	486	1.2	31	0.3
Administrators.....	8,595	10.6	5,014	16.5	3,040	7.5	541	5.1
All other occupations.....	307	0.4	188	0.6	119	0.3	-	-

<sup>1</sup>College or university teachers of science or engineering are excluded from teachers and included in occupation corresponding to subject taught.

**Table 2. Selected Educational Characteristics of Life Scientists: 1978**

(Detail may not add to total because of rounding. For meaning of symbols, see text)

Selected educational characteristics	Life scientists, total		Agricultural scientists		Biologists		Medical scientists	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>HIGHEST DEGREE HELD</b>								
Total.....	81,323	100.0	30,301	100.0	40,397	100.0	10,624	100.0
With a degree.....	81,323	100.0	30,301	100.0	40,397	100.0	10,624	100.0
Associate.....	-	-	-	-	-	-	-	-
Bachelor's.....	24,150	29.7	16,086	53.1	6,791	16.8	1,274	12.0
Master's.....	17,535	21.6	6,092	20.1	9,210	22.8	2,233	21.0
Doctorate.....	37,975	46.7	8,081	26.7	24,266	60.1	5,627	53.0
Professional/medical.....	1,662	2.0	42	0.1	131	0.3	1,489	14.0
Other.....	-	-	-	-	-	-	-	-
No degree.....	-	-	-	-	-	-	-	-
Not reported.....	-	-	-	-	-	-	-	-
<b>MAJOR FIELD OF STUDY FOR HIGHEST DEGREE HELD</b>								
Total.....	81,323	100.0	30,301	100.0	40,397	100.0	10,624	100.0
Computer science and systems analysis.....	13	(Z)	13	(Z)	-	-	-	-
Engineering.....	380	0.5	53	0.2	208	0.5	119	1.1
Mathematical sciences.....	335	0.4	151	0.5	52	0.1	133	1.2
Agricultural sciences.....	27,525	33.8	24,758	81.7	2,676	6.6	91	0.9
Biological sciences.....	41,590	51.1	4,339	14.3	33,450	82.8	3,802	35.8
Medical sciences.....	4,424	5.4	-	-	498	1.2	3,926	37.0
Chemistry.....	1,259	1.5	40	0.1	571	1.4	648	6.1
Physics and astronomy.....	703	0.9	31	0.1	393	1.0	279	2.6
Earth, space, and marine sciences.....	166	0.2	13	(Z)	137	0.3	16	0.1
Psychology.....	479	0.6	-	-	175	0.4	304	2.9
Economics.....	128	0.2	115	0.4	13	(Z)	-	-
Sociology and anthropology.....	122	0.2	42	0.1	29	(Z)	51	0.5
Other social sciences.....	80	(Z)	66	0.2	13	(Z)	-	-
Business and commerce.....	121	0.1	56	0.2	13	(Z)	52	0.5
All other fields.....	3,323	4.1	454	1.5	1,947	4.8	922	8.7
All fields below BA.....	94	0.1	66	0.2	28	(Z)	-	-
Field not reported.....	581	0.7	104	0.3	195	0.5	283	2.7
<b>SUPPLEMENTAL TRAINING IN 1977<sup>1</sup></b>								
Total.....	81,323	100.0	30,301	100.0	40,397	100.0	10,624	100.0
With supplemental training in 1977.....	36,137	44.4	17,146	56.6	14,353	35.5	4,638	43.7
On-the-job training.....	21,008	25.8	11,031	36.4	7,769	19.2	2,208	20.8
Military training applicable to civilian occupations.....	558	0.7	197	0.6	334	0.8	27	0.3
Extension or correspondence courses.....	4,490	5.5	2,622	8.7	1,422	3.5	446	4.2
Employer training programs.....	10,635	13.1	6,902	22.8	2,787	6.9	945	8.9
Adult education center.....	4,481	5.5	2,034	6.7	1,988	4.9	460	4.3
Other training.....	10,979	13.5	4,120	13.6	4,533	11.2	2,326	21.9
No supplemental training in 1977.....	38,754	47.7	11,064	36.5	22,690	56.2	4,999	47.1
Not reported.....	6,432	7.9	2,091	6.9	3,354	8.3	987	9.3

<sup>1</sup>Sum of types of training may exceed total with training because of multiple response.

**Table 3. Years of Professional Experience, Field of Science or Engineering in 1976, and Job Mobility of Life Scientists in 1978**

(Detail may not add to total because of rounding. For meaning of symbols, see text)

Professional experience, field in 1976, and job mobility	Life scientists, total		Agricultural scientists		Biologists		Medical scientists	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>YEARS OF PROFESSIONAL EXPERIENCE</b>								
Total.....	81,323	100.0	30,301	100.0	40,397	100.0	10,624	100.0
With years of professional experience reported.....	79,492	97.7	29,560	97.6	39,574	98.0	10,358	97.5
Less than 1 year.....	534	0.7	38	0.1	461	1.1	35	0.3
1 to 5 years.....	3,102	3.8	557	1.8	2,175	5.4	370	3.5
6 to 10 years.....	15,617	19.2	4,012	13.2	9,410	23.3	2,194	20.7
11 to 15 years.....	15,692	19.3	5,071	16.7	8,679	21.5	1,941	18.3
16 to 20 years.....	14,620	18.0	6,869	22.7	6,030	14.9	1,722	16.2
21 to 25 years.....	10,280	12.6	4,491	14.8	4,412	10.9	1,377	13.0
26 to 30 years.....	10,312	12.7	5,054	16.7	4,008	9.9	1,250	11.8
31 to 35 years.....	3,854	4.7	1,453	4.8	1,717	4.3	684	6.4
36 to 40 years.....	3,371	4.1	1,311	4.3	1,550	3.8	510	4.8
41 years or more.....	2,110	2.6	703	2.3	1,132	2.8	274	2.6
Median years of professional experience...	18	(X)	20	(X)	16	(X)	18	(X)
Years of professional experience not reported.....	1,831	2.3	741	2.4	822	2.0	266	2.5
<b>FIELD OF SCIENCE OR ENGINEERING IN 1976</b>								
Total.....	81,323	100.0	30,301	100.0	40,397	100.0	10,624	100.0
Computer specialists.....	140	0.2	22	0.1	118	0.3	-	-
Engineers.....	721	0.9	47	0.2	531	1.3	142	1.3
Mathematical specialists.....	46	0.1	-	-	46	0.1	-	-
Mathematicians.....	14	(Z)	-	-	14	(Z)	-	-
Statisticians.....	31	(Z)	-	-	31	0.1	-	-
Life scientists.....	66,726	82.1	25,454	84.0	33,839	83.8	7,433	70.0
Agricultural scientists.....	25,001	30.7	23,571	77.8	1,417	3.5	13	0.1
Biologists.....	33,680	41.4	1,870	6.2	30,638	75.8	1,172	11.0
Medical scientists.....	8,046	9.9	13	(Z)	1,784	4.4	6,248	58.8
Physical scientists.....	3,091	3.8	557	1.8	1,812	4.5	722	6.8
Chemists.....	2,305	2.8	234	0.8	1,485	3.7	586	5.5
Physicists and astronomers.....	209	0.3	-	-	162	0.4	47	0.4
Other physical scientists.....	577	0.7	323	1.1	165	0.4	89	0.8
Environmental scientists.....	382	0.5	243	0.8	139	0.3	-	-
Earth scientists.....	273	0.3	243	0.8	30	0.1	-	-
Atmospheric scientists.....	-	-	-	-	-	-	-	-
Oceanographers.....	109	0.1	-	-	109	0.3	-	-
Psychologists.....	130	0.2	-	-	33	0.1	97	0.9
Social scientists.....	245	0.3	66	0.2	85	0.2	94	0.9
Economists.....	66	0.1	66	0.2	-	-	-	-
Sociologists and anthropologists.....	49	0.1	-	-	14	(Z)	35	0.3
Other social scientists.....	130	0.2	-	-	71	0.2	59	0.6
Not in a field in 1976.....	7,331	9.0	2,818	9.3	2,558	6.3	1,955	18.4
Did not report in 1976.....	2,512	3.1	1,096	3.6	1,235	3.1	181	1.7
<b>JOB MOBILITY</b>								
Total employed in February 1978.....	73,502	100.0	27,849	100.0	36,270	100.0	9,384	100.0
Employed in February 1976.....	70,057	95.3	26,745	96.0	34,303	94.6	9,009	96.0
Job change since 1976.....	18,299	24.9	6,629	23.8	9,106	25.1	2,565	27.3
Occupation change.....	8,509	11.6	1,874	6.7	5,239	14.4	1,396	14.9
No occupation change.....	9,763	13.3	4,740	17.0	3,854	10.6	1,169	12.5
Occupation change not reported.....	28	(Z)	15	(Z)	13	(Z)	-	-
Same job in 1976 and 1978.....	47,971	65.3	18,451	66.3	23,488	64.8	6,032	64.3
Not reported.....	3,787	5.2	1,665	6.0	1,709	4.7	412	4.4
Not employed or employment status not reported in February 1976.....	3,445	4.7	1,103	4.0	1,968	5.4	375	4.0
Employed in January 1974.....	69,596	94.7	27,092	97.3	33,774	93.1	8,729	93.0
Job change between 1974 and 1978.....	28,356	38.6	10,817	38.8	13,459	37.1	4,081	43.5
Occupation change.....	13,677	18.6	3,397	12.2	8,394	23.1	1,885	20.1
No occupation change.....	14,679	20.0	7,421	26.6	5,063	14.0	2,195	23.4
Occupation change not reported.....	-	-	-	-	-	-	-	-
Same job in 1974 and 1978.....	37,249	50.7	14,470	52.0	18,555	51.2	4,223	45.0
Not reported.....	3,991	5.4	1,804	6.5	1,762	4.9	425	4.5
Not employed or employment status not reported in February 1974.....	3,906	5.3	756	2.7	2,496	6.9	654	7.0
Employed in 1972.....	70,378	95.7	27,178	97.6	34,388	94.8	8,812	93.9
Job change between 1972 and 1978.....	35,241	47.9	13,550	48.7	16,856	46.5	4,834	51.5
Occupation change.....	16,560	22.5	4,628	16.6	10,064	27.7	1,868	19.9
No occupation change.....	18,681	25.4	8,922	32.0	6,793	18.7	2,966	31.6
Occupation change not reported.....	-	-	-	-	-	-	-	-
Same job in 1972 and 1978.....	31,057	42.3	11,805	42.4	15,686	43.2	3,566	38.0
Not reported.....	4,079	5.5	1,822	6.5	1,845	5.1	412	4.4
Not employed or employment status not reported in 1972.....	3,124	4.3	670	2.4	1,882	5.2	571	6.1

**Table 4. Employment Status and Selected Job-Related Characteristics of Life Scientists: 1978**

(Detail may not add to total because of rounding. For meaning of symbols, see text)

Employment status and selected job-related characteristics	Life scientists, total		Agricultural scientists		Biologists		Medical scientists	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>EMPLOYMENT STATUS IN FEBRUARY 1978</b>								
Total.....	81,323	100.0	30,301	100.0	40,397	100.0	10,624	100.0
In labor force.....	74,453	91.6	28,159	92.9	36,755	91.0	9,540	89.8
Employed.....	73,502	90.4	27,849	91.9	36,270	89.8	9,384	88.3
Full time.....	71,020	87.3	27,268	90.0	34,616	85.7	9,136	86.0
Part time.....	2,383	2.9	555	1.8	1,580	3.9	248	2.3
Seeking full-time work.....	421	0.5	15	(Z)	406	1.0	-	-
Not seeking full-time work.....	1,940	2.4	540	1.8	1,152	2.9	248	2.3
Not reported.....	22	(Z)	-	-	22	(Z)	-	-
Full or part time not reported.....	99	0.1	26	(Z)	74	0.2	-	-
Unemployed.....	951	1.2	310	1.0	485	1.2	156	1.5
Not in labor force.....	6,870	8.4	2,143	7.1	3,642	9.0	1,085	10.2
Retired.....	4,539	5.6	2,020	6.7	1,950	4.8	569	5.4
Student.....	174	0.2	-	-	157	0.4	17	0.2
Family responsibilities.....	1,548	1.9	19	(Z)	1,219	3.0	310	2.9
Could not find work.....	208	0.3	91	0.3	117	0.3	-	-
Other.....	400	0.5	13	(Z)	199	0.5	188	1.8
<b>FULL-TIME EMPLOYMENT IN SCIENCE OR ENGINEERING IN 1978</b>								
Total employed full time in February 1978.....	71,020	100.0	27,268	100.0	34,616	100.0	9,136	100.0
In science or engineering.....	68,433	96.4	26,000	95.3	33,312	96.2	9,121	99.8
Not in science or engineering.....	2,545	3.6	1,241	4.6	1,289	3.7	15	0.2
Preferred nonscience or nonengineering....	50	(Z)	-	-	50	0.1	-	-
Promoted out of science or engineering....	1,198	1.7	494	1.8	704	2.0	-	-
Pay better in nonscience or nonengineering	473	0.7	191	0.7	282	0.8	-	-
Locational preference.....	213	0.3	213	0.8	-	-	-	-
Science or engineering position not available.....	90	0.1	-	-	75	0.2	15	0.2
Other reason.....	380	0.5	202	0.7	178	0.5	-	-
Reason not reported.....	141	0.2	141	0.5	-	-	-	-
<b>UNEMPLOYMENT IN CALENDAR YEAR 1977</b>								
Total.....	81,323	100.0	30,301	100.0	40,397	100.0	10,624	100.0
Unemployed in calendar year 1977.....	2,452	3.0	581	1.9	1,518	3.8	353	3.3
1 to 4 weeks.....	306	0.4	29	(Z)	232	0.6	46	0.4
5 to 10 weeks.....	182	0.2	29	(Z)	153	0.4	-	-
11 to 14 weeks.....	520	0.6	159	0.5	360	0.9	-	-
15 to 26 weeks.....	407	0.5	151	0.5	181	0.4	75	0.7
27 weeks or more.....	777	1.0	36	0.1	530	1.3	211	2.0
Median weeks of unemployment.....	18	(X)	*15	(X)	15	(X)	*27+	(X)
Weeks of unemployment not reported.....	261	0.3	178	0.6	61	0.2	21	0.2
Not unemployed in calendar year 1977.....	77,360	95.1	29,232	96.5	38,111	94.3	10,018	94.3
Not reported.....	1,510	1.9	488	1.6	768	1.9	254	2.4
<b>INDUSTRY IN 1978</b>								
Total employed in 1978.....	73,502	100.0	27,849	100.0	36,270	100.0	9,384	100.0
Agriculture, forestry, and fisheries.....	16,992	23.1	14,451	51.9	2,449	6.8	93	1.0
Mining and petroleum extraction.....	167	0.2	141	0.5	26	(Z)	-	-
Construction.....	364	0.5	166	0.6	198	0.5	-	-
Manufacturing, total.....	5,118	7.0	1,230	4.4	3,236	8.9	651	6.9
Primary metal industries.....	324	0.4	-	-	324	0.9	-	-
Fabricated metal industries.....	16	(Z)	-	-	16	(Z)	-	-
Machinery, except electrical.....	35	(Z)	-	-	35	(Z)	-	-
Electrical machinery, equipment, and supplies.....	135	0.2	13	(Z)	122	0.3	-	-
Electronic machinery and computing equipment.....	64	(Z)	-	-	64	0.2	-	-
Aircraft and aircraft parts.....	87	0.1	40	0.1	33	(Z)	15	0.2
Motor vehicles and motor vehicle equipment	-	-	-	-	-	-	-	-
Ordnance.....	47	(Z)	-	-	33	(Z)	13	0.1
Chemicals and allied products.....	2,439	3.3	409	1.5	1,596	4.4	434	4.6
Petroleum refining and related industries.	47	(Z)	-	-	47	0.1	-	-
Other manufacturing.....	1,923	2.6	769	2.8	965	2.7	189	2.0
Transportation, communications, and other public utilities.....	217	0.3	112	0.4	105	0.3	-	-
Wholesale and retail trade.....	195	0.3	93	0.3	102	0.3	-	-
Finance, insurance, and real estate.....	354	0.5	207	0.7	148	0.4	-	-
Educational institutions, total.....	31,464	42.8	6,077	21.8	19,510	53.8	5,877	62.6
College or university.....	22,287	30.3	5,676	20.4	14,704	40.5	1,907	20.3
Other.....	9,177	12.5	401	1.4	4,806	13.3	3,970	42.3

See footnotes at end of table.

**Table 4. Employment Status and Selected Job-Related Characteristics of Life Scientists: 1978—Continued**

(Detail may not add to total because of rounding. For meaning of symbols, see text)

Employment status and selected job-related characteristics	Life scientists, total		Agricultural scientists		Biologists		Medical scientists	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>INDUSTRY IN 1978—Continued</b>								
Health services.....	3,537	4.8	26	(Z)	1,663	4.6	1,848	19.7
Services, except education and health, total	6,464	8.8	1,412	5.1	4,439	12.2	613	6.5
Engineering and architectural services....	72	(Z)	-	-	72	0.2	-	-
Research institutions.....	5,410	7.4	1,137	4.1	3,681	10.1	591	6.3
Other.....	983	1.3	275	1.0	687	1.9	22	0.2
Public administration.....	5,198	7.1	2,758	9.9	2,256	6.2	184	2.0
Federal.....	2,615	3.6	1,588	5.7	958	2.6	69	0.7
Other.....	2,365	3.2	1,146	4.1	1,104	3.0	115	1.2
Military.....	218	0.3	24	(Z)	193	0.5	-	-
Other industries.....	3,164	4.3	1,063	3.8	2,000	5.5	102	1.1
Not reported.....	267	0.4	114	0.4	138	0.4	15	0.2
<b>TYPE OF EMPLOYER IN 1978</b>								
Total employed in February 1978.....	73,502	100.0	27,849	100.0	36,270	100.0	9,384	100.0
Business or industry.....	17,436	23.7	8,590	30.8	7,650	21.1	1,196	12.7
Educational institutions, total.....	32,157	43.7	6,606	23.7	19,565	53.9	5,986	63.8
Junior or 2-year college, technical institute.....	2,759	3.8	294	1.1	2,231	6.2	234	2.5
Medical school.....	6,720	9.1	-	-	2,615	7.2	4,105	43.7
4-year college or university, except medical school.....	22,463	30.6	6,201	22.3	14,615	40.3	1,647	17.6
Elementary or secondary school system....	215	0.3	111	0.4	104	0.3	-	-
Hospital or clinic.....	1,195	1.6	13	(Z)	336	0.9	845	9.0
Nonprofit organization.....	1,516	2.1	120	0.4	1,065	2.9	331	3.5
U.S. military service/commissioned groups...	257	0.3	24	(Z)	193	0.5	39	0.4
Government, total.....	20,346	27.7	12,310	44.2	7,127	19.7	909	9.7
Federal.....	13,907	18.9	9,142	32.8	4,259	11.7	506	5.4
State.....	4,905	6.7	2,459	8.8	2,137	5.9	308	3.3
Local or other.....	1,534	2.1	708	2.5	731	2.0	95	1.0
International agency.....	150	0.2	43	0.2	68	0.2	40	0.4
Other.....	150	0.2	12	(Z)	138	0.4	-	-
Not reported.....	296	0.4	131	0.5	128	0.4	36	0.4
<b>PRIMARY WORK ACTIVITY IN 1978</b>								
Total employed in February 1978.....	73,502	100.0	27,849	100.0	36,270	100.0	9,384	100.0
Research and development.....	21,375	29.1	6,536	23.5	11,624	32.0	3,216	34.3
Basic research.....	9,149	12.4	941	3.4	6,287	17.3	1,921	20.5
Applied research.....	9,547	13.0	4,531	16.3	4,145	11.4	871	9.3
Development.....	2,667	3.6	1,064	3.8	1,179	3.2	424	4.5
Design.....	13	(Z)	-	-	13	(Z)	-	-
Management or administration, total.....	20,781	28.3	11,706	42.0	7,046	19.4	2,030	21.6
Research and development.....	6,686	9.1	2,224	8.0	3,529	9.7	933	9.9
Other.....	14,095	19.2	9,481	34.0	3,517	9.7	1,097	11.7
Teaching and training.....	17,329	23.6	1,973	7.1	12,435	34.3	2,921	31.1
Production and inspection.....	5,780	7.9	3,666	13.2	1,815	5.0	298	3.2
Quality control.....	1,246	1.7	565	2.0	594	1.6	88	0.9
Operations.....	3,880	5.3	2,571	9.2	1,098	3.0	211	2.2
Distribution-sales.....	654	0.9	530	1.9	124	0.3	-	-
Consulting.....	2,450	3.3	1,146	4.1	819	2.3	485	5.2
Clinical diagnosis.....	751	1.0	28	0.1	322	0.9	401	4.3
Consulting.....	1,699	2.3	1,118	4.0	497	1.4	84	0.9
Report writing, statistical work, and computer applications.....	2,882	3.9	1,456	5.2	1,274	3.5	152	1.6
Report writing.....	2,145	2.9	931	3.3	1,080	3.0	134	1.4
Statistical work.....	469	0.6	351	1.3	100	0.3	18	0.2
Computer applications.....	267	0.4	174	0.6	94	0.3	-	-
Other activities.....	2,267	3.1	1,149	4.1	914	2.5	203	2.2
Not reported.....	639	0.9	217	0.8	343	0.9	79	0.8
<b>NATIONAL INTEREST TOPICS<sup>1</sup></b>								
Total.....	81,323	100.0	30,301	100.0	40,397	100.0	10,624	100.0
Health.....	17,590	21.6	180	0.6	10,019	24.8	7,391	69.6
Education, total.....	15,174	18.7	1,898	6.3	11,530	28.5	1,746	16.4
Teaching.....	13,614	16.7	1,352	4.5	10,643	26.3	1,620	15.2
Other.....	1,559	1.9	547	1.8	887	2.2	126	1.2
Environmental protection, pollution control.	14,734	18.1	9,102	30.0	5,487	13.6	145	1.4
Space.....	93	0.1	-	-	93	0.2	-	-
National defense.....	266	0.3	-	-	266	0.7	-	-
Crime prevention and control.....	15	(Z)	-	-	15	(Z)	-	-
Food production and technology.....	12,802	15.7	9,098	30.0	3,583	8.9	120	1.1
Energy and fuel.....	892	1.1	509	1.7	383	0.9	-	-
Other mineral resources.....	139	0.2	124	0.4	15	(Z)	-	-
Community development and services.....	621	0.8	358	1.2	248	0.6	15	0.1
Housing.....	188	0.2	165	0.5	22	(Z)	-	-
Other.....	5,048	6.2	2,973	9.8	1,981	4.9	95	0.9
Not applicable.....	9,436	11.6	4,434	14.6	4,330	10.7	671	6.3
Not reported.....	4,327	5.3	1,460	4.8	2,426	6.0	441	4.2

See footnotes at end of table.

**Table 4. Employment Status and Selected Job-Related Characteristics of Life Scientists: 1978—Continued**

Employment status and selected job-related characteristics	Life scientists, total		Agricultural scientists		Biologists		Medical scientists	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>FEDERAL SUPPORT IN 1978<sup>2</sup></b>								
Total employed in February 1978.....	73,502	100.0	27,849	100.0	36,270	100.0	9,384	100.0
With Federal support.....	40,109	54.6	16,452	59.1	18,127	50.0	5,531	58.9
Department of Agriculture.....	16,179	22.0	12,877	46.2	3,153	8.7	150	1.6
Department of Commerce.....	1,255	1.7	184	0.7	1,042	2.9	28	0.3
Department of Defense.....	1,971	2.7	371	1.3	1,360	3.8	240	2.6
Department of Energy.....	1,491	2.0	215	0.8	992	2.7	285	3.0
Department of Health, Education, and Welfare.....	12,520	17.0	418	1.5	7,408	20.4	4,694	50.0
Department of Housing and Urban Development.....	110	0.2	55	0.2	41	0.1	15	0.2
Department of the Interior.....	4,199	5.7	2,316	8.3	1,854	5.1	29	0.3
Department of Justice.....	41	(Z)	41	0.1	-	-	-	-
Department of Labor.....	185	0.3	87	0.3	85	0.2	12	0.1
Department of Transportation.....	292	0.4	15	(Z)	248	0.7	29	0.3
Agency for International Development.....	549	0.7	305	1.1	244	0.7	-	-
Environmental Protection Agency.....	2,866	3.9	1,082	3.9	1,686	4.6	98	1.0
NASA.....	554	0.8	15	(Z)	399	1.1	140	1.5
National Science Foundation.....	4,425	6.0	385	1.4	3,726	10.3	314	3.3
Nuclear Regulatory Commission.....	117	0.2	15	(Z)	86	0.2	16	0.2
Other department or agency.....	2,029	2.8	664	2.4	965	2.7	400	4.3
Agency not known.....	521	0.7	94	0.3	382	1.1	44	0.5
Agency not reported.....	476	0.6	81	0.3	214	0.6	181	1.9
No Federal support.....	29,341	39.9	10,525	37.8	15,701	43.3	3,115	33.2
Federal support not known.....	3,394	4.6	683	2.5	2,033	5.6	678	7.2
Not reported.....	658	0.9	188	0.7	409	1.1	60	0.6

<sup>1</sup>Area of national concern in which persons devoted the largest proportion of professional time.

<sup>2</sup>Sum of individual agencies support may exceed total with Federal support because of multiple response.

**Table 5. Basic Annual Salary Rate of Full-Time Employed Life Scientists**

(Detail may not add to total because of rounding. For meaning of symbols, see text)

Salary	Life scientists, total		Agricultural scientists		Biologists		Medical scientists	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total employed full time in February 1978.....	71,020	100.0	27,268	100.0	34,616	100.0	9,136	100.0
With salary <sup>1</sup> reported.....	68,374	96.3	26,248	96.3	33,347	96.3	8,779	96.1
Less than \$8,000.....	379	0.5	-	-	289	0.8	89	1.0
\$8,000 to \$9,999.....	295	0.4	25	(Z)	269	0.8	-	-
\$10,000 to \$14,999.....	4,061	5.7	1,580	5.8	1,813	5.2	669	7.3
\$15,000 to \$19,999.....	11,036	15.5	4,977	18.3	5,113	14.8	946	10.4
\$20,000 to \$24,999.....	19,809	27.9	8,833	32.4	9,460	27.3	1,517	16.6
\$25,000 to \$29,999.....	14,084	19.8	4,952	18.2	7,628	22.0	1,504	16.5
\$30,000 to \$39,999.....	13,441	18.9	4,801	17.6	6,323	18.3	2,317	25.4
\$40,000 to \$49,999.....	3,776	5.3	796	2.9	1,896	5.5	1,084	11.9
\$50,000 and over.....	1,494	2.1	283	1.0	557	1.6	654	7.2
Median salary.....(dollars)..	24,669	(X)	23,682	(X)	24,866	(X)	28,541	(X)
Salary not reported.....	2,646	3.7	1,020	3.7	1,269	3.7	357	3.9

<sup>1</sup>Refers to salary for job held during the week of February 12-18, 1978.

## Appendix A. Definitions and Explanations

The 1978 National Survey of Natural and Social Scientists and Engineers was the fourth survey based on the 1970 population of scientists and engineers. It was conducted by the Bureau of the Census for the National Science Foundation. The first survey, the 1972 Professional, Technical, and Scientific Manpower Survey,<sup>1</sup> was conducted among a nationwide sample of approximately 150,000 persons who were recorded in the 1970 Census of Population as being in the experienced civilian labor force in 1 of 63 engineering, scientific, or related occupations. The survey also included a small sample of persons who had completed 4 or more years of college, but were not in any of the specified occupations. Based on responses in the 1972 survey and on criteria established by the National Science Foundation, approximately 50,000 persons from the 1972 survey sample (excluding the small sample of college graduates) were chosen as the sample for the series of longitudinal surveys known as the National Sample of Scientists and Engineers. The 1978 National Survey of Natural and Social Scientists and Engineers was the third survey in this longitudinal series; it was preceded by surveys in 1976 and 1974.<sup>2</sup>

Questionnaires for the 1978 survey were mailed in February 1978. After all data collection activities, 81 percent of the sample (approximately 40,800 persons) completed their questionnaires. The 19 percent who did not complete their questionnaires included persons who refused to participate, the deceased, and persons who returned questionnaires with insufficient information to permit processing. For an analysis of response, see appendix E.

The estimates derived for this survey were prepared by using a ratio estimation procedure and an adjustment for nonresponse in 1978. For each sample case for which a completed questionnaire was obtained, the information from the 1978 survey was matched with the 1972 survey data and the 1970 census data for the same person. Weights applied to samples cases in the 1972 survey were then used to weight the resultant matched data file. The weighting procedure for the 1972 survey involved first the preparation of a preliminary estimate by weighting the results for each sample person by the reciprocal of the probability of selection. As a second

step, these weights were adjusted by applying a factor for certain age-sex-race cells within each occupation category. Within each of the cells, the factor was computed as the ratio of the 1970 census count to the preliminary estimate. The final 1972 weight was this factor multiplied by the inverse of the probability of selection for each person. To the extent that the data being tabulated and the estimated count of persons in the cells are positively correlated, the ratio estimate procedure will improve the reliability of the estimate. A discussion of the reliability of the estimates, including a description of the standard errors of totals and percentages, is presented in appendix B.

A nonresponse adjustment was done in 1978 to reduce the bias in the survey estimates due to the high nonresponse rate in 1978. This adjustment was done separately for in-scope<sup>3</sup> and out-of-scope<sup>4</sup> persons, and included an adjustment for the mortality in the longitudinal sample from 1972 to 1978. The first step in the nonresponse adjustment was to adjust the nonrespondents for mortality from 1972 to 1978 by means of mortality tables for age-race-sex groups. The second step was to determine the estimated proportion of nonrespondents that were in-scope and out-of-scope. To estimate these proportions, an intensive follow-up was conducted to obtain interviews for a subsample of the 1978 nonrespondents. This follow-up showed that approximately 80 percent of the nonrespondents were in-scope and the remaining 20 percent were out-of-scope. The final step was to determine a nonresponse adjustment factor for different age-race-sex cells. Within each of the cells, the factor was computed as the ratio of the weighted count, using the 1972 weights, of the estimated total (i.e., respondent and nonrespondent) in-scope or out-of-scope persons, divided by the weighted count of the respondent in-scope or out-of-scope persons.

The final weight for the 1978 survey was the product of the 1972 weight and the appropriate 1978 nonresponse adjustment factor.

The definitions for many of the characteristics shown in this report are self-explanatory or can best be understood by referring to the appropriate 1978 questionnaire items or reference lists (appendixes C and D). An explanation of the other subjects is provided below.

**Age in 1978.** The reference period for age in 1978 was April 1978. The age classification is based on the age of the person at his or her last birthday. The median age is that age that

<sup>1</sup> For a description of the 1972 survey and related matters, see U.S. Bureau of the Census, *Characteristics of Persons in Engineering and Scientific Occupations: 1972*, Technical Paper No. 33, U.S. Government Printing Office, Washington, D.C., 1974.

<sup>2</sup> Results from the 1974 survey were published in U.S. Bureau of the Census, Current Population Reports, Series P-23, No. 53, *Selected Characteristics of Persons in Fields of Science or Engineering: 1974*, U.S. Government Printing Office, Washington, D.C., 1975; results from the 1976 survey were published in U.S. Bureau of the Census, Current Population Reports, Series P-23, No. 76, *Selected Characteristics of Persons in Fields of Science or Engineering: 1976*, U.S. Government Printing Office, Washington, D.C., 1978.

<sup>3</sup> "In-scope" means "in a field of science or engineering."

<sup>4</sup> "Out-of-scope" refers to the category "not in a field of science or engineering."

divides the distribution into two equal parts, one-half being older than the median age and one-half younger. Median ages were divided from an estimation process that distributed the subject populations into 5-year age groups.

**Race.** The data on race are based on responses in the 1970 Census of Population. The "other races" category includes all races not included in the specific categories listed.

**Divisions of the United States.** The divisions of the United States comprise the following States:

*New England:* Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont

*Middle Atlantic:* New York, New Jersey, Pennsylvania

*East North Central:* Illinois, Indiana, Michigan, Ohio, Wisconsin.

*West North Central:* Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, South Dakota.

*South Atlantic:* Delaware, District of Columbia, Florida, Georgia, Maryland, North Carolina, South Carolina, Virginia, West Virginia.

*East South Central:* Alabama, Kentucky, Mississippi, Tennessee.

*West South Central:* Arkansas, Louisiana, Oklahoma, Texas.

*Mountain:* Arizona, Colorado, Idaho, Montana, Nevada, New Mexico, Utah, Wyoming.

*Pacific:* Alaska, California, Hawaii, Oregon, Washington.

Outlying areas of the United States include Puerto Rico, Guam, Virgin Islands, American Samoa, and Canal Zone.

**Fields of science and engineering.** Science or engineering (S/E) fields are categories established by the survey sponsor, the National Science Foundation, to identify persons who could be classified as engineers or scientists under most definitions. In general, to be classified into one of the fields, a person had to have at least two of the following three characteristics: (1) employment in the field, (2) attainment of a specified educational level in an academic discipline related to the field, or (3) self-identification, based upon total education and experience, as being in the field. More detailed information on the criteria for membership in a scientific and technical field is given in U.S. Bureau of the Census, Current Population Reports, Series P-23, No. 76, *Selected Characteristics of Persons in Fields of Science or Engineering: 1976*, U.S. Government Printing Office, Washington, D.C., 1978.

**Highest degree held.** Highest degree held in 1978 refers to the highest academic degree awarded to the respondent in 1978

or earlier. Data on highest degree held were derived as follows: The level and the year of award of the highest degree received by the respondent between January 1972 and 1978 surveys (this degree will be referred to as degree "A") were compared with the level and year of award, determined from the 1976, 1974, and 1972 surveys, of the previously-designated highest degree held by the respondent (this is referred to as degree "B"). If degree A was at the same level or at a higher level than degree B, and if its date of award was later than that of degree B, degree A was designated as the highest degree held in 1978; otherwise, degree B was designated as the highest degree held in 1978.

The "other degree" category includes persons whose highest academic degree was one of the following: RN, LLB, MD, and academic degrees other than those shown in the tables.

**Major field of study for highest degree held.** The data on major field of study refer to the major subject associated with the highest degree held in 1978 determined by the method described above. For persons who received their highest degree held in 1978 after January 1972, the data are derived from question 3 of the 1978 questionnaire (see appendix C), or question 1, part b of the 1976 questionnaire or from question 2, part b5 of the 1974 questionnaire. For persons who received their highest degree in 1971 or earlier, the data on major subject are based on the 1972 survey.

**Employment status.** Employed persons are those who reported that they were employed, either full time or part time, on vacation, or otherwise temporarily absent from a job for health or personal reasons during the reference week (February 12-18, 1978). The unemployed are persons who marked the "unemployed and seeking work" category (box 3) of item 5a of the 1978 questionnaire (see appendix C), or who indicated in item 7 that they were on layoff from a job. All other persons were classified as "not in the labor force."

**Unemployment in 1977.** The data on unemployment in 1977 relate to the occurrence of unemployment during the entire calendar year rather than just during a reference week. Medians are based on the intervals shown in the tables.

**Primary work activity in 1978.** The data on primary work activity in 1978 were derived, in general, from answers to question 11b of the 1978 questionnaire. In certain instances of nonresponse to question 11b, however, the data were derived from an imputation procedure that used responses to question 11a.

**Type of employer.** The data on type of employer in 1978 are based entirely on responses to question 12 of the 1978 questionnaire.

**Basic annual salary rate.** The statistics on salary refer to the basic annual salary associated with the job held in February 1978. The figures relate to salary before deductions for income tax, Social Security, retirement, etc., but do not include bonuses, overtime pay, or earnings from secondary

jobs. For employees of educational institutions whose salary was for 9 or 10 months, the salary rate was adjusted to a 12-month basis. Median salaries were derived by an estimation process that distributed the subject population into \$1,000 intervals.

**Job and occupational mobility in 1976 and 1978.** The data on mobility between 1976 and 1978 were derived from answers on both the 1976 and 1978 questionnaires. Persons were classified as with a "job change between 1976 and 1978" if they were employed in both 1976 and 1978 and reported in the 1978 survey that their current job began in 1976 or later. Persons were classified as "same job in 1976 and 1978" if the beginning date of their most recent job was in 1975 or earlier, and as "not reported" if they did not report the beginning date of the most recent job. For persons with a job change, the detailed occupation of the 1978 job was compared with that of the 1976 job, and persons were

classified as with the same or a different occupation or as "occupation change not reported."

**Job and occupational mobility in 1974 and 1978 and in 1972 and 1978.** The data on mobility between 1974 and 1978 and between 1972 and 1978 were derived from answers on the 1974 and 1978 questionnaires and 1972 and 1978 questionnaires, respectively. The procedure was analogous to that described for the data on job and occupational mobility in 1976 and 1978.

**Years of professional experience.** Median years of professional experience are based on 1-year intervals.

**Symbols.** A dash (—) represents zero, and "X" means "not applicable." The symbol "Z" means less than 0.05 percent. The symbol "\*" means based on fewer than 20 sample cases. For the characteristic "Unemployment in Calendar Year 1977," the symbol "27+" means that the median fell in the category "27 weeks or more."

## Appendix B. Reliability of the Estimates and Standard Errors of Totals and Percentages

There are two types of possible errors associated with estimates based on data from a sample survey: sampling and nonsampling error. The following is a description of the sampling and nonsampling errors associated with the 1978 Survey of Scientists and Engineers.

### SAMPLING ERRORS

The particular sample used for this survey is one of a large number of possible samples of the same size that could have been selected using the same sample design. Even if the same schedules and instructions were used, estimates from each of the different samples would differ from each other. The deviation of a sample estimate from the average of all possible samples is defined as the sampling error. The standard error of a survey estimate attempts to provide a measure of this variation among the estimates from the possible samples, and thus, is a measure of the precision with which an estimate from the sample approximates the average result of all possible samples.

As calculated for this survey, the standard error also partially measures the variation in the estimates due to response errors (nonsampling errors), but it does not measure, as such, any systematic biases in the data. Therefore, the accuracy of the estimates depends on both the sampling and nonsampling errors, measured by the standard error, and biases and some additional nonsampling errors not measured by the standard error.

The figures presented in tables B-1 through B-4 are approximations to the standard errors of the various estimates for this survey. A number of approximations and generalizations have been used so that the standard errors would be applicable to a wide variety of characteristics and still be prepared at a moderate cost. Thus, the standard errors in the following tables provide an indication of the order of magnitude, rather than precise measurements of the standard errors.

**Standard errors on totals.** Table B-1 presents the standard errors applicable to estimated totals for characteristics of life scientists. Linear interpolation can be used to determine standard errors for estimated totals not specifically shown in table B-1. In addition, standard errors for estimated numbers not shown in these tables may also be computed directly from the following standard error formula:

$$\text{standard error of } x = \sqrt{ax^2 + bx}$$

The "a" and "b" parameters for each life scientist group are:

<u>Field</u>	<u>"a" parameter</u>	<u>"b" parameter</u>
Life scientists, total . . . .	-.0000337	41.3
Agricultural scientists. . .	.000352	30.5
Biologists. . . . .	.000338	38.9
Medical scientists. . . . .	-.000921	45.9

For example, there are an estimated 4539 life scientists, total, who were retired in 1978. The above table shows that  $a = -.0000337$  and  $b = 41.3$  for life scientists, total. Thus, the estimated standard error of 4539 is

$$\sqrt{(-.0000337) (4539)^2 + (41.3) (4539)} = 432$$

**Table B-1. Standard Errors of Totals**

Size of estimate	Life scientists, total	Agricultural scientists	Biological scientists	Medical scientists
100.....	60	60	60	70
200.....	90	80	90	100
500.....	140	120	140	150
700.....	170	150	170	180
1,000.....	200	180	200	210
2,500.....	320	280	320	330
5,000.....	450	400	460	450
10,000.....	640	580	660	610
25,000.....	1,010	990	1,090	760
50,000.....	1,410	1,550	1,670	-
75,000.....	1,710	-	1,940	-
100,000.....	1,950	-	-	-

- Represents zero.

**Standard errors on percentages.** The reliability of an estimated percentage, computed by using sample data for both the numerator and the denominator, depends upon both the size of the percentage and the size of the total upon which the percentage is based. Estimated percentages are relatively more reliable than the corresponding estimates of the numerators of the percentage, particularly if the percentages are 50 percent or more.

Tables B-2 through B-4 present the standard errors of estimated percentages for life scientists. Two-way linear

interpolation can be used to determine standard errors for estimated percentages not specifically shown in the tables. In addition, the standard errors for percentages not shown in these tables can also be computed directly from the following formula:<sup>1</sup>

standard error of the percentage p on a base of y =

$$\sqrt{(p)(100-p) \frac{b}{y}}$$

For example, an estimated 2.9 percent of the 81,323 life scientists, total, worked part time in 1978. The above table shows that b = 41.3 for life scientists, total. Thus, the standard error for the 2.9 percent on a base of 81,323 is

$$\sqrt{\frac{(2.9)(100-2.9)(41.3)}{81,323}} = .38 \text{ percent}$$

**Standard error intervals.** The sample estimate and its estimated standard error enable one to construct interval estimates that include the average result of all possible samples with a known probability. For example, if all possible samples were selected, each of these surveyed under identical conditions and an estimate and its estimated standard error were calculated from each sample, then:

1. Approximately 68 percent of the intervals from one standard error below the estimate to one standard error above the estimate would include the average result of all possible samples;
2. Approximately 90 percent of the intervals from 1.6 standard errors below the estimate to 1.6 standard errors above the estimate would include the average result of all possible samples;
3. Approximately 95 percent of the intervals from two standard errors below the estimate to two standard errors above the estimate would include the average result of all possible samples.

The average result of all possible samples either is or is not contained in any particular computed interval. However, for a particular sample one can say with specified confidence that the average result of all possible samples is included within the constructed interval.

For example, of the 81,323 life scientists, total, in 1978, 21.6 percent have the master's degree as the highest degree held in 1978. The standard error of this percent as computed from table B-2 is .9 percentage points. Based on these data, we may conclude that the percentage of life scientists, total, with the master's degree as the highest degree held in 1978 lies between 19.8 percent and 23.4 percent with 95 percent-confidence, i.e., within 2 standard errors.

<sup>1</sup>The tables for the standard errors of percentages for most scientific and engineering fields (SEF's) were combined. The tables of standard errors given for such collapsed groups are always conservative, i.e., the table for the SEF with the largest standard errors were chosen to represent all the SEF's in the group. Because of this, the standard errors calculated directly from the formula may differ slightly from those found in the tables.

**Standard errors of differences between estimates.** The figures in these tables are not directly applicable to standard errors of differences between two sample estimates. The standard error of the estimated difference between two figures may be approximated by the square root of the sum of the squares of the standard error of each estimate. This approximation will yield an exact result when the two characteristics are uncorrelated. If the two characteristics are positively (negatively) correlated, the approximation will overestimate (underestimate) the standard error of the difference. For a difference between two sample estimates, one of which represents a subclass of the other, the table can be used with the difference considered as the sample estimate.

For example, of the 81,323 life scientists, total, in 1978, 46.7 percent have the Ph.D. as the highest degree held in 1978. The standard error of this percent as computed from table B-2 is 1.1 percentage points. The standard error of the difference between the percentage of those with master's degrees and the percentage of those with doctorates (i.e., 46.7 - 21.6 = 25.1 percent) is then approximately

$$\sqrt{(.9)^2 + (1.1)^2} = 1.4 \text{ percentage points}$$

Based on these data, we may conclude with 95 percent confidence that the average estimate of the difference of the percentages derived from all possible sample lies within the interval 22.3 percentage points to 27.9 percentage points.

**Standard errors of medians.** The figures in these tables are not directly applicable to standard errors of estimated medians. The sampling variability of an estimated median depends upon the size of the base as well as on the distribution from which the median is determined. An approximate method for measuring the reliability of a median is to determine an interval about the estimated median, such that there is a stated degree of confidence that the median based on all possible samples lies with the interval. The following procedure may be used to estimate confidence limits of a median based on sample data:

1. Determine the standard error of a 50 percent characteristic from the appropriate standard error table (tables B-2 through B-4) using the appropriate base.
2. Add this standard error to 50 percent to obtain an upper boundary percentage and subtract this standard error from 50 percent to obtain a lower boundary percentage.
3. Using the cumulative distribution from which the median is derived, read off the numbers corresponding to the boundary percentages. The interval between these two numbers (i.e., the confidence limits) will be the 68-percent confidence interval. A 95-percent confidence interval may be determined by finding the values corresponding to 50 percent plus or minus twice the standard error in step 1.

For example, the data for 1978 indicate that the estimate of the median age for agricultural scientists is 46.0 years. The

distribution of agricultural scientists by age is shown in the table below:

Age (years)	Percentage	Cumulative distribution
Under 30 . . . . .	1.1	1.1
30 to 34 . . . . .	9.9	11.0
35 to 39 . . . . .	17.0	28.0
40 to 44 . . . . .	18.0	46.0
45 to 49 . . . . .	18.8	64.8
50 to 54 . . . . .	11.2	76.0
55 to 59 . . . . .	11.8	87.8
60 to 64 . . . . .	6.4	94.2
65 to 69 . . . . .	3.6	97.8
70 and over . . . . .	2.1	99.9

From standard error table B-3, the standard error of a 50 percent characteristic with a base of 30,301 is 1.7 percentage points. From the table of cumulative age distribution, the percentage point that corresponds to 45 years is 46.0 percent and to 50 years is 64.8 percent. The lower confidence limit corresponding to 48.3 percent (50 percent minus 1.7

percent) is found by linear interpolation between 45 years and 50 years to be 45.6 years, i.e.,

$$45 + [(50 - 45) \left( \frac{48.3 - 46.0}{64.8 - 46.0} \right)] = 45.6$$

Similarly, the upper confidence limit corresponding to 51.7 percent (50 percent plus 1.7 percent) is found to be 46.5 years:

$$45 + [(50 - 45) \left( \frac{51.7 - 46.0}{64.8 - 46.0} \right)] = 46.5$$

Consequently the 68 percent confidence interval, as shown by the data, is from 45.6 years to 46.5 years. Likewise, we could conclude that the 95 percent confidence interval is from 45.2 years (the distribution point corresponding to 46.6 percent) to 47.0 years (corresponding to 53.4 percent).

## NONSAMPLING ERRORS

In general, nonsampling errors can be attributed to many sources: inability to obtain information about all cases, definitional difficulties, differences in the interpretation of

**Table B-2. Standard Errors of Percentages for Life Scientists, Total, and Biologists**

(68 chances out of 100)

Base of percentage	1 or 99	2 or 98	5 or 95	10 or 90	15 or 85	25 or 75	50
100.....	6.4	9.1	14.1	19.4	23.1	28.0	32.4
200.....	4.6	6.4	10.0	13.7	16.3	19.8	22.9
500.....	2.9	4.1	6.3	8.7	10.3	12.5	14.5
700.....	2.4	3.4	5.3	7.3	8.7	10.6	12.2
1,000.....	2.0	2.9	4.5	6.1	7.3	8.9	10.2
2,500.....	1.3	1.8	2.8	3.9	4.6	5.6	6.5
5,000.....	.9	1.3	2.0	2.7	3.3	4.0	4.6
10,000.....	.6	.9	1.4	1.9	2.3	2.8	3.2
25,000.....	.4	.6	.9	1.2	1.5	1.8	2.0
50,000.....	.3	.4	.6	.9	1.0	1.3	1.4
75,000.....	.2	.3	.5	.7	.8	1.0	1.2
100,000.....	.2	.3	.4	.6	.7	.9	1.0

**Table B-3. Standard Errors of Percentages for Agricultural Scientists**

(68 chances out of 100)

Base of percentage	1 or 99	2 or 98	5 or 95	10 or 90	15 or 85	25 or 75	50
100.....	5.7	8.0	12.5	17.2	20.5	24.8	28.7
200.....	4.0	5.7	8.8	12.2	14.5	17.6	20.3
500.....	2.6	3.6	5.6	7.7	9.2	11.1	12.8
700.....	2.2	3.0	4.7	6.5	7.7	9.4	10.8
1,000.....	1.8	2.5	4.0	5.4	6.5	7.9	9.1
2,500.....	1.1	1.6	2.5	3.4	4.1	5.0	5.7
5,000.....	.8	1.1	1.8	2.4	2.9	3.5	4.1
10,000.....	.6	.8	1.3	1.7	2.0	2.5	2.9
25,000.....	.4	.5	.8	1.1	1.3	1.6	1.8
50,000.....	.3	.4	.6	.8	.9	1.1	1.3
75,000.....	.2	.3	.5	.6	.7	.9	1.0
100,000.....	.2	.3	.4	.5	.6	.8	.9
150,000.....	.1	.2	.3	.4	.5	.6	.7

questions, inability or unwillingness to provide correct information on the part of the respondents, mistakes in recording or coding the data, and other errors of collection, response, processing, coverage, and estimation for missing data. As the above list indicates, nonsampling errors are not unique to sample surveys, since they can, and do, occur in complete censuses as well.

The primary source of nonsampling error in the 1978 National Sample survey is probably the high nonresponse rate. An adjustment in the estimation procedure for the 23 percent noninterview rate in the 1972 survey and the additional 19 percent nonresponse rate in 1978 was made,

but there still remains some unknown bias in the estimates due to differences in the characteristics of those who were interviewed in 1978 and those who were not.

It should also be pointed out that estimates for this survey do not represent those who have entered the labor force in scientific and engineering fields since 1970. In particular, this survey does not include the large numbers of graduates produced since 1970. This causes significant biases for such items as the relative distributions of sex, age, and race and the unemployment figures if the results are assumed to be indicative of the current scientific and engineering fields including new entrants since 1970.

**Table B-4. Standard Errors of Percentages for Medical Scientists**

(68 chances out of 100)

Base of percentage	1 or 99	2 or 98	5 or 95	10 or 90	15 or 85	25 or 75	50
100.....	6.8	9.6	15.0	20.6	24.5	29.7	34.3
200.....	4.8	6.8	10.6	14.6	17.3	21.0	24.3
500.....	3.1	4.3	6.7	9.2	11.0	13.3	15.4
700.....	2.6	3.6	5.7	7.8	9.3	11.2	13.0
1,000.....	2.2	3.0	4.7	6.5	7.8	9.4	10.9
2,500.....	1.4	1.9	3.0	4.1	4.9	5.9	6.9
5,000.....	1.0	1.4	2.1	2.9	3.5	4.2	4.9
10,000.....	.7	1.0	1.5	2.1	2.5	3.0	3.4
25,000.....	.4	.6	.9	1.3	1.6	1.9	2.2
50,000.....	.3	.4	.7	.9	1.1	1.3	1.5
75,000.....	.2	.4	.5	.8	.9	1.1	1.3
100,000.....	.2	.3	.5	.7	.8	.9	1.1
150,000.....	.2	.2	.4	.5	.6	.8	.9

# Appendix C. Questionnaire and Reference Lists

O.M.B. No. 99-S77003; Approval Expires December 31, 1978

FORM PMS-26D  
(9-26-77)

U.S. DEPARTMENT OF COMMERCE  
BUREAU OF THE CENSUS

## 1978 NATIONAL SURVEY OF NATURAL AND SOCIAL SCIENTISTS AND ENGINEERS

**NOTICE** - Your report to the Census Bureau is confidential. It may be seen only by sworn Census employees and may be used only for statistical purposes.

*Please read* instructions carefully before answering questions.

Answer as accurately as you can by printing your reply clearly or by entering an "X" in the box next to the appropriate reply.

When the instructions for a question direct you to enter a code and description from a list, please refer to the reference list attached to this questionnaire.

PLEASE  
COMPLETE  
AND  
RETURN TO

Bureau of the Census  
1201 East Tenth Street  
Jeffersonville, Indiana 47132

A. Do you currently live in the State (or foreign country) printed in the above mailing label?

1  Yes, same State (or foreign country)

2  No, different State (or foreign country) - Please enter your current State (or foreign country) of residence \_\_\_\_\_ 

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### FROM THE DIRECTOR BUREAU OF THE CENSUS

This is the final questionnaire for the series of surveys known as the National Sample of Scientists and Engineers. The National Science Foundation, the project sponsor, and the Bureau of the Census wish to thank you for your invaluable contribution to this program. Each of the biennial surveys has given policymakers and planners an increasingly clearer view of the dynamics of the educational system and the job market for one of the Nation's central resources—highly trained persons. The goal of this final survey is to complete the picture for the decade of the 1970's.

Thus, we are asking you to provide one final report on your employment and related topics. The questionnaire is much shorter than previous ones. Please note that the sample includes many kinds of highly trained persons in addition to scientists and engineers. For the survey to be successful and yield truly representative information, it is important that each person fill out and return the questionnaire.

Please complete the questions which follow on pages 2 through 4 and return your questionnaire in the enclosed preaddressed envelope. For some questions you are instructed to enter a code and description from Reference List A, B, or C. These lists are attached to the questionnaire.

This information is being collected under the authority of the National Science Foundation Act of 1950, as amended. The information you provide is confidential and may be seen only by sworn employees of the Bureau of the Census. The information cannot be used for anything but statistical purposes and cannot be given to any other Government agency, private concern, or individual. The data will be released only in the form of statistical summaries from which it will be impossible to identify information about any particular person. Your response is entirely voluntary, and your failure to provide some or all of the requested information will in no way adversely affect you.

Thank you for your cooperation.

Sincerely,



MANUEL D. PLOTKIN

Enclosure

<p><b>1. Since January 1972 have you attended any college, university, or other post high school institution?</b></p>	<p>1 <input type="checkbox"/> Yes - Continue with question 2a                  2 <input type="checkbox"/> No - Skip to question 4</p>																								
<p><b>2a. What is the highest degree you have RECEIVED since January 1972?</b></p> <p><i>Mark only one box</i></p>	<p>1 <input type="checkbox"/> Associate                  2 <input type="checkbox"/> Registered Nurse (R.N.)                  3 <input type="checkbox"/> Bachelor's                  4 <input type="checkbox"/> Master's                  5 <input type="checkbox"/> First Professional Non-Medical (J.D., LL.B., Th.B.)                  6 <input type="checkbox"/> First Professional Medical (D.D.M., D.D.S., D.O., D.V.M., M.D.)                  7 <input type="checkbox"/> Doctorate                  8 <input type="checkbox"/> Other - Specify _____                  9 <input type="checkbox"/> None - Skip to question 4</p>																								
<p><b>b. When was this degree awarded?</b></p> <p><i>If you received more than one degree at the same level (e.g., two master's degrees), enter the year of award of the most recent one.</i></p>	<p>19 ____</p>																								
<p><b>3. What was the major field of study of the degree you described in question 2?</b></p> <p><i>Enter code and description from Reference List A.</i></p>	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:15%;">Code</th> <th>Description from Reference List A</th> </tr> </thead> <tbody> <tr> <td style="text-align:center;"> </td> <td> </td> </tr> <tr> <td style="text-align:center;"> </td> <td> </td> </tr> <tr> <td style="text-align:center;"> </td> <td> </td> </tr> </tbody> </table>	Code	Description from Reference List A																						
Code	Description from Reference List A																								
<p><b>4. Aside from formal education, which of the following types of training did you receive in 1976 or 1977?</b></p> <p><i>Mark the appropriate year for each type of training you have received.</i></p> <p>(1) On-the-job training .....</p> <p>(2) Military training applicable to civilian occupations .....</p> <p>(3) Extension or correspondence courses .....</p> <p>(4) Courses at employer's training facility .....</p> <p>(5) Courses at adult education center .....</p> <p>(6) Other training .....</p> <p>(7) None .....</p>	<table style="width:100%;"> <thead> <tr> <th style="width:50%;"></th> <th style="width:25%; text-align:center;">a. 1976</th> <th style="width:25%; text-align:center;">b. 1977</th> </tr> </thead> <tbody> <tr> <td>1</td> <td style="text-align:center;"><input type="checkbox"/></td> <td style="text-align:center;"><input type="checkbox"/></td> </tr> <tr> <td>2</td> <td style="text-align:center;"><input type="checkbox"/></td> <td style="text-align:center;"><input type="checkbox"/></td> </tr> <tr> <td>3</td> <td style="text-align:center;"><input type="checkbox"/></td> <td style="text-align:center;"><input type="checkbox"/></td> </tr> <tr> <td>4</td> <td style="text-align:center;"><input type="checkbox"/></td> <td style="text-align:center;"><input type="checkbox"/></td> </tr> <tr> <td>5</td> <td style="text-align:center;"><input type="checkbox"/></td> <td style="text-align:center;"><input type="checkbox"/></td> </tr> <tr> <td>6</td> <td style="text-align:center;"><input type="checkbox"/></td> <td style="text-align:center;"><input type="checkbox"/></td> </tr> <tr> <td>7</td> <td style="text-align:center;"><input type="checkbox"/></td> <td style="text-align:center;"><input type="checkbox"/></td> </tr> </tbody> </table>		a. 1976	b. 1977	1	<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	4	<input type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	<input type="checkbox"/>	6	<input type="checkbox"/>	<input type="checkbox"/>	7	<input type="checkbox"/>	<input type="checkbox"/>
	a. 1976	b. 1977																							
1	<input type="checkbox"/>	<input type="checkbox"/>																							
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6	<input type="checkbox"/>	<input type="checkbox"/>																							
7	<input type="checkbox"/>	<input type="checkbox"/>																							
<p><b>5a. What was your employment status during the week of February 12-18, 1978?</b></p>	<p>1 <input type="checkbox"/> Employed full time (including self-employed full time) - Skip to 6a                  2 <input type="checkbox"/> Employed part time (including self-employed part time) - Answer 5b                  3 <input type="checkbox"/> Unemployed and seeking work - Go to Part III                  4 <input type="checkbox"/> Not employed and not seeking work - Skip to 7</p>																								
<p><b>b. If you worked part time, were you seeking full-time work?</b></p>	<p>1 <input type="checkbox"/> Yes                  2 <input type="checkbox"/> No</p>																								
<p><b>6a. Were you working in a position related to science or engineering during the week of February 12-18, 1978?</b></p>	<p>1 <input type="checkbox"/> Yes - Go to Part III                  2 <input type="checkbox"/> No - Answer 6b</p>																								
<p><b>b. What was the most important reason for taking this position?</b></p> <p><i>Mark only one box</i></p>	<p>1 <input type="checkbox"/> Preferred nonscience or nonengineering position                  2 <input type="checkbox"/> Promoted out of science or engineering position                  3 <input type="checkbox"/> Pay was better in nonscience or nonengineering position                  4 <input type="checkbox"/> Locational preference                  5 <input type="checkbox"/> Science or engineering position not available                  6 <input type="checkbox"/> Other - Specify _____</p> <p style="text-align:right;"><i>(Go to Part III)</i></p>																								
<p><b>7. If you were not employed and not seeking work during the week of February 12-18, 1978, what was your most important reason for not seeking work?</b></p> <p><i>Mark only one box</i></p>	<p>1 <input type="checkbox"/> On vacation or otherwise temporarily absent from a job for health or personal reasons                  2 <input type="checkbox"/> On layoff from a job                  3 <input type="checkbox"/> Retired                  4 <input type="checkbox"/> Student                  5 <input type="checkbox"/> Tending to family responsibilities                  6 <input type="checkbox"/> Could not find work or believed no jobs available in my particular field                  7 <input type="checkbox"/> Other - Specify _____</p> <p style="text-align:right;"><i>(Go to Part III)</i></p>																								

<b>PART III - JOB ACTIVITIES</b>	
<b>INSTRUCTIONS</b>	
<p>a. Complete questions 8-15 for the job held during the week of February 12-18, 1978, or, if you did not hold a job during that week, complete these questions for your most recent job prior to that week.</p> <p>b. If you held more than one job, please report only the job at which you worked the greatest number of hours.</p>	
<p><b>8. Where did you work?</b> <i>Write in city and State or foreign country of company, business, agency, or other employer.</i></p>	<p style="text-align: center;">Job held during the week of February 12-18, 1978, or most recent prior job.</p> <p>City _____</p> <p><input type="checkbox"/> <input type="checkbox"/> State or foreign country _____</p>
<p><b>9. What kind of business was this?</b> <i>Enter code and description from Reference List B.</i></p>	<p>Code <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Description from Reference List B _____</p>
<p><b>10. What was your occupation?</b> <i>Enter code and description from Reference List C.</i></p>	<p>Code <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Description from Reference List C _____</p>
<p><b>11a. What percent of working time did you devote to each of the following activities?</b> Entries should sum to 100%.</p> <p><b>PLEASE NOTE</b> Basic research is study directed toward gaining scientific knowledge primarily for its own sake. Applied research is study directed toward gaining scientific knowledge in an effort to meet a recognized need. Development is direction of the knowledge gained from research toward production of useful materials, devices, systems, and methods.</p>	<p>01 _____ % Management or administration of research and development</p> <p>02 _____ % Management or administration of other than research and development</p> <p>03 _____ % Teaching and training - preparing and teaching courses, guiding and counseling students or trainees</p> <p>04 _____ % Basic research</p> <p>05 _____ % Applied research</p> <p>06 _____ % Development - product, process, and technical development</p> <p>07 _____ % Report and technical writing, editing, information retrieval</p> <p>08 _____ % Clinical diagnosis</p> <p>09 _____ % Design of equipment, processes, models</p> <p>10 _____ % Quality control, testing, evaluation, or inspection</p> <p>11 _____ % Operations - production, maintenance, construction, installation</p> <p>12 _____ % Distribution - sales, traffic, purchasing, customer and public relations</p> <p>13 _____ % Statistical work - survey work, forecasting, statistical analysis</p> <p>14 _____ % Consulting</p> <p>15 _____ % Computer applications</p> <p>16 _____ % Other activities - <i>Specify</i> _____</p> <p><b>TOTAL=100%</b></p>
<p><b>b. Among all these activities, which was your primary and which was your major secondary work activity?</b> <i>Fill in the appropriate code numbers (01-16) from question 11a.</i></p>	<p>Code (01-16 from Question 11a).</p> <p><input type="checkbox"/> <input type="checkbox"/> Primary work activity</p> <p><input type="checkbox"/> <input type="checkbox"/> Secondary work activity</p>
<p><b>12. Which category best describes the type of organization of your principal employment or postdoctoral appointment?</b> <i>Mark only one box</i></p>	<p>01 <input type="checkbox"/> Business or industry, including self-employed</p> <p>02 <input type="checkbox"/> Junior college, 2-year college, technical institute</p> <p>03 <input type="checkbox"/> Medical school</p> <p>04 <input type="checkbox"/> 4-year college or university, other than medical school</p> <p>05 <input type="checkbox"/> Elementary or secondary school system</p> <p>06 <input type="checkbox"/> Hospital or clinic</p> <p>07 <input type="checkbox"/> Non-profit organization, other than hospital, clinic, or educational institution</p> <p>08 <input type="checkbox"/> U.S. military service, active duty, or Commissioned Corps, e.g., USPHS, NOAA</p> <p>09 <input type="checkbox"/> U.S. Government, civilian employee</p> <p>10 <input type="checkbox"/> State government</p> <p>11 <input type="checkbox"/> Local or other government - <i>Specify</i> _____</p> <p>12 <input type="checkbox"/> International agency</p> <p>13 <input type="checkbox"/> Other - <i>Specify</i> _____</p>

<b>PART III – JOB ACTIVITIES – Continued</b>								
<p><b>13. What was the basic salary associated with this position?</b> (If not working during February 12–18, report ending salary of most recent prior job.)</p> <p>If you were on a postdoctoral appointment, include stipend plus allowances. (Basic salary refers to salary before deductions for income tax, social security, retirement, etc. but does not include bonuses, overtime, summer teaching, or other payment for secondary jobs.)</p>	<p style="text-align: center;">Job held during week of February 12–18, 1978, or most recent prior job</p> <p>a. \$ _____ .00</p> <p>b. <input type="checkbox"/> Per year  <input type="checkbox"/> Per month  <input type="checkbox"/> Per week</p> <p>c. If academically employed, mark whether salary is for –  <input type="checkbox"/> 9–10 months  <input type="checkbox"/> 11–12 months</p>							
<p><b>14. Between what dates did you hold this position?</b>  <i>Enter month and year</i></p> <p>Consider a change in positions to have occurred if there were significant changes in your duties, level of responsibility, or occupation, even if you continued to work for the same employer.</p>	<p>a. Beginning month and year: _____</p> <p>b. Ending month and year: _____ OR <input type="checkbox"/> Present</p>							
<p><b>15a. Was ANY of your work supported or sponsored by U.S. Government funds?</b></p>	<p><input type="checkbox"/> Yes – <i>Continue with 15b</i>  <input type="checkbox"/> No  <input type="checkbox"/> Don't know } <i>Skip to 16a</i></p>							
<p><b>b. Which of the following agencies or departments were supporting the work?</b>  <i>Mark as many as apply</i></p>	<table style="width:100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <p>01 <input type="checkbox"/> AID (Agency for International Development)</p> <p>02 <input type="checkbox"/> Department of Agriculture</p> <p>03 <input type="checkbox"/> Department of Commerce</p> <p>04 <input type="checkbox"/> Department of Defense</p> <p>05 <input type="checkbox"/> Department of Energy</p> <p>Department of Health, Education, and Welfare</p> <p>06 <input type="checkbox"/> Alcohol and Drug Abuse Mental Health Administration</p> <p>07 <input type="checkbox"/> NIH (National Institutes of Health)</p> <p>08 <input type="checkbox"/> Office of Education</p> <p>09 <input type="checkbox"/> Other HEW – <i>Specify</i> _____</p> <p>10 <input type="checkbox"/> Department of Housing and Urban Development</p> </td> <td style="width: 50%; border: none;"> <p>11 <input type="checkbox"/> Department of the Interior</p> <p>12 <input type="checkbox"/> Department of Justice</p> <p>13 <input type="checkbox"/> Department of Labor</p> <p>14 <input type="checkbox"/> Department of Transportation</p> <p>15 <input type="checkbox"/> EPA (Environmental Protection Agency)</p> <p>16 <input type="checkbox"/> NASA (National Aeronautics and Space Administration)</p> <p>17 <input type="checkbox"/> NSF (National Science Foundation)</p> <p>18 <input type="checkbox"/> Nuclear Regulatory Commission</p> <p>19 <input type="checkbox"/> Other agency or department – <i>Specify</i> _____</p> <p>20 <input type="checkbox"/> Don't know source agency or department</p> </td> </tr> </table>	<p>01 <input type="checkbox"/> AID (Agency for International Development)</p> <p>02 <input type="checkbox"/> Department of Agriculture</p> <p>03 <input type="checkbox"/> Department of Commerce</p> <p>04 <input type="checkbox"/> Department of Defense</p> <p>05 <input type="checkbox"/> Department of Energy</p> <p>Department of Health, Education, and Welfare</p> <p>06 <input type="checkbox"/> Alcohol and Drug Abuse Mental Health Administration</p> <p>07 <input type="checkbox"/> NIH (National Institutes of Health)</p> <p>08 <input type="checkbox"/> Office of Education</p> <p>09 <input type="checkbox"/> Other HEW – <i>Specify</i> _____</p> <p>10 <input type="checkbox"/> Department of Housing and Urban Development</p>	<p>11 <input type="checkbox"/> Department of the Interior</p> <p>12 <input type="checkbox"/> Department of Justice</p> <p>13 <input type="checkbox"/> Department of Labor</p> <p>14 <input type="checkbox"/> Department of Transportation</p> <p>15 <input type="checkbox"/> EPA (Environmental Protection Agency)</p> <p>16 <input type="checkbox"/> NASA (National Aeronautics and Space Administration)</p> <p>17 <input type="checkbox"/> NSF (National Science Foundation)</p> <p>18 <input type="checkbox"/> Nuclear Regulatory Commission</p> <p>19 <input type="checkbox"/> Other agency or department – <i>Specify</i> _____</p> <p>20 <input type="checkbox"/> Don't know source agency or department</p>					
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<b>PART IV – OTHER INFORMATION</b>								
<p><b>16a. At anytime during calendar year 1977 were you without a job AND actively seeking employment?</b></p>	<p><input type="checkbox"/> Yes – <i>Continue with 16b</i>  <input type="checkbox"/> No – <i>Skip to question 17</i></p>							
<p><b>b. For how many weeks were you seeking employment?</b></p>	<p>1 <input type="checkbox"/> 1 to 4 weeks                  2 <input type="checkbox"/> 5 to 10 weeks                  3 <input type="checkbox"/> 11 to 14 weeks                  4 <input type="checkbox"/> 15 to 26 weeks                  5 <input type="checkbox"/> 27 weeks or more</p>							
<p><b>17. How many years of professional experience, including teaching, have you had?</b> <i>Enter number of years</i></p>	<p>_____ Years</p>							
<p><b>18. Based on your total education and experience, what do you regard yourself as professionally?</b>  <i>Enter code and description from Reference List C.</i></p>	<table style="width:100%; border: none;"> <tr> <th style="width: 10%; border: none;">Code</th> <th style="border: none;">Description from Reference List C</th> </tr> <tr> <td style="border: none;"> <table style="width: 100%; border: none;"> <tr> <td style="width: 20px; border: 1px solid black;"> </td> <td style="width: 20px; border: 1px solid black;"> </td> <td style="width: 20px; border: 1px solid black;"> </td> </tr> </table> </td> <td style="border: none;">                 _____                  _____             </td> </tr> </table>	Code	Description from Reference List C	<table style="width: 100%; border: none;"> <tr> <td style="width: 20px; border: 1px solid black;"> </td> <td style="width: 20px; border: 1px solid black;"> </td> <td style="width: 20px; border: 1px solid black;"> </td> </tr> </table>				_____ _____
Code	Description from Reference List C							
<table style="width: 100%; border: none;"> <tr> <td style="width: 20px; border: 1px solid black;"> </td> <td style="width: 20px; border: 1px solid black;"> </td> <td style="width: 20px; border: 1px solid black;"> </td> </tr> </table>				_____ _____				
<p><b>19. Listed at the right are selected topics of critical national interest. If you devote a significant proportion of your professional time to any of these problem areas, please mark the box for the one on which you spend the MOST time.</b>  <i>Mark only one box</i></p>	<table style="width:100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <p>01 <input type="checkbox"/> Health</p> <p>02 <input type="checkbox"/> Environment protection, pollution control</p> <p>Education:</p> <p>03 <input type="checkbox"/> Teaching</p> <p>04 <input type="checkbox"/> Other</p> <p>05 <input type="checkbox"/> Space</p> <p>06 <input type="checkbox"/> National defense</p> <p>07 <input type="checkbox"/> Crime prevention and control</p> </td> <td style="width: 50%; border: none;"> <p>08 <input type="checkbox"/> Food production and technology</p> <p>09 <input type="checkbox"/> Energy and fuel</p> <p>10 <input type="checkbox"/> Other mineral resources</p> <p>11 <input type="checkbox"/> Community development and services</p> <p>12 <input type="checkbox"/> Housing (planning, design, construction)</p> <p>13 <input type="checkbox"/> Other – <i>Specify</i> _____</p> <p>14 <input type="checkbox"/> Does not apply</p> </td> </tr> </table>	<p>01 <input type="checkbox"/> Health</p> <p>02 <input type="checkbox"/> Environment protection, pollution control</p> <p>Education:</p> <p>03 <input type="checkbox"/> Teaching</p> <p>04 <input type="checkbox"/> Other</p> <p>05 <input type="checkbox"/> Space</p> <p>06 <input type="checkbox"/> National defense</p> <p>07 <input type="checkbox"/> Crime prevention and control</p>	<p>08 <input type="checkbox"/> Food production and technology</p> <p>09 <input type="checkbox"/> Energy and fuel</p> <p>10 <input type="checkbox"/> Other mineral resources</p> <p>11 <input type="checkbox"/> Community development and services</p> <p>12 <input type="checkbox"/> Housing (planning, design, construction)</p> <p>13 <input type="checkbox"/> Other – <i>Specify</i> _____</p> <p>14 <input type="checkbox"/> Does not apply</p>					
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<p><b>20a. Are you physically handicapped?</b></p>	<p><input type="checkbox"/> Yes – <i>Continue with 20b</i>  <input type="checkbox"/> No – <i>Skip to question 21</i></p>							
<p><b>b. What is the nature of your handicap(s)?</b>  <i>Mark as many as apply</i></p>	<p>1 <input type="checkbox"/> Visual                  2 <input type="checkbox"/> Auditory                  3 <input type="checkbox"/> Orthopedic                  4 <input type="checkbox"/> Other – <i>Specify</i> _____</p>							
<p><b>21. Is your ethnic heritage Hispanic?</b> (Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture)</p>	<p>1 <input type="checkbox"/> Yes                  2 <input type="checkbox"/> No</p>							
<p><b>22. In the event that it is necessary to contact you to clarify some of the information you provided, may we contact you by telephone?</b></p>	<p><input type="checkbox"/> Yes – <i>Enter number(s) on which you can be reached</i> →</p> <p><input type="checkbox"/> No</p> <table style="width:100%; border: none;"> <tr> <td style="width: 15%; border: none;">Area code</td> <td style="width: 15%; border: none;">Telephone number</td> </tr> <tr> <td style="border: none;">Area code</td> <td style="border: none;">Telephone number</td> </tr> </table>	Area code	Telephone number	Area code	Telephone number			
Area code	Telephone number							
Area code	Telephone number							
<p><b>23. Please print your name here</b></p>	<p style="text-align: right;"><b>Date prepared</b></p>							

**REFERENCE LIST A - MAJOR FIELDS OF STUDY**

This list is to be used in answering question 3 about the field in which you have obtained study or training. It is divided into two sections: Section I is a list of fields of academic study generally leading to bachelor's or higher degrees; Section II is a list of fields of study and training below those generally leading to a bachelor's degree.

Please scan the entire list, choose the appropriate answer for the question and then enter the code and description in the appropriate section of question 3. If none of the categories listed below adequately describes what you were studying or being trained in, use the "Other" category (code 600 or 625) and enter a brief description of what you were studying in the space provided on the questionnaire.

PLEASE DETACH BEFORE RETURNING YOUR COMPLETED QUESTIONNAIRE

**Section I - FIELDS OF ACADEMIC STUDY LEADING TO BACHELOR'S OR HIGHER DEGREES**

Code	Description	Code	Description
<b>Biological and Agricultural Sciences and Related Fields</b>		<b>Mathematical Sciences</b>	
501	Agriculture, business	557	Mathematics
502	Agriculture, general	558	Statistics and actuarial sciences
503	Agronomy, field crops	559	Computer sciences and systems analysis
504	Anatomy and histology	500	Operations research/management science
505	Animal physiology	<b>Physical Sciences</b>	
506	Animal science	560	Astronomy
507	Bacteriology, virology, mycology, parasitology	561	Chemistry
508	Biochemistry	593	Geography
509	Biology, general	563	Meteorology
510	Biophysics	564	Physics
511	Botany, general	565	Physical sciences, general
512	Dairy science (dairy husbandry)	566	Geology and geophysics
513	Entomology	567	Oceanography
514	Farm management	568	Physical sciences, other fields
515	Fish and game or wildlife management	<b>Psychology</b>	
516	Food science (food technology and processing, dairy manufacturing and technology, food industry)	569	Clinical
517	Forestry	570	Educational
518	Genetics	571	General psychology
519	Horticulture	572	Psychology, other fields
520	Immunology	<b>Social Sciences</b>	
521	Microbiology	573	Anthropology
522	Plant pathology	574	Area studies, regional studies
523	Plant physiology	575	Economics, agricultural
524	Soil science (soil management, soil conservation)	576	Economics, except agricultural
525	Zoology, general	577	Foreign service programs
526	Biological and agricultural sciences, other fields	593	Geography
<b>Education</b>		579	History
527	Biological sciences education	580	Industrial relations
528	Mathematics education	581	International relations
529	Physical sciences education	582	Political science or government
530	Trade and industrial training	583	Public administration
531	Education, other fields	584	Social sciences, general
<b>Engineering</b>		585	Social work, social administration, social welfare
532	Aerospace, aeronautical, astronautical, and related fields	586	Sociology
533	Agricultural	587	Social sciences, other fields
534	Architectural	<b>Arts, Humanities, and Other Specialties</b>	
535	Chemical, petroleum refining	588	Arts, general
536	Civil, construction, transportation	589	Business and commerce, including accounting, hotel and restaurant administration, and secretarial studies
537	Electrical, electronics	590	English and journalism
538	Engineering sciences, mechanics, physics	591	Fine and applied arts, all fields
539	Engineering technology	592	Foreign language and literature, all fields
540	Environmental/sanitary engineering	593	Geography
541	General or unified	594	Home economics, all fields
542	Industrial	595	Law or prelaw
543	Mechanical	596	Library science
544	Metallurgical, materials, ceramics	597	Military science, including merchant marine deck officer
545	Mining, mineral, geological	598	Philosophy, all fields
546	Naval architecture and marine engineering	599	Religion and theology, all fields
547	Nuclear	600	Other (Describe briefly under the applicable item on the questionnaire.)
548	Operations research/systems engineering		
549	Petroleum		
550	Engineering, other fields		
<b>Health Fields</b>			
551	Medicine or premedicine, and clinical medical sciences		
552	Nursing (4 year or longer program)		
553	Pathology		
554	Pharmacology		
555	Pharmacy		
556	Health professions, other fields (4 year or longer program)		

**Section II - FIELDS OF ACADEMIC STUDY AND OCCUPATIONAL TRAINING RELATED TO PROGRAMS BELOW THE BACCALAUREATE**

Code	Description	Code	Description
<b>Data Processing-related fields of study or training</b>		<b>Other fields of study or training</b>	
601	Computer programming	616	Business and commerce-related fields of study or training
602	Computer operating	617	Craft (skilled) occupations-related fields of study or training (such as carpentry, bricklaying, tool and die making, etc.)
603	All other data processing fields of study or training	618	Educational-related fields of study or training
<b>Engineering-related fields of study or training</b>		619	Home economics
604	Drafting and design, all fields	620	Nursing and other health service-related fields of study or training
605	Aeronautical technology	621	Operative occupations-related fields of study or training (such as machine operation, driving, inspecting, etc.)
606	Architectural or building technology	622	Police technology or law enforcement
607	Chemical technology	623	Sales and marketing-related fields of study or training
608	Civil technology	624	Service occupations-related fields of study or training (such as cook, beautician, firefighter, etc.)
609	Electrical and electronics technology	625	All other fields of study or training (Describe briefly under the applicable item on the questionnaire.)
610	Industrial technology		
611	Mechanical technology		
612	All other engineering-related fields of study or training		
<b>Science-related fields of study or training</b>			
613	Agriculture		
614	Forestry		
615	Other science-related fields of study or training		

### REFERENCE LIST B - KINDS OF BUSINESSES

This list is to be used in answering question 9 about the kind of business or industry for which you worked. Please scan the entire list, choose the appropriate answer for the question and enter the code and description from this list. If none of the categories listed below adequately describes the kind of business for which you worked, use the "Other" category (code 731).

Code	Description	Code	Description
<b>Manufacturing</b>		<b>Other Kinds of Business</b>	
701	Aircraft, aircraft engines, aircraft parts	720	Agriculture, forestry, and fisheries
702	Chemicals and allied products	721	Business, personal, and professional services
703	Electrical machinery, equipment and supplies for the generation, storage, transformation, transmission, and utilization of electrical energy	722	Construction
704	Electronic apparatus, radio, television and communication equipment and parts	723	Engineering or architectural services
705	Electronic computers, accounting, calculating and office machinery and equipment	724	Finance, insurance, or real estate
706	Fabricated metal products (except ordnance, machinery and transportation equipment)	725	Mining and petroleum extraction
707	Machinery (except electrical) including engines and turbines, farming and construction machinery, mining, metalworking and other manufacturing and service industry machines	726	Private, nonprofit organizations other than educational institutions and hospitals
708	Motor vehicles and motor vehicle equipment including trucks, buses, automobiles, railroad engines and cars	727	Professional and technical societies
709	Ordnance, including manufacture of arms, ammunition, tanks, and complete guided missiles, space vehicles and equipment	728	Research institutions
710	Petroleum refining and related industries	729	Retail and wholesale trade
711	Primary metal industries, including smelting, refining, tolling, drawing, alloying, and manufacture of castings, forgings and other basic metal products	730	Transportation, communication, or other public utilities
712	Professional and scientific equipment and supplies	731	Other (Describe briefly under the applicable item on the questionnaire.)
713	Other manufacturing including printing and publishing		
<b>Educational institutions</b>		<b>Public Administration</b> (Include only uniquely governmental activities, such as the U.S. Postal Service, U.S. Air Force, State court, Department of Motor Vehicles, city building inspection, or city public welfare. For example, if you work for the U.S. Postal Service use code 733, Federal public administration; on the other hand, if you work at a Veterans' Administration Hospital, use code 718, Hospital or clinic; if you work at a State university, use code 714, College or university; if you work for a county road building agency, use code 722, Construction; if you work in a Defense Department research laboratory, use code 728, Research institution.)	
714	College or university (offering at least a bachelor's degree)	732	Uniformed military service
715	Junior college or technical institute	733	Federal public administration
716	Medical school	734	State public administration
717	Other educational institutions	735	Local public administration (city, county, etc.)
<b>Health Services</b>		737	Regional government
718	Hospital or clinic	736	Other government
719	Other medical and health services		

### REFERENCE LIST C - OCCUPATIONS

This list is to be used in answering questions 10 and 18 about your occupational classification. Please scan the entire list, choose the appropriate entry and enter the code and description from this list. If you cannot find exactly the right entry, please choose the one that comes nearest to it. If none of the entries is at all appropriate, use the "Other" category (code 475) and enter a brief description in the space provided on the questionnaire.

Code	Description	Code	Description
<b>Engineers, including college professors and instructors</b>		<b>Health Occupations, including persons who are primarily practitioners. Persons engaged primarily in medical research, teaching, and similar activities use code 432, Medical scientist.</b>	
401	Engineer, aeronautical and astronautical	438	Physician or surgeon
402	Engineer, agricultural	439	Technician, dental
403	Engineer, chemical	440	Technician, medical
404	Engineer, civil and architectural	441	Other health occupation (Describe briefly under the applicable item on the questionnaire.)
405	Engineer, electrical and electronic	<b>Technicians and Technologists, except medical</b>	
406	Engineer, industrial	442	Designer, electronic parts and machine tools
407	Engineer, mechanical	443	Designer, industrial
408	Engineer, metallurgical and materials	444	Designer, other
409	Engineer, mining, petroleum, and geological	445	Draftsman
410	Engineer, nuclear	446	Surveyor
411	Engineer, environmental and sanitary	447	Technician, biological and agricultural
412	Engineer, operations research/systems	448	Technician, electrical and electronic
413	Engineer, other fields (Describe briefly under the applicable item on the questionnaire.)	449	Technician, construction, highways, and architectural
<b>Computer Specialist, including college professors and instructors</b>		450	Technician, mechanical
414	Computer programmer	451	Technician, other engineering
415	Computer systems analyst	452	Technician, physical science
416	Computer scientist	453	Technician, other fields (Describe briefly under the applicable item on the questionnaire.)
417	Other computer specialist (Describe briefly under the applicable item on the questionnaire.)	<b>Teachers</b>	
<b>Mathematicians and Statisticians, including college professors and instructors</b>		454	Teacher, elementary school
418	Actuary	455	Teacher, secondary school
419	Mathematician	456	Teacher, college and university, excluding engineering and science (Engineering and science teachers see codes 401-437 above.)
420	Statistician	<b>Administrators, Managers, and Officials, excluding farm</b>	
421	Operations research analyst	476	Urban and regional planner
<b>Physical Scientists, including college professors and instructors</b>		477	College president or dean
422	Chemist	458	Administrator or manager, scientific and technical research and development
423	Earth scientists including geologists, geophysicists, etc.	459	Administrator or manager, production and operations
424	Physicist, astronomer	460	Administrator, manager, or official, all other, excluding self-employed
425	Atmospheric scientist, meteorologist	461	Self-employed proprietor
426	Oceanographer	<b>All Other Occupations</b>	
427	Other physical scientist (Describe)	462	Accountant
<b>Biological Scientists, including college professors and instructors</b>		463	Attorney or judge
428	Agricultural scientists, including foresters and conservationists	464	Sales worker
429	Biological scientist	465	Clerical worker (such as bookkeeper, secretary, etc.)
430	Biochemist	466	Clergy
431	Biophysicist	467	Craft worker (such as baker, carpenter, electrician, mechanic, repair worker)
432	Medical scientist, excluding persons who are primarily medical practitioners; see Health Occupations	468	Farmer (owner, manager, tenant, or farm laborer)
433	Other biological scientist (Describe)	469	Fire fighter or police
<b>Social scientists, including college professors and instructors</b>		470	Laborer, except farm
434	Economist	471	Librarian
435	Psychologist	472	Merchant or shopkeeper, self-employed
436	Sociologist or anthropologist	473	Operative (such as assembler, factory worker, miner, welder, truck driver, etc.)
437	Other social scientist (Describe briefly under the applicable item on the questionnaire.)	474	Postal worker
		475	Other occupations, not specified above (Describe briefly under the applicable item on the questionnaire.)

## Appendix D. Source of Data

Characteristic	Table number	Item number on 1978 questionnaire
Age in 1978*.....	1	(From the 1970 census response)
Sex.....	1	(From the 1972 survey response, if available; otherwise from the 1970 census response)
Race*.....	1	(From the 1970 census response)
Residence in 1978.....	1	A, page 1
Professional identification.....	1	Part IV, 18
Hispanic heritage.....	1	Part IV, 21
Occupation in 1978.....	1	Part III, 10
Highest degree held*.....	2	2a; otherwise from 1976, 1974, or 1972 survey response
Major field of study for highest degree held*.....	2	3; otherwise from 1976, 1974, or 1972 survey response
Type of supplementary training: 1977.....	2	Part I, 4b
Job and occupational mobility: 1976, 1978*.....	3	1976 survey response and Part III, 10, 14
Job and occupational mobility: 1974, 1978*.....	3	1974 survey response and Part III, 10, 14
Job and occupational mobility: 1972, 1978*.....	3	1972 survey response and Part III, 10, 14
Years of professional experience*.....	3	Part IV, 17
Type of employer.....	4	Part III, 12
Federal support.....	4	Part III, 15a, 15b
Unemployment status: 1977.....	4	Part IV, 16a, 16b
Employment status: February 1978*.....	4	Part II, 5a, 5b, 7
Full-time employment in science or engineering: February 1978.....	4	Part II, 6a, 6b
National interest topics.....	4	Part IV, 19
Industry in 1978.....	4	Part III, 9
Primary work activity*.....	4	Part III, 11b
Annual salary rate: 1978.....	5	Part III, 13

\*For more information, see appropriate subject in appendix A.

## Appendix E. Response Rates

Table E-1 presents response rates of various components of the sample for the 1978 National Survey of Natural and Social Scientists and Engineers. The characteristics presented here are based on the 1970 census or on the 1978, 1976, 1974, or 1972 surveys. Since the percentages in table E-1 are based on a complete count of the sample cases, no reference to the standard error tables is necessary.

Table E-2 presents distributions of respondents and nonrespondents by the set of characteristics shown in table E-1. The figures in table 2, unlike those in table E-1, have been weighted up to universe totals.

Table E-1 is the counterpart of table E-1 of appendix E of the first report in this series, *Selected Characteristics of Persons in Physical Science: 1978*. Table E-1 of that report, however, contained data for 362 respondents whose data were not represented in the tables and text of the report. Table E-1 of this present report for life scientists excludes data for these 362 respondents.

**Table E-1. National Sample, by Field of Science or Engineering in 1976, 1974, and 1972, Age in 1978, and Sex, by Response in the 1978 Survey (Unweighted)**

Sex, age in 1978 and field of science or engineering 1976	Response in 1978			
	Total		Respondents	Nonrespondents
	Number	Percent		
Total.....	50,093	100.0	81.4	18.6
<b>SEX</b>				
Male.....	46,877	100.0	81.6	18.4
Female.....	3,216	100.0	78.5	21.5
<b>AGE IN 1978</b>				
Under 30 years.....	287	100.0	76.0	24.0
30 to 34 years.....	6,264	100.0	75.7	24.3
35 to 39 years.....	9,226	100.0	78.1	21.9
40 to 44 years.....	8,075	100.0	81.3	18.7
45 to 49 years.....	7,644	100.0	83.1	16.9
50 to 54 years.....	6,994	100.0	84.9	15.1
55 to 59 years.....	5,183	100.0	85.8	14.2
60 to 64 years.....	3,193	100.0	85.5	14.5
65 to 69 years.....	1,930	100.0	82.2	17.8
70 years and over.....	1,297	100.0	76.2	23.8
<b>FIELD OF SCIENCE OR ENGINEERING IN 1976</b>				
Respondents in 1976.....	42,644	100.0	91.8	8.2
Total in scope in 1976.....	37,602	100.0	92.0	8.0
Computer specialists.....	2,064	100.0	90.8	9.2
Engineers.....	19,922	100.0	91.4	8.6
Mathematical specialists.....	1,486	100.0	92.6	7.4
Life scientists.....	3,800	100.0	93.9	6.1
Physical scientists.....	4,695	100.0	93.4	6.6
Environmental scientists.....	1,749	100.0	92.3	7.7
Psychologists.....	1,936	100.0	92.1	7.9
Social scientists.....	1,950	100.0	92.4	7.6
Total out-of-scope in 1976.....	5,042	100.0	89.8	10.2
Nonrespondents in 1976.....	7,449	100.0	21.9	78.1
<b>FIELD OF SCIENCE OR ENGINEERING IN 1974</b>				
Respondents in 1974.....	44,158	100.0	88.9	11.1
Total in scope in 1974.....	39,473	100.0	89.2	10.8
Computer specialists.....	2,291	100.0	87.4	12.6
Engineers.....	20,814	100.0	88.6	11.4
Mathematical specialists.....	1,612	100.0	89.3	10.7
Life scientists.....	4,026	100.0	91.0	9.0
Physical scientists.....	4,824	100.0	91.3	8.7
Environmental scientists.....	1,867	100.0	88.6	11.4
Psychologists.....	1,989	100.0	89.0	11.0
Social scientists.....	2,050	100.0	89.2	10.8
Total out-of-scope in 1974.....	4,685	100.0	86.2	13.8
Nonrespondents in 1974.....	5,935	100.0	25.6	74.4
<b>FIELD OF SCIENCE OR ENGINEERING IN 1972</b>				
Respondents in 1972.....	50,093	100.0	81.4	18.6
Total in scope in 1972.....	50,093	100.0	81.4	18.6
Computer specialists.....	3,391	100.0	76.7	23.3
Engineers.....	25,797	100.0	81.1	18.9
Mathematical specialists.....	2,185	100.0	81.9	18.1
Life scientists.....	4,891	100.0	84.1	15.9
Physical scientists.....	6,248	100.0	84.0	16.0
Environmental scientists.....	2,095	100.0	82.2	17.8
Psychologists.....	2,488	100.0	79.9	20.1
Social scientists.....	2,998	100.0	79.4	20.6

**Table E-2. Respondents and Nonrespondents in the 1978 National Survey, by Field of Science or Engineering in 1976, 1974, and 1972, by Age in 1978, and Sex (Unweighted)**

Sex, age in 1978, and field of science or engineering in 1976, 1974, 1972	Responded in 1978		Did not respond in 1978	
	Number	Percent	Number	Percent
Total.....	40,771	100.0	9,322	100.0
<b>SEX</b>				
Male.....	38,245	93.8	8,632	92.6
Female.....	2,526	6.2	690	7.4
<b>AGE IN 1978</b>				
Under 30 years.....	218	0.5	69	0.7
30 to 34 years.....	4,739	11.6	1,525	16.4
35 to 39 years.....	7,208	17.7	2,018	21.6
40 to 44 years.....	6,565	16.1	1,510	16.2
45 to 49 years.....	6,354	15.6	1,290	13.8
50 to 54 years.....	5,939	14.6	1,055	11.3
55 to 59 years.....	4,445	10.9	738	7.9
60 to 64 years.....	2,729	6.7	464	5.0
65 to 69 years.....	1,586	3.9	344	3.7
70 years and over.....	988	2.4	309	3.3
Median age.....	45	(X)	43	(X)
<b>FIELD OF SCIENCE OR ENGINEERING IN 1976</b>				
Responded in 1976.....	39,137	96.0	3,507	37.6
In scope in 1976.....	34,609	84.9	2,993	32.1
Computer specialists.....	1,875	4.6	189	2.0
Engineers.....	18,206	44.7	1,716	18.4
Mathematical specialists.....	1,376	3.4	110	1.2
Mathematicians.....	992	2.4	89	1.0
Statisticians.....	384	0.9	21	0.2
Life scientists.....	3,568	8.8	232	2.5
Agricultural scientists.....	1,446	3.5	94	1.0
Biologists.....	1,720	4.2	112	1.2
Medical scientists.....	402	1.0	26	0.3
Physical scientists.....	4,384	10.8	311	3.3
Chemists.....	2,692	6.6	171	1.8
Physicists and astronomers.....	1,443	3.5	124	1.3
Other physical scientists.....	249	0.6	16	0.2
Environmental scientists.....	1,615	4.0	134	1.4
Earth scientists.....	1,357	3.3	114	1.2
Atmospheric scientists.....	187	0.5	13	0.1
Oceanographers.....	71	0.2	7	0.1
Psychologists.....	1,784	4.4	152	1.6
Social scientists.....	1,801	4.4	149	1.6
Economists.....	750	1.8	70	0.8
Sociologists and anthropologists.....	484	1.2	38	0.4
Other social scientists.....	567	1.4	41	0.4
Out of scope.....	4,528	11.1	514	5.5
Did not respond in 1976.....	1,634	4.0	5,815	62.4

**Table E-2. Respondents and Nonrespondents in the 1978 National Survey, by Field of Science or Engineering in 1976, 1974, and 1972, by Age in 1978, and Sex (Unweighted)—Continued**

Sex, age in 1978, and field in science or engineering in 1976, 1974, 1972	Responded in 1978		Did not respond in 1978	
	Number	Percent	Number	Percent
<b>FIELD OF SCIENCE OR ENGINEERING IN 1974</b>				
Responded in 1974.....	39,252	96.3	4,906	52.6
In scope in 1974.....	35,212	86.4	4,261	45.7
Computer specialists.....	2,003	4.9	288	3.1
Engineers.....	18,450	45.3	2,364	25.4
Mathematical specialists.....	1,440	3.5	172	1.8
Mathematicians.....	1,041	2.6	131	1.4
Statisticians.....	399	1.0	41	0.4
Life scientists.....	3,663	9.0	363	3.9
Agricultural scientists.....	1,491	3.7	159	1.7
Biologists.....	1,755	4.3	160	1.7
Medical scientists.....	417	1.0	44	0.5
Physical scientists.....	4,402	10.8	422	4.5
Chemists.....	2,713	6.7	251	2.7
Physicists and astronomers.....	1,409	3.5	145	1.6
Other physical scientists.....	280	0.7	26	0.3
Environmental scientists.....	1,655	4.1	212	2.3
Earth scientists.....	1,399	3.4	176	1.9
Atmospheric scientists.....	186	0.5	22	0.2
Oceanographers.....	70	0.2	14	0.2
Psychologists.....	1,771	4.3	218	2.3
Social scientists.....	1,828	4.5	222	2.4
Economists.....	787	1.9	109	1.2
Sociologists and anthropologists.....	490	1.2	54	0.6
Other social scientists.....	551	1.4	59	0.6
Out of scope.....	4,040	9.9	645	6.9
Did not respond in 1974.....	1,519	3.7	4,416	47.4
Responded in 1972.....	40,771	100.0	9,322	100.0
In scope in 1972.....	40,771	100.0	9,322	100.0
Computer specialists.....	2,600	6.4	791	8.5
Engineers.....	20,927	51.3	4,870	52.2
Mathematical specialists.....	1,790	4.4	395	4.2
Mathematicians.....	1,315	3.2	289	3.1
Statisticians.....	475	1.2	106	1.1
Life scientists.....	4,113	10.1	778	8.3
Agricultural scientists.....	1,720	4.2	305	3.3
Biologists.....	1,798	4.4	341	3.7
Medical scientists.....	595	1.5	132	1.4
Physical scientists.....	5,249	12.9	999	10.7
Chemists.....	3,061	7.5	583	6.3
Physicists and astronomers.....	1,791	4.4	337	3.6
Other physical scientists.....	397	1.0	79	0.8
Environmental scientists.....	1,723	4.2	372	4.0
Earth scientists.....	1,553	3.8	345	3.7
Atmospheric scientists.....	132	0.3	18	0.2
Oceanographers.....	38	0.1	9	0.1
Psychologists.....	1,988	4.9	500	5.4
Social scientists.....	2,381	5.8	617	6.6
Economists.....	954	2.3	262	2.8
Sociologists and anthropologists.....	554	1.4	142	1.5
Other social scientists.....	873	2.1	213	2.3
Out of scope in 1972.....	-	-	-	-
Did not respond in 1972.....	-	-	-	-

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