

Table 54. Residential Mobility of Family Heads and Unrelated Individuals: All Races

Age and Sex Educational Attainment	Not born in this city											Born in this city	Not available		
	Total	Total, not born in this city	Not born in United States	Born in United States					Lived in this city		Born in this city			Not available	
				Total	Large city or suburb	Medium city, small city, or town	Farm or rural area	Born in South		5 years or less					More than 5 years
								City, suburb, or town	Farm or rural area						
AGE AND SEX OF FAMILY HEADS															
Total heads, 16 years and over	21 312	12 555	715	11 840	1 724	7 421	2 695	5 718	2 139	2 478	18 834	8 318	439		
Male heads, total	16 098	9 488	566	8 922	1 276	5 656	1 990	4 217	1 537	1 945	14 153	6 282	329		
16 to 21 years, total	509	206	-	206	19	170	17	116	17	146	364	295	9		
16 to 21 years, not in school	383	179	-	179	19	143	17	107	17	99	284	204	-		
22 to 34 years, total	3 640	1 902	94	1 808	279	1 232	297	947	218	867	2 773	1 672	66		
22 to 34 years, veteran of Vietnam	885	436	-	436	76	317	44	247	22	226	659	439	9		
25 to 34 years	2 828	1 498	57	1 441	224	965	251	740	210	622	2 206	1 282	48		
35 to 44 years	2 972	1 699	10	1 689	243	1 131	315	902	266	369	2 603	1 213	60		
45 to 64 years	3 204	1 906	51	1 856	282	1 200	374	972	331	260	2 944	1 192	106		
55 to 64 years	2 885	1 822	99	1 723	208	1 073	442	707	332	148	2 737	1 019	44		
65 years and over	2 887	1 953	313	1 640	245	851	543	573	373	155	2 732	891	44		
40 to 64 years	7 815	4 736	150	4 586	638	2 944	1 004	2 145	820	553	7 261	2 899	180		
Female heads, total	5 214	3 067	149	2 919	449	1 765	705	1 501	602	533	4 681	2 036	110		
16 to 21 years, total	379	100	-	100	18	63	19	63	19	63	315	279	-		
16 to 21 years, not in school	325	91	-	91	18	54	19	54	19	63	262	234	-		
22 to 34 years, total	1 568	862	10	853	122	561	170	483	132	227	1 340	705	-		
25 to 34 years	1 284	729	10	719	77	490	152	403	123	139	1 145	555	-		
35 to 44 years	1 063	640	10	630	76	369	184	363	184	133	930	401	22		
45 to 64 years	946	643	21	622	132	392	97	296	97	54	892	261	43		
55 to 64 years	636	406	33	373	65	188	121	177	88	44	592	207	22		
65 years and over	622	416	75	342	36	192	114	119	83	11	611	183	23		
40 to 64 years	2 078	1 363	64	1 299	218	755	326	617	293	193	1 884	638	76		
EDUCATIONAL ATTAINMENT OF FAMILY HEADS¹															
Male heads, total	12 936	7 425	244	7 181	1 031	4 704	1 446	3 589	1 164	1 697	11 238	5 244	267		
Elementary: 7 years or less	1 839	1 503	92	1 411	145	857	410	846	399	193	1 646	305	30		
8 years	1 988	1 355	30	1 325	150	892	283	665	238	234	1 754	573	60		
High school: 1 to 3 years	4 394	2 379	33	2 346	392	1 528	427	1 140	315	575	3 819	1 896	118		
4 years	3 683	1 629	42	1 587	276	1 057	253	719	149	494	3 189	2 005	50		
College: 1 year or more	1 032	558	46	512	69	370	73	219	64	202	830	464	10		
Female heads, total	4 401	2 592	74	2 518	384	1 543	591	1 332	520	495	3 905	1 721	88		
Elementary: 7 years or less	540	414	32	382	33	264	85	245	85	31	509	114	11		
8 years	493	335	-	335	33	194	108	154	97	93	400	125	33		
High school: 1 to 3 years	1 839	1 019	10	1 009	161	643	205	594	184	258	1 581	798	22		
4 years	1 267	661	31	630	126	344	160	292	120	90	1 177	595	11		
College: 1 year or more	261	162	-	162	31	98	34	48	34	23	237	88	11		
AGE AND SEX OF UNRELATED INDIVIDUALS															
Male, total	4 871	2 992	234	2 757	535	1 698	525	1 195	379	954	3 917	1 782	98		
16 to 24 years	431	188	9	180	45	135	-	91	-	161	269	233	9		
25 to 64 years	3 140	1 935	66	1 869	394	1 189	286	919	225	723	2 417	1 140	65		
65 years and over	1 301	869	160	708	97	373	238	185	154	70	1 231	409	23		
Female, total	6 170	3 983	223	3 760	696	2 220	845	1 200	494	943	5 227	1 965	222		
16 to 24 years	699	412	-	412	72	322	18	90	9	348	350	278	9		
25 to 64 years	2 663	1 639	53	1 587	307	964	316	674	262	351	2 311	877	146		
65 years and over	2 809	1 932	171	1 762	317	934	511	435	224	244	2 565	810	67		
EDUCATIONAL ATTAINMENT OF UNRELATED INDIVIDUALS															
Male, total	3 341	2 013	74	1 939	402	1 250	286	948	225	818	2 523	1 253	74		
Elementary: 7 years or less	620	556	28	528	99	318	110	305	98	158	462	65	-		
8 years	537	308	-	308	41	184	83	136	71	158	380	213	16		
High school: 1 to 3 years	700	403	12	391	88	274	29	228	29	185	515	263	34		
4 years	948	471	9	462	110	324	28	193	28	227	721	465	12		
College: 1 year or more	535	276	25	250	64	150	36	85	-	89	446	247	12		
Female, total	2 983	1 781	31	1 749	352	1 072	325	746	271	446	2 536	1 047	155		
Elementary: 7 years or less	497	365	-	365	57	176	133	155	122	55	442	120	11		
8 years	570	292	11	281	33	175	73	153	73	39	531	245	34		
High school: 1 to 3 years	797	491	-	491	77	250	63	192	32	120	677	252	54		
4 years	831	438	-	438	132	262	44	178	44	128	703	359	34		
College: 1 year or more	288	195	20	175	53	110	12	68	-	105	183	71	22		

¹ Heads 16 to 64 years, not in school.

Table 54a. Residential Mobility of Family Heads and Unrelated Individuals: White

Age and Sex Educational Attainment	Not born in this city										Born in this city	Not available	
	Total	Total, not born in this city	Not born in United States	Born in United States				Lived in this city		5 years or less			More than 5 years
				Total	Large city or suburb	Medium city, small city, or town	Farm or rural area	Born in South					
								City, suburb, or town	Farm or rural area				
AGE AND SEX OF FAMILY HEADS													
Total heads, 16 years and over	12 075	5 648	615	5 032	735	3 384	913	1 475	423	1 412	10 663	6 166	262
Male heads, total	10 016	4 718	467	4 251	623	2 921	706	1 351	319	1 215	8 801	5 069	229
16 to 21 years, total	294	108	-	108	10	89	9	36	9	81	213	177	9
16 to 21 years, not in school	223	99	-	99	10	80	9	36	9	63	160	124	-
22 to 34 years, total	2 262	1 003	35	968	179	673	115	373	79	535	1 727	1 213	46
22 to 34 years, veteran of Vietnam	584	264	-	264	58	175	32	119	22	133	451	319	-
25 to 34 years	1 774	739	26	762	162	522	79	301	70	391	1 383	948	37
35 to 44 years	1 668	747	10	738	109	519	109	245	60	216	1 452	872	49
45 to 54 years	1 903	876	30	846	149	591	106	369	63	177	1 727	966	61
55 to 64 years	1 944	924	89	836	89	569	178	210	78	121	1 822	986	33
65 years and over	1 945	1 059	303	756	87	480	190	118	31	85	1 859	854	31
40 to 64 years	4 818	2 246	119	2 127	308	1 474	345	698	171	367	4 451	2 448	124
Female heads, total	2 059	930	149	782	112	463	207	123	104	197	1 862	1 097	33
16 to 21 years, total	72	27	-	27	18	9	-	9	-	18	54	45	-
16 to 21 years, not in school	63	27	-	27	18	9	-	9	-	18	45	36	-
22 to 34 years, total	516	182	10	172	10	114	48	19	10	75	441	334	-
25 to 34 years	419	155	10	146	10	97	39	19	10	49	370	263	-
35 to 44 years	305	138	10	127	19	69	39	40	39	60	245	167	-
45 to 54 years	411	195	21	174	54	98	22	11	22	22	389	205	11
55 to 64 years	351	165	33	132	11	66	56	33	22	11	340	175	11
65 years and over	405	223	75	149	-	107	42	11	11	11	394	171	11
40 to 64 years	930	459	64	394	74	214	106	75	73	83	847	450	22
EDUCATIONAL ATTAINMENT OF FAMILY HEADS¹													
Male heads, total	7 945	3 622	164	3 458	537	2 404	517	1 215	288	1 094	6 851	4 143	180
Elementary: 7 years or less	773	483	51	432	31	308	93	264	82	81	692	260	30
8 years	1 409	823	22	801	75	588	138	354	104	181	1 227	537	49
High school: 1 to 3 years	2 797	1 245	23	1 222	195	842	186	361	83	412	2 386	1 480	73
4 years	2 343	770	31	738	168	479	91	165	19	289	2 054	1 555	18
College: 1 year or more	623	301	36	264	69	187	9	70	-	131	491	312	10
Female heads, total	1 609	697	74	623	112	347	164	113	93	177	1 433	891	22
Elementary: 7 years or less	211	116	32	83	-	53	30	32	30	19	191	95	-
8 years	216	114	-	114	-	72	42	21	31	50	166	91	11
High school: 1 to 3 years	539	175	10	165	20	113	32	31	11	60	479	364	-
4 years	551	242	31	211	81	70	60	29	21	39	512	308	-
College: 1 year or more	92	50	-	50	11	39	-	-	-	9	84	32	11
AGE AND SEX OF UNRELATED INDIVIDUALS													
Male, total	2 919	1 510	184	1 327	315	761	251	284	105	538	2 381	1 351	58
16 to 24 years	286	116	9	107	45	62	-	18	-	116	170	170	-
25 to 64 years	1 645	792	24	768	195	463	109	219	49	366	1 279	804	49
65 years and over	989	603	151	452	76	235	141	47	57	57	932	376	9
Female, total	4 338	2 519	192	2 327	420	1 496	411	389	94	675	3 663	1 745	74
16 to 24 years	553	339	-	339	45	276	18	36	9	312	241	205	9
25 to 64 years	1 536	773	21	752	194	495	63	225	32	213	1 322	730	33
65 years and over	2 249	1 407	171	1 236	181	725	330	128	53	149	2 099	810	32
EDUCATIONAL ATTAINMENT OF UNRELATED INDIVIDUALS													
Male, total	1 769	829	33	796	204	483	109	207	49	424	1 344	891	49
Elementary: 7 years or less	231	182	-	182	24	122	36	61	24	61	170	49	-
8 years	347	134	-	134	24	85	24	37	12	61	286	213	-
High school: 1 to 3 years	335	131	12	119	49	70	-	37	-	70	265	180	24
4 years	523	210	9	201	97	91	12	48	12	170	353	301	12
College: 1 year or more	333	172	12	160	9	115	36	24	-	63	270	148	12
Female, total	1 759	872	21	851	221	558	72	252	41	303	1 456	845	42
Elementary: 7 years or less	238	130	-	130	22	98	10	65	10	21	217	108	-
8 years	330	119	11	108	33	64	11	53	11	-	330	211	-
High school: 1 to 3 years	468	271	-	271	55	175	40	48	9	97	371	188	9
4 years	537	247	-	247	91	145	11	75	11	90	447	278	11
College: 1 year or more	186	105	10	95	20	75	-	11	-	95	92	60	22

¹ Heads 16 to 64 years, not in school.

Table 54b. Residential Mobility of Family Heads and Unrelated Individuals: Negro

Age and Sex Educational Attainment	Not born in this city											Born in this city	Not available
	Total	Total, not born in this city	Not born in United States	Born in United States					Lived in this city				
				Total	Large city or suburb	Medium city, small city, or town	Farm or rural area	Born in South		5 years or less	More than 5 years		
								City, suburb, or town	Farm or rural area				
AGE AND SEX OF FAMILY HEADS													
Total heads, 16 years and over	8 886	6 596	30	6 566	938	3 875	1 753	4 060	1 707	979	7 907	2 113	178
Male heads, total	5 771	4 478	30	4 449	601	2 593	1 254	2 693	1 208	643	5 129	1 193	100
16 to 21 years, total	188	71	-	71	9	53	9	53	9	47	142	118	-
16 to 21 years, not in school	142	62	-	62	9	45	9	53	9	27	115	80	-
22 to 34 years, total	1 267	797	30	767	91	513	163	519	140	303	965	450	20
22 to 34 years, veteran of Vietnam	292	162	-	162	17	133	12	119	-	94	198	120	9
25 to 34 years	998	643	11	632	63	407	163	402	140	211	777	334	11
35 to 44 years	1 244	891	-	891	123	562	206	617	206	123	1 121	341	11
45 to 54 years	1 240	980	-	980	123	589	268	573	268	74	1 166	216	44
55 to 64 years	899	855	-	855	96	504	255	475	244	27	872	32	11
65 years and over	933	884	-	884	159	372	354	455	341	70	863	36	13
40 to 64 years	2 861	2 366	-	2 366	287	1 429	650	1 383	639	156	2 705	440	56
Female heads, total	3 115	2 117	-	2 117	337	1 282	499	1 367	499	336	2 778	920	78
16 to 21 years, total	307	72	-	72	-	54	19	54	19	45	262	234	-
16 to 21 years, not in school	262	64	-	64	-	45	19	45	19	45	217	198	-
22 to 34 years, total	1 032	671	-	671	112	437	122	464	122	152	880	361	-
25 to 34 years	845	564	-	564	68	383	113	383	113	90	756	282	-
35 to 44 years	749	502	-	502	56	300	146	323	146	74	675	224	22
45 to 54 years	535	448	-	448	78	294	76	285	76	32	503	56	32
55 to 64 years	285	241	-	241	54	122	65	143	65	33	232	32	11
65 years and over	207	182	-	182	36	74	72	98	72	-	207	13	12
40 to 64 years	1 147	904	-	904	143	541	220	542	220	110	1 037	188	55
EDUCATIONAL ATTAINMENT OF FAMILY HEADS¹													
Male heads, total	4 708	3 540	20	3 519	443	2 176	900	2 211	867	535	4 173	1 081	87
Elementary: 7 years or less	985	939	20	919	93	519	307	531	307	102	883	46	-
8 years	513	467	-	467	55	267	145	254	134	33	480	36	11
High school: 1 to 3 years	1 541	1 088	-	1 088	197	659	232	751	232	144	1 397	408	45
4 years	1 291	810	-	810	97	560	152	535	129	195	1 096	450	31
College: 1 year or more	378	237	-	237	-	172	64	139	64	60	318	141	-
Female heads, total	2 762	1 886	-	1 886	272	1 187	427	1 220	427	319	2 443	810	66
Elementary: 7 years or less	310	289	-	289	33	201	55	213	55	11	298	9	11
8 years	277	221	-	221	33	122	66	133	66	44	234	34	22
High school: 1 to 3 years	1 290	844	-	844	140	531	173	563	173	198	1 092	424	22
4 years	716	419	-	419	45	274	100	263	100	51	665	287	11
College: 1 year or more	168	112	-	112	20	58	34	48	34	15	154	56	-
AGE AND SEX OF UNRELATED INDIVIDUALS													
Male, total	1 899	1 460	29	1 431	219	937	274	911	274	416	1 483	400	39
16 to 24 years	145	73	-	73	-	73	-	73	-	45	99	63	9
25 to 64 years	1 470	1 131	29	1 102	198	726	177	701	177	367	1 113	323	16
65 years and over	284	256	-	256	21	138	97	138	97	14	270	14	14
Female, total	1 770	1 413	12	1 401	276	702	423	800	400	227	1 543	220	137
16 to 24 years	145	73	-	73	27	46	-	55	-	36	109	73	-
25 to 64 years	1 086	825	12	814	113	448	252	438	230	118	968	148	113
65 years and over	539	515	-	515	135	209	170	307	170	73	466	-	25
EDUCATIONAL ATTAINMENT OF UNRELATED INDIVIDUALS													
Male, total	1 547	1 172	29	1 143	198	768	177	742	177	393	1 154	350	25
Elementary: 7 years or less	377	361	16	345	75	197	74	244	74	97	280	16	-
8 years	190	174	-	174	16	99	58	99	58	97	94	-	16
High school: 1 to 3 years	365	272	-	272	39	204	29	192	29	116	249	84	9
4 years	425	261	-	261	13	232	16	145	16	57	368	164	-
College: 1 year or more	190	104	13	90	55	35	-	61	-	26	164	87	-
Female, total	1 192	877	-	877	131	494	252	483	230	133	1 059	202	113
Elementary: 7 years or less	247	225	-	225	35	67	123	79	111	34	214	12	11
8 years	240	172	-	172	-	111	62	100	62	39	201	34	34
High school: 1 to 3 years	319	210	-	210	22	164	23	144	23	23	296	64	45
4 years	294	191	-	191	41	117	33	104	33	38	256	81	23
College: 1 year or more	91	80	-	80	33	35	12	57	-	-	91	12	-

¹Heads 16 to 64 years, not in school.

Appendix A—DEFINITIONS AND EXPLANATIONS OF SUBJECT CHARACTERISTICS

POPULATION COVERAGE . . .	App-1
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POPULATION COVERAGE

This report covers the civilian noninstitutional population of the low-income area described by the maps and the list of tracts. Unlike the 1970 census, the Census Employment Survey (CES) excluded Armed Forces members and inmates of institutions. Another important difference is the treatment of college students. The CES considered unmarried students as members of their parents' household even though they may have been living away from home when the survey was taken. The 1970 census counted students as members of the household or dormitory in which they actually resided at the time of the census.

Although Armed Forces members were not interviewed their incomes were included in the computation of total family income if they were living off post with their families. If an Armed Forces member was not living with his family, only the allotment income actually received by his family was counted.

HOUSEHOLD AND FAMILY CHARACTERISTICS

Household.—A household consists of all the persons who occupy a housing unit. A house, an apartment, a group of rooms, or a single room is regarded as a **housing unit** when it is occupied or intended for occupancy as separate living quarters; that is, when the occupants do not live and eat with any

other persons in the structure and there is either (1) direct access from the outside or through a common hall or (2) a kitchen or complete cooking facilities for the exclusive use of the occupants.

A household includes the related family members and all the unrelated persons, if any, such as lodgers, foster children, wards, or employees who share the housing unit. A person living alone in a housing unit or a group of unrelated persons sharing a housing unit as partners is also counted as a household.

Group quarters.—Group quarters are living arrangements for institutional inmates, regardless of the number of inmates, or for other groups containing five or more persons unrelated to the person in charge. For this report, institutional inmates were not enumerated though staff personnel of institutions and other persons living in group quarters, such as residents of a rooming house, were included.

Head of household or family.—One person in each household or family is designated as the "head." The head is usually the person regarded as the head by the members of the group. Married women are not classified as heads if their husbands are living with them at the time of the survey. The number of household heads does not equal the number of family heads, because more than one family may share a household.

Family.—The term "family," as used in this report, refers to a group of two or more persons related by blood, marriage, or adoption and residing together; all such persons are considered as members of the same family. Thus, if the son of the head of the household and the son's wife are in the household, they are treated as part of the head's family. On the other hand, a lodger and his wife not related to the head of the household or an unrelated

servant and his wife are considered as a separate family, and not a part of the household head's family.

Primary family.—A primary family refers to the head of a household and all other persons in the household related to the head by blood, marriage, or adoption. In the case of the primary family, the household head and the family head are the same person.

Secondary family.—A family that does not include among its members the head of a household is known as a secondary family. Members of secondary families may include persons such as guests, lodgers, or resident employees and their relatives living in a household.

Unrelated individual.—The term "unrelated individuals," as used in this report, refers to persons 16 years old and over (other than inmates of institutions) who are not living with any relatives. An unrelated individual may constitute a one-person household by himself, or he may be part of a household including one or more other families or unrelated individuals, or he may reside in group quarters such as a rooming house. Thus, a widow living by herself or with one or more other persons not related to her, a lodger not related to the head of the household or to anyone else in the household, a servant living in an employer's household with no relatives, and a resident staff member in a hospital living apart from any relatives are all examples of unrelated individuals.

Primary individual.—If the household head does not have any relatives in his household, then the head himself constitutes a primary individual. A household contains either a primary family or a primary individual. The number of primary families and individuals is identical with the number of households.

Secondary individual.—A secondary individual is a person, such as a lodger, guest, or resident employee who is not related to any other person in the household or group quarters.

Family status.—All household members may be divided into families and unrelated individuals. Family members are classified according to their relationship to the family head. The family head is the person who is regarded as the head by the members of the family. **Wife of head** is a woman married to and living with a family head. This category includes women in common law marriages as well as women in formal marriages. **Other relative of head** includes children and all other relatives of the head. **Unrelated individuals** are all persons not related to any other person in the household.

Size of family.—The term "size of family" refers to the number of persons who are living together and are related to each other by blood, marriage, or adoption.

PERSONAL CHARACTERISTICS

Age.—The age classification is based on the age of the person at the time that the household was enumerated. The overlap of age breaks in the tables is provided to reflect the restrictions on age imposed by some Federal training programs.

Race.—The population is divided into three groups on the basis of race: White, Negro, and "other races." The last category includes Indians, Japanese, Chinese, and any other race except white and Negro. Household members were classified into racial groups by the enumerator's observation.

If the race entry was missing for a household member, an entry was assigned according to the race of the other household members using spe-

cific rules of precedence of relationship. If there is no entry for any household member, the race is allocated by special procedures.

The Spanish origin classification is derived from information about the place of birth of the person, or the place of birth of his parents, or the language spoken in his home when he was a child.

If a person's place of birth or the place of birth of either of his parents was Puerto Rico, Mexico, Cuba, or another Latin American country, he is classified as of Spanish origin. Persons who report that Spanish was the language spoken most often in their home when they were children are also classified as of Spanish origin even though they and both of their parents were born in the United States.

In cases where parents are of different Spanish origin, "Puerto Rican" has precedence over "Spanish, Non-Puerto Rican." In other words, if the parents were born in Mexico and Puerto Rico, the person is considered Puerto Rican for the purposes of the tabulations presented in this report.

This definition differs from that used in the 1970 census inasmuch as each person marked the census item himself while the CES definition was based on the person's place of birth, or place of birth of father or mother, or Spanish spoken in the home.

Marital status.—This classification refers to the marital status at the time of enumeration. There are five categories: **Married—civilian spouse present** refers to a household member whose wife or husband is listed as a civilian household member. **Married—Armed Forces spouse present** refers to a household member whose spouse lives at home and is a member of the Armed Forces. Since only civilians are interviewed, the data on spouses in the Armed Forces is limited to the reporting of their income information. On

tables referring to characteristics of the head, such as work experience in the past year, these families are omitted from the tables. This occurs in tables 7, 9, and 44 to 54. These types of families were treated as "Families with male heads" in the tables 40 to 43. **Married—spouse absent** refers to a household member whose spouse is not presently a member of the household. **Widowed or divorced** refers to a household member whose spouse is not a member due to divorce or death. **Never married** refers to a household member that has never married or whose only marriage has been annulled.

Veteran status.—This question is restricted to males who have been on active duty in the U.S. Armed Forces. This includes men who have been in the U.S. Army, U.S. Navy, U.S. Air Force, U.S. Marine Corps, U.S. Coast Guard, on active duty status for several months in the reserve branch of any of the above organizations, commissioned officers of the U.S. Public Health Service who have been attached to any branch of the armed services, and the National Guard in Federal service.

Veterans are classified by their most recent period of service. Serving during a major conflict such as World War I, World War II, Korean War, or the Vietnam War takes priority over peacetime service.

Years of school completed.—Data on years of school completed in this report were derived from the combination of answers to questions concerning the highest grade of school attended by the person and whether or not that grade was finished. The questions on educational attainment apply only to progress in "regular" schools. Such schools include graded public, private, and parochial elementary and high schools (both junior and senior high), colleges, universities, and profes-

sional schools, whether day schools or night schools. Thus, regular schooling is that which may advance a person toward an elementary school certificate or a high school diploma, or a college, university, or professional school degree. Schooling in other than regular schools was counted only if the credits obtained were regarded as transferable to a school in the regular school system.

The median years of school completed is defined as the value which divides the distribution into two equal groups, one having completed more schooling and one having completed less schooling than the median. These medians are expressed in terms of a continuous series of numbers representing years of school completed. For example, a median of 9.0 represents the completion of the first year of high school and a median of 13.0 means completion of the first year of college. Unlike the census, the median in this report excludes persons in the category "No school completed."

School enrollment.—A person is classified as being enrolled in school if he is currently in school or he expects to return to school within 3 months.

Job training.—The questions on job training refer to the types of training programs taken in schools, in the armed services, and in apprentice programs. These programs may be of a business or vocational nature. Information is received on completion of programs taken and whether the training was subsequently used on any job. Questions about apprentice programs and armed services training programs are restricted to males.

Place of birth.—The State or country of respondent's birthplace is given as well as the size of the place of birth. A distinction has been drawn on certain tables between places in the South and places outside the South. Those States

considered in the South are as follows: Alabama, Arkansas, Delaware, District of Columbia, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia. Place of birth was also obtained for the parents of the respondents. Birthplaces of parents may determine Spanish origin.

Residential migration.—Migration patterns are determined from a battery of questions concerned with length of residence in the city and the place of residence at specific ages in the respondent's life. Length of residence in this city refers to the latest period of continuous residence and includes those persons who have never moved. Vacations and other temporary visits are not considered a break in continuity. In determining place of residence other than in this city, the State or country was obtained in addition to the size of the place. The specific age periods are birth, 5 years prior to enumeration, and at 16 years old.

There are six categories for size of place ranging from a large city of over 250,000 inhabitants to a farm.

A distinction is drawn on some of the tables between places in the South and places outside the South. For the list of places in the South, see "Place of birth."

LABOR FORCE CHARACTERISTICS

Labor force and employment status.—The definitions of labor force and employment status in this report relate to civilian persons 16 years and over. The reference period for establishing labor force status is the week preceding enumeration.

Labor force.—Persons are classified as in the labor force if they are currently employed, waiting to begin a new job, or actively seeking employment.

Employed persons comprise (1) all those who did any work at all as paid

employees, or in their own business, profession, or farm, or who worked 15 hours or more as unpaid workers in an enterprise operated by a member of the family, and (2) all those who were not working but who had jobs or businesses from which they were temporarily absent because of illness, bad weather, vacation, labor-management dispute, or personal reasons, whether or not they were paid by their employers for the time off, and whether or not they were seeking other jobs.

Each employed person is counted only once. Those who held more than one job are counted in the job at which they worked the greatest number of hours during the survey week.

Excluded from the employed group are persons whose only activity consisted of work around the house (such as own home housework, painting or repairing own homes, etc.) or volunteer work for religious, charitable, or similar organizations.

Unemployed persons comprise all persons who did not work during the survey week, who made specific efforts to find a job within the last 4 weeks, and who were available for work during the survey week (except for temporary illness). Also included as unemployed are those who did not work at all, were available for work, and (a) were waiting to be called back to a job from which they had been laid off, or (b) were waiting to report to a new wage or salary job within 30 days.

Unemployment rate.—The unemployment rate represents the number unemployed as a percent of the civilian labor force. This measure can also be computed for groups within the labor force classified by sex, age, marital status, race, etc.

Not in labor force.—This category includes persons who are not classified as employed or unemployed. These persons are further classified as

"engaged in own home housework," "in school," "unable to work" because of long-term physical or mental illness, and "other." The "other" group includes for the most part retired persons, those reported as too old to work, the voluntarily idle, and seasonal workers for whom the survey week fell in an "off" season and who were not reported as unemployed. Persons doing only incidental unpaid family work (less than 15 hours) are also classified as not in the labor force.

Full-time employed.—Persons who worked 35 hours or more last week are designated as working full time.

Part-time employed.—Persons who worked between 1 and 34 hours last week are designated as working part-time. Part-time workers are further classified by their usual status at their present job (either full-time or part-time) and by their reason for working part-time through the survey week (economic or other reasons). Economic reasons include: Slack work, material shortages, repairs to plant or equipment, start or termination of job during the week, and inability to find full-time work. Other reasons include: Labor dispute, bad weather, own illness, vacation, demands of own housework, school, no desire for full-time work, and full-time worker only during peak season.

Employed on full-time schedules.—Persons are classified on full-time schedules if they fall into one of three categories: (1) They worked 35 hours or more last week, (2) if they worked less than 35 hours last week for noneconomic reasons (holiday, labor dispute, bad weather, own illness, on vacation, too busy with housework, school, personal business, etc., did not want full-time work, full-time work week under 35 hours, and other reasons), and they usually work 35 hours or more, (3) they have a job but were

not at work, yet were employed on a full-time basis.

Full- and part-time labor force.—The full-time labor force consists of persons working on full-time schedules, persons involuntarily working part-time (because full-time work is not available), and unemployed persons seeking full-time jobs. The part-time labor force consists of persons working part-time voluntarily and unemployed persons seeking part-time work. Persons with a job but not at work are classified according to whether they usually work full-time or part-time.

Part-time and full-time jobs.—Persons are classified as having worked at full-time jobs if they worked 35 hours or more per week in a majority of the weeks worked during the year. They are classified as having worked at part-time jobs if they worked 1 to 34 hours per week in a majority of the weeks worked during the year.

Work experience.—Persons with work experience are those who worked as civilians at any time during the year at full-time or part-time jobs.

Year-round full-time workers.—Persons who worked primarily at full-time civilian jobs 50 weeks or more in the last 12 months are classified as year-round full-time workers.

Part-year workers.—Persons who worked either full-time or part-time for 1 to 49 weeks in the last 12 months are classified as part-year workers.

Main reason for part-year work.—Part-year workers are classified by the major reason for part-year work on the basis of what they were doing most of the weeks in which they did not work. Their reasons are reported as unemployment or layoff from a job, illness or disability (not including paid sick leave), taking care of home, going to school, retirement, in the Armed

Forces, and other reasons. The "taking care of family or home" category was restricted to women.

Nonworkers.—Nonworkers are persons who did not work during the last 12 months. They are asked whether they looked for work during the year and, if they looked, for how many weeks. Nonworkers are classified according to the main reason for not working. Their reasons are reported as illness or disability, taking care of home, going to school, inability to find work, retired, in the Armed Forces, and other reasons.

Stretch of unemployment.—A stretch of unemployment is a continuous period of unemployment of at least 1 week's duration. A stretch is terminated by employment or withdrawal from the labor force.

Extent of unemployment.—The number of weeks accumulated in all stretches of unemployment represents the total number of weeks of unemployment during the last 12 months.

Longest job.—The occupation and industry information is collected for the longest job in the last 12 months and the longest job since leaving school. They are collected in the same manner as for the current job. A person's longest job during the last 12 months is the one at which he worked the greatest number of weeks. For most wage and salary workers, a job is defined as all the time worked for the same employer. The only exception is work for private families (domestic service, babysitting, odd jobs and the like) which is counted as a single job regardless of number of employers. Self-employment and unpaid work in family-operated enterprises are also designated as jobs for purposes of this survey. A person's longest job since leaving school is the one at which he worked the greatest number of months or years.

Occupation and industry.—The categories for industry and occupation are based on the same classification system used in the 1970 decennial census. Occupation and industry information is obtained in several items. One item refers to the current job, that is, the job held last week. If two jobs were held then the job reported was the one at which the person worked the greater number of hours. For an unemployed person, the job reported refers to the last job held. For a person who is not currently in the labor force, the last job held within the last 5 years is reported. Industry and occupation is also reported for the person's longest job in the last 12 months, the person's first regular job since leaving school, and the person's longest job since leaving school.

Usual place of employment.—Employed persons were classified as going to the same address each day or a different address each day. Those going to the same address were subdivided according to the location of their job into the following categories—low-income area (which is the area surveyed), the remainder of the city, and outside the city limits.

Tenure on job.—This category refers to the length of time a person has worked on a job without a break in service. Tenure is obtained for the current job, the first job since leaving school, and the longest job since leaving school.

Job-seeking methods.—A respondent was asked which methods he used to look for work in the last 12 months. The methods asked about were: Checked with State Employment Service, applied directly to employer, asked friends or relatives, checked newspapers, registered with a union, checked with a private employment agency, checked with a community organization, went to special streets or places to be picked up, or other ways. The

respondent also indicated the most frequent method used, and the method that got the respondent his last job.

Method of transportation.—Employed persons were asked for the methods of transportation they usually use to get to work. All methods that the respondent mentioned were recorded with the result that the total shown in these tables may be less than the sum of the various parts. Some of the methods may not be applicable for a specific area which may account for blank data cells.

INCOME, SOURCES OF INCOME, AND DEBT

Income.—Each person was asked the amount of money income received in the preceding 12 months from such sources as follows: Money wages or salary, net self-employment income from farm, or nonfarm business, social security, dividends, interest, unemployment and workmen's compensation, public assistance payments, and other periodic income. The amounts received represent income before deductions for taxes, union dues, etc.

Family income.—Family income is the composite of the amounts received by all income recipients in the family from the sources listed in "Income."

Median income.—Median income is the amount which divides the distribution into two equal groups, one having incomes above the median and the other having incomes below the median. The medians for families and individuals are based on all families and individuals.

Wages or salary.—This is total money earnings received for work performed as an employee during the last 12 months. The amount reported covers an employee's gross wages, salary, tips, and commission before deductions for

taxes, bonds, pensions, union dues, etc. Receipts not included as income are income in kind such as room and board.

Self-employment income.—This is net money income (gross receipts minus expenses) from one's own business, professional enterprise, or partnership.

Farm self-employment income.—This is net money income from the operation of a farm by a person on his own account, as an owner, a renter, or sharecropper. The value of fuel, food, or other farm products used for family living is not included as part of net income.

Workmen's compensation.—This category refers to payments received from public or private insurance companies for injuries incurred while on the job. The cost of this insurance must be paid by the employer and not by the employee.

Unemployment compensation.—This category refers to money received from government unemployment insurance agencies or private companies during periods of unemployment and any strike benefits received from union funds.

Social security.—This includes social security pensions, survivors' benefits, and permanent disability insurance payments made by the Social Security Administration prior to deductions for medical insurance, and railroad retirement insurance checks from the U.S. Government.

Other pensions.—These include (1) veterans' pensions, money paid periodically by the Veterans' Administration to disabled members of the Armed Forces or to survivors of deceased veterans; subsistence allowances paid to veterans for education and on-the-job training; as well as so-called

"refunds" paid to ex-servicemen as GI insurance premiums; (2) private pensions or retirement benefits paid to a retired person or his survivors by a former employer or by a union, either directly or through an insurance company; (3) government employee pensions received from retirement pensions paid by Federal, State, county, or other governmental agencies to former employees (including members or their survivors).

Public assistance or welfare payments.—These include public assistance payments such as old-age assistance, aid to families with dependent children, and aid to the blind or totally disabled.

Rents.—Rents include net income from rental of a house, store, or other property to others, and receipts from boarders or lodgers.

Dividends and interest.—These include dividends from stockholdings or membership in associations, and interest on savings or bonds.

Other income.—This includes any income which cannot be placed in the above categories. The Armed Forces pay of a husband living at home is reported here as well as allotments received from absent Armed Forces members.

Transfer payments and pensions.—Included in these are total income received from the following sources: Unemployment insurance, workmen's compensation, social security, welfare

payments, and private, veterans', and government pensions.

Property income and all other.—This category includes rents, interest and dividends, and any miscellaneous income reported.

Earners.—Heads and individuals 16 to 64 years, not in school, with either wages and salary, or net self-employment from business or farm are earners.

Weekly earnings.—This represents earnings of full-time wage and salary workers last week.

Hourly earnings.—This represents weekly earnings of full-time wage and salary workers divided by the hours worked last week.

Monthly installment debt.—This is the total amount the primary family or primary individual pays each month on all long-term debts except mortgages or rent. It includes payments on cars, furniture, appliances, loans from banks and other lending institutions, and also alimony payments.

Mortgage or rent payments.—This is the total amount paid each month for mortgage or rent regardless of whether it includes interest payments, utilities, furniture, or other services.

Utility payments.—This is the amount reported as total payment for all utilities during the last calendar month.

Fixed monthly expenses.—This is the total amount paid each month on rent or mortgage, utilities, and installment debt.

Poverty level.—Families and unrelated individuals are classified as being above or below the poverty level, using the poverty index adopted by a Federal Interagency Committee in 1969.¹ This index provides a range of income cutoffs adjusted to take into account such factors as family size, sex and age of the family head, the number of children, and farm-nonfarm residence. The poverty cutoffs for farm families have been set at 85 percent of the nonfarm levels. These cutoff levels are updated every year to reflect the changes in the Consumer Price Index. The poverty thresholds used in this report were updated for changes in the cost of living between January and September 1970. For the 12 month period covered by this survey, the poverty cutoffs ranged from \$1,556 for a female unrelated individual 65 years old and over living on a farm to \$6,904 for a nonfarm family with a male head and with seven or more persons (none under 18 years old). The poverty cutoff for a nonfarm family of four, headed by a male with a wife and two children under 18 years, was \$3,880.

Percentage calculations relating to families or persons by poverty status are based on a restricted universe that excludes unrelated individuals under 16 years of age, members of the Armed Forces living in barracks, and inmates of institutions.

¹ See Current Population Reports, Series P-23, No. 28 "Revision in Poverty Statistics, 1959 to 1968," for a more detailed description of this poverty index.

Appendix B—SAMPLE DESIGN, ESTIMATION, AND RELIABILITY OF ESTIMATES

SAMPLE DESIGN	App-7
ESTIMATION	App-7
RELIABILITY OF THE ESTIMATES	App-7

SAMPLE DESIGN

The sample for the Census Employment Survey (CES) was selected from a computerized list of addresses and special places constructed prior to the 1970 census. After the census, there was an additional sampling operation to account for addresses and persons added during the census enumeration. A systematic sample of clusters of six units was chosen for this survey. In general, the clusters were formed by the computer with an emphasis on clustering addresses that were contiguous on the listing. The creation of the clusters was designed to put addresses of from one to six units within a single cluster. Noncontiguous addresses were occasionally put in the same cluster in order to increase the number of clusters made up of complete addresses.

For persons in housing units, the sampling unit was the set of housing units in the sample cluster with all of the occupants age 16 and over; for persons in group quarters, it was the person.

The number of occupied interviewed housing units in sample in this area is shown on page X in the section on "Selected Characteristics of the Survey in This Area."

ESTIMATION

The estimates from this survey were developed through the use of a ratio estimate to 1970 census population counts. The computer record for each sample person was first given a weight (the inverse of the probability of selection) adjusted to account for non-interviews encountered during the survey. The records were then used to

prepare preliminary tallies of the CES data for the following ratio estimation cells:

Age	Male		Female	
	Negro	Non-Negro	Negro	Non-Negro
25 to 44				
45 to 64				
65 and over . .				

Within each of the cells, the ratio of the 1970 census count to the preliminary CES tally was computed and applied to the weights of all CES records in that cell. Because of differing definitions of the eligible universe, no ratio estimation was performed for persons age 16 to 24. The principle difference between CES and census definitions of eligible persons relates to the treatment of students and Armed Forces members. In CES, unmarried students living away from home were counted as members of their parent's household, while in the 1970 census they were counted as members of the household or dormitory in which they were residing. Armed Forces members were excluded from the CES but included in the 1970 census.

The effect of this procedure is to produce estimates realizing some of the gains in sampling efficiency that would have resulted had the population been stratified into the above groups before sampling. The net effect is a reduction in both the sampling error and possible bias of most statistics below what would be obtained by weighting all of the sample households and persons by a uniform factor. The reduction in sampling error will be substantial for some items and less effective for others. A by-product of this estimation procedure is that estimates from the sample tend to be consistent with the census counts for

the groups used in the estimation procedure except for the differences between the population covered in this survey and in the census.

RELIABILITY OF THE ESTIMATES

Since the estimates are based on a sample, they may differ somewhat from the figures that would have been obtained if a complete census was taken using the same schedules, instructions, and interviewers. In addition to this error (called sampling variability), the results are also subject to the errors of response, non-reporting, and processing inherent in censuses as well as sample surveys.

The standard error is primarily a measure of the sampling variability, that is, of the variations that occur by chance because a sample rather than the whole of the population is surveyed. The chances are about 68 out of 100 that an estimate from the sample would differ from a complete census by less than the standard error. The chances are about 95 out of 100 that the difference would be less than twice the standard error and about 99 out of 100 that it would be less than 2-1/2 times the standard error.

The figures presented in the following tables are approximations to the standard errors of various estimates shown in this report. In order to derive standard errors that would be applicable to a wide variety of items and could be prepared at a moderate cost, a number of approximations were required. As a result, the standard errors shown provide an indication of the order of magnitude rather than the precise standard error for any specific item. These tables do not reflect the effect of response variance or bias arising in the collection or processing stages.

The standard errors in these tables are not directly applicable to differ-

ences between two estimates. In order to estimate the standard error of a difference, the tables are to be used as described in the following two situations.

1. The standard error of a difference between a sample figure from the CES and a 1970 census complete count is the standard error of the CES statistic.
2. For a difference between two sample figures (two figures from the CES for the same or for one CES area versus another, or a CES figure versus one collected on a sample basis in the census), the standard error of the difference is approximately the square root of

the sum of squares of the standard errors of each estimate considered separately. If two figures from the same CES area are being compared and there is a high positive correlation between the two characteristics, this formula will overstate the true standard error somewhat.

Table B1 gives approximate standard errors for estimated numbers of persons with a characteristic (e.g., the number of unemployed males) while table B2 gives approximate standard errors for estimated percentages (e.g., the percent of males who are unemployed). Linear interpolation in these tables will provide generally satisfactory results.

Table B1. Approximate Standard Errors of Estimated Number of Persons

(Range of 68 chances out of 100)

Estimate	Standard error		
	All races	White	Negro
400	60	60	60
800	90	80	90
2,400	150	140	150
4,000	190	180	180
8,000	260	240	230
12,000 ...	310	270	240
16,000 ...	340	280	220
20,000 ...	360	270	150
24,000 ...	370	250	—
32,000 ...	370	110	—
40,000 ...	340	—	—
48,000 ...	270	—	—
56,000 ...	90	—	—

Table B2. Approximate Standard Errors of Estimated Percentage of Persons

(Range of 68 chances out of 100)

Base of percentage	Estimated percentage							
	1 or 99	2 or 98	5 or 95	10 or 90	15 or 85	25 or 75	35 or 65	50
400	1.6	2.2	3.5	4.8	5.7	6.9	7.6	7.9
800	1.1	1.6	2.4	3.4	4.0	4.9	5.3	5.6
2,400 .....	.6	.9	1.4	1.9	2.3	2.8	3.1	3.2
4,000 .....	.5	.7	1.1	1.5	1.8	2.2	2.4	2.5
8,000 .....	.4	.5	.8	1.1	1.3	1.5	1.7	1.8
12,000 .....	.3	.4	.6	.9	1.0	1.3	1.4	1.4
16,000 .....	.2	.4	.5	.8	.9	1.1	1.2	1.3
20,000 .....	.2	.3	.5	.7	.8	1.0	1.1	1.1
24,000 .....	.2	.3	.4	.6	.7	.9	1.0	1.0
32,000 .....	.2	.2	.4	.5	.6	.8	.8	.9
40,000 .....	.2	.2	.3	.5	.6	.7	.8	.8
48,000 .....	.1	.2	.3	.4	.5	.6	.7	.7
56,000 .....	.1	.2	.3	.4	.5	.6	.6	.7

Example.—Assume a table in this report shows there are an estimated 18,000 males aged 25 and older who have completed high school in the poverty area. Interpolation in table B1 shows the sampling error on an estimate of this size is about 350. This

means the chances are 68 in 100 that a complete census would show the number in this category would differ from the estimated 18,000 by less than this amount; the chances are 95 in 100 that the complete census would differ by less than twice this amount.

Assume further the report shows that 8 percent of these males are unemployed. Interpolation in table B2 shows the standard error on an estimated 8 percent on a base of 18,000 would be 0.65 percent.

Appendix C—FORMS USED FOR CENSUS EMPLOYMENT SURVEY

Form CES-1 CONTROL CARD

NOTICE—Your report to the Census Bureau is confidential by law (Title 13, U.S. Code). It may be seen only by sworn Census employees and may be used only for statistical purposes.

From Approved: Budget Bureau No. 41-569115 Approval Expires June, 1971

1. Address (House number and street)

Apartment number or other identification

Expected No. of units

2. Letter sent

3. Segment number District Region only

4. CONTROL NUMBER (PSU) (Serial) (Check)

5a. Are there any occupied or vacant living quarters besides your own at...? (Read from item 1) Y - If on exact unit N - If on exact unit

5b. How many people are living or staying in this house (apartment)?

Line number of person (Circle line No. of rep.)	NAME (last name first)	RELATIONSHIP TO HOUSEHOLD HEAD	AGE at end of survey week (If under 1 year of age, enter "0")	MARRIAGE (M, W, D, S, or N)	SEX (M, F)	PERSONS IN YEARS OR OLDER		IF LESS THAN 16 IN 15a	IF "NO" IN 16	Enter code in descending order of person served in Vietnam and in Korea when VN, Korea War, etc. (Aug. '64 or later)	Codes for 13b																																																																																																																																																																																								
						Did... ever serve in the U.S. Armed Forces? (Enter code)	What is the highest grade (or year) of school... has ever attended? (Enter code)																																																																																																																																																																																												
1	6b	6c	9	10	11	M	12	13a	14	15a	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200

7a. I have listed (Read names in 6b)

Have I missed -

- Any babies or small children?
- Any lodgers or boarders who live here?
- Anyone who usually lives here but is away of present travelling, at school, or in a hospital?
- Anyone else staying here?
- Anyone else staying here (Draw line under last name listed)

b. How many other people stay here some of the time?

Number - If one or more ASK 7c

Are any of these people staying here now?

Yes - List any staying here if not already listed

No

Does anyone who is not staying here now consider this place home? (Exclude Armed Forces members)

Yes - ASK 7e

No - SKIP to 8a

Does he have some one else he usually stays?

Yes - Elsewhere (End questions for this person)

Yes - Here (List in 6b and consider a household member)

No - ASK 7f

Do you expect him to return here within two months?

Yes - List in 6b and consider a household member

No - End questions for this person

18a. HOUSING UNIT

- House, apartment, flat
- HU in nontransient hotel, motel, etc.
- HU - perm. in transient hotel, motel, etc.
- HU in rooming house
- Trailer - permanent
- HU - not specified above (Describe in footnotes)

18b. OTHER UNITS IN SPECIAL PLACES

- Quarters not HU in rooming or boarding house
- Unit not permanent in transient hotel, motel, etc.
- Trailer - size or trailer size
- Other not HU (Describe in footnotes)

19. How many rooms are in this unit -

- Owned or being bought by you or someone in your household? (SKIP to 22)
- Rented for cash?
- Occupied without payment of cash rent?

20. Is this unit -

- Private
- Public

21. For renters only

What are your monthly payments (rent) payments?

- None
- \$ 1 - 50
- 51 - 75
- 76 - 100
- 101 - 125
- 126 - 150
- 151 - 200
- 201 or more

22. For renters only

In addition to rent payments, do you pay separately for:

- a. Electricity? Y N
- b. Gas? Y N
- c. Water? Y N
- d. Oil, coal, kerosene, wood? Y N

23. How much did you pay for utilities last month?

- \$ 1 - 10
- 11 - 20
- 21 - 30
- 31 - 40
- 41 - 50
- 51 - 60
- 61 or more

24. What is your telephone number?

No phone

25. RECORD OF VISITS AND TELEPHONE CALLBACKS

a. Tally of personal visits

b. Tally of telephone callbacks

c. Noninterview reason

- Vacant
- Occupied by URE
- Not living quarters
- Nonexistent (Explain in footnotes)

Type A reason

26. How many cars or trucks do you have for family use?

- None
- 1
- 2
- 3
- 4 or more

27. Not used

Footnotes

Form CES-2 LABOR FORCE QUESTIONNAIRE—Continued

<p>34. In the past 12 months, how many weeks did you work either full time or part time (not counting work around the house)? (Include paid vacations and paid sick leave.) (Enter number of weeks and mark one circle)</p> <p>None <input type="radio"/> 1-13 wks <input type="radio"/> 50-52 wks <input type="radio"/> (Ask item 35) 14-26 wks <input type="radio"/> (Skip to item 40) 27-39 wks <input type="radio"/> 40-47 wks <input type="radio"/> 48-49 wks <input type="radio"/></p>	<p>40. Did you lose any full weeks of work in the past 12 months because you were on layoff from a job or lost a job?</p> <p>Yes <input type="radio"/> No <input type="radio"/></p> <p>(Skip to item 42)</p>	<p>42. When you were working in the past 12 months, did you usually work full time or part time?</p> <p>Full time <input type="radio"/> Part time <input type="radio"/></p>	
<p>35. Even though you did not work in the past 12 months, did you spend any time trying to find a job?</p> <p>Yes <input type="radio"/> No <input type="radio"/> (Skip to item 37)</p>	<p>38. You said you worked about _____ (entry in item 31) weeks in the past 12 months. How many of the remaining _____ (52 weeks minus entry in item 34) weeks were you looking for work or on layoff from a job?</p> <p>(Enter number of weeks and mark one circle)</p> <p>None <input type="radio"/> (Skip to item 41)</p> <p>1-4 wks <input type="radio"/> 5-10 wks <input type="radio"/> 11-14 wks <input type="radio"/> 15-26 wks <input type="radio"/> 27-39 wks <input type="radio"/> 40 wks or more <input type="radio"/> (Ask item 39)</p>	<p>43. What was your longest job in the past 12 months? (Compare with entry in item 23)</p> <p>Same as item 23 <input type="radio"/> Different from item 23 <input type="radio"/> (Skip to item 44) (Specify below and go to item 44.)</p> <p>A. For whom did you work?</p> <p>B. What kind of business or industry is this?</p> <p>C. What kind of work were you doing?</p> <p>D. What were your most important activities or duties?</p>	
<p>36. How many different weeks were you looking for work or on layoff from a job?</p> <p>1-6 wks <input type="radio"/> 7-14 wks <input type="radio"/> 15-26 wks <input type="radio"/> 27-39 wks <input type="radio"/> 40 wks or more <input type="radio"/> (Ask 37)</p>	<p>39. Were the _____ weeks you were looking for work (or on layoff) all in one stretch?</p> <p>Yes - 1 stretch <input type="radio"/> (Skip to item 41)</p> <p>No - 2 stretches <input type="radio"/> No - 3 or more stretches <input type="radio"/></p>	<p>44. For persons with entries in BOTH items 34 and 38, add weeks of work, enter in box, and mark one circle.</p> <p>1-13 wks <input type="radio"/> 14-26 wks <input type="radio"/> 27-39 wks <input type="radio"/> 40-47 wks <input type="radio"/> 48-49 wks <input type="radio"/> 50-52 wks <input type="radio"/></p>	
<p>INTERVIEWER CHECK ITEM</p>			<p>E. Were you -</p> <p>An employee of PRIVATE bus. business, or individual for wages, salary <input type="radio"/> P <input type="radio"/></p> <p>A GOVT. employee (Fed., State, county, or local) <input type="radio"/> G <input type="radio"/></p> <p>Self-emp. in OWN business, prof. practice, or farm <input type="radio"/> O <input type="radio"/></p> <p>If not a firm: Is the business incorporated? Yes <input type="radio"/> No <input type="radio"/></p> <p>Work WITHOUT PAY in family business or farm <input type="radio"/> WP <input type="radio"/></p>
<p>FOR OFFICE USE ONLY</p>			
<p>INDUSTRY</p> <p>0 <input type="radio"/> A <input type="radio"/> 1 <input type="radio"/> B <input type="radio"/> 2 <input type="radio"/> C <input type="radio"/> 3 <input type="radio"/> D <input type="radio"/> 4 <input type="radio"/> E <input type="radio"/> 5 <input type="radio"/> F <input type="radio"/> 6 <input type="radio"/> G <input type="radio"/> 7 <input type="radio"/> H <input type="radio"/> 8 <input type="radio"/> I <input type="radio"/> 9 <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M <input type="radio"/></p>		<p>OCCUPATION</p> <p>0 <input type="radio"/> N <input type="radio"/> 1 <input type="radio"/> O <input type="radio"/> P <input type="radio"/> 2 <input type="radio"/> Q <input type="radio"/> 3 <input type="radio"/> R <input type="radio"/> 4 <input type="radio"/> S <input type="radio"/> 5 <input type="radio"/> T <input type="radio"/> 6 <input type="radio"/> U <input type="radio"/> 7 <input type="radio"/> V <input type="radio"/> 8 <input type="radio"/> W <input type="radio"/> 9 <input type="radio"/> X <input type="radio"/> Y <input type="radio"/> Z <input type="radio"/></p>	
<p>NOTES</p>			
<p>OFFICE USE</p>			
<p>45. Total personal income</p> <p>\$10,000+ <input type="radio"/> None <input type="radio"/> G.K. Amount <input type="radio"/> N.A. receipt <input type="radio"/> No booklet interview for this person <input type="radio"/></p>		<p>46. Earnings last week</p> <p>No work last week <input type="radio"/></p>	
<p>OFFICE USE ONLY (CES-1)</p>			
<p>G. Fam. No. 1 2 3 4 5 6</p>	<p>H. Number of family members</p>	<p>I. Literacy (For persons with less than 6th in 38)</p> <p>English Yes <input type="radio"/> No <input type="radio"/> Other language Yes <input type="radio"/> No <input type="radio"/></p>	<p>J. Person's and parents' birthplace</p> <p>Puerto Rico <input type="radio"/> Mexico <input type="radio"/> Other - Puerto Rico <input type="radio"/> Other - Mexico <input type="radio"/> Other - Other <input type="radio"/></p>
<p>Fam. Rel. Head <input type="radio"/> Wife <input type="radio"/> Child <input type="radio"/> Other rel. <input type="radio"/></p>	<p>Type Sec. Fam. <input type="radio"/> Sub. Fam. <input type="radio"/> Pri. <input type="radio"/></p>	<p>K. Language spoken in home as child</p> <p>English <input type="radio"/> Spanish <input type="radio"/> Other <input type="radio"/></p>	<p>L. Number of children in family</p> <p>Ages 0-5 <input type="radio"/> Ages 6-17 <input type="radio"/></p>

Form CES-2 LABOR FORCE QUESTIONNAIRE—Continued

<p>18. Line No.</p>	<p>19. What was ... doing most of LAST WEEK—</p> <p>Working <input type="checkbox"/> Keeping house <input type="checkbox"/> Going to school <input type="checkbox"/> or something else? <input type="checkbox"/></p> <p>Working (Skip to 20A) ... WK <input type="checkbox"/></p> <p>With a job but not at work J <input type="checkbox"/></p> <p>Looking for work ... LK <input type="checkbox"/></p> <p>Keeping house ... H <input type="checkbox"/></p> <p>Going to school ... S <input type="checkbox"/></p> <p>Unable to work (Go to 24) U <input type="checkbox"/></p> <p>Other (Specify) ... OT <input type="checkbox"/></p>	<p>20. Did ... do any work at all LAST WEEK, not counting work around the house? (Note: If farm or business operator in 11, ask about unpaid work.)</p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/> (Go to 21)</p>	<p>21. (If 1 in 19, skip to 21A.) Did ... have a job or business from which he was temporarily absent or on layoff LAST WEEK?</p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/> (Go to 22)</p>	<p>22. (If LK in 19, skip to 22A.) Yes ... been looking for work during the past 4 weeks?</p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/> (Go to 24)</p>	<p>START OF SELF - RESPONSE INT.</p> <p>24. Omit 24A-E for persons with entry in 23</p> <p>24A. When did you last work for pay at a regular job or business, either full- or part-time?</p> <p>Within past 12 months <input type="checkbox"/></p> <p>1 up to 2 years ago <input type="checkbox"/> (Go to 24B)</p> <p>2 up to 3 years ago <input type="checkbox"/></p> <p>3 up to 4 years ago <input type="checkbox"/></p> <p>4 up to 5 years ago <input type="checkbox"/></p> <p>5 or more years ago <input type="checkbox"/> (Skip to 24E)</p> <p>Never worked ... <input type="checkbox"/></p> <p>24B. Why did you leave that job?</p> <p>Personal, family (incl. pregnancy) or school ... <input type="checkbox"/></p> <p>Health ... <input type="checkbox"/></p> <p>Retirement or old age ... <input type="checkbox"/></p> <p>Seasonal job completed ... <input type="checkbox"/></p> <p>Slack work or business conditions ... <input type="checkbox"/></p> <p>Temporary nonseasonal job completed ... <input type="checkbox"/></p> <p>Unsatisfactory work arrangements (Hours, pay, etc.) ... <input type="checkbox"/></p> <p>Other (Specify in notes) ... <input type="checkbox"/> (Go to 24E)</p> <p>24C. ... <input type="checkbox"/></p> <p>24D. ... <input type="checkbox"/></p> <p>24E. Do you intend to look for work of any kind in the next 12 months?</p> <p>Yes ... <input type="checkbox"/></p> <p>It depends (Specify in notes) ... <input type="checkbox"/></p> <p>No ... <input type="checkbox"/> (If entry in 24B, describe job in 23)</p>																																																																																	
<p>20A. How many hours did ... work LAST WEEK at all jobs?</p> <p>0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14 <input type="checkbox"/> 15 <input type="checkbox"/> 16 <input type="checkbox"/> 17 <input type="checkbox"/> 18 <input type="checkbox"/> 19 <input type="checkbox"/> 20 <input type="checkbox"/> 21 <input type="checkbox"/> 22 <input type="checkbox"/> 23 <input type="checkbox"/> 24 <input type="checkbox"/> 25 <input type="checkbox"/> 26 <input type="checkbox"/> 27 <input type="checkbox"/> 28 <input type="checkbox"/> 29 <input type="checkbox"/> 30 <input type="checkbox"/> 31 <input type="checkbox"/> 32 <input type="checkbox"/> 33 <input type="checkbox"/> 34 <input type="checkbox"/> 35 <input type="checkbox"/> 36 <input type="checkbox"/> 37 <input type="checkbox"/> 38 <input type="checkbox"/> 39 <input type="checkbox"/> 40 <input type="checkbox"/> 41 <input type="checkbox"/> 42 <input type="checkbox"/> 43 <input type="checkbox"/> 44 <input type="checkbox"/> 45 <input type="checkbox"/> 46 <input type="checkbox"/> 47 <input type="checkbox"/> 48 <input type="checkbox"/> 49 <input type="checkbox"/> 50 <input type="checkbox"/> 51 <input type="checkbox"/> 52 <input type="checkbox"/> 53 <input type="checkbox"/> 54 <input type="checkbox"/> 55 <input type="checkbox"/> 56 <input type="checkbox"/> 57 <input type="checkbox"/> 58 <input type="checkbox"/> 59 <input type="checkbox"/> 60 <input type="checkbox"/> (Go to 20B)</p>	<p>20B. INTERVIEWER CHECK ITEM</p> <p>49+ (Skip to item 23)</p> <p>1-34 (Go to 20C)</p> <p>35-48 (Go to 20D)</p>	<p>21A. Why was ... absent from work LAST WEEK?</p> <p>Own illness ... <input type="checkbox"/></p> <p>On vacation ... <input type="checkbox"/></p> <p>Bad weather ... <input type="checkbox"/></p> <p>Labor dispute ... <input type="checkbox"/></p> <p>New job to begin within 30 days ... <input type="checkbox"/> (Ask 22B and 22C2)</p> <p>Temporary layoff (Under 30 days) ... <input type="checkbox"/> (Ask 22C3)</p> <p>Indefinite layoff (30 days or more or no def. recall date) ... <input type="checkbox"/> (Ask 22C3)</p> <p>Other (Specify) ... <input type="checkbox"/></p>	<p>22A. What has ... been doing in the last 4 weeks to find work? (Mark all methods used; do not read list.)</p> <p>Checked pub. employ. agency with ... <input type="checkbox"/></p> <p>priv. employ. agency ... <input type="checkbox"/></p> <p>employer directly ... <input type="checkbox"/></p> <p>friends or relatives ... <input type="checkbox"/></p> <p>Placed or answered ads ... <input type="checkbox"/></p> <p>Nothing (Skip to 24) ... <input type="checkbox"/></p> <p>Other (Specify in notes, MDT, A, inside or prev., register, etc.) ... <input type="checkbox"/></p>	<p>22B. Why did ... start looking for work? Was it because ... lost or quit a job at that time (years) or was there some other reason?</p> <p>Last job ... <input type="checkbox"/></p> <p>Quit job ... <input type="checkbox"/></p> <p>Left school ... <input type="checkbox"/></p> <p>Wanted temporary work ... <input type="checkbox"/></p> <p>Other (Specify in notes) ... <input type="checkbox"/></p>	<p>22C.1) How many weeks has ... been looking for work?</p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14 <input type="checkbox"/> 15 <input type="checkbox"/> 16 <input type="checkbox"/> 17 <input type="checkbox"/> 18 <input type="checkbox"/> 19 <input type="checkbox"/> 20 <input type="checkbox"/> 21 <input type="checkbox"/> 22 <input type="checkbox"/> 23 <input type="checkbox"/> 24 <input type="checkbox"/> 25 <input type="checkbox"/> 26 <input type="checkbox"/> 27 <input type="checkbox"/> 28 <input type="checkbox"/> 29 <input type="checkbox"/> 30 <input type="checkbox"/> 31 <input type="checkbox"/> 32 <input type="checkbox"/> 33 <input type="checkbox"/> 34 <input type="checkbox"/> 35 <input type="checkbox"/> 36 <input type="checkbox"/> 37 <input type="checkbox"/> 38 <input type="checkbox"/> 39 <input type="checkbox"/> 40 <input type="checkbox"/> 41 <input type="checkbox"/> 42 <input type="checkbox"/> 43 <input type="checkbox"/> 44 <input type="checkbox"/> 45 <input type="checkbox"/> 46 <input type="checkbox"/> 47 <input type="checkbox"/> 48 <input type="checkbox"/> 49 <input type="checkbox"/> 50 <input type="checkbox"/> 51 <input type="checkbox"/> 52 <input type="checkbox"/> 53 <input type="checkbox"/> 54 <input type="checkbox"/> 55 <input type="checkbox"/> 56 <input type="checkbox"/> 57 <input type="checkbox"/> 58 <input type="checkbox"/> 59 <input type="checkbox"/> 60 <input type="checkbox"/> (Skip to 23)</p>																																																																																	
<p>20C. Does ... USUALLY work 35 hours or more a week at this job?</p> <p>Yes <input type="checkbox"/> What is the reason ... worked less than 35 hours LAST WEEK?</p> <p>No <input type="checkbox"/> What is the reason ... USUALLY works less than 35 hours a week? (Mark the appropriate reason)</p> <p>Slack work ... <input type="checkbox"/></p> <p>Material shortage ... <input type="checkbox"/></p> <p>Plant or machine repair ... <input type="checkbox"/></p> <p>New job started during week ... <input type="checkbox"/></p> <p>Job terminated during week ... <input type="checkbox"/></p> <p>Could find only part-time work ... <input type="checkbox"/></p> <p>Holiday (Legal or religious) ... <input type="checkbox"/></p> <p>Labor dispute ... <input type="checkbox"/></p> <p>Bad weather ... <input type="checkbox"/></p> <p>Own illness ... <input type="checkbox"/></p> <p>On vacation ... <input type="checkbox"/></p> <p>Too busy with housework, school, personal bus., etc. ... <input type="checkbox"/></p> <p>Did not want full-time work ... <input type="checkbox"/></p> <p>Full-time work week under 35 hours ... <input type="checkbox"/></p> <p>Other reasons (Specify) ... <input type="checkbox"/></p> <p>(Skip to 23 and enter job worked at last week.)</p>	<p>20D. Did ... lose any time to take any time off LAST WEEK for any reason such as illness, holiday or slack work?</p> <p>Yes <input type="checkbox"/> How many hours did ... take off? (Correct 20A if last time not already deducted; if 20A reduced below 35, fill 20C, otherwise, skip to 23.)</p> <p>No <input type="checkbox"/> (Skip to 23)</p>	<p>21B. Is ... getting wages or salary for any of the time off LAST WEEK?</p> <p>Yes ... <input type="checkbox"/></p> <p>No ... <input type="checkbox"/></p> <p>Self employed <input type="checkbox"/></p>	<p>22C.2) How many weeks ago did ... start looking for work?</p> <p>3) How many weeks ago was ... laid off?</p>	<p>22D. Has ... been looking for full-time or part-time work?</p> <p>Full <input type="checkbox"/> Part <input type="checkbox"/> <input type="checkbox"/></p>	<p>22E. Is there any reason why ... could not take a job LAST WEEK?</p> <p>Already has a job <input type="checkbox"/></p> <p>Yes <input type="checkbox"/> Temporary illness <input type="checkbox"/></p> <p>No <input type="checkbox"/> Going to school <input type="checkbox"/></p> <p>Other (Specify in notes) ... <input type="checkbox"/></p>																																																																																	
<p>FOR OFFICE USE ONLY</p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th>INDUSTRY</th> <th>OCCUPATION</th> </tr> </thead> <tbody> <tr><td>0 <input type="checkbox"/></td><td>A <input type="checkbox"/></td><td>0 <input type="checkbox"/></td><td>B <input type="checkbox"/></td><td>0 <input type="checkbox"/></td><td>C <input type="checkbox"/></td></tr> <tr><td>1 <input type="checkbox"/></td><td>B <input type="checkbox"/></td><td>1 <input type="checkbox"/></td><td>D <input type="checkbox"/></td><td>1 <input type="checkbox"/></td><td>E <input type="checkbox"/></td></tr> <tr><td>2 <input type="checkbox"/></td><td>C <input type="checkbox"/></td><td>2 <input type="checkbox"/></td><td>F <input type="checkbox"/></td><td>2 <input type="checkbox"/></td><td>G <input type="checkbox"/></td></tr> <tr><td>3 <input type="checkbox"/></td><td>D <input type="checkbox"/></td><td>3 <input type="checkbox"/></td><td>H <input type="checkbox"/></td><td>3 <input type="checkbox"/></td><td>I <input type="checkbox"/></td></tr> <tr><td>4 <input type="checkbox"/></td><td>E <input type="checkbox"/></td><td>4 <input type="checkbox"/></td><td>J <input type="checkbox"/></td><td>4 <input type="checkbox"/></td><td>K <input type="checkbox"/></td></tr> <tr><td>5 <input type="checkbox"/></td><td>F <input type="checkbox"/></td><td>5 <input type="checkbox"/></td><td>L <input type="checkbox"/></td><td>5 <input type="checkbox"/></td><td>M <input type="checkbox"/></td></tr> <tr><td>6 <input type="checkbox"/></td><td>G <input type="checkbox"/></td><td>6 <input type="checkbox"/></td><td>N <input type="checkbox"/></td><td>6 <input type="checkbox"/></td><td>O <input type="checkbox"/></td></tr> <tr><td>7 <input type="checkbox"/></td><td>H <input type="checkbox"/></td><td>7 <input type="checkbox"/></td><td>P <input type="checkbox"/></td><td>7 <input type="checkbox"/></td><td>Q <input type="checkbox"/></td></tr> <tr><td>8 <input type="checkbox"/></td><td>I <input type="checkbox"/></td><td>8 <input type="checkbox"/></td><td>R <input type="checkbox"/></td><td>8 <input type="checkbox"/></td><td>S <input type="checkbox"/></td></tr> <tr><td>9 <input type="checkbox"/></td><td>J <input type="checkbox"/></td><td>9 <input type="checkbox"/></td><td>T <input type="checkbox"/></td><td>9 <input type="checkbox"/></td><td>U <input type="checkbox"/></td></tr> <tr><td></td><td>K <input type="checkbox"/></td><td></td><td>V <input type="checkbox"/></td><td></td><td>W <input type="checkbox"/></td></tr> <tr><td></td><td>L <input type="checkbox"/></td><td></td><td>X <input type="checkbox"/></td><td></td><td>Y <input type="checkbox"/></td></tr> <tr><td></td><td>M <input type="checkbox"/></td><td></td><td>Z <input type="checkbox"/></td><td></td><td></td></tr> </tbody> </table>						INDUSTRY	OCCUPATION	0 <input type="checkbox"/>	A <input type="checkbox"/>	0 <input type="checkbox"/>	B <input type="checkbox"/>	0 <input type="checkbox"/>	C <input type="checkbox"/>	1 <input type="checkbox"/>	B <input type="checkbox"/>	1 <input type="checkbox"/>	D <input type="checkbox"/>	1 <input type="checkbox"/>	E <input type="checkbox"/>	2 <input type="checkbox"/>	C <input type="checkbox"/>	2 <input type="checkbox"/>	F <input type="checkbox"/>	2 <input type="checkbox"/>	G <input type="checkbox"/>	3 <input type="checkbox"/>	D <input type="checkbox"/>	3 <input type="checkbox"/>	H <input type="checkbox"/>	3 <input type="checkbox"/>	I <input type="checkbox"/>	4 <input type="checkbox"/>	E <input type="checkbox"/>	4 <input type="checkbox"/>	J <input type="checkbox"/>	4 <input type="checkbox"/>	K <input type="checkbox"/>	5 <input type="checkbox"/>	F <input type="checkbox"/>	5 <input type="checkbox"/>	L <input type="checkbox"/>	5 <input type="checkbox"/>	M <input type="checkbox"/>	6 <input type="checkbox"/>	G <input type="checkbox"/>	6 <input type="checkbox"/>	N <input type="checkbox"/>	6 <input type="checkbox"/>	O <input type="checkbox"/>	7 <input type="checkbox"/>	H <input type="checkbox"/>	7 <input type="checkbox"/>	P <input type="checkbox"/>	7 <input type="checkbox"/>	Q <input type="checkbox"/>	8 <input type="checkbox"/>	I <input type="checkbox"/>	8 <input type="checkbox"/>	R <input type="checkbox"/>	8 <input type="checkbox"/>	S <input type="checkbox"/>	9 <input type="checkbox"/>	J <input type="checkbox"/>	9 <input type="checkbox"/>	T <input type="checkbox"/>	9 <input type="checkbox"/>	U <input type="checkbox"/>		K <input type="checkbox"/>		V <input type="checkbox"/>		W <input type="checkbox"/>		L <input type="checkbox"/>		X <input type="checkbox"/>		Y <input type="checkbox"/>		M <input type="checkbox"/>		Z <input type="checkbox"/>			<p>22F. When did ... last work at a full-time job or business lasting 2 consecutive weeks or more? 1965 or later (3 rite month and year) ... <input type="checkbox"/></p> <p>(Month and year)</p> <p>Before 1965 ... <input type="checkbox"/></p> <p>Nav. worked full-time 2 wks. or more <input type="checkbox"/></p> <p>Never worked at all ... <input type="checkbox"/></p> <p>(Enter in 23, last full-time civilian job lasting 2 weeks or more, job from which laid off, or "Never Worked.")</p>
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	M <input type="checkbox"/>		Z <input type="checkbox"/>																																																																																			
<p>23. DESCRIPTION OF JOB OR BUSINESS</p> <p>23a. For whom did ... work? (Name of company, business, organization or other employer.)</p> <p>23b. What kind of business or industry is this? (For example: TV and radio mfg., retail shoe store, State Labor Dept., farm.)</p> <p>23c. What kind of work was ... doing? (For example: electrical engineer, stock clerk, typist, farmer.)</p> <p>23d. What were ...'s most important activities or duties?</p>						<p>23e. Was this person</p> <p>An employee of PRIVATE Co., bus., or individual for wages, salary or comm. P <input type="checkbox"/></p> <p>A GOVT. employee (Federal, State, or county) ... G <input type="checkbox"/> (If not a farm)</p> <p>Self-empl in OWN bus., prof. practice, or farm ... O <input type="checkbox"/> Is the business</p> <p>Working WITHOUT PAY in fam. bus. or farm ... WP <input type="checkbox"/> incorporated? No <input type="checkbox"/></p> <p>NEVER WORKED ... NEV <input type="checkbox"/></p>																																																																																
<p>25. LINE NO.</p>	<p>26. RELATIONSHIP TO HOUSEHOLD HEAD</p> <p>Head with other relatives (incl. wife) in household ... <input type="checkbox"/></p> <p>Head with no other relatives in household ... <input type="checkbox"/></p> <p>Wife of head ... <input type="checkbox"/></p> <p>Other relative of head ... <input type="checkbox"/></p> <p>Non-rel. of head with own rels. (incl. wife) in h'hd. <input type="checkbox"/></p> <p>Non-relatives of head with no own relatives in h'hd. ... <input type="checkbox"/></p>	<p>27. AGE</p> <p>0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14 <input type="checkbox"/> 15 <input type="checkbox"/> 16 <input type="checkbox"/> 17 <input type="checkbox"/> 18 <input type="checkbox"/> 19 <input type="checkbox"/> 20 <input type="checkbox"/> 21 <input type="checkbox"/> 22 <input type="checkbox"/> 23 <input type="checkbox"/> 24 <input type="checkbox"/> 25 <input type="checkbox"/> 26 <input type="checkbox"/> 27 <input type="checkbox"/> 28 <input type="checkbox"/> 29 <input type="checkbox"/> 30 <input type="checkbox"/> 31 <input type="checkbox"/> 32 <input type="checkbox"/> 33 <input type="checkbox"/> 34 <input type="checkbox"/> 35 <input type="checkbox"/> 36 <input type="checkbox"/> 37 <input type="checkbox"/> 38 <input type="checkbox"/> 39 <input type="checkbox"/> 40 <input type="checkbox"/> 41 <input type="checkbox"/> 42 <input type="checkbox"/> 43 <input type="checkbox"/> 44 <input type="checkbox"/> 45 <input type="checkbox"/> 46 <input type="checkbox"/> 47 <input type="checkbox"/> 48 <input type="checkbox"/> 49 <input type="checkbox"/> 50 <input type="checkbox"/> 51 <input type="checkbox"/> 52 <input type="checkbox"/> 53 <input type="checkbox"/> 54 <input type="checkbox"/> 55 <input type="checkbox"/> 56 <input type="checkbox"/> 57 <input type="checkbox"/> 58 <input type="checkbox"/> 59 <input type="checkbox"/> 60 <input type="checkbox"/> 61 <input type="checkbox"/> 62 <input type="checkbox"/> 63 <input type="checkbox"/> 64 <input type="checkbox"/> 65 <input type="checkbox"/> 66 <input type="checkbox"/> 67 <input type="checkbox"/> 68 <input type="checkbox"/> 69 <input type="checkbox"/> 70 <input type="checkbox"/> 71 <input type="checkbox"/> 72 <input type="checkbox"/> 73 <input type="checkbox"/> 74 <input type="checkbox"/> 75 <input type="checkbox"/> 76 <input type="checkbox"/> 77 <input type="checkbox"/> 78 <input type="checkbox"/> 79 <input type="checkbox"/> 80 <input type="checkbox"/> 81 <input type="checkbox"/> 82 <input type="checkbox"/> 83 <input type="checkbox"/> 84 <input type="checkbox"/> 85 <input type="checkbox"/> 86 <input type="checkbox"/> 87 <input type="checkbox"/> 88 <input type="checkbox"/> 89 <input type="checkbox"/> 90 <input type="checkbox"/> 91 <input type="checkbox"/> 92 <input type="checkbox"/> 93 <input type="checkbox"/> 94 <input type="checkbox"/> 95 <input type="checkbox"/> 96 <input type="checkbox"/> 97 <input type="checkbox"/> 98 <input type="checkbox"/> 99 <input type="checkbox"/> 100 <input type="checkbox"/></p>	<p>28. MARITAL STATUS</p> <p>Married-civilian spouse present ... <input type="checkbox"/></p> <p>Married-Armed Force spouse present ... <input type="checkbox"/></p> <p>Married-spouse absent (Include separated) ... <input type="checkbox"/></p> <p>Widowed or divorced ... <input type="checkbox"/></p> <p>Never married ... <input type="checkbox"/></p>	<p>29. RACE</p> <p>White <input type="checkbox"/></p> <p>Negro <input type="checkbox"/></p> <p>Other <input type="checkbox"/></p>	<p>30. SEX AND VETERAN STATUS</p> <p>Male</p> <p>Vietnam Era ... <input type="checkbox"/></p> <p>Korean War ... <input type="checkbox"/></p> <p>World War II ... <input type="checkbox"/></p> <p>World War I ... <input type="checkbox"/></p> <p>Other Service ... <input type="checkbox"/></p> <p>Nonveteran ... <input type="checkbox"/></p> <p>Female ... <input type="checkbox"/></p>	<p>31. HIGHEST GRADE ATTENDED</p> <p>E H C</p> <p>1 1 1</p> <p>2 2 2</p> <p>3 3 3</p> <p>4 4 4</p> <p>5 5 5</p> <p>6 6 6</p> <p>7 7 7</p> <p>8 8 8</p> <p>9 9 9</p> <p>None</p>	<p>32. GRADE COMPLETED</p> <p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p>																																																																															

Form CES-2 LABOR FORCE QUESTIONNAIRE—Continued

34. In the past 12 months, how many weeks did you work either full time or part time (not counting work around the house)? (Include paid vacations and paid sick leave.) (Enter number of weeks and mark one circle)

None 1-13 wks 50-52 wks
 (Ask item 35) 14-26 wks (Skip to item 40) 27-39 wks 40-47 wks 48-49 wks

35. Even though you did not work in the past 12 months, did you spend any time trying to find a job? Yes No (Ask item 36-37) (Skip to item 37)

36. How many different weeks were you looking for work or on layoff from a job? 1-4 wks 5-14 wks 15-26 wks 27-39 wks 40 wks or more (Ask 37)

37. What was the main reason you did not work in the past 12 months? Ill or disabled and unable to work Taking care of home or family Going to school Could not find work Armed Forces Retired Other (Specify) (Skip to CES-1)

38. You said you worked about _____ weeks in the past 12 months. How many of the remaining _____ weeks minus entry in item 34) were you looking for work or on layoff from a job? (Enter number of weeks and mark one circle) None (Skip to item 41) 1-4 wks 5-10 wks 11-14 wks 15-26 wks 27-39 wks 40 wks or more (Ask item 39)

39. Were the _____ weeks you were looking for work (or on layoff) all in one stretch? Yes - 1 stretch No - 2 stretches No - 3+ stretches (Skip to item 41)

40. Did you lose any full weeks of work in the past 12 months because you were on layoff from a job or lost a job? Yes No (Skip to item 42)

41. (If any weeks not accounted for, ask) What were you doing MOST of the remaining weeks in the past 12 months? Were you - All weeks accounted for in items 34 and 38 11 or disabled and unable to work Taking care of home or family Going to school Armed Forces Retired Other (Specify) (Ask item 42)

42. When you were working in the past 12 months, did you usually work full time or part time? Full time Part time

43. What was your longest job in the past 12 months? (Compare with entry in item 23) Same as item 23 Different from item 23 (or item 23 blank) (Specify below and go to item 44.)

A. For whom did you work?
 B. What kind of business or industry is this?
 C. What kind of work were you doing?
 D. What were your most important activities or duties?

INTERVIEWER CHECK ITEM

44. For persons with entries in BOTH items 34 and 38, add extra-to entries of weeks, enter in box, and mark one circle. 1-13 wks 14-26 wks 27-39 wks 40-47 wks 48-49 wks 50-52 wks

E. Were you - An employee of PRIVATE co. business, or individual for wages, salary P A GOVT. employee (Fed., State, county, or local) G Self-emp. in OWN business, prof. practice, or farm O (If not a farm) Is the business incorporated? Yes No Work WITHOUT PAY in family business or farm WP

FOR OFFICE USE ONLY

INDUSTRY	OCCUPATION		
0 <input type="radio"/>	A <input type="radio"/>	0 <input type="radio"/>	N <input type="radio"/>
1 <input type="radio"/>	B <input type="radio"/>	1 <input type="radio"/>	P <input type="radio"/>
2 <input type="radio"/>	C <input type="radio"/>	2 <input type="radio"/>	Q <input type="radio"/>
3 <input type="radio"/>	D <input type="radio"/>	3 <input type="radio"/>	R <input type="radio"/>
4 <input type="radio"/>	E <input type="radio"/>	4 <input type="radio"/>	S <input type="radio"/>
5 <input type="radio"/>	F <input type="radio"/>	5 <input type="radio"/>	T <input type="radio"/>
6 <input type="radio"/>	G <input type="radio"/>	6 <input type="radio"/>	U <input type="radio"/>
7 <input type="radio"/>	H <input type="radio"/>	7 <input type="radio"/>	V <input type="radio"/>
8 <input type="radio"/>	J <input type="radio"/>	8 <input type="radio"/>	W <input type="radio"/>
9 <input type="radio"/>	K <input type="radio"/>	9 <input type="radio"/>	X <input type="radio"/>
	L <input type="radio"/>		Y <input type="radio"/>
	M <input type="radio"/>		Z <input type="radio"/>

NOTES

OFFICE USE

45. Total personal income \$10,000+ None D K Amount N A receipt No booklet interview for this person

46. Earnings last week No work last week

OFFICE USE ONLY (CES-1)

G. Fam. No.		H. Number of family members	I. Literacy (For persons with less than Ed in 11)		J. Person's and parents' birthplace		K. Language spoken in home as child	L. Number of children in family		M. Misc.
Fam. Rel.	Type		English	Other language	Person	Parents		Agos 0-5	Agos 6-17	
Head <input type="radio"/>	Sec. I... <input type="radio"/>		Yes <input type="radio"/>	Yes <input type="radio"/>	Puerto Rico <input type="radio"/>		English <input type="radio"/> Spanish <input type="radio"/> Other... <input type="radio"/>			
Wife... <input type="radio"/>	Sec. Fam. <input type="radio"/>		No <input type="radio"/>	No <input type="radio"/>	Mexico <input type="radio"/>					
Child... <input type="radio"/>	Sub. Fam. <input type="radio"/>				Other - Puerto Rico <input type="radio"/>					
Other rel. <input type="radio"/>	Pr. I... <input type="radio"/>				Other - Mexico <input type="radio"/>					
					Other - Other... <input type="radio"/>					

Form CES 2 LABOR FORCE QUESTIONNAIRE—Continued

18. Line No.

19. What was ... doing most of LAST WEEK—
 Working Keeping house Going to school or something else? Working (Skip to 20A) WK
 With a job but not at work J
 Looking for work LK
 Keeping house H
 Going to school S
 Unable to work (Go to 24) U
 Other (Specify) OT

20. Did ... do any work at all LAST WEEK, not counting work around the house? (Note: If farm or business operator in AK, ask about unpaid work.)
 Yes No (Go to 21)

20A. How many hours did ... work LAST WEEK at all jobs?
 49+ (Skip to 20B)
 1-34 (Go to 20C)
 35-48 (Go to 20D)

20B. INTERVIEWER CHECK ITEM (Skip to 49+)
 49+ (Item 32)
 1-34 (Go to 20C)
 35-48 (Go to 20D)

20C. Does ... USUALLY work 35 hours or more a week at this job?
 Yes What is the reason ... worked less than 35 hours LAST WEEK?
 No USUALLY works less than 35 hours a week? (Mark the appropriate reason)
 Slack work
 Material shortage
 Plant or machine repair
 New job started during week
 Job terminated during week
 Could find only part-time work
 Holiday (Legal or religious)
 Labor dispute
 Bad weather
 Own illness
 On vacation
 Too busy with housework, school, personal bus., etc.
 Did not want full-time work
 Full-time work week under 35 hours
 Other reason (Specify)

20D. Did ... have any time or take any time off LAST WEEK for any reason such as illness, holiday or sick work?
 Yes How many hours did ... take off?
 (Correct 20A if last time not already deducted; if 20A reduced below 35, fill 20C; otherwise, skip to 21.)
 No

20E. Did ... work any overtime or at more than one job LAST WEEK?
 Yes How many extra hours did ... work?
 (Correct 20A if extra hours not already included and skip to 21.)
 No (Skip to 21)

21. (If J in 19, skip to 21A.) Did ... have a job or business from which he was temporarily absent or on layoff LAST WEEK?
 Yes No (Go to 22)

21A. Why was ... absent from work LAST WEEK?
 Own illness
 On vacation
 Bad weather
 Lot or dispute
 New job to begin within 30 days, Temporary layoff (Under 30 days), Indefinite layoff (30 days or more or no def. recall date)
 Other (Specify)

21B. Is ... getting wages or salary for any of the time off LAST WEEK?
 Yes
 No
 Self employed

21C. Does ... usually work 35 hours or more a week at this job?
 Yes
 No

22. (If LK in 19, skip to 22A.) Has ... been looking for work during the past 4 weeks?
 Yes No (Go to 24)

22A. What has ... been doing in the last 4 weeks to find work? (Mark all methods used; do not read list.)
 Checked pub. employ. agency, with-
 pvt. employ. agency
 employer directly
 friends or relatives
 Placed or answered ads.
 Nothing (Skip to 24)
 Other (Specify in notes; NDTA, union or prof. regist., etc.)

22B. Why did ... start looking for work? Was it because ... lost or quit a job at that time (Specify) or was there some other reason?
 Lost job
 Quit job
 Left school
 Wanted temporary work
 Other (Specify in notes)

22C. 1) How many weeks has ... been looking for work?
 2) How many weeks ago did ... start looking for work?
 3) How many weeks ago was ... laid off?

22D. Has ... been looking for full-time or part-time work?
 Full Part

22E. Is there any reason why ... could not take a job LAST WEEK?
 Yes (Already has a job
 Temporary illness
 Going to school
 Other (Specify in notes)

22F. When did ... last work at a full-time job or business lasting 2 consecutive weeks or more?
 1965 or later (2 consecutive years)
 (Month and year)
 Before 1965
 Nev. worked full-time 2 wks. or more
 Never worked at all
 (Enter in 23, last full-time civilian job lasting 2 weeks or more, job from which laid off, or "Never Worked.")

23. DESCRIPTION OF JOB OR BUSINESS
 23a. For whom did ... work? (Name of company, business, organization or other employer.)
 23b. What kind of business or industry is this? (For example: TV and radio mfg., retail shoe store, State Labor Dept., farm.)
 23c. What kind of work was ... doing? (For example: electrical engineer, steel clerk, typist, farmer.)
 23d. What were ...'s most important activities or duties?
 23e. Was this person
 An employee of PRIVATE Co., bus., or individual for wages, salary or comm. P
 A GOVT. employee (Federal, State, or county) G
 Self-empl. in OWN bus., prof. practice, or farm O
 Working WITHOUT PAY in fam. bus. or farm WP
 NEVER WORKED NEV

24. ONLY 24A-E for persons with entry in 23

24A. When did you last work for pay at a regular job or business, either full- or part-time?
 Within past 12 months
 1 up to 2 years ago
 2 up to 3 years ago
 3 up to 4 years ago
 4 up to 5 years ago
 5 or more years ago (Skip to 24E)
 Never worked

24B. Why did you leave that job?
 Personal, family (incl. pregnancy) or school
 Health
 Retirement or old age
 Seasonal job completed
 Slack work or business conditions
 Temporary nonseasonal job completed
 Unsatisfactory work arrangements (Hours, pay, etc.)
 Other (Go to 24E)

24C. Do you intend to look for work of any kind in the next 12 months?
 Yes
 It depends (Specify in notes)
 No

24D. Do you intend to look for work of any kind in the next 12 months?
 Yes
 It depends (Specify in notes)
 No

24E. Do you intend to look for work of any kind in the next 12 months?
 Yes
 It depends (Specify in notes)
 No

25. LINE NO. 26. RELATIONSHIP TO HOUSEHOLD HEAD
 Head with other relatives (incl. wife) in household
 Head with no other relatives in household
 Wife of head
 Other relative of head
 Non-rel. of head with own rels. (incl. wife) in h'ld
 Nonrelatives of head with no own relatives in h'ld

27. AGE
 28. MARITAL STATUS
 Married-civilian spouse present
 Married-Armed Force spouse present
 Married-spouse absent (includes separated)
 Widowed or divorced
 Never married

29. RACE
 White
 Negro
 Other

30. SEX AND VETERAN STATUS
 Male
 Vietnam Era
 Korean War
 World War II
 World War I
 Other Service
 Nonveteran
 Female

31. HIGHEST GRADE ATTENDED
 E H C
 None

32. GRADE COMPLETED
 Yes
 No

FOR OFFICE USE ONLY

INDUSTRY	OCCUPATION
0 <input type="checkbox"/>	A <input type="checkbox"/>
1 <input type="checkbox"/>	B <input type="checkbox"/>
2 <input type="checkbox"/>	C <input type="checkbox"/>
3 <input type="checkbox"/>	D <input type="checkbox"/>
4 <input type="checkbox"/>	E <input type="checkbox"/>
5 <input type="checkbox"/>	F <input type="checkbox"/>
6 <input type="checkbox"/>	G <input type="checkbox"/>
7 <input type="checkbox"/>	H <input type="checkbox"/>
8 <input type="checkbox"/>	I <input type="checkbox"/>
9 <input type="checkbox"/>	J <input type="checkbox"/>
	K <input type="checkbox"/>
	L <input type="checkbox"/>
	M <input type="checkbox"/>
	N <input type="checkbox"/>
	O <input type="checkbox"/>
	P <input type="checkbox"/>
	Q <input type="checkbox"/>
	R <input type="checkbox"/>
	S <input type="checkbox"/>
	T <input type="checkbox"/>
	U <input type="checkbox"/>
	V <input type="checkbox"/>
	W <input type="checkbox"/>
	X <input type="checkbox"/>
	Y <input type="checkbox"/>
	Z <input type="checkbox"/>

Form CES-2 LABOR FORCE QUESTIONNAIRE—Continued

<p>34. In the past 12 months, how many weeks did you work at either full time or part time (not counting work around the house)? (Include paid vacations and paid sick leave.) (Enter number of weeks and mark one circle)</p> <p>None <input type="radio"/> 1-13 wks <input type="radio"/> 50-52 wks <input type="radio"/></p> <p>(Ask item 35) 14-26 wks <input type="radio"/> (Skip to item 40) 27-39 wks <input type="radio"/> 40-47 wks <input type="radio"/> 48-49 wks <input type="radio"/></p>	<p>40. Did you lose any full weeks of work in the past 12 months because you were on layoff from a job or lost a job?</p> <p>Yes <input type="radio"/> No <input type="radio"/></p> <p>(Skip to item 42)</p>	<p>42. When you were working in the past 12 months, did you usually work full time or part time?</p> <p>Full time <input type="radio"/> Part time <input type="radio"/></p>
<p>35. Even though you did not work in the past 12 months, did you spend any time trying to find a job?</p> <p>Yes <input type="radio"/> No <input checked="" type="radio"/></p> <p>(Ask items 36-37) (Skip to item 37)</p>	<p>38. You said you worked about _____ (entry to item 34) weeks in the past 12 months. How many of the remaining _____ (52 weeks minus entry in item 34) weeks were you looking for work or on layoff from a job?</p> <p>(Enter number of weeks and mark one circle)</p> <p>None <input type="radio"/> (Skip to item 41)</p> <p>1-4 wks <input type="radio"/> 5-10 wks <input type="radio"/> (Ask item 39)</p> <p>11-14 wks <input type="radio"/> 15-26 wks <input type="radio"/> 27-39 wks <input type="radio"/> 40 wks or more <input type="radio"/></p>	<p>43. What was your longest job in the past 12 months? (Compare with entry in item 32)</p> <p>Same as item 23 <input type="radio"/> Different from item 23 <input type="radio"/> (for item 23 block) (Specify below and go to item 44.)</p> <p>A. For whom did you work?</p> <p>B. What kind of business or industry is this?</p> <p>C. What kind of work were you doing?</p> <p>D. What were your most important activities or duties?</p>
<p>36. How many different weeks were you looking for work or on layoff from a job?</p> <p>1-4 wks <input type="radio"/> 5-14 wks <input type="radio"/> 15-26 wks <input type="radio"/> 27-39 wks <input type="radio"/> 40 wks or more <input type="radio"/></p> <p>(Ask 37)</p>	<p>39. How the _____ weeks you were looking for work (or on layoff) all in one stretch?</p> <p>Yes - 1 stretch <input type="radio"/> No - 2 stretches <input type="radio"/> No - 3 or more stretches <input type="radio"/></p> <p>(Skip to item 41)</p>	<p>44. For persons with entries in BOTH items 36 and 39, add write-in entries of weeks, enter in box, and mark one circle.</p> <p>1-11 wks <input type="radio"/> 14-26 wks <input type="radio"/> 27-39 wks <input type="radio"/> 40-47 wks <input type="radio"/> 48-49 wks <input type="radio"/> 50-52 wks <input type="radio"/></p>
<p>INTERVIEWER CHECK ITEM</p>		
<p>E. Were you -</p> <p>An employee of PRIVATE (i.e. business, or individual for wages, salary) P <input type="radio"/></p> <p>A GOVT. employee (Fed., State, county, or local) G <input type="radio"/></p> <p>Self emp. in OWN business, prof. practice or firm D <input type="radio"/></p> <p>(If not a firm) Is the business incorporated? Yes <input type="radio"/> No <input type="radio"/></p> <p>Work WITHOUT PAY in family business or firm WP <input type="radio"/></p>		

FOR OFFICE USE ONLY	
<p>INDUSTRY</p> <p>0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> L <input type="radio"/> M <input type="radio"/></p>	<p>OCCUPATION</p> <p>0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> X <input type="radio"/> Y <input type="radio"/> Z <input type="radio"/></p>

NOTES

OFFICE USE	
<p>45. Total personal income</p> <p>\$10,000+ <input type="radio"/> None <input type="radio"/> (K Amount) <input type="radio"/> N/A receipt <input type="radio"/> No look at interview for this person <input type="radio"/></p>	<p>46. Earnings last week</p> <p>No work last week <input type="radio"/></p>

OFFICE USE ONLY (CES-1)		(CES-2)		(CES-3)	
<p>G. Fam. No. 1 2 3 4 5 6 7 8 9</p>	<p>H. Number of family members</p>	<p>I. Literacy (For persons with less than 8th in 31)</p> <p>English: Yes <input type="radio"/> No <input type="radio"/></p> <p>Other language: Yes <input type="radio"/> No <input type="radio"/></p>	<p>J. Person's and parents' birthplace</p> <p>Person: Puerto Rico <input type="radio"/> Mexico <input type="radio"/> Other - Puerto Rico <input type="radio"/> Other - Mexican <input type="radio"/> Other - Other <input type="radio"/></p> <p>Parents: Puerto Rico <input type="radio"/> Mexico <input type="radio"/> Other - Puerto Rico <input type="radio"/> Other - Mexican <input type="radio"/> Other - Other <input type="radio"/></p>	<p>K. Language spoken in home as child</p> <p>English <input type="radio"/> Spanish <input type="radio"/> Other <input type="radio"/></p>	<p>L. Number of children in family</p> <p>0-5: <input type="radio"/> 6-17: <input type="radio"/></p>

Form CES-2 LABOR FORCE QUESTIONNAIRE—Continued

Form CES-3 WORK HISTORY BOOKLET

Form Approved; Budget Bureau No. 41-569115; Approval Expires June 1971

FORM CES-3 (9-17-70)	U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th colspan="4" style="text-align: center;">IDENTIFICATION</th> </tr> <tr> <td style="width:25%;">Control number (PSU)</td> <td style="width:25%;">(Serial)</td> <td style="width:25%;">(Check)</td> <td style="width:25%;">Line number</td> </tr> <tr> <td colspan="4">Age - CC item 9</td> </tr> </table>	IDENTIFICATION				Control number (PSU)	(Serial)	(Check)	Line number	Age - CC item 9			
IDENTIFICATION														
Control number (PSU)	(Serial)	(Check)	Line number											
Age - CC item 9														
CENSUS EMPLOYMENT SURVEY WORK HISTORY BOOKLET (For all persons 16 years old and over)														
CURRENT LABOR FORCE STATUS FOR THIS PERSON - Interviewer mark from CES-2														
Group <input type="checkbox"/> I - Respondent WORKED or HAD A JOB last week (Entry in CES-2 items 20A or 21B)		Instructions Fill sections A, B1, and D												
<input type="checkbox"/> II - Respondent LOOKING for work, on LAYOFF or WAITING TO START a new job. (Entry in CES-2 item 22C)		Fill sections A, B2, and D												
<input type="checkbox"/> III - Respondent - NOT IN LABOR FORCE (Entry in CES-2 item 24A).		Fill sections A and C												
RECORD OF CALLS		REASON FOR NONINTERVIEW												
Date	Time	Notes	Person 16+ with CES-2, items 19-24, completed											
1.	a.m. p.m.		1 <input type="checkbox"/> Temporarily absent 2 <input type="checkbox"/> Never at home 3 <input type="checkbox"/> Refusal 4 <input type="checkbox"/> Other - Specify 7											
2.	a.m. p.m.													
3.	a.m. p.m.													
4.	a.m. p.m.													
SECTION A														
1. INTERVIEWER CHECK ITEM														
010 1 <input type="checkbox"/> In past 12 months respondent DID NOT WORK and DID NOT LOOK FOR WORK - ("No" in CES-2, item 35) - SKIP to item 15a 2 <input type="checkbox"/> LOOKED FOR WORK in past 12 months - (Entry of 1 or more weeks in CES-2, item 36 or 38) - SKIP to item 3 3 <input type="checkbox"/> ALL OTHERS - ASK item 2														
2. During the past 12 months did you look for work at any time?		011 1 <input type="checkbox"/> Yes - ASK 3 2 <input type="checkbox"/> No - SKIP to 15a												
3. Now I have some questions about ways you may have looked for work. Did you check with the State Employment Service during the past 12 months?		* 012 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No												
4. Did you apply directly to an employer?		3 <input type="checkbox"/> Yes 4 <input type="checkbox"/> No												
5. Did you ask your friends or relatives?		5 <input type="checkbox"/> Yes 6 <input type="checkbox"/> No												
6. Did you check the newspapers?		7 <input type="checkbox"/> Yes 8 <input type="checkbox"/> No												
7. During the past 12 months did you register with any union?		* 013 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No												
8. Did you check with a private employment agency, one supported by fees?		3 <input type="checkbox"/> Yes 4 <input type="checkbox"/> No												
9. Did you check with organizations such as community action groups, Urban League, and welfare agencies?		5 <input type="checkbox"/> Yes 6 <input type="checkbox"/> No												
10. (If male) Did you go to special streets or places where employers come to pick up workers?		7 <input type="checkbox"/> Yes 8 <input type="checkbox"/> No												
11a. Did you use any other way to look for a job in the past 12 months? a.		014 1 <input type="checkbox"/> Yes - ASK 11b 2 <input type="checkbox"/> No - SKIP to 12												
b. What other way did you use? b.		015 <input type="checkbox"/>												

Form CES-3 WORK HISTORY BOOKLET—Continued

SECTION A - Continued	
18. During the past 12 months did you receive any money from: (Pause)	
a. Wages, salary (tips, commissions)?	039 <input type="checkbox"/> Yes — How much before deductions? (Nearest dollar) \$.00 2 <input type="checkbox"/> No
b. Net income from your own business (farm)?	041 <input type="checkbox"/> Yes — How much was your — GROSS income? \$.00 LESS Your business expenses? \$.00 EQUALS Net income \$.00 2 <input type="checkbox"/> No x <input type="checkbox"/> Lost money
c. Workmen's compensation?	3 <input type="checkbox"/> Yes — How much? 043 \$.00 4 <input type="checkbox"/> No
d. Unemployment compensation?	5 <input type="checkbox"/> Yes — How much? 044 \$.00 6 <input type="checkbox"/> No
e. Social Security (For example: old age, survivors, disability and health insurance)?	045 <input type="checkbox"/> Yes — How much? 046 \$.00 2 <input type="checkbox"/> No — SKIP to 18f
(1) Do you have any money withheld from your Social Security check for medicare?	3 <input type="checkbox"/> Yes 4 <input type="checkbox"/> No — SKIP to 18f
(2) (If Yes) — Is the (Read amount) you told me you received for Social Security before or after medicare has been deducted?	5 <input type="checkbox"/> Before 6 <input type="checkbox"/> After
f. Other pensions, such as Veterans, private employer, Government, etc.?	7 <input type="checkbox"/> Yes — How much? 047 \$.00 8 <input type="checkbox"/> No
g. Welfare or public assistance (For example: aid to dependent children, old age assistance, aid to the disabled, foster child care)?	048 <input type="checkbox"/> Yes — How much? 049 \$.00 2 <input type="checkbox"/> No
h. Rents, including that from roomers and boarders?	3 <input type="checkbox"/> Yes — How much? 050 \$.00 4 <input type="checkbox"/> No
i. Interest or dividends?	5 <input type="checkbox"/> Yes — How much? 051 \$.00 6 <input type="checkbox"/> No
j. Did YOU have any income or assistance from a source other than those we have already mentioned?	7 <input type="checkbox"/> Yes — What was that? — Specify If Yes 7 How much was that? 052 \$.00 8 <input type="checkbox"/> No
19. NOT USED	
20a. What kind of work did you do at your first full-time regular job after leaving school?	053 <input type="checkbox"/> Occupation
b. What were your most important activities or duties?	Activity 054 <input type="checkbox"/> Still in school <input type="checkbox"/> Never worked at a full-time job | SKIP to 23a
c. What kind of business or industry was that?	055 <input type="checkbox"/> Industry
d. Were you —	056 <input type="checkbox"/> Same job as now (CES-2, item 23) — SKIP to 23a 057 <input type="checkbox"/> P — Private 2 <input type="checkbox"/> G — Government 3 <input type="checkbox"/> O — Self-employed (If not a farm) — Is this business incorporated? 4 <input type="checkbox"/> Yes 5 <input type="checkbox"/> No 6 <input type="checkbox"/> WP — Without pay
e. How long did you work at that job?	058 <input type="checkbox"/> Months } 059 <input type="checkbox"/> Years } (Number)

Form CES-3 WORK HISTORY BOOKLET—Continued

SECTION A— Continued																																						
<p>21a. What type of work have you done the longest since leaving school?</p>	a.	060	<input type="text"/> <input type="text"/> <input type="text"/> Occupation <hr/> 061 1 <input type="checkbox"/> Same as CES-2, item 23c — SKIP to 22 2 <input type="checkbox"/> Same as first job after leaving school — SKIP to 23a																																			
<p>b. How long did you work at that?</p>	b.	062	<input type="checkbox"/> Months } 063 <input type="checkbox"/> Years } (Number)																																			
<p>22. What kind of industry was that?</p>		064	<input type="text"/> <input type="text"/> <input type="text"/> Industry <hr/> 065 1 <input type="checkbox"/> Same as item 23b on CES-2																																			
<p>23a. How many years have you lived at your present address?</p>	a.	066	<input type="text"/> Years 0 <input type="checkbox"/> Less than a year — ASK 23b																																			
<p>b. How many times have you moved in the last year?</p>	b.	067	<input type="text"/> Times																																			
<p>24. How many years have you lived within the city limits of . . . (this city)?</p>		068	<input type="text"/> Years 99 <input type="checkbox"/> All my life — SKIP to 28																																			
<p>For items 25, 26, and 27</p> <p><i>Read all the categories until you obtain a "Yes" response. Mark the appropriate box and write in the name of the State or country in the space provided.</i></p>			<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">25. When you were born did your parents live —</th> <th style="width: 33%;">26. Five years ago did you live —</th> <th style="width: 33%;">27. At age 16 did you live —</th> </tr> </thead> <tbody> <tr> <td>a. In this city?</td> <td>069 1 <input type="checkbox"/></td> <td>070 1 <input type="checkbox"/></td> <td>071 1 <input type="checkbox"/></td> </tr> <tr> <td>b. In a suburb near a large city?</td> <td>2 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> </tr> <tr> <td>c. In a large city (over 250,000 pop.)?</td> <td>3 <input type="checkbox"/></td> <td>3 <input type="checkbox"/></td> <td>3 <input type="checkbox"/></td> </tr> <tr> <td>d. In a medium size city (50–250,000 pop.)?</td> <td>4 <input type="checkbox"/></td> <td>4 <input type="checkbox"/></td> <td>4 <input type="checkbox"/></td> </tr> <tr> <td>e. In a small city or town (under 50,000 pop.)?</td> <td>5 <input type="checkbox"/></td> <td>5 <input type="checkbox"/></td> <td>5 <input type="checkbox"/></td> </tr> <tr> <td>f. In open country but not on a farm?</td> <td>6 <input type="checkbox"/></td> <td>6 <input type="checkbox"/></td> <td>6 <input type="checkbox"/></td> </tr> <tr> <td>g. On a farm?</td> <td>7 <input type="checkbox"/></td> <td>7 <input type="checkbox"/></td> <td>7 <input type="checkbox"/></td> </tr> <tr> <td>h. In the United States? (If Yes) — In what State was that? (If No) — In what country was that?</td> <td>072 <input type="text"/> <input type="text"/> <input type="text"/></td> <td>073 <input type="text"/> <input type="text"/> <input type="text"/></td> <td>074 <input type="text"/> <input type="text"/> <input type="text"/></td> </tr> </tbody> </table>	25. When you were born did your parents live —	26. Five years ago did you live —	27. At age 16 did you live —	a. In this city?	069 1 <input type="checkbox"/>	070 1 <input type="checkbox"/>	071 1 <input type="checkbox"/>	b. In a suburb near a large city?	2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	c. In a large city (over 250,000 pop.)?	3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>	d. In a medium size city (50–250,000 pop.)?	4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>	e. In a small city or town (under 50,000 pop.)?	5 <input type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>	f. In open country but not on a farm?	6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>	g. On a farm?	7 <input type="checkbox"/>	7 <input type="checkbox"/>	7 <input type="checkbox"/>	h. In the United States? (If Yes) — In what State was that? (If No) — In what country was that?	072 <input type="text"/> <input type="text"/> <input type="text"/>	073 <input type="text"/> <input type="text"/> <input type="text"/>	074 <input type="text"/> <input type="text"/> <input type="text"/>
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<p>28. (Omit if Mexico or Puerto Rico is person's place of birth)</p> <p>a. Was your father born in the United States? (If Yes) — In what state was that? (If No) — In what country was that?</p>	a.	075	<input type="text"/> <input type="text"/> <input type="text"/> <hr/>																																			
<p>b. Was your mother born in the United States? (If Yes) — In what state was that? (If No) — In what country was that?</p>	b.	076	<input type="text"/> <input type="text"/> <input type="text"/> <hr/>																																			
<p>29. (Omit if Mexico or Puerto Rico is entered in items 25 or 28)</p> <p>Was a language other than English often spoken by your parents in your home when you were a child?</p>		077	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No ↓ What language was that? → 078 <input type="text"/>																																			
<p>Notes</p>																																						

Form CES-3 WORK HISTORY BOOKLET—Continued

SECTION B.1 - For Persons in Labor Force Group 1 - (worked or had a job last week)	
1. Now I'm going to ask you some more questions about your present job. How long have you been working at this job?	085 <input type="checkbox"/> Months } 086 <input type="checkbox"/> Years } (Number)
2. In addition to that job, how many other employers did you work for last week? (NOTE: Domestic day work for various employers is considered one job.)	087 _____ (Number)
3. (Omit for self-employed and unpaid family workers) How much did you earn last week from your job(s)? (Nearest dollar)	088 \$ _____ 00
4a. On your present job do you usually go to the same address to start each day's work? a.	089 1 <input type="checkbox"/> Yes - SKIP to 5a 2 <input type="checkbox"/> No - ASK 4b
b. Do you report to a different address every time or what? b.	090 1 <input type="checkbox"/> Different every time } SKIP to item 6a 2 <input type="checkbox"/> Other - Specify _____
5a. Do you work within the city limits of (name of this city)? a.	092 1 <input type="checkbox"/> Yes - ASK 5b 2 <input type="checkbox"/> No - SKIP to 6a
b. What are the names of the two streets at the corner nearest to your place of work? b.	_____
OFFICE USE ONLY	
Intersection is:	093 1 <input type="checkbox"/> In inner city sample area 2 <input type="checkbox"/> Remainder of city
6a. On your present job how do you usually get from home to work? (Mark all mentioned). a.	* 094 01 <input type="checkbox"/> Bus 02 <input type="checkbox"/> Trolley 03 <input type="checkbox"/> Railroad 04 <input type="checkbox"/> Subway or elevated railway 05 <input type="checkbox"/> Taxi 06 <input type="checkbox"/> Walk 07 <input type="checkbox"/> Drive alone 08 <input type="checkbox"/> Share driving (carpool) 09 <input type="checkbox"/> Drive others 10 <input type="checkbox"/> Ride with someone else - ASK 6b 11 <input type="checkbox"/> Other means - Specify _____
b. (For ride with someone else) Do you pay? b.	096 1 <input type="checkbox"/> Yes - How much? 097 <input type="checkbox"/> Trip 2 <input type="checkbox"/> No 098 <input type="checkbox"/> Day 099 <input type="checkbox"/> Week } \$ _____ (Dollars) _____ (Cents) 100 <input type="checkbox"/> Month
7a. Do you use any other way at least once a week? a.	101 1 <input type="checkbox"/> Yes - ASK 7b 2 <input type="checkbox"/> No - SKIP to 8
b. What do you use? (Mark all ways mentioned). b.	* 102 01 <input type="checkbox"/> Bus 02 <input type="checkbox"/> Trolley 03 <input type="checkbox"/> Railroad 04 <input type="checkbox"/> Subway or elevated railway 05 <input type="checkbox"/> Taxi 06 <input type="checkbox"/> Walk 07 <input type="checkbox"/> Drive alone 08 <input type="checkbox"/> Share driving (carpool) 09 <input type="checkbox"/> Drive others 10 <input type="checkbox"/> Ride with someone else - ASK 7c 11 <input type="checkbox"/> Other means - Specify _____
c. (For ride with someone else) Do you pay? c.	104 1 <input type="checkbox"/> Yes - How much? 105 <input type="checkbox"/> Trip 2 <input type="checkbox"/> No 106 <input type="checkbox"/> Day 107 <input type="checkbox"/> Week } \$ _____ (Dollars) _____ (Cents) 108 <input type="checkbox"/> Month
8. If public transportation (categories 1-5) in items 6a or 7b - What is the total cost of the public transportation used for the one-way trip to work by (Name means used) . . . ?	109 1 <input type="checkbox"/> \$.00-.24 5 <input type="checkbox"/> \$1.00-1.24 2 <input type="checkbox"/> .25-.49 6 <input type="checkbox"/> 1.25-1.49 3 <input type="checkbox"/> .50-.74 7 <input type="checkbox"/> 1.50-or more 4 <input type="checkbox"/> .75-.99 8 <input type="checkbox"/> Don't know
9. On your present job, how long does it usually take to get from home to work?	111 _____ Minutes
10. What time do you usually get to work?	112 <input type="checkbox"/> a.m. } _____ : _____ - SKIP to Section D 113 <input type="checkbox"/> p.m. } (Hour) (Minute)

Form CES-3 WORK HISTORY BOOKLET—Continued

SECTION B.2 – For Persons in Labor Force Group II – (looking, waiting or on layoff)	
<p>1a. Now I have some questions about how you would get to work. Do you have a license to drive a car? a.</p>	<p>[*] 114 1 <input type="checkbox"/> Yes – ASK 1b 2 <input type="checkbox"/> No – SKIP to 2a</p>
<p>b. Is there a car you could drive to work every day? b.</p>	<p>3 <input type="checkbox"/> Yes 4 <input type="checkbox"/> No</p>
<p>2a. Is there public transportation within ten minutes walk of here that goes to a place where you have looked for work? a.</p>	<p>[*] 115 1 <input type="checkbox"/> Yes – ASK 2b 2 <input type="checkbox"/> No – SKIP to 3</p>
<p>b. What kind of public transportation is that? b.</p>	<p>Stop or station 3 <input type="checkbox"/> Bus 4 <input type="checkbox"/> Trolley 5 <input type="checkbox"/> Railroad 6 <input type="checkbox"/> Subway or elevated railway 7 <input type="checkbox"/> Taxi stand</p> <p style="text-align: right; margin-right: 20px;">} SKIP to Section D</p>
<p>3. About how many minutes does it take you to walk to the place where public transportation stops?</p>	<p>117 _____ Minutes 0 <input type="checkbox"/> No public transportation within walking distance SKIP to Section D</p>
<p>Notes</p> <div style="border: 1px solid black; height: 400px; margin-top: 5px;"></div>	

Form CES-3 WORK HISTORY BOOKLET—Continued

SECTION C - For Persons in Group III (Omit if respondent is 65 or older)																																											
<p>1a. Do you want a regular job now, either full or part time?</p> <p><input checked="" type="checkbox"/> 1 Yes <input checked="" type="checkbox"/> 2 Maybe, it depends <input type="checkbox"/> 3 No - ASK 1d and 1e</p> <p>If "Yes" or "Maybe, it depends," ASK 1b and 1c</p>	<p>1b. From the list of reasons that I am now going to read to you, please tell me which you would consider as reasons why you are not looking for work now.</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th style="width: 10%;">(If 60-64 years old)</th> <th style="width: 10%;">(If under 25 years old)</th> <th style="width: 10%;">(If a woman with other family members in hhd.)</th> <th style="width: 10%;"></th> <th style="width: 10%;"></th> <th style="width: 10%;"></th> <th style="width: 10%;">(Omit if 25-49 years old)</th> <th style="width: 10%;"></th> <th style="width: 10%;"></th> <th style="width: 10%;"></th> <th style="width: 10%;">(Mark if mentioned)</th> </tr> <tr> <td>1. Retirement</td> <td>2. You are in school or training or waiting to start school</td> <td>3. Family responsibilities</td> <td>4. Problems with your health</td> <td>5. You looked but couldn't find work</td> <td>6. Transportation</td> <td>7. Employers think too young (too old)</td> <td>8. Lack of experience, education, or skill</td> <td>9. Any other reason</td> <td>10. Don't want to work</td> <td></td> </tr> <tr> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> 1 Yes - End questions <input checked="" type="checkbox"/> 2 No </td> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> 1 Yes - End questions <input checked="" type="checkbox"/> 2 No * Is the school or training full time? <input type="checkbox"/> 3 Yes <input checked="" type="checkbox"/> 4 No - End questions </td> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> 1 Yes - Fill Part A <input checked="" type="checkbox"/> 2 No </td> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> 1 Yes - Fill Part B <input checked="" type="checkbox"/> 2 No </td> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> 1 Yes - Fill Part C <input checked="" type="checkbox"/> 2 No </td> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> 1 Yes - Fill Part D <input checked="" type="checkbox"/> 2 No </td> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> 1 Yes - Fill Part E <input checked="" type="checkbox"/> 2 No </td> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> 1 Yes - Fill Part F <input checked="" type="checkbox"/> 2 No </td> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> 1 Yes Specify <input checked="" type="checkbox"/> 2 No </td> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> 1 End questions </td> <td></td> </tr> </table> <p style="text-align: center;">IF "NO" FOR ALL COLUMNS 1 THROUGH 9, END QUESTIONS</p>										(If 60-64 years old)	(If under 25 years old)	(If a woman with other family members in hhd.)				(Omit if 25-49 years old)				(Mark if mentioned)	1. Retirement	2. You are in school or training or waiting to start school	3. Family responsibilities	4. Problems with your health	5. You looked but couldn't find work	6. Transportation	7. Employers think too young (too old)	8. Lack of experience, education, or skill	9. Any other reason	10. Don't want to work		<input checked="" type="checkbox"/> 1 Yes - End questions <input checked="" type="checkbox"/> 2 No	<input checked="" type="checkbox"/> 1 Yes - End questions <input checked="" type="checkbox"/> 2 No * Is the school or training full time? <input type="checkbox"/> 3 Yes <input checked="" type="checkbox"/> 4 No - End questions	<input checked="" type="checkbox"/> 1 Yes - Fill Part A <input checked="" type="checkbox"/> 2 No	<input checked="" type="checkbox"/> 1 Yes - Fill Part B <input checked="" type="checkbox"/> 2 No	<input checked="" type="checkbox"/> 1 Yes - Fill Part C <input checked="" type="checkbox"/> 2 No	<input checked="" type="checkbox"/> 1 Yes - Fill Part D <input checked="" type="checkbox"/> 2 No	<input checked="" type="checkbox"/> 1 Yes - Fill Part E <input checked="" type="checkbox"/> 2 No	<input checked="" type="checkbox"/> 1 Yes - Fill Part F <input checked="" type="checkbox"/> 2 No	<input checked="" type="checkbox"/> 1 Yes Specify <input checked="" type="checkbox"/> 2 No	<input checked="" type="checkbox"/> 1 End questions	
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<p>1c. (If more than one "Yes" in 3-9 above) You told me that the reasons you are not looking for work include (Read all). Which of these is the MAIN reason?</p> <p style="text-align: center;"> <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 </p>																																											
<p>1d. From the list of reasons that I am now going to read to you, please tell me which you would consider as reasons for your not wanting to work now.</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th style="width: 10%;">(If 60-64 years old)</th> <th style="width: 10%;">(If under 25 years old)</th> <th style="width: 10%;">(If a woman with other family members in hhd.)</th> <th style="width: 10%;"></th> <th style="width: 10%;"></th> <th style="width: 10%;"></th> <th style="width: 10%;">(Omit if 25-49 years old)</th> <th style="width: 10%;"></th> <th style="width: 10%;"></th> <th style="width: 10%;"></th> <th style="width: 10%;">(Mark if mentioned)</th> </tr> <tr> <td>1. Retirement</td> <td>2. You are in school or training or waiting to start school</td> <td>3. Family responsibilities</td> <td>4. Problems with your health</td> <td>5. You looked but couldn't find work</td> <td>6. Transportation</td> <td>7. Employers think too young (too old)</td> <td>8. Lack of experience, education, or skill</td> <td>9. Any other reason</td> <td>10. Don't want to work</td> <td></td> </tr> <tr> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> 1 Yes - End ques- <input checked="" type="checkbox"/> 2 No </td> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> 1 Yes <input checked="" type="checkbox"/> 2 No * Is the school or training full time? <input type="checkbox"/> 3 Yes <input checked="" type="checkbox"/> 4 No - End questions </td> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> 1 Yes - Fill Part A <input checked="" type="checkbox"/> 2 No If you didn't have this responsibility, would you want a job? </td> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> 1 Yes - Fill Part B <input checked="" type="checkbox"/> 2 No If this were not a problem, would you want a job? </td> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> 1 Yes - Fill Part C <input checked="" type="checkbox"/> 2 No If this were not a problem, would you want a job? </td> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> 1 Yes - Fill Part D <input checked="" type="checkbox"/> 2 No If this were not a problem, would you want a job? </td> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> 1 Yes - Fill Part E <input checked="" type="checkbox"/> 2 No If this were not a problem, would you want a job? </td> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> 1 Yes - Fill Part F <input checked="" type="checkbox"/> 2 No If this were not a problem, would you want a job? </td> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> 1 Yes <input checked="" type="checkbox"/> 2 No Specify </td> <td style="vertical-align: top;"> <input checked="" type="checkbox"/> 1 End questions </td> <td></td> </tr> </table> <p style="text-align: center;">IF "NO" FOR ALL COLUMNS 1 THROUGH 9, END QUESTIONS</p>											(If 60-64 years old)	(If under 25 years old)	(If a woman with other family members in hhd.)				(Omit if 25-49 years old)				(Mark if mentioned)	1. Retirement	2. You are in school or training or waiting to start school	3. Family responsibilities	4. Problems with your health	5. You looked but couldn't find work	6. Transportation	7. Employers think too young (too old)	8. Lack of experience, education, or skill	9. Any other reason	10. Don't want to work		<input checked="" type="checkbox"/> 1 Yes - End ques- <input checked="" type="checkbox"/> 2 No	<input checked="" type="checkbox"/> 1 Yes <input checked="" type="checkbox"/> 2 No * Is the school or training full time? <input type="checkbox"/> 3 Yes <input checked="" type="checkbox"/> 4 No - End questions	<input checked="" type="checkbox"/> 1 Yes - Fill Part A <input checked="" type="checkbox"/> 2 No If you didn't have this responsibility, would you want a job?	<input checked="" type="checkbox"/> 1 Yes - Fill Part B <input checked="" type="checkbox"/> 2 No If this were not a problem, would you want a job?	<input checked="" type="checkbox"/> 1 Yes - Fill Part C <input checked="" type="checkbox"/> 2 No If this were not a problem, would you want a job?	<input checked="" type="checkbox"/> 1 Yes - Fill Part D <input checked="" type="checkbox"/> 2 No If this were not a problem, would you want a job?	<input checked="" type="checkbox"/> 1 Yes - Fill Part E <input checked="" type="checkbox"/> 2 No If this were not a problem, would you want a job?	<input checked="" type="checkbox"/> 1 Yes - Fill Part F <input checked="" type="checkbox"/> 2 No If this were not a problem, would you want a job?	<input checked="" type="checkbox"/> 1 Yes <input checked="" type="checkbox"/> 2 No Specify	<input checked="" type="checkbox"/> 1 End questions	
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<p>1e. (If more than one "Yes" in 3-9 above) You told me that the reasons you do not want to work include (Read each). Which of these is the MAIN reason?</p> <p style="text-align: center;"> <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 </p>																																											

Form CES-3 WORK HISTORY BOOKLET—Continued

SECTION C — Continued	
A FAMILY RESPONSIBILITIES	
<p>2a. What are your family responsibilities? a. (Mark all that apply)</p>	<p>153 1 <input type="checkbox"/> Child care — ASK 2b 2 <input type="checkbox"/> Care of husband or wife 3 <input type="checkbox"/> Keeping house 4 <input type="checkbox"/> Care of other relatives 5 <input type="checkbox"/> Other — Specify 7</p> <p style="text-align: right;">} SKIP to 3</p>
<p>b. What are your problems in arranging for child care? (Mark all that apply)</p>	<p>154 1 <input type="checkbox"/> Want to care for children myself or child care is no problem — END QUESTIONS 2 <input type="checkbox"/> Can't find anyone at price I can pay 3 <input type="checkbox"/> Can't find anyone at any price 4 <input type="checkbox"/> Don't trust baby-sitters 5 <input type="checkbox"/> Never really tried to find child care 6 <input type="checkbox"/> Other — Specify 7</p>
<p>c. Is there a child care center available in your neighborhood? c.</p>	<p>155 1 <input type="checkbox"/> Yes — ASK 2d 2 <input type="checkbox"/> No or don't know — SKIP to 2e</p>
<p>d. Is there some reason why you can't use it? d.</p>	<p>156 <input type="checkbox"/> <input type="checkbox"/></p> <p>_____ } _____ } SKIP _____ } to 3</p>
<p>e. If a child care center were made available would you use it? e.</p>	<p>157 1 <input type="checkbox"/> Yes — SKIP to 3 2 <input type="checkbox"/> No — ASK 2f 3 <input type="checkbox"/> It depends — ASK 2g</p>
<p>f. Any particular reason why you would not use the child care center? (Verbatim) f.</p>	<p>158 <input type="checkbox"/> <input type="checkbox"/></p> <p>_____ } _____ } SKIP _____ } to 3</p>
<p>g. On what does your use of the child care center depend? (Verbatim) g.</p>	<p>159 <input type="checkbox"/> <input type="checkbox"/></p> <p>_____</p> <p>_____</p>
<p>3. (ASK for married women with husband a household member) How does your husband feel about your going to work? (Verbatim)</p>	<p>160 <input type="checkbox"/> <input type="checkbox"/></p> <p>_____</p> <p>_____</p>
B HEALTH PROBLEMS	
<p>4a. What type of health problems do you have? (For example: heart condition, back trouble, etc.) a.</p>	<p>161 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>99 <input type="checkbox"/> Pregnancy — SKIP to next reason</p>
<p>b. Have you been under a doctor's care for this disability or illness? b.</p>	<p>162 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>c. How long have you had the disability or illness? c.</p>	<p>3 <input type="checkbox"/> Always 4 <input type="checkbox"/> Less than 1 month 5 <input type="checkbox"/> 1–5 months 6 <input type="checkbox"/> 6–11 months 7 <input type="checkbox"/> 12 months or longer</p>
<p>d. How long do you expect it to last — less than 6 months or 6 months or more? d.</p>	<p>163 1 <input type="checkbox"/> Less than 6 months — SKIP to next reason 2 <input type="checkbox"/> 6 months or more 3 <input type="checkbox"/> Don't know</p>
<p>e. Would you be able to work if you had special arrangements or help? e.</p>	<p>4 <input type="checkbox"/> Yes — ASK 4f 5 <input type="checkbox"/> No 6 <input type="checkbox"/> Don't need help } SKIP to next reason</p>
<p>f. What kind of special arrangements or help? (Mark all ways mentioned)</p>	<p>164 1 <input type="checkbox"/> Doctor's care 2 <input type="checkbox"/> Help in getting to and from work 3 <input type="checkbox"/> An operation 4 <input type="checkbox"/> Ramps, elevators, or special equipment at work 5 <input type="checkbox"/> Rest periods, part-time work, light work 6 <input type="checkbox"/> Eyeglasses, hearing aid, tooth repair 7 <input type="checkbox"/> Crutches, braces, artificial limb 8 <input type="checkbox"/> Other — Specify _____</p>

Form CES-3 WORK HISTORY BOOKLET—Continued

SECTION C — Continued	
<p>B HEALTH PROBLEMS — Continued 4g. When could you start to work if you had this assistance? g.</p>	<p>166 1 <input type="checkbox"/> Immediately 2 <input type="checkbox"/> Less than 1 month 3 <input type="checkbox"/> 1–6 months 4 <input type="checkbox"/> More than 6 months 5 <input type="checkbox"/> Other — Specify _____</p>
<p>C LOOKED BUT COULDN'T FIND WORK 5a. When did you last look for a job? a.</p>	<p>167 1 <input type="checkbox"/> During the past 12 months — SKIP to 6 2 <input type="checkbox"/> 1 up to 2 years ago 3 <input type="checkbox"/> 2 up to 3 years ago 4 <input type="checkbox"/> 3 up to 4 years ago 5 <input type="checkbox"/> 4 up to 5 years ago 6 <input type="checkbox"/> 5 or more years ago</p>
<p>b. At that time how many weeks did you spend looking for a job? b.</p>	<p>168 _____ Weeks</p>
<p>c. How did you go about looking for a job? (Mark all that apply) Anything else?</p>	<p>169 1 <input type="checkbox"/> Checked with State Employment Service 2 <input type="checkbox"/> Applied directly to an employer 3 <input type="checkbox"/> Asked friends or relatives 4 <input type="checkbox"/> Checked newspapers 5 <input type="checkbox"/> Registered with union 6 <input type="checkbox"/> Checked with private employment agency 7 <input type="checkbox"/> Checked with other organization such as Urban League, welfare agencies and community action groups 8 <input type="checkbox"/> Went to special streets or places 9 <input type="checkbox"/> Other way — Specify _____</p>
<p>6. Why did you stop looking for work at that time?</p>	<p>171 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<p>7. What kinds of jobs did you look for?</p>	<p>172 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Occupation</p>
<p>8. Do you think you needed more training in order to get those kinds of jobs?</p>	<p>173 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>9. (SKIP if "During past 12 months" marked in 5a) a. What is the lowest pay you would accept? (If amount given per hour, record dollars and cents; otherwise, round to the nearest dollar.) a.</p>	<p style="text-align: right;">(Mark only one box and one amount)</p> <p>174 <input type="checkbox"/> Hour \$ _____ (Dollars) (Cents) OR 175 <input type="checkbox"/> Day 176 <input type="checkbox"/> Week } \$ _____ .00 177 <input type="checkbox"/> Month 178 <input type="checkbox"/> Year }</p>
<p>b. Did you ever turn down a job because you couldn't get the pay you wanted? b.</p>	<p>179 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>10a. Have you ever applied for a job training program? a.</p>	<p>180 1 <input type="checkbox"/> Yes — ASK 10b 2 <input type="checkbox"/> No — SKIP to 10c</p>
<p>b. What kind of job were you training for? b.</p>	<p>181 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Occupation</p>
<p>c. Did you complete it? c.</p>	<p>182 1 <input type="checkbox"/> Yes — SKIP to 11a 2 <input type="checkbox"/> No, never started } ASK 10d 3 <input type="checkbox"/> No, dropped out }</p>
<p>d. Is there any particular reason? (Verbatim) d.</p>	<p>183 <input type="checkbox"/> <input type="checkbox"/></p> <p style="text-align: right;">SKIP to 11a</p>
<p>e. Any particular reason why you didn't apply? (Verbatim). e.</p>	<p>184 <input type="checkbox"/> <input type="checkbox"/></p>

Form CES-3 WORK HISTORY BOOKLET—Continued

SECTION C – Continued	
C LOOKED BUT COULDN'T FIND WORK – Continued	
11a. If additional training were made available would you take it? . . . a.	*185 1 <input type="checkbox"/> Yes – SKIP to 12a 2 <input type="checkbox"/> It depends – ASK 11b 3 <input type="checkbox"/> No – SKIP to 12a
b. What does it depend on? (Mark all that apply) b.	4 <input type="checkbox"/> Pay during training 5 <input type="checkbox"/> Type of job being trained for 6 <input type="checkbox"/> Length of training period 7 <input type="checkbox"/> Other – Specify _____ GO to 12a
12a. If a job were made available, would you take it? a.	*186 1 <input type="checkbox"/> Yes – SKIP to next reason 2 <input type="checkbox"/> It depends – ASK 12b 3 <input type="checkbox"/> No – ASK 12c
b. What does it depend on? (Mark all that apply) b.	4 <input type="checkbox"/> Pay 5 <input type="checkbox"/> Type of job 6 <input type="checkbox"/> Working conditions 7 <input type="checkbox"/> Location of job 8 <input type="checkbox"/> Other – Specify _____ SKIP to next reason
c. Is there any particular reason why not? (Verbatim) c.	187 <input type="checkbox"/> <input type="checkbox"/> _____ _____
D TRANSPORTATION PROBLEMS	
13a. Do you know of job openings that you would be willing to take if you could get transportation? a.	188 1 <input type="checkbox"/> Yes – ASK 13b 2 <input type="checkbox"/> No – SKIP to next reason
b. How many miles away is the nearest job that you would take? b.	189 _____ Miles
c. What is your problem in getting there? c.	190 <input type="checkbox"/> <input type="checkbox"/> _____ _____
E AGE	
14a. Have you been told by an employer that you were too old (young)? a.	*191 1 <input type="checkbox"/> Yes – ASK 14b 2 <input type="checkbox"/> No – SKIP to next reason
b. Do you think you are too old (too young) to take a job? b.	3 <input type="checkbox"/> Yes – SKIP to next reason 4 <input type="checkbox"/> No – ASK 14c
c. What kind of job was it that you applied for? c.	192 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Occupation
F LACK OF EXPERIENCE, EDUCATION, OR SKILL	
15a. Would you be willing to go back to school to get more experience, education, or skill? a.	*193 1 <input type="checkbox"/> Yes – ASK 15b 2 <input type="checkbox"/> No – END QUESTIONS
b. What do you want; basic education, job training, or something else? b.	4 <input type="checkbox"/> Basic education – only 5 <input type="checkbox"/> Job training – only 6 <input type="checkbox"/> Something else – only 7 <input type="checkbox"/> Basic education and job training 8 <input type="checkbox"/> Basic education and something else 9 <input type="checkbox"/> Job training and something else 0 <input type="checkbox"/> All three kinds
Notes	

Form CES-3 WORK HISTORY BOOKLET—Continued

SECTION D – For Persons in Labor Force Groups I and II (Omit if respondent is 65 years old or older)	
1. (If under 25) Are you now enrolled in school or expecting to return to school within 3 months?	194 1 <input type="checkbox"/> Yes – End questions 2 <input type="checkbox"/> No
2. People have many different problems in finding and taking a job – (If Labor Force Group I) In your own case, do any of these problems directly affect your holding a job or finding a better one? (Read list) OR (If Labor Force Group II) In your own case, are any of these a problem in finding a job? (Read list) a. (Women with own children under 14 years old) Family responsibilities or arranging for the care of your children? . . . a. b. Problems with your health? b. c. Lack of experience, education, or skill? c. d. (Omit if 25–49 years old) Employers think you are too young (too old)? d. e. Do you have any other such problems? e.	* 195 1 <input type="checkbox"/> Yes – GO to A 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Yes – GO to B 4 <input type="checkbox"/> No 5 <input type="checkbox"/> Yes – GO to C 6 <input type="checkbox"/> No 7 <input type="checkbox"/> Yes 8 <input type="checkbox"/> No 196 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No What is it? 7 197 <input type="checkbox"/> <input type="checkbox"/>
A FAMILY RESPONSIBILITIES 3. What are your family responsibilities? (Mark all that apply)	* 198 1 <input type="checkbox"/> Child care – ASK 4 2 <input type="checkbox"/> Care of husband 3 <input type="checkbox"/> Keeping house 4 <input type="checkbox"/> Care of other relatives 5 <input type="checkbox"/> Other – Specify 7 } If child care not marked, SKIP to next problem marked
4. What are your problems in arranging for child care? (Mark all that apply)	* 199 1 <input type="checkbox"/> Want to care for children myself, or child care is no problem – SKIP to next problem 2 <input type="checkbox"/> Can't find anyone at price I can pay 3 <input type="checkbox"/> Can't find anyone at any price 4 <input type="checkbox"/> Don't trust baby-sitters 5 <input type="checkbox"/> Never really tried to find child care 6 <input type="checkbox"/> Other – Specify _____
5. Is there a child care center available in your neighborhood (area)?	* 200 1 <input type="checkbox"/> Yes – ASK 6 2 <input type="checkbox"/> No or don't know – SKIP to 8
6. Do you use it?	3 <input type="checkbox"/> Yes – SKIP to next problem 4 <input type="checkbox"/> No
7. Is there some reason why you can't use it?	201 <input type="checkbox"/> <input type="checkbox"/> _____ _____
8. If a child care center were made available, would you use it?	202 1 <input type="checkbox"/> Yes – SKIP to next problem 2 <input type="checkbox"/> No – ASK 9 3 <input type="checkbox"/> It depends – ASK 10
9. Any particular reason why you would not use the child care center? (Verbatim)	203 <input type="checkbox"/> <input type="checkbox"/> _____ _____
10. On what does your use of the child care center depend? (Verbatim)	204 <input type="checkbox"/> <input type="checkbox"/> _____ _____

Form CES-3 WORK HISTORY BOOKLET—Continued

SECTION D – For Persons in Labor Force Group I and II – Continued	
B HEALTH PROBLEMS	205 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
11. What type of health problems do you have? <i>(For example: heart condition, back trouble, etc.)</i>	99 <input type="checkbox"/> Pregnancy – <i>SKIP to next problem</i>
12. Have you been under a doctor's care for this disability or illness?	* 206 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
13. How long have you had the disability or illness?	3 <input type="checkbox"/> Always 4 <input type="checkbox"/> Less than 1 month 5 <input type="checkbox"/> 1–5 months 6 <input type="checkbox"/> 6–11 months 7 <input type="checkbox"/> 12 months
14. How long do you expect it to last – less than 6 months or 6 months or more?	207 1 <input type="checkbox"/> Less than 6 months – <i>SKIP to next problem</i> 2 <input type="checkbox"/> 6 months or more 3 <input type="checkbox"/> Don't know
C LACK OF EXPERIENCE, EDUCATION, OR SKILL	
15a. Would you be willing to go back to school to overcome the lack of – experience, education, skill? <i>(If Yes) – Full time or part time?</i>	a. * 208 1 <input type="checkbox"/> Yes – Full time } <i>ASK 15b</i> 2 <input type="checkbox"/> Yes – Part time } 3 <input type="checkbox"/> No – <i>End questions</i>
b. Which do you prefer; basic education, job training, or something else?	b. 4 <input type="checkbox"/> Basic education only 5 <input type="checkbox"/> Job training only 6 <input type="checkbox"/> Something else 7 <input type="checkbox"/> Basic education and job training 8 <input type="checkbox"/> Basic education and something else 9 <input type="checkbox"/> Job training and something else 0 <input type="checkbox"/> All three kinds
Notes	

Appendix D.—PUBLICATION AND COMPUTER SUMMARY TAPE PROGRAM

The results of the 1970 Census of Population and Housing are being issued in the form of printed reports, microfiche copies of the printed reports, computer summary tapes, computer printouts, and microfilm. Listed below are short descriptions of the final report series and computer tapes, as currently planned. More detailed information on this program can be obtained by writing to the Publications Distribution Section, Bureau of the Census, Washington, D.C. 20233.

Population Census Reports

Volume I.

CHARACTERISTICS OF THE POPULATION

This volume will consist of 58 "parts"—number 1 for the United States, numbers 2 through 52 for the 50 States and the District of Columbia in alphabetical order, and numbers 53 through 58 for Puerto Rico, Guam, Virgin Islands, American Samoa, Canal Zone, and Trust Territory of the Pacific Islands, respectively. Each part, which will be a separate cloth-bound book, will contain four chapters designated as A, B, C, and D. Each chapter (for each of the 58 areas) will first be issued as an individual paperbound report in four series designated as PC(1)-A, B, C, and D, respectively. The 58 PC(1)-A reports will be specially assembled and issued in a clothbound book, designated as Part A.

■ Series PC(1)-A.

NUMBER OF INHABITANTS.

Final official population counts are presented for States, counties by urban and rural residence, standard metropolitan statistical areas (SMSA's), urbanized areas, county subdivisions, all incorporated places, and unincorporated places of 1,000 inhabitants or more.

■ Series PC(1)-B.

GENERAL POPULATION CHARACTERISTICS

Statistics on age, sex, race, marital status, and relationship to head of household are presented for States, counties by urban and rural residence, SMSA's, urbanized areas, county subdivisions, and places of 1,000 inhabitants or more.

■ Series PC(1)-C.

GENERAL SOCIAL AND ECONOMIC CHARACTERISTICS

Statistics are presented on nativity and parentage, State or country of birth, Spanish origin, mother tongue, residence 5 years ago, year moved into present house, school enrollment (public or private), years of school completed, vocational training, number of children ever born, family composition, disability, veteran status, employment status, place of work, means of transportation to work, occupation group, industry group, class of worker, and income (by type) in 1969 of families and individuals. Each subject is shown for some or all of the following areas: States, counties (by urban, rural-nonfarm, and rural-farm residence), SMSA's, urbanized areas, and places of 2,500 inhabitants or more.

■ Series PC(1)-D.

DETAILED CHARACTERISTICS

These reports will cover most of the subjects shown in Series PC(1)-C, above, presenting the data in considerable detail and cross-classified by age, race, and other characteristics. Each subject will be shown for some or all of the following areas: States (by urban, rural-nonfarm, and rural-farm residence), SMSA's, and large cities.

Volume II.

SUBJECT REPORTS

Each report in this volume, also designated as Series PC(2), will concentrate on a particular subject. Detailed information and cross-relationships will generally be provided on a national and regional level; in some reports, data for States or SMSA's will also be shown. Among the characteristics to be covered are national origin and race, fertility, families, marital status, migration, education, unemployment, occupation, industry, and income.

Housing Census Reports

Volume I.

HOUSING CHARACTERISTICS FOR STATES, CITIES, AND COUNTIES

This volume will consist of 58 "parts"—number 1 for the United States, numbers 2 through 52 for the 50 States and the District of Columbia in alphabetical order, and numbers 53 through 58 for Puerto Rico, Guam, Virgin Islands, American Samoa, Canal Zone, and Trust Territory of the Pacific Islands, respectively. Each part, which will be a separate cloth-bound book, will contain two chapters designated as A and B. Each chapter (for each of the 58 areas) will first be issued as an individual paperbound report in two series designated as HC(1)-A and B, respectively.

■ Series HC(1)-A.

GENERAL HOUSING CHARACTERISTICS

Statistics on tenure, kitchen facilities, plumbing facilities, number of rooms, persons per room, units in structure, mobile home, telephone, value, contract rent, and vacancy status are presented for some or all of the following areas: States (by urban and rural residence), SMSA's, urbanized areas, places of 1,000 inhabitants or more, and counties.

■ Series HC(1)-B.

DETAILED HOUSING CHARACTERISTICS

Statistics are presented on a more detailed basis for the subjects included in the Series HC(1)-A reports, as well as on such additional subjects as year moved into unit, year structure built, basement, heating equipment, fuels, air conditioning, water and sewage, appliances, gross rent, and ownership of second home. Each subject is shown for some or all of the following areas: States (by urban, rural-nonfarm, and rural-farm residence), SMSA's, urbanized areas, places of 2,500 inhabitants or more, and counties (by rural and rural-farm residence).

Volume II.

METROPOLITAN HOUSING CHARACTERISTICS

These reports, also designated as Series HC(2), will cover most of the 1970 census housing subjects in considerable detail and cross-classification. There will be one report for each SMSA, presenting data for the SMSA and its central cities and places of 50,000 inhabitants or more, as well as a national summary report.

Volume III.

BLOCK STATISTICS

One report, under the designation Series HC(3), is issued for each urbanized area showing data for individual blocks on selected housing and population subjects. The series also includes reports for the communities outside urbanized areas which have contracted with the Census Bureau to provide block statistics from the 1970 census.

Volume IV.

COMPONENTS OF INVENTORY CHANGE

This volume will contain data on the disposition of the 1960 inventory and the source of the 1970 inventory, such as new construction, conversions, mergers, demolitions, and other additions and losses. Cross-tabulations of 1970 and 1960 characteristics for units that have not changed and characteristics of the present and previous residence of recent movers will also be provided. Statistics will be shown for 15 selected SMSA's and for the United States and regions.

Volume V.

RESIDENTIAL FINANCE

This volume will present data regarding the financing of privately owned nonfarm residential properties. Statistics will be shown on amount of outstanding mortgage debt, manner of acquisition of property, homeowner expenses, and other owner, property, and mortgage characteristics for the United States and regions.

**Volume VI.
ESTIMATES OF "SUBSTANDARD"
HOUSING**

This volume will present counts of "substandard" housing units for counties and cities, based on the number of units lacking plumbing facilities combined with estimates of units with all plumbing facilities but in "dilapidated" condition.

**Volume VII.
SUBJECT REPORTS**

Each report in this volume will concentrate on a particular subject. Detailed information and cross-classifications will generally be provided on a national and regional level; in some reports, data for States or SMSA's may also be shown. Among the subjects to be covered are housing characteristics by household composition, housing of minority groups and senior citizens, and households in mobile homes.

Joint Population-Housing Reports

**Series PHC(1).
CENSUS TRACT REPORTS**

This series will contain one report for each SMSA, showing data for most of the population and housing subjects included in the 1970 census.

**Series PHC(2).
GENERAL DEMOGRAPHIC TRENDS FOR
METROPOLITAN AREAS, 1960 to 1970**

This series consists of one report for each State and the District of Columbia, as well as a national summary report, presenting statistics for the State and for SMSA's and their central cities and constituent counties. Comparative 1960 and 1970 data are shown on population counts by age and race and on such housing subjects as tenure, plumbing facilities, value, and contract rent.

**Series PHC(3).
EMPLOYMENT PROFILES OF SELECTED
LOW-INCOME AREAS**

This series will consist of approximately 70 reports, each presenting statistics on the social and economic characteristics of the residents of a particular low-income area. The data relate to low-income neighborhoods in 54 cities and seven rural poverty areas. Each report will provide statistics on employment and unemployment, education, vocational training, availability for work, job history, and income, as well as on value or rent and number of rooms in the housing unit.

Additional Reports

**Series PHC(E).
EVALUATION REPORTS**

This open series will present the results of the extensive evaluation program conducted as an integral part of the 1970 census program, and relating to such matters as completeness of enumeration and quality of the data on characteristics.

**Series PHC(R).
PROCEDURAL REPORTS**

This open series presents information on various administrative and methodological aspects of the 1970 census, and will include a comprehensive procedural history of the 1970 census. The first report issued focuses on the forms and procedures used in the data collection phase of the census.

Computer Summary Tapes

The major portion of the results of the 1970 census will be produced in a set of six tabulation counts. To help meet the needs of census users, these counts are being designed to provide data with much greater subject and geographic detail than it is feasible or desirable to publish in printed reports. The data so tabulated will generally be available—subject to suppression of certain detail where necessary to protect confidentiality—on magnetic computer tape, printouts, and microfilm, at the cost of preparing the copy.

First Count—source of the PC(1)-A reports; contains about 400 cells of data on the subjects covered in the PC(1)-B and HC(1)-A reports and tabulated for each of the approximately 250,000 enumeration districts in the United States.

Second Count—source of the PC(1)-B, HC(1)-A, and part of the PHC(1) reports; contains about 3,500 cells of data covering the subjects in these reports and tabulated for the approximately 35,000 tracts and 35,000 county subdivisions in the United States.

Third Count—source of the HC(3) reports; contains about 250 cells of data on the subjects covered in the PC(1)-B and HC(1)-A reports and tabulated for approximately 1,500,000 blocks in the United States.

Fourth Count—source of the PC(1)-C, HC(1)-B, and part of the PHC(1) reports; contains about 13,000 cells of data covering the subjects in these reports and tabulated for the approximately 35,000 tracts and 35,000 county subdivisions in the United States; also contains about 30,000 cells of data for each county.

Fifth Count—will contain approximately 800 cells of population and housing data for 5-digit ZIP code areas in SMSA's and 3-digit ZIP code areas outside SMSA's; the ZIP code data will be available only on tape.

Sixth Count—source of the PC(1)-D and HC(2) reports; will contain about 260,000 cells of data covering the subjects in these reports and tabulated for States, SMSA's, and large cities.

The tapes will generally be organized on a State basis. To use the First Count and Third Count tapes, it will be necessary to purchase the appropriate enumeration district and block maps.

The term "cells" used herein to indicate the scope of subject content of the several counts refers to each figure or statistic in the tabulation for a specific geographic area. For example, in the Third Count, there are six cells for a cross-classification of race by sex: three categories of race (white, Negro, other race) by two categories of sex (male, female).

In addition to the above-mentioned summary tapes, the Census Bureau will make available for purchase certain sample tape files containing population and housing characteristics as shown on individual census records. These files will contain no names or addresses, and the geographic identification will be sufficiently broad to protect confidentiality. There will be six files, each containing a 1-percent national sample of persons and housing units. Three of the files will be drawn from the population covered by the census 15-percent sample and three from the population in the census 5-percent sample. Each of these three files will provide a different type of geographic information: One will identify individual large SMSA's and, for the rest of the country, groups of counties; the second will identify individual States and, where they are sufficiently large, will provide urban-rural and metropolitan-nonmetropolitan detail; and the third will identify State groups and size of place, with each individual record showing selected characteristics of the person's neighborhood.



OFFICIAL BUSINESS

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