REPORT

ON

EDUCATION IN THE UNITED STATES

AT THE

ELEVENTH CENSUS: 1890.

JAMES H. BLODGETT,
SPECIAL AGENT.

WASHINGTON, D. C.: GOVERNMENT PRINTING OFFICE. 1898.
CONTENTS.

LETTER OF TRANSMITTAL OF THE COMMISSIONER OF LABOR IN CHARGE TO THE SECRETARY OF THE INTERIOR................................................................. v
LETTER OF TRANSMITTAL OF THE SPECIAL AGENT FOR EDUCATIONAL STATISTICS TO THE COMMISSIONER OF LABOR IN CHARGE........................................ v
INSTITUTIONS, REMARKS ON........................................................................ 1-45
  Plan of investigation.................................................................................... 1-3
  Condition of school records.......................................................................... 3-11
  Records of private and parochial schools.................................................... 12
  Municipal organization for school purposes.............................................. 12-13
  Combined public and private tuition......................................................... 13-14
  General condition of education................................................................. 17-21
  Schools, by color.......................................................................................... 22
  Public schools in cities............................................................................... 23-24
  Superior schools........................................................................................... 25-26
  Secondary schools....................................................................................... 29-31
  Elementary schools..................................................................................... 33-34
  Denominational schools other than parochial.......................................... 40-43
  Evening or night schools........................................................................... 43-44
  Commercial schools and business colleges.............................................. 44-45
  Schools and schoolhouses.......................................................................... 14-15

STATISTICS OF ENROLLMENT IN PUBLIC AND PRIVATE INSTITUTIONS................................................................. 19-111
  Table 1.—Statistics of schools, census of 1890: enrollment in universitites and colleges, academic and grammar schools, and primary and common schools........................................................................ 46
  Table 2.—Statistics of schools, census of 1890: enrollment in colleges, academies and other schools, and public schools.......................................................... 47
  Table 3.—Statistics of schools, census of 1890: enrollment in colleges, academies and other schools, and public schools.......................................................... 48
  Table 4.—Statistics of schools, census of 1890: enrollment of students and pupils not public and private............................................................... 49
  Table 5.—Statistics of schools, census of 1890: number of pupils attending public common schools................................................................. 50
  Table 6.—Summary of school enrollment, census of 1890: public, private, and parochial, by states and territories............................................................. 51
  Table 7.—School enrollment, census of 1890: public common schools, by states and territories........................................................................ 52
  Table 8.—School enrollment, census of 1890: public common schools, by counties............................................................................................ 53-100
  Table 9.—Apparent comparative gains in population and in public common school enrollment, 1880 and 1890, by states and territories........................................... 101
  Table 10.—Apparent relation of public common school enrollment to population, 1880 and 1890, by states and territories........................................... 102
  Table 11.—Apparent relation of public common school enrollment to population, census of 1890: white and colored, in the southern states............................ 103
  Table 12.—Apparent relative gain in public common school enrollment, 1880 and 1890: white and colored, in the southern states........................................ 104
  Table 13.—Apparent relation of the sexes in public common schools, census of 1890, by states and territories................................................................. 105
  Table 14.—Enrollment in public schools additional to common schools, as derived from the reports of schools, census of 1890, by states and territories............................................. 106
  Table 15.—Apparent relation of public school enrollment to population, census of 1890, by states and territories................................................................. 107
  Table 16.—School enrollment, census of 1890: private schools, exclusive of parochial schools, as derived from the reports of schools, by states and territories.............. 108
  Table 17.—School enrollment, census of 1890: denominational schools, including parochial schools, as derived from the reports of schools, by states and territories............................................. 109-117
  Table 18.—Enrollment in parochial schools, census of 1890, as derived from the reports of schools, by denominations and states and territories............................. 118-122
  Table 19.—Enrollment in public schools, as superior, secondary, and elementary, census of 1890, as derived from the reports of schools, by states and territories............................................. 123
  Table 20.—Enrollment of students and pupils in private schools, as superior, secondary, and elementary, including parochial and commercial schools, census of 1890, as derived from the reports of schools, by states and territories............................................. 124-126
  Table 21.—Enrollment in professional schools, census of 1890, as derived from the reports of schools, by states and territories................................................................. 127-133
  Table 22.—Public school enrollment in cities with 10,000 inhabitants and over, census of 1890, as derived from the reports of schools................................................................. 134-140
  Table 23.—Reported finances of school districts, census of 1890, by states and territories.................................................................................. 141
LETTER OF TRANSMITTAL.

DEPARTMENT OF THE INTERIOR,
CENSUS OFFICE,
WASHINGTON, D. C., October 15, 1893.

SIR:

I have the honor to transmit herewith the tables and text of a monograph on Education compiled from the reports of schools in the United States, as returned at the Eleventh Census.

This report has been prepared by Mr. James H. Blodgett, special agent in charge.

The results reached are the more gratifying as it is 20 years since the enrollment of all schools has been published by the census or given out by counties for public schools. This is the first time the parochial schools, now the center of such general interest, have received full, distinct treatment.

Very respectfully,

CARROLL D. WRIGHT,
Commissioner of Labor in charge.

The Secretary of the Interior.
LETTER OF TRANSMITTAL.

DEPARTMENT OF THE INTERIOR,
CENSUS OFFICE,
WASHINGTON, D. C., October 10, 1893.

SIR:

I have the honor to transmit herewith a monograph on Education compiled from the reports of the schools.

So much of success as has attended the inquiry is largely due to the intelligent industry of the clerks allotted to the work. It would be invidious to mention individual names beyond that of Dr. John W. Porter, whose departmental experience was so valuable in the earlier part of the work and whose labors in the office were closed by death.

Very respectfully, your obedient servant,

JAMES H. BLODGETT,
Special Agent in charge Educational Statistics.

CARROLL D. WRIGHT,
Commissioner of Labor in charge.