

EVALUATION AND RESEARCH PROGRAM OF THE U.S. CENSUSES OF POPULATION AND HOUSING, 1960 BACKGROUND, PROCEDURES, AND FORMS

INTRODUCTION

A series of studies was organized to evaluate the procedures and the results of the 1960 Censuses of Population and Housing. Also, some studies were designed as experiments and as research projects in aspects of census taking.

Objectives and Concepts

The Evaluation and Research Program had three broad objectives:

1. To measure the accuracy of statistics of the 1960 censuses, primarily to guide the user of the data in the appropriate application of the statistics.
2. To attempt to identify sources of error in census results, primarily as an aid to producers of census and survey statistics in their efforts to reduce errors. Knowledge of sources of error should also aid users in interpreting census results.
3. To determine the relative accuracy and cost of alternative census methods and methods of evaluation.

These objectives had the common goal of guidance for the Bureau of the Census in planning future censuses and surveys to meet the needs of users more adequately.

There are two categories of error in the population and housing census figures. The first is error in the total count of population or housing units, or *coverage error*, resulting from persons and housing units having been missed and from persons and housing units having been counted more than once. The second is error in the characteristics reported for those persons and housing units that are counted, or *content error*. The errors in the statistics on characteristics may be affected by coverage error as well as by content error; for example, even if the age of every person enumerated were reported correctly, a greater undercoverage in the enumeration of infants than of the rest of the population would result in a distorted picture of the age structure of the population. For this reason, an attempt is made not only to determine the total coverage error but also to determine how much the coverage varies among areas and groups in the population.

The term "response error" is used to refer to either coverage error or content error. The response errors of a particular census or sample survey result arise from the joint effects of *response bias* and *response variance*. In the definition of these terms,¹ a census or survey is regarded as being repeatable, under the same general conditions, in such a manner that repetitions relate to the same point or period in time and in such a manner that carrying through the operation once does not influence results obtained in repetitions of the operation. The particular results observed in a census or survey are the results of one such trial. This conception provides the basis for defining a variance and bias due to the recording or processing of responses or to other sources

of measurement errors. (In this Evaluation and Research Program, estimates of response variance are limited almost entirely to content error; estimates of response bias are available for both coverage and content error.) Such a model can reasonably approximate actual conditions for a single census or survey. A single census or survey is regarded as a random sample of one trial from among such a set of repetitions, even though, in practice, independent repetitions of the census or survey may be impossible because the first process of obtaining responses may have an effect on responses obtained in a repetition. For example, a respondent may remember his first answers and make subsequent answers consistent with them.

The concepts of response variance and response bias are illustrated by considering table A, which describes a situation where independent repetitions of a complete census are assumed to be possible.

Table A.--REPRESENTATION OF MODEL OF RESPONSES IN REPEATED TRIALS OF A SURVEY CONDUCTED UNDER SAME GENERAL CONDITIONS

Persons in population	Trial (or repetition of census)					Average for a person over a large number of trials
	1	2	3	. . .	M	
1	x_{11}	x_{12}	x_{13}	. . .	x_{1M}	\bar{x}_1
2	x_{21}	x_{22}	x_{23}	. . .	x_{2M}	\bar{x}_2
3	x_{31}	x_{32}	x_{33}	. . .	x_{3M}	\bar{x}_3
.
.
.
N	x_{N1}	x_{N2}	x_{N3}	. . .	x_{NM}	\bar{x}_N
Average for a trial over all persons	$\bar{x}_{.1}$	$\bar{x}_{.2}$	$\bar{x}_{.3}$. . .	$\bar{x}_{.M}$	$\bar{x}_{..}$

The first column of figures (for trial 1) represents the responses obtained in a complete census of the population of N persons. Other columns in table A are for independent repetitions of the census. The entries in the table may represent, for example, whether or not a person is unemployed (or has some other specified characteristic), with x having the value 1 if the person is recorded as unemployed, or 0 if not. Then the averages at the bottom of the table would be the percent unemployed (or having the specified characteristic).

Response bias.--If $\bar{x}_{..}$ is defined as the average of $\bar{x}_{.1}, \bar{x}_{.2}, \dots, \bar{x}_{.M}$ over a large number of independent repetitions of the census, and if \bar{U} is the unknown average that would be measured if the census were accomplished under ideal conditions and without error, then the bias of $\bar{x}_{.p}$, the statistic obtained on a particular trial, is $\bar{x}_{.p} - \bar{U}$. Ordinarily the bias cannot be known in a practical problem, but sometimes useful approximations to it can

¹Precise definitions are not attempted here. The references in the bibliography provide more exact definitions and fuller explanations.

be obtained if measurements are available from some sources that can be regarded as a standard.

The approximations to bias that are obtained are generally referred to as "net differences" or "net errors." For an estimate of \bar{X} , we use the initial census or survey statistic itself, \bar{X}_1 . For an estimate of \bar{U} , we use a statistic, \bar{Y}_1 , derived from a measurement process (evaluation survey, record check, etc.) that is regarded as "better" or "improved" in comparison to the initial survey or census. Thus, the "net error" approximation to the bias is defined as $\bar{X}_1 - \bar{Y}_1$.

Response variance.—The response variance of \bar{X}_1 , the statistic obtained on a particular trial, is the variance among the trial means (that is, the variance among $\bar{X}_1, \bar{X}_2, \dots, \bar{X}_M$) over a large number of trials. The response variance can be shown to have two main components—the *simple response variance* (σ_d^2) and the *correlated response variance* ($\sigma_d^2 \rho$). They are combined as follows to form the total response variance (σ_d^2) of the census statistic, $\bar{X}_1 =$

$$\sigma_d^2 = \frac{\sigma_d^2}{N} + \frac{\sigma_d^2 \rho}{N} (N-1) \tag{1}$$

$$= \frac{\sigma_d^2}{N} [1 + \rho(N-1)] \tag{2}$$

where N = total number of persons shown in the table above and the other terms are defined below.

The simple response variance (σ_d^2) can be defined as the variance of *response deviations*. A *response deviation* is the difference between the response recorded for a person on a particular trial and the average of the responses over all trials for the same person. In the table A, for example:

the response deviation for the first person on the first trial would be: $d_{11} = x_{11} - \bar{X}_1$;

the response deviation for the second person on the third trial would be: $d_{23} = x_{23} - \bar{X}_2$.

The simple response variance (σ_d^2) is defined as the average of the squares of the response deviations—averaged over all persons and all possible trials. In the evaluation work carried out by the Bureau of the Census to date, in general it has been possible to provide approximations to the simple response variance in terms of the *gross difference* (or gross error) *rate*. The gross difference rate is estimated for a particular class of a characteristic (for example, the age class 0-4) after conducting an initial survey or census and replicating it on a sample of the persons in the initial enumeration:

Table B.—GENERAL REPRESENTATION OF RESULTS OF ORIGINAL AND REINTERVIEW SURVEYS OF IDENTICAL PERSONS

Replication (y)	Census or survey (x)		
	Number of persons in class	Number of persons not in class	Total
Number of persons in class.....	a	b	a + b
Number of persons not in class.....	c	d	c + d
Total.....	a + c	b + d	n = a + b + c + d

The gross difference rate (g) is defined as the proportion of cases that are classified differently in the initial survey or census and its replication; that is:

$$g = \frac{b + c}{n} \tag{3}$$

It can be shown that, if the response deviations of the replication are independent of those of the initial survey and if the replication and the initial survey are conducted under the same conditions, one-half of the gross difference rate is an unbiased estimate of the simple response variance.

The gross difference rate may be presented in the form of an index of inconsistency (\hat{I}). In terms of table B:

Let $p = \frac{a + c}{n}$; that is, p is the proportion (based on the initial survey or census) of the population in the specified class.

$$\text{Then } \hat{I} = \frac{g}{2p(1-p)} \tag{4}$$

The index of inconsistency varies between 0 and 1; a high index of inconsistency is associated with a high level of response error.

There are other forms of the index of inconsistency.²

Under some circumstances, the response errors may have patterns that depend on the interviewer and how he affects the survey, or on the supervisor or coder or others—each of whom may introduce consistent errors in one direction or another in the responses for a large number of persons. These consistent errors, which vary in direction from interviewer to interviewer, or from coder to coder, etc., result in correlations among the response deviations—the ρ of equations (1) and (2) above—for the different persons in the census or survey. Equation (2) above expresses the fact that the correlations of response errors can have a large effect on the simple response variance and can increase the total response variance to

²These forms are discussed in: Hansen, Morris H.; William N. Hurwitz; and Leon Pritzker, "The Estimation and Interpretation of Gross Differences and the Simple Response Variance," 1963, 52 pp., processed (to be published.)

many times what it would be if only uncorrelated response errors were involved.

Appropriately designed experimental studies are required in order to separate the total response variance into (a) the contributions associated with the individual persons for which information is recorded, i.e., the simple response variance, and (b) the added effect of correlations associated with interviewers, coders, and others.

Methods Used in Evaluation and Research Program

An important device used by the Bureau of the Census for evaluation programs, beginning with the 1945 Census of Agriculture, is the post-enumeration survey, which is a reenumerative sample survey taken after a census to check on census results. Because it is much smaller than a census, the post-enumeration survey can be conducted on a more intensive basis. Also, it can take joint advantage of information collected in a census and in the reenumeration.

Another important device in evaluation studies is the comparison of individual records from the census with records available from other sources, as in the checking of census returns against birth records, school records, etc. Record checks constituted an important part of the planned evaluation program for the 1950 censuses, but problems of matching were exceedingly serious and the plans and resources available did not provide for extensive field followup to resolve questions of identification and matching. Consequently, most of the published results have been based on the 1950 reenumerative surveys, and on comparisons with independent aggregates as distinguished from record checks on an individual basis.

Analysis of the results of the 1950 census evaluation program suggested important changes for the 1960 census procedures. For example, the discovery of serious underenumeration led to procedures to improve coverage. Information on the ability of respondents to fill questionnaires and on the enumerators' influence on responses resulted in the extensive use of self-enumeration.

Another important result of the 1950 census evaluation program was that it revealed many difficulties in measuring census errors. In consequence, for the 1960 censuses, although the post-enumeration survey, record checks, and independent comparisons were again used in the evaluation program, steps were taken to develop improved evaluation procedures to reduce some of the problems encountered in the 1950 evaluation studies.

Scope of the Evaluation and Research Program

The individual projects adopted for the 1960 program were decided upon with the advice of the Panel of Statistical Consultants, a group of six recognized mathematical statisticians from outside the Bureau of the Census who meet from time to time with the staff of the Assistant Director for Research and Development of the Bureau. In addition, in February 1959 a group of nine additional advisers met with the permanent panel to advise on specific proposals for the 1960 Evaluation and Research Program.

From the many evaluation and research studies proposed and considered in the planning stages of the 1960 censuses, 22 were eventually selected for the Evaluation and Research Program. These 22 studies were then grouped into eight separate projects, as follows:

- Project A, Measurement of response variability
- Projects B and C, Measurement of coverage error by "reverse record checks"
- Project D, Reenumerative studies of coverage error
- Project E, Measurement of content error in data collection
- Project F, Studies of processing error
- Project G, Analytical studies
- Project H, Post office coverage improvement study

The above classification describes the principal objective of the studies included in each class. Some of the studies, however, had secondary objectives that could place them in other classes. For example, the studies in Project E will provide estimates of some components of response variability (the principal objective of Project A).

Each project except Project H included two or more related studies. Some of these studies were started at the same time as the census enumeration, e.g., the experimental studies and a few control studies. Studies measuring coverage and content error were conducted in the field after the enumeration. A number of studies concerning processing and analysis were later office operations. The studies are now at various stages, ranging from the early phases of planning to the publication of results. The present status of each study is indicated in the following descriptions.

PROJECT A, MEASUREMENT OF RESPONSE VARIABILITY

The studies of Project A were designed to measure the variances in census statistics that can be associated with respondents, enumerators, crew leaders, and coders. (There are many other possible sources of response variability than those covered in Project A.)

Response Variance Study I—Correlated Response Variance

The largest in this group of studies of response variance is Response Variance Study I, one of the more complex studies included in the Evaluation and Research Program. Its mathematical principles are explained in a separate paper.³

The design of Response Variance Study I was influenced by a large-scale experiment conducted as part of the 1950 censuses in four areas in Ohio and Michigan including 24 counties covered by 700 enumerators. The 1950 experiment was designed to provide estimates of correlated response variances associated with enumerators. These estimates were used in constructing estimates of the response variability for small areas—areas containing an average of 6,500 persons and enumerated by an average of seven enumerators.

The effect of the estimated correlated response variances turned out to be quite large for small-area statistics. These findings had an important influence not only on the 1960 Response Variance Study but also on the design of

³Hansen, Morris H.; William N. Hurwitz; and Max A. Bershad, "Measurement of Errors in Censuses and Surveys," *Bulletin de l'Institut International de Statistique*, Vol. 38, Part 2, Tokyo, 1961, pp. 359-374.

the 1960 censuses⁴. Self-enumeration forms were used to reduce the effect of enumerators on the statistics for small areas. Advance Census Reports were distributed to all households before the census and Household Questionnaires containing sample questions were left at one in four households visited by the enumerators and were to be filled in and mailed to the census field offices.

The design of the 1950 enumerator variance survey permitted estimates of "between-enumerator" variances (correlated response variances). However, these estimates were themselves subject to considerable variability, even though there were a large number of enumerators in the study. This was because the smallest assignments to pairs of enumerators in the experiment were enumeration districts (ED's) which contained relatively large and variable numbers of housing units. The study was limited geographically, and was designed to measure only "enumerator" effect.

Response Variance Study I of the 1960 census was designed to have the following additional properties beyond the experiment of 1950:

1. It would provide more reliable variance estimates because the smallest unit of assignment in the study was the household rather than the ED.
2. It was based on a probability sample of the entire area of the United States in which a two-stage enumeration was used instead of only four areas in two States. (Eighty-two percent of the population of the United States lived in areas where this two-stage enumeration procedure was used. In this procedure, the sample questionnaires were filled out by the households and returned by mail.)
3. It would provide some estimates of the correlated response variances associated with crew leaders as well as enumerators.

In general, the basic plan in Response Variance Study I was to conduct enumeration strictly in accordance with the usual census rules (except for the Response Variance Study I assignment pattern).

Response Variance Study I was conducted in 50 sample areas selected on a probability basis from the 290 two-stage census field districts in the United States. The first stage of sample selection resulted in a distribution of the 50 sample areas in 26 States.

In each sample area, two neighboring second-stage crew-leader districts were selected, and the enumeration assignments (EA's) within the selected crew-leader districts were reduced to two-thirds of the original number (the remainder were assigned to census personnel who were not in Response Variance Study I).

This area-sample selection resulted in the following study dimensions: 50 sample areas; 100 crew leaders (2 per sample area); 1,600 enumerators (16 per crew

leader); 320,000 sample housing units (200 per enumerator); and approximately 1,000,000 persons.

To estimate the correlated response variance associated with enumerators and crew leaders, the EA's in the study were grouped into clusters of four neighboring EA's, and two enumerators were assigned to each cluster. Within the cluster, the sample households to be enumerated in the second stage of the census were divided into two random sets, and one set was assigned to one enumerator and the other set to the second enumerator.

In half the clusters, both enumerators were supervised by one crew leader. In the other half, one of the pair of enumerators was under the supervision of the crew leader of the neighboring district. This arrangement created an interpenetrated assignment pattern for the collection of census information.

By September 1963, estimates of both the enumerator and the crew-leader contributions to the response variance of selected statistics were available for 26 of the 50 areas, and estimates for the remaining areas were expected to be available soon thereafter.

Response Variance Study II--The Replication Study to Estimate Simple Response Variance

The Replication Study followed the completion of the census enumeration, and was designed to yield estimates of simple response variance, i.e., of the variance associated with respondents, through replicated self-enumeration and through reinterviews.

The responses obtained by such replicated approaches are not completely independent of the initial responses in the census. Such independence would be necessary to obtain valid estimates of the simple response variance. Nevertheless, replicated responses can provide considerable information on the simple response variance.

The Replication Study was divided into two parts: In the *first experiment*, enumerators were assigned to a subsample of 5,000 of the households from which census sample data had been collected in Response Variance Study I. These households were asked to report again by means of direct enumeration by the enumerators.

In the *second experiment*, 1,000 households were asked to report again by means of a self-enumeration questionnaire to be mailed in, as in the original census, and with interviewer followup as necessary to obtain a high proportion of the returns.

The 6,000 housing units in the Replication Study were drawn in clusters of 10 from among the EA's in Response Variance Study I. Thus, there were 600 clusters of 10 housing units in the Replication Study, selected from all 50 pairs of crew leader districts; 12 clusters were drawn from each pair of crew leader districts. There were 200 enumerators, or 4 per pair of crew leader districts. Each enumerator was responsible for 30 sample housing units, or 3 clusters of 10 housing units.

During Response Variance Study I and the Replication Study, an Experiment Program Specialist was assigned to each of the 50 sample areas to control technical study conditions according to an instruction manual prepared for the purpose.

As of September 1963, the computations needed to estimate the simple response variance were being planned.

Results of Response Variance Study I and the Replication Study can be combined to yield estimates of response

⁴See also the following articles:

Hansen, Morris H.; William N. Hurwitz; and Leon Pritzker, "The Accuracy of Census Results," *American Sociological Review*, Vol. 18, No. 4, August 1953, pp. 416-423.

Eckler, A. Ross, and William N. Hurwitz, "Response Variance and Biases in Censuses and Surveys," *Bulletin de l'Institut International de Statistique*, Vol. 36, Part 2, Stockholm, 1958, pp. 12-35.

Hanson, Robert H., and Eli S. Marks, "Influence of the Interviewer on the Accuracy of Survey Results," *Journal of the American Statistical Association*, Vol. 53, No. 283, September 1958, pp. 635-655.

U.S. Bureau of the Census, *The Accuracy of Census Statistics With and Without Sampling*, Technical Paper No. 2, Washington, D.C., 1960, 38 pp.

variability associated with the census enumeration, excluding variability associated with coders.

Response Variance Study III—The Coding Variance Study

The third study in Project A was the *replication of second-stage census coding* for a probability sample of one-fourth of the enumeration assignments in Response Variance Study I. For each sample area, two clusters of the EA's in which each of the pair of enumerators worked for a different crew leader were selected.

Before the regular census coding took place, two photographic copies of the second-stage enumeration books for the EA's in this subsample were made for the coding replication experiment. Pairs of coders were then assigned to code the entries in the copies, each coder independently making his coded entries in a blank enumeration book. Thus two complete sets of independently coded enumeration books were created for each sample area.

As of September 1963, the planning and computations necessary to estimate the between-coder variances remained to be done.

PROJECTS B AND C, MEASUREMENT OF COVERAGE ERROR BY REVERSE RECORD CHECKS

Introduction

Coverage errors may result from failure to count persons or housing units, from duplication of enumeration of persons or housing units, or from erroneous identification of the separateness of housing units. Each mistake of this nature contributes to the total, or gross, error. However, errors of under- or overenumeration are to some extent compensating.

The best available evidence indicates that the total population count in the 1950 census may have been deficient by about 2.4 percent. Coverage errors were more serious than this for some population groups such as young children, nonwhites, young adult males, and persons in rural non-farm dwelling units. Some of the innovations in the 1960 censuses represented efforts to reduce the coverage error.

The problem of evaluating coverage was one of the main concerns of the evaluation program for the 1950 census. The method employed was the post-enumeration survey, which simply re-enumerated a sample of households thoroughly and carefully. The differences between this enumeration and the census enumeration were then checked to determine possible coverage errors in the census.

The best available evidence indicated that the post-enumeration survey found not much more than half of the underenumeration of the population in the 1950 census. The coverage of the post-enumeration survey appeared to be deficient among persons without a close attachment to a particular household or dwelling unit.

As a consequence of the results of the 1950 post-enumeration survey, new methods were sought to study coverage errors in 1960. No one method was relied upon exclusively for providing estimates of coverage error. An important objective of the evaluation program was to consider alternative methods of determining omissions, duplications, and identification errors in coverage. The major coverage checks are described below. In addition, special attempts were planned to measure the adequacy

of enumeration of the transient population in hotels, motels, and other transient quarters.

Project B, Reverse Record Checks to Measure Undercoverage in General Population

The objective of Project B was to construct an independent sample of the population of the United States as of April 1, 1960, and to determine how many persons appearing in the sample were *not* enumerated in the 1960 population census. It was referred to as a reverse record check because this approach was the reverse of the more customary check of a sample of census returns against other sources of information about the same persons.

The independent sample was to be obtained by drawing probability samples of persons found in four sources of records, as follows:

1. Persons enumerated in the 1950 census
2. Aliens who were registered in January 1960 with the Immigration and Naturalization Service
3. Children born during the intercensal period whose births were registered
4. Persons missed by the 1950 census but detected by the 1950 post-enumeration survey

The plan was to try to determine the current address of each person selected for a Project B sample, and then to determine whether or not the person was enumerated in the 1960 census. This method was developed in an attempt to deal with the situation found in 1950, namely, that the post-enumeration survey tended to miss some of the same kinds of people missed in the census itself. The check on 1960 coverage, therefore, was not to depend on a simple repetition of enumeration to discover missed persons, but would be accomplished by a search of the census records for specific persons identified through independent sources.

It was hoped that this approach would be particularly useful for measuring the coverage of some population groups having a high risk of underenumeration. For example, the sample would identify from the 1950 census records a group of persons who were 8-14 years old in 1950—a group for which the risk of underenumeration was relatively low—but who in 1960 would be 18-24, a group for which the risk of underenumeration would be relatively high.

By September 1963, statistical results had been compiled and a report on Project B was in preparation.

Project C, Reverse Record Checks to Measure Undercoverage of Special Groups

Project C, like Project B, was concentrated on errors of undercoverage, but was related to selected parts of the population rather than the population as a whole. It comprised studies directed primarily toward evaluating the enumeration and the age reports of two special population groups: aged social security beneficiaries and students enrolled in colleges and universities.

The evaluation method for Project C was to be essentially the same as the one followed for Project B. For each person selected to be the sample of the two groups, a current address was to be obtained. There was then to be an attempted match against the 1960 census records to determine whether or not the person was enumerated, and,

if enumerated, to note any differences in reported ages and perhaps other characteristics.

The study of the sample of college and university students, in addition to providing data on completeness of coverage of one of the population groups which is particularly difficult to enumerate in a census, offered the opportunity to evaluate the special census rule for enumerating college and university students wherever they were living while going to school rather than at their homes.

By September 1963, statistical results had been compiled and a report on Project C was in preparation.

PROJECT D, REENUMERATIVE STUDIES OF COVERAGE ERROR

Introduction

Project D was the primary study planned to obtain estimates of coverage error, but, in contrast to Project B and C which dealt with errors of undercoverage, Project D allowed for measurement of both under- and overenumeration.

The two studies comprising Project D required the use of specially trained enumerators to search for errors of both omission and duplicate reporting of persons and housing units. The data will yield both net and gross errors in counting the population and housing units in the United States.

The investigation of coverage error in the 1960 reenumerative studies, unlike that in the 1950 post-enumeration survey, was largely separated from studies of content error, thus allowing for more intensive training of enumerators and control of work on a more limited number of subjects.

Reenumeration of Housing Units Based on an Area Sample

One of the two studies comprising Project D was a reenumerative study of housing units based on an area sample. The sample was selected as a subsample of small areas (or "segments") previously canvassed for the Survey of Components of Change and Residential Finance (SCARF).

In the first phase of SCARF, lists of living quarters located in the segments were prepared several months in advance of the census. These lists were not used in the census, nor were the locations of the segments known to the census enumerators. The second phase of SCARF, after the census, identified the housing units on the original list that were enumerated in the census.

For the evaluation program, a reenumerative survey was conducted in a subsample of 2,500 of the SCARF segments. The 2,500 segments selected were reenumerated in a search for housing units omitted from the census or for structures erroneously identified in the census as housing units. Enumerators specially trained for this study had available both SCARF information and 1960 census data. Their job was to make a complete list of all the structures and housing units in the segments, and to reconcile their findings with SCARF and census results when differences occurred.

In addition to the coverage check, an intensive interview concerning some of the data on housing characteristics collected in the census was conducted in about

10,000 housing units, about half of which were sample households in the census.

Reenumeration of Persons and Housing Units Based on a List Sample

The second study in Project D was a reenumerative study of persons and housing units based on a list sample of housing units (and households) enumerated in the census. It had two separate purposes. The first purpose was to check on the quality of census coverage of persons in enumerated units. That is, the data collected in this study were to enable the Bureau to make estimates of overenumeration and underenumeration of persons within enumerated units. The second purpose was to make an additional check on the enumeration of housing units.

A national sample of about 15,000 living quarters (housing units and group quarters) was drawn from the census enumerators' listing books. These living quarters were located in about 2,400 ED's in the 333 primary sampling areas⁵ covered in the monthly Current Population Survey of the Bureau. The sample varied somewhat from ED to ED, but averaged a little more than two clusters per ED, with a typical cluster including three housing units. Hence, the 2,400 ED's were represented by 5,000 sample clusters of about three units each.

The check of *persons* within enumerated units consisted of collecting basic census information from sample households for two situations: (1) for all persons living in the selected sample housing units on a specific scheduled reinterview date in early May 1960 plus any persons staying overnight in that housing unit on any of the three dates preceding the scheduled reinterview date, and (2) for persons who should have been enumerated as residents of these same housing units during the census beginning April 1, 1960.

For nonresidents staying overnight on any of the three dates preceding the reinterview date in May, information was obtained on addresses at which they might have been enumerated during the original census period in April.

Searches of census records were conducted to verify the reinterview data, and, where differences existed, further field visits were made as necessary to reconcile differences.

Final results of the check will yield estimates of persons missed or counted twice in living quarters enumerated in the census.

Another check called the predecessor-successor check was carried through on the same sample, and, for the most part, in the course of the same interviews as for the within-household check. Its purpose was to obtain estimates of *housing units and group quarters* missed by the census. The units in the sample were designated as "reference units," from which the search for missed units began. The person making the search was to follow a prescribed path of travel so that the "predecessor" and "successor" units would be uniquely determined, that is, any unit had one and only one unit preceding it along the path of travel within the ED, and one and only one unit succeeding it. Units listed as predecessor and successor units were checked against census records to determine whether or not they had been properly enumerated.

⁵These 333 primary sampling areas include 641 counties and independent cities in the United States.

If, after checking listed units against census records, a predecessor or successor unit seemed to have been missed, further field work was done. Another enumerator was sent out to verify the preliminary result and to continue a similar chain of canvass in the indicated direction until a housing unit enumerated in the original census was located.

By September 1963, a report covering both studies included in Project D was being prepared.

PROJECT E, MEASUREMENT OF CONTENT ERROR IN DATA COLLECTION

Introduction

Errors which are made in the assignment of persons or housing units to the correct classifications, for the census tabulations on characteristics of persons and housing units, are called content errors. Such errors may arise in reporting, recording, coding, and tabulating the data.

For example, if a person is in the age group 20-24, or a housing unit is in the value group \$10,000-\$12,400, then a content error may arise from an improper omission of the person or housing unit from the correct class and a corresponding improper inclusion of the person or housing unit in another class. For any one class, gross content error is the sum of the units improperly omitted and those improperly included, and net content error is the difference between units improperly omitted and those improperly included. The estimated net content error provides a measure of response bias, and the gross content error provides a measure of simple response variance.

In the post-enumeration checks of the 1950 censuses, two approaches to the measurement of content bias were used: the reenumerative check, or post-enumeration survey, and the record check.

1950 Post-Enumeration Survey. For the 1950 Post-Enumeration Survey, a sample of households was reinterviewed by a small group of carefully selected and specially trained enumerators. The questionnaires allowed for detailed questioning about some of the original census items, and information was obtained from the best respondents in the household instead of just any responsible member of the household. Enumerators were more closely supervised than in the census, and their pay was on an hourly basis rather than a piece-rate basis.

Post-Enumeration Survey enumerators were provided with transcriptions of the original data so that after independently doing a reinterview, they reconciled discrepancies between reinterview responses and original responses.

In brief, in this phase of the Post-Enumeration Survey, results obtained by an improved method of interview were expected to provide estimates of bias in census enumeration. Although there were some exceptions, resulting estimates of net error tended to be quite small, even in some situations where other evidence indicated it was not small.

1950 Record Checks. Record checks conducted as part of the 1950 evaluation program included comparisons of 1950 census data with data on birth certificates, records of the 1920 census, income tax returns, social security records, alien and naturalization records of the Immigration and Naturalization Service, and records of the Veterans Administration. In general, however, with the procedures

followed it was possible to locate check data for only about 50 to 80 percent of the persons in the samples investigated. Provision was not made for field work to identify and reconcile unmatched cases, and to a considerable extent the results were inconclusive.

Scope of the 1960 Content Error Studies

Five studies were included in Project E. Two were reenumerative studies and three were record checks. One of the reenumerative studies was directed primarily toward estimating the error in the statistics of demographic characteristics, and the other, the error in the statistics of housing characteristics. These studies also yielded some information on gross differences, or simple response variance.

Reenumerative Studies of Content Error. The first reenumerative study of content error employed intensive interviews to measure error in population characteristics. It had some features in common with the 1950 Post-Enumeration Survey. Intensive interviews were conducted at 5,000 households which were in the 25-percent sample in the 1960 census. Specially trained enumerators probed intensively for the best possible answers concerning selected population characteristics. Most of the characteristics chosen for study were of a type that would not change or would change very little with the passage of a few months of time. Also, specified persons were designated to be respondents.

The first phase, covering about 1,500 households, was conducted in July 1960, and for this part of the study enumerators were not given access to the original census schedules. Data collected in the intensive interviews were then matched in the office with the data collected in the original census enumeration, and a review was made to determine which cases had sufficient discrepancies to be sent back to the field for reconciliation.

The second phase of the study covered a different sample of 3,500 households and took place in October 1960. For one-half of the sample, enumerators were given the original census responses and were instructed that any differences between the responses they obtained and the census responses were to be reconciled on the same visit after the independently conducted interview was finished. For the other half, independent, unreconciled interviews were conducted. For both, office examination of the data and careful editing procedures were employed to evaluate reinterview responses. Net differences between original responses and reinterview responses provide estimates of content bias with respect to population characteristics.

The second reenumerative study of content error concerned housing characteristics. An intensive interview by specially selected and trained enumerators was carried out for 10,000 housing units, about half of which were sample units in the census. Information was collected on tenure and rent, plumbing, and costs of water and fuel. Detailed questions were asked to attempt to determine the best answers, and the factual basis for such answers.

By September 1963, a considerable amount of tabulation had been completed for both the population and the housing content error studies.

CPS-Census Match. One study of content error was based on a match of individual returns obtained by the Current Population Survey (CPS) and the 1960 Census of Population. The CPS is the primary source of current data on the labor force and of periodic reports on other demographic data. Most information obtained by the CPS

is generally regarded as being of higher quality than that obtained in the census because it is obtained by a permanent staff of highly trained and closely supervised interviewers and because of highly developed survey control methods. Therefore, CPS data were used to provide a standard for measuring the quality of census data on the labor force and other population characteristics.

The CPS is conducted monthly with a partially rotating sample of households; each month one-fourth of the households are dropped from the sample and replaced. It yields a sample of 35,000 interviewed households in any one month. Those households which were in both the 25-percent sample of the population census and the March or April 1960 CPS were included in the study.

The first step in the CPS-Census Match was to examine the census stage-I enumeration books to determine whether the CPS households were in the census sample. Those CPS households identified as being in the 25-percent census sample were then matched to the census stage II returns, and procedures were set up to transcribe and code the census information and CPS identification items. Data were then tabulated for identical persons as reported by the census and by the CPS enumerators.

Because the 25-percent sample of the population census was used, this percentage set the upper limit to the percentage of CPS cases that could be matched. Furthermore, various processing problems, timing, and coverage considerations precluded attaining this level. For the comparison of reported labor force status, the number of cases that eventually were matched amounted to 17,337 persons 14 years and over, or 92.9 percent of the possible match universe and 23.2 percent of the CPS panel as compared with the theoretical 25 percent.

By September 1963, a considerable amount of tabulation had been completed.

Employer Record Check. This study was designed to obtain information on the comparability of census reports made by respondents concerning their occupation and industry with corresponding information obtained from their employers.

Occupations as reported by employees were matched with occupations as reported by their employers for a sample of employees reported in the census. In addition, the classification of the industry of these employers was identified in records of the Bureau of Old Age and Survivors Insurance, and comparisons were made of these classifications with industry as reported in the population census.

By September 1963, some estimates of content error in occupation and industry had been made and were being prepared for publication. The remaining processing for this study was at an advanced stage.

Internal Revenue Service Record Check. This study was planned to yield an estimate of content error with respect to income. A sample of Internal Revenue Service returns was selected on a probability basis. Only about one-fourth of these, or about 2,500, were to be included in the study because census income data appear only for the stage II (sample) census households. Pertinent information was to be transferred from the census returns to magnetic tape and a similar operation was to be separately performed for the Internal Revenue Service returns. The electronic computer was then to handle the matching operations. In September 1963, this study was in the initial processing stage.

PROJECT F, STUDY OF PROCESSING ERRORS

The word "processing" as used here includes all handling of data beyond the initial recording of a response. The two-stage method of census enumeration required copying or transcription at more than one stage. Responses were then edited and coded. The census documents were filmed and the data transferred to computer tapes.

Three areas of study, described below, were defined as having special importance for the measurement of processing error.

Field Transcription Error

In stage I of the two-stage census, there were two types of transcription: (1) the transfer of data from the Advance Census Report, which had been filled in by the householder, to the 100-percent FOSDIC schedule⁶, and (2) the copying of data from the 100-percent FOSDIC schedule to the sample FOSDIC schedule for sample households. In stage II of the enumeration, a key element in the procedure was the transfer of the sample data from the Household Questionnaires, which had been filled in by the householders, to the sample FOSDIC schedules.

In September 1963, a study was being planned to review a sample of the Advance Census Reports, Household Questionnaires, and 100-percent and sample FOSDIC schedules. It was planned to make estimates of the extent to which transcription errors contributed to the net and gross errors and also to the correlated response errors.

Coding Error

As a part of Project A, Measurement of Response Variability, estimates are to be derived of the contribution to the correlated response variability arising from coding variability during the general coding and the industry and occupation coding of the sample data. A separate coding-error study has been conducted, largely as a by-product of the quality-control scheme used in the 1960 census, with a sample of 1 in 40 households from the 25-percent sample for whom occupation and industry data were collected. Three different coding clerks with approximately the same training and coding experience all coded independently from the census schedule, but only one, the "census coder," entered his code on the census schedule. The coded results were then matched.

This Project F study has the additional objectives of providing estimates of coding bias and the simple response variance arising from coding. This involved examining the three sets of codes to attempt to establish the correct codes and to measure the extent to which the codes assigned by the census coders differed from the correct codes.

By September 1963, a report had been written⁷ and a considerable number of tabulations had been completed relating to coding errors in occupation and industry. The tabulations were available on coding errors in "general" coding, i.e., all coding except industry and occupation coding.

⁶The FOSDIC schedules were specially designed for data processing with electronic equipment called FOSDIC (Film Optical Sensing Device for Input to Computers) which transferred information from microfilmed schedules to computer tapes.

⁷Fasteau, Herman H.; J. Jack Ingram; and Ruth H. Mills, "Study of the Reliability of Coding of Census Returns," in: American Statistical Association, *Proceedings of the Social Statistics Section, 1962*, Washington, D.C., 1963? pp. 104-115.

Editing and Allocation

In the 1960 censuses, the microfilm-FOSDIC-computer complex performed jobs formerly done by editing and coding clerks and punchcard equipment. The high reliability of the electronic equipment assured that far fewer errors were made in accomplishing the specified steps in editing and tabulation than were produced by methods used in earlier censuses. Editing of the data was done uniformly, in accordance with rules and instructions supplied to the computer.

In September 1963, a study was being planned to evaluate the editing rules, particularly the rules for handling missing data, principally by comparison with the results obtained in the reenumerative surveys.

PROJECT G, ANALYTICAL STUDIES

Analytical studies for the evaluation of the census data are to include demographic and actuarial analysis and various comparisons of the census results with data available from noncensus sources. The analytical studies were conceived for the general purpose of overall evaluation of the census data and also to contribute to the understanding of the strong points and limitations of the various measurements of coverage and content error made through other studies in the Evaluation and Research Program.

By September 1963, some analysis of coverage error had been completed.⁸ Other analyses were being worked on as parts of 1960 census monographs.

PROJECT H, POST OFFICE COVERAGE IMPROVEMENT STUDY

Project H involved the use of Post Office resources and personnel to identify households erroneously omitted from

⁸Akers, Donald S., "Estimating Net Census Undercount in 1960 Using Analytical Techniques," 1962, 8, 5, 6 pp., processed (presented at the annual meeting of the Population Association of America, May 1962.)

the census enumeration within a sample of areas. In addition, this project was directed toward study of the feasibility of carrying out this type of field work by a decentralized census-staff operation. Each of the District Offices in the sample conducted the study in its district with only written instructions, and the post offices in the study also operated on the basis of written instructions, without special training or supervision from Washington personnel.

Within each of the 15 postal regions of the continental United States, a sample area containing from 10,000 to 15,000 housing units was selected. Enumeration districts served wholly or in part by the post offices in the sample areas were identified. Within these ED's, the census enumerators, during the course of the census enumeration, filled out printed address cards, giving the name and address for each enumerated household. The cards, except for a small sample which was withheld, were turned over to the local post offices. There they were sorted like mail to be delivered by carrier route, and given to the postal carriers. The postal carriers were asked to make up new cards for any households on their routes that were not represented. Personnel of the local Census District Offices matched the new cards supplied by the postal carriers against the census schedules. Households that could not be located on the census schedules were visited and data equivalent to stage I information were collected from them for the dual purpose of checking on possible reasons for the enumerator's omission and for collecting information for analysis of the characteristics of missed units.

Duplication of enumeration or erroneous listing of housing units as separate could result in overcounts as well as undercounts, and provision was made in the study for field investigation of households where overcounts might have occurred.

By September 1963, preliminary tabulations designed to throw light on the effectiveness of this procedure have been completed.

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USE AND DESCRIPTION OF PRINCIPAL FORMS AND PAGE ON WHICH REPRODUCED

Project and study	Form number and title	Use	Specifications	Page No.
Project A, Response Variance Study I: Correlated Response Variance	60-28-16.1 Record of Crew Leader Groups Response Variance Study	Used by the Experimental Program Specialist in each of the 50 sample areas to list all second-stage crew leaders included in the Response Variance Study. The crew leaders were listed by type of district and then grouped two or three of them together. The grouping of crew leader districts was based on contiguity and the use of the same type of enumeration schedule. One group of crew leader districts was then selected, on a probability basis, to be included in the study.	8" x 10-1/2", printed on one side only Black on white 1,500 copies	17
	60-28-16.6 EA Cluster Formation, Worksheet Number 3 Response Variance Study	Used by the Experimental Program Specialist in the field to list all enumeration areas (EA's) within the selected group of crew leader districts. The EA's were grouped on the basis of contiguity, compactness, and uniformity of population size. The Experimental Program Specialist listed all the clusters of EA's he had formed and then, on a probability basis, selected 16 of the clusters to be included in the study.	8" x 10-1/2", printed on one side only Black on white 1,500 copies	17
	60-28-16.7 Stage II EA Cluster Assignments Response Variance Study	Used to show the EA's for which enumerators shared responsibility, the pairing of enumerators, and the crew leader to whom each enumerator in a pair was responsible. The Experimental Program Specialist in each area listed the EA's by cluster on this form and then assigned two enumerators to the cluster. In odd-numbered clusters, two crew leaders were represented, while in even-numbered clusters only one crew leader was represented. Copies filled out by Experimental Program Specialist in the field were given to each crew leader in the study.	8" x 10-1/2", printed on one side only Black on white 1,000 copies	18
	60-28-16.8 Randomization of Sample Units Between Enumerators Response Variance Study	Used by clerks under supervision of Experimental Program Specialist in each of the 50 sample Census District Offices to list each one of the sample households contained within the EA's in the study. An assignment pattern was used so that within each group of 4 units, 2 units were assigned to one enumerator and 2 units to the other enumerator. The listing was done consecutively for all housing units within a cluster of 4 or 5 EA's.	8" x 10-1/2", printed on one side only Black on white 100,000 copies	18
Project A, Response Variance Study II: Replication Study To Estimate Simple Response Variance	60-28-18.1 Selection of Sample EA's Response Variance Study, Phase II	Used by the Experimental Program Specialist for listing all EA's in which each of two crew leaders were responsible for one enumerator. Each of these EA's had a probability proportionate to its population size of being selected for Response Variance Study II. From the 5 EA's selected, direct enumeration procedures were used to get second-stage information. In the third EA selected, Household Questionnaires were mailed to 20 units.	8" x 10-1/2", printed on one side only Black on white 1,000 copies	19
	60-28-18.2 Selection of Sample Units Response Variance Study, Phase II	Used by the Experimental Program Specialist to identify the subsample of Response Variance Study I housing units to be reenumerated in Response Variance Study II. From each Study II EA, 20 housing units (Sample I) were selected for direct enumeration, and from one of the EA's, 20 units (Sample II) were selected for mail enumeration. Ten units were assigned to each enumerator. One restriction was that the units had to be under the same crew leader's supervision as in Study I.	8" x 10-1/2", printed on one side only Black on white 1,000 copies	19
	60-PH-EP-4 (Household Questionnaire)	Supplied to sample householders, either by Response Variance Study II enumerators or through the mail, as a replacement for the census Household Questionnaire for a subsample of housing units in Response Variance Study II. Respondents who received this form either by personal visit of the enumerator (Sample I) or through the mail (Sample II) were asked to return the filled form by mail within 3 days.	12-1/2" x 7-15/16", 12-page booklet Black on buff 2,500 copies	20- 25
Project B, Reverse Record Checks To Measure Undercoverage In The General Population	60PH-EP-1 Survey of Population Changes (Question- naire)	Mailed to the sample persons to verify new addresses and to collect enough data on personal characteristics of their households to be able to match the persons against the 1960 census records. Mailing addresses were obtained by subjecting the addresses (some as much as 10 years old) to a mailing list correction process performed by the Post Office or by a personal visit to the area of the sample person's latest known address.	8" x 10-1/2", printed on one side only Black on white 12,000 copies	26- 27
	60PH-EP-2(L) (Letter)	Mailed with Form 60PH-EP-1, to inform the recipient about the survey, explain the reason for the sample person's inclusion, and request assistance in obtaining information.	8" x 10-1/2", printed on one side only Black on white 12,000 copies	28
	60PH-EP-25(L) (Followup Letter)	Included with followup mailings of Form 60PH-EP-1, to inform the recipient that the Bureau had received no reply to its previous questionnaire, to explain the survey and the reason for the sample person's inclusion in it, and to request assistance in obtaining information.	8" x 10-1/2", printed on one side only Black on white 5,500 copies	28

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USE AND DESCRIPTION OF PRINCIPAL FORMS AND PAGE ON WHICH REPRODUCED—Continued

Project and study	Form number and title	Use	Specifications	Page No.
Project B, Reverse Record Check To Measure Undercoverage Of Children In The General Population	60PH-EP-15 State Practices in Arranging and Numbering Birth Certificates (Questionnaire)	Mailed to various State and large city vital statistics agencies to obtain information regarding the arrangement in their offices of birth records for the intercensal period April 1950-April 1960. This information was needed so that a national sample could be designed and negotiated efficiently.	8" x 10-1/2", printed on both sides Black on white 150 copies	29, 30
	60PH-EP-5 Survey of Student Residence (Questionnaire)	Mailed to a sample of students enrolled in colleges or universities, to collect information to aid in matching against the 1960 census records. Also collected were other addresses at which the student might possibly have been enumerated. Used primarily as a mail form but also used by field interviewers when no response was received from the mailing process.	8" x 10-1/4", printed on both sides Black on white 5,000 copies	31, 32
Project C, Reverse Record Check To Measure Undercoverage Of Students	60PH-EP-5(L) (Letter)	Mailed with Form 60PH-EP-5 to inform the recipient about the survey and the reason for the sample person's inclusion, and to request assistance in obtaining information.	8" x 10-1/2", printed on one side only Black on white	33
	60PH-EP-3 Survey of Population Changes, 1960 Field Schedule	Used in field interviewers' followup for each sample person not located by the mailing process, to: (1) locate the sample person on the basis of identification recorded for him and to obtain information about his present household; or (2) to record his current address so he might be sent a mail questionnaire, 60PH-EP-1.	16" x 10-1/2", folded to 8" x 10-1/2" 4-page booklet Black on white 20,300 copies	34, 35
Projects B And C, And Project D, Reenumeration Of Persons And Housing Units Based On A List Sample	60-28-1.16 Worksheet to Search Census Records for Sample Persons	Principal internal-use form used to search the census records for sample persons. Geographers identified the ED's in which the indicated address for the sample person might be found. The census records for those ED's were searched and possible matches for the sample person were transcribed. From this form, conclusions were reached as to whether the sample person had been counted or missed or whether further information was required before decisions could be made about the sample person's enumeration. Form 60-28-1.16a, a supplementary form, contained spaces for transcription of additional possible matches.	8" x 10-1/2", printed on both sides Black on white 19,500 copies	36 37
	60PH-EP-32 Followup of Survey of Population Changes (Letter Questionnaire)	Mailed to persons found in the 1960 census records who had similar names and addresses but somewhat different characteristics from persons in the sample, to determine if they were actually the same persons.	8" x 14", printed on one side only Black on white 1,250 copies	38
Projects B And C, And Project D, Reenumeration Of Persons And Housing Units Based On A List Sample And Project E, Internal Revenue Service Record Check	60PH-EP-33 Followup of Survey of Population Changes (Letter Questionnaire)	Mailed to sample persons for whom no possible matches were found in the census records for the addresses searched, to obtain information from which to determine whether the sample person was missed in the 1960 census or whether there was another address where he should have been enumerated.	8" x 14", printed on one side only Black on white 1,800 copies	39
	60PH-EP-34 Followup of Survey of Population Changes (Letter Questionnaire)	Used for the same purpose as 60PH-EP-33 but only in those cases in which there was some doubt as to whether records for the correct ED's had been searched. A copy of a map was furnished with the questionnaire so that the respondent could mark locations on it. The information obtained from the questionnaire and map was to enable conclusions to be reached as to whether: (1) the correct address had been searched in the census records and the sample person had not been enumerated in the census; (2) the correct census address in the census records had been searched but in the wrong ED; or (3) there was another address where the sample person should have been enumerated in the 1960 census.	8" x 14", printed on one side only Black on white 1,000 copies	40
Project D, Reenumeration Of Housing Units Based On An Area Sample	60PH-EP-20 Structure Folder, Coverage Check-Area Sample	Used by field interviewer to identify each housing unit or other living quarters within a structure, to compare this with listings from the 1960 Census of Housing and the 1959 Survey of Components of Change and Residential Finance, and to reconcile any differences in the three listings.	17" x 11", folded to 8-1/2" x 11" 4-page booklet Black on white card stock 36,000 copies	41- 43

USE AND DESCRIPTION OF PRINCIPAL FORMS AND PAGE ON WHICH REPRODUCED—Continued

Project and study	Form number and title	Use	Specifications	Page No.
Project D, Reenumeration Of Housing Units Based On An Area Sample, And Project E, Reenumerative Study To Measure Error In Housing Characteristics	60PH-EP-19 Listing Form, Coverage Check—Area Sample	Used by field interviewer to list all structures within a predesignated area segment and to compare this structure listing with the housing units listed in the 1960 census listing book	18" x 12", folded to 9" by 12" 4-page booklet Black on white 9,500 copies	44, 45
	60PH-EP-21 Unit Schedule, Coverage Check—Area Sample	Completed by field interviewer for approximately half the housing units in sample. Supplied information on housing characteristics, occupancy status, and the condition of each unit.	16" x 10-1/2", folded to 8" x 10-1/2" 16-page booklet Black on yellow 34,500 copies	46- 53
	60PH-EP-28(L) (Advance Letter)	Mailed to sample households to inform respondents of the sample survey and to request cooperation. Sent in advance of the field interview to those households for which a form 60PH-EP-21 was to be completed.	8" x 10-1/2", printed on both sides Black on white 10,000 copies	54
Project D, Reenumeration Of Persons And Housing Units Based On A List Sample	60PH-EP-13 Reinterview Record, Coverage Evaluation Study—List Sample	Used in reinterviews, to obtain information regarding the characteristics of: (1) persons who were staying overnight at the sample unit on the three dates preceding the reinterview date; (2) persons who should have been enumerated as residents of the sample unit during the census. Also used in the predecessor-successor check to determine the address and description of the units preceding and succeeding the sample unit.	Booklet—one 22" x 10-1/2" sheet folded to four 8" x 10-1/2" pages and two 6" x 10-1/2" pages, printed on both sides Black on white 50,000 copies	55- 59
	60PH-EP-14(L) (Advance Letter and Recording Form)	Mailed to the household head of each sample unit approximately one week before reinterview date, to permit the respondent to record, in advance of the reinterviewer's visit, information needed during the reinterview. The information to be recorded was for specific dates just before the reinterview and reduced possible respondent memory errors.	8" by 10-1/2", printed on both sides Black on white 25,000 copies	60
	60PH-EP-12 Special Schedule for Visitors, Coverage Evaluation Study—List Sample	Used during the reinterview to collect information for persons not usual residents of the sample unit, but who were staying overnight on the three dates preceding the reinterview date. Its purpose was to obtain addresses at which these sample persons might have been enumerated during the census.	8" x 10-1/2", printed on both sides Black on green 32,500 copies	61
	60PH-EP-26L (Letter Questionnaire)	Mailed to sample persons who were listed as visitors at sample units during the reinterview and for whom no address was given on Form 60PH-EP-12, to obtain the usual residence address (in April 1960).	8" x 10-1/2", printed on both sides Black on white 7,000 copies	62, 63
	60PH-EP-27L (Letter Questionnaire)	Mailed to sample persons who were listed as visitors at sample units during the reinterview and for whom only partial addresses (unsearchable) were given on Form 60PH-EP-12 to obtain complete addresses.	8" x 10-1/2", printed on one side only Black on white 4,000 copies	64
	60PH-EP-6 List of Units in Designated Hotels	Used by reinterviewer as a sampling worksheet for places in the T-night coverage check, the general purpose of which was to evaluate the census enumeration of transient-type places on "T-night". All units in the designated hotels were listed on the forms and classified as to whether occupied by employees, transient guests, or permanent guests. This listing was made as soon as possible after T-night during Phase I of the coverage check.	16" x 10-1/2", folded to 8" x 10-1/2" 4-page booklet Black on white 5,000 copies	65
	60PH-EP-7 List of Resident Employees and Permanent Guests in Designated Hotels	Used by T-night Phase I reinterviewer to list all or a sample (depending on total number) of the units indicated on Form 60PH-EP-6 as being occupied by permanent guests.	8" x 10-1/2", printed on both sides Black on white 5,000 copies	66

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USE AND DESCRIPTION OF PRINCIPAL FORMS AND PAGE ON WHICH REPRODUCED—Continued

Project and study	Form number and title	Use	Specifications	Page No.
Project D, Reenumeration Of Persons And Housing Units Based On A List Sample—Con.	60PH-EP-8 List of Persons in Sampled Unit in Designated Hotel	Used by T-night Phase I reinterviewer to record occupancy status of sample units in designated hotels on T-night, March 31, 1960, and to obtain names and usual residence addresses of the March 31 occupants.	8" x 10-1/2", printed on both sides Black on green 7,900 copies	67
	60PH-EP-9 List of Sample Units in Designated Hotel— Phase II Coverage Check—T-Night Places	Used as a list of sample units in T-night places by the Phase II reinterviewer who obtained and recorded on this form the names of all persons occupying the sample units. For each person on this list, the reinterviewer then completed a Form 60PH-EP-10.	8" x 10-1/2", printed on both sides Black on buff 5,000 copies	68
	60PH-EP-10 Addresses of Person in Sampled Unit in Designated Hotel—Phase II Coverage Check—T-Night Places	Used by the T-night Phase II reinterviewer to obtain the address at which each person in the T-night sample should have been enumerated in the census and to obtain all possible addresses at which he might have been enumerated.	8" x 10-1/2", printed on both sides Black on white 7,500 copies	69
	60PH-EP-16 Sample Work- sheet for Places Con- taining Group Quarters	Used by the reinterviewers whose assignments included places containing group quarters, to select a sample of "other units" (non-housing units) in each of the group quarters places.	16" x 14", folded to 8" x 14" 4- page booklet Black on white 5,000 copies	70, 71
	60PH-EP-29 Reconciliation Record, Coverage Check, List Sample	Used by a reconciler in a third visit to the sample unit to reconcile differences (both in name and characteristics) between the household members enumerated by the census and those reported in the reinterview on Form 60PH-EP-13. The reconciliation established whether or not each of the persons involved should have been enumerated in the census at the sample unit.	12-page booklet; pages 1, 2, 11, 12 were 16" x 10-1/2", folded to 8" x 10-1/2"; pages 3-10 were 16" x 9" folded to 8" x 9"—Black on white—7,000 copies	72- 77
Project D, Reenumeration Of Persons And Housing Units Based On A List Sample (Predecessor- Successor Check)	60-28-9.49 Reconciliation Record for Adjacent Units...	Used by the reconciler in the field to get additional evidence as to whether or not a predecessor or successor unit recorded in the reinterview on Form 60PH-EP-13 was missed in the census. This evidence was needed when a search of the 1960 census records resulted in (1) a questionable match or (2) no match of the predecessor or successor unit. The reconciler was given information obtained in the reinterview (in Sections I and II of Form 60-28-9.49) and also the census listing book for the appropriate ED to facilitate the field matching operation.	16" x 14", folded to 8" x 14" 4-page booklet Black on white 10,100 copies	78- 81
	60-28-9.49A Predecessor- Successor Continuation for Adjacent Unit Recon- ciliation...	Used by the reconciler in conjunction with Form 60-28-9.49 in determining missed units. It was actually a duplicate of those sections of Form 60-28-9.49 which determined whether or not a predecessor (or successor) unit had been missed, and was used when the reconciler was required to continue the search for missed units to more than 2 units beyond the predecessor (or successor).	8" x 14", printed on both sides Black on white 5,000 copies	82, 83
	60PH-EP-13A Determination of Predecessor or Successor	Used by the reconciler to determine the next unit in the predecessor (or successor) direction where the reconciler was required to continue the search for missed units beyond the original predecessor or successor.	8" x 14", printed on both sides Black on white 20,000 copies	84, 85
	60PH-EP-13B Reconciliation Record for Current and Census Resi- dents of a Missed Unit...	Used by the reconciler to collect data for residents of the units determined to be missed on forms 60-28-9.49 and 9.49A. Information was recorded on this form for household members living in the missed unit at the time of the reconciliation and, if different, for household members living in the missed unit at the time of the census.	8" x 14", printed on both sides Black on white 15,100 copies	86, 87
Project E, Reenumerative Study To Measure Error In Population Character- istics	60PH-EP-17 Individual Questionnaire, Content Evaluation Study	Used during a field reinterview to collect detailed information for each sample person based on intensive questions and a check of the respondents' personal records (e.g., birth certificate, family bible).	16" x 10-1/2", folded to 8" x 10-1/2" 20-page booklet Black on white 23,000 copies	88- 96
	60PH-EP-18(I) (Advance Letter)	Mailed to all sample households to inform respondents about the sample survey and to request their cooperation.	8" x 10-1/2", printed on both sides Black on white 4,000 copies	97

USE AND DESCRIPTION OF PRINCIPAL FORMS AND PAGE ON WHICH REPRODUCED—Continued

Project and study	Form number and title	Use	Specifications	Page No.
Project E, Reenumerative Study To Measure Error In Population Characteristics—Con.	60-28-10.10 Transcription Form, Content Evaluation Study	Used by field interviewer in second phase of study. Personal data on sample persons was transcribed from the EP-17 and the census records and compared. Used by the field interviewers in cases where there were differences between the two sources in an attempt to determine the "true" characteristic of the sample person and the reason for the difference in responses.	17" x 14", folded to 8-1/2" x 14", 4-page booklet Black on white 10,000 copies	98-100
Project E, Current Population Survey—Census Match	60-01-91 Current Population Survey—Census Match Transcription Sheet, 1960	Used in Bureau headquarters in Washington to transcribe census sample data from the second-stage FOSDIC book and Current Population Survey (CPS) identification items from the CPS Control Card.	11" x 25", folded to 11" x 13-3/4" printed on both sides Black on white 15,000 copies	101
	1-260 Current Population Survey—Control Card	Used in Bureau headquarters in Washington to search the census records for matching households. Geographers identified the ED's in which the CPS address might be found. Basic identifying information was transcribed to a transcription sheet for purposes of computer collation and to ascertain the demographic and economic characteristics of the person.	Photocopies of front side of A10, A11 and A12 Control Cards used in the CPS 7-1/4" x 10" card stock Black on blue for CPS A10; black on yellow for A11; black on white for A12	102
Project E, Employer Record Check	60PH-EP-30 Employer Occupational Data	Mailed to the employers of sample persons to obtain employers' descriptions of the jobs of sample persons from April 1-July 1, 1960.	8" x 10-1/2", printed on one side only Black on white 8,500 copies	103
	60PH-EP-30(L) (Letter)	An introductory letter and explanation for filling form 60PH-EP-30 which accompanied the forms 60PH-EP-30 sent to the employers.	8" x 10-1/2", printed on one side only Black on white 8,500 copies	103
	1-44 Employer Recheck Record	Used in Bureau headquarters in Washington to transcribe information from the 1960 census or CPS records about the sample person. Used as the census or Current Population Survey (CPS) source record to compare occupation as reported by the sample person in census or CPS with occupation as reported by his employer.	8" x 10-1/2", printed on one side only Black on white 8,500 copies	104
Project E, Internal Revenue Service Record Check	60-38-32.2 Records Study, Geographic Allocation Search-Match Form	Used in Bureau headquarters in Washington to search the census records for sample persons who filed tax returns in 1959. Geographers identified the ED's in which the sample person's address might be found. The census records for those ED's were searched and possible matches for the sample person were transcribed to this form.	8" x 10-1/2", printed on both sides Black on white 15,000 copies	105, 106
Project H, Post Office Coverage Improvement Study	60-28-21.1 Address Card	Used by the 1960 census enumerator assigned to the sample ED's in the 15 sample Census District Offices to record the address of each housing unit in his ED. The cards were then given to the Post Office where they were checked by each postal carrier against the addresses served by the Post Office for the ED. A blue Address Card 21.1A was filled by the Post Office for each address for which no white card was received. Duplication was indicated when more than one white card was received for an address.	8" x 3-1/2", printed on one side only Black on white 250,000 copies	107
	60-28-21.7 Summary List of Units to be Field Checked, Coverage Improvement Study	Filled by office clerks in the 15 sample Census District Offices, to record the addresses of housing units on the blue cards filled by the Post Office (possible undercounts) and units which appeared to have been enumerated twice (possible overcounts) as reported by the Post Office from its check of the 60-28-21.1 address cards. A Coverage Improvement Study field checker went to these units to see if they actually had been missed or counted twice.	8" x 10-1/2", printed on one side only Black on white 5,000 copies	107
	60PH-EP-11 Characteristics of Missed Units, Coverage Improvement Study	Used by the Coverage Improvement Study field checkers to obtain data on characteristics of units missed in the 1960 census.	8" x 14", printed on one side only Black on white 10,000 copies	108

Project A, Response Variance Study I

SHEET _____ OF _____ SHEETS

FORM 60-28-16.1 (2-11-60)		U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS		1. DISTRICT OFFICE NAME		NUMBER
RECORD OF CREW LEADER GROUPS RESPONSE VARIANCE STUDY 1960 CENSUS OF POPULATION AND HOUSING				2. REGION		NUMBER
				3. SPECIALIST		NUMBER
				LINE NO.	NAMES OF STAGE II CREW LEADERS (LIST ALL CL'S IN PH-3 DISTRICTS FIRST, FOLLOW BY PH-4 DISTRICTS) (a)	
1				1		
2						
3						
4						
5				2		
14						
15				5		

USCOMM-DC 18898-P60

SHEET _____ OF _____ SHEETS

FORM 60-28-16.6 (2-11-60)		U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS		1. DISTRICT OFFICE NAME		NUMBER	4. RANDOM START, CLUSTER NO. <input type="checkbox"/>	
EA CLUSTER FORMATION: WORKSHEET NUMBER 3 RESPONSE VARIANCE STUDY 1960 CENSUS OF POPULATION AND HOUSING				2. REGION		NUMBER	5. SAMPLING INTERVAL (Found by dividing total number of clusters grouped on Form 16.6 by 16.) <input type="checkbox"/>	
				3. SPECIALIST		NUMBER		
				CLUSTERS OF EA'S		CLUSTERS OF EA'S		CLUSTERS OF EA'S
EA NUMBERS (a)	POPULATION (b)	EA NUMBERS (a)	POPULATION (b)	EA NUMBERS (a)	POPULATION (b)	EA NUMBERS (a)	POPULATION (b)	

USCOMM DC 18897-P60

Evaluation and Research Program, 1960 Censuses
Project A, Response Variance Study I

SHEET _____ OF _____ SHEETS

FORM 60-28-16.7 (2-1-60)		U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS		1. DISTRICT OFFICE NAME		NUMBER							
STAGE II EA CLUSTER ASSIGNMENTS RESPONSE VARIANCE STUDY 1960 CENSUS OF POPULATION AND HOUSING				2. REGION		NUMBER							
				3. SPECIALIST		NUMBER							
				4. LINE NO.		5. ALPHABETICAL LISTING OF CREW LEADERS		6. IN SAMPLE		7. LETTER DESIGNATION			
1													
2													
3													
CREW LEADER A - PRIMARY ASSIGNMENT				CREW LEADER B - PRIMARY ASSIGNMENT									
CLUSTER NO.	EA NO. (a)	ENUMERATOR (b)	CREW LEADER (c)	MATERIALS ISSUED			CLUSTER NO.	EA NO. (a)	ENUMERATOR (b)	CREW LEADER (c)	MATERIALS ISSUED		
				MAP (d)	LIST-ING BOOK (e)	STAGE II BOOK (f)					MAP (d)	LIST-ING BOOK (e)	STAGE II BOOK (f)
1		1	B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1		1	B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		2	A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			2	A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2		1	A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2		1	B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		2	A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			2	A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8		1	A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8		1	B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		2	A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			2	B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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sheet _____ of _____ sheets

60-28-16.8 U.S. Department of Commerce (2-16-60) Bureau of the Census		1. District Office Name		No.										
RANDOMIZATION OF SAMPLE UNITS BETWEEN ENUMERATORS RESPONSE VARIANCE STUDY 1960 Census of Population and Housing				2. Region		No.								
				3. Specialist		No.								
				4. Cluster No.		5. EA No.		6. ED No.						
8. C.L. A		No.		10. Enumerator 2		No.								
9. Enumerator 1		No.		11. Clerk		No.								
Line No.	L.B. Page No. (a)	L.B. Line No. (b)	Enum-erator (c)	St. I ED Bk. Page No. (d)	Line No.	L.B. Page No. (a)	L.B. Line No. (b)	Enum-erator (c)	St. I ED Bk. Page No. (d)	Line No.	L.B. Page No. (a)	L.B. Line No. (b)	Enum-erator (c)	St. I ED Bk. Page No. (d)
1					21					41				
2					22					42				
3					23					43				
4					24					44				
5					25					45				
6					26					46				
18					38					58				
19					39					59				
20					40					60				

Principal Forms
Project A, Response Variance Study II

SHEET _____ OF _____ SHEETS

FORM 60-28-18.1 (1-28-60)				U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS				1. DISTRICT OFFICE NAME		NUMBER			
SELECTION OF SAMPLE EA'S RESPONSE VARIANCE STUDY PHASE II 1960 CENSUS OF POPULATION AND HOUSING				2. REGION		3. SPECIALIST		4. RANDOM START SAMPLE I		NUMBER			
				5. SPACING INTERVAL		NUMBER		NUMBER		NUMBER			
				LINE NO.	EA NUMBER	NUMBER OF SAMPLE UNITS	CUMULATIVE SUM OF COLUMN (b)	SELECTED SAMPLE I EA'S	LINE NO.	EA NUMBER	NUMBER OF SAMPLE UNITS	CUMULATIVE SUM OF COLUMN (b)	SELECTED SAMPLE I EA'S
				(a)	(b)	(c)	(d)	(a)	(b)	(c)	(d)	(a)	(b)
				1					26				
2					27								
3					28								
4					29								
5					30								
6					31								
7					32								
8					33								
9					34								
10					35								
24					49								
25					50								

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SHEET _____ OF _____ SHEETS

FORM 60-28-18.2 (1-28-60)				U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS				1. DISTRICT OFFICE NAME		NUMBER			
SELECTION OF SAMPLE UNITS RESPONSE VARIANCE STUDY PHASE II 1960 CENSUS OF POPULATION AND HOUSING				2. REGION		3. SPECIALIST		4. RANDOM START SAMPLE I		NUMBER			
				5. SPACING INTERVAL		NUMBER		NUMBER		NUMBER			
				LINE NUMBER	(a) SAMPLE		(c) NUMBER OF GROUPS		LINE NUMBER	(a) SAMPLE		(c) NUMBER OF GROUPS	
					(b) EA NUMBER		(d) RANDOM START			(b) EA NUMBER		(d) RANDOM START	
					ENUMERATOR 1				ENUMERATOR 2				
	LISTING BOOK	ED BOOK	LISTING BOOK	ED BOOK	LISTING BOOK	ED BOOK	LISTING BOOK	ED BOOK					
	PAGE	LINE	NO.	PAGE	LINE	NO.	PAGE	LINE	NO.				
	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)	(m)				
1													
2													
3													
4													
5													
6													
23													
24													
25													

USCOMM-DC 13684-P60

Project A, Response Variance Study II (Household Questionnaire—Front)



U.S. DEPARTMENT OF COMMERCE
Bureau of the Census



Dear Householder:

Thank you for providing the information you have already given the Census Taker.

This Census questionnaire is similar to the one previously left with you. Your cooperation in filling out this second form is requested for a special study designed to measure the quality of our work. At the same time it will provide opportunities for improving our work through the modification of present Census procedures. We urge you to fill out this second form and mail it to us within three days in the enclosed envelope, which does not require postage.

Federal law specifies that Census employees must hold all information you supply in strictest confidence. The statistics published from the Census will not reveal any individual information.

Thank you for your cooperation.

Sincerely yours,

Robert W. Burgess

Robert W. Burgess, Director
Bureau of the Census

This is an official document of
the United States Government.

CONFIDENTIAL—The Census is required by the United States Constitution and further authorized by 13 U.S.C. 5, 9, 141, 221-4. The law requires that the inquiries be answered completely and accurately, and guarantees that the information furnished will be accorded confidential treatment. The Census report cannot be used for purposes of taxation, investigation, or regulation.

Project A, Response Variance Study II (Household Questionnaire—Page 2)

PLEASE NOTE: These housing questions begin with number H17 because the Census Taker has already obtained the answers to questions H1 to H16.

The term "house" or "apartment" covers your **house** or **part of the house** you occupy, or the **apartment, flat, or rooms** in which you live. Most of these questions refer to your own house or apartment **but note** that questions H20, H32, and H33 are about the **whole building** in which you live. Questions H17 and H18 refer to the **whole place** on which you live; if your house is on land which is only part of a larger property, answer questions H17 and H18 about the **whole place**.

H17 and H18. Is this house:

On a city lot (or is this an apartment building)?

OR

On a place of less than 10 acres? → Last year (1959), did sales of crops, livestock, and other farm products from this place amount to \$250 or more?

\$250 or more

Less than \$250 or none

OR

On a place of 10 or more acres? → Last year (1959), did sales of crops, livestock, and other farm products from this place amount to \$50 or more?

\$50 or more

Less than \$50 or none

H22. Here is a list of fuels. In the first column, check which one is used most for heating. In the second column, check the one used most for cooking. In the third column, check the fuel used most for heating water.

(Check one in each column)

List of fuels	A House heating fuel	B Cooking fuel	C Water heating fuel
Coal or coke	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Utility gas from underground pipes serving the neighborhood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bottled, tank, or LP gas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electricity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fuel oil, kerosene, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other fuel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No fuel used	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

H19. How many bedrooms are in your house or apartment?

Count rooms whose main use is as bedrooms even if they are occasionally used for other purposes. If you live in a one-room apartment without a separate bedroom, check "No bedroom."

No bedroom

1 bedroom

2 bedrooms

3 bedrooms

4 bedrooms or more

H23. Do you have a clothes washing machine?

Do not count machines shared with any other household in this building.

Machine with wringer or separate spinner

Automatic or semi-automatic machine

Washer-dryer combination (single unit)

No washing machine

H20. About when was this house originally built?

In 1959 or 1960

1955 to 1958

1950 to 1954

1940 to 1949

1930 to 1939

1929 or earlier

H24. Do you have an electric or gas clothes dryer?

Do not count dryers shared with any other household in this building.

Electrically heated dryer

Gas heated dryer

No dryer

H21. How is your house or apartment heated?

Check **ONLY** the kind of heat you use the most.

Heated by:

Steam or hot water

Warm air furnace with individual room registers

Floor, wall, or pipeless furnace

Built-in electric units

Room heater(s) connected to chimney or flue

Room heater(s) not connected to chimney or flue

Other method—Write in: _____

Not heated

H25. Do you have any television sets?

Count only sets in working order. Count floor, table, and portable television sets as well as combinations.

1 set

2 sets or more

No television sets

H26. Do you have any radios?

Count only sets in working order. Count floor, table, and portable radios as well as radio combinations. Do not count automobile radios.

1 radio

2 radios or more

No radios

H27. Do you have any air conditioning?

Count only equipment which cools the air by refrigeration.

Room unit—1 only

Room units—2 or more

Central air conditioning system

No air conditioning

H28. Do you have a home food freezer which is separate from your refrigerator?

Yes

No

Project A, Response Variance Study II (Household Questionnaire—Page 2 continued)

H30. How many bathrooms are in your house or apartment?
 A **complete** bathroom has **both** flush toilet and bathing facilities (bathtub or shower).
 A **partial** bathroom has a flush toilet **or** bathing facilities, but not both.

No bathroom, or only a partial bathroom

1 complete bathroom

1 complete bathroom, plus partial bathroom(s)

2 or more complete bathrooms

H31. Do you get water from:

a public system (or private company)?

an individual well?

some other source?

H32. Is this house connected to a public sewer?

Yes, connected to a public sewer

No, has septic tank or cesspool

No, has other means of sewage disposal

H33. Is this house built:

with a basement?

on a concrete slab?

in another way?

H35. Is there a telephone on which people who live here can be called?

Yes → What is the telephone number? _____

No

H36. How many passenger automobiles are owned or regularly used by people who live here?

Count company cars kept at home.

No automobile

1 automobile

2 automobiles

3 automobiles or more

H37. If you live in a trailer, is it:

mobile (on wheels, or can easily be put on wheels)?

on a permanent foundation?

ANSWER H40 IF YOU OWN OR ARE BUYING THIS HOME

H40. About how much do you think this property would sell for on today's market?

Less than \$5,000

\$5,000 to \$7,400

\$7,500 to \$9,900

\$10,000 to \$12,400

\$12,500 to \$14,900

\$15,000 to \$17,400

\$17,500 to \$19,900

\$20,000 to \$24,400

\$25,000 to \$34,900

\$35,000 or more

Do not answer if your home is on a place of 10 or more acres.

ANSWER QUESTIONS H41 TO H46 IF YOU PAY RENT FOR YOUR HOUSE, APARTMENT, OR FLAT

H41. If you pay your rent by the month—

What is your monthly rent? \$ _____ .00
 (Nearest dollar)

OR

If you pay your rent by the week or some other period of time—

What is your rent and what period does it cover?

\$ _____ .00 per _____
 (Nearest dollar) (Week, year, etc.)

H42. Does your rent include any land used for farming (or ranching)?

Yes No

H43 and H44. In addition to rent, do you also pay for:

Electricity? (Check one box)

Yes → What is the average monthly cost for electricity? \$ _____ .00
 (See instructions below)

No

Gas? (Check one box)

Yes → What is the average monthly cost for gas? \$ _____ .00
 (See instructions below)

No

Water? (Check one box)

Yes → What is the average monthly cost for water? \$ _____ .00
 (See instructions below)

No

H45 and H46. In addition to rent, do you also pay for oil, coal, kerosene, or wood?

Yes → About how much do you pay for such fuel per year? \$ _____ .00
 (See instructions below)

No

HOW TO FIGURE COST OF UTILITIES AND FUEL

Enter the cost to the nearest dollar.

Utilities
 If you don't know exactly how much you have spent and if you don't have records, put down the approximate costs.

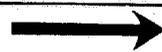
Fuels
 If you don't know how much fuels cost per year, one of the following methods may help you figure the approximate costs:

Fuel used	Method
Coal	Multiply number of tons used per year by the cost per ton.
Oil or kerosene	Multiply number of gallons used per year by the cost per gallon; OR multiply number of deliveries by average cost per delivery.
Wood	Multiply number of cords (or loads) used per year by cost per cord (or load).

NOTE: If you buy fuel in small quantities (such as kerosene by the can or coal by the bag), it may be easier to figure about how much you spend for fuel per week, and multiply by the number of weeks during which it is used.

AFTER YOU FINISH THE HOUSING QUESTIONS—

- FILL THE FOLLOWING PAGES FOR PERSONS WHOSE NAMES HAVE BEEN WRITTEN IN BY THE CENSUS TAKER.
- MAKE SURE THAT EACH "EXTRA PERSON" QUESTIONNAIRE LEFT BY THE CENSUS TAKER IS FILLED.
- INCLUDE THE COMPLETED "EXTRA PERSON" QUESTIONNAIRES IN THE FAMILY'S ENVELOPE WHEN THIS FORM IS MAILED TO THE CENSUS OFFICE. Sheets filled by household members not related to the head may first be enclosed in the special smaller envelopes left for these persons.



Project A, Response Variance Study II (Household Questionnaire—Page 3)

<p>P2. Name of this person (Enter last name first)</p>	<p style="text-align: center;">← QUESTIONS FOR</p>
<p>P3. What is the relationship of this person to the head of this household?</p> <p>Head <input type="checkbox"/></p> <p>Wife of head <input type="checkbox"/></p> <p>Son or daughter of head <input type="checkbox"/></p> <p>Other—Write in: (For example: Son-in-law, mother, uncle, cousin, etc.)</p>	<p>P14. What is the highest grade (or year) of regular school this person has ever attended? (Check one box)</p> <p>If now attending a regular school or college, check the grade (or year) he is in. If it is in junior high school, check the box that stands for that grade (or year).</p> <p>Never attended school <input type="checkbox"/></p> <p>Kindergarten <input type="checkbox"/></p> <p>Elementary school (Grade) <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8</p> <p>High school (Year) <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4</p> <p>College (Year) <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 or more</p>
<p>P8. Where was this person born? (If born in hospital, give residence of mother, not location of hospital)</p> <p>If born in the United States, write name of State. If born outside the United States, write name of country, U.S. possession, etc. Use international boundaries as now recognized by the U.S. Distinguish Northern Ireland from Ireland (Eire).</p> <p>..... (State, foreign country, U.S. possession, etc.)</p>	<p>P15. Did he finish the highest grade (or year) he attended?</p> <p>Finished this grade <input type="checkbox"/> Did not finish this grade <input type="checkbox"/> Never attended school <input type="checkbox"/></p>
<p>P9. If this person was born outside the U.S.— What language was spoken in his home before he came to the United States?</p> <p>.....</p>	<p>P16. Has he attended regular school or college at any time since February 1, 1960?</p> <p>If he has attended only nursery school, business or trade school, or adult education classes, check "No"</p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p>
<p>P10. What country was his father born in?</p> <p>United States <input type="checkbox"/> OR (Name of foreign country; or Puerto Rico, Guam, etc.)</p>	<p>P17. Is it a public school or a private school?</p> <p>Public school <input type="checkbox"/></p> <p>Private or parochial school <input type="checkbox"/></p>
<p>P11. What country was his mother born in?</p> <p>United States <input type="checkbox"/> OR (Name of foreign country; or Puerto Rico, Guam, etc.)</p>	<p>P18. If this person has ever been married— Has this person been married more than once?</p> <p>Once <input type="checkbox"/> More than once <input type="checkbox"/></p>
<p>P12. When did this person move into this house (or apartment)? (Check date of last move)</p> <p>In 1959 or 1960 <input type="checkbox"/> Jan. 1954 to March 1955 <input type="checkbox"/></p> <p>In 1958 <input type="checkbox"/> 1950 to 1953 <input type="checkbox"/></p> <p>In 1957 <input type="checkbox"/> 1940 to 1949 <input type="checkbox"/></p> <p>April 1955 to Dec. 1956 <input type="checkbox"/> 1939 or earlier <input type="checkbox"/></p> <p>Always lived here <input type="checkbox"/></p>	<p>P19. When did he get married? When did he get married for the first time?</p> <p>Month Month</p> <p>Year Year</p>
<p>P13. Did he live in this house on April 1, 1955? (Answer 1, 2, or 3)</p> <p>1. Born April 1955 or later <input type="checkbox"/></p> <p>OR</p> <p>2. Yes, this house <input type="checkbox"/></p> <p>OR</p> <p>3. No, different house <input type="checkbox"/></p> <p>Where did he live on April 1, 1955?</p> <p>a. City or town</p> <p>b. If city or town—Did he live inside the city limits?— { Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>c. County AND State, foreign country, U.S. possession, etc.</p>	<p>P20. If this is a woman who has ever been married— How many babies has she ever had, not counting stillbirths?</p> <p>Do not count her stepchildren or adopted children.</p> <p>..... OR None <input type="checkbox"/></p> <p>(Number)</p>
<p>Space for any notes about the entries for this person</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>P21. When was this person born?</p> <p>Born before April 1946 <input type="checkbox"/> Born April 1946 or later <input type="checkbox"/></p> <p>Please go on with questions P22 to P35. Answer the questions regardless of whether the person is a housewife, student, or retired person, or a part-time or full-time worker. Please omit questions P22 to P35 and turn the page to the next person.</p>

THIS PERSON →

P22. Did this person work at any time last week?
 Include part-time work such as a Saturday job, delivering papers, or helping without pay in a family business or farm. Do not count own housework.
 Yes No

P23. How many hours did he work last week (at all jobs)?
 (If exact figure not known, give best estimate.)

1 to 14 hours <input type="checkbox"/>	40 hours <input type="checkbox"/>
15 to 29 hours <input type="checkbox"/>	41 to 48 hours <input type="checkbox"/>
30 to 34 hours <input type="checkbox"/>	49 to 59 hours <input type="checkbox"/>
35 to 39 hours <input type="checkbox"/>	60 hours or more <input type="checkbox"/>

P24. Was this person looking for work, or on layoff from a job?
 Yes No

P25. Does he have a job or business from which he was temporarily absent all last week because of illness, vacation, or other reasons?
 Yes No

P26. When did he last work at all, even for a few days?
 (Check one box)

Working now <input type="checkbox"/>	1949 or earlier <input type="checkbox"/>
In 1960 <input type="checkbox"/>	Never worked <input type="checkbox"/>
In 1959 <input type="checkbox"/>	
1955 to 1958 <input type="checkbox"/>	
1950 to 1954 <input type="checkbox"/>	

P27. Occupation (Answer 1, 2, or 3):

1. This person last worked in 1949 or earlier
 This person has never worked

OR

2. On active duty in the Armed Forces now

OR

3. Worked in 1950 or later Answer a to e, below.
 Describe this person's job or business last week, if any, and write in name of employer. If this person had no job or business last week, give information for last job or business since 1950.

a. For whom did he work?
 (Name of company, business, organization, or other employer)

b. What kind of business or industry was this?
 Describe activity at location where employed.
 (For example: County junior high school, auto assembly plant, TV and radio service, retail supermarket, road construction, farm)

c. Is this primarily: (Check one box)

Manufacturing <input type="checkbox"/>
Wholesale trade <input type="checkbox"/>
Retail trade <input type="checkbox"/>
Other (services, agriculture, government, construction, etc.) <input type="checkbox"/>

d. What kind of work was he doing?
 (For example: 8th grade English teacher, paint sprayer, repairs TV sets, grocery checker, civil engineer, farmer, farm hand)

e. Was this person: (Check one box)

Employee of private company, business, or individual, for wages, salary, or commissions <input type="checkbox"/>
Government employee (Federal, State, county, or local) <input type="checkbox"/>
Self-employed in own business, professional practice, or farm <input type="checkbox"/>
Working without pay in a family business or farm <input type="checkbox"/>

P28. What city and county did he work in last week?
 If he worked in more than one city or county, give place where he worked most last week.

a. City or town _____

b. If city or town—Did he work inside the city limits? { Yes No

c. County _____ State _____

P29. How did he get to work last week?
 (Check one box for principal means used last week)

Railroad <input type="checkbox"/>	Taxicab <input type="checkbox"/>	Walk only <input type="checkbox"/>
Subway or elevated <input type="checkbox"/>	Private auto or car pool <input type="checkbox"/>	Worked at home <input type="checkbox"/>
Bus or streetcar <input type="checkbox"/>	Other means—Write in: _____	

P30. Last year (1959), did this person work at all, even for a few days?
 Yes No

P31. How many weeks did he work in 1959, either full-time or part-time? Count paid vacation, paid sick leave, and military service as weeks worked.
 (If exact figure not known, give best estimate)

13 weeks or less <input type="checkbox"/>	40 to 47 weeks <input type="checkbox"/>
14 to 26 weeks <input type="checkbox"/>	48 to 49 weeks <input type="checkbox"/>
27 to 39 weeks <input type="checkbox"/>	50 to 52 weeks <input type="checkbox"/>

P32. How much did this person earn in 1959 in wages, salary, commissions, or tips from all jobs?
 Before deductions for taxes, bonds, dues, or other items. (Enter amount or check "None." If exact figure not known, give best estimate.)
 \$ _____ .00 OR None
 (Dollars only)

P33. How much did he earn in 1959 in profits or fees from working in his own business, professional practice, partnership, or farm?
 Net income after business expenses. (Enter amount or check "None." If exact figure not known, give best estimate. If business or farm lost money, write "Loss" after amount.)
 \$ _____ .00 OR None
 (Dollars only)

P34. Last year (1959), did this person receive any income from:

- Social security
- Pensions
- Veteran's payments
- Rent (minus expenses)
- Interest or dividends
- Unemployment insurance
- Welfare payments
- Any other source not already entered

Yes No

What is the amount he received from these sources in 1959? (If exact figure not known, give best estimate)
 \$ _____ .00
 (Dollars only)

P35. If this is a man—
 Has he ever served in the Army, Navy, or other Armed Forces of the United States?
 Yes No (Check one box on each line)

Was it during:

Korean War (June, 1950 to Jan. 1955) <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
World War II (Sept. 1940 to July 1947) <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
World War I (April 1917 to Nov. 1918) <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Any other time, including present service <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Project A, Response Variance Study II (Household Questionnaire—Back)

PLEASE ANSWER THESE TWO QUESTIONS	
Name of person(s) who filled this form: Date filled:	If it is necessary for the Census Taker to get in touch with you, the best time usually is: (Check one box) 8 to 12 a.m. <input type="checkbox"/> 12 to 6 p.m. <input type="checkbox"/> 6 to 9 p.m. <input type="checkbox"/>

PLEASE BE SURE THAT—

- the housing questions have been filled,
- the population pages have been filled for all persons whose names have been written in by the Census Taker,
- each "extra person" questionnaire has been filled.

Include the "extra person" questionnaires in the family's envelope when you mail this form back to the Census Office.

TO BE FILLED BY CENSUS TAKER	
E.D. No.	Page No. from PH-1 or PH-2
H29. Number of units in structure 1, detached ... <input type="checkbox"/> 1, attached ... <input type="checkbox"/> 2 <input type="checkbox"/> 3-4 <input type="checkbox"/> 5-9 <input type="checkbox"/> 10-19 <input type="checkbox"/> 20-49 <input type="checkbox"/> 50 or more ... <input type="checkbox"/>	
} If 5 or more— Fill items H20, H21, H22A, and H22C in Questionnaire	
H39. If PH-1— Descr. prop. (for owner occ.) 1 nb <input type="checkbox"/> 1 wb <input type="checkbox"/> 2 <input type="checkbox"/>	

Project B, Reverse Record Checks—General Population

CONFIDENTIAL - The information furnished is required to be kept confidential by the U.S. Bureau of the Census. It cannot be used for purposes of taxation, investigation, or regulation.		BUDGET BUREAU NO. 41-5993.1 APPROVAL EXPIRES JUNE 30, 1962	
FORM 60PH-EP-1 (8-31-61)		U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS	
SURVEY OF POPULATION CHANGES - 1960 18TH DECENNIAL CENSUS - 1960		Control No. _____ Date _____	
1. Are you, or do you know— who lived at—	Name _____ Address _____ _____ _____	If the name has been misspelled or changed, please correct. Do NOT change to new address; only correct errors in address shown.	
Please check one box:			
a. <input type="checkbox"/> I am this person b. <input type="checkbox"/> I know this person and he lives in my household c. <input type="checkbox"/> I know this person although he does not live in my household → (Skip to Question 5 on reverse) d. <input type="checkbox"/> I once knew this person → (Skip to Question 5 on reverse) e. <input type="checkbox"/> I never heard of this person → (Skip to Question 6 on reverse)			
IF YOU ARE THE PERSON DESCRIBED IN QUESTION 1, OR IF HE IS A MEMBER OF YOUR HOUSEHOLD AND YOUR ARE REPLYING FOR HIM, PLEASE ANSWER QUESTIONS 2, 3, 4, AND 6.			
2. Are you answering for yourself or for this other member of your household?			
a. <input type="checkbox"/> I am answering for myself as I am the person described in Question 1. b. <input type="checkbox"/> I am answering for the member of my household who is described in Question 1.			
Was this person living at home on April 1, 1960 or was he away from home in the Armed Forces, at college, working elsewhere or away for some other reason?			
(1) <input type="checkbox"/> At home (2) <input type="checkbox"/> Away - Where? (Give April 1, 1960 address)			
_____ _____ _____			
3. Please list all the addresses at which you lived during the months of March and April 1960.			
a. <input type="checkbox"/> Only one address and it is the same as in Question 1 (Go on to Question 4 on reverse)			
b. <input type="checkbox"/> Only one address and it is different from Question 1, or more than one address. (List the address(es) in the box(es) below. If more than two addresses, please list the additional address(es) on a separate sheet of paper).			
Street Address (If in Rural Area, enter name of road on which you live and of nearest important roads between which you live; for example, on US 50 between Graham and Annadale Roads)		Mailing Address (If different)	
_____ _____		_____ _____	
City or town		County	State
Dates at address	From (Month, day)		To (Month, day)
_____ _____	_____ _____		_____ _____

(Continue with Question 3 on reverse)

Principal Forms

Project B, Reverse Record Checks—General Population

3. Continued.

Street Address (If in Rural Area, enter name of road on which you will live and of nearest important roads between which you will live; for example, on US 50 between Graham and Annadale Roads)		Mailing Address (If different)	
City or town	County	State	
Dates at address	From (Month, day)	To (Month, day)	

4. Please list below all the members of your household including yourself as of April 1, 1960. Start with the head of the family and indicate the relationship of each person to the family head. If you need more space, use an additional piece of paper.

Name	Relation to Head	Race	Sex	Age
	HEAD			

REMINDER: Be sure to list infants born before April 1, 1960 and persons who have died since April 1, 1960. (Skip to Question 6)

IF YOU ARE NOT THE PERSON DESCRIBED IN QUESTION 1 AND HE DOES NOT LIVE IN YOUR HOUSEHOLD, PLEASE ANSWER QUESTIONS 5 AND 6 AND WRITE ANY ADDITIONAL REMARKS ON A SEPARATE SHEET.

5. Where is this person now? (Please check one box and answer required information)

a. His present or last address as I know it, is →

Street Address (If Rural Area, enter name of road on which he lives and of nearest important roads between which he lives; for example, on US 50 between Graham and Annadale Roads)		Mailing Address (If different)	
City or town	County	State	

b. I do not know but you might be able to get his address from →

c. I do not know and do not know anyone who might be able to tell you.

d. He died in _____ (Month and year)

At time of death his address was →

6. Name of person who filled this form	Date
--	------

Project B, Reverse Record Checks—General Population

OFFICE OF
THE DIRECTOR
FORM 60PH-EP-2(L)
(9-7-61)

U. S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
WASHINGTON 25, D. C.

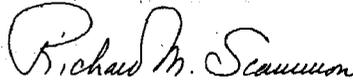
Dear Fellow Citizen:

In connection with the 1960 Census, we are conducting a survey to find out what changes of residence have taken place in the population during the past 10 years. We have selected a sample of names to make up a representative cross-section of the American people. The person named on the enclosed questionnaire is one of those selected.

If we are to get reliable results from the small sample we have taken, it is important that we hear from every person in the sample. Most of the questions can be answered simply by putting a check mark in the appropriate box. Please complete the questionnaire and mail it within three days in the enclosed addressed envelope, which does not require postage.

The information you give the Census Bureau on this form will be held confidential. Your prompt cooperation with this request will be greatly appreciated.

Sincerely yours,



Richard M. Scammon
Director
Bureau of the Census

Enclosure

OFFICE OF
THE DIRECTOR
FORM 60PH-EP-25(L)
(2-7-62)

U. S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
WASHINGTON 25, D. C.

Dear Fellow Citizen:

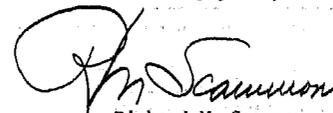
Recently we wrote to you requesting information needed for a survey we are conducting. We are again writing to you because we have apparently received no reply to our previous letter and believe it may have gone astray or have been lost. We are enclosing a second copy of the questionnaire.

These questions are being asked in connection with the 1960 Census in order to find out what changes of residence have taken place in the population during the past 10 years. In selecting a sample of names to make up a representative cross-section of the American people, your name has been chosen.

If we are to get reliable results from the small sample we have taken, it is of the utmost importance that we hear from every person in the sample. Please complete the questionnaire and mail it within three days in the enclosed addressed envelope, which does not require postage.

The information you give the Census Bureau on this form will be held confidential. Your prompt cooperation with this request will be greatly appreciated.

Sincerely yours,



Richard M. Scammon
Director
Bureau of the Census

Enclosure

Project B, Reverse Record Check—Children in the General Population

FORM 60-PH-EP-15 (3-10-60)		U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS		BUDGET BUREAU NO. 41-6018 APPROVAL EXPIRES DECEMBER 31, 1960	
STATE PRACTICES IN ARRANGING AND NUMBERING BIRTH CERTIFICATES EVENTS OCCURRING BETWEEN APRIL 1, 1950 - MARCH 31, 1960 SURVEY OF POPULATION CHANGES 1960 CENSUS OF POPULATION AND HOUSING				State or City Agency	
ALL QUESTIONS REFER TO <u>CURRENT</u> REGISTRATIONS—					
1. What is the permanent arrangement of birth certificates for the calendar year 1959?		a. Primary order (main sort) - e.g., year of birth			
		b. Second subgroup - e.g., month of birth or month of receipt			
		c. Third subgroup - e.g., county of birth or county of mother's residence			
2. Are birth certificates for each of the calendar years 1950-58 arranged in exactly this same order? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," list below the sequence of the subgroups and show the year(s) to which it pertains.					
Order of arrangement 195____ - 195____			Order of arrangement 195____ - 195____		
1.			1.		
2.			2.		
3.			3.		
3. Is there a file number which you use in searching and identification on each certificate in these files? <input type="checkbox"/> Yes <input type="checkbox"/> No If "Yes," please answer questions 4, 5, 6 and 7. If "No," skip to questions 6b and 7.					
4a. Please describe the way in which the file number on 1959 certificates is constructed. (For example, with a six-digit number, the first two digits might represent county, the third and fourth indicate month, the fifth and sixth are record numbers; or, a straight serial number may be assigned to the records as they are accepted for filing).					
b. Is this numbering system: (Check one)					
(1) <input type="checkbox"/> Continuous annual series for entire State in receipt order?					
(2) <input type="checkbox"/> Continuous annual series for county of birth?					
(3) <input type="checkbox"/> Continuous annual series for county of residence?					
(4) <input type="checkbox"/> Other (Please describe) _____					

(Continue on reverse side)

Project B, Reverse Record Check—Children in the General Population—Con.

5. If you changed the numbering system used for search and identification between 1950 and 1958, please describe the previous system(s) and tell what year(s) are affected.

SYSTEM USED FROM 1950-5	
SYSTEM USED FROM 195 TO 195	

6a. Will the current certificates for births in January-March 1960 carry their permanent file number by July 15, 1960? Yes No
 If "No," when will the permanent file number be put on?

6b. Will the arrangement of these certificates be the same as of the 1959 certificates? (See Question 1) Yes No
 If "No," how does the January-March 1960 arrangement differ?

7a. Is the fact of death noted anywhere (front or back) on the birth certificate? <input type="checkbox"/> No <input type="checkbox"/> Yes If "Yes," complete this →	Age group		Noted by (Check)	
	Infants only (under 1 year)		Death certificate number	Other entry
	Children 1-9 years		<input type="checkbox"/>	<input type="checkbox"/>
7b. If this was done in some years but not others, please tell which years and age groups. →	Year(s)	Age group	Year(s)	Age group

8. Comments (Use this area also for any items which require more space. Precede such information with item number).

9. FORM SUBMITTED BY:	Signature	Title
	State or City Agency	Date

Evaluation and Research Program, 1960 Censuses
 Project C, Reverse Record Check—Students—Con.

8. WHERE DO YOU USUALLY LIVE WHEN NOT ATTENDING COLLEGE?	a. <input type="checkbox"/> Same address as on first page. OR <input checked="" type="checkbox"/> Street Address (If in Rural Area, enter name of road on which you live and of nearest important roads between which you live; for example, on US 50 between Graham and Annandale Roads).		Mailing Address (If different)
	House Number, street or road, apt. No.		
	City or Town		
	County	State	

9. Please list below the names of all members of the household who usually live at the above address. **Be sure to include yourself.** Start with the head of the household and indicate relationship of each person to the household head. If you need more space use either the Remarks section or another piece of paper.

Name	Relationship to head	Sex	Age

10. WHERE DID YOU SPEND MOST OF THE EASTER HOLIDAY?	a. <input type="checkbox"/> Same address as on front page <input type="checkbox"/> Usual out-of-college address (as above)	
	<input type="checkbox"/> Other (If checked, write in below) <input checked="" type="checkbox"/>	
	b. Head (or person in charge)	
	House number, street or road, apt. number	
	City	Zone State

11. Remarks

12. FOR OFFICE USE ONLY (Do not write in this space)	
Name	Date

Project C, Reverse Record Check—Students

OFFICE OF
THE DIRECTOR
FORM 60 PH-EP-5(L)
(4-12-60)

DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
WASHINGTON 25

Dear Fellow-Citizen:

The United States Bureau of the Census is conducting a survey of students in colleges and universities as part of a plan for measuring the accuracy and completeness of the 1960 Census of Population.

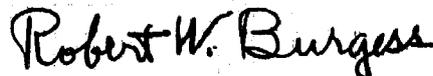
Studies of past censuses indicate that people are particularly likely to be either missed entirely or counted more than once when they have two or more addresses. A large proportion of persons in this category are college students. For this reason we are asking a sample of the students for information in order to determine how they were enumerated in the 1960 Census.

You are one of the selected students. A questionnaire is enclosed asking for both your college address and any other address at which you usually live when not attending college. We are also asking for the address of the place where you had your spring vacation as another possible place where you may have also been counted in the Census. The other information we ask for will make it easier for us to find you in the Census lists.

Please feel free to add any notes that will clarify your answers. Information you provide on this questionnaire is, **BY LAW, CONFIDENTIAL** and cannot be disclosed by the Census Bureau to any person, company or other Government agency.

Your cooperation in this important undertaking will be very much appreciated. An envelope, which does not require postage, is enclosed for your convenience in replying.

Sincerely yours,



Robert W. Burgess
Director

Bureau of the Census

Enclosures

Projects B, C; Project D, Reenumeration of Persons and Housing Units (List Sample)

CONFIDENTIAL - The information furnished is required to be kept confidential by the Bureau of the Census. It cannot be used for purposes of taxation, investigation, or regulation.		BUDGET BUREAU NO. 41-59100.1 APPROVAL EXPIRES JUNE 30, 1961			
FORM 60-PH-EP-3 (2-16-60)	U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS	Control No.			
SURVEY OF POPULATION CHANGES, 1960 FIELD SCHEDULE 18TH DECENNIAL CENSUS - 1960		Regional office			
		PSU No.			
Section A - IDENTIFICATION ITEMS TO AID IN LOCATING SAMPLE PERSON (Make No Entries Or Changes On This Page)					
1. SAMPLE PERSON					
1a. NAME	1b. LATEST KNOWN ADDRESS (Do not change this address; record present address on Page 4)				
2. PEOPLE IN HOUSEHOLD (As recorded from source). Use Page 4 to record present household of sample person if located					
Name	Relation to head	Race	Sex	Age	Marital status
1.	HEAD				
2.					
3.					
11.					
12.					
3. NEIGHBORS or FORMER NEIGHBORS (If known and in same PSU as 1b)					
(a) Name		(c) Name			
Address		Address			
(b) Name		(d) Name			
Address		Address			
REMARKS:					

Section B - PRELIMINARY SOURCES OF INFORMATION CONSULTED (BEFORE any Required Field Visits) (List each source consulted)					
Line No.	Source (Telephone book, City directory, etc.) (1)	Name of person looked for or contacted (2)	Connection with case (Sample person, relative (Specify), neighbor, Rural Mail Carrier, etc.) (3)	Date of contact (4)	Result (5)
1					
2					
13					
14					
15					
Section C - FIELD CONTACTS					
Line No.	Address visited or source consulted (1)	Name (or Designation) of person looked for or contacted (2)	Connection with case (Sample person, relative (Specify), neighbor, Rural Mail Carrier, etc.) (3)	Date of contact (4)	Result (5)
1					
2					
3					
4					
9					
10					

Projects B, C; Project D, Reenumeration of Persons and Housing Units (List Sample) — Con.

Section C - FIELD CONTACTS (Continued)					
Line No.	Address visited or source consulted (1)	Name (or Designation) of person looked for or contacted (2)	Connection with case (Sample person, relative (Specify), neighbor, Rural Mail Carrier, etc.) (3)	Date of contact (4)	Result (5)
11					
24					
25					

Section D - REMINDER OF SOURCES TO CONSULT		
If unable to locate sample person, have you consulted; (Check "Yes" or "No" for each item)		
Source	Yes	No
1. Telephone Book (looked for variations of spelling of name?)		
2. City Directory		
3. Neighbors		
4. Possible relatives (persons with same last name)		
5. Schools (for children of school age)		
6. Churches		
7. Present occupant of "Latest known address"?		
8. Commercial establishments in vicinity of "Latest known address"		
9. Post Office		

BEFORE YOU CONSIDER A PERSON AS UNLOCATED TRY THE ABOVE SOURCES NOT YET CONSULTED

Section E - SUMMARY OF RESULTS				
SAMPLE PERSON:	LOCATED		NOT LOCATED	
		1 <input type="checkbox"/> In PSU	3 <input type="checkbox"/> Deceased	5 <input type="checkbox"/> Whereabouts, unknown
	2 <input type="checkbox"/> Outside PSU	4 <input type="checkbox"/> Outside U.S.		

PAGE 3

USCOMM-DC 13753-P60

Section F - INFORMATION REGARDING LOCATED SAMPLE PERSONS				
1. Name of Sample Person a. <input type="checkbox"/> Same as Section A b. <input type="checkbox"/> Different (including spelling changes) enter name below c. <input type="checkbox"/> Deceased:		2. Present Address of Sample Person a. <input type="checkbox"/> Same as Section A b. <input type="checkbox"/> Different - enter address below Street Address (If in Rural area enter name of road on which person lives and nearest important roads between which he lives) Place County, if known State Mailing address, if different		
WHEN	Month	Year		
WHERE	Place	County, if known		
		State		
3. Planning to move soon? a. <input type="checkbox"/> No b. <input type="checkbox"/> Yes (Where?) Street Address (or location in Rural Area)				
4. Members of Present Household of Sample Person (Leave blank if sample person deceased)				
Name (a)		Relation to head (b)	Sex (c)	Age (Now) (d)
		HEAD		
4a. I have listed (name above persons). Are there any other persons who usually live here whom I may have missed such as infants and persons temporarily absent in the hospital, away on a visit or business?..... <input type="checkbox"/> Yes (If "Yes," add persons missed) <input type="checkbox"/> No				
5. Source of information a. Information supplied by - <input type="checkbox"/> Sample person <input type="checkbox"/> Member of Sample Person's Present Household <input type="checkbox"/> Other (Name) _____ (Relationship to Sample Person) _____				
			When did respondent last see or hear from, or of, sample person: Month Year	
b. Other justification				
Name of Enumerator			Date	
Section G - FOR OFFICE USE ONLY				
SUPERVISOR'S REVIEW OF ENUMERATOR'S WORK	<input type="checkbox"/> Accepted (Initials) _____		<input type="checkbox"/> Not accepted <input type="checkbox"/> Returned to enumerator	
	<input type="checkbox"/> First review <input type="checkbox"/> Second review			

FORM 60PH-EP-3 (2-10-60)

PAGE 4

USCOMM-DC 13753-P60

Evaluation and Research Program, 1960 Censuses
 Projects B, C; Project D, Reenumeration of Persons and Housing Units (List Sample)

Page 1 of

Form 60-28-1-18 (3-17-61)		U.S. DEPARTMENT OF COMMERCE Bureau of the Census		1. Control Number	2. Best Match Code				
WORKSHEET TO SEARCH CENSUS RECORDS FOR SAMPLE PERSONS (EP 1 - 7, 9)				3. Source	4. Date on Source				
5. INFORMATION ON INITIAL SOURCE									
a. Address			City		State				
Line No. b	Name c	Relation to Head d	Sex e	Race f	Date of Birth Month Year g h	Age i	Marital Status j		
1									
2									
10									
11									
12									
6. FIRST POSSIBLE MATCH									
a. Address (Listing Book)			b. Address (FOSDIO Book) <input type="checkbox"/> Same as Listing Book						
c. ED Number	d. L.B. Page	e. L.B. Line	f. FOSDIO Page	g. Key	h.	i.	j.	k.	l.
Line No. m	Name n	Relation to Head o	Sex p	Race q	Date of Birth Month Year r s	Age t	Marital Status u		
1									
2									
10									
11									
12									

7. ED EVALUATION			
ED Number A	Geo. Div. Evaluation B	Search Result Code C	Remarks D
8. REMARKS ON MATCHING			
Trans.	Screen	Match	

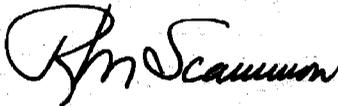
Principal Forms

Projects B, C; Project D, Reenumeration of Persons and Housing Units (List Sample)

Form 60-28-1.16a (3-17-61)		U. S. DEPARTMENT OF COMMERCE Bureau of the Census						Page ___ of ___		
9. SECOND POSSIBLE MATCH										
a. Address (Listing Book)					b. Address (FOSDIC Book) <input type="checkbox"/> Same as Listing Book					
c. ED Number	d. L.B. Page	e. L.B. Line	f. FOSDIC Page	g. Key	h.	i.	j.	k.	l.	
Line No. m	Name n			Relation to Head o	Sex p	Race q	Date of Birth Month r Year s		Age t	Marital Status u
1.										
2.										
10.										
11.										
12.										
10. THIRD POSSIBLE MATCH										
a. Address (Listing Book)					b. Address (FOSDIC Book) <input type="checkbox"/> Same as Listing Book					
c. ED Number	d. L.B. Page	e. L.B. Line	f. FOSDIC Page	g. Key	h.	i.	j.	k.	l.	
Line No. m	Name n			Relation to Head o	Sex p	Race q	Date of Birth Month r Year s		Age t	Marital Status u
1.										
2.										
10.										
11.										
12.										

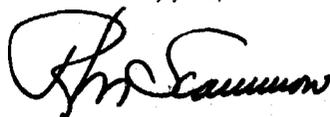
11. FOURTH POSSIBLE MATCH										
a. Address (Listing Book)					b. Address (FOSDIC Book) <input type="checkbox"/> Same as Listing Book					
c. ED Number	d. L.B. Page	e. L.B. Line	f. FOSDIC Page	g. Key	h.	i.	j.	k.	l.	
Line No. m	Name n			Relation to Head o	Sex p	Race q	Date of Birth Month r Year s		Age t	Marital Status u
1.										
2.										
11.										
12.										
12. FIFTH POSSIBLE MATCH										
a. Address (Listing Book)					b. Address (FOSDIC Book) <input type="checkbox"/> Same as Listing Book					
c. ED Number	d. L.B. Page	e. L.B. Line	f. FOSDIC Page	g. Key	h.	i.	j.	k.	l.	
Line No. m	Name n			Relation to Head o	Sex p	Race q	Date of Birth Month r Year s		Age t	Marital Status u
1.										
2.										
11.										
12.										

Evaluation and Research Program, 1960 Censuses
 Projects B, C, D (List Sample); Project E, Internal Revenue Service Record Check

FORM 60PH-EP-32 (8-8-62)	U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS	BUDGET BUREAU NO. 41-4264 APPROVAL EXPIRES DECEMBER 31, 1963												
FOLLOW-UP OF SURVEY OF POPULATION CHANGES		This inquiry is authorized by Act of Congress (13 U.S.C.). The report you submit to the Census Bureau is confidential and may be seen only by sworn Census employees. It may not be used for purposes of taxation, investigation, or regulation.												
<div style="border: 1px solid black; width: 100px; height: 100px; margin: auto;"></div>														
<p>Dear Fellow Citizen:</p> <p>The Bureau of the Census is continuing to conduct a study to find out whether everyone was counted in the 1960 Census. We drew a sample of names and checked the Census records to see if each person in the sample was listed in the Census.</p> <p>When we searched the Census records, we found your name and address listed and noted its similarity to the name and address of a person in our sample. Because the Census listing differs in some respects from that of the sample person, we are asking your help in our efforts to determine whether the two listings actually refer (1) to the same person, or (2) to two different persons. We would appreciate your answering the questions below and returning this letter in the enclosed self-addressed envelope, which requires no postage, within the next 3 days.</p> <p>The information you provide the Census Bureau to the questions below is, BY LAW, CONFIDENTIAL, and can not be used for any purpose except to compile statistical totals.</p> <p style="text-align: right;">Sincerely yours,</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">Richard M. Scammon Director Bureau of the Census</p>														
1. Are you who, on April 1, 1960, lived at →	<table border="1" style="width: 100%;"> <tr> <th style="width: 50%;">PERSON NO. 1</th> <th style="width: 50%;">PERSON NO. 2</th> </tr> <tr> <td>Name</td> <td></td> </tr> <tr> <td colspan="2" style="text-align: center;">OR</td> </tr> <tr> <td>Address</td> <td></td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	PERSON NO. 1	PERSON NO. 2	Name		OR		Address						
	PERSON NO. 1	PERSON NO. 2												
Name														
OR														
Address														
<p>(Please check one box)</p> <table style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> a. The name and address of PERSON NO. 1 and PERSON NO. 2 are both for the same person and I am that person. (Please answer questions 2 and 5) </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> c. I am the person described as PERSON NO. 2. (Please answer questions 4 and 5) </td> </tr> <tr> <td style="vertical-align: top;"> <input type="checkbox"/> b. I am the person described as PERSON NO. 1. (Please answer questions 3 and 5) </td> <td style="vertical-align: top;"> <input type="checkbox"/> d. I do not know either of these people. (Please answer question 5) </td> </tr> </table>			<input type="checkbox"/> a. The name and address of PERSON NO. 1 and PERSON NO. 2 are both for the same person and I am that person. (Please answer questions 2 and 5)	<input type="checkbox"/> c. I am the person described as PERSON NO. 2. (Please answer questions 4 and 5)	<input type="checkbox"/> b. I am the person described as PERSON NO. 1. (Please answer questions 3 and 5)	<input type="checkbox"/> d. I do not know either of these people. (Please answer question 5)								
<input type="checkbox"/> a. The name and address of PERSON NO. 1 and PERSON NO. 2 are both for the same person and I am that person. (Please answer questions 2 and 5)	<input type="checkbox"/> c. I am the person described as PERSON NO. 2. (Please answer questions 4 and 5)													
<input type="checkbox"/> b. I am the person described as PERSON NO. 1. (Please answer questions 3 and 5)	<input type="checkbox"/> d. I do not know either of these people. (Please answer question 5)													
2. I believe the reason for the differences in name and address you have listed for me is: _____														
3. Do you know anyone BESIDES YOURSELF who might be PERSON NO. 2 above? <input type="checkbox"/> a. Yes (Enter below name and address of that person.) <table border="1" style="width: 100%; margin-top: 5px;"> <tr><td>Name</td></tr> <tr><td>Street and number</td></tr> <tr><td>City and State</td></tr> </table> <input type="checkbox"/> b. No	Name	Street and number	City and State	4. Do you know anyone BESIDES YOURSELF who might be PERSON NO. 1 above? <input type="checkbox"/> a. Yes (Enter below name and address of that person.) <table border="1" style="width: 100%; margin-top: 5px;"> <tr><td>Name</td></tr> <tr><td>Street and number</td></tr> <tr><td>City and State</td></tr> </table> <input type="checkbox"/> b. No	Name	Street and number	City and State							
Name														
Street and number														
City and State														
Name														
Street and number														
City and State														
5. Name of person filling in this form _____		Date _____												

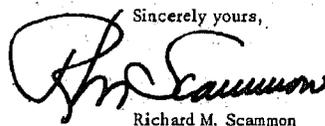
Principal Forms

Projects B, C, D (List Sample); Project E, Internal Revenue Service Record Check

<p>FORM 60-PH-EP-33 (9-6-62)</p>	<p>U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS</p>	<p>BUDGET BUREAU NO. 41-6264 APPROVAL EXPIRES DECEMBER 31, 1963</p>
<p>FOLLOW-UP OF SURVEY OF POPULATION CHANGES</p>		<p>This inquiry is authorized by Act of Congress (13 U.S.C.). The report you submit to the Census Bureau is confidential and may be seen only by sworn Census employees. It may not be used for purposes of taxation, investigation, or regulation.</p>
<p>Dear Fellow Citizen:</p> <p>The Bureau of the Census is continuing to conduct a study to find out whether everyone was counted in the 1960 Census. Your name was one of those picked for this study.</p> <p>We looked in the 1960 Census records to see if _____ was listed at _____ because this is where we had reason to believe you were counted. The preliminary search has not found you listed at the above address. This does not necessarily mean that you were missed in the Census since it is possible that you may have been counted at some other address.</p> <p>We are now asking your help so we may find out if we made a mistake. We would appreciate your answering the few questions below and returning this letter in the enclosed self-addressed envelope, which requires no postage, within the next 3 days.</p> <p>The information you provide the Census Bureau to the questions below is, BY LAW, CONFIDENTIAL, and can not be used for any purpose except to compile statistical totals.</p> <p style="text-align: right;">Sincerely yours,</p> <div style="text-align: center;">  <p>Richard M. Scammon Director Bureau of the Census</p> </div>		
<p>A person should have been counted in the Census at his usual address on April 1, 1960. If, for any reason, he had no usual address, he should have been counted at the address where he was staying on April 1, 1960.</p>		
<p>1. Where do you think you SHOULD have been counted in the 1960 Census?</p> <p><input type="checkbox"/> a. At the address given above.</p> <p><input type="checkbox"/> b. At an address different from the address given above. I SHOULD have been counted at:</p> <p>Street and number _____</p> <p>City and State _____</p> <p>The reason I should have been counted there is - _____</p> <p><input type="checkbox"/> c. Not sure which of 2 or more addresses. (Please write on the back of this form each possible address, and tell us briefly in what way it was your address.)</p>	<p>2. Do you think you were counted in the 1960 Census?</p> <p><input type="checkbox"/> a. Yes, I was counted. My reason for believing this is: _____</p> <p>_____</p> <p>_____</p> <p>The address at which I was counted was:</p> <p>Street and number _____</p> <p>City and State _____</p> <p><input type="checkbox"/> b. No, I was not counted.</p> <p><input type="checkbox"/> c. I do not know whether or not I was counted.</p>	
<p>3. Name of person filling in this form _____</p>	<p>Date _____</p>	

Evaluation and Research Program, 1960 Censuses

Projects B, C, D (List Sample); Project E, Internal Revenue Service Record Check

FORM 60PH-EP-34 (8-28-62)	U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS	BUDGET BUREAU NO. 41-4264 APPROVAL EXPIRES DECEMBER 31, 1963
FOLLOW - UP OF SURVEY OF POPULATION CHANGES		This inquiry is authorized by Act of Congress (13 U.S.C.). The report you submit to the Census Bureau is confidential and may be seen only by sworn Census employees. It may not be used for purposes of taxation, investigation, or regulation.
<p>Dear Fellow Citizen:</p> <p>The Bureau of the Census is continuing to conduct a study to find out whether everyone was counted in the 1960 Census. Your name was one of those picked for this study.</p> <p>We looked in the 1960 Census records to see if _____ was listed at _____ because this is where we had reason to believe you were counted. The preliminary search has not found you listed at the above address. This does not necessarily mean that you were missed in the Census since it is possible that you may have been listed at some other address, or that we did not locate your address correctly on the maps we had.</p> <p>We are now asking your help so we may find out if we made a mistake. We would appreciate your answering the few questions below and returning this letter in the enclosed self-addressed envelope, which requires no postage, within the next 3 days.</p> <p>The information you provide the Census Bureau to the questions below are, BY LAW, CONFIDENTIAL, and can not be used for any purpose except to compile statistical totals.</p> <p style="text-align: right;">Sincerely yours,</p> <div style="text-align: center;">  Richard M. Scammon Director Bureau of the Census </div> <p>Enclosure</p>		
<p>1. We did not find your address on our maps. So that we may be sure we have searched in the right place in the Census records, we are asking you to do two things:</p> <p>a. On the enclosed map place an "X" to show the approximate location of the address given above.</p> <p>b. Describe the location of the address in relation to streets, major highways, or nearby towns or villages.</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>FOR INSTANCE: About 1/3 mile west of Turnville Pike (State highway 230) on a dirt road intersecting highway 230 about 1 mile south of Bennett Road. About 4 miles northeast of Turnville and 2 1/2 miles south of Compton; OR Within the town limits of Clayton, Alabama, on the north side of Iverson Street between Elm Street and Fern Drive, in the south-east part of town, just north of the high school.</p> </div>		
<p>A person should have been counted in the Census at his usual address on April 1, 1960. If for any reason he had no usual address, he should have been counted at the address where he was staying on April 1, 1960.</p>		
<p>2. Where do you think you SHOULD have been counted in the 1960 Census?</p> <p><input type="checkbox"/> a. At the address given above.</p> <p><input type="checkbox"/> b. At an address different from the address given above. SHOULD have been counted at:</p> <p>Street and number _____</p> <p>City and State _____</p> <p>The reason I should have been counted there is - _____</p> <p><input type="checkbox"/> c. Not sure which of 2 or more addresses. (Please write on the back of this form each possible address, and tell us briefly in what way it was your address.)</p>	<p>3. Do you think you were counted in the 1960 Census?</p> <p><input type="checkbox"/> a. Yes, I was counted. My reason for believing this is: _____</p> <p>_____</p> <p>_____</p> <p>The address at which I was counted was:</p> <p>Street and number _____</p> <p>City and State _____</p> <p><input type="checkbox"/> a. No, I was not counted.</p> <p><input type="checkbox"/> b. I do not know whether or not I was counted.</p>	
<p>4. Name of person filling in this form _____</p>	<p>Date _____</p>	

Project D, Reenumeration of Housing Units (Area Sample)

Budget Bureau No. 41-6057; Approval Expires June 30, 1961

<p>CONFIDENTIAL - The information furnished is required to be kept confidential by the U.S. Bureau of the Census. It cannot be used for purposes of taxation, investigation, or regulation.</p>	<p>FORM 60PH-EP-20 (8-1-60)</p>	<p>U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS</p> <p>STRUCTURE FOLDER COVERAGE CHECK - AREA SAMPLE 1960 CENSUS OF POPULATION AND HOUSING</p>																	
<p>SECTION I</p>	<p>1. SUMMARY (From Form 60PH-EP-19)</p>	<p>Structure identified in Section II, Form EP-19</p> <table style="width:100%; border: none;"> <tr> <td style="width:60%;"></td> <td style="width:10%; text-align: center;">Yes</td> <td style="width:10%; text-align: center;">No</td> <td rowspan="4" style="width:20%; vertical-align: middle; padding-left: 10px;"> If "Yes," checked in all boxes, skip to Section II. If "No," checked in any box, complete Section I. </td> </tr> <tr> <td>a. Column b?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>b. Column f (Census Review List)?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>c. Column g (SCARF I List)?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>d. Column h (SCARF II List)?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> </table>		Yes	No	If "Yes," checked in all boxes, skip to Section II. If "No," checked in any box, complete Section I.	a. Column b?	<input type="checkbox"/>	<input type="checkbox"/>	b. Column f (Census Review List)?	<input type="checkbox"/>	<input type="checkbox"/>	c. Column g (SCARF I List)?	<input type="checkbox"/>	<input type="checkbox"/>	d. Column h (SCARF II List)?	<input type="checkbox"/>	<input type="checkbox"/>	
	Yes	No	If "Yes," checked in all boxes, skip to Section II. If "No," checked in any box, complete Section I.																
a. Column b?	<input type="checkbox"/>	<input type="checkbox"/>																	
b. Column f (Census Review List)?	<input type="checkbox"/>	<input type="checkbox"/>																	
c. Column g (SCARF I List)?	<input type="checkbox"/>	<input type="checkbox"/>																	
d. Column h (SCARF II List)?	<input type="checkbox"/>	<input type="checkbox"/>																	
<p>2. Structure (or sampled part of it) in segment at any time since October 1, 1959?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> Definitely no <input type="checkbox"/> Uncertain } Search both inside and outside segment</p> <p style="margin-left: 40px;"> <input type="checkbox"/> a. Structure located outside segment boundaries? <input type="checkbox"/> Yes <input type="checkbox"/> Maybe <input type="checkbox"/> No (Nonexistent) } Describe search in Item 4 of Section V. Then complete Items 5 and 6 of Section V. </p> <p style="margin-left: 40px;">b. If, after search, structure is found in segment, correct Form EP-19 and this form.</p>																			
<p>3. Structure residential now (any living quarters at all in it)?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No → a. Describe structure _____</p> <p style="margin-left: 40px;">b. Any living quarters in it during past 12 months? <input type="checkbox"/> Yes <input type="checkbox"/> Don't know <input type="checkbox"/> No } → Skip to Items 5 and 6 of Section V</p> <p style="margin-left: 40px;">c. When did change take place? _____ Month _____ Year</p> <p style="margin-left: 40px;">d. If "Yes" in b, continue with Item 4 below.</p>																			
<p>4. Structure still in segment?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No → If "No," mark one box:</p> <table style="width:100%; border: none;"> <tr> <td style="width:60%;"></td> <td style="width:15%; text-align: center;">Month</td> <td style="width:15%; text-align: center;">Year</td> <td rowspan="4" style="width:10%; vertical-align: middle; padding-left: 10px;"> Skip rest of questions on this page. Start Section II. </td> </tr> <tr> <td><input type="checkbox"/> Demolished in</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> Moved from here in</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> Other (Describe in Item 4, Section V) . . .</td> <td></td> <td></td> </tr> </table>					Month	Year	Skip rest of questions on this page. Start Section II.	<input type="checkbox"/> Demolished in			<input type="checkbox"/> Moved from here in			<input type="checkbox"/> Other (Describe in Item 4, Section V) . . .					
	Month	Year	Skip rest of questions on this page. Start Section II.																
<input type="checkbox"/> Demolished in																			
<input type="checkbox"/> Moved from here in																			
<input type="checkbox"/> Other (Describe in Item 4, Section V) . . .																			
<p>5. Structure in segment all the time since October 1, 1959?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No → If "No," mark one box:</p> <table style="width:100%; border: none;"> <tr> <td style="width:60%;"></td> <td style="width:15%; text-align: center;">Month</td> <td style="width:15%; text-align: center;">Year</td> <td rowspan="4" style="width:10%; vertical-align: middle; padding-left: 10px;"> Continue with Item 6. </td> </tr> <tr> <td><input type="checkbox"/> Newly built</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> Moved to present site</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> Other (Describe in Item 4, Section V) . . .</td> <td></td> <td></td> </tr> </table>					Month	Year	Continue with Item 6.	<input type="checkbox"/> Newly built			<input type="checkbox"/> Moved to present site			<input type="checkbox"/> Other (Describe in Item 4, Section V) . . .					
	Month	Year	Continue with Item 6.																
<input type="checkbox"/> Newly built																			
<input type="checkbox"/> Moved to present site																			
<input type="checkbox"/> Other (Describe in Item 4, Section V) . . .																			
<p>6. Is structure habitable?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No → a. About how long do you estimate it has been uninhabitable? <input type="checkbox"/> 1 year or longer → Describe in Item 4 of Section V. Then complete Items 5 and 6 of Section V. <input type="checkbox"/> Less than a year</p>																			
<p>7. Were there living quarters in the structure on October 1, 1959, and all the time since then?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No → a. When did the last change take place? _____ Month _____ Year</p> <p style="margin-left: 40px;">b. Describe in Item 4 of Section V. Then return to Item 8 below.</p>																			
<p>8. Any (other) way by which you can account for the fact that the structure is not on all lists identified in Section II of Form EP-19?</p> <p><input type="checkbox"/> Answers in Items 1-7 account fully for differences. If not checked, describe in Item 4, Section V.</p>		<p>9. Sources of information for Section I.</p>																	

(Continue with Section II, next page)

Project D, Reenumeration of Housing Units (Area Sample) (Structure Folder - Page 2)

SECTION II. TRANSCRIPTION - Fill for all units or presumed units which previous enumerators appear to be the same on the same line.		SECTION III. PREPARATION FOR STARTING UNIT SCHEDULE (EP-21)		SECTION IV. SUMMARY OF INFORMATION ABOUT UNIT FROM INTERVIEW		SECTION V. INVESTIGATE DIFFERENCES AMONG ENUMERATIONS		SECTION VI. INVESTIGATE DIFFERENCES AMONG ENUMERATIONS	
Unit No.	Census Review List - EP-13, Section III	SCARF I - H-141, Section B	Transcription from EP-21	Type of Difference (Mark all that apply)	Investigate differences among enumerations. Explain fully in Item 4, Section V. (Mark all that apply) If change in occupancy, determine who moved in or out, when and where.	Investigate differences among enumerations. Explain fully in Item 4, Section V. (Mark all that apply) If change in occupancy, determine who moved in or out, when and where.	Change	Change	Change
1	<input type="checkbox"/> HU Listed <input type="checkbox"/> GQ Listed Page and line No. _____ <input type="checkbox"/> Not Listed <input type="checkbox"/> Sample key	<input type="checkbox"/> DU Listed <input type="checkbox"/> Quasi Listed <input type="checkbox"/> Not Listed Unit No. _____ <input type="checkbox"/> DU Listed <input type="checkbox"/> Quasi Listed <input type="checkbox"/> Not Listed Unit No. _____	<input type="checkbox"/> Unit Identified <input type="checkbox"/> GQ Identified <input type="checkbox"/> Not Identified Rooms in HU _____ Number of persons _____ Name of head of household _____	<input type="checkbox"/> Same unit in Cols. (1), (2), and (3) Make no further entries on this line. <input type="checkbox"/> Address not listed in SCARF I or Census or both. <input type="checkbox"/> Address listed, differences in: 1. Description of address 2. Number of rooms 3. Name of head <input type="checkbox"/> Not an in-segment unit	<input type="checkbox"/> Physical change <input type="checkbox"/> Change in use of space <input type="checkbox"/> Space apparently missed by Census <input type="checkbox"/> Space apparently missed by SCARF I <input type="checkbox"/> Never met criteria for being a separate unit <input type="checkbox"/> No change, SCARF unit=2 or more Census units <input type="checkbox"/> No change, different description of same unit <input type="checkbox"/> No change, SCARF unit=2 or more Census units <input type="checkbox"/> Physical change <input type="checkbox"/> Change in use of space <input type="checkbox"/> Space apparently missed by Census <input type="checkbox"/> Space apparently missed by SCARF I <input type="checkbox"/> Never met criteria for being a separate unit <input type="checkbox"/> No change, different description of same unit <input type="checkbox"/> No change, SCARF unit=2 or more Census units	<input type="checkbox"/> None <input type="checkbox"/> Census unit (e) Page & Line No. _____ <input type="checkbox"/> SCARF unit (e) Unit number (e): _____	<input type="checkbox"/> None <input type="checkbox"/> Census unit (e) Page & Line No. _____ <input type="checkbox"/> SCARF unit (e) Unit number (e): _____	<input type="checkbox"/> None <input type="checkbox"/> Census unit (e) Page & Line No. _____ <input type="checkbox"/> SCARF unit (e) Unit number (e): _____	<input type="checkbox"/> None <input type="checkbox"/> Census unit (e) Page & Line No. _____ <input type="checkbox"/> SCARF unit (e) Unit number (e): _____
2	<input type="checkbox"/> HU Listed <input type="checkbox"/> GQ Listed Page and line No. _____ <input type="checkbox"/> Not Listed <input type="checkbox"/> Sample key	<input type="checkbox"/> DU Listed <input type="checkbox"/> Quasi Listed <input type="checkbox"/> Not Listed Unit No. _____ <input type="checkbox"/> DU Listed <input type="checkbox"/> Quasi Listed <input type="checkbox"/> Not Listed Unit No. _____	<input type="checkbox"/> Unit Identified <input type="checkbox"/> GQ Identified <input type="checkbox"/> Not Identified Rooms in HU _____ Number of persons _____ Name of head of household _____	<input type="checkbox"/> Same unit in Cols. (1), (2), and (3) Make no further entries on this line. <input type="checkbox"/> Address not listed in SCARF I or Census or both. <input type="checkbox"/> Address listed, differences in: 1. Description of address 2. Number of rooms 3. Name of head <input type="checkbox"/> Not an in-segment unit	<input type="checkbox"/> Physical change <input type="checkbox"/> Change in use of space <input type="checkbox"/> Space apparently missed by Census <input type="checkbox"/> Space apparently missed by SCARF I <input type="checkbox"/> Never met criteria for being a separate unit <input type="checkbox"/> No change, SCARF unit=2 or more Census units <input type="checkbox"/> No change, different description of same unit <input type="checkbox"/> No change, SCARF unit=2 or more Census units <input type="checkbox"/> Physical change <input type="checkbox"/> Change in use of space <input type="checkbox"/> Space apparently missed by Census <input type="checkbox"/> Space apparently missed by SCARF I <input type="checkbox"/> Never met criteria for being a separate unit <input type="checkbox"/> No change, different description of same unit <input type="checkbox"/> No change, SCARF unit=2 or more Census units	<input type="checkbox"/> None <input type="checkbox"/> Census unit (e) Page & Line No. _____ <input type="checkbox"/> SCARF unit (e) Unit number (e): _____	<input type="checkbox"/> None <input type="checkbox"/> Census unit (e) Page & Line No. _____ <input type="checkbox"/> SCARF unit (e) Unit number (e): _____	<input type="checkbox"/> None <input type="checkbox"/> Census unit (e) Page & Line No. _____ <input type="checkbox"/> SCARF unit (e) Unit number (e): _____	<input type="checkbox"/> None <input type="checkbox"/> Census unit (e) Page & Line No. _____ <input type="checkbox"/> SCARF unit (e) Unit number (e): _____
3	<input type="checkbox"/> HU Listed <input type="checkbox"/> GQ Listed Page and line No. _____ <input type="checkbox"/> Not Listed <input type="checkbox"/> Sample key	<input type="checkbox"/> DU Listed <input type="checkbox"/> Quasi Listed <input type="checkbox"/> Not Listed Unit No. _____ <input type="checkbox"/> DU Listed <input type="checkbox"/> Quasi Listed <input type="checkbox"/> Not Listed Unit No. _____	<input type="checkbox"/> Unit Identified <input type="checkbox"/> GQ Identified <input type="checkbox"/> Not Identified Rooms in HU _____ Number of persons _____ Name of head of household _____	<input type="checkbox"/> Same unit in Cols. (1), (2), and (3) Make no further entries on this line. <input type="checkbox"/> Address not listed in SCARF I or Census or both. <input type="checkbox"/> Address listed, differences in: 1. Description of address 2. Number of rooms 3. Name of head <input type="checkbox"/> Not an in-segment unit	<input type="checkbox"/> Physical change <input type="checkbox"/> Change in use of space <input type="checkbox"/> Space apparently missed by Census <input type="checkbox"/> Space apparently missed by SCARF I <input type="checkbox"/> Never met criteria for being a separate unit <input type="checkbox"/> No change, SCARF unit=2 or more Census units <input type="checkbox"/> No change, different description of same unit <input type="checkbox"/> No change, SCARF unit=2 or more Census units <input type="checkbox"/> Physical change <input type="checkbox"/> Change in use of space <input type="checkbox"/> Space apparently missed by Census <input type="checkbox"/> Space apparently missed by SCARF I <input type="checkbox"/> Never met criteria for being a separate unit <input type="checkbox"/> No change, different description of same unit <input type="checkbox"/> No change, SCARF unit=2 or more Census units	<input type="checkbox"/> None <input type="checkbox"/> Census unit (e) Page & Line No. _____ <input type="checkbox"/> SCARF unit (e) Unit number (e): _____	<input type="checkbox"/> None <input type="checkbox"/> Census unit (e) Page & Line No. _____ <input type="checkbox"/> SCARF unit (e) Unit number (e): _____	<input type="checkbox"/> None <input type="checkbox"/> Census unit (e) Page & Line No. _____ <input type="checkbox"/> SCARF unit (e) Unit number (e): _____	<input type="checkbox"/> None <input type="checkbox"/> Census unit (e) Page & Line No. _____ <input type="checkbox"/> SCARF unit (e) Unit number (e): _____
4	<input type="checkbox"/> HU Listed <input type="checkbox"/> GQ Listed Page and line No. _____ <input type="checkbox"/> Not Listed <input type="checkbox"/> Sample key	<input type="checkbox"/> DU Listed <input type="checkbox"/> Quasi Listed <input type="checkbox"/> Not Listed Unit No. _____ <input type="checkbox"/> DU Listed <input type="checkbox"/> Quasi Listed <input type="checkbox"/> Not Listed Unit No. _____	<input type="checkbox"/> Unit Identified <input type="checkbox"/> GQ Identified <input type="checkbox"/> Not Identified Rooms in HU _____ Number of persons _____ Name of head of household _____	<input type="checkbox"/> Same unit in Cols. (1), (2), and (3) Make no further entries on this line. <input type="checkbox"/> Address not listed in SCARF I or Census or both. <input type="checkbox"/> Address listed, differences in: 1. Description of address 2. Number of rooms 3. Name of head <input type="checkbox"/> Not an in-segment unit	<input type="checkbox"/> Physical change <input type="checkbox"/> Change in use of space <input type="checkbox"/> Space apparently missed by Census <input type="checkbox"/> Space apparently missed by SCARF I <input type="checkbox"/> Never met criteria for being a separate unit <input type="checkbox"/> No change, SCARF unit=2 or more Census units <input type="checkbox"/> No change, different description of same unit <input type="checkbox"/> No change, SCARF unit=2 or more Census units <input type="checkbox"/> Physical change <input type="checkbox"/> Change in use of space <input type="checkbox"/> Space apparently missed by Census <input type="checkbox"/> Space apparently missed by SCARF I <input type="checkbox"/> Never met criteria for being a separate unit <input type="checkbox"/> No change, different description of same unit <input type="checkbox"/> No change, SCARF unit=2 or more Census units	<input type="checkbox"/> None <input type="checkbox"/> Census unit (e) Page & Line No. _____ <input type="checkbox"/> SCARF unit (e) Unit number (e): _____	<input type="checkbox"/> None <input type="checkbox"/> Census unit (e) Page & Line No. _____ <input type="checkbox"/> SCARF unit (e) Unit number (e): _____	<input type="checkbox"/> None <input type="checkbox"/> Census unit (e) Page & Line No. _____ <input type="checkbox"/> SCARF unit (e) Unit number (e): _____	<input type="checkbox"/> None <input type="checkbox"/> Census unit (e) Page & Line No. _____ <input type="checkbox"/> SCARF unit (e) Unit number (e): _____

NOTE: If there are more than four units in the structure (or the part of the structure which is in the segment), put information about additional units on a continuation page and insert it in this folder.

SECTION III. PREPARATION FOR STARTING UNIT SCHEDULE (EP-21)

1. STATUS OF STRUCTURE
 Standing in segment now
 No longer standing or no longer in segment - Skip remainder of this section. Complete Section P of the unit schedule (EP-21) for all units in the structure.

2. KINDS OF STRUCTURE
 All nonhousekeeping
 Other kinds of units
 All housing units
 Group quarters and group quarters but no housing units in structure

3. DESCRIPTION OF UNITS IN STRUCTURE
 Fill unit schedules (EP-21)
 Fill unit schedules (EP-21) for HUs
 Fill unit schedules (EP-21) for GQ's
 Do not fill unit schedules (EP-21)

3a. Name of place
 3b. Type of place
 3c. No. of inmates
 3d. No. of other persons

SECTION III - Continued

4. APPEARANCE OF STRUCTURE
 (One unit listed in Section II.) Look for one family house and has no more than one porch, mailbox, mailbox, name plate at entrance. Ask first questions on unit schedule, Form EP-21, about "This Whole House, Apartment, or Room."
 Apartment house with clearly marked separate apartments. Ask first questions on unit schedule, Form EP-21, about "This Apartment."
 All other structures (structure NOT checked in a or b). Start interviews by sketching to show location and extent of units.

5. AGREEMENT AMONG CENSUS ENUMERATORS
 Both agree about number of units in structure.
 Disagreement - Start interviews by sketching to show present location of units.

6. INSTRUCTIONS
 New fill a separate unit schedule, Form EP-21, for each unit listed in Section II and for all other (in-segment) units which you find in the structure.
 Copy information from unit schedule, Form EP-21, to Column (3) of this folder. Then make comparisons called for in Columns (4), (5), and (6) above.
 Complete Section V on back of this folder.

KEEP ALL SKETCHES FOR UNITS IN THIS STRUCTURE IN THIS FOLDER AT ALL TIMES.

FORM EP-21 (Rev. 10-1-60)

Project D, Reenumeration of Housing Units (Area Sample)
(Structure Folder—Page 3)

SECTION V	1. COUNT OF UNITS	Item		Number
		a. Number of units listed (highest unit number in Section II)		
		b. Number of unit schedules (Form EP-21) prepared		
		c. Difference (a-b)		
	d. If difference is other than 0, explain in Item 4 below.			
	2. SKETCH COUNT	Count of Sketches		
	3. SKETCH DESCRIPTIONS	a. Living space in basement (Check One): <input type="checkbox"/> No living space in basement or no basement <input type="checkbox"/> Living space in basement shown on sketches <input type="checkbox"/> Living space in basement not shown on sketches - <i>Explain in Item 4.</i>		
b. Living space in attic (Check One): <input type="checkbox"/> No living space in attic or no attic <input type="checkbox"/> Living space in attic shown on sketches <input type="checkbox"/> Living space in attic not shown on sketches - <i>Explain in Item 4.</i>				
c. Any vacant living space (Check One): <input type="checkbox"/> No vacant living space in structure <input type="checkbox"/> Vacant living space shown on sketches <input type="checkbox"/> Vacant living space not shown on sketches - <i>Explain in Item 4.</i>				
	4. Notes			
	5. Name of Enumerator			6. Date of Completion

Project D (Area Sample); and Project E, Reenumerative Study, Housing Characteristics

Budget Bureau No. 41-6056; Approval Expires June 30, 1961

CONFIDENTIAL - The information furnished is required to be kept confidential by the U.S. Bureau of the Census. It cannot be used for purposes of taxation, investigation, or regulation.		a. City or county	
FORM 60PH-EP-19 (7-6-60)		U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS	
LISTING FORM COVERAGE CHECK -- AREA SAMPLE 1960 CENSUS OF POPULATION AND HOUSING		b. PSU No.	c. Segment No.
		d. ED No.	e. Enumerator's name
		f. Date	
		g. Part _____ of _____ parts	
Section I - SEGMENT CHECKLIST (Mark appropriate box for each item)	1. Segment boundary check:	<input type="checkbox"/> All boundaries located on the ground. <input type="checkbox"/> One or more boundaries not definitely located . . . Explain in Item 6 and sketch questionable boundary.	
	2. Ability to travel along segment boundaries:	<input type="checkbox"/> Possible to travel along all boundaries. <input type="checkbox"/> Not possible to travel along all boundaries . . . Explain in Item 6.	
	3. Within segment canvass:	<input type="checkbox"/> All paths or roads can be canvassed. <input type="checkbox"/> Inaccessible areas in the segment . . . Explain in Item 6 and indicate inaccessible areas by sketches.	
	4. Structures in the segment on or after October 1, 1959, but no longer there:	<input type="checkbox"/> No sign of such buildings. <input type="checkbox"/> Evidence of buildings that are no longer standing . . . Add addresses of buildings to Section II.	
	5. Special check for mobile dwellings:	a. On properties in the segment which now contain buildings.	
		<input type="checkbox"/> No evidence of trailers, tents, houseboats, etc. <input type="checkbox"/> Evidence that trailers, tents, houseboats, have been present since October 1, 1959 . . . Add to Section II.	
6. Notes for Items 1-5:			

Section II - STRUCTURES IN SEGMENT								
Structure number	Address or location of structures in segment at any time since October 1, 1959				Original source of listing (Mark one box only on each filled line.)	Units on other lists in structures in segment		
	Street or road name and number or map arrow road number	House number or rural box number	Description of structure	(a)		(b)	(c)	(d)
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	
1				<input type="checkbox"/> This canvass <input type="checkbox"/> Census review <input type="checkbox"/> SCARF I <input type="checkbox"/> SCARF II <input type="checkbox"/> Other				
2				<input type="checkbox"/> This canvass <input type="checkbox"/> Census review <input type="checkbox"/> SCARF I <input type="checkbox"/> SCARF II <input type="checkbox"/> Other				
9				<input type="checkbox"/> This canvass <input type="checkbox"/> Census review <input type="checkbox"/> SCARF I <input type="checkbox"/> SCARF II <input type="checkbox"/> Other				
10				<input type="checkbox"/> This canvass <input type="checkbox"/> Census review <input type="checkbox"/> SCARF I <input type="checkbox"/> SCARF II <input type="checkbox"/> Other				

Continuation Sheet Required for Section II: (Mark) Yes No If "Yes," continue with another Form 60PH-EP-19.

FORM 60 PH-EP-19 (7-6-60) PAGE 2

Project D (Area Sample); and Project E, Reenumerative Study, Housing Characteristics—Con.

Section III - CENSUS REVIEW LIST OF POSSIBLE IN-SEGMENT UNITS							
Review List Number	SOURCE: 1960 Listing Book F-201 or F-201A				STATUS OF UNITS (After canvass if necessary)		
	ED number	Line number	Last name of head or "Vac" or "Vac-URE"	Number of persons enumerated	Mark (X) one of four Columns (n) - (q) and follow instructions in it.		
	Page number	Sample Key Letter	Address		Address of unit in segment		Address of unit doubtful
	(j)	(k)	(l)	(m)	In a structure in the segment Add to Section II (n)	Structure not located Add to Section IV (o)	Add to Section IV (p)
1							
2							
17							
18							

Continuation Sheet Required for Section III: (Mark) Yes No If "Yes," continue with another Form 60PH-EP-19.

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Section IV - ADDRESSES FOR WHICH NO STRUCTURE HAS BEEN FOUND IN THE SEGMENT					
Line number	Street or road name or number	House number or rural box number	Source of Information		
			Census Review List (Enter Review List number from Section III, Column (j))	SCARF I (Enter unit number from H-141, Column 6)	SCARF II (Enter Sample Key and POSDIC Page number from H-141, Column 11)
(a)	(b)	(c)	(d)	(e)	(f)
1					
2					
9					
10					

Continuation Sheet Required for Section IV: (Mark) Yes No If "Yes," continue on another Form 60PH-EP-19.

Section V - SEGMENT REVIEW LIST	1. STATUS OF SEGMENT LISTING	a. Mark (X) either "Complete" or "Incomplete" for each item:	
		Complete	In-complete
	(1) Canvass of segment		
	(2) Review of Census Listing Book		
	(3) Disposition of Census Review List		
	(4) Disposition of SCARF I List (All units listed on H-141 added to Section II or IV.)		
	(5) Disposition of SCARF II List (All units listed on H-141 added to Section II or IV.)		
	b. If "Incomplete" is checked in any part above, explain:		
	2. PREPARATION OF STRUCTURE FOLDERS		
	a. Number of folders prepared for structures listed in Section II. <i>This should be equal to the number of structures listed in Section II.</i>		
	b. Number of folders prepared for addresses listed in Section IV. <i>This should be equal to the number of addresses listed in Section IV.</i>		
	c. If the number of folders is not equal to the number of structures listed in Section II or of addresses in Section IV, explain:		

FORM 60PH-EP-19 (7-6-60) PAGE 4 USCOMM-DC 10787

Project D (Area Sample); and Project E, Reenumerative Study, Housing Characteristics

Budget Bureau No. 41-6058; Approval Expires June 30, 1961

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U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS

UNIT SCHEDULE
COVERAGE CHECK - AREA SAMPLE

1960 CENSUS OF POPULATION AND HOUSING

IDENTIFICATION SECTION
(From Structure Folder, EP-20)

a. City or county
b. PSU No.
c. Segment No.
d. ED No.
e. Structure No.
f. Unit No. (from Sec. II)
g. Sample key (from Sec. II, Col. 1)

INSTRUCTIONS FOR COMPLETING THIS SCHEDULE
Draw sketch maps if instructed by EP-20, Section III Items 4 or 5, or by Inquiry III of this form.

Fill a separate schedule for every unit you find in the segment and for all space which any other enumerator reported as a separate unit.

I RECORD OF CALLS	Date	Name of interviewer
	FIRST CALL	
SECOND CALL		
THIRD CALL		

Reason for incomplete schedule _____

II
PRESENT STATUS OF UNIT
(Mark appropriate private box)

Occupied - Complete Section O
 Vacant - Complete Section P
 Nonresidential now
 Part of another unit or GQ } Explain and complete Section P.
 No longer in segment
 No evidence that unit ever existed - DESCRIBE SEARCH AND END HERE.

Section D - OCCUPIED UNITS

INQUIRY III. HOUSING UNIT DETERMINATION AND COVERAGE

1. Just to be sure, is this (Address or apartment location, either as given in Structure Folder (EP-20) or as observed) Yes No → 1 a. What is the address here?

(Check this address against detailed description of location to see if it is alternative address. If not, continue interview here but prepare another Unit Schedule for original address in Q1.)

INSTRUCTION: IF SKETCH MAP WAS REQUIRED (See Form EP-20, Section III, Items 4 and 5) INTRODUCE Q2 BY SAYING:
A This is a housing census check. The first thing we have to make sure of is which rooms in this house are yours. I will make a rough sketch as you show me what part of this house you (and your family) live in.

2. How many rooms are there in this (whole house) (apartment)? _____ Rooms

3. a. What is the name of the head of the household? _____
b. What are the names of all other people who live in these . . . rooms?
(1) _____ (2) _____ (3) _____ (4) _____ (5) _____ (6) _____ (7) _____

4. FOR EACH PERSON LISTED (Under 1a) OF HEAD OF HOUSEHOLD.
Do . . . live and eat with you or do they have separate quarters?
Together Separate - Draw sketch and fill in Unit Schedule (EP-21)

5. I have . . . names now. Is (are) there: Yes No
a. anyone else who lives here? If "Yes" is marked, ADD TO LIST
b. anyone who is temporarily away, visiting or on business?
c. any babies or small children I've missed?
d. lodgers, boarders, servants, hired hands?

6. a. If any person has been enumerated on another schedule as a result of asking Q6, ASK: How many rooms, do you have, not counting _____ 's rooms? _____ (Name of head of separate unit) _____ Rooms

INSTRUCTION: IF THERE COULD BE ANY QUESTIONS ABOUT WHO LIVES IN THIS UNIT, INTRODUCE Q7 BY SAYING:
B This question is about the group which lives and eats with the head of this household.

7. Do you occupy all the (Q2 corrected by Q6) _____ rooms you told me about or are there vacant rooms or apartments here?
 Occupy all rooms Vacant rooms → 7a. Are the vacant rooms kept for use as separate living quarters? Yes No
Sketch and fill separate schedule (EP-21) for vacant rooms. Remaining number of rooms in this unit is _____

8. How many of your rooms are:
a. bedrooms? _____ Number
b. living room or parlor? _____ Description
c. dining room? _____
d. kitchen? _____
e. living room-dining room combination
f. kitchen-dining room combination

9. other rooms (including combinations)
Number _____ Description _____ Number _____

Project D (Area Sample); and Project E, Reenumerative Study, Housing Characteristics
(Unit Schedule—Pages 3-4)

Section O - OCCUPIED UNITS - Continued for "A," "B" or "Missed units"

INQUIRY IV. PLUMBING

INSTRUCTION F. CLASSIFY FROM INQUIRY III, QUESTIONS 8, 9, AND 10.

Bathroom present No bathroom—Skip to Q3

1. How many bathrooms are there in this house (apartment)?

None—Skip to Question 3 Half bath only Two

One Two and a half

One and a half Three or more

2. What equipment is in the (each) bathroom (or partial bathroom)? (Mark appropriate boxes below)

Equipment	First or only bathroom		Second bathroom		Third bathroom	
	Yes	No	Yes	No	Yes	No
a. Flush toilet	<input type="checkbox"/>					
b. Bathtub or shower	<input type="checkbox"/>					
c. Wash basin	<input type="checkbox"/>					
d. Hot running water	<input type="checkbox"/>					

If no bathroom:

3. What kind of toilet facilities have you?

Flush toilet in this building. Other kind of toilet

Privy No toilet

4. If no bathroom: Is there running water in any part of this house (apartment)?

Yes No

4a. How do you get hot water?

Hot water faucet From an indoor pump

Any other way—(Describe): _____ From an outdoor pump, faucet, spring, etc., on the property

4b. How do you get your water? Carried from source off the property

Other—(Describe): _____

5. Remarks about Questions 1 - 4

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PAGE 4

FORM 60PH-EP-21 (8-3-60)

Section O - OCCUPIED UNITS - Continued

INQUIRY III. HOUSING UNIT DETERMINATION AND COVERAGE - Continued

INSTRUCTION If the total number of different rooms listed in Q8 does not equal the number given in Q2 or corrected in Q6 or 7, use "Remarks" section, item 15, to describe answers to questions about which rooms were forgotten or incorrectly reported.

9. Is there also a bathroom? Yes No

INSTRUCTION D: CHECK WHETHER THIS IS THE ONLY UNIT IN THE STRUCTURE:

Yes—Skip to Instruction E. No—Ask Questions 10 - 14.

10. Are any of these rooms (bathroom) (kitchen) (other) shared with people in another apartment?

Yes—10a. Which rooms are shared? _____

No

11. Do you have the use of any other rooms in the building, like a (recreation room) (kitchen) (bathroom)?

Yes—11a. What kinds of rooms? _____ No—Skip to Q14

12. Have you a cook stove or other equipment for preparing meals?

Yes No

12a. How would you describe it?

Range (including built-in or installed, using gas or electricity)

Wood, coal, or coke burning stove

Kerosene or gasoline stove

Portable hot plate or grille

Other equipment described as: _____

13. Do you have (meal) at home?

	Usually	Seldom or never
a. Breakfast	<input type="checkbox"/>	<input type="checkbox"/>
b. Noon meal	<input type="checkbox"/>	<input type="checkbox"/>
c. Evening meal	<input type="checkbox"/>	<input type="checkbox"/>

14. Have you a separate entrance to your apartment (room)?

Yes No—14a. Do you have to go through anyone else's rooms or private hall to reach your own room(s)?

Yes No

14b. Does anyone have to go thru your living space to reach their room(s)?

Yes No

INSTRUCTION E: (Mark):

"A" or "B" Census Unit } Continue interviewing with this form.

Unit missed in Census

"C" or "D" Census Unit } Go to Form EP-20, Section IV.

Not a unit

15. Remarks about Questions 1 - 14

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PAGE 3

Project D (Area Sample); Project E, Reenumerative Study, Housing Characteristics
(Unit Schedule - Pages 5-6)

Section O - OCCUPIED UNITS - Continued

INQUIRY V. RADIOS - Continued

INSTRUCTION G: SUMMARY OF REPLIES TO Q1 - 6 SHOWS . . . RADIOS. IF "O" NO RADIOS, SKIP Q7 - 9 AND START INQUIRY VI.

7. Are any of the radios you mentioned:

	Yes	How many?	No
a. in automobiles?	<input type="checkbox"/>		<input type="checkbox"/>
b. sending-receiving sets (ham, citizens band sets)?	<input type="checkbox"/>		<input type="checkbox"/>
c. crystal sets (cat whisker sets)?	<input type="checkbox"/>		<input type="checkbox"/>
d. short wave only (can not receive regular broadcasts)?	<input type="checkbox"/>		<input type="checkbox"/>
TOTAL			

8. Then (not counting the auto radios, ham, crystal, or short wave only sets) you have . . . radios. Is that right?
 Yes No → Review (lists again to obtain correct total).

9. FOR EACH RADIO IN CORRECT TOTAL:

Radio: First Second Third Fourth Fifth Sixth	d. Does it receive programs from at least one station? (Mark one of 3 boxes)		b. About how often is it used? (Mark one of 4 boxes)			
	Yes . . . reception is: Good to excellent (1)	No . . . set does not work (3)	Frequently, at least once a week (4)	Occasionally, or at least once a month (5)	Rarely, but used at least once during past 6 months (6)	Not at all during past 6 months (7)
	(1)	(3)	(4)	(5)	(6)	(7)

10. Remarks about Questions 1 - 9

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Section O - OCCUPIED UNITS - Continued

INQUIRY V. RADIO

1. Have you any radios in this house (apartment)?
 Yes No
 1a. How many radios have you? _____ (Number)

2. We would like to check the different KINDS of radios people have in their homes. SHOW CARD AND ASK: Have you any . . .

	Yes	How many?	No
a. table radios?	<input type="checkbox"/>		<input type="checkbox"/>
b. console or floor radios?	<input type="checkbox"/>		<input type="checkbox"/>
c. clock radios?	<input type="checkbox"/>		<input type="checkbox"/>
d. radio combinations with T V, phonograph, etc.?	<input type="checkbox"/>		<input type="checkbox"/>
e. portable, pocket, or transistor radios?	<input type="checkbox"/>		<input type="checkbox"/>
f. component sets, including tuner?	<input type="checkbox"/>		<input type="checkbox"/>
g. any other radios? (Describe):	<input type="checkbox"/>		<input type="checkbox"/>
TOTAL			

3. That makes a total of _____ radios. Now, apart from these, do you have any other radios, built-in or kept in the _____ room?
 (Rooms described in Q8, Inquiry III)

Room description	Number of radios at previously mentioned

4. Are there any (other) radios you haven't mentioned in closets, the basement, the attic or put away anywhere else?
 Yes No
 4a. How many? _____ (Number)

5. Ask as appropriate for this household:
 Might . . . have a radio of his own which hasn't been mentioned?

Person	Yes	How many?	No
a. One of the children	<input type="checkbox"/>		<input type="checkbox"/> No children
b. Your lodger	<input type="checkbox"/>		<input type="checkbox"/> No lodger
c. Other unrelated person	<input type="checkbox"/>		<input type="checkbox"/> No other unrelated person

6. Are there any (other) radios now out of order in the house or at a repair shop?
 Yes No
 6a. How many? _____ (Number)

PAGE 3 USCOMM-DC 10912

Project D (Area Sample); Project E, Reenumerative Study, Housing Characteristics (Unit Schedule - Pages 7-8)

Section O - OCCUPIED UNITS - Continued

INQUIRY VI. TENURE AND RENT

INSTRUCTION H: START EITHER WITH QUESTION 1 OR 1a, DEPENDING ON WHETHER YOU ARE IN A NEIGHBORHOOD OF HOME OWNERS OR RENTERS AND ON WHETHER YOU ARE INTERVIEWING IN A ONE OR TWO UNIT HOME OR AN APARTMENT HOUSE.

FOR OWNERS

1. Do you own this house?
 Yes → Skip to Q 5
 No

2. Are you buying it?
 Yes → Skip to Q 5
 No

3. Do you rent it?
 Yes → Skip to Q 6
 No

4. What arrangements have been made for you to live here?
 4a. Description: _____

4b. CLASSIFICATION BASED ON DESCRIPTION IN Q 4a.
 Cash rent paid by another person living in this unit
 Cash rent paid by agency or person not living in unit (If checked, in one of these boxes, skip to Q 7.)
 Cash paid to owner is not considered rent
 No cash rent but payments made in goods or services
 Neither cash rent nor other payment to owner
 No arrangements made
 Owner is member of household → Fill first line in Q 5a.

5. Are you the owner yourself?
 Yes ... respondent is listed on line ... of Q 3, Inquiry III → START INQUIRY VII
 No

5a. Does the owner live in this building?
 Yes ... owner listed on line ... of Q 3, Inquiry III → START INQUIRY VII
 Yes ... owner lives in same building but in a different unit → Ask Q 4 above
 No ... owner lives elsewhere

6. How long have you lived in this house?
 One year or longer
 Less than a year but longer than a month
 Less than a month

7. Is the rent paid to the owner himself or to a rental agent?
 Owner
 Rental agent → Ask Q 8
 Don't pay rent → Ask Q 4

7a. Does the owner live in this building?
 Yes ... owner listed on line ... of Q 3, Inquiry III → START INQUIRY VII
 Yes ... owner lives in same building but in a different unit
 No ... owner lives elsewhere

8. How much is the rent?
 \$ _____ or No cash rent → Mark appropriate category in 4b above

9. Is that for a month, a week, or some other period?
 Month
 Week
 Other → Describe: _____

FOR RENTERS ONLY

10. Does this rent cover:
 a. (any land used for farming?) Yes No
 b. (the use of any other buildings, such as cottages in which there are living quarters?) Yes No
 c. any office space? Yes No
 d. a store or shop or other commercial establishment? Yes No

If "Yes" to Q 10b, c, or d: _____ to someone who is NOT in your household?
 11. Do you sublet or rent the _____ (Space) Yes No → Skip to Q 12
 11a. How much do you think your rent would come to without the _____ (Space) ?
 \$ _____ per _____ Month Week Other period: _____

12. (Do you have electricity?)
 Yes ... 12a. What is it used for? (Mark all that apply)
 Lighting and appliances
 Heating
 Cooking
 Hot water
 Central air conditioning
 Other: _____
 No → Skip to Q 13

12b. Does your rent cover electricity or do you pay any electric bills?
 Covered in rent → Skip to Q 13
 Pay all or part of electric bills

12c. Do you keep any records or accounts which could be used to figure how much electricity costs you?
 Yes ... According to your records, what does electricity cost you over the year, counting summer and winter? { Fill Q 12f and g.
 No

12d. Can you estimate roughly what electricity costs you over the year, counting summer and winter?
 Yes → Fill Q 12f and g.
 No

12e. Would you say that your bills run between \$ _____ and \$ _____ a month over the year, counting summer and winter? (ENUMERATOR: SUGGEST SOME REASONABLE AMOUNTS AND WRITE IN WHAT THEY ARE.)
 Yes ... What is the average? → Fill Q 12f and g.
 No ... What would be a better figure? → Fill Q 12f and g.
 Don't know → Skip to Q 13.

13f. CONCLUSION: COST OF ELECTRICITY:
 \$ _____ per _____ month quarter other period (Specify): _____
 2 months year

13g. Is that an average amount, counting summer and winter?
 Yes No ... What would it be for an average month over the _____ year, counting summer and winter? \$ _____

Project D (Area Sample); Project E, Reenumerative Study, Housing Characteristics (Unit Schedule—Pages 9-10)

Section O - OCCUPIED UNITS - Continued

FOR RENTERS ONLY

INQUIRY VI. TENURE AND RENT - Continued

15. During the past 12 months have you bought any:

a. coal or coke?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
b. oil or kerosene?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
c. wood for fuel?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
d. other fuel we haven't mentioned?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

If "No" is checked for any or all fuels: IF "NO" IS CHECKED FOR ALL 4 QUESTIONS, START SKIP TO Q 16. →

15a. Do you keep any records or accounts which could be used to figure how much costs you? (Specified fuel) _____

Yes ... According to your records, what does ... cost over the year? → Fill Q 15d and e.

No

15b. Can you estimate roughly what ... costs you over the year?

Yes → Fill Q 15d and e.

No

15c. Would you say that your fuel costs are about \$ _____ a year, or closer to \$ _____ a year? (ENUMERATOR: SUGGEST REASONABLE RANGE, STARTING WITH LOWER END OF IT.)

Low estimate

High estimate

Neither ... estimate given in Q 15d.

Don't know → SKIP TO Q-46

15d. CONCLUSION: COST OF FUEL \$

15e. Would you pay that much in an average year? \$

Yes No ... What would it be for an average year? \$

16. Has your rent here gone up or down since April 1 of this year?

Increased } 16a. What was the rent on April 1st? \$ _____ (Period) _____

Decreased }

Stayed same

Not here on April 1

17. On April 1, did your rent here cover the cost of:

a. electricity? Yes No

b. gas? Yes No

c. water? Yes No

d. heat? Yes No

18. Remarks about Questions 1 - 17.

Section O - OCCUPIED UNITS - Continued

FOR RENTERS ONLY

INQUIRY VI. TENURE AND RENT - Continued

13. (Do you use gas for cooking or heating?)

Yes ... 13a. What is it used for? (Mark all that apply)

Heating Hot water

Cooking and appliances Other: _____

13b. Does your rent cover the gas or do you pay any gas bills?

Covered in rent → Skip to Q 14.

Pay all or part of gas bill

13c. Do you keep any records or accounts which could be used to figure how much gas costs you? over the year, counting summer and winter? { Fill Q 13f and g.

Yes ... According to your records, what does gas cost? _____

No

13d. Can you estimate roughly what gas costs you over the year, counting summer and winter?

Yes → Fill Q 13f and g.

No

13e. Would you say that gas bills run between \$ _____ and \$ _____ a month over the year, counting summer and winter? (ENUMERATOR: SUGGEST SOME REASONABLE AMOUNTS AND WRITE IN WHAT THEY ARE.)

Yes ... What is the average? } Fill Q 13f and g.

No ... What would be a better figure? }

Don't know → Skip to Q 14

13f. CONCLUSION: COST OF GAS Period _____ Amount \$ _____

13g. Is that an average figure, counting summer and winter? _____

Yes No ... What would it be for an average month over the year, counting summer and winter? \$

14. (Is water piped to any part of this house?)

Yes

14a. Does your rent cover the cost of water or do you pay any water bills?

Covered in rent → Skip to Q 15.

Pay all or part of water bills

14b. Do you keep any records or accounts which could be used to figure how much water costs you? over the year, counting summer and winter? { Fill Q 14e and f.

Yes ... According to your records, what does water cost? _____

No

14c. Can you estimate roughly what water costs you over the year, counting summer and winter?

Yes → Fill Q 14e and f.

No

14d. Would you say that water bills run between \$ _____ and \$ _____ over the year, counting summer and winter? (ENUMERATOR: SUGGEST SOME REASONABLE AMOUNTS AND THE USUAL BILLING PERIOD. WRITE IN WHAT THEY ARE.)

Yes ... What is the average? } Fill Q 14e and f.

No ... What would be a better figure? }

Don't know → Skip to Q 15

14e. CONCLUSION: COST OF WATER Billing period _____ Amount \$ _____

14f. Is that an average figure, considering both summer and winter? _____

Yes No ... What would it be for an average over the year, counting summer and winter? \$

Project D (Area Sample); Project E, Reenumerative Study, Housing Characteristics
(Unit Schedule - Pages 11-12)

Section P - OTHER THAN OCCUPIED UNITS

INQUIRY III. HOUSING UNIT DETERMINATION AND COVERAGE

INSTRUCTION A: IN UNITS WHICH ARE NOW VACANT, ASK QUESTIONS IN PRESENT TENSE. IN UNITS WHICH HAVE BEEN CHANGED TO NON-RESIDENTIAL, MERGED, OR NO LONGER IN SEGMENT, USE PAST TENSE.

1. Is the address: _____
(Address as given or observed)

Yes

No . . . 1a. What is the address? _____

INSTRUCTION B: PREPARE A SKETCH MAP IF REQUIRED (See Form EP-20, Section III, Items 4 and 5)

2. If still in segment: How long (has the house) (have the rooms) been . . . vacant?
part of another apartment?
nonresidential?

Since _____ Month _____ Year _____ or Don't know

3. How many rooms are (were) there in the (whole house)
(apartment) (part of the house) sketched?

4. How many rooms are (were):

a. bedrooms?	b. living room or parlor?	c. dining room?	d. kitchen?	e. living room-dining room combination?	f. kitchen-dining room combination?	g. other rooms (including combinations)?
Number	Number	Number	Number	Number	Number	Number

If no kitchen in unit:
5. Is (was) there a stove or other equipment for preparing meals?
 Yes No

5a. Did the last occupants have a stove or other equipment for preparing meals?
 Yes No

INSTRUCTION C: IF THE TOTAL NUMBER OF DIFFERENT ROOMS DOES NOT EQUAL THE NUMBER GIVEN ORIGINALLY, USE THE REMARKS SECTION TO DESCRIBE ANSWERS TO QUESTIONS ABOUT WHICH ROOMS WERE FORGOTTEN OR INCORRECTLY REPORTED.

6. Is there also a bathroom?
 Yes No

Section O - OCCUPIED UNITS - Continued

INQUIRY VII. CONDITION OF UNIT

1. Have there been any repairs or alterations made on this building since April 1st of this year?
 Yes No Don't know

1a. What are they? _____

INSTRUCTION I: CLASSIFY CONDITION OF UNIT

2. a. Classification:
 Sound All exterior walls and interior
 Deteriorating Some exterior walls and interior
 Dilapidated Some exterior walls only

b. Classification based on observation of:
 All exterior walls and interior
 Some exterior walls and interior
 Some exterior walls only

INSTRUCTION J: GIVE REASONS FOR CLASSIFICATION. DESCRIBE WHAT FEATURES OR CHARACTERISTICS OF THE STRUCTURE MADE YOU CLASSIFY IT AS YOU DID.

INSTRUCTION K: COMPLETE FORM EP-20, SECTION IV.

Remarks

Project D (Area Sample); Project E, Reenumerative Study, Housing Characteristics
(Unit Schedule—Pages 13-14)

Section P - OTHER THAN OCCUPIED UNITS - Continued for "A," "B" or "Missed vacant units"

INQUIRY IV. PLUMBING

INSTRUCTION F: CLASSIFY FROM INQUIRY III, QUESTIONS 4 - 6

Bathroom present— Ask Q 1 and 2. Then start Inquiry V No bathroom— Skip to Q 3

1. How many bathrooms are there in the house (apartment)?

None— Skip to Q 3. Half bath only Two
 One Two and a half
 One and a half Three or more

2. What equipment is in the (each) bathroom (or partial bathroom)?

Equipment	First or only bathroom		Second bathroom		Third bathroom	
	Yes	No	Yes	No	Yes	No
a. Flush toilet	<input type="checkbox"/>					
b. Bathhub or shower	<input type="checkbox"/>					
c. Wash basin	<input type="checkbox"/>					
d. Hot running water	<input type="checkbox"/>					

If no bathroom in unit:

3. What kind of toilet facilities are there?

Flush toilet in the building Other kind of toilet
 Privy No toilet

4. If no bathroom in unit: Is there running water in any part of the house (apartment)?

Yes No

4a. Is there a hot water faucet?

Yes No

4b. How do the people who live here get water?

From an indoor pump
 From an outdoor pump, faucet, spring, etc., on the property
 Carried from source off the property
 Other— Describe: _____

5. Remarks about Questions 1 - 4

FORM 80PH-EP-21 (4-3-60) PAGE 14 USCOMM-DC 10812

Section P - OTHER THAN OCCUPIED UNITS - Continued

INQUIRY III. HOUSING UNIT DETERMINATION AND COVERAGE. Continued

INSTRUCTION D: CHECK WHETHER THIS IS THE ONLY UNIT IN THE STRUCTURE

Yes— Skip to Instruction E. No— Ask Questions 7, 8, and 9.

7. Are any of these rooms (kitchen), (bathroom), (other) intended for sharing with people who do NOT live in the apartment?

Yes— 7a. Which rooms? _____
 No

8. Are there any other rooms in the building, like (kitchen), (bathroom), which are also intended for use by occupants of this apartment?

Yes— 8a. Which rooms? _____
 No

9. (Has had) the apartment a separate entrance?

Yes No— 9a. Is (was) it reached by going through rooms or living space of another apartment?
 Yes No

9b. Do (did) people from other apartments have access through this one to reach their rooms? Yes No

INSTRUCTION E: (Mark): "A" or "B" Census unit which is still in existence in this segment. } Continue interviewing with this form.
 Unit missed in Census
 All other units }
 Not a unit } Go to Form EP-20, Section IV.

10. Remarks about Questions 1 - 9

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Project D (Area Sample); Project E, Reenumerative Study, Housing Characteristics (Unit Schedule—Pages 15-16)

Section P - OTHER THAN OCCUPIED UNITS - Continued

INQUIRY VI. CONDITION OF UNIT

1. Have there been any repairs or alterations made on this building since April 1st of this year?
 Yes No Don't know

1a. What are they?

INSTRUCTION I: CLASSIFY CONDITION OF UNIT

2. a. Classification:
 Sound All exterior walls and interior
 Deteriorating Some exterior walls and interior
 Dilapidated Some exterior walls only

b. Classification based on observation of:

INSTRUCTION J: GIVE REASONS FOR CLASSIFICATION. DESCRIBE WHAT FEATURES OR CHARACTERISTICS OF THE STRUCTURE MADE YOU CLASSIFY IT AS YOU DID.

INSTRUCTION K: COMPLETE FORM EP-20, SECTION IV

Remarks

FORM 80 PH-EP-21 (8-3-61) PAGE 16 USCOMM-DC 10912

Section P - OTHER THAN OCCUPIED UNITS - Continued

INQUIRY V. STATUS AND RENT

1. (Is the house (apartment) intended for occupancy?)
 only during a season of the year? Yes → Skip to Question 5
 the year round - only on occasion? No
 the year round - all the time? Yes → START INQUIRY VI
 No

2. Is the house (apartment) for rent now?
 Yes No

3. Is it for sale now?
 Yes No

4. Then why is it vacant?
 a. Describe:

b. Classification based on description:
 Already rented or sold, now awaiting occupancy
 Held for purpose specified above in description
 Condemned or awaiting demolition
 Unfit for human habitation though not condemned

START INQUIRY VI

If unit is for rent:
 5. How much is the rent? \$
 6. Is that for a month, a week, or some other period?
 Month Week Other (Describe): _____

7. (Has the house (apartment):
 a. (electricity?) Yes No
 b. (gas?) Yes No
 c. (running water?) Yes No
 d. (an installed heating system?) Yes No

8. Does the rent payment cover the cost of:
 a. electricity? Yes No
 b. gas? Yes No
 c. water? Yes No
 d. heat? Yes No

8. Remarks

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Project D (Area Sample); Project E, Reenumerative Study, Housing Characteristics

OFFICE OF
THE DIRECTORForm 60-PE-EP-26(L)
(August 30, 1960)DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
WASHINGTON 25

IN REPLY REFER TO:

September 1960

Dear Fellow Citizen:

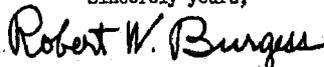
Thank you for the cooperation you have already given to the Bureau of the Census. We now ask your further assistance in helping us measure the accuracy of the figures concerning our Nation's housing.

We will attempt to measure the accuracy of the Census statistics by reinterviewing a very small sample of households. The interviews will help us find the questions on our forms that may not have been clear to everyone as well as answers that were not recorded properly by our enumerators.

Within the next several weeks, a Census Bureau representative will call on you for an interview. Please remember that all information you give will be held confidential under Census law and will be used only for statistical purposes.

On the back of this letter are answers to some questions you may have about this reinterview survey. Your cooperation will be of the greatest help to us in measuring the accuracy of our statistics.

Sincerely yours,



Robert W. Burgess
Director
Bureau of the Census

1. Why were you picked for this reinterview survey?

The selection of your household was made on a strictly impersonal basis. Groups of households were selected by chance throughout the United States so that, on the average, the results will be like those from the whole country.

2. Why is this survey being taken?

In our Census housing programs, we counted about 60 million private living quarters of all types including one-family houses and apartments, both vacant and occupied. We collected information about how many rooms the homes in the United States had, about the appliances they have, and so on. Now we want to find out how accurate the answers are to the questions we asked. There are several reasons why some answers to our questions could be inaccurate. For instance, the Census questions may not have always been clear, the Census Taker may not have written down the answers properly, or the person being interviewed may not have had sufficient time to consider the questions carefully.

This survey will help us find out the sources of errors in our figures so that we may do a better job in future Census programs.

3. How can you be assured that the information you give will be kept confidential?

All information given by you or members of your family is held in the strictest confidence by law. The Census representative who visits you has taken an oath to this effect and is subject to a fine and imprisonment if he discloses any Census information given him about any individual. Only statistical totals, in which the information for individuals cannot be identified, are ever published.

Project D, Reenumeration of Persons and Housing Units (List Sample)

CONFIDENTIAL - The information furnished is required to be kept confidential by the Bureau of the Census. It cannot be used for purposes of taxation, investigation, or regulation.

Form 60 PH-EP-13 U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS

REINTERVIEW RECORD COVERAGE EVALUATION STUDY - LIST SAMPLE 1960 CENSUS OF POPULATION AND HOUSING

Section I - DESCRIPTION OF LISTED UNIT; RECORD OF CALLS

A. LISTING BOOK DESCRIPTION
1. Name of Head
2. Address or Location
3. Apartment Number or Location
4. Map Block Number or Map Arrow Road Number
5. Place
6. County
7. State

F. RECORD OF CALLS AT UNIT
Table with columns: Call, Date, Time, Results (Completed, Incomplete, No interview)

B. LISTING BOOK LOCATION
1. ED Number: 2. Page Number: 3. Line Number:
4. Sample Key: 5. Sage I FOSDIC Schedule Book Page No.
Section II - IDENTIFICATION OF LISTED UNIT
A. OBSERVE: 1. Location of listed unit identifiable from outside?
2. Unit
C. DETERMINE: 1. Type A, B, C
2. Type B (all other)

Section II (Continued) - IDENTIFICATION OF THE LISTED UNIT

D. DETERMINE PRESENT OCCUPANCY STATUS

1. Occupied (Go to IIE) 2. Vacant (Go to Sequence D)
E. STATE: I am from the U.S. Bureau of the Census checking on the completeness of the 1960 Census.

ASK: Just to be sure, is this (Address or location)
1. Yes (Go to IIF) 2. No (Go to Sequence E)

F. ASK: What is the name of the head of this household?
G. DETERMINE:
1. Household head same as listed (Go to IIIA or B)
2. Name of head differs (Go to Sequence GA)

3. Unit listed as vacant; now occupied
a. When did... move here?
b. Determine:
(1) On or before April 1 (Ask (a) and go to IIIA or B)
(a) Is this a house (apt.) nearby that was vacant on April 1?
(2) After April 1 (Go to Sequence GB)

ASK: a. Do you have a usual residence elsewhere?
(1) Yes (2) No (Go to IIIA or B)
(4) Where?

ASK: a. Do you have a usual residence elsewhere?
(1) Yes (2) No (Go to IIIA or B)
(4) When did you move here?

ASK: a. Do you have a usual residence elsewhere?
(1) Yes (2) No (Go to IIIA or B)
(4) When did they move here?

ASK: a. Do you have a usual residence elsewhere?
(1) Yes (2) No (Go to IIIA or B)
(4) When did they move here?

ASK: a. Do you have a usual residence elsewhere?
(1) Yes (2) No (Go to IIIA or B)
(4) When did they move here?

ASK: a. Do you have a usual residence elsewhere?
(1) Yes (2) No (Go to IIIA or B)
(4) When did they move here?

ASK: a. Do you have a usual residence elsewhere?
(1) Yes (2) No (Go to IIIA or B)
(4) When did they move here?

ASK: a. Do you have a usual residence elsewhere?
(1) Yes (2) No (Go to IIIA or B)
(4) When did they move here?

ASK: a. Do you have a usual residence elsewhere?
(1) Yes (2) No (Go to IIIA or B)
(4) When did they move here?

ASK: a. Do you have a usual residence elsewhere?
(1) Yes (2) No (Go to IIIA or B)
(4) When did they move here?

Project D, Reenumeration of Persons and Housing Units (List Sample)

OFFICE OF THE DIRECTOR
FORM 60-PH-EP-14 (L)
(3-30-60)

U. S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
WASHINGTON 25, D. C.

Budget Bureau No. 41-6027
Approval Expires 12/31/60

Dear Fellow Citizen:

Thank you for the cooperation you have already given the 1960 Census. As you can well realize, the counting of approximately 180 million people is a tremendous undertaking.

We now need to check the accuracy of this count. We will do this by visiting a very small sample of households throughout the United States. We will want to know who was living in each household and who was visiting there on three specified dates. A Census Bureau representative will visit you some time after May 2nd to obtain this information.

It would be helpful for the interview if you would fill out the reverse side of this letter for all members of your family, as well as for other persons who stayed at your home overnight on any of the three dates specified on the form. Please fill in this form and keep it until the Census Representative comes to see you. It will help you answer the questions which you will be asked.

The information you give will, of course, be held confidential under Census Law. Your cooperation with the Bureau and its representative will be of real help to us in measuring the accuracy of the 1960 Census.

Sincerely yours,

Robert W. Burgess

Robert W. Burgess
Director
Bureau of the Census

PLEASE LIST ALL PERSONS WHO ARE AT YOUR HOUSE OVERNIGHT ON ANY DATE DURING THE PERIOD _____
THIS INCLUDES BOTH THE REGULAR MEMBERS OF YOUR HOUSEHOLD AND ANY OVERNIGHT VISITORS.

Name of person	Put a check in the column showing who stayed overnight in your house on			Place check in this column for each person whose usual residence is at your address. For each of the others, write in his usual residence, any other address where he stayed since March 15th, and any other address where he may have been counted for the 1960 Census.

Project D, Reenumeration of Persons and Housing Units (List Sample)

OFFICE OF
THE DIRECTORFORM 60PH-EP-26L
(6-29-61).U. S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
WASHINGTON 25, D. C.Budget Bureau No. 41-6052
Approval Expires December 31, 1961

Dear Fellow Citizen:

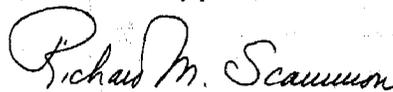
The Bureau of the Census is checking the accuracy of the Census of the United States taken in April 1960. We want to find out if all people were counted and whether or not they were counted in the proper place. For this purpose we are writing to a sample of persons selected from the population of the United States. You are one of the persons whose name was selected for this study.

We need your answer to questions on the back of this letter and will appreciate your filling it out and mailing it back to us as soon as possible. An addressed envelope requiring no postage, is enclosed for your use.

All of the answers on the form are BY LAW CONFIDENTIAL. The answers will not be disclosed to any person, company, or other Government agency.

Your cooperation will be appreciated.

Sincerely yours,



Richard M. Scammon
Director
Bureau of the Census

CONFIDENTIAL - This inquiry is authorized by Act of Congress and the information furnished is required to be kept confidential by the U. S. Bureau of the Census. It cannot be used for purposes of taxation, investigation, or regulation.

Project D, Reenumeration of Persons and Housing Units (List Sample)

REPORT OF ADDRESS FOR THE 1960 CENSUS OF POPULATION AND HOUSING	
g. NAME AND ADDRESS (House No., Street, City, and State)	FOR CENSUS USE ONLY
	b. IDENTIFICATION CODE NO. d. REFERENCE DATE
	c. EP-9 LINE NO. e. NO. AND LOCATION OF UNIT
PLEASE HELP US TO CHECK THE ACCURACY OF THE 1960 CENSUS BY SUPPLYING THE FOLLOWING INFORMATION:	
1	In April 1960, where was your usual place of residence (the place you regularly stayed, at least four days a week)?
	HOUSE NO. AND STREET
	BOX NO. RURAL ROUTE NO. CITY OR TOWN POSTAL ZONE
	COUNTY STATE, U.S. POSSESSION, ETC.
	IF RURAL, GIVE LOCATION (For example, on Sandy Hook Road, one mile south of intersection with U.S. Route 1)
2	What was the name of the head of the household at the address in Item 1 above? →
	NAME OF HEAD (Last name - first name - middle initial)
3	Do you think you were reported in the Census at the place listed in Item 1 above? <input type="checkbox"/> YES <input type="checkbox"/> NO
4	Is there any other place where you might have been reported in the 1960 Census, for example, any place where you or your family stayed during April or May of 1960? <input type="checkbox"/> YES - Then what was the address and name of the head of the household at this place? ↓ <input type="checkbox"/> NO (Go to Item 5 below)
	HOUSE NO. AND STREET
	BOX NO. RURAL ROUTE NO. CITY OR TOWN POSTAL ZONE
	COUNTY STATE, U.S. POSSESSION, ETC.
	IF RURAL, GIVE LOCATION (For example, on Sandy Hook Road, one mile south of intersection with U.S. Route 1)
	NAME OF HEAD OF THE HOUSEHOLD (Last name - first name - middle initial)
5	Is your name, as shown above, spelled correctly? HOW DO YOU SPELL YOUR NAME? <input type="checkbox"/> YES <input type="checkbox"/> NO →
6	In what month and year were you born? MONTH YEAR
7	Sex (Check one) <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE
8	Race (Check one) <input type="checkbox"/> WHITE <input type="checkbox"/> NEGRO <input type="checkbox"/> OTHER - What race? → RACE
9	Are you now -- (Check one) <input type="checkbox"/> MARRIED? <input type="checkbox"/> DIVORCED? <input type="checkbox"/> WIDOWED? <input type="checkbox"/> SEPARATED? <input type="checkbox"/> SINGLE (Never married)?

Project D, Reenumeration of Persons and Housing Units (List Sample)

OFFICE OF
THE DIRECTORBudget Bureau No. 41-6054.1
Approval Expires December 31, 1961FORM 60PH-EP-27L
(6-29-61)U. S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
WASHINGTON 25, D. C.

Dear Fellow Citizen:

Thank you for your cooperation in providing the information you have already given the Census Taker.

In reviewing your report, we find that our record of your address is incomplete. At the bottom of this letter, we have entered our record of your address and the items needed to make it complete.

Please answer by supplying the requested information for each item checked below.

A return envelope which requires no postage is enclosed for your convenience. Your cooperation in supplying this information within 3 days will be greatly appreciated.

Sincerely yours,

Richard M. Scammon
Director
Bureau of the Census

YOUR ADDRESS AS RECORDED IN CENSUS				PLEASE ENTER INFORMATION ON THE MISSING ITEMS THAT ARE CHECKED BELOW	
NAME OF HEAD (Last Name - First Name - Middle Initial)			<input type="checkbox"/> NAME OF HEAD OF HOUSEHOLD (Last Name - First Name - Middle Initial)		
HOUSE NO. AND STREET			<input type="checkbox"/> HOUSE NUMBER:		
BOX NO.			<input type="checkbox"/> STREET OR ROAD NUMBER:		
RURAL ROUTE NO.			<input type="checkbox"/> BOX NUMBER:		
CITY OR TOWN		POSTAL ZONE	<input type="checkbox"/> CITY OR TOWN:		
COUNTY			<input type="checkbox"/> COUNTY:		
STATE, U.S. POSSESSION, ETC.			<input type="checkbox"/> STATE, U.S. POSSESSION, ETC.:		
IF RURAL, GIVE LOCATION			<input type="checkbox"/> LOCATION OF THE UNIT:		

Project D, Reenumeration of Persons and Housing Units (List Sample)

CONFIDENTIAL - The information furnished is required to be kept confidential by the U.S. Bureau of the Census. It cannot be used for purposes of taxation, investigation, or regulation.		BUDGET BUREAU NO. 41-6009; APPROVAL EXPIRES JUNE 30, 1960		BOOKLET _____ OF _____	
FORM 60 PH-EP-6 (2-13/60)		U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS		G. Special Dwelling Iden. Code No.	
LIST OF UNITS IN DESIGNATED HOTELS 1960 CENSUSES - EVALUATION PROGRAM		f. Date		J. Enumerator's Name	
Sample Area A. Code B. Name		K. Name of Special Dwelling Place			
Block or Rural Sample Area C. Iden. Code D. Name		L. Address			
Segment E. Segment No. F. Type		M. Type			
PART I - COMPLETE COVERAGE QUESTIONS					
1. Type of list previously available:					
(a) <input type="checkbox"/> APPARENTLY INCOMPLETE (b) <input type="checkbox"/> NO LIST AVAILABLE		Say to manager or person in charge: I would like to obtain a complete list of sleeping rooms and other living quarters for employees of the hotel who live here, and for all permanent and transient guests. Do you have: <input type="checkbox"/> a floor plan? or <input type="checkbox"/> something else? <input type="checkbox"/> a list of rooms and living quarters? (type of list)			
OR		PREPARE LIST (PART II)			
(c) <input type="checkbox"/> APPARENTLY COMPLETE		I would like to check to see if this list contains all the sleeping rooms and other living quarters for employees of the hotel who live here and for all permanent and transient guests. Could we look at: <input type="checkbox"/> a floor plan? or <input type="checkbox"/> something else? <input type="checkbox"/> a list of rooms and living quarters? (type of list)			
CHECK LIST (PART II)					
POSSIBLE ADDITIONS TO LIST			CLASSIFICATION OF LIST		
2. Are there any other rooms or suites used as sleeping rooms or living quarters by resident employees or by permanent or transient guests? <input type="checkbox"/> Y <input type="checkbox"/> N in the BASEMENT or any other part of hotel OR <input type="checkbox"/> Y <input type="checkbox"/> N in ANNEXES OR <input type="checkbox"/> Y <input type="checkbox"/> N in a MOTEL on the property OR <input type="checkbox"/> Y <input type="checkbox"/> N in COTTAGES on the property OR <input type="checkbox"/> Y <input type="checkbox"/> N in ANY other buildings on the property? ADD TO LIST			4. (Ask if "Yes" in 3) Could you tell me whether employees, or permanent or transient guests would be put in these rooms when you use them for extra space? CHECK USE OF EXTRA SPACE ROOMS IN COLS. 5-8 OF PART II		
			5. (e) Of all the rooms we have listed, could you tell me which ones are ordinarily used as sleeping rooms or living quarters by the employees? CHECK COL. 9 IF EMPLOYEE ROOM		
3. Are there any other rooms, such as meeting rooms, exhibition rooms and so forth, that you might use as sleeping rooms when you need extra space? <input type="checkbox"/> Yes <input type="checkbox"/> No (go to 5) ADD TO LIST			(b) Of all the rooms we have listed, could you tell me which ones are ordinarily used as sleeping rooms or living quarters by permanent guests? CHECK COL. 10 IF PERMANENT GUEST ROOM		
NOTES			(c) Are the remaining rooms ordinarily used as sleeping rooms or living quarters for transient guests? CHECK COL. 11, 12, OR 13 FOR REMAINING ROOMS		
			6. You already gave me the list of rooms ordinarily used for employees or permanent guests. Which rooms were used on the night of March 31 as sleeping rooms or living quarters for employees? for permanent guests? CHECK USE ON NIGHT OF MARCH 31 IN COLS. 14 AND 15		

PART II - LIST OF UNITS															
Line No.	Number or location of unit	Sample designation	Serial No.	CHECK ONE FOR EACH UNIT										USE-MARCH 31	
				Extra Space Rooms				Regular Units				Never used as living quarters	Check if use was		Assign No. if 100 or more E or P*
				E	P	T	OT	E	P	T	OT		E	P	
(1)	(2)	(3)	(4)	(5)	(6)	(6)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
1															
2															
75															

*Fill column 16 if the combined number of units used on night of March 31 by employees or permanent guests was one hundred (100) or more. If so, number such units in order, starting with 1, and continuing with 2, 3, 4, and so forth.

Project D, Reenumeration of Persons and Housing Units (List Sample)

Sheet _____ of _____ sheets

FORM 60 PH-EP-8 (8-4-60)	U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS	Budget Bureau No. 41-6014 Approval Expires June 30, 1960
LIST OF PERSONS IN SAMPLED UNIT IN DESIGNATED HOTEL 1960 CENSUSES -- EVALUATION PROGRAM		CONFIDENTIAL - The information furnished is required to be kept confidential by the U.S. Bureau of the Census. It cannot be used for purposes of taxation, investigation, or regulation.
PART I -- ITEMS COPIED FROM EP-6	Copy for each unit on EP-6 for which: 1. Line number circled 2. Unit appears below red line	PART II -- INFORMATION FROM F-241
	a. Special dwelling identification code number b. Enumerator name c. Date d. EP-6 line number e. Number or location of unit f. Source of listing on EP-6 1. <input type="checkbox"/> Circled line number 2. <input type="checkbox"/> Below red line	g. Check one: 1. <input type="checkbox"/> Form F-241 available 2. <input type="checkbox"/> Form F-241 not available h. If Form F-241 available: 1. Unit entered in <input type="checkbox"/> Column (1) <input type="checkbox"/> Column (2) <input type="checkbox"/> Neither 2. Entry in Column (3) <input type="checkbox"/> HCR <input type="checkbox"/> Vacant <input type="checkbox"/> Other (Specify) _____ <input type="checkbox"/> None 3. Entry in Column (4) <input type="checkbox"/> HCR <input type="checkbox"/> ACR <input type="checkbox"/> Other (Specify) _____ <input type="checkbox"/> None
On the first EP-8 sheet filled for each T-night place, copy the following items from the F-241 for that place:		
PART III -- ITEMS COPIED FROM F-241 TO FIRST EP-8 SHEET (Skip if F-241 not available)	C. ED Number	G. Total rooms or units in Col. (2) = _____ Total rooms or units, in Col. (1) + Col. (2) = _____ %
H. Total HCR's mailed in envelope No. 3		
PLEASE COMPLETE PART IV ON REVERSE SIDE		

PART IV - OCCUPANCY OF UNIT - NIGHT OF MARCH 31			
INSTRUCTIONS		i. Occupancy status of unit night of March 31 <input type="checkbox"/> E or P <input type="checkbox"/> T <input type="checkbox"/> Vacant (end)	
1. Obtain answers to Items (i) and (j) and Columns (k) and (m) from T-night place register ...		j. Number of occupants in unit night of March 31	
2. Determine if March 31 occupants are still staying at T-night place and record answer in Column (l).		4. In Column (n) check all sources of information for usual residence address.	
3. If occupants are still present ask to interview them to obtain more complete information for Columns (k) and (m).		5. If there are more than three names in unit, use additional Form EP-8 and re-number lines below as (4), (5), (6).	
Names of Occupants (Night of March 31) (k)	Now staying at T-night place? (l)	Usual residence address on April 1 (m)	Sources of Information (Check all that apply) (n)
Obtain house number, street, city, state, box number or rural route number, and description of location			
(1) NAME Last	<input type="checkbox"/> Yes <input type="checkbox"/> No	(Check): <input type="checkbox"/> This T-night place <input type="checkbox"/> No usual residence OR <input checked="" type="checkbox"/>	<input type="checkbox"/> Register <input type="checkbox"/> Person named in Column (k), Line (1) <input type="checkbox"/> Other (Specify) _____
First		House No. and Street Box No. Rural Route No. City or Town Postal Zone State Location if rural area _____	
(3) NAME Last	<input type="checkbox"/> Yes <input type="checkbox"/> No	(Check): <input type="checkbox"/> This T-night place <input type="checkbox"/> No usual residence OR <input checked="" type="checkbox"/>	<input type="checkbox"/> Register <input type="checkbox"/> Person named in Column (k), Line (3) <input type="checkbox"/> Other (Specify) _____
First		House No. and Street Box No. Rural Route No. City or Town Postal Zone State Location if rural area _____	

Project D, Reenumeration of Persons and Housing Units (List Sample)

Sheet _____ of _____ sheets

CONFIDENTIAL - The information furnished is required to be kept confidential by the U.S. Bureau of the Census. It cannot be used for purposes of taxation, investigation, or regulation. BUDGET BUREAU NO. 41-6022
APPROVAL EXPIRES JUNE 30, 1960

FORM 60 PH-EP-9 (3-16-60)	U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS	G. Special dwelling Iden. code No.	H. Sampling weight	I. Reference date
LIST OF SAMPLED UNITS IN DESIGNATED HOTEL PHASE II COVERAGE CHECK - T-NIGHT PLACES 1960 CENSUS OF POPULATION AND HOUSING		J. Date		K. Enumerator's name and code
SAMPLE AREA				
A. Code	B. Name			
BLOCK OR RURAL SAMPLE AREA				
C. Identification code	D. Name			
SEGMENT				
E. Segment No.	F. Type		N. Type	

LIST OF PERSONS OCCUPYING SAMPLE UNITS

Line No.	Number or location of unit (1)	Names of permanent guests or resident employees occupying unit from EP-7 (2)	Still there? (3)		Names of present occupants (4)	Check one			
			(Check)			E	P	T	VAC
			Yes	No		(5)	(6)	(7)	(8)
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									

(Continue listing on reverse side)

Project D, Reenumeration of Persons and Housing Units (List Sample)

Sheet _____ of _____ sheets

CONFIDENTIAL - The information furnished is required to be kept confidential by the U.S. Bureau of the Census. It cannot be used for purposes of taxation, investigation, or regulation.		BUDGET BUREAU NO. 41-5023 APPROVAL EXPIRES JUNE 30, 1960	
FORM 60 PH-EP-10 (2-16-60)		U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS	
ADDRESSES OF PERSON IN SAMPLED UNIT IN DESIGNATED HOTEL - PHASE II COVERAGE CHECK -- T-NIGHT PLACES 1960 CENSUS OF POPULATION AND HOUSING		a. Special dwelling iden. code number	b. Reference date
		c. Line number, Form EP-9	d. Date of interview
		e. Enumerator's name	

<p>f. Number and location of unit</p> <p>g. Number of persons occupying unit. _____ (Number) <i>(Use separate sheet for each person)</i></p> <p>h. Name of person _____ (Last) (First) (Middle Initial)</p> <p>i. Address as shown on register (Check one) <input type="checkbox"/> This T-night place <input type="checkbox"/> Permanent guest <input type="checkbox"/> Resident employee <input type="checkbox"/> Not this T-night place</p> <p>House No. and street _____</p> <p>Box No. _____ Rural Route No. _____</p> <p>City or town _____ Postal zone _____</p> <p>State, U.S. possession, etc. _____</p> <p>Business or firm _____</p> <p>1. WE WOULD LIKE TO ASK YOUR HELP IN CHECKING THE ACCURACY OF THE CENSUS OF THE UNITED STATES TAKEN IN APRIL. WE ARE CHECKING TO SEE IF PEOPLE WERE COUNTED PROPERLY IN THE CENSUS.</p> <p>2a. Is there an address where you now live at least four days a week? <input type="checkbox"/> No <input type="checkbox"/> Yes <i>(Enter address on reverse)</i></p> <p>2b. Were you living at that address around the first of April? <input type="checkbox"/> No <input type="checkbox"/> Yes <i>(Skip to 4)</i></p> <p>3. Is there any address where you were living at least four days a week around the first of April? <input type="checkbox"/> No, moving from one residence to another <input type="checkbox"/> No, no usual place of residence <input type="checkbox"/> Yes <i>(Enter address on reverse)</i></p>	<p>4. Is there an address that we haven't listed yet where you spend any part of the year? <input type="checkbox"/> No <input type="checkbox"/> Yes <i>(Enter address on reverse)</i></p> <p>5. Could you give us the addresses of all the places at which you have stayed since March 15th of this year? (Check all that apply) <input type="checkbox"/> At address(es) already listed in items _____, _____, _____ on reverse <input type="checkbox"/> At address(es) not yet listed on reverse <i>(Enter address(es) on reverse)</i></p> <p>6. Were you living at a college or university at any time since March 15th of this year? <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> At address already listed in item _____ on reverse <input type="checkbox"/> At address not yet listed on reverse <i>(Enter address on reverse)</i></p> <p>7. (Ask of adult males only) Were you living at any military installation or on a ship or vessel since March 15th of this year? <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> At address already listed in item _____ on reverse <input type="checkbox"/> At an address not yet listed on reverse <i>(Enter address on reverse)</i></p> <p>8. Sometimes people are reported in the Census by relatives, friends or other persons who know them. Can you think of any persons who do not live with you but who may have reported you in the Census? <input type="checkbox"/> No <input type="checkbox"/> Yes <i>(Enter address(es) on reverse)</i></p> <p>9. In what month and year were you born? _____ Month Year</p> <p>10. Are you now -- <input type="checkbox"/> Married? <input type="checkbox"/> Widowed? <input type="checkbox"/> Divorced? <input type="checkbox"/> Separated? <input type="checkbox"/> Single? <i>(Never married)</i></p> <p>11. Observe</p> <table style="width:100%; border: none;"> <tr> <td style="border: none;">Sex of respondent</td> <td style="border: none;">Race</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Male</td> <td style="border: none;"><input type="checkbox"/> White</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Female</td> <td style="border: none;"><input type="checkbox"/> Nonwhite</td> </tr> </table>	Sex of respondent	Race	<input type="checkbox"/> Male	<input type="checkbox"/> White	<input type="checkbox"/> Female	<input type="checkbox"/> Nonwhite
Sex of respondent	Race						
<input type="checkbox"/> Male	<input type="checkbox"/> White						
<input type="checkbox"/> Female	<input type="checkbox"/> Nonwhite						

USCOMM-DC 14460-P-60

HOUSING-UNIT ADDRESSES			OTHER ADDRESSES		
A	From Item No. _____	Name of head: (Last) (First) (Middle Initial)	D	From Item No. _____	Type of place: <input type="checkbox"/> College or University <input type="checkbox"/> Military installation <input type="checkbox"/> Hotel <input type="checkbox"/> Other <i>(Specify)</i>
	House No. and street _____			Name of place _____	
	Box No. _____ Rural Route No. _____			Address or location _____	
	City or town _____ Postal zone _____ County _____			City or town _____ Postal zone _____ County _____	
	State, U.S. possession, etc. _____			State, U.S. possession, etc. _____	
	If rural, give location _____				
B	From Item No. _____	Name of head: (Last) (First) (Middle Initial)	E	From Item No. _____	Type of place: <input type="checkbox"/> College or University <input type="checkbox"/> Military installation <input type="checkbox"/> Hotel <input type="checkbox"/> Other <i>(Specify)</i>
	House No. and street _____			Name of place _____	
	Box No. _____ Rural Route No. _____			Address or location _____	
	City or town _____ Postal zone _____ County _____			City or town _____ Postal zone _____ County _____	
	State, U.S. possession, etc. _____			State, U.S. possession, etc. _____	
	If rural, give location _____				
C	From Item No. _____	Name of head: (Last) (First) (Middle Initial)	F	From Item No. _____	Type of place: <input type="checkbox"/> College or University <input type="checkbox"/> Military installation <input type="checkbox"/> Hotel <input type="checkbox"/> Other <i>(Specify)</i>
	House No. and street _____			Name of place _____	
	Box No. _____ Rural Route No. _____			Address or location _____	
	City or town _____ Postal zone _____ County _____			City or town _____ Postal zone _____ County _____	
	State, U.S. possession, etc. _____			State, U.S. possession, etc. _____	
	If rural, give location _____				
NOTES					

Project D, Reenumeration of Persons and Housing Units (List Sample)

Budget Bureau No. 41-6066; Approval Expires June 30, 1961

CONFIDENTIAL - The information furnished is required to be kept confidential by the Bureau of the Census. It cannot be used for purposes of taxation, investigation, or regulation.

FORM 60-PH-EP-29 (10-26-60)

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS

RECONCILIATION RECORD

COVERAGE CHECK OF 1960 CENSUS OF POPULATION AND HOUSING -- LIST SAMPLE

Section I - DESCRIPTION OF LISTED UNIT

1. Name of head	4. County	5. State		
2a. House number or rural box number	6. Control Number			
	a. PSU	b. Segment	c. Cluster	d. Unit
2b. Street or road name and number	7. Listing book location			
	a. ED No.	b. Page No.	c. Line No.	d. Sample key
				e. FOSDIC Stage 1 page No.
2c. Other address data	8. Interview information			
	a. Reconciliation date			
3. Place	b. Reconciliation by:			

Section II - VERIFICATION OF LISTED NAME

A. PERSONS LISTED IN BOTH CENSUS AND REINTERVIEW

Line No. (1)	Name (Last, first, middle initial) (2)	Relation to head (3)	Year of birth		Line No. (1)	Name (Last, first, middle initial) (2)	Relation to head (3)	Year of birth	
			a. (4)	b. (5)				a. (4)	b. (5)
1					7				
2					8				
3					9				
4					10				
5					11				
6					12				

B. PERSONS LISTED IN ONE SOURCE ONLY

Line No. (1)	Name (Last, first, middle initial) (2)	Relation to head (3)	Year of birth (4)	Person check			Correct name (Last, first, middle initial) (8)
				Paired (5)	Different (6)	One (7)	
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							

(ASK QUESTIONS ON PAGE 12, SECTION II - F)

Section II - VERIFICATION OF LISTED NAME (Continued)

C. LISTED HOUSEHOLD AND PERSON MATCH

1. STATE: I am from the U.S. Bureau of the Census continuing our check on the completeness of the 1960 Census.

2. ASK: Just to be sure, is this the household of _____?
(Name in Section I, q. 1)

Yes No

ACTION: Ask questions concerning location of the household listed in Section I. If necessary (as with vacant units) ask neighbors. If address of listed head is other than that given in Section I, record the new address in Section VI, Comments, and if possible, go to new address for the interview. Explain any difficulties in the Comments Section. Consult the instruction manual to determine whether it is permissible to obtain the required information concerning this household from someone other than a household member.

3. STATE: We want to be sure that each member of your household has been enumerated in the 1960 Census once and only once.

4. ASK: I have . . . and also . . . listed. Are there two different persons with names like these who have stayed at _____ any time this year?
(Address in Section 3)

ACTION: Ask this question if any names in IIB are paired by having the same number in Column 5. Then,

(a) If "Two different people":
Enter a check in Column 6 for both names. Repeat question 4 above for the next pair of names.

(b) If "Only one person":
ASK: What is the correct spelling for this persons's name?
ACTION: Enter a check in Column 7 and enter the correct name in Column 8. Repeat question 4 for the next pair of names.

5. DETERMINE: Do ONE of the following:

(a) If each name listed in Section IIB is now matched with another name (i.e., each name listed in Section IIB has a check in Column 7) go to Section V, page 11.

(b) If there is any name not matched with another, (i.e., a name in IIB has no check in Column 7) continue the interview with Section III, page 2.

ADDITIONAL COMMENTS

Project D, Reenumeration of Persons and Housing Units (List Sample)
(Reconciliation Record - Pages 2-3)

Section III - ADDRESSES AND CHARACTERISTICS OF UNMATCHED PERSONS. Section IV - ADDITIONAL ADDRESSES. Includes fields for Name, Relationship to head, Race, Sex, Address, and marital status.

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PAGE 3

FORM 10-PR-EP-29 (10-28-60)

PAGE 2

(GO TO PAGE 4 TO CONTINUE WITH THIS PERSON)

Project D, Reenumeration of Persons and Housing Units (List Sample)
(Reconciliation Record—Pages 4-5)

Section IV - ADDITIONAL ADDRESSES (Continued)	
<p>11. For persons 14 years old and over:</p> <p>(a) Was ... attending college at any time in March, April, or May of 1960? If "Yes", ASK:</p> <p>(b) Did ... live at the college? If "Yes", ASK:</p> <p>(c) What was his address there?</p>	<p>Name</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Name of college</p> <p>House name or No. and street</p> <p>City State Box No.</p> <p>From: (Mo., yr.) To: (Mo., yr.)</p> <p>Dates</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>From: To:</p> <p>Name of place</p> <p>Address</p> <p>City State</p> <p>Month Year</p> <p>House No. and street Box No.</p> <p>City State Rural route</p> <p>Name of head of household</p> <p>City</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>County State</p>
<p>12. For males 17 and over, ASK:</p> <p>(a) Has ... ever served in the Armed Forces of the U.S.? If "Yes", ASK:</p> <p>(b) When?</p> <p>(c) What was his address?</p>	<p>Name</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Name of place</p> <p>Address</p> <p>City State</p> <p>Month Year</p> <p>House No. and street Box No.</p> <p>City State Rural route</p> <p>Name of head of household</p> <p>City</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>County State</p>
<p>13. When did ... move into this house (apartment)? If After January 1, 1960, ASK:</p> <p>(b) What was the address of the place where he lived before moving here?</p>	<p>Name</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Name of college</p> <p>House name or No. and street</p> <p>City State Box No.</p> <p>From: (Mo., yr.) To: (Mo., yr.)</p> <p>Dates</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>From: To:</p> <p>Name of place</p> <p>Address</p> <p>City State</p> <p>Month Year</p> <p>House No. and street Box No.</p> <p>City State Rural route</p> <p>Name of head of household</p> <p>City</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>County State</p>
<p>14. (a) In what city (town) did ... live on April 1, 1955? (b) Did ... live inside the city limits? (c) In what county and state did ... live?</p>	<p>Name</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Name of college</p> <p>House name or No. and street</p> <p>City State Box No.</p> <p>From: (Mo., yr.) To: (Mo., yr.)</p> <p>Dates</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>From: To:</p> <p>Name of place</p> <p>Address</p> <p>City State</p> <p>Month Year</p> <p>House No. and street Box No.</p> <p>City State Rural route</p> <p>Name of head of household</p> <p>City</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>County State</p>

Project D, Reenumeration of Persons and Housing Units (List Sample)
(Reconciliation Record—Pages 6-7)

Section IV - ADDITIONAL ADDRESSES (Continued)		Name		Social Security No.		This address refers to:		Question Name		House No. and street		Box No.	
15. For persons 55 and over, ASK: (a) What is the Social Security number of...? (b) Is... presently receiving Social Security benefits?	Name	Yes	No	Yes	No	Never attended	Kindergarten	Elementary	High school	College	City	State	Rural route
	Social Security No.	Yes	No	Yes	No	Never attended	Kindergarten	Elementary	High school	College	City	State	Rural route
16. What is the highest grade (or year) of regular school that... ever attended?	Name	Yes	No	Yes	No	Never attended	Kindergarten	Elementary	High school	College	City	State	Rural route
	Social Security No.	Yes	No	Yes	No	Never attended	Kindergarten	Elementary	High school	College	City	State	Rural route
17. Did... finish that grade (year)?	Name	Yes	No	Yes	No	Never attended	Kindergarten	Elementary	High school	College	City	State	Rural route
	Social Security No.	Yes	No	Yes	No	Never attended	Kindergarten	Elementary	High school	College	City	State	Rural route
18. If ever married, ASK: (a) Had... been married more than once as of April 1, 1960? (b) When did... get married (for the first time)?	Name	Yes	No	Yes	No	Never attended	Kindergarten	Elementary	High school	College	City	State	Rural route
	Social Security No.	Yes	No	Yes	No	Never attended	Kindergarten	Elementary	High school	College	City	State	Rural route
19. For persons 14 years old and over, ASK: (a) When did... last work, even for a few days? (b) If since 1950, ASK: For whom did... last work? (c) What kind of business or industry was this? (d) What kind of work was... doing? (e) Was... employed by...?	Name	Yes	No	Yes	No	Never attended	Kindergarten	Elementary	High school	College	City	State	Rural route
	Social Security No.	Yes	No	Yes	No	Never attended	Kindergarten	Elementary	High school	College	City	State	Rural route
20. (a) How much did... earn in 1959 in wages or salary from all jobs? (b) How much did... earn from his own business, partnership, or farm in 1959? (c) How much did he receive from any other source in 1959? (Dividends, rent, unemployment compensation, etc.)	Name	Yes	No	Yes	No	Never attended	Kindergarten	Elementary	High school	College	City	State	Rural route
	Social Security No.	Yes	No	Yes	No	Never attended	Kindergarten	Elementary	High school	College	City	State	Rural route

Evaluation and Research Program, 1960 Censuses
Project D (List Sample) — Predecessor-Successor Check

<p>CONFIDENTIAL - The information furnished is required to be kept confidential by the U.S. Bureau of the Census. It cannot be used for purposes of taxation, investigation, or regulation.</p>	<p>FORM 60-28-9.49 (12-7-60)</p>	<p>U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS</p> <p>RECONCILIATION RECORD FOR ADJACENT UNITS COVERAGE EVALUATION STUDY - LIST SAMPLE 1960 CENSUS OF POPULATION AND HOUSING</p>	
Section I - DESCRIPTION OF REFERENCE UNIT			
A. REFERENCE UNIT		B. LISTING BOOK LOCATION	
1. Name of head		1. ED number	2. Page number
2. Address		4. Sample key	3. Line number
House No. or rural route Street or road name and number		5. Stage II FOSDIC Schedule page number	
3. Apartment number or location	4. Map block number or map arrow road number	C. RECONCILIATION	
		1. Date	2. Reconciliation by
5. Place		D. CONTROL NUMBER	
6. County	7. State	1. PSU	2. Segment
		3. Cluster	4. Unit
Section II - ADJACENT UNIT (As given on reinterview record)			
A. RECONCILIATION IS NEEDED FOR		B. ADJACENT UNIT	
<input type="checkbox"/> Predecessor of the Reference Unit <input type="checkbox"/> Successor of the Reference Unit (Referred to as the Adjacent Unit on the remainder of this form)		1. Name of occupant a. During reinterview b. On April 1, 1960 (if different)	
		2. Address	
		3. Possible matches in the listing book	
		1	2
		3	4
		5	6
		Page number	
		Line number	
Section III - LOCATING THE ADJACENT UNIT			
A. CLASSIFICATION OF ADJACENT UNIT BY REINTERVIEW OCCUPANT AND ADDRESS			
1. Reinterview occupant and address identical to that given in IIB. <input type="checkbox"/>			
2. Reinterview occupant different from that in IIB1a at the address identical to that in IIB2.		Name <input type="checkbox"/> Dates at address From To	
3. Address different from that in IIB2 with reinterview occupant identical to that in IIB1a.		Address <input type="checkbox"/> Dates at address From To	
4. Reinterview occupant and address other than that in IIB, which is located as the unit in IIB.		Name <input type="checkbox"/> Address <input type="checkbox"/> Dates at address From To	
5. Unit in IIB cannot be located. Give your explanation in III B2 below. <input type="checkbox"/>			
6. CHECK WHICH ONE OF THE ABOVE IS TREATED AS THE ADJACENT UNIT ON THIS FORM. <input type="checkbox"/>			
B. EXPLANATION OF PROBLEMS REGARDING LOCATION OF THE ADJACENT UNIT			
1. If you locate more than one possible Adjacent Unit,			
(a) Record the additional address(es) and occupant(s) as of May 1960 below			
(b) Complete this form for the Adjacent Unit checked in IIIA; and then			
(c) Fill out an associate Form 60-28-9.49 for each of the additional possible Adjacent Units as described in Special Instructions for Associate Forms			
Name		Name	
Address		Address	
2. If you cannot find the section IIB address and/or location (or Head) after careful search:			
EXPLAIN			
(a) your efforts to find it.			
(b) why you believe that it does not exist.			
If you have not located the Adjacent Unit, go to IVB1, page 3.			
3. If you have any doubt as to whether the unit as located in IIIA is the Adjacent Unit,			
EXPLAIN			

Project D (List Sample) — Predecessor-Successor Check

Section IV - MATCHING THE LOCATED ADJACENT UNIT

A. POSSIBLE MATCHES FOR THE ADJACENT UNIT.

1. Is the Adjacent Unit as located in IIIA in the same ED as the Reference Unit?

- Yes - Go to IVA2
- No - Go to IVB1

2a. Record decisions on the Possible Matches given in II B3. (The names in the Listing Book are the occupants of the Listed Units as of April 1, 1960)

b. If none of the II B3 Possible Matches are identified as the Adjacent Unit, record all other Listing Book possibilities and your decision regarding each.

Line	Listing Book Location		Possible Match is other than the Adjacent Unit.		Is the Possible Match the Adjacent Unit?			Explanation for decision (If Column (f), (g), or (h) is checked) (i)
	Page (a)	Line (b)	Yes (d)	No or unknown (e)	Yes (f)	No (g)	Unknown (h)	
1.								
2.								
3.								
4.								
5.								
6.								

TABLE 1

3. Adjacent Unit is . . . (Check one of the three boxes below)

- a. A missed unit
- b. Unknown whether or not it is missed
- c. An enumerated unit which is on line _____ of Table 1 (IVA2). Reconciliation is completed.

Fill a Form 60-PH-3 for this unit. Continue with Item IVA4.

STOP THE RECONCILIATION AT THIS POINT IF THE ADJACENT UNIT HAS BEEN ENUMERATED (i.e., IV A3c is checked).

4. Answer each of the following for a unit which is missed or unknown whether or not it is missed.

For structures with more than one housing unit or with one or more housing units plus commercial or other non-residential space.

a. Is access to the missed unit gained through the main entrance to the structure?
 Yes No Not applicable

If "No," Describe

b. On which floor is the missed unit located? _____

c. Where is the missed unit located on the floor? _____
 (Examples: front right, addition to rear of building, center left, etc.)

d. Is the main door to the missed unit distinctly numbered, lettered, or otherwise identified as the entrance to living quarters?
 Yes No

e. Does the missed unit share common living space with one or more other housing units?
 Yes No

f. Is access to the missed unit gained through other living quarters only?
 Yes No

g. Were all of the housing units in the structure missed?
 (If necessary, answer this question after the predecessor-successor determination (Section V) is completed.)
 Yes Go to Item h
 No Go to Item m

Evaluation and Research Program, 1960 Censuses

Project D (List Sample) — Predecessor-Successor Check
(Reconciliation Record for Adjacent Units — Page 3)

Section IV - Continued

For all structures

h. Has an adjacent residential structure been missed?
(If necessary, answer this question after the predecessor-successor determination (Section V) is completed)

Yes No

i. From the public street or road, is the structure concealed to some degree by other structures or terrain?

Yes No

If "Yes," Describe: _____

j. Is the structure dilapidated to the extent of appearing unfit for habitation?

Yes No

k. Does the structure appear to be purely non-residential?

Yes No

If "Yes," specify type _____

l. Describe the location of the structure from the point of view of the possibility that the enumerator could have considered it outside the ED.

m. Other possible reasons for failure to enumerate the unit.

B. PREDECESSOR-SUCCESSOR DETERMINATION

1. Fill a Form 60-PH-EP-13A to determine the predecessor and successor of the Reference unit. (Fill identification and check "Reference Unit" at the top of Form 60-PH-EP-13A)
If the Adjacent Unit is not located or is outside the ED, go to Section V. Otherwise continue with IV B2
2. Is the Adjacent Unit as reconciled a predecessor, successor, or neither predecessor nor successor of the Reference Unit?

(a) <input type="checkbox"/> Predecessor	}	Go to next item (IV B3)
(b) <input type="checkbox"/> Successor		
(c) <input type="checkbox"/> Neither Predecessor nor successor		

 - (i) Complete this form for the Adjacent Unit, continuing with item IV B3; and then
 - (ii) Fill out a supplementary Form 60-28-9.49 for the Reference Unit, as directed in Special Instructions for Supplementary Forms.
3. Fill a Form 60-PH-EP-13A to determine the predecessor or the successor (the direction depending on whether IV B2a or IV B2b is checked. If neither is checked, take the direction indicated in IIA) of the Adjacent Unit. (On the Form 60-PH-EP-13A, fill identification, check "Other than Reference Unit," and enter "2" for the Table number of Section V.) Use Table 2 of Section V for the matching procedure.

Section V - PREDECESSOR-SUCCESSOR CONTINUATION

- A. 1. For this section, proceed in the predecessor or successor direction, depending on whether IV B2a or IV B2b is checked. If neither is checked, take the direction indicated in IIA.
2. Was this housing unit constructed after April 1, 1960?
- Yes - See instructions for Newly Constructed Housing Units.
- No - Go to next item.
3. Determine whether this $\left\{ \begin{array}{l} \text{predecessor} \\ \text{successor} \end{array} \right.$ is in the Listing Book. Record the possible matches and your decisions.

Line No.	Listing Book Location		Possible Match is other than the predecessor successor unit?		Is the Possible Match the predecessor successor unit?			Explanation for decision (If Column (d), (e), or (h) is checked)
	Page	Line	Yes	No or Unknown	Yes	No	Un- known	
1								(i)
2								
3								
4								
5								
6								

TABLE 2

**Project D (List Sample) — Predecessor-Successor Check
(Reconciliation Record for Adjacent Units—Page 4)**

Section V - Continued	
<p>B. 1. Determine whether this predecessor successor unit is</p> <p>a. <input type="checkbox"/> Missed</p> <p>b. <input type="checkbox"/> Unknown whether missed or enumerated</p> <p>c. <input type="checkbox"/> Enumerated</p>	<p>unit is</p> <p>Go to VB2</p> <p>Reconciliation is completed</p>
<p>STOP THE RECONCILIATION AT THIS POINT IF THE PREDECESSOR SUCCESSOR UNIT HAS BEEN ENUMERATED (i.e., VB1c is checked).</p>	
<p>2. a. Fill out a Form 60-PH-3.</p> <p>b. Answer the following items for a unit which is missed or unknown whether or not it is missed. For structures with more than one housing unit or with one or more housing units plus commercial or other non-residential space.</p> <p>i. Is access to the missed unit gained through the main entrance to the structure? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not applicable</p> <p>ii. On which floor is the missed unit located? _____</p> <p>iii. Where is the missed unit located on the floor? _____ (Examples: front right, addition to rear of building, center left, etc.)</p> <p>iv. Is the main door to the missed unit distinctly numbered, lettered, or otherwise identified as the entrance to living quarters? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>v. Does the missed unit share common living space with one or more other housing units? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>vi. Is access to the missed unit gained through other living quarters only? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>vii. Were all of the housing units in the structure missed? (If necessary, answer this question after the predecessor-successor determination is completed.) <input type="checkbox"/> Yes Go to Item viii <input type="checkbox"/> No Go to Item xiii</p> <p>For all structures.</p> <p>viii. Has an adjacent residential structure been missed? (If necessary, answer this question after the predecessor-successor determination is completed.) <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>ix. From the public street or road, is the structure concealed to some degree by other structures or terrain? <input type="checkbox"/> Yes <input type="checkbox"/> No If "Yes," Describe: _____</p> <p>x. Is the structure dilapidated to the extent of appearing unfit for habitation? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>xi. Does the structure appear to be purely non-residential? <input type="checkbox"/> Yes <input type="checkbox"/> No If "Yes," specify type _____</p> <p>xii. Describe the location of the structure from the point of view of the possibility that the enumerator could have considered it outside the ED.</p> <p>xiii. Other possible reasons for failure to enumerate the unit.</p>	
<p>c. Fill a Form 60-PH-EP-13A to determine the next unit. (Continue in the direction used in VA1.)</p> <p>d. Record possible matches and decisions on a Form 60-28-9.49A. Number the Tables consecutively.</p> <p>e. Repeat this process until you reach a unit which you determine to be enumerated.</p>	

Evaluation and Research Program, 1960 Censuses
 Project D (List Sample) - Predecessor-Successor Check

<p>CONFIDENTIAL - The information furnished is required to be kept confidential by the U.S. Bureau of the Census. It cannot be used for purposes of taxation, investigation, or regulation.</p>	<p>FORM 60-28-9,49A (12-7-60)</p>	<p>U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS</p>
<p>PREDECESSOR-SUCCESSOR CONTINUATION FOR ADJACENT UNIT RECONCILIATION COVERAGE EVALUATION STUDY - LIST SAMPLE 1960 CENSUS OF POPULATION AND HOUSING</p>		

Section I - DESCRIPTION OF REFERENCE UNIT

A. REFERENCE UNIT		B. LISTING BOOK LOCATION			
1. Name of head		1. ED number	2. Page number	3. Line number	
2. Address House No. or rural route Street or road name and number		4. Sample key	5. Stage II FOSDIC Schedule page number		
C. RECONCILIATION					
3. Apartment number or location		4. Map block number or map arrow road number		1. Date	2. Reconciliation by
5. Place		D. CONTROL NUMBER			
6. County		7. State	1. PSU	2. Segment	3. Cluster 4. Unit

Comments:

Section V - PREDECESSOR-SUCCESSOR CONTINUATION

- A. 1. For this section, proceed in the predecessor or successor direction, depending on whether IV B2a or IV B2b is checked. If neither is checked, take the direction indicated in IIA.
2. Was this housing unit constructed after April 1, 1960?
 Yes - See instructions for Newly Constructed Housing Units.
 No - Go to next item
3. Determine whether this $\left\{ \begin{array}{l} \text{predecessor} \\ \text{successor} \end{array} \right.$ is in the Listing Book. Record the possible matches and your decisions.

	Line No.	Listing Book Location		Possible Match is other than the predecessor successor unit?		Is the Possible Match the predecessor successor unit?			Explanation for decision (If Column (d), (e), or (f) is checked) (i)
		Page (b)	Line (c)	Yes (d)	No or Unknown (e)	Yes (f)	No (g)	Un- known (h)	
TABLE	1								
	2								
	3								
	4								
	5								
	6								

Principal Forms

Project D (List Sample) — Predecessor-Successor Check

Section III - CENSUS HOUSEHOLD (If NOT current household)

A. QUESTIONS CONCERNING APRIL 1, 1960 OCCUPANTS

1. Did anyone live here on April 1, 1960?

Yes

No (Go to item IIIA5)

Don't know (Ask neighbors or find out where information can be obtained. If not able to find out, explain the situation in Section IV, Comments.)

2. What were their names?

(Record all names and complete Columns (2) through (7) of Section IIIB.)

3. When did they move out? →

Day

Month

Year

4. Where did they move? →

Number, Street or Road

City

State

5. FILL A FORM PH-3 FOR THE MISSED HOUSING UNIT AND ALL NAMES LISTED IN PART IIB (PRESENT OCCUPANTS)

B. RECORD FOR MEMBERS OF THE APRIL 1, 1960 HOUSEHOLD (If NOT current household)

Line (1)	Name (Last, first, middle initial) (2)	How is . . . related to head? (3)	Color or race (4)	Sex (M or F) (5)	When was . . . born? (6)		Marital status (7)
					Month	Year	
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							

Section IV - COMMENTS

Project E, Reenumerative Study, Population Characteristics

Budget Bureau No. 41-6039-1; Approval Expires June 30, 1961

CONFIDENTIAL - The information furnished is required to be kept confidential by the U.S. Bureau of the Census. It cannot be used for purposes of taxation, investigation, or regulation.

FORM 40-PH-EP-17 (REV.)
U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS

INDIVIDUAL QUESTIONNAIRE
CONTENT EVALUATION AND HOUSING
1960 CENSUS OF POPULATION AND HOUSING

A. IDENTIFICATION CODES:

1. PSU No. _____ 2. Segment No. _____ 3. Cluster No. _____

4. Unit No. _____ 5. ED No. _____ 6. Sample key
 A GQ

7. Stage I FOSDIC Book _____ 8. No. of persons in unit _____

Page No. _____ Relationship to head _____

B. NAME OF SAMPLE PERSON

(Last) _____ (First) _____ (Middle initial) _____

C. INTERVIEWING INSTRUCTION - INTERVIEW:

1 Person himself 3 Person himself OR parent, OR guardian
 2 Parent or guardian

D. NOTES:

F. RECORD OF APPOINTMENTS

Appointment (1)	Date (2)	Time (3)
First		
Second		
Third		
Fourth		
Fifth		

G. RECORD OF VISITS

Visit (1)	Date (2)	Time of day (3)	Results	
			Completed (4)	Non-complete interview (5)
First				
Second				
Third				
Fourth				
Fifth				

H. RESPONDENT(S) FOR THIS FORM (If more than one, check all appropriate boxes. Indicate in Item D what information was provided by each respondent)

Respondent

1 Person himself
 2 Parent or guardian } Enter name and relationship in Item D. Explain if respondent not specified in Item C.
 3 Other
 Non-interview
 4 Unable to locate acceptable respondent } Give detailed explanation in Item D.
 5 Apparently nonexistent
 6 Other reason

INQUIRY I - IDENTIFICATION OF SAMPLE PERSON

1. I would like to make sure that your name is spelled correctly on the Census records. Is this how you spell your name? (Show person name in Item B)

Name recorded correctly in Census
 Name not recorded correctly - Write name correctly below.

2. What is your father's name?

3. What is your mother's maiden name?

4. Observe and Record:

a. Sex: 1 Male 2 Female
 b. Race: 1 White 2 Nonwhite

5. CONTINUE WITH INQUIRY II.

INQUIRY II - USUAL RESIDENCE

1. We want to find out if there is any chance that you were counted twice in the Census. Were you living at _____ Address reported in Census. Item (b) of Form 60-28-9.9 on April 1? Yes No → Item 6S

2. PRESENT CARD A. Here is a set of cards to help you recall some of the things I am going to be asking you about.

During March or April of this year were you doing any of the things or were you at any of the places shown on this card? Were you away as much as four nights during any week during this time?

Away from address during March or April

At work in another place
 Traveling on business or traveling on a job
 At a preparatory or boarding school
 At college or university
 In a general hospital
 In a T.B. sanitarium or other institution
 On vacation
 At home for a visit
 On duty in Armed Forces or Merchant Marine
 Away from this address for some other reason (Specify) _____

Not away from address →

ITEM 7S

3. Sometimes people are reported in the Census by relatives, friends or other people who know them. Can you think of anybody who may have reported you in the Census at some other address?

Yes → Item 8S
 No →

4. REVIEW INFORMATION. Determine person's usual place of residence on April 1, 1960.

Usual resident of address reported in Census
 Usual resident of another address
 No usual place of residence, staying at Census address on April 1
 No usual place of residence, staying at another address on April 1

Explain in Item 9S. Then continue with Inquiry III.

5. CONTINUE WITH INQUIRY III.

Project E, Reenumerative Study, Population Characteristics (Individual Questionnaire, Content Evaluation Study—Pages 3-4)

INQUIRY III - DATE OF BIRTH

1. What is your exact date of birth?
 a. Check respondent's report: Exact date (Month, day, year) Go to Item 2, below
 b. Enter information: Month, day, year
 Part of date (Month and day, month and year, year only, etc.) Item 6S
 Age Item 6S
 Other response, record below: Item 6S

2. Do you have a birth certificate?
 Yes No Item 7S

3a. Is this certificate (record) in the house?
 Yes → b. May I see it?
 Record seen by enumerator → Go to Item 3d below.
 Record not seen by enumerator
 No
 c. Is it on file somewhere?
 Yes No → Explain in Item 9S. Then continue with Item 3d or 4 as appropriate.

d. INFORMATION ON RECORD... Copy if ask respondent. Then continue with Item 4.
 (1) Name as recorded on record
 (2) Date of birth
 (3) Place of birth
 (4) Father's name
 (5) Mother's maiden name

4a. How old were you on your last birthday? Age
 b. Was this your age on April 1, 1960?
 Yes No --- Age on April 1.

5. CONSISTENCY CHECK
 a. Record age as of April 1, 1960, according to:
 Item 1 or Item 3 d Item 4
 Item 6S
 b. Classify:
 All entries above identical --- Inquiry IV
 Only one entry above --- Inquiry IV
 Inconsistency --- Item 6S

INQUIRY II - USUAL RESIDENCE - SUPPLEMENTARY QUESTIONS

6S. POSSIBLE ERROR IN CENSUS ADDRESS
 a. Did you ever live at (Address reported in Census. Items (2)-(6) of Form 60-25-9.9)
 Yes No
 Explain in Item 9S. Then continue with Item 6S-b below.
 b. Where did you live on April 1?
 Lived at Census residence - Explain in Item 9S. Then return to Item 6S-b below.
 No usual place of residence - Determine where person was staying on April 1. Explain and record in Item 9S. Then return to Item 3.
 Lived elsewhere - Record address in Item 6Sc. Then return to Item 2.

c. Address April 1, 1960
 House No. and Street
 Box No. Rural Route No.
 City or Town Postal zone State

IF RURAL AREA, DESCRIBE LOCATION IN ITEM 9S.

7S. OTHER ADDRESS APRIL 1, 1960
 a. Were you away for... (reason(s) given in Item 2) during the period which included April 1 of this year?
 April 1 not included (began after April 1 or completed before). Return to Item 3
 April 1 included
 b. Determine address on April 1 and record in Item 7S-c below. Then return to Item 3.
 c. Address April 1, 1960
 House No. and Street
 Box No. Rural Route No.
 City or Town Postal zone State

IF RURAL AREA, DESCRIBE LOCATION IN ITEM 9S.

8S. Who might have reported you?
 Enter name, relationship to person and address. Then return to Item 4.
 Name Relationship to person
 House No. and Street
 Box No. Rural Route No.
 City or Town Postal zone State

IF RURAL AREA, DESCRIBE LOCATION IN ITEM 9S.

Project E, Reenumerative Study, Population Characteristics (Individual Questionnaire, Content Evaluation Study—Pages 5-6)

INQUIRY IV. MOBILITY STATUS

1. DETERMINE IF INQUIRY IS REQUIRED

a. Classify age (Inquiry III):

- Less than 5 years old → **Item 65**
- 5 to 13 years old → **Item 65**
- 14 years old or over (born before April 1, 1946) → **Item 65**

b. Classify usual residence April 1, 1960 (Inquiry II, Item 4):

- Address reported in Census → **Continue with 1 c below**
- Other address → **Inquiry V**
- No usual place of residence → **Item 75**

c. Determine type of residence, April 1, 1960:

- Inmate of institution → **Item 85**
- Occupant of mobile housing unit (trailer, houseboat, etc.) → **Item 95**
- All other (occupant of housing unit or noninstitutional group quarters) → **Item 95**

2. About how long have you lived at:

Address reported in Census, Items (4)-(6) Form 60-28.9.9

- Always lived here (since birth) → **Item 13**
- 10 years or longer → **Item 13**
- Less than 10 years → **Item 13**

3. Do you remember the date you moved into this address?

- Yes → **Item 105**
- No → **Item 105**

a. What was the date? → **Month** **Day** **Year**

b. Continue with Item 4.

4. CLASSIFY DATE OF MOVE TO PRESENT ADDRESS

- Before March 1, 1955 → **Item 13**
- March 1 - April 30, 1955 → **Item 115**
- May 1, 1955 or after → **Item 115**

5. Do you remember where you were living on April 1, 1955?

- Yes → **Item 12**
- No → **Item 12**

a. Record response:

b. Select most suitable probe. Then continue with Item 12.

INQUIRY III - DATE OF BIRTH - SUPPLEMENTARY QUESTIONS

65. EXACT DATE OF BIRTH NOT GIVEN

a. We want to establish your date of birth. Can you tell me anything about the date of birth? (Try to determine exact date. Use suggested probes.)

(1) Record response:

- Date and age married
- Date and age began school training
- Date and age began military training
- Other: _____

b. Record responses

(2) Classify:

- Year of birth determined → **Item 75**
- Year of birth not determined → **Item 75**

b. Perhaps you could help us establish your age. Can you tell me anything that might help us establish your age?

75. DETERMINATION OF TYPE OF RECORD

If you had to get a record of your age, how would you go about doing it? (Do not include records for which you have a birth certificate. Is there any other record?)

- Birth certificate
- Baptismal certificate
- Other record (Describe below): _____

Classify:

- Worthwhile to continue questions on type of record → **Item 75**
- Other (Explain in Item 95.) Then go to Inquiry IV.

85. REPORTED INCONSISTENCY

a. Use questions suggested in manual to reconcile inconsistencies between:

- (1) Reported ages
- (2) Reported age and reported date of birth
- (3) Reported date of birth and date of birth on record
- (4) Reported age and date of birth on record

b. Record explanation in Item 95.

c. CONTINUE WITH INQUIRY IV.

Project E, Reenumerative Study, Population Characteristics
(Individual Questionnaire, Content Evaluation Study—Pages 7-8)

INQUIRY IV - MOBILITY STATUS, Continued

12. DETERMINE RESIDENCE ON APRIL 1, 1955

a. (1) In what State did you live on April 1, 1955? _____ State or foreign country _____
 (2) In what county? _____ County _____
 (3) In what city or town? _____ City or town _____
 (4) Did you live inside or outside the city limits? _____
 Inside Outside Unincorporated place Don't know
 (5) What was the street address? _____
 Number _____ Street _____
 (6) If no street address:
 (a) Was there a box number? _____
 No Yes Record number _____
 (b) Was there a rural route number? _____
 No Yes Record number _____
 (c) Determine location _____ Rural location _____
 (1) How long did you live at that address? _____ Number of years _____
 (2) When did you move in? _____ Date moved in _____
 (3) When did you move out? _____ Date moved out _____

(4) Determine if dates are consistent with number of years: _____
 Consistent Inconsistent Explain in Item 175 (Notes)

13. If a Census Taker had come to that address on April 1, 1955, would he have found you living there? Yes No -- Explain in Item 175 (Notes)

14. While you were living at ... (address in Item 12 or Item 2), were you:
 Read each item. Check Yes No
 a. In the Armed Forces? _____
 b. Attending a college, university, or professional school? _____
 c. Sick in a hospital or sanitarium for more than three months at a time? _____
 d. Working away from home for more than three months at a time? _____

If "Yes," to any part of Item 14 → Item 165
 If "No," to all parts of Item 14 → Inquiry V

FORM 80-PH-EP-17 (REV.) (8-25-60) PAGE 8

INQUIRY IV - MOBILITY STATUS (SUPPLEMENTARY QUESTIONS)

A. Items for Special Types of Persons

65. 5 to 13 YEAR OLD CHILD

a. Classify relationship: _____
 Child of head of household → Continue with 65-b below.
 Child of other sample person in household → Give name of other sample person in Item 175. Then continue with 65-b below.
 Other → Explain in Item 175 (Notes). Then return to Item 1b.
 b. Has this child lived with ... all the time for the last 6 years?
 Yes → Inquiry V No →
 c. Did this child live with ... on April 1, 1955?
 Yes → Inquiry V No →
 d. Do not probe. Record whatever information respondent offers in Item 175 (Notes) and decide:
 Enough information for address → Item 12 Not enough information → Inquiry V

75. PERSONS WITH NO USUAL PLACE OF RESIDENCE

a. What type of work do you do? (Ask enough questions to classify)
 Farm worker
 Construction worker
 Traveling salesman
 Other _____
 b. In what part of the country did you live in April 1955... 5 years ago?
 Enough information to determine address → Item 12
 Not enough information
 (1) Record response in Item 175 (Notes) (2) Skip to Inquiry V

85. INMATES OF INSTITUTIONS

a. Was this person here on April 1, 1955?
 Yes → Skip to Inquiry V
 No →
 b. Are there any records which show where this person lived on April 1, 1955?
 Yes → Item 12
 No → Determine how much information can be obtained from person himself or other sources.
 Enough information to determine address → Item 12
 Not enough information
 (1) Record response in Item 175 (Notes) (2) Skip to Inquiry V

95. PERSONS IN MOBILE HOUSING UNITS

a. Were you living in a trailer (houseboat, ...) on April 1, 1955?
 Yes No → Return to Item 5
 b. Do you happen to remember where this trailer (houseboat, ...) was located on April 1, 1955?
 Yes → Item 12
 No → (1) Record response in Item 175 (Notes) (2) Select most suitable probe in Item 155

105. MEMORY AID FOR ITEM 3

a. Can you tell me about when you moved here?
 1954 or earlier (Month or season) _____ (Year) → Item 13
 1955 What part of the year was it? _____
 Classify: April or later → Item 12
 January - March → Item 13
 1956 or later → Return to Item 5
 Unknown → Return to Item 5

115. TIME REQUIRED FOR MOVE

a. How long did it take you to move? Did you move in a day or did it take a few days or weeks to move?
 Moved in a day, on or before April 1, 1955 → Item 13
 Moved in a day, on April 2, 1955 or after → Item 12
 Moved over a period of time
 b. How many days did it take you to make the move?
 (1) Started on _____ (2) Finished on _____
 (3) Classify: Move finished on or before April 1, 1955 → Item 13
 Other → Item 12

USCOMM-DC 11139 PAGE 7

Project E, Reenumerative Study, Population Characteristics (Individual Questionnaire, Content Evaluation Study—Pages 9-10)

Section I - REGULAR SCHOOL IN THE UNITED STATES
SHOW CARD B. This card lists several different kinds of schools. Could you tell me which of these you have attended?

1. What professional or graduate schools have you attended? When did you attend them?
 a. Name _____ City and state _____ Dates attended _____
 b. _____
 c. _____

2. Were you working toward any degrees?
 What degrees? _____
 What major fields of study? _____
 Yes No
 Were any of the courses taken for credit? Yes No None
 How many credits did you receive? Sem. Quar. credits
 In what major field? _____
 For what purpose? _____

3. For professional schools ask: How long would the program take full time?
 How much of the total program have you completed?
 For non-professional schools ask: How many credits have you received?
 (See Manual for credit and other equivalents.) Determine dates and degrees.

Highest year completed: None 1 Year 2 years 3 or more years
 Date completed: Before 1960 1960 Year Month Day
 4. Did you receive any degrees? Yes No
 Degrees and dates: _____

5. Did you attend professional or graduate school at any time between February 1 and June 1, 1960?
 Yes No
 Were you working toward a degree? Yes No
 Determine academic level attended.
 (For example, "first year medical school" or "30 credits completed before February 1, 9 credits taken February through May.")
 Go to next block checked

1. What colleges have you attended? When did you attend them?
 a. Name _____ City and state _____ Dates attended _____
 b. _____

2. Were you working toward a degree?
 What degree? _____
 What major field of study? _____
 Yes No
 Could you describe briefly your undergraduate (junior college) training? _____
 Were any of the courses taken for credit? Yes No None
 How many credits did you receive? Sem. Quar. credits
 In what major field? _____
 For what purpose? _____

3. Ask: What was the highest year of undergraduates (junior) college you have completed?
 How many credits have you received? (See Manual for credit and other equivalents.)
 Highest year completed: None 1 year 2 years 3 years 4 years 5 or more years
 Date completed: Before 1960 1960 Year Month Day
 4. Did you receive a degree? Yes No
 Degree and date: _____

5. Did you attend college at any time between February 1 and June 1, 1960?
 Yes No
 Were you working toward a degree? Yes No
 Determine academic level attended.
 (For example, "freshman," "sophomore," or "30 credits completed before February 1, 9 credits taken February through May.")
 Go to next block checked

INQUIRY IV - MOBILITY STATUS (SUPPLEMENTARY QUESTIONS)
 Continued
 B. Probes

155. PROBES FOR DETERMINING RESIDENCE, APRIL 1, 1955

a. April 1, 1955 was 5 years ago. You were... (Inquiry III) years old then. Do you remember where you lived when you were... years old?
 Yes No Continue with probes.
 Fix date, as closely as possible. Then determine and enter address in Item 12.

b. Do you remember what you were doing 5 years ago when you were... years old? Were you working, travelling, going to school? (Suggest appropriate activities).
 Does this remind you of where you were living on April 1, 1955?
 Yes No Continue with probes.
 Fix date as closely as possible. Then determine and enter address in Item 12.

c. Times _____
 About how often would you say you have moved in the past 5 years? _____
 Date _____
 Let's review some dates. When did you move here? _____
 Where did you live before that? _____
 How long did you live there? _____
 Length of time _____
 Date _____
 Address _____
 Where did you live before that? _____
 Length of time _____
 Date _____
 Address _____
 Where did you live before that? _____
 Length of time _____
 Date _____
 Address _____
 Where did you live before that? _____
 Length of time _____
 Date _____
 Address _____

* Continue questioning until return in time to April 1, 1955. Then determine and enter address in Item 12.

156. CHECK ON USUAL RESIDENCE APRIL 1, 1955.
 a. Were you away for any of these reasons in 1955?
 Yes No Inquiry V.

b. During what months in 1955 were you away from home?
 Period includes April 1 Period does not include April 1 Inquiry V.
 Determine usual residence, April 1, 1955. Ask questions of Item 12 but record usual-residence address below:
 Usual residence same as Item 2 (Census address).
 Usual residence same as Item 12.
 New address: _____

Project E, Reenumerative Study, Population Characteristics (Individual Questionnaire, Content Evaluation Study—Pages 11-12)

INQUIRY V - EDUCATION Continued

Section 2 - OTHER TYPE OF SCHOOLING OR TRAINING (Fill out one block for each type of school checked).

Vocational, trade or business school
 Adult education courses
 Correspondence courses
 On-the-job training
 School in a foreign country
 Private lessons in own home
 Other

1. Did this training count in working toward an elementary school diploma, a high school diploma or a college degree?
 Yes No
 Could it have been used in working toward an elementary school diploma, a high school diploma or a college degree?
 Yes No → Fill Items 2 and 3. Then go to next block checked in Section 2 or Section 3.

2. When did you last attend this school?
 1960 _____ Month _____ Year
 Before 1960 _____ Year

3. Determine name, location and type of school.
 Name _____ City or county _____ State _____
 Type of school _____

4. If school in the United States → Item 75.
 If school in a foreign country → Item 85.

1. Did this training count in working toward an elementary school diploma, a high school diploma or a college degree?
 Yes No
 Could it have been used in working toward an elementary school diploma, a high school diploma or a college degree?
 Yes No → Fill Items 2 and 3. Then go to next block checked in Section 2 or Section 3.

2. When did you last attend this school?
 1960 _____ Month _____ Year
 Before 1960 _____ Year

3. Determine name, location and type of school.
 Name _____ City or county _____ State _____
 Type of school _____

4. If school in the United States → Item 75.
 If school in a foreign country → Item 85.

Section 3 - SHOW CARD B AND SAY: Did you attend any of these schools between February 1 and June 1, 1960?
 Yes → Determine if already recorded in Sections 1 and 2 No → Go to Inquiry VI.
 Yes No → Record above.

Section 4 - NOTES

INQUIRY V - EDUCATION Continued

1. When did you last attend high school? 1960 _____ Month _____ Year

2. Was this a public, parochial or private school?
 Public Parochial Other private
 City or county _____ State _____

3. Where was this school located?
 7th 8th 9th 10th 11th 12th
 Check all that apply or explain in Section 4, Notes.

4. Did this school have regular grades such as ninth, tenth and so forth?
 Yes → What grades were there in this school?
 No → How was the school organized?
 List all grade equivalents or explain in Section 4, Notes.

5. What was the highest grade you attended?
 Check highest grade attended. →
 Grade Equivalents: 7th 8th 9th 10th 11th 12th

6. Did you finish this grade?
 Yes → a. When did you finish it? 1960 _____ Month _____ Year
 No → b. Did you graduate? Yes No

1. When did you last attend junior high school?
 1960 _____ Month _____ Year
 Before 1960 _____ Year

2. Was it a public, parochial or private school?
 Public Parochial Other private
 City or county _____ State _____

3. Where was this school located?
 5th 6th 7th 8th 9th 10th
 Check all that apply or explain in Section 4, Notes.

4. Did this school have regular grades such as seventh, eighth and so forth?
 Yes → What grades were there in this school?
 No → How was the school organized?
 List all grade equivalents or explain in Section 4, Notes.

5. What was the highest grade you attended?
 Check highest grade attended. →
 Grade Equivalents: 5th 6th 7th 8th 9th 10th

6. Did you finish this grade?
 Yes → a. When did you finish it? 1960 _____ Month _____ Year
 No → b. Did you graduate? Yes No

1. When did you last attend elementary school?
 1960 _____ Month _____ Year
 Before 1960 _____ Year

2. Was this a public, parochial or private school?
 Public Parochial Other private
 City or county _____ State _____

3. Where was this school located?
 1st 2nd 3rd 4th 5th 6th 7th 8th 9th
 Check all that apply or explain in Section 4, Notes.

4. Did this school have regular grades such as first, second and so forth?
 Yes → What grades were there in this school?
 No → How was the school organized?
 List all grade equivalents or explain in Section 4, Notes.

5. What was the highest grade you attended?
 Check highest grade attended. →
 Grade Equivalents: 1st 2nd 3rd 4th 5th 6th 7th 8th 9th

6. Did you finish this grade?
 Yes → a. When did you finish it? 1960 _____ Month _____ Year
 No → b. Did you graduate? Yes No

1. When did you last attend kindergarten?
 _____ Year

2. Was it a public, parochial or private school?
 Public Parochial Other private
 City or county _____ State _____

3. Where was this school located?

Project E, Reenumerative Study, Population Characteristics (Individual Questionnaire, Content Evaluation Study—Pages 13-14)

INQUIRY VI - NUMBER OF CHILDREN EVER BORN (LIVE BIRTHS)

1. Classify by sex and age:
 Female under 14 → END INTERVIEW
 Male under 14 → END INTERVIEW
 Female 14 and over
 Male 14 and over → Go to Inquiry VII.

2. On April 1, 1960, were you: (Ask all parts to get exact status)
 Married? Divorced? Never married? → Go to Inquiry VII.
 Widowed? Separated?

THE FOLLOWING QUESTIONS ARE ONLY FOR WOMEN WHO HAVE EVER BEEN MARRIED

3. Have you ever had a child?
 Yes No → (Have you had any children who are no longer living with you?)
 Yes No → Go to Inquiry VII.

4. Of the children you have borne:
 a. How many were living with you on April 1, 1960? Number
 b. How many were living elsewhere on April 1, 1960?
 c. How many were born alive but died before April 1, 1960?

5. That makes a total of babies born alive as of April 1, 1960. Is that correct?
 Yes No → Make corrections in Item 4. Then continue with Item 6.

6. Have you ever adopted any children or been a foster mother to any children other than your own?
 Yes → Are any of them included in the children we have just counted?
 Yes → Make corrections in Item 4. Then continue with Item 7.
 No

7. Have you ever been a stepmother to any children?
 Yes → Are any of them included in the children we have just counted?
 Yes → Make corrections in Item 4. Then continue with Item 8.
 No

8. Have you ever had any children who were adopted by someone else?
 Yes → Are all of them included in the children we have just counted?
 Yes No → Add to Item 4. Then continue with Item 9.

9. I would like to get a few facts about the last child born to you before April 1, 1960:
 a. Was a birth certificate filled out for this child?
 Yes → How is the name shown on the birth certificate?
 No → What is the name of the child?
 Last _____ Middle initial _____
 First _____
 b. When was he born?
 c. Where were you living at the time the baby was born?
 City or town _____ County _____ State _____
 d. Where was the hospital or actual place of birth?
 City or town _____ County _____ State _____

INQUIRY V - EDUCATION Continued

75. GRADE OR YEAR EQUIVALENT OF COMPLETED TRAINING

a. You said this training did (could) count toward an elementary school diploma, a high school diploma or a college degree. Which of these did (could) it count toward?
 Elementary school diploma
 High school diploma
 College degree
 What degree? _____
 What field of study? _____

b. Could you receive credit for this training at an elementary school, high school or college?
 Yes No → Go to next block checked or Section 3.
 What field of study? _____

c. What was the highest grade (year) you completed?
 None 1 or more
 Enter grade or year equivalent if clearly defined.
 Go to next block checked in Section 2. Otherwise enter "NA" and explain in Section 4, Notes.

d. When did you complete this highest grade (year)?
 1960 _____ Month _____ Before 1960 _____ Year

e. Did you receive a diploma, degree or certificate?
 Yes (Specify) _____ No

a. Could you describe this training which helped you work toward the diploma or degree?

b. Did you ever find out from an American school or college what the equivalent of your education is in this country?
 Yes → What is the equivalent?
 None 1 or more
 Go to next block checked clearly defined. Otherwise enter "NA" and explain in Section 4, Notes.
 Grade or year equivalent _____

c. In your opinion what is the equivalent of your education according to the school system of this country? → Ask for explanation and record answer in Section 4, Notes.
 No 1960 _____ Month _____ Before 1960 _____ Year

c. When did you complete this training?
 1960 _____ Month _____ Before 1960 _____ Year

d. Did you receive a diploma, degree or certificate?
 Yes (Specify) _____ No

Section 4 - NOTES - Continued

85. GRADE OR YEAR EQUIVALENT OF COMPLETED FOREIGN SCHOOLING

Project E, Reenumerative Study, Population Characteristics
(Individual Questionnaire, Content Evaluation Study—Pages 15-16)

INQUIRY VII - SOCIAL SECURITY NUMBER AND NOTES FOR INQUIRIES I - VII

1. Have you ever had a social security card?
 Yes No → Go to Inquiry VIII.

2. What is your social security number?

3. CONTINUE WITH INQUIRY VIII.

4. NOTES FOR INQUIRIES I-VII.

INQUIRY VIII - INCOME

1. Were you working at any time last year (1959)?
 Yes No → Did you have a part-time job or a temporary job for a short time?
 Yes No → Go to Item 3

2. Did you earn any money in wages, salary, commissions, or tips in 1959?
 Yes → a. How much did you earn from all jobs?\$
 No → b. Does this amount include all wages and salaries from part-time or temporary jobs?
 Yes No → Determine amount, if any, and add to Item 2a.
 Then, continue below. →
 No part-time or temporary jobs
 c. Is the figure you gave me the amount before deductions for withholding taxes, social security, bonds and so on?
 Yes No → Determine amount, if any, and add to Item 2a.
 Then, continue below. →
 d. What kinds of work were you doing for which you earned this amount of money?
 Enter brief description and classify.

All "Wage-and-salary employment" → Continue with Item 3 below.
 Some or all "Self-employment" → Determine if any or all of amount in 2a is from self-employment. Subtract any such amount from entry in 2a and make entries in Items 3 and 4 below.

3. At any time last year (1959):
 a. Did you operate a farm or ranch?
 Yes No → Continue with Item 3b.
 b. Did you operate your own business?
 Yes No → Continue with Item 3c.
 c. Were you self-employed in your own professional practice?
 Yes No → If "Yes" to Item 3a or 3b, continue with Item 4. Otherwise, skip to Item 5.
 What profession was this?

4. If self-employed at any time during 1959: (Yes to Item 3a, b or c)
 a. What were your gross sales or receipts in 1959, that is, the total amount you took in? ... Gross Income
 If 3a and 3b or 3c are checked "Yes," show farm and nonfarm gross income separately in Item 8 or worksheet and show combined total in box to right. \$
 b. If "Farming": Does this include government loans on crops or payments for the soil bank?
 Yes No → Determine amount, if any, and add to figure in Item 4a.
 No government loans or crop payments
 c. What was your net income AFTER deducting BUSINESS expenses? This is BEFORE deducting PERSONAL expenses and personal income taxes, and before deducting (transfer such as gifts, etc.)
 Show farm and nonfarm net income separately in Item 8 or worksheet and show combined total in box to right. Net Income \$
 d. If nonfarm self-employment:
 (1) Did you take out a salary or make any other cash withdrawals from your business during 1959?
 Yes No → Item 5
 (2) If "Yes": Does the net income figure of ... include all the money you withdrew from the business for yourself as well as any other profits which the business made?
 Yes No → Determine amount and add to figure in Item 4c.
 (3) Was your business incorporated in 1959?
 Yes → Explain in item 8. Do not correct income entries.
 No

Project E, Reenumerative Study, Population Characteristics

OFFICE OF
THE DIRECTOR
Form 60-PH-EP-18(1)

U. S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
WASHINGTON 25, D. C.

October 1960

Dear Fellow Citizen:

Thank you for the cooperation you have already given in the 1960 Census. We now ask your further assistance in helping us find out how accurate this Census is.

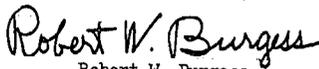
We will attempt to measure the accuracy of this Census by interviewing a sample of households a second time. Your household has been selected for interview purely on a chance basis without regard to the answers you gave in the Census.

The interviews will help us find those questions on the Census forms that may not have been clear to everyone and those answers that were not recorded properly by Census Takers.

A Census Bureau representative will get in touch with you to arrange to talk briefly with each adult member of your household. Please remember that all information you give will be held confidential under Census law and will be used only for statistical purposes.

On the back of this letter are answers to some questions you may have about this survey. Your cooperation will be of the greatest help to us in measuring the accuracy of the 1960 Census.

Sincerely yours,



Robert W. Burgess
Director
Bureau of the Census

1. Why were you picked for this survey?

The selection of your household was made on a strictly impersonal basis. Groups of households were selected by chance throughout the United States so that, on the average, the results will be like those from the whole country.

2. Why is this survey being taken?

As you know, the 1960 Census had to count approximately 180 million people. Also questions were asked about age, education, the place you live, and so forth. Naturally, we want to be able to say just how accurate the answers to these questions are for the United States as a whole. There are many reasons why an answer may be inaccurate. For instance, the questions on the Census Bureau's forms may not have been clear, the Census Taker may not have written down an answer properly, or a person being interviewed may not have had a chance to look up his records.

This survey will help us find the sources of Census errors so that we may do a better job on the 1970 Census.

3. How could this survey produce better answers than those obtained in the Census?

First of all, because a small number of people are being interviewed for this survey, the Census Bureau representative will have more time to talk with you, answer your questions, and explain what the Census questions mean.

Secondly, it will be very helpful to us if you and every member of your household have certain records available so that you may check any information that might be difficult to recall. These records are birth certificates or other birth records, social security cards, and withholding tax forms for working members of the family. These records need not be shown to the Census Bureau representative when he calls, but they will assist you in providing the most accurate information possible.

4. How can you be assured that the information you give will be kept confidential?

All information given by you or members of your family is held in the strictest confidence by law. The Census representative who visits you has taken an oath to this effect and is subject to a fine and imprisonment if he discloses any Census information given him. Only statistical totals, in which the information for individuals cannot be identified, are ever published.

Principal Forms
Project E, Reenumerative Study, Population Characteristics

CHARACTERISTIC (1)	RECONCILE IF BOX IS MARKED (2)	CENSUS ENTRY (3)	EP-17 ENTRY (4)	FINAL (5)	CODE A (6)	CODE B (7)
RELATIONSHIP TO HEAD	<input type="checkbox"/>	P3 No Wif S/D - Rel. Non Inv ○ ○ ○ ○ ○ ○ ○				
SEX (Inquiry I)	<input type="checkbox"/>	P4 Male... ○ Female... ○	1-4a 1 <input type="checkbox"/> Male 2 <input type="checkbox"/> Female	<input type="checkbox"/> Male <input type="checkbox"/> Female		
COLOR OR RACE (Inquiry I)	<input type="checkbox"/>	P5 Wh ○ Neg Ind Jp Chi Fil ○ Other (Specify)	1-4b 1 <input type="checkbox"/> White 2 <input type="checkbox"/> Nonwhite	<input type="checkbox"/> White <input type="checkbox"/> Nonwhite		
BIRTH QUARTER (Inquiry III)	<input type="checkbox"/>	P6 Jan-Mar..... ○ Apr-Jun..... ○ Jul-Sep..... ○ Oct-Dec..... ○	III - 95, 3d(2), 65, 1b Jan-Mar Apr-June Jul-Sep Oct-Dec			
AGE APRIL 1 (Inquiry III)	<input type="checkbox"/>	P6 Age _____	III-5a, 95 Age _____	Age _____		
MARITAL STATUS	<input type="checkbox"/>	P7 Mar Wid Div Sep Nev ○ ○ ○ ○ ○				
MOBILITY STATUS (Inquiry IV)	<input type="checkbox"/>	P12, P13 Born April, 1955 or later..... ○ Census address..... ○ Other address..... ○ City _____ County _____ State _____	IV-1, 65, 175, 165c, 12, 2 Less than 5 years old Census address Other address City _____ County _____ State _____	<input type="checkbox"/> Born April 1, 1955 or later <input type="checkbox"/> Census address <input type="checkbox"/> Other address City _____ County _____ State _____		
CITY LIMITS	<input type="checkbox"/>	P13 Yes ○ No ○ Not in a city ○	12a (4) <input type="checkbox"/> Inside <input type="checkbox"/> Outside <input type="checkbox"/> Unincorporated place	<input type="checkbox"/> Inside <input type="checkbox"/> Outside <input type="checkbox"/> Unincorporated place		
EDUCATION Highest year completed (Inquiry V)	<input type="checkbox"/>	P14, P15 Never attended school..... ○ Kindergarten..... ○ Elementary.. { 1 2 3 4 5 6 7 8 } High School..... { 1 2 3 4 } College..... { 1 2 3 4 5 6+ }	V Sections 1, 2 <input type="checkbox"/> Never attended school <input type="checkbox"/> Kindergarten <input type="checkbox"/> Elem. } _____ year of <input type="checkbox"/> Jr. High } _____ year school <input type="checkbox"/> Sr. High } (_____ grade) <input type="checkbox"/> College (under) _____ yrs. <input type="checkbox"/> College (grad) _____ yrs.	<input type="checkbox"/> Never attended school <input type="checkbox"/> Kindergarten Elementary 1 2 3 4 5 6 7 8 <input type="checkbox"/> <input type="checkbox"/> High School { 1 2 3 4 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> College { 1 2 3 4 5 6+ <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
ENROLLMENT Since Feb. 1, 1960 and Public-Private school	<input type="checkbox"/>	P16, P17 No ○ Yes ○ Public school..... ○ Private or parochial school ○	V all blocks and Item 2 blocks D-G <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Public <input type="checkbox"/> Parochial or other private	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Public <input type="checkbox"/> Parochial or other private		
NUMBER OF CHILDREN (Inquiry VI)	<input type="checkbox"/>	P20 None 1 2 3 4 5 6 7 8 9 10 11 12+ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	VI-4 No. of children	No. of children		
INCOME (VIII) Worked, 1959	<input type="checkbox"/>	P30 Yes ○ No ○	VIII-1 <input type="checkbox"/> Yes <input type="checkbox"/> No			
Wage and salary income	<input type="checkbox"/>	P32 \$ _____ None..... ○ N.A..... ○	VIII-2a <input type="checkbox"/> None \$ _____ <input type="checkbox"/> N.A.			
Farm, business or professional income (net)	<input type="checkbox"/>	P33 \$ _____ None..... ○ N.A..... ○	VIII-4c <input type="checkbox"/> None \$ _____ <input type="checkbox"/> N.A.	<input type="checkbox"/> None \$ _____		
Income from other sources	<input type="checkbox"/>	P34 \$ _____ No..... ○ N.A..... ○	VIII-5+6+7 <input type="checkbox"/> None \$ _____ <input type="checkbox"/> N.A.	<input type="checkbox"/> None \$ _____		
Total income all sources	<input type="checkbox"/>	Total \$ _____ None..... ○ N.A..... ○	Total <input type="checkbox"/> None \$ _____ <input type="checkbox"/> N.A.			

Project E, Reenumerative Study, Population Characteristics
(Transcription Form, Content Evaluation Study—Pages 3-4)

EP-17 Inquiry Number	Responses	Interviewer's comments

EP-17 Inquiry Number	Responses	Interviewer's comments

Project E, Current Population Survey-Census Match

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS

CURRENT POPULATION SURVEY - CENSUS MATCH TRANSCRIPTION SHEET, 1960

CPS IDENTIFICATION		CENSUS IDENTIFICATION		Notes													
Identification Code (C1) Household No. (C2)		Control No. (C8)															
Sample (C4)		State															
ED No.																	
Line number	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
Census	C13	C14	P2	P3a	P4	P5	P6	P6	P7	P12	P13a	P13c	P13c	P6	P22	P22	P23

*For CPS only.

FARM-NONFARM CLASSIFICATION										CURRENT POPULATION SURVEY										WORK CERTIFICATION									
CENSUS-H18a, H18b										Coding										Coding									
Transcription										Transcription verification										Transcription verification									
CPS-A15A										Census										Census									
1. <input type="checkbox"/> Farm										Transcription										Transcription									
2. <input type="checkbox"/> A, D, E (No farm)										Coding verification										Coding verification									
3. <input type="checkbox"/> Blank										Coding										Coding									
4. <input type="checkbox"/> Nonfarm										Coding										Coding									
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U.S. GOVERNMENT PRINTING OFFICE: 1960

Project E, Employer Record Check

FORM 60PH-EP-30 (2-14-61)		U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS		Budget Bureau No. 41-6102; Approval Expires October 31, 1961	
EMPLOYER OCCUPATIONAL DATA			CONFIDENTIAL - The information furnished is required to be kept confidential by the Bureau of the Census. It cannot be used for purposes of taxation, investigation, or regulation.		CONTROL NUMBER
NAME OF COMPANY			NOTES		
ADDRESS					
I IDENTIFICATION AND HOME ADDRESS OF EMPLOYEE DURING SECOND QUARTER OF 1960		II PLEASE GIVE TITLE OF EMPLOYEE'S JOB DURING SECOND QUARTER OF 1960. ALSO PLEASE DESCRIBE IN TWO OR THREE SENTENCES THE TYPE OF WORK DONE BY THE EMPLOYEE. IF HE HAS CHANGED JOBS WITHIN THE COMPANY DURING THIS PERIOD, PLEASE GIVE TITLE AND DESCRIPTION OF EACH JOB. (Use note space at top of page if necessary)		III WHERE DID THIS EMPLOYEE REPORT TO WORK DURING THE SECOND QUARTER OF 1960? IF HE WAS ASSIGNED TO SEVERAL LOCATIONS, CHECK FOLLOWING BOX <input type="checkbox"/> AND ENTER WHERE HE WORKED MOST OF THE TIME. DO NOT USE POSTAL ADDRESS WHERE MORE SPECIFIC LOCATION CAN BE DESCRIBED.	
NAME		JOB TITLE (From company records)		CITY, TOWN, OR BOROUGH	
HOUSE NUMBER AND STREET		JOB DESCRIPTION		WITHIN CITY LIMITS OF THIS PLACE? <input type="checkbox"/> YES <input type="checkbox"/> NO	
BOX NUMBER AND RURAL ROUTE NO. (If applicable)				COUNTY	
CITY OR TOWN		STATE		STATE	
NAME		JOB TITLE (From company records)		CITY, TOWN, OR BOROUGH	
HOUSE NUMBER		OFFICE OF THE DIRECTOR		Budget Bureau No. 41-6102	
BOX NUMBER A1		FORM 60PH-EP-30 (L1) (2-14-61)		Approval Expires October 31, 1961	
CITY OR TOWN		U. S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS WASHINGTON 25, D. C.			

USCOMM-DC 13510-041

Dear

The Bureau of the Census regularly collects information on the occupational and industrial attachment of workers in the United States. It is important that such statistics be accurate. They form the basis for many decisions of industry, labor, and government. Plant locations, training programs, and defense manpower requirements and supplies are some of the basic problems which depend on Census occupational statistics for solution.

Occupational information may be obtained in different ways. In an effort to improve the quality of our data collection methods, we are asking a sample of employers to report specific job titles. Your company is among those included in this study.

Please complete Columns II and III of the enclosed form if the person, or persons, listed in Column I were employed by your firm during the second quarter of 1960. Please make the occupational descriptions (Column II of the questionnaire) as complete as possible. The following example of a job title and job description will provide some indication of the type of entries which we should like to have reported.

Job title according to company records: Engineer I
 Job description: Designs and supervises construction and operation of facilities for transmitting electrical power. Prepares specifications and estimates costs of construction.

(This example is provided for illustrative purposes. Your company, of course, may have employees in many different occupations.)

For any person listed on the Form who was not on your payroll during the second quarter of 1960, please make the notation "Not with firm" in place of job title in Column II.

If a job description is available for this person, you may wish to enclose it instead of completing the form. In any case, please return the form in the enclosed envelope, which requires no postage.

The answers to these questions will be grouped into statistical tabulations with returns from other employers and will be kept confidential.

Thank you for your cooperation in this matter.

Sincerely yours,

Robert W. Burgess

Robert W. Burgess
 Director
 Bureau of the Census

Enclosures

Evaluation and Research Program, 1960 Censuses
Project E, Employer Record Check

FORM I-44 (12-2-60)	EMPLOYER RECHECK RECORD	U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS	CPS CONTROL NO.
CPS (1, 6, 7, 8)		CENSUS IDENTIFICATION ED Number _____ State _____	
Control card entries		EMPLOYER	
1. Name (14) _____		Schedule entries 1. For whom did he work? a. Name (P27a) _____	
2. Address (9) _____		b. Address _____	
_____		_____	
Schedule entries		2. Kind of business (P27b, c) _____	
1. Occupation (26a) _____		_____	
2. Industry (26b) _____		_____	
_____		3. Kind of work (P27d) _____	
3. Class of worker (26c) P <input type="checkbox"/> G <input type="checkbox"/> O <input type="checkbox"/> WP <input type="checkbox"/>		_____	
4. Age (3) _____		4. Class of worker (P27e) P <input type="checkbox"/> G <input type="checkbox"/> O <input type="checkbox"/> WP <input type="checkbox"/>	
5. Race (4) W <input type="checkbox"/> N <input type="checkbox"/> O <input type="checkbox"/> M <input type="checkbox"/> F <input type="checkbox"/>		5. Place of work (P28a) Not in a city <input type="checkbox"/> This city <input type="checkbox"/> Different city (Specify) _____	
Questionnaire control		Inside city limits { Yes <input type="checkbox"/> No <input type="checkbox"/>	
Item _____ Date _____		County _____	
Sent _____ Returned _____		This county <input type="checkbox"/>	
1. Questionnaire _____		Different county (Specify) _____	
2. Follow-up letter _____		_____	
3. Questionnaire to field _____		_____	
4. Interview _____		_____	
Yes <input type="checkbox"/>		_____	
No <input type="checkbox"/> (Explain) _____		_____	

Project E, Internal Revenue Service Record Check

FORM 60-38-32.2 RECORDS STUDY GEOGRAPHIC ALLOCATION SEARCH - MATCH FORM	1. DISTRICT	2. DISTRICT NUMBER
	2. STATE	4. COUNTY
	5. CITY OR TOWN	
	6. STREET AND NUMBER	

PART I - GEOGRAPHIC ALLOCATION

ED NUMBER			SEARCH RESULTS	REMARKS (E)
PREFIX (A)	BASIC (B)	SUFFIX (C)	CODE (D)	

PART II - IDENTIFICATION OF SAMPLE PERSONS

A. PERSON IDENTIFICATION				B. EMPLOYER INFORMATION	
LINE NO.	NAME OF PERSON (F)	SAME ADDRESS (G)	OVER 65 (H)	EMPLOYER NAMES AND ADDRESSES (I)	WIFE'S EMPLOYER (J)
1					
2				1.	
1					
2				2.	
3					
4				3.	
5					
6				4.	
7					
HOR W				5.	

PART III - CENSUS INFORMATION

FIRST POSSIBLE MARCH	NAME AND ADDRESS CODE (K)	SUPPLEMENTARY CODE (L)
(M) ADDRESS (LISTING BOOK)	(N) ADDRESS (ED BOOK); <input type="checkbox"/> SAME AS LISTING BOOK	

ED NUMBER (O)	LISTING BOOK		ED PAGE (R)	SAMPLE KEY (S)	TYPE OF MATCH (T)
	PAGE (P)	LINE (Q)			
LINE NO.	NAMES (U)	RELATIONSHIP (V)	BIRTH YEAR (W)	EMPLOYER NAME AND ADDRESS (X)	
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Evaluation and Research Program, 1960 Censuses
 Project E, Internal Revenue Service Record Check
 (Records Study, Geographic Allocation Search-Match Form—Back)

PART III - CENSUS INFORMATION									
SECOND POSSIBLE MATCH					NAME AND ADDRESS CODE (K)		SUPPLEMENTARY CODE (L)		
(M) ADDRESS (LISTING BOOK)					(N) ADDRESS(ED BOOK); <input type="checkbox"/> SAME AS LISTING BOOK				
ED NUMBER (O)		LISTING BOOK			ED PAGE (R)	SAMPLE KEY (S)	TYPE OF MATCH (T)		
		PAGE (P)	LINE (Q)						
LINE NO.	NAMES (U)	RELATION-SHIP (V)	BIRTH YEAR (W)	EMPLOYER NAME AND ADDRESS (X)					
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6									
7									
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9									
10									
THIRD POSSIBLE MATCH					NAME AND ADDRESS CODE (K)		SUPPLEMENTARY CODE (L)		
(M) ADDRESS (LISTING BOOK)					(N) ADDRESS(ED BOOK); <input type="checkbox"/> SAME AS LISTING BOOK				
ED NUMBER (O)		LISTING BOOK			ED PAGE (R)	SAMPLE KEY (S)	TYPE OF MATCH (T)		
		PAGE (P)	LINE (Q)						
LINE NO.	NAMES (U)	RELATION-SHIP (V)	BIRTH YEAR (W)	EMPLOYER NAME AND ADDRESS (X)					
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FOURTH POSSIBLE MATCH					NAME AND ADDRESS CODE (K)		SUPPLEMENTARY CODE (L)		
(M) ADDRESS (LISTING BOOK)					(N) ADDRESS(ED BOOK); <input type="checkbox"/> SAME AS LISTING BOOK				
ED NUMBER (O)		LISTING BOOK			ED PAGE (R)	SAMPLE KEY (S)	TYPE OF MATCH (T)		
		PAGE (P)	LINE (Q)						
LINE NO.	NAMES (U)	RELATION-SHIP (V)	BIRTH YEAR (W)	EMPLOYER NAME AND ADDRESS (X)					
1									
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9									
10									

Budget Bureau No. 41-6017; Approval Expires June 30, 1961

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
CHARACTERISTICS OF MISSED UNITS
1960 CENSUS OF POPULATION AND HOUSING

FORM 60-PH-EP-11
(8-11-60)

CONFIDENTIAL—The census is required by the United States Constitution and further authorized by 13 U.S.C. 5, 9, 141, 221-4. The law requires that the inquiries be answered completely and accurately, and guarantees that the information furnished will be accorded confidential treatment. The Census report cannot be used for purposes of taxation, investigation, or regulation.

A. DISTRICT OFFICE NAME CODE

D. ADDRESS

B. ED NUMBER C. CASE NUMBER

Street, Avenue or Road

House Number (or Rural Delivery Route Number)

Apt. No. or Location

E. THESE ITEMS ARE TO BE FILLED FOR ALL HOUSING UNITS, WHETHER OCCUPIED OR VACANT

H2. Type of housing unit

H3. Access to kitchen equipment

H4. Access to bathroom

H5. Kitchen condition

H6. Occupancy

H7. Running water

H8. Hot water

H9. Heating

H10. Shower

H11. Bath

H12. Rent

H13. Vacancy status

H14. Description of property

H15. Value

H16. Monthly rent

H17. Units

F. P2. Name—Enter last name first.

P3. What is his relationship to the head of the household?

P4. Sex

P5. Color or race

P6. What is the month and year of his birth?

P7. MARITAL STATUS—

G. Does more than one family live in this house (apartment)?

H. Were you counted in the Census?

Yes No Don't know

Yes No

(Use reverse side for remarks)

USCIB84-DC 14431-P-8C