Instructions for Applying Statistical Testing to ACS 1-Year Data

This document provides some basic instructions for obtaining the ACS standard errors needed to do statistical tests, as well as performing the statistical testing.

Obtaining Standard Errors

Where the standard errors come from, and whether they are readily available or users have to calculate them, depends on where the ACS data are coming. If the estimate of interest is published on American FactFinder (AFF), then AFF should also be the source of the standard errors. Possible sources for data and where to get standard errors are:

1. ACS data from published tables on American FactFinder

   All ACS estimates from tables on AFF include either the 90 percent margin of error or 90 percent confidence bounds. The margin of error is the maximum difference between the estimate and the upper and lower confidence bounds. Most tables on AFF containing 2005 or later ACS data display the margin of error.

   Use the margin of error to calculate the standard error (dropping the “+/−” from the displayed value first) as:

   \[
   \text{Standard Error} = \frac{\text{Margin of Error}}{Z}
   \]

   where \( Z = 1.645 \) for 2006 ACS data and recent years. Users of 2005 and earlier ACS data should use \( Z = 1.65 \).

   If confidence bounds are provided instead (as with most ACS data products for 2004 and earlier), calculate the margin of error first before calculating the standard error:

   \[
   \text{Margin of Error} = \max (\text{upper bound} - \text{estimate}, \text{estimate} - \text{lower bound})
   \]

   All published ACS estimates use 1.645 (for 2006 and recent years) to calculate 90 percent margins of error and confidence bounds. ACS estimates for years earlier than 2006 should use 1.65. Other surveys may use other values.

2. ACS public-use microdata sample (PUMS) tabulations

   Using the methods described in the Accuracy of the PUMS documentation users can calculate standard errors for their tabulations using a design factor method or a replicate weight method. For example, 2009 Accuracy of the PUMS documentation can be used with the 2009 ACS PUMS file to calculate standard errors. This document is available under Data and Documentation on the ACS website [http://www.census.gov/acs/www/](http://www.census.gov/acs/www/).
NOTE: ACS PUMS design factors provided in the Accuracy of the PUMS document should not be used to calculate standard errors of full ACS sample estimates, such as those found in data tables on AFF. In addition, Census 2000 design factors should not be used to calculate standard errors for any ACS estimate.

Obtaining Standard Errors for Derived Estimates

Once users have obtained standard errors for the basic estimates, there may be situations where users create derived estimates, such as percentages or differences that also require standard errors.

All methods in this section are approximations and users should be cautious in using them. This is because these methods do not consider the correlation or covariance between the basic estimates. They may be overestimates or underestimates of the derived estimate’s standard error depending on whether the two basic estimates are highly correlated in either the positive or negative direction. As a result, the approximated standard error may not match direct calculations of standard errors or calculations obtained through other methods.

- Sum or Difference of Estimates

\[ SE(A + B + \ldots) = SE(A - B - \ldots) = \sqrt{SE(A)^2 + SE(B)^2 + \ldots} \]

As the number of basic estimates involved in the sum or difference increases, the results of this formula become increasingly different from the standard error derived directly from the ACS microdata. Care should be taken to work with the fewest number of basic estimates as possible. If there are estimates involved in the sum that are controlled in the weighting then the approximate standard error can be tremendously different.

- Proportions and Percents

Here we define a proportion as a ratio where the numerator is a subset of the denominator, for example the proportion of persons 25 and over with a high school diploma or higher.

Let \( P = \frac{A}{B} \).

\[ SE(P) = \frac{1}{B} \sqrt{SE(A)^2 - P^2 \times SE(B)^2} \]

If the value under the square root sign is negative, then instead use

\[ SE(P) = \frac{1}{B} \sqrt{SE(A)^2 + P^2 \times SE(B)^2} \]

If \( P = 1 \) then use
\[ SE(P) = \frac{SE(A)}{B} \]

If \( Q = 100\% \times P \) (a percent instead of a proportion), then \( SE(Q) = 100\% \times SE(P) \).

- **Means and Other Ratios**

  If the estimate is a ratio but the numerator is not a subset of the denominator, such as persons per household, per capita income, or percent change, then

  \[
  SE\left( \frac{A}{B} \right) = \frac{1}{B} \sqrt{SE(A)^2 + \left( \frac{A}{B} \right)^2 \times SE(B)^2}
  \]

- **Products**

  For a product of two estimates - for example if users want to estimate a proportion’s numerator by multiplying the proportion by its denominator - the standard error can be approximated as

  \[
  SE(A \times B) = \sqrt{A^2 \times [SE(B)]^2 + B^2 \times [SE(A)]^2}
  \]

Users may combine these procedures for complicated estimates. For example, if the desired estimate is \( P = \frac{A + B + C}{D + E} \), then \( SE(A+B+C) \) and \( SE(D+E) \) can be estimated first, and then those results used to calculate \( SE(P) \).

For examples of these formulas, please see any Accuracy of the Data document available under Data and Documentation on the ACS website [http://www.census.gov/acs/www/](http://www.census.gov/acs/www/).

**Instructions for Statistical Testing**

Once standard errors have been obtained, doing the statistical test to determine significance is not difficult. The determination of statistical significance takes into account the difference between the two estimates as well as the standard errors of both estimates. For two estimates, A and B, with standard errors \( SE(A) \) and \( SE(B) \), let

\[
Z = \frac{A - B}{\sqrt{(SE(A))^2 + (SE(B))^2}}
\]

If \( Z < -1.645 \) or \( Z > 1.645 \), then the difference between A and B is significant at the 90 percent confidence level. Otherwise, the difference is not significant. This means that there is less than a
10 percent chance that the difference between these two estimates would be as large or larger by random chance alone.

Users may choose to apply a confidence level different from 90 percent to their tests of statistical significance. For example, if \( Z < -1.96 \) or \( Z > 1.96 \), then the difference between A and B is significant at the 95 percent confidence level.

This method can be used for any types of estimates: counts, percentages, proportions, means, medians, etc. It can be used for comparing across years, or across surveys. If one of the estimates is a fixed value or comes from a source without sampling error (such as the Census 2000 SF1), use zero for the standard error for that estimate in the above equation for \( Z \).

NOTE: Making comparisons between ACS single-year and multiyear estimates is very difficult, but can be done with caution. Instructions for applying statistical testing to ACS Multiyear data are forthcoming under Data and Documentation on the ACS website http://www.census.gov/acs/www/.

This is the method used in determining statistical significance for the ACS Ranking Tables published on AFF. Note that the user’s determination of statistical significance may not match the Ranking Table’s result for the same pair of estimates, because the significance tests for the Ranking Tables are made using unrounded standard errors. Standard errors obtained from the rounded margins of error or confidence bounds are unlikely to match the unrounded standard error, and so statistical tests may differ.

Using the rule of thumb of overlapping confidence intervals does not constitute a valid significance test and users are discouraged from using that method.