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Executive Summary

The 2020 Census Barriers, Attitudes, and Motivators Study Survey (2020 CBAMS Survey) was conducted by the U.S. Census Bureau’s Communications Research and Analytics Team (CRAT) and Team Young & Rubicam (Team Y&R) to provide an evidentiary foundation for the 2020 Census Integrated Partnership and Communications (IPC) operation. The primary goal of the IPC is to develop a research-based communications plan with the objective of motivating self-response to the decennial census. The 2020 CBAMS Survey used self-administered mail and internet data collection modes and covered a range of topics related to respondents’ knowledge of and attitudes toward the 2020 Census. The results from the nearly 17,500 survey respondents highlight variation in barriers, attitudes, and motivators related to census participation across demographic characteristics and will serve as a key input to Team Y&R in the creative development of the 2020 Census communications campaign.

This is the final report for the 2020 CBAMS Survey. It explores key topline and group-level results from the survey. Below are key findings from the 2020 CBAMS Survey organized by research question.

Who intends to respond to the census, what mode (i.e., paper or online form) do they prefer, and how long do they think it will take to fill out the form? (Section 5.1)

- Fewer than seven in ten householders said they intend to fill out the census form.
  - Sixty-seven percent of householders reported they were “extremely likely” or “very likely” to fill out a census form.
  - Younger, less educated, and non-Hispanic (NH) Asian and NH small-sample races (i.e., American Indians, Alaska Natives, Native Hawaiians, Pacific Islanders, and people who are of multiple or other races) were least likely to report their intention to respond to the 2020 Census.

- Most householders either preferred to fill out online forms or had no preference between filling out online or paper forms
  - Thirty-two percent of people said they would prefer to fill out a paper form in the 2020 Census.
  - Older and less educated householders were more likely to prefer to fill out a paper form than younger and more educated householders.

- Most people thought filling out the 2020 Census form would take longer than 12 minutes.

Where do gaps in knowledge about the census exist? (Section 5.2)

- Many people were unfamiliar with the census, and there were misconceptions about its purpose and process. Only 33 percent of respondents reported that they were “extremely familiar” or “very familiar” with the census. Younger, less educated, and NH Asians tended to be less familiar with the census than other groups.

- Knowledge about the uses of the census was uneven. Most people knew the census is used to determine changes in the U.S. population and that it determines a state’s
number of representatives in Congress, but there were misconceptions about other uses. For instance, 10 percent of people incorrectly believed the census is used to locate people living in the country without documentation, and another 37 percent said they “do not know” if it is used this way.

- **Knowledge about the census was uneven across demographic characteristics.** Levels of knowledge about the census were lowest among those with less than a high school diploma, non-proficient internet users, and NH Black/African Americans.

### What barriers would prevent people from completing the census? (Section 5.3)

- The analysis revealed **five barriers** that might prevent people from participating in the census:
  
  o **Concerns about data privacy and confidentiality.** Roughly a quarter of respondents were concerned about the confidentiality of answers to the 2020 Census, but racial and ethnic minorities were significantly more concerned about confidentiality than NH Whites.
  
  o **Fear of repercussions.** Roughly a quarter of respondents were concerned their answers to the 2020 Census would be used against them. NH Asians, householders not proficient in English, and those born outside of the U.S. were the most concerned.
  
  o **Distrust in all levels of government.** Distrust in government was high for everyone, with the highest levels of distrust among NH small-sample races, NH Whites, NH Blacks, people born in the United States, and people who are proficient in English.
  
  o **A lack of efficacy.** Many did not feel it matters whether they are personally counted in the 2020 Census. Young people were the least likely to believe it matters if they are counted.
  
  o **Belief that completing the census could not benefit them personally.** Across almost all demographic characteristics, more people predicted that answering the census could bring benefits to their community than to them personally.

### What would potentially motivate people to complete the census? (Section 5.4)

- **Funding for public services was a top motivator across groups, yet less than half of respondents knew that the census is used to determine community funding.**
  
  o Householders thought funding for public services was the single most important reason to fill out the census.
  
  o Hospitals and healthcare, fire departments, police departments, and roads and highways were identified as the most important public services across all groups.
  
  o When community-oriented uses of census information (i.e., determining funding for public services in the community, contributing to a better future for the community, and providing information for local government to plan for changes in the community) were combined into a single measure, community-oriented motivators were most popular with those who were younger, non-white, not English proficient, and less educated.
Only 45 percent of respondents knew that the census is used to determine how much government funding communities receive.

The survey results presented in this document will be used by the IPC’s communication campaign to make informed decisions about strategies to increase self-response to the 2020 Census. Data on the attitudes, barriers, knowledge, and motivators of the population as a whole will inform the broad approach and message of the campaign, while information on group differences will be used to develop targeted messaging and advertising.

1. Introduction

The goal of the 2020 Census Integrated Communications Campaign (ICC) is to encourage self-response in the 2020 Census through a research-based communications campaign. Similar to when the Census was preparing for the 2010 enumeration in 2008, in Spring 2018 the Census Bureau’s Communications Research and Analytics Team (CRAT) and Team Y&R conducted a survey called the 2020 Census Barriers, Attitudes, and Motivators Study Survey (2020 CBAMS Survey). The 2020 CBAMS Survey was designed to understand attitudes and behaviors that relate to census participation across demographic characteristics. The survey was designed to provide inputs for two related research projects aimed at informing and enhancing the quality of audience-specific messaging for the 2020 Census communications campaign. The first project, detailed in this report, provides insight into Americans’ attitudes about participation in the census, including how attitudes toward the census vary across certain groups of people. The second project, detailed in a separate forthcoming report, uses survey responses as input to the selection of census mindsets derived through segmentation.

The 2020 CBAMS Survey was administered by mail and internet between February 20, 2018 and April 17, 2018 to a sample of households across all 50 states and the District of Columbia. Adults (i.e., 18 years or older) were eligible to take the survey, which was offered in both English and Spanish. Each household received a prepaid incentive and up to five mailings inviting them to participate in the survey. Approximately 17,500 people responded to the survey, which was then weighted to be representative of all householders in the United States ages 18 and older.

As is detailed in this report, the 2020 CBAMS Survey responses were used to compare barriers, attitudes, knowledge, and motivators related to participation in the 2020 Census across demographic characteristics, with a focus on differences across race, age, gender, education, and country of birth. Specifically, the 2020 CBAMS Survey was used to answer the following research questions:

1. A full list of all acronyms and abbreviations used in the report is available in Appendix C.
2. The term “householder,” as defined by the U.S. Census Bureau, refers to the person (or one of the people) in whose name the housing unit is owned or rented (maintained) or, if there is no such person, any adult member, excluding roomers, boarders, or paid employees.
1. Who intends to respond to the 2020 Census?
2. Where do gaps in knowledge about the census exist?
3. What barriers would potentially prevent people from completing the 2020 Census?
4. What would potentially motivate people to complete the 2020 Census?

Throughout the report, the key results of the univariate and bivariate analyses performed to answer these questions are reported in the text and graphs. The research methodology is discussed in greater detail in Section 3, and results are detailed in Section 5. In compliance with U.S. Census Bureau standards, only bivariate relationships that meet a significance level of at least $\alpha=0.10$ and reflect the largest group differences are included in the text of the report. The point estimates and standard errors for all results, including those not discussed in the text, are available in Appendix A.

A separate forthcoming report details how answers to the 2020 CBAMS Survey were used to identify six mindsets that reflect shared attitudes about, and knowledge and perceptions of, the decennial census. The geographic distribution of respondents with these six mindsets was then used to determine the distribution of mindsets among groupings of census tracts, referred to as segments. Communications professionals will use the mindset composition, geographic segments, and media usage data to create tailored messages and develop a media plan to guide and justify messaging content and media buys.

The 2020 CBAMS Survey was also supplemented with qualitative focus groups designed to help the research team understand the attitudes of small demographic groups or groups that were otherwise difficult to reach with the survey. Although this document does not fully describe the results from the 2020 CBAMS focus groups, which are fully detailed in their own forthcoming report, there are a few notable similarities and differences in the findings from the focus groups and survey. Both the qualitative and quantitative data suggested that the chief barrier to participation in the 2020 Census is a lack of understanding of the purpose and process of the census. The focus groups revealed that a lack of understanding is associated with several negative attitudes toward the census, including apathy, privacy concerns, fear of repercussions, and general distrust of government. In the quantitative survey data, certain demographic characteristics, including low levels of education, being young, and being of racial or ethnic minority groups, are related to low levels of intent to self-respond to the decennial census.

The focus group and survey research also revealed common motivators, or reasons respondents may want to respond to the 2020 Census. The qualitative and quantitative data both indicate that, although there are important differences across demographic groups, funding for public services — such as hospitals, schools, and roads — is a key motivator across

---

3 The 2020 CBAMS Focus Groups were conducted among 11 audiences: American Indian and Alaska Native, Black or African American, Chinese – Cantonese and Mandarin, Low Internet Proficiency, Middle Eastern and Northern African, Native Hawaiian and Pacific Islander (NHPI), Rural, Spanish (Puerto Rico), Spanish (U.S. Mainland), Vietnamese, and Young and Mobile.
groups. Focus groups, in particular, showed that participants might be persuaded of the importance and purpose of the census if they make the connection between completing a census form and the possibility of an increase in funding or support for their community, notably in support of critical community institutions, organizations, and services. In turn, this may boost self-response for the 2020 Census.

2. Background

2.1 CBAMS I

The Census Bureau first conducted a Census Barriers, Attitudes, and Motivators Survey (CBAMS I) in 2008 to understand barriers, attitudes, knowledge, and motivators related to the 2010 Census. The survey resulted in 4,064 interviews completed using dual-frame telephone (i.e., landline and cellphone) and in-person data collection modes. The sample design stratified census tracts by American Indian reservations; areas with high-Hispanic population density; areas with high-Asian population density; rural and economically disadvantaged areas; large designated market areas (DMAs) with high, medium, and low hard-to-count scores; mid-size DMAs with high, medium, and low hard-to-count scores; small DMAs with high, medium, and low hard-to-count scores; and cellphone users. Incentives consisted of $10 to in-person respondents regardless of whether they completed the survey and $10 Amazon gift certificates to cellphone respondents who participated. The final weighted response rate was 37.9 percent.

U.S. Census Bureau researchers also used the 2008 CBAMS Survey results to identify mindsets, which were then matched back to the Census Bureau’s geographic audience segments for use by the 2010 Census Integrated Communications and Partnership Program. The tract-level audience segmentation process grouped tracts based on underlying demographic characteristics such as race and age. The communications contractor, DraftFCB, and the Census Bureau used the tract-level segmentation to help allocate the media budget among media markets and media channels (e.g., TV, print, digital). The segmentation helped determine how to reach the largest number of people within each audience (Wroblewski, 2012).

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5 A designated market area (DMA) is a region of the country whose residents all receive the same or similar radio and television programming. This designation is used by Nielsen Media Research to conduct television and radio audience measurements.
2.2 CBAMS II

In 2011, the Census Bureau conducted the second Census Barriers, Attitudes, and Motivators Survey (CBAMS II). In addition to identifying barriers, attitudes, knowledge, and motivators surrounding the 2010 Census, the survey also measured attitudes toward potential Census Bureau administrative record usage (e.g., Tax Identification or Social Security numbers) and phone and internet use in general. The 4,071 respondents participated by landline, cellphone, or face-to-face interview. The sample design was virtually the same as for CBAMS I, including the stratification of tracts. Ten-dollar incentives were only offered to in-person qualified respondents regardless of whether they completed the survey. The AAPOR Response Rate 3 (RR3) for CBAMS II was 33.6 percent.

Using items common to both CBAMS I and CBAMS II, Census Bureau researchers used the results of CBAMS II to examine changes in the original five mindsets identified by CBAMS I. They looked in particular at changes in the number of people who shared a particular mindset and in the levels of awareness and knowledge of the census. Then a latent class analysis was conducted to identify new attitudinal mindsets, incorporating additional variables found only in CBAMS II.

2.3 2020 CBAMS Survey Climate

The climate in which the 2020 CBAMS Survey was conducted is important context for interpreting the results of the survey, particularly the low percentage of people who said they intend to respond to the 2020 Census, and assessing potential challenges for the upcoming 2020 Census. The current climate is quite difficult for conducting government survey research for at least three reasons: (1) trust in many public institutions is declining, (2) trust in government is declining, and (3) survey response rates are declining. Before discussing these challenges, it is worth considering the 2020 CBAMS Survey results in the context of past CBAMS surveys.

The CBAMS surveys were not created to be analyzed as a time series dataset, or with the intention to allow for exact comparisons due to changes in mode, questionnaire, sampling design, and the final sample itself. Because of these differences, the point estimates from different CBAMS surveys should never be directly compared. For context only, it is worth noting that 85 percent of CBAMS I respondents, taking the survey in 2008, said they would “definitely” or “probably” respond to the 2010 Census. As discussed in Section 5.1, just 67 percent of respondents who participated in the 2020 CBAMS Survey in 2018 said they were “very likely” or “extremely likely” to respond to the 2020 Census. These two numbers are not directly

---


7 See American Association for Public Opinion Research (2016) for information on how an AAPOR RR3 response rate is calculated.
comparable due to inconsistencies in the question response options, and the other differences discussed above, but the low intention to respond to the 2020 Census may be a signal of the challenges to response in the upcoming 2020 Census.

The fact that many people who participated in the 2020 CBAMS Survey said they were not “very likely” or “extremely likely” to respond to the upcoming decennial census is particularly troubling because stated intent to respond is often over-reported compared to actual response behavior (Aizen, 1991; Letourneau, 2012). As Figure 1 demonstrates, this was the case in the 2010 Census, where the pre-nonresponse follow up (NRFU) mail return rate was 76 percent (Letourneau, 2012) – 10 points lower than measured in the 2008 CBAMS Survey. The low levels of intent to respond observed in the 2020 CBAMS Survey may be shaped by current challenges of conducting government surveys, and may signal that self-response could be a challenge in the 2020 Census.

**Figure 1**

**2010 Census mail return rate and reported intent to respond rate from CBAMS I**

<table>
<thead>
<tr>
<th>2010 Census</th>
<th></th>
<th>CBAMS Survey (2008)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mail Return Rate</td>
<td>76%</td>
<td>Intent to Respond</td>
<td>86%</td>
</tr>
<tr>
<td>24%</td>
<td>14%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Note: The point estimate for the CBAMS Survey conducted in 2008 reflects the percentage of those who said they would “definitely” or “probably” respond to the 2010 Census.*
The first challenge is that trust in public institutions is decreasing. Gallup data, as shown in Figure 2, illustrate that confidence in public institutions such as public schools, TV news, and organized religion has decreased since the 1970s in the United States.8

**Figure 2**

*Trust in public institutions over time*

![Graph showing trust in public institutions over time](https://news.gallup.com/poll/1597/confidence-institutions.aspx)

Source: *Confidence in Institutions, Gallup, 2018: [https://news.gallup.com/poll/1597/confidence-institutions.aspx](https://news.gallup.com/poll/1597/confidence-institutions.aspx)

---

8 Trust has slightly increased or remained steady for the military, police, and big business.
Similarly, a Pew Research Center study based on data from a number of trend surveys finds that public trust in government is almost the lowest it has been since measurement began in 1958, as seen in Figure 3.

**Figure 3**  
*Trust in government over time*

![Graph showing trend in public trust in government over time]

As shown in Figure 4, telephone survey response rates, as an illustration of the general trend in survey response rates, have declined sharply over the past 20 years. The average response rate is down from 15 percent in 2009, near the time when the last CBAMS survey was conducted, to 9 percent in 2016.

*Figure 4*

**Telephone survey response rates over time**

Despite these challenges, as Figure 5 shows, pre-nonresponse follow up (pre-NRFU) mail return rates for the decennial census have held steady over the past few decades. The pre-NRFU mail return rate refers to those census questionnaires that were submitted before households were directly contacted by the Census Bureau through nonresponse follow up (NRFU). This is the type of response, rather than assisted response through enumerators, that the ICC’s campaign seeks to drive because it tends to occur earlier in the enumeration process and requires fewer resources. It is likely that the consistent pre-NRFU mail return rates can be, at least partially, attributed to the introduction of a paid media campaign leading up to the 2000 Census and an increase in mailings in the 2010 Census.

**Figure 5**

*Census pre-NRFU mail return rates over time*

Source: Mail Return Rates reflect returns after all processing is completed, so they include late mail returns, and are calculated only for occupied units. Letourneau (2012) Mail response/return rates assessment. Final report (2010 Census Planning Memoranda Series No. 198) for 2010.

### 3. Methodology

This section begins by outlining the major research questions that guide this report. We then detail various aspects of the sample design, survey instrument, data collection, response rate, noise injection, post-processing, and weighting. This section ends with a discussion of analysis techniques.


3.1 Research Questions

This report explores the following research questions:

1. Who intends to respond to the 2020 Census?
2. Where do gaps in knowledge about the census exist?
3. What barriers would potentially prevent people from completing the 2020 Census?
4. What would potentially motivate people to complete the 2020 Census?

3.2 Sample Design

The Communications Research and Analytics Team and Team Y&R, together constituting “the research team,” designed the survey methodology outlined below. The 2020 CBAMS Survey used a national address-based sample covering U.S. households in all 50 states and the District of Columbia. The research team drew a sample of 50,000 household addresses from a 2017 Master Address File (MAF) extract provided by the Census Bureau’s Geography Division to its Decennial Statistical Studies Division (DSSD). The MAF extract contains all address information for all known addresses in the United States. The MAF extract that was used to draw the survey sample excluded special places, group quarters, addresses in Puerto Rico, known addresses already sampled in recent Census Bureau surveys and tests, addresses in enumeration areas other than Type of Enumeration Area 1, and known bad or congressional refusal addresses.

The MAF extract was stratified at the tract level by contact strategy (Internet First versus Internet Choice) and by race and Hispanic origin – Asian and Other Small Race/Ethnicity Groups (OSREG), Black, Hispanic, all other races and ethnicities – to form eight strata in total:

---

9 A special place is an administrative entity containing one or more group quarters where people live or stay, such as a college or university, nursing home, hospital, correctional facility, or military installation or ship.
10 Type Enumeration Areas are assigned to every block in the United States to ensure cost effective and efficient enumeration of households. Type Enumeration Area 1 refers to self-response enumeration.
11 Congressional refusal addresses have been pulled from the survey sample at the request of the Congressional Offices.
12 Tracts that responded to the ACS by mail more than by internet and have at least one of the following additional attributes were considered Internet Choice: a.) is a low-responding tract when an Internet First strategy is used based on ACS self-response rates, b.) is a tract with a high older population, based on 2010-2014 ACS estimates, 3.) is a tract with low internet access based on June 2015 Federal Communications Commission data. Any tract missing ACS self-response rates were automatically designated Internet Choice. Otherwise, the tract was considered Internet First.
The sample design oversampled strata categorized as Internet Choice, OSREG, Black, and Hispanic in order to ensure a sufficient number of responses from minority groups. Weighted response rates by stratum are reported in Section 3.5. Each stratum was sorted by state, county, tract, and MAF ID before systematically drawing sampled units.

3.3 Survey Instrument

The 2020 CBAMS Survey questionnaire included questions from CBAMS I and II as well as modified versions of questions from benchmark surveys, such as the American National Election Studies, and questions deemed necessary by Team Y&R communications professionals. The questionnaire and mail materials were translated into Spanish under the guidance of the Decennial Translation Branch. Three percent of the complete responses received used a Spanish language questionnaire. The Census Bureau’s Center for Behavioral Science Methods conducted cognitive interviewing and usability testing (Falcon et al., 2018 and Lykke & García, 2018). Four versions of the paper questionnaire were used that varied question and response option order. The internet instrument also randomized question and response option order.

Web versions of the survey instrument can be found in Appendix D, all four Mail versions of the survey instrument can found in Appendix E, and all mail material can be found in Appendix F.

3.4 Data Collection

On February 20, 2018, the Census Bureau’s National Processing Center sent each sampled household an initial mailing inviting them to participate in the 2020 CBAMS Survey by mail or internet. A prepaid incentive of up to $10 was included in the first mailing. Each stratum was assigned an incentive amount. Table 1 below shows how much incentive was provided for each stratum.

13 Although these groups were oversampled, it is likely we did not reach the hardest to reach people in each group. The qualitative focus groups, referenced in the Introduction and detailed in a related report, were conducted to increase the representation of people who are difficult to reach with a survey.

14 Note that the survey did not use a controlled incentive experiment.
Table 1: 2020 CBAMS Survey Incentive Amount

<table>
<thead>
<tr>
<th>Strata</th>
<th>Incentive Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet Choice/Asian or OSREG</td>
<td>$10.00</td>
</tr>
<tr>
<td>Internet Choice/Black</td>
<td>$10.00</td>
</tr>
<tr>
<td>Internet Choice/Hispanic</td>
<td>$10.00</td>
</tr>
<tr>
<td>Internet Choice/Other</td>
<td>$1.00</td>
</tr>
<tr>
<td>Internet First/Asian or OSREG</td>
<td>$5.00</td>
</tr>
<tr>
<td>Internet First/Black</td>
<td>$5.00</td>
</tr>
<tr>
<td>Internet First/Hispanic</td>
<td>$5.00</td>
</tr>
<tr>
<td>Internet First/Other</td>
<td>$1.00</td>
</tr>
</tbody>
</table>

Households in the internet-choice stratum also received a paper questionnaire, whereas households in the internet-first stratum did not receive a paper questionnaire until the fourth mailing. Bilingual questionnaires were sent to households flagged by the bilingual assessment variable provided by DSSD.

At the direction of the research team, the National Processing Center sent reminder letters and postcards to the full sample twice during data collection. Nonrespondents received reminder letters with an additional questionnaire regardless of contact strategy stratum. A final reminder postcard was sent to nonrespondents 15 days before data collection ended (April 17, 2018). Using five mailings with tailored internet first and internet choice contact strategies is consistent with the 2020 Census design. Table 2 outlines the 2020 CBAMS Survey schedule for mailing invitations and reminders.

Table 2: 2020 CBAMS Survey Mail Schedule

<table>
<thead>
<tr>
<th>Mailing</th>
<th>Description</th>
<th>Mailout date</th>
<th>Universe</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Letter invite and/or questionnaire</td>
<td>Tuesday, Feb. 20</td>
<td>Sample</td>
</tr>
<tr>
<td>2</td>
<td>Reminder letter</td>
<td>Friday, Feb. 23</td>
<td>Sample</td>
</tr>
<tr>
<td>3</td>
<td>Sealed reminder postcard</td>
<td>Monday, Mar. 5</td>
<td>Sample</td>
</tr>
<tr>
<td>4</td>
<td>Reminder letter and questionnaire</td>
<td>Monday, Mar. 19</td>
<td>Nonrespondents as of Feb. 27 at 9am</td>
</tr>
<tr>
<td>5</td>
<td>Sealed reminder postcard</td>
<td>Monday, Apr. 2</td>
<td>Nonrespondents as of Mar. 27 at 9am</td>
</tr>
</tbody>
</table>

3.5 Response Rate

The final weighted response rate for the 2020 CBAMS Survey was 39.4 percent. The research team developed a modified version of the AAPOR RR3 to calculate the final weighted response rate (American Association for Public Opinion Research, 2016). AAPOR RR3 is calculated by dividing the number of completed responses received by the sum of completed responses received, the eligible cases without a response, and an estimated portion of unknown eligibility
cases that are eligible. For the purposes of the 2020 CBAMS Survey, the RR3 formula was modified by combining partially completed responses and noncontacts as eligible non-interviews. Table 3 describes each disposition, its final unweighted and weighted frequencies, and the response rate formula used.

**Table 3: 2020 CBAMS Survey Disposition and Frequencies**

<table>
<thead>
<tr>
<th>Disposition</th>
<th>Criteria</th>
<th>Unweighted frequency</th>
<th>Weighted frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final complete eligible interview</td>
<td>Web respondents (I): Reached sexual orientation item, answered at least 53 items (not counting skip pattern questions), and answered at least five of the six demographic items (age, sex, education, race, Hispanic origin, and owner or renter) used for weighting. Mail respondents (I): Answered at least 53 items (not counting skip pattern questions) and answered at least five of the six demographic items (age, sex, education, race, Hispanic origin, and owner or renter) used for weighting.</td>
<td>17,500</td>
<td>44,780,000</td>
</tr>
<tr>
<td>Eligible non-interviews</td>
<td>Web refusal (R): Started a web response but did not meet the final complete criteria and is not a mail complete. Mail refusal (R): Not a web complete and either returned a paper questionnaire that did not meet the mail final complete criteria or returned correspondence refusing to complete the questionnaire. Nonrespondents (NR): Not undeliverable-as-addressed (UAA) for the first mailing and did not submit a mail or internet response or UAA and did not meet the criteria for unknown eligibility.</td>
<td>28,500</td>
<td>64,840,000</td>
</tr>
<tr>
<td>Unknown eligibility</td>
<td>Unknown eligible (UHUO): Nonrespondent addresses that received a UAA in the first mailing and never responded in subsequent mailings.</td>
<td>4,400</td>
<td>10,340,000</td>
</tr>
<tr>
<td>Non eligible</td>
<td>Non Eligible: Under 18 and out-of-scope cases (group quarters, etc.).</td>
<td>N&lt;15</td>
<td>33,000</td>
</tr>
</tbody>
</table>

15 Eligible cases without a response include partial completes, refusals and non-contacts.
16 Noncontacts are unknown but potentially eligible cases that were not interviewed.
### Table 4: 2020 CBAMS Survey Weighted Response Rates by Stratum

<table>
<thead>
<tr>
<th>Stratum</th>
<th>Response rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet Choice/Asian or OSREG</td>
<td>31.28%</td>
</tr>
<tr>
<td>Internet Choice/Black</td>
<td>28.42%</td>
</tr>
<tr>
<td>Internet Choice/Hispanic</td>
<td>27.08%</td>
</tr>
<tr>
<td>Internet Choice/Other</td>
<td>37.93%</td>
</tr>
<tr>
<td>Internet First/Asian or OSREG</td>
<td>40.66%</td>
</tr>
<tr>
<td>Internet First/Black</td>
<td>30.82%</td>
</tr>
<tr>
<td>Internet First/Hispanic</td>
<td>29.71%</td>
</tr>
<tr>
<td>Internet First/Other</td>
<td>43.71%</td>
</tr>
<tr>
<td><strong>Overall Weighted Response Rate</strong></td>
<td><strong>39.40%</strong></td>
</tr>
</tbody>
</table>

*Source: CBAMS Public Use Microdata Sample*

The research team performed a nonresponse bias study by comparing the distribution of unweighted responses, weighted responses, ACS 2016 householder data used as weighting targets and additional demographic variables. Differences between the unweighted and weighted response from the ACS target did not exceed 10 percent. Results of the comparison and additional weighting information can be found in Appendix B.
3.6 CBAMS Public Use Microdata Sample (PUMS) Dataset

To ensure the confidentiality of all Title 13 publicly released data products, the Census Bureau’s Disclosure Review Board (DRB) passed the original 2020 CBAMS Survey dataset through a disclosure avoidance system that imposes differential privacy on each survey question’s response using the multinomial generalization of randomized response.\textsuperscript{17} This allowed the DRB to make available a Public Use Microdata Sample version of the original 2020 CBAMS survey data.\textsuperscript{18} The filter used a multivariate random response algorithm for categorical variables and Laplace additive noise infusion method for continuous variables with an epsilon parameter of seven.\textsuperscript{19} All report findings were derived from the approved PUMS version of the 2020 CBAMS Survey data set.\textsuperscript{20} As a result, the findings below include additional error from the disclosure avoidance processes.\textsuperscript{21}

3.7 Post-Processing

After data collection closed, Team Y&R merged datasets from both respective modes and cleaned the data following procedures that ensured consistency across modes and questionnaire versions. After the data passed through the privacy filter, the research team set combinations of responses that were invalid to missing and imputed all missing values.\textsuperscript{22}

3.8 Weighting

Completed cases were weighted using a three-step weighting process. The first step created base weights that accounted for each respondent’s probability of selection, the second step adjusted for nonresponse within each stratum, and the third step used a post-stratification adjustment.

The 2020 CBAMS Survey was a household-level survey designed to capture adults 18 years or older who typically open the mail for the household. Several combinations of weighting targets – census region, age group, homeowner or renter, gender, education, race, and Hispanic origin – were used as the control totals in the weighting process. Weighting targets were based on

\textsuperscript{17} See Wang, Wu and Hu (2016).
\textsuperscript{18} Approved for release on August 13, 2018 with approval number CBDRB-FY18-422.
\textsuperscript{19} Note the effective epsilon for each survey question is 1.03, not 7, when considering the “secrecy of the sample” as described by Li, Qardaji, and Su (2011). To calculate the privacy protection afforded by sampling, the average household sampling rate was inflated by the ratio of the largest to the smallest sampling rate using the final survey weights.
\textsuperscript{20} Response rate calculations were derived from the original 2020 CBAMS dataset.
\textsuperscript{21} For a discussion of how to incorporate the differential privacy noise into the overall analysis see Avetisyan and Fox (2012), which derives the likelihoods and posterior distributions incorporating multinomial randomized response.
\textsuperscript{22} All missing values were imputed in SAS using PROC SURVEYIMPUTE with the hot deck option.
ACS 2016 householder data. Missing values for race and Hispanic origin, age group, gender, owner or renter, and education values were imputed.

Post-stratification weights were calculated using iterative proportional fitting (i.e., raking) to ensure that weighted demographic variables for respondents followed approximately the same distribution as the population targets. Nonresponse weights were used as the input weights. One final weight (as opposed to replicate weights) was created using a publicly available SAS raking macro. Census regions were identified by mailing address. The post-stratification weights were trimmed at the first and 99th percentile to avoid extreme weights.

More details about the weighting procedure, including how base weights and nonresponse adjustment weights were found, are available in Appendix B.

### 3.9 Analysis

The results discussed in this report are limited to findings from univariate and bivariate estimates. All point and variance estimates take into account the sample design and final weights. Variance estimates were calculated using the Taylor series approximation.

Bivariate tabulations compared dependent variables of interest across key independent variables. The independent variables measure the following demographic characteristics: age group, gender, sexual orientation, education level, race and Hispanic origin, country of birth, English proficiency, internet proficiency, presence of children under 6 years old in

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23 Based on their birth year, each respondent was assigned to one of the following four age range categories: 18-34, 35-44, 45-64, or 65+.
24 Based on response to the sexual orientation question, respondents were categorized as Straight, Sexual minority (gay, lesbian or bisexual), or Don’t know/Something else.
25 Based on their highest level of education, each respondent was assigned to one of the following four education categories: Less than high school diploma, High school graduates/no college, Some college or associate degree, or bachelor’s degree or higher.
26 Based on their response to race and Hispanic origin questions, each respondent was assigned to one of five race and Hispanic origin categories: Hispanic of any race or non-Hispanic (NH) White only, NH Black/African American only, NH Asian only, or NH small-sample races (races with insufficient sample sizes to analyze, such as NH Native Hawaiian and Pacific Islander, NH American Indian and Alaska Native only, other races, and multiple races).
27 Based on their reported place of birth, each respondent was assigned to one of two country of birth categories: those who were born in the U.S. and those who were not born in the U.S.
28 Based on their answer to the question “How well do you speak English?—(a) Very well (b) Well (c) Not well (d) Not at all”—respondents were assigned to one of two English proficiency categories: English proficient for those who reported speaking English “very well” and Not English proficient for those who reported speaking English “well,” “not well,” or “not at all.”
29 Based on their answers to the question “About how often do you use the Internet?—(a) Almost constantly (b) Several times a day (c) About once a day (d) Several times a week (e) Once a week (f) Less than once a week (g) Never”—respondents were assigned to one of two internet proficiency categories: Internet proficient for those whose self-reported use of the internet was “almost constantly,” “several times a day,” “about once a day,” or “several times a week” and Not internet proficient for those who responded “less than once a week” or “never.”
the household, and homeownership versus home rental. Many questions used a five-point Likert scale as response options. For questions using the Likert scale, differences between the top-two response options (“top-two box”) were most often used to analyze outcomes of interest and were specified when analysis deviated from this format. All point estimates and standard errors are reported in Appendix A.

Hypothesis tests were performed pairwise on all combinations of pairs within a given independent variable using an alpha level of 0.10 with a Bonferroni adjustment. Only the largest or most surprising statistically significant differences were reported for a given variable of interest. Sensitivity checks were performed to confirm that the results were not unique to the top-two box coding decision. These analysis parameters conform to Census Bureau quality standards (U.S. Census Bureau, 2013).

4. Limitations

There were several notable limitations to the 2020 CBAMS Survey that could increase the likelihood of errors in estimates and limit its usefulness to inform the IPC. These limitations include the following:

- The estimates and results from hypothesis tests were found using the noise-injected 2020 CBAMS PUMS. While limited, this noise intentionally introduced error that was not present in the original dataset to protect respondent privacy.

- Because a MAF extract was used to draw the sample, there are known coverage errors. For instance, Puerto Rico and remote Alaska were excluded from the sampling frame as were some addresses in the U.S. that had recently been sampled by the Census Bureau.

- Because of changes in data collection strategies and question wording from previous CBAMS Surveys, the results from the 2020 CBAMS Survey cannot be used to reliably gauge how certain measures have changed over time.

- This analysis of the 2020 CBAMS Survey data examines only univariate and bivariate distributions. Multivariate models were not employed to understand the marginal effects of multiple variables simultaneously on dependent variables of interest.

- Despite a careful questionnaire development process, the motivators and barriers measured in the 2020 CBAMS Survey may not be exhaustive. It is unknown whether other barriers and motivators would show larger effects.

30 Because multiple comparisons induce an increased likelihood of committing Type I errors, a Bonferroni correction was applied to each alpha value to ensure an accurate assessment of significance. To operationalize the Bonferroni adjustment, a p-value, \( p_i \), for a given hypothesis test is adjusted by taking the product \( m^*p_i \), where \( m \) is all combinations of pairs within a given independent variable for a given table. The null hypothesis is rejected using a Bonferroni adjustment if \( p\text{-value} \leq \alpha/m \). It was operationalized by using: \( m^*p\text{-value} \leq 0.1 \).
• Results showing associations between barriers, attitudes, motivators, and knowledge may be associated with census self-response, but there is no evidence of a causal relationship.

• Results involving householders’ intention to fill out a census form could be biased by the fact that responses were received only from those willing to fill out the 2020 CBAMS Survey; 2020 CBAMS Survey nonrespondents may be less willing to complete the census than respondents. Further, CBAMS also conducted focus groups to gain further insight into groups which are normally hard to enumerate with surveys.

• Willingness to complete the survey and attitudes toward the census for those who completed the survey could be influenced by the use of Census Bureau branded survey material.

• While the 2020 CBAMS Survey was in the field, news broke regarding the Census Bureau’s intention to include a citizenship question on the 2020 Census form. As a result, a national debate arose over whether and by how much self-response response rates could change with the addition of a citizenship question. The 2020 CBAMS Survey cannot inform this debate because issues involving the citizenship question were not included in the questionnaire. However, the 2020 CBAMS Focus Group report provides data generated in focus group discussions on this topic.

5. Results

In this section we present the results to the four research questions, beginning by answering the question who intends to respond to the 2020 Census. We then examine gaps in knowledge about the purpose and uses of the census and how these gaps in knowledge vary across groups. In the final section, we detail a number of potential barriers to participation in the census before turning to potential motivators in the final section.
5.1 Who intends to respond to the census?

Fewer than seven in 10 householders reported a high likelihood of filling out a census form.

A key research objective for the 2020 CBAMS Survey was to gauge the public’s intention to respond to the upcoming census. Fewer than seven in 10 householders reported a high likelihood of filling out a census form. As shown in Figure 6, 68 percent of householders reported that they were “extremely likely” or “very likely” to fill out the census form.31

Figure 6
Intent to respond to the census.

![Figure 6: Intent to respond to the census](image)

Source: 2020 CBAMS Public Use Microdata Sample
Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.

Although a majority of householders said they planned to respond to the census, past research suggests that even individuals who report a commitment to participate may not follow through on their intention. Aizen (1991) argues that there is often a gap between a person’s intended and actual behavior. Unforeseen costs and circumstances ultimately prevent some people from carrying out their intended behavior. This gap between intention and action is evident in past studies of census response patterns. In the case of the 2010 Census, 90 percent of the individuals who responded to the Census Continuing Tracking Survey by April 2010 reported

31 Note that 93 percent of householders responded that they were “somewhat likely”, “very likely”, or “extremely likely” to fill out the census form.
that they either had “already mailed back the form” or “definitely” intended to do so (Miller & Walejko, 2010). Yet, the pre-NRFU national mail return rate to the 2010 Census was only 75.8 percent (Letourneau, 2012). Similarly, the 2010 Census Integrated Communications Program Evaluation found that between 60 and 71 percent of those who reported they “definitely” or “probably” would participate in the census actual returned their Census form (Datta et al., 2012). As previous research showed, reported intent to respond to the census may not be a reliable predictor of actual response, and may be an overestimate of future response rates.

Another driving factor for low levels of intent to respond could also be due to the worsening survey climate as described in Section 2.3. Regardless, this rate of intended response could be a cause for concern because the decennial census is intended to count every person in the United States.

**Less educated respondents as well as those who were younger or NH Asian were the least likely to report intent to fill out the 2020 Census.**

Fewer householders with less than a high school diploma (49 percent) reported being “extremely likely” or “very likely” to respond to the census than those with a bachelor’s degree or higher (78 percent)—a 29-point gap in intent to respond. Figure 7 shows the variation in intent to respond across education levels and age groups.

**Figure 7**

**Less educated householders were least likely to report their intention to respond to the 2020 Census.**

![Figure 7](image)

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
Younger householders reported a lower likelihood of responding to the census than older householders. There was a difference of 17 percentage points between householders 18 to 34 years old (54 percent) and those 45 years or older (71 percent or more) who reported being “extremely likely” or “very likely” to respond to the census. Figure 8 shows the distribution of the householders’ intent to fill out a census form by age group.

**Figure 8**

**Younger householders were least likely to report their intention to respond to the 2020 Census.**

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
Among racial and Hispanic origin groups, NH Asians and NH small-sample size races were least likely to report their intention to respond to the census (55 percent and 61 percent, respectively). As Figure 9 shows, NH Whites (69 percent) were most likely to report their intention to respond to the census. Hispanics (65 percent) and NH Blacks/African Americans (64 percent) were indistinguishable and fell between NH Asians and NH Whites. As was true in CBAMS I (U.S. Census Bureau, 2009), NH Asian respondents (55 percent) reported a lower intention to respond than other groups, including NH Whites (69 percent), who reported the highest rates of intent to respond. Although NH Asians were least likely to report their intention to respond to the census among other races, their actual response rates to the census were higher than all other race groups except NH Whites (Letourneau, 2012).

**Figure 9**

**NH Asians were least likely to report their intention to respond to the census.**

![Bar chart showing responses to the census by race group and origin.](image-url)

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.

There were also variations in respondents’ reported intent to respond to the census based on their English proficiency, their proficiency in using the internet, and whether they rent or own

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32 Response options were grouped and examined in different ways as part of the sensitivity check. When intent to respond is measured as “not too likely” and “not at all likely,” variations between race groups diminish. NH Asians remains less likely to respond to the census when compared to NH Whites. However, there is no statistical difference between small-sample races and any other race groups. In addition, NH Whites are indistinguishable between other races Hispanic origin groups, except NH Asians.
their home. Householders with English proficiency (i.e., those who speak English “very well”) (68 percent) reported they were more likely to respond to the census compared to 55 percent of those without English proficiency. Similarly, 69 percent of householders with internet proficiency (i.e., those who use the internet at least once a week) reported being “extremely likely” or “very likely” to fill out a census form, compared to 54 percent of those without internet proficiency. Finally, homeowners (71 percent) were more likely to report a high likelihood of responding than renters (60 percent). Appendix A shows the differences in intent to respond among all demographic characteristics.

**Older and less educated householders preferred to fill out the paper form.**

The 2020 CBAMS Survey sought to understand respondents’ mode preferences when filling out the census form. This is particularly important because, for the first time, the Census Bureau intends to roll-out a large-scale online self-response option for the 2020 Census. According to the survey, most householders either preferred to fill out online forms (40 percent) or had no preference (28 percent) between filling out online or paper forms. Roughly one-third (32 percent) preferred to fill out a paper census form.

Differences in response mode preference are important because respondents who are unwilling or unable to respond to the 2020 Census online could face a barrier early in the data collection phase. As shown in Figure 10 and Figure 11, older and less educated householders overwhelmingly preferred to fill out a paper census form. Fifty-six percent of householders 65 and older preferred to fill out a paper census form compared to 32 percent of those age 45 to 64 and 14 percent of those age 18 to 34. Fifty-eight percent of householders without a high school diploma and 47 percent of householders with only a high school diploma prefer to fill out a paper census form.
**Figure 10**

*Older householders preferred to fill out the paper census form.*

Which of the following comes closest to your view?

<table>
<thead>
<tr>
<th></th>
<th>Prefer Paper</th>
<th>Prefer Online</th>
<th>No Preference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population average (n=17,283)</td>
<td>28%</td>
<td>40%</td>
<td>32%</td>
</tr>
<tr>
<td>Age 18-34 (n=2,279)</td>
<td>30%</td>
<td>56%</td>
<td>14%</td>
</tr>
<tr>
<td>Age 35-44 (n=2,285)</td>
<td>28%</td>
<td>54%</td>
<td>18%</td>
</tr>
<tr>
<td>Age 45-64 (n=6,995)</td>
<td>29%</td>
<td>39%</td>
<td>32%</td>
</tr>
<tr>
<td>Age 65+ (n=5,724)</td>
<td>25%</td>
<td>19%</td>
<td>56%</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample
Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.

**Figure 11**

*Less educated respondents preferred to fill out the paper census form.*

Which of the following comes closest to your view?

<table>
<thead>
<tr>
<th></th>
<th>Prefer Paper</th>
<th>Prefer Online</th>
<th>No Preference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population average (n=17,283)</td>
<td>28%</td>
<td>40%</td>
<td>32%</td>
</tr>
<tr>
<td>&lt; HS diploma (n=1,252)</td>
<td>25%</td>
<td>58%</td>
<td>17%</td>
</tr>
<tr>
<td>HS diploma, no college (n=3,460)</td>
<td>29%</td>
<td>47%</td>
<td>24%</td>
</tr>
<tr>
<td>Some college or associate degree (n=5,295)</td>
<td>30%</td>
<td>42%</td>
<td>28%</td>
</tr>
<tr>
<td>Bachelor's degree or higher (n=7,276)</td>
<td>27%</td>
<td>56%</td>
<td>17%</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample
Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
Except for NH Blacks/African Americans and NH Asians, there were few meaningful differences between races with respect to form preference. NH Blacks/African Americans (44 percent) were most likely to prefer filling out a paper form while NH Asians (20 percent) were least likely to prefer filling paper forms.

Perhaps self-evident, individuals not proficient at using the internet were most likely to prefer filling out a paper census form (80 percent). Seventy-five percent of those who regularly use the internet preferred to use an online form or had no preference, indicating that not all proficient internet users prefer to fill out a census form online. Similarly, seventy-five percent of sexual minorities preferred online forms or had no preference, as shown in Figure 12. The estimates and standard errors for the differences in mode preference for each demographic characteristic are available in Appendix A.

Figure 12

Seventy-five percent of sexual minority respondents either preferred an online form or had no preference

Source: 2020 CBAMS Public Use Microdata Sample
Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
Most people thought filling out the 2020 Census form takes longer than twelve minutes.

The census form was designed to be quick and easy. To better understand the public’s perception of the time burden to complete the 2020 Census, the 2020 CBAMS Survey asked respondents how long they thought it would take to fill out the 2020 Census form. If a large portion of respondents believed that filling out the census form would take much longer than is actually the case that could signal a challenge for the communications campaign to overcome. As shown in Figure 13, 70 percent of the respondents thought it would take longer than 12 minutes to complete a census form, indicating a large gap between the Census Bureau’s expectation and the public’s perception of how long it would take.

Figure 13

Estimated time to complete a 2020 Census form.

Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census?

There were few meaningful differences among demographic characteristics in how long respondents thought it would take to complete the census. The largest differences were between age groups, with a 17-percentage point difference between householders age 35 to 44 (37 percent believed the census will take less than 12 minutes to complete) and householders age 65 and older (20 percent). Appendix A shows the differences among demographic characteristics in respondents’ anticipated time to complete the census.
5.2 Where do gaps in knowledge about the census exist?

*Most people were not familiar with the census.*

A key research objective for the 2020 CBAMS Survey was to gauge the public’s level of familiarity with and knowledge of the census. As shown in Figure 14, only 33 percent of respondents reported that they were “extremely familiar” or “very familiar” with the U.S. census. A plurality of respondents (46 percent) said that they were only “somewhat familiar” with the census, and nearly a quarter (21 percent) said that they were “not too familiar” or “not at all familiar” with the census.

**Figure 14**

*Familiarity with the census.*

Source: 2020 CBAMS Public Use Microdata Sample
Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
As Figure 15 demonstrates, the largest differences in familiarity with the census existed between householders without a high school diploma and those with a college degree. A 19-percentage point gap separated householders with less than a high school diploma (22 percent were “extremely familiar” or “very familiar” with the census) and those with a bachelor’s degree or higher (41 percent).

**Figure 15**

*More educated householders were more familiar with the census than less educated householders.*

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
Figure 16 shows that fewer householders aged 18 and 34 were “extremely familiar” or “very familiar” with the census (22 percent) than those aged 45-64 (37 percent) and 65 or older (35 percent). This means there is a 15-point and 13-point gap in familiarity between the youngest and two oldest age groups. The percentage of householders aged 35 to 44 who are familiar with the census is firmly between the youngest and oldest groups at 31 percent.

**Figure 16**

**Older householders were more familiar with the census than younger householders.**

![Bar chart showing familiarity with the U.S. census by age group](chart.png)

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.

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33 Householders aged 45-64 and aged 65+ are not statistically significant from each other, so although the point estimate is lower for 65+, these groups are statistically equivalent.
Among racial and Hispanic origin groups, NH Asians were least familiar with the census (22 percent responded “extremely familiar” or “very familiar”); NH Blacks/African Americans were the most familiar with the census (38 percent). Levels of familiarity were very similar among Hispanics (30 percent), NH Whites (33 percent), and NH small-sample size races (35 percent), falling between the levels for NH Asians and NH Blacks/African Americans. Figure 17 shows levels of familiarity with the census by race and Hispanic origin.

**Figure 17**
**NH Asians were least familiar with the census.**

![Bar chart](image)

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.

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34 When familiarity is measured as “not too familiar” and “not at all familiar,” NH Whites (19 percent), NH Blacks/African Americans (20 percent), and NH small-sample races (22 percent) had the smallest percentages of respondents who were not familiar with the census, and were statistically indistinguishable from one another. NH Asians (39 percent) remained the least familiar with the census.
There were also moderate differences in familiarity with the census based on householders’ sexual orientation, proficiency in English, and proficiency in using the internet. As Figure 18 shows, sexual minorities (39 percent) were more familiar with the census than people who identified as “straight” (33 percent). A householder’s ability to speak English “very well” also corresponded to a higher degree of familiarity with the census (34 percent) compared to their non-English-proficient counterparts (19 percent). Similarly, there was a 10 percentage-point gap between internet proficient respondents (34 percent) and those who were not proficient internet users (24 percent). Appendix A reports the point estimates and standard errors for all levels of familiarity with the census of these demographic characteristics.

***Figure 18***

**Sexual minorities were more familiar with the census than straight respondents.**

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
Knowledge about the purpose and process of the census was uneven across uses and groups.

Respondents were asked to answer 11 true-or-false, knowledge-based questions about the census. (Seven were true and four were false.) Respondents’ answers to these questions showed that they were knowledgeable about some of the purposes and processes of the census, but they also revealed that there were commonly held misconceptions. Two uses of the census were known by a majority of the respondents: determining the changes that have taken place in the size, location, and characteristics of the U.S. population (answered correctly by 80 percent) and that the Census Bureau is required by law to keep information confidential (71 percent).

However, people’s misconceptions of the census ranged from the benign—30 percent falsely believed the census is used to determine the rate of unemployment—to the potentially problematic. For example, 10 percent of respondents believed the census is used to locate people living in the country without documentation, and another 37 percent “did not know” if it is used this way. Similarly, six percent believed the census helps the police and FBI keep track of people who break the law, and 31 percent were unsure whether or not the census is used this way. Figure 19 and Appendix A report the topline results for the 11 knowledge questions.
Figure 19

Most people knew that the census is used to determine changes in U.S. population, but there were misconceptions about other uses.

<table>
<thead>
<tr>
<th>Is the census used __________, or is it not used for this?</th>
<th>Correct</th>
<th>Do not know</th>
<th>Incorrect</th>
</tr>
</thead>
<tbody>
<tr>
<td>To determine changes in the size, location, and characteristics of the U.S. (True)</td>
<td>80%</td>
<td>17%</td>
<td>3%</td>
</tr>
<tr>
<td>Is required by law to keep information confidential (True)</td>
<td>71%</td>
<td>23%</td>
<td>6%</td>
</tr>
<tr>
<td>To help the police and FBI keep track of people who break the law (False)</td>
<td>63%</td>
<td>31%</td>
<td>6%</td>
</tr>
<tr>
<td>To determine how many representatives each state will have in Congress (True)</td>
<td>57%</td>
<td>31%</td>
<td>12%</td>
</tr>
<tr>
<td>Counts both citizens and non-citizens (True)</td>
<td>55%</td>
<td>29%</td>
<td>16%</td>
</tr>
<tr>
<td>To locate people living in the country without documentation (False)</td>
<td>53%</td>
<td>37%</td>
<td>10%</td>
</tr>
<tr>
<td>To determine property taxes (False)</td>
<td>52%</td>
<td>38%</td>
<td>10%</td>
</tr>
<tr>
<td>To determine how much money communities will get from the gov’t (True)</td>
<td>45%</td>
<td>39%</td>
<td>16%</td>
</tr>
<tr>
<td>U.S. Constitution requires the census be conducted (True)</td>
<td>34%</td>
<td>44%</td>
<td>22%</td>
</tr>
<tr>
<td>To determine the rate of unemployment (False)</td>
<td>29%</td>
<td>41%</td>
<td>30%</td>
</tr>
<tr>
<td>Law requires you to answer the census questions (True, n=17,283)</td>
<td>24%</td>
<td>31%</td>
<td>45%</td>
</tr>
</tbody>
</table>

Source: CBAMS Public Use Microdata Sample
Note: (1) Appendix A reports the standard errors for all point estimates.
(2) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
The largest differences in knowledge were between people of different education levels, followed by level of internet proficiency and race and Hispanic origin.

To better understand differences in knowledge of the census among demographic characteristics, the research team constructed knowledge categories of roughly equally sized “low,” “medium,” and “high” groupings and assigned each respondent to a category based on the number of questions they answered correctly. Respondents who answered from zero to three of the 11 knowledge questions correctly were classified as “low knowledge,” those who answered from four to seven questions correctly as “medium knowledge,” and those who answered eight or more questions correctly as “high knowledge.”

The largest gap in knowledge about the census was between people with different levels of education. Only 12 percent of people with less than a high school diploma correctly answered enough knowledge questions to be classified as “high knowledge,” whereas 43 percent of people with at least a bachelor’s degree were classified as “high knowledge”—a 31 percentage-point difference. Figure 20 shows the distribution of knowledge groups by education level.

Figure 20
Respondents with less than a high school diploma knew less about the census than respondents with higher levels of education.

Source: 2020 CBAMS Public Use Microdata Sample
Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.

35 For additional research on how census knowledge varies across groups see García Trejo (2017) and García Trejo and Walejko (2018).
There were also significant knowledge differences between those with high and low internet proficiency. Thirty-two percent of internet-proficient respondents were classified as “high knowledge” compared to 15 percent of respondents who were not internet proficient—a 17-percentage-point difference. Figure 21 shows the distribution of knowledge groups by internet proficiency.

**Figure 21**

*Respondents who are not internet proficient had lower levels of knowledge about the census than respondents who are internet proficient.*

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to the whole numbers so that the sum of estimates equals 100%.
There was a 16 percentage-point difference between the most knowledgeable and least knowledgeable race and Hispanic origin groups. NH Whites (33 percent) had the largest percentage of respondents classified as “high knowledge,” and NH Blacks/African Americans (17 percent) had the lowest. Hispanics of any race or no race (25 percent), NH small-sample races (23 percent), and NH Asians (23 percent) had a statistically indistinguishable percentage of respondents classified as “high knowledge.”

Figure 22 shows the distribution of the knowledge groups by race and Hispanic origin.

**Figure 22**

*NH Black/African Americans had lower levels of knowledge about the census than other race and Hispanic origin groups.*

<table>
<thead>
<tr>
<th></th>
<th>Population average (17,283)</th>
<th>Black, NH (n=1,845)</th>
<th>Small-sample race, NH (n=690)</th>
<th>Asian, NH (n=1,023)</th>
<th>Hispanic, any race (n=2,272)</th>
<th>White, NH (n=11,453)</th>
</tr>
</thead>
<tbody>
<tr>
<td>High knowledge (8-11 correct)</td>
<td>30%</td>
<td>17%</td>
<td>23%</td>
<td>26%</td>
<td>26%</td>
<td>21%</td>
</tr>
<tr>
<td>Medium knowledge (4-7 correct)</td>
<td>47%</td>
<td>51%</td>
<td>48%</td>
<td>51%</td>
<td>49%</td>
<td>46%</td>
</tr>
<tr>
<td>Low knowledge (0-3 correct)</td>
<td>23%</td>
<td>23%</td>
<td>23%</td>
<td>25%</td>
<td>25%</td>
<td>33%</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.

### 5.3 What barriers would prevent people from completing the census?

*Roughly a quarter of people were concerned about the confidentiality of their answers to the 2020 Census.*

When asked how concerned they were that the Census Bureau would not keep answers to the 2020 Census confidential, 28 percent of respondents said that they were “extremely

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36 When knowledge is measured as “low knowledge,” NH Blacks/African Americans (32 percent) and NH small-races (29 percent) have the highest percentage of respondents in the low knowledge category at statistically equal levels. NH Whites (21 percent) have a statistically significantly lower percentage of people in the “low knowledge” category than all other races.
concerned” or “very concerned,” and another 25 percent responded that they were “somewhat concerned.”

Respondents expressed similar levels of concern about the possibility that the Census Bureau might share answers to the 2020 Census with other government agencies. Twenty-four percent said they were “extremely concerned” or “very concerned” that the census will share their answers with other government agencies; another 25 percent said they were “somewhat concerned.” Figure 23 shows the topline responses to questions about confidentiality concerns.

**Figure 23**

**Concern about confidentiality of answers to the 2020 Census.**

The largest gaps in concern about the confidentiality of answers were across race and Hispanic origin, education level, age, and level of English proficiency.

NH Asians (42 percent) and NH Blacks/African Americans (38 percent) were the most likely to be “extremely concerned” or “very concerned” that the Census Bureau would not keep answers to the 2020 Census confidential. The difference between the two groups is statistically indistinguishable. These two groups, along with respondents from NH small-sample races (32

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37 When concern that answers will not be kept confidential is measured as “not too concerned” and “not at all concerned,” NH Asians (27 percent) have a significantly smaller percentage of respondents who said they are “not too concerned” or “not at all concerned” than all other races. NH Whites (52 percent) remain the least concerned group.
percent) and Hispanics (35 percent), were significantly more likely to be concerned about confidentiality than NH Whites (24 percent). Figure 24 shows how each race and Hispanic origin groups responded to the confidentiality question.

**Figure 24**

All racial and Hispanic-origin groups were more concerned that the Census Bureau would not keep their answers to the census confidential than NH Whites.

How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census confidential?

![Bar chart showing confidentiality concerns by race and Hispanic origin groups]

Source: 2020 CBAMS Public Use Microdata Sample

Notes:
1. Unweighted sample sizes are in parentheses
2. Appendix A reports the standard errors for all point estimates
3. All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%
At rates that are statistically equal to one another, NH Asians (35 percent), NH Blacks/African Americans (34 percent), Hispanics (32 percent), and NH small-sample races (30 percent) were also more concerned than NH Whites (19 percent) that their answers would be shared with other government agencies. Figure 25 shows how race and Hispanic origin groups responded to the data sharing question.

**Figure 25**

*All racial and Hispanic origin groups were more concerned that the Census Bureau would share their answers with other government agencies than NH Whites.*

Differences in concern across education levels were similar in size to those seen across race and Hispanic origin groups. People with less than a high school diploma were significantly more

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38 When concern that answers will be shared with other government agencies is measured as “not too concerned” and “not at all concerned,” NH Asians (33 percent) have a significantly smaller percentage of respondents who said they were not concerned than all other races and people of Hispanic origins. NH Whites (56 percent) and NH small-sample races (51 percent) have the highest percentages of respondents who said they were not concerned at statistically equal rates.
concerned than those with higher levels of education that the Census Bureau would not keep their answers confidential (38 percent versus 22 percent) and that their answers might be shared with other government agencies (35 percent versus 18 percent).

Concerns about confidentiality followed a similar pattern by age. Thirty-five percent of people 65 years old or older said they were “extremely concerned” or “very concerned” that the Census Bureau will keep their answers private, compared with only 19 percent of 18-34 year olds who said the same (16 percentage-point difference). Differences in concern across age groups is not as pronounced in the case of concern that answers will be shared with other government agencies. There is not a statistically significance difference in concern between 18-34 year olds (19 percent) and 35-44 (21 percent), and only a 10 and 8 percentage-point difference between these groups and people age 65 and older.

The rate of concern for people who are not proficient in English (37 percent) is 14 percentage points higher than the rate for those who are English proficient (23 percent). Appendix A reports responses by group for the confidentiality and data-sharing questions.
Nearly a quarter of respondents were “very concerned” or “extremely concerned” that their answers to the 2020 Census would be used against them.

As Figure 26 shows, when asked how concerned they were that the answers they provide to the 2020 Census would be used against them, 22 percent of respondents said that they were “extremely concerned” or “very concerned.” Seventeen percent said that they were “somewhat concerned.”

Figure 26
Fear of repercussions from answering the 2020 Census.

Source: 2020 CBAMS Public Use Microdata Sample
Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
NH Asians, individuals not proficient in English, and those born outside the U.S. expressed the most concern that their answers to the 2020 Census would be used against them.

The largest differences in concern about repercussions from answering the 2020 Census were across racial and Hispanic origin groups. NH Asians (41 percent) had the largest percentage of respondents who said they were “extremely concerned” or “very concerned” that their answers to the 2020 Census would be used against them, followed by NH Blacks/African Americans (35 percent) and Hispanics (32 percent), and finally, people from NH small-sample races (25 percent). NH Whites (16 percent) were significantly less concerned than all other races that their answers would be used against them. Figure 27 shows the distribution of differences in levels of concern about repercussions by race and ethnicity.

Figure 27
All racial and Hispanic origin groups were more concerned their answers to the 2020 Census would be used against them than NH Whites.

Source: 2020 CBAMS Public Use Microdata Sample
Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
Respondents’ self-reported levels of English proficiency also related to their level of repercussion concerns. Thirty-nine percent of respondents who were not proficient in English reported that they were “extremely concerned” or “very concerned” that their answers would be used against them. Conversely, only 21 percent of English-proficient respondents reported the same level of concern. Figure 28 shows the distribution of responses by English proficiency.

**Figure 28**

**Respondents who were not proficient in English were more concerned that their answers would be used against them than English proficient respondents.**

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses
(2) Appendix A reports the standard errors for all point estimates
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%
Similarly, Figure 29 shows that people who were born outside the U.S. (34 percent) were significantly more concerned than those born in the U.S. (20 percent) that their answers to the census would be used against them. Appendix A contains all group estimates and standard errors for the repercussion question.

**Figure 29**

*Respondents who were born outside the United States were more concerned that their answers would be used against them than those born in the United States.*

![Bar chart showing concern levels](chart.png)

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
Distrust in all levels of government was high, with highest levels of distrust in the federal government.

The decennial census is sponsored and conducted by a federal agency (i.e., the U.S. Census Bureau), so it is possible that participation in the census could be affected by trust in the government, especially the Federal government. Responses to the 2020 CBAMS Survey demonstrate that approximately three in five survey respondents (59 percent) said they trust the federal government to do what is right “only some of the time” or “none of the time.” Rates of distrust were slightly lower for state and local governments, at 54 percent and 47 percent, respectively. As discussed in the Background (Section 2) of this report, these rates of distrust mirror those found in other public opinion surveys, such as the American National Election Studies, that show trust in the government has been declining in the U.S. for decades. Figure 30 and tables in Appendix A show the topline point estimates and standard errors for the three government trust questions on the 2020 CBAMS Survey.

Figure 30
Majorities did not trust federal and state governments to do what is right most of the time.

Source: 2020 CBAMS Public Use Microdata Sample
Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
There were clear differences in trust in government within race and Hispanic origin, birth country, and English proficiency groups.

NH small-sample races (63 percent) and NH Whites (63 percent) had significantly higher levels of distrust in the federal government than all other races. In the case of trust in their state governments, NH Whites (47 percent), small-sample races (59 percent), and NH Blacks/African Americans (54 percent) were equally distrusting. However, NH Whites (47 percent) are not as distrusting of their local governments as NH small-sample races (55 percent) and NH Blacks/African Americans (54 percent). Across all levels of government, Hispanics of any race and NH Asians reported significantly lower levels of distrust (i.e., higher levels of trust) in the government than all other race and Hispanic origin groups. These differences in trust between people of different races mirror the trends reported in the American National Election Studies (ANES) Time Series Study data (American National Election Studies, 2017). Figure 31 shows how each race and Hispanic origin group responded to the question on trust in the federal government.

**Figure 31**
NH Whites, NH small-sample races, and NH Blacks had the highest levels of distrust in the federal government, Hispanics, and NH Asians the lowest.

How much of the time do you think you can trust the FEDERAL government to do what is right?

<table>
<thead>
<tr>
<th>Population Average (n=17,283)</th>
<th>Small-sample race, NH (n=690)</th>
<th>White, NH (n=11,453)</th>
<th>Black, NH (n=1,845)</th>
<th>Hispanic, any race (n=2,272)</th>
<th>Asian, NH (n=1,023)</th>
</tr>
</thead>
<tbody>
<tr>
<td>50%</td>
<td>50%</td>
<td>50%</td>
<td>50%</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>36%</td>
<td>36%</td>
<td>36%</td>
<td>36%</td>
<td>36%</td>
<td>36%</td>
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<tr>
<td>5%</td>
<td>4%</td>
<td>3%</td>
<td>8%</td>
<td>12%</td>
<td>10%</td>
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<tr>
<td>9%</td>
<td>15%</td>
<td>10%</td>
<td>10%</td>
<td>8%</td>
<td>4%</td>
</tr>
<tr>
<td>4%</td>
<td>48%</td>
<td>63%</td>
<td>63%</td>
<td>41%</td>
<td>49%</td>
</tr>
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<td>63%</td>
<td>53%</td>
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<td>39%</td>
<td>37%</td>
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<td>41%</td>
<td>37%</td>
<td>47%</td>
<td>47%</td>
<td>41%</td>
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<tr>
<td>59%</td>
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<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)
Notes: (1) Unweighted sample sizes are in parentheses.
People born in the U.S. were more distrusting of all levels of government than people born outside the U.S. Sixty-two percent of people born in the U.S. said that they distrusted the federal government compared to 39 percent of people born outside of the United States. The gap was similarly sized for distrust in the respondent’s state government (22 points) and slightly smaller for local government (16 points). This finding is consistent with recent research that shows immigrants are more likely than native-born U.S. residents to trust the federal government (Baldassare, Bonner, Dykman, & Lopes, 2018). Figure 32 details how respondents born in and outside of the US reported trusting the federal government.

**Figure 32**

*People born in the U.S. were more distrusting of the federal government than people born outside the U.S.*

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
Among respondents who are English proficient, 62 percent said they trusted the federal government “some of the time” (52 percent) or “none of the time” (10 percent), compared to 38 percent of respondents who are not proficient in English (34 percent “some of the time,” 4 percent “none of the time”)—a difference of 23 percentage points. The difference for trust in state government was 21 percentage points (56 percent for English proficient respondents, 36 percent for those not proficient in English); it was 12 percentage points (48 percent versus 36 percent) for trust in local government.

Many did not feel that it matters whether they are counted in the 2020 Census.

When survey respondents were asked if it matters whether they personally are counted in the 2020 Census, 41 percent said it matters “a moderate amount,” “a little,” or “not at all.” Figure 33 reports the topline distribution of responses to the question measuring perceived efficacy of participation in the 2020 Census.

Figure 33
Perceptions of the efficacy of participating in the 2020 Census.

Source: 2020 CBAMS Public Use Microdata Sample
Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to the whole numbers so that the sum of estimates equals 100%.
The largest differences in perceptions of the efficacy of participating were across age and race groups.

The largest difference in perceptions of the importance of personally being counted in the census was between the young and old. As Figure 34 demonstrates, over half of people age 18 to 34 (55 percent) felt that it matters “not at all,” “a little,” or “a moderate amount.” Only 34 percent of people age 65 and over expressed the same level of pessimism about the efficacy of participating.

Figure 34
Younger respondents were less likely to believe that participating in the census matters relative to older respondents.

How much, if at all, do you think it matters if you personally are counted in the 2020 Census?

Source: 2020 CBAMS Public Use Microdata Sample
Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
When asked how much they thought it mattered if they were personally counted in the 2020 Census, NH Asians (47 percent), NH small-sample races (47 percent), and NH Whites (43 percent) responded at statistically equal levels that they felt it mattered “not at all,” “a little,” or “a moderate amount.” All had significantly lower levels of efficacy than Hispanics (34 percent) and NH Blacks/African Americans (33 percent), only a third of whom tended to feel it mattered, at most, “a moderate amount” if they were counted in the 2020 Census. Figure 35 shows responses by race and ethnicity.

**Figure 35**

NH Asians, NH Whites, and NH small-sample races were least likely to say being counted in the 2020 Census mattered for them. NH Blacks and Hispanics were the most likely.

<table>
<thead>
<tr>
<th>Population Average (n=17,283)</th>
<th>Asian, NH (n=1,023)</th>
<th>Small-sample race, NH (n=690)</th>
<th>White, NH (n=11,453)</th>
<th>Hispanic, any race (n=2,272)</th>
<th>Black, NH (n=1,845)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>A little</td>
<td>A moderate amount</td>
<td>A lot</td>
<td>A great deal</td>
<td></td>
</tr>
<tr>
<td>100%</td>
<td>33%</td>
<td>24%</td>
<td>31%</td>
<td>36%</td>
<td>44%</td>
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<td>80%</td>
<td>26%</td>
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<td>0%</td>
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<td>0%</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample
Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
More people predicted participating in the 2020 Census could benefit their community than them personally.

When asked whether they believed answering the 2020 Census could benefit or harm their community, a majority of people (54 percent) said that they believed the census would benefit their community. However, only 37 percent said they thought answering the census would benefit them personally. A plurality (44 percent) said they believed answering the 2020 Census would “neither benefit nor harm” them personally. Only one percent of respondents said they believed answering the census would harm their communities or harm them personally. Figure 36 and tables in Appendix A show topline estimates and standard errors for the questions on the potential effects of participation in the census.

Figure 36
A majority of people said that they believed the census could benefit their community, while a minority reported it could benefit them personally.

Source: 2020 CBAMS Public Use Microdata Sample
Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to the whole numbers so that the sum of estimates equals 100%.
The largest group differences in perceived benefits or harm from participating in the census were across race and Hispanic origin groups.

In the case of potential effects on the respondent’s community, a significantly higher percentage of Hispanics (62 percent) than any other race and Hispanic origin group said that answering the census could benefit their community. Conversely, people of NH small-sample races (47 percent) were significantly less likely than all other races to believe that answering the census could benefit their community.

There were smaller, yet statistically significant, differences in perceptions of the other potential effects (i.e., harm, neither benefit nor harm, and both benefit and harm) that participating in the 2020 Census could have on the community between race and Hispanic origin groups. Figure 37 shows how each race and Hispanic origin group responded.

**Figure 37**
*Hispanics are the most likely race or Hispanic origin group to perceive potential benefits to their community from participating in the 2020 Census.*

Do you believe that answering your 2020 Census form could benefit or harm your community in any way?

Source: 2020 CBAMS Public Use Microdata Sample
Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to the whole numbers so that the sum of estimates equals 100%.
There were large race and Hispanic origin group differences in perceptions of the personal effects of participating in the census. Again, Hispanics (48 percent) were significantly more likely than all other race and Hispanic origin groups to perceive a personal benefit from answering the 2020 Census. NH Whites (34 percent) and NH small-sample races (33 percent) were less likely than all other races to believe that answering the 2020 Census would benefit them personally.

A significantly larger percentage of NH Whites (48 percent) than all other races said answering the census would “neither benefit nor harm” them personally. On the other hand, NH Blacks/African Americans (23 percent) and people of NH small-sample races (23 percent) had the largest percentage of respondents who believed that participating in the 2020 Census could “both benefit and harm” them personally. Figure 31 shows how each race and ethnic group responded.

**Figure 38**

*A larger percentage of NH Whites than any other race or Hispanic origin group said that answering the census could “neither benefit nor harm” them personally.*

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
5.4 What would potentially motivate people to complete the census?

The 2020 CBAMS Survey asked a series of questions about different uses of census information in order to gauge which uses respondents found most important. The purpose was to identify content for the communications campaign that could motivate respondents to fill out the 2020 Census form. Motivators were examined by first asking respondents to indicate how important each of a series of uses was to them personally, followed by a single question in which respondents were forced to choose from that same series the most important reason to fill out the census.

**Funding for public service was the most popular motivator.**

When forced to choose the single most important use of the census, householders were most likely (30 percent) to choose “It helps determine funding for public services in my community.” “It is my civic duty” was selected by 25 percent of householders, and “It is used to enforce civil rights laws” and “It shows that I am proud of my cultural heritage” each received two percent of responses or less. Figure 39 shows the result of the forced-choice question.

![Figure 39 Forced-choice motivators.](image)

Source: 2020 CBAMS Public Use Microdata Sample
Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the pie chart were rounded to whole numbers so that the sum of estimates equals 100%.
Differences across demographic characteristics were minimal between each forced-choice option. The largest difference was among those who indicated civic duty was the most important reason to respond to the census: 12 percentage points separated Hispanics (16 percent) from NH Whites (28 percent) and respondents who speak English proficiently (26 percent) from those who do not speak English proficiently (14 percent).

**Community-oriented motivators were most popular with younger people, non-whites, those who were not English proficient, and the less educated.**

However, larger differences across demographic characteristics emerged when all of the community-oriented responses were combined into one category. Community-oriented motivators included determining funding for public services in the community (chosen by 30 percent of householders), contributing to a better future for the community (17 percent), and providing information for local government to plan for changes in the community (15 percent). Together, these three motivators made up 62 percent of the weighted responses (see Figure 40).

**Figure 40**

**Forced-choice community-oriented motivators combined.**

Which ONE of the following is the most important reason, to you personally, that you should fill out the census form?

(Forced Choice, Community-oriented Motivators Combined)

- It shows that I am proud of my cultural heritage
- It is used to enforce civil rights laws
- It determines how many elected representatives my state has in Congress
- It is my civic duty (along with voting, jury duty, paying taxes)
- It helps determine funding for public services in my community like schools and fire departments
- It contributes to a better future for my community
- It provides information for my local government to plan for changes in my community

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the pie chart were rounded to whole numbers so that the sum of estimates equals 100%.
With community-oriented uses of census information combined, it becomes apparent that community-oriented motivators were most popular with younger, non-whites, those who were not English proficient, and less educated. As shown in Figure 41, nearly seven in ten householders (69 percent) in the 18-34 and 35-44 age groups indicated that a community-oriented use of the census was most important to them. Popularity in community-oriented uses of the census declines for older householders. About half (51 percent) of those 65 and older indicated that they believed community-oriented uses were the most important use of census information.

Figure 41
Community-oriented motivators were most popular with younger householders.

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)
Notes: (1) Unweighted sample sizes are in parentheses
(2) Appendix A reports the standard errors for all point estimates
(3) All estimates reported in the bar were rounded to the whole numbers so that the sum of estimates equals 100%
NH Whites were the least likely (58 percent) among race and Hispanic origin demographic groups to choose a community-oriented use. Hispanics (73 percent) were most likely to specify a community-oriented use, followed by NH Asians (70 percent), NH Blacks/African Americans (70 percent), and NH small-sample races (62 percent). Figure 42 shows the distribution of community-oriented responses by race and Hispanic origin group.

Figure 42

*Community-oriented motivators were most popular with people of Hispanic origin.*

Which ONE of the following is the most important reason, to you personally, that you should fill out the census form? (community-oriented responses combined)

<table>
<thead>
<tr>
<th>Population average (n=17,283)</th>
<th>Hispanic, any race (n=2,272)</th>
<th>Asian, NH (n=1,023)</th>
<th>Black, NH (n=1,845)</th>
<th>Small-sample race, NH (n=690)</th>
<th>White, NH (n=11,453)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community-Oriented</td>
<td>62%</td>
<td>73%</td>
<td>70%</td>
<td>62%</td>
<td>58%</td>
</tr>
<tr>
<td>Civic Duty</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Enforce Civil Rights Laws</td>
<td>10%</td>
<td>16%</td>
<td>19%</td>
<td>25%</td>
<td>28%</td>
</tr>
<tr>
<td>Cultural Heritage</td>
<td>2%</td>
<td>3%</td>
<td>4%</td>
<td>2%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
Figure 43 shows a 14 percentage-point gap separating English proficient respondents (61 percent) who chose a community-oriented motivator from non-English proficient respondents (75 percent) who chose a community-oriented motivator.

**Figure 43**

*Community-oriented motivators were most popular with those not proficient in English.*

Which ONE of the following is the most important reason, to you personally, that you should fill out the census form? (community-oriented responses combined)

<table>
<thead>
<tr>
<th>Reason</th>
<th>Population average (n=17,283)</th>
<th>Not English Proficient (n=15,994)</th>
<th>English Proficient (n=1,289)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community-Oriented</td>
<td>62%</td>
<td>75%</td>
<td>61%</td>
</tr>
<tr>
<td>Civic Duty</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Determine Number of Reps</td>
<td>2%</td>
<td>3%</td>
<td>10%</td>
</tr>
<tr>
<td>Enforce Civil Rights Laws</td>
<td>10%</td>
<td>5%</td>
<td>10%</td>
</tr>
<tr>
<td>Cultural Heritage</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.

(2) Appendix A reports the standard errors for all point estimates.

(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
As Figure 44 demonstrates, a trend similar to what was found with age groups emerged for respondents’ levels of education, in that community-oriented uses of the census resonated more with lower-educated respondents than with highly educated respondents. Householders with a high school diploma or less (70 percent) chose a community-oriented use of census information as the most important motivator compared to 56 percent of those with a college degree.

Figure 44

**Community-oriented motivators were most popular with lower-educated householders.**

Which ONE of the following is the most important reason, to you personally, that you should fill out the census form? (community-oriented responses combined)

<table>
<thead>
<tr>
<th>Reason</th>
<th>Population average (n=17,283)</th>
<th>&lt; HS diploma (n=1,252)</th>
<th>HS diploma, no college (n=3,460)</th>
<th>Some college or associate degree (n=5,295)</th>
<th>Bachelor’s degree or higher (n=7,276)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community-oriented</td>
<td>62%</td>
<td>70%</td>
<td>66%</td>
<td>63%</td>
<td>56%</td>
</tr>
<tr>
<td>Enforce civil rights laws</td>
<td>25%</td>
<td>18%</td>
<td>24%</td>
<td>26%</td>
<td>27%</td>
</tr>
<tr>
<td>Cultural heritage</td>
<td>10%</td>
<td>5%</td>
<td>4%</td>
<td>9%</td>
<td>14%</td>
</tr>
<tr>
<td>Civic duty</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Determine number of reps</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
In all four cases mentioned above, the demographic characteristic (i.e., age, race and Hispanic origin, English proficiency, and education level) that was least likely to specify a community-oriented reason to complete the census was among the most likely to indicate that the most important reason to participate in the census was either to fulfill their civic duty or determine the number of elected representatives their state received in Congress. For instance, fewer householders 65 or older than respondents of any other age group specified a community-oriented motivator, and they were the most likely to choose civic duty or determining the number of elected representatives as the most important use of the census. There is a bifurcation of respondents such that some demographic characteristics gravitated to community-oriented motivations and others gravitated to civic duty or determining the number of elected representatives as the most important reason to complete the census. Appendix A shows the weighted distribution of the forced-choice motivator for all demographic characteristics.

There was also a disconnect between knowledge about the census (as discussed in Section 5.2) and reasons people might participate in the census. Although a plurality of householders (30 percent) cited the census’s role in determining funding for public services as the single most important reason to fill out the census, only 45 percent of respondents knew that the census is used to determine how much government funding communities receive. Similarly, 25 percent cited civic duty as the top reason to participate in the census, yet only 25 percent knew that they were required by law to fill out the census form, and 66 percent did not know that the U.S. Constitution mandates that the census be conducted.
Not only are community-oriented uses of the census the strongest motivators overall, they are also strongest among those who reported they were least likely to respond. Among those who reported they were “somewhat likely,” “not too likely,” or “not at all likely” to respond to the census, 69 percent chose community-oriented uses as the most important reason to respond. The second most frequent use was fulfilling their civic duty (20 percent). In contrast, 58 percent of respondents who reported a high likelihood of responding to the census found a community-oriented use the most motivating, and 28 percent found civic duty the most motivating. Figure 45 shows the distribution of forced-choice motivation responses by reported likelihood to fill out the census form.

Figure 45
Community-oriented motivators are most important to those unlikely to fill out a census form.

Source: 2020 CBAMS Public Use Microdata Sample
Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
When asked to rate the importance of each use of the census independently, respondents rated funding for public safety services and roads and highways as the most important.

As shown in Figure 46, when asked how important each motivator was separately, over 90 percent of householders rated public safety services – such as hospitals, fire departments, and police departments – and roads and highways as “extremely important” or “very important.” Only six percentage points separated any key demographic characteristics, indicating that these four public services are seen as uniformly important among all householders.

Job training, public transportation, and daycare for children were among the least important public services, rated “extremely important” or “very important” by 61 percent, 57 percent, and 51 percent, respectively. Figure 46 shows the topline distribution for each public service.

Figure 46
Fire department, police department, hospitals, and roads and highways are the most important public services.

How important, if at all, is each of the following to you personally?

Source: 2020 CBAMS Public Use Microdata Sample
Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.

After public safety services and roads and highways, enforcing civil rights laws was rated the next most important motivator in the isolated questions with 86 percent of respondents indicating that it was “extremely important” or “very important.” At the same time, only two percent of respondents chose it as the most important reason to complete the census form in
the forced-choice version of the question. Of the demographic characteristics examined, sexual minorities were most likely to choose enforcing civil rights law as the most important motivator in the force-choice version of the motivator question (5 percent), which is three percentage points more than straights (see Figure 47). This gap could indicate enforcing civil rights laws is an issue that resonated with the public in general, but it may not be among the topmost motivators to complete the census form or respondents may not associate the enforcement of civil rights law with the census.

Figure 47

**Sexual minorities are most likely to choose civil rights enforcement as a motivator.**

Which ONE of the following is the most important reason, to you personally, that you should fill out the census form? (community-oriented responses combined)

![Bar chart showing responses](chart.png)

Source: 2020 CBAMS Public Use Microdata Sample

Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.
Figure 48 shows the topline results for motivators asked in isolation. Appendix A includes the distributions of responses by each group for each motivator questions asked in isolation.

Figure 48

Beyond public services, enforcing civil rights laws was considered the second most important motivator, but not a topmost reason to fill out the census.

How important, if at all, is each of these uses to you personally?

<table>
<thead>
<tr>
<th>Motivator</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enforce civil rights laws</td>
<td>1%</td>
<td>15%</td>
<td>38%</td>
<td>43%</td>
<td>86%</td>
</tr>
<tr>
<td>Fulfilling your civic duty</td>
<td>2%</td>
<td>16%</td>
<td>38%</td>
<td>43%</td>
<td>81%</td>
</tr>
<tr>
<td>Contributing to a better future for my community</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Providing local government information</td>
<td>2%</td>
<td>20%</td>
<td>41%</td>
<td>34%</td>
<td>3%</td>
</tr>
<tr>
<td>Determining number of reps</td>
<td>3%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Showing pride in your cultural heritage</td>
<td>7%</td>
<td>12%</td>
<td>25%</td>
<td>27%</td>
<td>56%</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample
Notes: (1) Unweighted sample sizes are in parentheses.
(2) Appendix A reports the standard errors for all point estimates.
(3) All estimates reported in the bar were rounded to whole numbers so that the sum of estimates equals 100%.

6. Conclusions

The U.S. Census Bureau’s Communications Research and Analytics Team and Team Y&R conducted the 2020 CBAMS Survey to provide an evidentiary foundation for the 2020 Census Integrated Partnership and Communications program. The findings and insights described in this report serve as key building blocks for the 2020 IPC’s communications campaign to motivate self-response in the decennial census.
Reponses to the 2020 CBAMS Survey revealed that fewer than seven in 10 householders plan to participate in the 2020 Census. This rate is cause for concern because the decennial census is designed to count every person in the United States, and actual response rates are often lower than intended response rates. This highlights the importance of understanding key census attitudes, barriers, and motivators as a way to avert low rates of self-response to the 2020 Census.

The 2020 CBAMS Survey also revealed that the public has low levels of familiarity with and knowledge about the census. What people knew about the census was largely limited to the fact that it is used to determine changes in the U.S. population and that it has bearing on the number of congressional representatives each state will have. People incorrectly believed, or were uncertain, that the census is used to keep track of people who are in the country without documentation or those who have committed a crime.

The largest barriers to participation in the 2020 Census were concerns about data confidentiality, concerns about repercussions from participating, pessimism about the efficacy of participating, and distrust in all levels of government. More people believed that responding to the 2020 Census would bring benefits to their community than believed it would benefit them personally. This focus on community benefits over personal benefits was also evident in people’s reported motivations to participate in the census. A plurality of householders felt that “funding for public services,” such as fire and police departments, hospitals, and roads and highways, was the most important reason to participate in the census.

Although community funding emerged as the top reason people said they would participate in the census, less than half of respondents knew that the census was used to determine community funding. This underscores the importance of the IPC’s campaign to increase awareness and understanding of the benefits communities can receive from an accurate enumeration in the 2020 Census.

Creative strategists and multicultural partners constructing the IPC’s communication campaign will use the data on intention to respond and the other attitudes and barriers described in this report to make informed decisions about a variety of aspects of the communications campaign. The overarching focus of the campaign will be to promote self-response through paid, earned, owned, and social communications. This will require people understand the purpose of the census and its value to their community, as well as the process for participation. This does not mean simply educating people, but also making sure to reframe census participation as easy, important, and desirable. It is vital that the campaign helps people understand the very specific ways that the census benefits their community and reassures them that participation is safe.
7. Acknowledgements

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- Rodney Terry
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Reingold
Carol H Williams
Culture ONE World
G+G
The Kālaimoku Group
TDW+Co.
VMLY&R San Juan
8. References


9. Appendices

Appendix A: Supplemental Tables of Weighted Topline and Weighted Group-Level Estimates

Table A.1: Distribution of Demographic Characteristics

<table>
<thead>
<tr>
<th>Distribution of Demographic Characteristics</th>
<th>Percentage</th>
<th>Standard Error</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sex</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>49.60%</td>
<td>(0.443)</td>
</tr>
<tr>
<td>Female</td>
<td>50.40%</td>
<td>(0.443)</td>
</tr>
<tr>
<td><strong>Race/Hispanic Origin</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic of any race or no race</td>
<td>12.92%</td>
<td>(0.280)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>67.93%</td>
<td>(0.374)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>12.04%</td>
<td>(0.271)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>3.78%</td>
<td>(0.138)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>3.33%</td>
<td>(0.148)</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-34</td>
<td>18.25%</td>
<td>(0.389)</td>
</tr>
<tr>
<td>35-44</td>
<td>17.09%</td>
<td>(0.368)</td>
</tr>
<tr>
<td>45-64</td>
<td>39.28%</td>
<td>(0.426)</td>
</tr>
<tr>
<td>65+</td>
<td>25.37%</td>
<td>(0.345)</td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than a high school diploma</td>
<td>10.44%</td>
<td>(0.305)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>24.19%</td>
<td>(0.402)</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>31.08%</td>
<td>(0.413)</td>
</tr>
</tbody>
</table>
## Distribution of Demographic Characteristics

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>Standard Error</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s degree or higher</td>
<td>34.28%</td>
<td>(0.386)</td>
</tr>
</tbody>
</table>

### Birthplace

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>Standard Error</th>
</tr>
</thead>
<tbody>
<tr>
<td>Born in the United States</td>
<td>85.71%</td>
<td>(0.294)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>14.29%</td>
<td>(0.294)</td>
</tr>
</tbody>
</table>

### English Proficiency

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>Standard Error</th>
</tr>
</thead>
<tbody>
<tr>
<td>English proficient</td>
<td>92.91%</td>
<td>(0.225)</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>7.09%</td>
<td>(0.225)</td>
</tr>
</tbody>
</table>

### Internet Proficiency

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>Standard Error</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet proficient</td>
<td>86.85%</td>
<td>(0.292)</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>13.15%</td>
<td>(0.292)</td>
</tr>
</tbody>
</table>

### Homeowners v. Renters

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>Standard Error</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeowners</td>
<td>63.67%</td>
<td>(0.445)</td>
</tr>
<tr>
<td>Renters</td>
<td>36.33%</td>
<td>(0.445)</td>
</tr>
</tbody>
</table>

### Children in Household

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>Standard Error</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household with children under 6 years old</td>
<td>13.30%</td>
<td>(0.32)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>86.69%</td>
<td>(0.32)</td>
</tr>
</tbody>
</table>

### Sexual Orientation

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>Standard Error</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>92.11%</td>
<td>(0.252)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>3.70%</td>
<td>(0.177)</td>
</tr>
<tr>
<td>Don’t know/ Something else</td>
<td>4.19%</td>
<td>(0.187)</td>
</tr>
</tbody>
</table>
Table A.2 Differences in Intent to Respond by Group

<table>
<thead>
<tr>
<th>If the census were held today, how likely would you be to fill out the census form?</th>
<th>Extremely likely</th>
<th>Very likely</th>
<th>Somewhat likely</th>
<th>Not too likely</th>
<th>Not at all likely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Population</td>
<td>29.71%</td>
<td>37.51%</td>
<td>25.30%</td>
<td>5.09%</td>
<td>2.39%</td>
</tr>
<tr>
<td></td>
<td>(0.393)</td>
<td>(0.426)</td>
<td>(0.399)</td>
<td>(0.218)</td>
<td>(0.150)</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>30.51%</td>
<td>37.87%</td>
<td>23.86%</td>
<td>5.17%</td>
<td>2.60%</td>
</tr>
<tr>
<td></td>
<td>(0.596)</td>
<td>(0.643)</td>
<td>(0.592)</td>
<td>(0.330)</td>
<td>(0.238)</td>
</tr>
<tr>
<td>Female</td>
<td>28.93%</td>
<td>37.15%</td>
<td>26.73%</td>
<td>5.01%</td>
<td>2.18%</td>
</tr>
<tr>
<td></td>
<td>(0.516)</td>
<td>(0.561)</td>
<td>(0.535)</td>
<td>(0.285)</td>
<td>(0.183)</td>
</tr>
<tr>
<td>Race/Hispanic Origin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic of any race or no race</td>
<td>22.90%</td>
<td>41.80%</td>
<td>27.34%</td>
<td>5.88%</td>
<td>2.08%</td>
</tr>
<tr>
<td></td>
<td>(0.989)</td>
<td>(1.211)</td>
<td>(1.109)</td>
<td>(0.621)</td>
<td>(0.362)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>32.63%</td>
<td>36.61%</td>
<td>23.89%</td>
<td>4.73%</td>
<td>2.14%</td>
</tr>
<tr>
<td></td>
<td>(0.495)</td>
<td>(0.517)</td>
<td>(0.480)</td>
<td>(0.261)</td>
<td>(0.177)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>24.81%</td>
<td>39.29%</td>
<td>27.82%</td>
<td>4.93%</td>
<td>3.16%</td>
</tr>
<tr>
<td></td>
<td>(1.117)</td>
<td>(1.282)</td>
<td>(1.238)</td>
<td>(0.647)</td>
<td>(0.516)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>17.06%</td>
<td>37.56%</td>
<td>33.55%</td>
<td>8.52%</td>
<td>3.31%</td>
</tr>
<tr>
<td></td>
<td>(1.309)</td>
<td>(1.816)</td>
<td>(1.817)</td>
<td>(1.132)</td>
<td>(0.665)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>28.62%</td>
<td>32.81%</td>
<td>27.90%</td>
<td>5.89%</td>
<td>4.77%</td>
</tr>
<tr>
<td></td>
<td>(1.934)</td>
<td>(2.103)</td>
<td>(2.087)</td>
<td>(1.178)</td>
<td>(1.062)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-34</td>
<td>22.09%</td>
<td>31.90%</td>
<td>32.70%</td>
<td>9.68%</td>
<td>3.62%</td>
</tr>
<tr>
<td></td>
<td>(0.985)</td>
<td>(1.121)</td>
<td>(1.152)</td>
<td>(0.758)</td>
<td>(0.487)</td>
</tr>
<tr>
<td>35-44</td>
<td>27.46%</td>
<td>35.33%</td>
<td>29.72%</td>
<td>5.92%</td>
<td>1.58%</td>
</tr>
<tr>
<td></td>
<td>(1.050)</td>
<td>(1.149)</td>
<td>(1.128)</td>
<td>(0.613)</td>
<td>(0.301)</td>
</tr>
<tr>
<td>45-64</td>
<td>32.20%</td>
<td>39.22%</td>
<td>23.18%</td>
<td>3.33%</td>
<td>2.07%</td>
</tr>
<tr>
<td></td>
<td>(0.620)</td>
<td>(0.656)</td>
<td>(0.580)</td>
<td>(0.255)</td>
<td>(0.221)</td>
</tr>
<tr>
<td>65+</td>
<td>32.86%</td>
<td>40.36%</td>
<td>20.30%</td>
<td>3.93%</td>
<td>2.54%</td>
</tr>
<tr>
<td></td>
<td>(0.679)</td>
<td>(0.722)</td>
<td>(0.602)</td>
<td>(0.318)</td>
<td>(0.257)</td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than a high school diploma</td>
<td>13.27%</td>
<td>36.32%</td>
<td>34.45%</td>
<td>10.34%</td>
<td>5.61%</td>
</tr>
<tr>
<td></td>
<td>(1.056)</td>
<td>(1.510)</td>
<td>(1.519)</td>
<td>(1.035)</td>
<td>(0.732)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>21.64%</td>
<td>38.34%</td>
<td>29.86%</td>
<td>6.62%</td>
<td>3.54%</td>
</tr>
<tr>
<td></td>
<td>(0.809)</td>
<td>(0.944)</td>
<td>(0.901)</td>
<td>(0.524)</td>
<td>(0.397)</td>
</tr>
<tr>
<td>If the census were held today, how likely would you be to fill out the census form?</td>
<td>Extremely likely</td>
<td>Very likely</td>
<td>Somewhat likely</td>
<td>Not too likely</td>
<td>Not at all likely</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>29.13% (0.717)</td>
<td>37.92% (0.771)</td>
<td>26.56% (0.736)</td>
<td>4.56% (0.365)</td>
<td>1.84% (0.222)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>40.95% (0.642)</td>
<td>36.91% (0.634)</td>
<td>18.17% (0.514)</td>
<td>2.88% (0.226)</td>
<td>1.09% (0.142)</td>
</tr>
<tr>
<td>Birthplace</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Born in the United States</td>
<td>31.41% (0.435)</td>
<td>36.54% (0.460)</td>
<td>24.87% (0.432)</td>
<td>4.90% (0.234)</td>
<td>2.28% (0.162)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>19.51% (0.854)</td>
<td>43.34% (1.124)</td>
<td>27.94% (1.028)</td>
<td>6.19% (0.583)</td>
<td>3.02% (0.394)</td>
</tr>
<tr>
<td>English Proficiency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English proficient</td>
<td>30.97% (0.414)</td>
<td>37.19% (0.441)</td>
<td>24.78% (0.411)</td>
<td>4.77% (0.224)</td>
<td>2.29% (0.143)</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>13.26% (1.062)</td>
<td>41.74% (1.640)</td>
<td>32.12% (1.593)</td>
<td>9.19% (0.737)</td>
<td>3.69% (0.583)</td>
</tr>
<tr>
<td>Internet Proficiency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internet proficient</td>
<td>31.61% (0.431)</td>
<td>37.57% (0.459)</td>
<td>24.50% (0.427)</td>
<td>4.53% (0.224)</td>
<td>1.79% (0.143)</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>17.14% (0.895)</td>
<td>37.12% (1.141)</td>
<td>30.61% (1.111)</td>
<td>8.76% (0.737)</td>
<td>6.37% (0.627)</td>
</tr>
<tr>
<td>Homeowners v. Renters</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homeowners</td>
<td>32.42% (0.468)</td>
<td>38.66% (0.494)</td>
<td>23.23% (0.444)</td>
<td>3.98% (0.222)</td>
<td>1.72% (0.144)</td>
</tr>
<tr>
<td>Renters</td>
<td>24.98% (0.703)</td>
<td>35.50% (0.789)</td>
<td>28.94% (0.770)</td>
<td>7.02% (0.453)</td>
<td>3.57% (0.325)</td>
</tr>
<tr>
<td>Children in Household</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Household with children under 6 years old</td>
<td>24.54% (1.111)</td>
<td>35.49% (1.246)</td>
<td>30.94% (1.253)</td>
<td>6.59% (0.723)</td>
<td>2.45% (0.442)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>30.51% (0.420)</td>
<td>37.82% (0.453)</td>
<td>24.44% (0.417)</td>
<td>4.85% (0.225)</td>
<td>2.38% (0.159)</td>
</tr>
<tr>
<td>Sexual Orientation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Straight</td>
<td>29.49% (0.406)</td>
<td>38.19% (0.444)</td>
<td>24.98% (0.412)</td>
<td>5.09% (0.226)</td>
<td>2.25% (0.150)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>44.22% (2.417)</td>
<td>27.99% (2.170)</td>
<td>23.16% (2.115)</td>
<td>3.39% (1.033)</td>
<td>1.23% (0.676)</td>
</tr>
</tbody>
</table>
## If the census were held today, how likely would you be to fill out the census form?

<table>
<thead>
<tr>
<th>Response</th>
<th>Don’t know/</th>
<th>Something else</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>21.73%</td>
<td>30.97%</td>
</tr>
<tr>
<td></td>
<td>(1.815)</td>
<td>(2.067)</td>
</tr>
<tr>
<td></td>
<td>34.28%</td>
<td>6.47%</td>
</tr>
<tr>
<td></td>
<td>(2.219)</td>
<td>(1.201)</td>
</tr>
<tr>
<td></td>
<td>6.56%</td>
<td>6.56%</td>
</tr>
<tr>
<td></td>
<td>(1.204)</td>
<td>(1.204)</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

### Table A.3 Differences in Mode Preferences by Group

<table>
<thead>
<tr>
<th>Group</th>
<th>Prefer paper forms to online forms</th>
<th>Prefer online forms to paper forms</th>
<th>No preference between online forms or paper forms</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Population</strong></td>
<td>32.19%</td>
<td>39.73%</td>
<td>28.08%</td>
</tr>
<tr>
<td></td>
<td>(0.401)</td>
<td>(0.430)</td>
<td>(0.401)</td>
</tr>
<tr>
<td><strong>Sex</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>29.25%</td>
<td>44.52%</td>
<td>26.23%</td>
</tr>
<tr>
<td></td>
<td>(0.597)</td>
<td>(0.661)</td>
<td>(0.593)</td>
</tr>
<tr>
<td>Female</td>
<td>35.08%</td>
<td>35.01%</td>
<td>29.90%</td>
</tr>
<tr>
<td></td>
<td>(0.546)</td>
<td>(0.559)</td>
<td>(0.541)</td>
</tr>
<tr>
<td><strong>Race/Hispanic Origin</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic of any race or no race</td>
<td>32.71%</td>
<td>37.36%</td>
<td>29.92%</td>
</tr>
<tr>
<td></td>
<td>(1.102)</td>
<td>(1.200)</td>
<td>(1.138)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>30.58%</td>
<td>41.10%</td>
<td>28.32%</td>
</tr>
<tr>
<td></td>
<td>(0.485)</td>
<td>(0.533)</td>
<td>(0.490)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>44.13%</td>
<td>29.39%</td>
<td>26.48%</td>
</tr>
<tr>
<td></td>
<td>(1.311)</td>
<td>(1.229)</td>
<td>(1.166)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>19.89%</td>
<td>59.28%</td>
<td>20.83%</td>
</tr>
<tr>
<td></td>
<td>(1.440)</td>
<td>(1.862)</td>
<td>(1.633)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>33.69%</td>
<td>36.22%</td>
<td>30.09%</td>
</tr>
<tr>
<td></td>
<td>(2.136)</td>
<td>(2.155)</td>
<td>(2.076)</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-34</td>
<td>13.29%</td>
<td>56.47%</td>
<td>30.24%</td>
</tr>
<tr>
<td></td>
<td>(0.851)</td>
<td>(1.211)</td>
<td>(1.127)</td>
</tr>
<tr>
<td>35-44</td>
<td>17.45%</td>
<td>54.31%</td>
<td>28.24%</td>
</tr>
<tr>
<td></td>
<td>(0.957)</td>
<td>(1.207)</td>
<td>(1.097)</td>
</tr>
<tr>
<td>45-64</td>
<td>32.00%</td>
<td>38.82%</td>
<td>29.17%</td>
</tr>
<tr>
<td></td>
<td>(0.634)</td>
<td>(0.647)</td>
<td>(0.609)</td>
</tr>
<tr>
<td>65+</td>
<td>55.99%</td>
<td>19.27%</td>
<td>24.74%</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)
<table>
<thead>
<tr>
<th>Education</th>
<th>Prefer paper forms to online forms</th>
<th>Prefer online forms to paper forms</th>
<th>No preference between online forms or paper forms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a high school diploma</td>
<td>57.74% (1.593)</td>
<td>16.72% (1.257)</td>
<td>25.54% (1.427)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>46.54% (0.968)</td>
<td>24.42% (0.890)</td>
<td>29.04% (0.912)</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>28.53% (0.683)</td>
<td>41.72% (0.809)</td>
<td>29.76% (0.726)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>17.60% (0.475)</td>
<td>55.73% (0.646)</td>
<td>26.67% (0.577)</td>
</tr>
<tr>
<td>Birthplace</td>
<td>Prefer paper forms to online forms</td>
<td>Prefer online forms to paper forms</td>
<td>No preference between online forms or paper forms</td>
</tr>
<tr>
<td>Born in the United States</td>
<td>32.32% (0.437)</td>
<td>39.14% (0.469)</td>
<td>28.54% (0.437)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>31.41% (1.032)</td>
<td>43.26% (1.114)</td>
<td>25.33% (1.015)</td>
</tr>
<tr>
<td>English Proficiency</td>
<td>Prefer paper forms to online forms</td>
<td>Prefer online forms to paper forms</td>
<td>No preference between online forms or paper forms</td>
</tr>
<tr>
<td>English proficient</td>
<td>31.63% (0.415)</td>
<td>40.17% (0.448)</td>
<td>28.20% (0.416)</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>39.47% (1.607)</td>
<td>33.96% (1.592)</td>
<td>26.57% (1.532)</td>
</tr>
<tr>
<td>Internet Proficiency</td>
<td>Prefer paper forms to online forms</td>
<td>Prefer online forms to paper forms</td>
<td>No preference between online forms or paper forms</td>
</tr>
<tr>
<td>Internet proficient</td>
<td>24.92% (0.400)</td>
<td>45.23% (0.472)</td>
<td>29.86% (0.438)</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>80.21% (1.006)</td>
<td>3.40% (0.461)</td>
<td>16.39% (0.939)</td>
</tr>
<tr>
<td>Homeowners v. Renters</td>
<td>Prefer paper forms to online forms</td>
<td>Prefer online forms to paper forms</td>
<td>No preference between online forms or paper forms</td>
</tr>
<tr>
<td>Homeowners</td>
<td>32.09% (0.462)</td>
<td>39.96% (0.499)</td>
<td>27.95% (0.461)</td>
</tr>
<tr>
<td>Renters</td>
<td>32.36% (0.763)</td>
<td>39.32% (0.812)</td>
<td>28.32% (0.753)</td>
</tr>
</tbody>
</table>
### Children in Household

<table>
<thead>
<tr>
<th>Children in Household</th>
<th>Prefer paper forms to online forms</th>
<th>Prefer online forms to paper forms</th>
<th>No preference between online forms or paper forms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household with children under 6 years old</td>
<td>19.06% (1.037)</td>
<td>50.33% (1.322)</td>
<td>30.62% (1.227)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>34.20% (0.433)</td>
<td>38.10% (0.453)</td>
<td>27.70% (0.423)</td>
</tr>
</tbody>
</table>

### Sexual Orientation

<table>
<thead>
<tr>
<th>Sexual Orientation</th>
<th>Prefer paper forms to online forms</th>
<th>Prefer online forms to paper forms</th>
<th>No preference between online forms or paper forms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>32.47% (0.418)</td>
<td>39.57% (0.446)</td>
<td>27.95% (0.415)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>22.25% (2.027)</td>
<td>49.55% (2.447)</td>
<td>28.20% (2.211)</td>
</tr>
<tr>
<td>Don’t know/ Something else</td>
<td>34.74% (2.144)</td>
<td>34.42% (2.196)</td>
<td>30.85% (2.130)</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

### Table A.4 Differences in Time to Complete the Census Form by Group

Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census? (Binned)

<table>
<thead>
<tr>
<th></th>
<th>0-7 minutes</th>
<th>8-12 minutes</th>
<th>13-20 minutes</th>
<th>21-30 minutes</th>
<th>31-59 minutes</th>
<th>60+ minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Population</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.43% (0.239)</td>
<td>21.95% (0.372)</td>
<td>43.96% (0.440)</td>
<td>18.86% (0.343)</td>
<td>3.42% (0.158)</td>
<td>4.38% (0.158)</td>
<td></td>
</tr>
<tr>
<td><strong>Sex</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>7.02% (0.353)</td>
<td>20.72% (0.547)</td>
<td>44.35% (0.664)</td>
<td>19.56% (0.525)</td>
<td>3.62% (0.243)</td>
<td>4.72% (0.275)</td>
</tr>
<tr>
<td>Female</td>
<td>7.84% (0.323)</td>
<td>23.16% (0.504)</td>
<td>43.58% (0.579)</td>
<td>18.16% (0.444)</td>
<td>3.23% (0.202)</td>
<td>4.04% (0.229)</td>
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<td><strong>Race/Hispanic Origin</strong></td>
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<tr>
<td>Hispanic of any race or no race</td>
<td>6.43% (0.627)</td>
<td>19.88% (0.990)</td>
<td>43.67% (1.214)</td>
<td>21.52% (1.018)</td>
<td>3.63% (0.431)</td>
<td>4.86% (0.507)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>7.63% (0.291)</td>
<td>22.68% (0.459)</td>
<td>44.69% (0.538)</td>
<td>18.00% (0.410)</td>
<td>2.93% (0.179)</td>
<td>4.07% (0.215)</td>
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<tr>
<td>Non-Hispanic Black or African American</td>
<td>7.04% (0.760)</td>
<td>21.04% (1.103)</td>
<td>40.73% (1.308)</td>
<td>20.77% (1.047)</td>
<td>5.62% (0.621)</td>
<td>4.80% (0.526)</td>
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</table>
Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census? (Binned)

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<th></th>
<th>0-7 minutes</th>
<th>8-12 minutes</th>
<th>13-20 minutes</th>
<th>21-30 minutes</th>
<th>31-59 minutes</th>
<th>60+ minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Non-Hispanic Asian</strong></td>
<td>7.83%</td>
<td>20.02%</td>
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<td>5.49%</td>
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<td>(1.850)</td>
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<td>(0.731)</td>
<td>(0.845)</td>
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<td><strong>Non-Hispanic small-sample races</strong></td>
<td>8.29%</td>
<td>20.57%</td>
<td>44.71%</td>
<td>16.75%</td>
<td>3.83%</td>
<td>5.86%</td>
</tr>
<tr>
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<td>(1.252)</td>
<td>(1.850)</td>
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<td>18-34</td>
<td>9.79%</td>
<td>25.36%</td>
<td>42.83%</td>
<td>14.79%</td>
<td>3.15%</td>
<td>4.08%</td>
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</tr>
<tr>
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<td>22.32%</td>
<td>45.02%</td>
<td>18.13%</td>
<td>3.49%</td>
<td>4.00%</td>
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<td>65+</td>
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<td>5.81%</td>
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<td>(0.550)</td>
<td>(0.732)</td>
<td>(0.641)</td>
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<td>(0.345)</td>
</tr>
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<td><strong>Education</strong></td>
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<td></td>
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<tr>
<td>Less than a high school diploma</td>
<td>4.39%</td>
<td>16.39%</td>
<td>40.21%</td>
<td>26.89%</td>
<td>4.88%</td>
<td>7.24%</td>
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<td>(1.221)</td>
<td>(1.555)</td>
<td>(1.411)</td>
<td>(0.641)</td>
<td>(0.752)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>5.79%</td>
<td>20.04%</td>
<td>45.91%</td>
<td>19.69%</td>
<td>3.62%</td>
<td>4.96%</td>
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<td>(0.474)</td>
<td>(0.807)</td>
<td>(0.978)</td>
<td>(0.765)</td>
<td>(0.357)</td>
<td>(0.414)</td>
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<tr>
<td>Some college or associate degree</td>
<td>8.44%</td>
<td>23.23%</td>
<td>43.73%</td>
<td>17.18%</td>
<td>3.01%</td>
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<td>(0.797)</td>
<td>(0.579)</td>
<td>(0.262)</td>
<td>(0.325)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>8.61%</td>
<td>23.84%</td>
<td>43.93%</td>
<td>17.35%</td>
<td>3.22%</td>
<td>3.06%</td>
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<td></td>
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<td>(0.562)</td>
<td>(0.651)</td>
<td>(0.493)</td>
<td>(0.233)</td>
<td>(0.217)</td>
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<tr>
<td>Born in the United States</td>
<td>7.54%</td>
<td>22.45%</td>
<td>44.31%</td>
<td>18.12%</td>
<td>3.33%</td>
<td>4.25%</td>
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<td>(0.168)</td>
<td>(0.193)</td>
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<tr>
<td>Born outside the United States</td>
<td>6.78%</td>
<td>18.97%</td>
<td>41.83%</td>
<td>23.32%</td>
<td>4.00%</td>
<td>5.11%</td>
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<td></td>
<td>(0.593)</td>
<td>(0.877)</td>
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<td>(0.975)</td>
<td>(0.458)</td>
<td>(0.471)</td>
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<td>English proficient</td>
<td>7.58%</td>
<td>22.44%</td>
<td>44.09%</td>
<td>18.39%</td>
<td>3.32%</td>
<td>4.18%</td>
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<td>(0.457)</td>
<td>(0.352)</td>
<td>(0.161)</td>
<td>(0.182)</td>
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<td>Not English proficient</td>
<td>5.54%</td>
<td>15.52%</td>
<td>42.20%</td>
<td>25.05%</td>
<td>4.77%</td>
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</tr>
<tr>
<td>Internet proficient</td>
<td>7.89%</td>
<td>22.94%</td>
<td>44.50%</td>
<td>17.76%</td>
<td>3.12%</td>
<td>3.79%</td>
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</tbody>
</table>

79
Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census? (Binned)

<table>
<thead>
<tr>
<th></th>
<th>0-7 minutes</th>
<th>8-12 minutes</th>
<th>13-20 minutes</th>
<th>21-30 minutes</th>
<th>31-59 minutes</th>
<th>60+ minutes</th>
</tr>
</thead>
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<td>Not internet proficient</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>(0.265)</td>
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<td>(0.361)</td>
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<td>4.43%</td>
<td>15.44%</td>
<td>40.36%</td>
<td>26.12%</td>
<td>5.44%</td>
<td>8.21%</td>
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<td>(0.533)</td>
<td>(0.638)</td>
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Homeowners v. Renters

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<tr>
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<th>Renters</th>
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<tr>
<td>0-7 minutes</td>
<td>7.38%</td>
<td>7.53%</td>
</tr>
<tr>
<td>(0.277)</td>
<td>(0.445)</td>
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<tr>
<td>13-20 minutes</td>
<td>44.87%</td>
<td>42.36%</td>
</tr>
<tr>
<td>(0.508)</td>
<td>(0.822)</td>
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<tr>
<td>21-30 minutes</td>
<td>18.67%</td>
<td>19.19%</td>
</tr>
<tr>
<td>(0.389)</td>
<td>(0.653)</td>
<td></td>
</tr>
<tr>
<td>31-59 minutes</td>
<td>3.33%</td>
<td>3.60%</td>
</tr>
<tr>
<td>(0.180)</td>
<td>(0.300)</td>
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<tr>
<td>60+ minutes</td>
<td>4.31%</td>
<td>4.48%</td>
</tr>
<tr>
<td>(0.206)</td>
<td>(0.334)</td>
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</table>

Children in Household

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<th>Household without children under 6 years old</th>
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</thead>
<tbody>
<tr>
<td>0-7 minutes</td>
<td>11.24%</td>
<td>6.85%</td>
<td></td>
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</tr>
<tr>
<td>(0.846)</td>
<td>(0.243)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>21-30 minutes</td>
<td>41.40%</td>
<td>44.35%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(1.301)</td>
<td>(0.467)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>31-59 minutes</td>
<td>16.73%</td>
<td>19.19%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(0.983)</td>
<td>(0.366)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>60+ minutes</td>
<td>2.26%</td>
<td>3.60%</td>
<td></td>
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</tr>
<tr>
<td>(0.384)</td>
<td>(0.172)</td>
<td></td>
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</table>

Sexual Orientation

<table>
<thead>
<tr>
<th></th>
<th>Straight</th>
<th>Sexual Minority</th>
<th>Don’t know/ Something else</th>
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</thead>
<tbody>
<tr>
<td>0-7 minutes</td>
<td>7.28%</td>
<td>7.17%</td>
<td>11.08%</td>
</tr>
<tr>
<td>(0.245)</td>
<td>(1.214)</td>
<td>(1.516)</td>
<td></td>
</tr>
<tr>
<td>21-30 minutes</td>
<td>44.40%</td>
<td>43.47%</td>
<td>34.62%</td>
</tr>
<tr>
<td>(0.457)</td>
<td>(2.424)</td>
<td>(2.143)</td>
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<tr>
<td>31-59 minutes</td>
<td>18.77%</td>
<td>17.72%</td>
<td>34.62%</td>
</tr>
<tr>
<td>(0.457)</td>
<td>(1.847)</td>
<td>(1.933)</td>
<td></td>
</tr>
<tr>
<td>60+ minutes</td>
<td>3.42%</td>
<td>1.76%</td>
<td>4.93%</td>
</tr>
<tr>
<td>(0.163)</td>
<td>(0.667)</td>
<td>(1.012)</td>
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Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

### Table A.5 Differences in Familiarity by Group

<table>
<thead>
<tr>
<th>How familiar are you with the U.S. census?</th>
<th>Extremely familiar</th>
<th>Very familiar</th>
<th>Somewhat familiar</th>
<th>Not too familiar</th>
<th>Not at all familiar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Population</td>
<td>9.10%</td>
<td>23.83%</td>
<td>45.59%</td>
<td>13.55%</td>
<td>7.93%</td>
</tr>
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<td>(0.244)</td>
<td>(0.367)</td>
<td>(0.442)</td>
<td>(0.318)</td>
<td>(0.259)</td>
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</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>8.96%</td>
<td>24.93%</td>
<td>45.37%</td>
<td>13.05%</td>
<td>7.69%</td>
</tr>
<tr>
<td>(0.366)</td>
<td>(0.562)</td>
<td>(0.665)</td>
<td>(0.473)</td>
<td>(0.387)</td>
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</tr>
<tr>
<td>Female</td>
<td>9.24%</td>
<td>22.74%</td>
<td>45.81%</td>
<td>14.05%</td>
<td>8.16%</td>
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<tr>
<td>(0.324)</td>
<td>(0.474)</td>
<td>(0.583)</td>
<td>(0.427)</td>
<td>(0.344)</td>
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<td>Race/Hispanic Origin</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic of any race or no race</td>
<td>8.55%</td>
<td>21.81%</td>
<td>38.91%</td>
<td>18.23%</td>
<td>12.50%</td>
</tr>
</tbody>
</table>

80
## How familiar are you with the U.S. census?

<table>
<thead>
<tr>
<th></th>
<th>Extremely familiar</th>
<th>Very familiar</th>
<th>Somewhat familiar</th>
<th>Not too familiar</th>
<th>Not at all familiar</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Non-Hispanic White</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(0.649)</td>
<td>(0.987)</td>
<td>(1.196)</td>
<td>(0.976)</td>
<td>(0.846)</td>
</tr>
<tr>
<td></td>
<td>8.55%</td>
<td>24.52%</td>
<td>48.01%</td>
<td>12.40%</td>
<td>6.53%</td>
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<td></td>
<td>(0.288)</td>
<td>(0.453)</td>
<td>(0.541)</td>
<td>(0.377)</td>
<td>(0.295)</td>
</tr>
<tr>
<td><strong>Non-Hispanic Black or African American</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(0.897)</td>
<td>(1.077)</td>
<td>(1.315)</td>
<td>(0.936)</td>
<td>(0.811)</td>
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<tr>
<td></td>
<td>14.21%</td>
<td>23.71%</td>
<td>41.64%</td>
<td>12.20%</td>
<td>8.24%</td>
</tr>
<tr>
<td></td>
<td>(0.976)</td>
<td>(1.196)</td>
<td>(1.315)</td>
<td>(0.936)</td>
<td>(0.811)</td>
</tr>
<tr>
<td><strong>Non-Hispanic Asian</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(0.644)</td>
<td>(1.464)</td>
<td>(1.812)</td>
<td>(1.587)</td>
<td>(1.509)</td>
</tr>
<tr>
<td></td>
<td>3.89%</td>
<td>17.81%</td>
<td>39.77%</td>
<td>22.04%</td>
<td>16.49%</td>
</tr>
<tr>
<td></td>
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<td>(0.453)</td>
<td>(0.541)</td>
<td>(0.377)</td>
<td>(0.295)</td>
</tr>
<tr>
<td><strong>Non-Hispanic small-sample races</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(1.203)</td>
<td>(1.947)</td>
<td>(2.229)</td>
<td>(1.698)</td>
<td>(1.220)</td>
</tr>
<tr>
<td></td>
<td>10.05%</td>
<td>24.76%</td>
<td>43.15%</td>
<td>14.16%</td>
<td>7.88%</td>
</tr>
</tbody>
</table>

### Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Extremely familiar</th>
<th>Very familiar</th>
<th>Somewhat familiar</th>
<th>Not too familiar</th>
<th>Not at all familiar</th>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6.08%</td>
<td>16.16%</td>
<td>44.66%</td>
<td>19.36%</td>
<td>13.73%</td>
</tr>
<tr>
<td></td>
<td>(0.554)</td>
<td>(0.863)</td>
<td>(1.209)</td>
<td>(0.983)</td>
<td>(0.863)</td>
</tr>
<tr>
<td>35-44</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8.81%</td>
<td>22.00%</td>
<td>44.13%</td>
<td>15.91%</td>
<td>9.15%</td>
</tr>
<tr>
<td></td>
<td>(0.682)</td>
<td>(0.981)</td>
<td>(1.199)</td>
<td>(0.904)</td>
<td>(0.722)</td>
</tr>
<tr>
<td>45-64</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10.51%</td>
<td>26.65%</td>
<td>46.52%</td>
<td>10.65%</td>
<td>5.67%</td>
</tr>
<tr>
<td></td>
<td>(0.397)</td>
<td>(0.592)</td>
<td>(0.672)</td>
<td>(0.429)</td>
<td>(0.327)</td>
</tr>
<tr>
<td>65+</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>9.30%</td>
<td>26.19%</td>
<td>45.82%</td>
<td>12.28%</td>
<td>6.42%</td>
</tr>
<tr>
<td></td>
<td>(0.415)</td>
<td>(0.636)</td>
<td>(0.734)</td>
<td>(0.496)</td>
<td>(0.384)</td>
</tr>
</tbody>
</table>

### Education

<table>
<thead>
<tr>
<th>Education</th>
<th>Extremely familiar</th>
<th>Very familiar</th>
<th>Somewhat familiar</th>
<th>Not too familiar</th>
<th>Not at all familiar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a high school diploma</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6.02%</td>
<td>15.86%</td>
<td>40.43%</td>
<td>22.31%</td>
<td>15.38%</td>
</tr>
<tr>
<td></td>
<td>(0.732)</td>
<td>(1.128)</td>
<td>(1.570)</td>
<td>(1.316)</td>
<td>(1.152)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6.74%</td>
<td>19.73%</td>
<td>46.81%</td>
<td>16.51%</td>
<td>10.21%</td>
</tr>
<tr>
<td></td>
<td>(0.482)</td>
<td>(0.762)</td>
<td>(0.977)</td>
<td>(0.758)</td>
<td>(0.635)</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9.52%</td>
<td>23.32%</td>
<td>47.25%</td>
<td>12.94%</td>
<td>6.98%</td>
</tr>
<tr>
<td></td>
<td>(0.458)</td>
<td>(0.664)</td>
<td>(0.803)</td>
<td>(0.559)</td>
<td>(0.432)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>11.33%</td>
<td>29.61%</td>
<td>44.80%</td>
<td>9.35%</td>
<td>4.91%</td>
</tr>
<tr>
<td></td>
<td>(0.407)</td>
<td>(0.600)</td>
<td>(0.653)</td>
<td>(0.383)</td>
<td>(0.288)</td>
</tr>
</tbody>
</table>

### Birthplace

<table>
<thead>
<tr>
<th>Birthplace</th>
<th>Extremely familiar</th>
<th>Very familiar</th>
<th>Somewhat familiar</th>
<th>Not too familiar</th>
<th>Not at all familiar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Born in the United States</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9.76%</td>
<td>24.56%</td>
<td>46.90%</td>
<td>12.20%</td>
<td>6.58%</td>
</tr>
<tr>
<td></td>
<td>(0.273)</td>
<td>(0.402)</td>
<td>(0.481)</td>
<td>(0.333)</td>
<td>(0.266)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5.15%</td>
<td>19.39%</td>
<td>37.77%</td>
<td>21.68%</td>
<td>16.01%</td>
</tr>
<tr>
<td></td>
<td>(0.473)</td>
<td>(0.882)</td>
<td>(1.091)</td>
<td>(0.965)</td>
<td>(0.844)</td>
</tr>
</tbody>
</table>

### English Proficiency

<table>
<thead>
<tr>
<th>English Proficiency</th>
<th>Extremely familiar</th>
<th>Very familiar</th>
<th>Somewhat familiar</th>
<th>Not too familiar</th>
<th>Not at all familiar</th>
</tr>
</thead>
<tbody>
<tr>
<td>English proficient</td>
<td>9.49%</td>
<td>24.54%</td>
<td>46.30%</td>
<td>12.56%</td>
<td>7.11%</td>
</tr>
<tr>
<td></td>
<td>(0.258)</td>
<td>(0.385)</td>
<td>(0.459)</td>
<td>(0.321)</td>
<td>(0.258)</td>
</tr>
</tbody>
</table>
## How familiar are you with the U.S. census?

<table>
<thead>
<tr>
<th></th>
<th>Extremely familiar</th>
<th>Very familiar</th>
<th>Somewhat familiar</th>
<th>Not too familiar</th>
<th>Not at all familiar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not English proficient</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internet Proficiency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internet proficient</td>
<td>9.52% (0.266)</td>
<td>24.79% (0.401)</td>
<td>45.84% (0.476)</td>
<td>12.77% (0.337)</td>
<td>7.09% (0.266)</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>6.38% (0.587)</td>
<td>17.47% (0.884)</td>
<td>43.99% (1.188)</td>
<td>18.69% (0.945)</td>
<td>13.47% (0.866)</td>
</tr>
<tr>
<td>Homeowners v. Renters</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homeowners</td>
<td>9.36% (0.286)</td>
<td>25.67% (0.438)</td>
<td>47.78% (0.509)</td>
<td>11.59% (0.337)</td>
<td>5.62% (0.253)</td>
</tr>
<tr>
<td>Renters</td>
<td>8.66% (0.446)</td>
<td>20.60% (0.654)</td>
<td>41.76% (0.823)</td>
<td>17.00% (0.643)</td>
<td>11.98% (0.552)</td>
</tr>
<tr>
<td>Children in Household</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Household with children under 6 years old</td>
<td>8.71% (0.716)</td>
<td>18.81% (0.933)</td>
<td>43.11% (1.313)</td>
<td>18.64% (1.059)</td>
<td>10.72% (0.864)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>9.16% (0.259)</td>
<td>24.59% (0.395)</td>
<td>45.97% (0.468)</td>
<td>12.77% (0.329)</td>
<td>7.50% (0.267)</td>
</tr>
<tr>
<td>Sexual Orientation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Straight</td>
<td>8.91% (0.250)</td>
<td>23.87% (0.381)</td>
<td>46.00% (0.458)</td>
<td>13.61% (0.333)</td>
<td>7.61% (0.262)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>11.89% (1.464)</td>
<td>27.26% (2.126)</td>
<td>41.94% (2.430)</td>
<td>10.24% (1.428)</td>
<td>8.67% (1.594)</td>
</tr>
<tr>
<td>Don’t know/ Something else</td>
<td>10.94% (1.419)</td>
<td>19.72% (1.784)</td>
<td>39.89% (2.241)</td>
<td>15.18% (1.631)</td>
<td>14.27% (1.672)</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

### Table A.6 Responses to 2020 CBAMS Survey Knowledge Questions

<table>
<thead>
<tr>
<th>Knowledge Question</th>
<th>Answered Correctly</th>
<th>Answered Incorrectly</th>
<th>Answered Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>The census is used to determine what changes have taken place in the size, location, and characteristics of the people in the United States. [True]</td>
<td>80.31% (0.367)</td>
<td>2.82% (0.154)</td>
<td>16.88% (0.348)</td>
</tr>
<tr>
<td>The Census Bureau is required by law to keep information confidential. [True]</td>
<td>71.33% (0.409)</td>
<td>6.24% (0.211)</td>
<td>22.43% (0.382)</td>
</tr>
</tbody>
</table>
The census is used to help the police and FBI keep track of people who break the law. [False]  

<table>
<thead>
<tr>
<th></th>
<th>High knowledge (8-11 correct answers)</th>
<th>Medium knowledge (4-7 correct answers)</th>
<th>Low knowledge (0-3 correct answers)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Population</td>
<td>63.17% (0.432)</td>
<td>5.95% (0.215)</td>
<td>30.88% (0.417)</td>
</tr>
<tr>
<td>The census is used to determine how many representatives each state will have in Congress. [True]</td>
<td>56.49% (0.440)</td>
<td>12.20% (0.301)</td>
<td>31.31% (0.418)</td>
</tr>
<tr>
<td>The census counts both citizens and non-citizens. [True]</td>
<td>55.38% (0.443)</td>
<td>15.84% (0.333)</td>
<td>28.77% (0.408)</td>
</tr>
<tr>
<td>The census is used to locate people living in the country without documentation. [False]</td>
<td>53.04% (0.441)</td>
<td>10.00% (0.271)</td>
<td>36.96% (0.432)</td>
</tr>
<tr>
<td>The census is used to determine property taxes. [False]</td>
<td>51.79% (0.441)</td>
<td>9.92% (0.274)</td>
<td>38.28% (0.435)</td>
</tr>
<tr>
<td>The census is used to determine how much money communities will get from the government. [True]</td>
<td>45.07% (0.439)</td>
<td>16.26% (0.332)</td>
<td>38.66% (0.435)</td>
</tr>
<tr>
<td>The U.S. Constitution requires the census be conducted. [True]</td>
<td>34.21% (0.415)</td>
<td>21.54% (0.366)</td>
<td>44.25% (0.442)</td>
</tr>
<tr>
<td>The census is used to determine the rate of unemployment. [False]</td>
<td>29.31% (0.398)</td>
<td>29.51% (0.406)</td>
<td>41.17% (0.438)</td>
</tr>
<tr>
<td>The law requires you to answer the census questions. [True]</td>
<td>24.54% (0.377)</td>
<td>44.84% (0.440)</td>
<td>30.62% (0.416)</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

**Table A.7 Differences in Knowledge by Group**

<table>
<thead>
<tr>
<th>Is the census used to __________, or is it not used for this?</th>
<th>High knowledge (8-11 correct answers)</th>
<th>Medium knowledge (4-7 correct answers)</th>
<th>Low knowledge (0-3 correct answers)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Population</td>
<td>29.46% (0.389)</td>
<td>47.32% (0.443)</td>
<td>23.22% (0.388)</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>36.28% (0.621)</td>
<td>44.02% (0.666)</td>
<td>19.70% (0.567)</td>
</tr>
<tr>
<td>Female</td>
<td>22.74% (0.469)</td>
<td>50.57% (0.586)</td>
<td>26.69% (0.533)</td>
</tr>
<tr>
<td>Race/Hispanic Origin</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic of any race or no race</td>
<td>25.22% (1.047)</td>
<td>48.45% (1.226)</td>
<td>26.33% (1.108)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>33.04% (0.495)</td>
<td>46.29% (0.541)</td>
<td>20.67% (0.458)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>17.37% (0.936)</td>
<td>50.78% (1.333)</td>
<td>31.85% (1.283)</td>
</tr>
</tbody>
</table>
### Is the census used to __________, or is it not used for this?

<table>
<thead>
<tr>
<th>Race</th>
<th>High knowledge</th>
<th>Medium knowledge</th>
<th>Low knowledge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Hispanic Asian</td>
<td>23.26%</td>
<td>50.58%</td>
<td>26.17%</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>23.50%</td>
<td>47.82%</td>
<td>28.68%</td>
</tr>
</tbody>
</table>

### Age

<table>
<thead>
<tr>
<th>Age</th>
<th>High knowledge</th>
<th>Medium knowledge</th>
<th>Low knowledge</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-34</td>
<td>18.61%</td>
<td>52.20%</td>
<td>29.19%</td>
</tr>
<tr>
<td>35-44</td>
<td>26.42%</td>
<td>48.96%</td>
<td>24.63%</td>
</tr>
<tr>
<td>45-64</td>
<td>33.53%</td>
<td>45.88%</td>
<td>20.59%</td>
</tr>
<tr>
<td>65+</td>
<td>33.00%</td>
<td>44.95%</td>
<td>22.05%</td>
</tr>
</tbody>
</table>

### Education

<table>
<thead>
<tr>
<th>Education</th>
<th>High knowledge</th>
<th>Medium knowledge</th>
<th>Low knowledge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a high school diploma</td>
<td>12.37%</td>
<td>44.02%</td>
<td>43.61%</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>19.65%</td>
<td>47.83%</td>
<td>32.52%</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>27.53%</td>
<td>50.14%</td>
<td>22.33%</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>43.33%</td>
<td>45.41%</td>
<td>11.25%</td>
</tr>
</tbody>
</table>

### Birthplace

<table>
<thead>
<tr>
<th>Birthplace</th>
<th>High knowledge</th>
<th>Medium knowledge</th>
<th>Low knowledge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Born in the United States</td>
<td>30.12%</td>
<td>46.82%</td>
<td>23.06%</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>25.49%</td>
<td>50.33%</td>
<td>24.19%</td>
</tr>
</tbody>
</table>

### English Proficiency

<table>
<thead>
<tr>
<th>English proficiency</th>
<th>High knowledge</th>
<th>Medium knowledge</th>
<th>Low knowledge</th>
</tr>
</thead>
<tbody>
<tr>
<td>English proficient</td>
<td>30.04%</td>
<td>47.21%</td>
<td>22.74%</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>21.80%</td>
<td>48.74%</td>
<td>29.46%</td>
</tr>
</tbody>
</table>

### Internet Proficiency

<table>
<thead>
<tr>
<th>Internet proficiency</th>
<th>High knowledge</th>
<th>Medium knowledge</th>
<th>Low knowledge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet proficient</td>
<td>31.61%</td>
<td>47.93%</td>
<td>20.46%</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>15.26%</td>
<td>43.29%</td>
<td>41.44%</td>
</tr>
</tbody>
</table>

### Homeowners v. Renters

<table>
<thead>
<tr>
<th>Homeowners v. Renters</th>
<th>High knowledge</th>
<th>Medium knowledge</th>
<th>Low knowledge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is the census used to _________, or is it not used for this?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td>Homeowners</td>
<td>34.16% (0.475)</td>
<td>46.73% (0.509)</td>
<td>19.12% (0.415)</td>
</tr>
<tr>
<td>Renters</td>
<td>21.22% (0.660)</td>
<td>48.37% (0.832)</td>
<td>30.41% (0.775)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Children in Household</th>
<th>High knowledge</th>
<th>Medium knowledge</th>
<th>Low knowledge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household with children under 6 years old</td>
<td>23.51% (1.088)</td>
<td>51.26% (1.325)</td>
<td>25.23% (1.179)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>30.37% (0.417)</td>
<td>46.72% (0.469)</td>
<td>22.91% (0.411)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sexual Orientation</th>
<th>High knowledge</th>
<th>Medium knowledge</th>
<th>Low knowledge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>29.76% (0.406)</td>
<td>47.71% (0.460)</td>
<td>22.54% (0.398)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>31.19% (2.153)</td>
<td>44.10% (2.425)</td>
<td>24.71% (2.292)</td>
</tr>
<tr>
<td>Don’t know/ Something else</td>
<td>21.33% (1.767)</td>
<td>41.73% (2.251)</td>
<td>36.94% (2.261)</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

### Table A.8 Differences in Concerns that the Census Bureau will not keep Answers to the 2020 Census Confidential by Group

<table>
<thead>
<tr>
<th>How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census confidential?</th>
<th>Extremely concerned</th>
<th>Very concerned</th>
<th>Somewhat concerned</th>
<th>Not too concerned</th>
<th>Not at all concerned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Population</td>
<td>13.10% (0.295)</td>
<td>14.64% (0.310)</td>
<td>25.02% (0.385)</td>
<td>29.20% (0.404)</td>
<td>18.04% (0.344)</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>13.40% (0.448)</td>
<td>14.92% (0.468)</td>
<td>24.08% (0.572)</td>
<td>28.97% (0.608)</td>
<td>18.62% (0.526)</td>
</tr>
<tr>
<td>Female</td>
<td>12.81% (0.384)</td>
<td>14.36% (0.408)</td>
<td>25.94% (0.516)</td>
<td>29.42% (0.534)</td>
<td>17.46% (0.445)</td>
</tr>
<tr>
<td>Race/Hispanic Origin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic of any race or no race</td>
<td>16.91% (0.925)</td>
<td>17.54% (0.936)</td>
<td>26.35% (1.086)</td>
<td>23.39% (1.022)</td>
<td>15.82% (0.903)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>11.05% (0.335)</td>
<td>12.60% (0.355)</td>
<td>24.19% (0.464)</td>
<td>32.58% (0.510)</td>
<td>19.58% (0.431)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>18.09% (1.003)</td>
<td>19.92% (1.054)</td>
<td>26.91% (1.199)</td>
<td>20.68% (1.061)</td>
<td>14.40% (0.968)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>18.59% (1.424)</td>
<td>22.79% (1.594)</td>
<td>31.39% (1.758)</td>
<td>18.24% (1.431)</td>
<td>8.98% (1.139)</td>
</tr>
</tbody>
</table>
## How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census confidential?

<table>
<thead>
<tr>
<th>Non-Hispanic small-sample races</th>
<th>Age</th>
<th>Extremely concerned</th>
<th>Very concerned</th>
<th>Somewhat concerned</th>
<th>Not too concerned</th>
<th>Not at all concerned</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>18-34</td>
<td>9.53% (0.720)</td>
<td>9.68% (0.723)</td>
<td>24.70% (1.052)</td>
<td>34.19% (1.146)</td>
<td>21.90% (1.013)</td>
</tr>
<tr>
<td></td>
<td>35-44</td>
<td>11.85% (0.803)</td>
<td>12.59% (0.826)</td>
<td>23.61% (1.038)</td>
<td>32.52% (1.124)</td>
<td>19.43% (0.928)</td>
</tr>
<tr>
<td></td>
<td>45-64</td>
<td>13.58% (0.457)</td>
<td>14.93% (0.482)</td>
<td>26.26% (0.593)</td>
<td>28.61% (0.608)</td>
<td>16.62% (0.503)</td>
</tr>
<tr>
<td></td>
<td>65+</td>
<td>15.78% (0.534)</td>
<td>19.15% (0.586)</td>
<td>24.28% (0.632)</td>
<td>24.27% (0.627)</td>
<td>16.52% (0.549)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Education</th>
<th>Extremely concerned</th>
<th>Very concerned</th>
<th>Somewhat concerned</th>
<th>Not too concerned</th>
<th>Not at all concerned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a high school diploma</td>
<td>14.99% (1.122)</td>
<td>22.79% (1.317)</td>
<td>27.99% (1.433)</td>
<td>19.75% (1.289)</td>
<td>14.48% (1.111)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>14.57% (0.678)</td>
<td>17.22% (0.711)</td>
<td>25.70% (0.856)</td>
<td>26.51% (0.879)</td>
<td>15.99% (0.745)</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>14.02% (0.542)</td>
<td>13.49% (0.531)</td>
<td>24.91% (0.693)</td>
<td>29.16% (0.741)</td>
<td>18.42% (0.634)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>10.67% (0.389)</td>
<td>11.39% (0.408)</td>
<td>23.74% (0.558)</td>
<td>34.00% (0.626)</td>
<td>20.21% (0.532)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Birthplace</th>
<th>Extremely concerned</th>
<th>Very concerned</th>
<th>Somewhat concerned</th>
<th>Not too concerned</th>
<th>Not at all concerned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Born in the United States</td>
<td>12.56% (0.314)</td>
<td>13.60% (0.326)</td>
<td>24.73% (0.417)</td>
<td>30.36% (0.444)</td>
<td>18.74% (0.379)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>16.36% (0.834)</td>
<td>20.89% (0.929)</td>
<td>26.77% (1.002)</td>
<td>22.19% (0.938)</td>
<td>13.79% (0.782)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Proficiency</th>
<th>Extremely concerned</th>
<th>Very concerned</th>
<th>Somewhat concerned</th>
<th>Not too concerned</th>
<th>Not at all concerned</th>
</tr>
</thead>
<tbody>
<tr>
<td>English proficient</td>
<td>12.92% (0.305)</td>
<td>13.79% (0.313)</td>
<td>24.85% (0.398)</td>
<td>29.99% (0.422)</td>
<td>18.45% (0.360)</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>15.47% (1.150)</td>
<td>25.79% (1.472)</td>
<td>27.29% (1.519)</td>
<td>18.83% (1.314)</td>
<td>12.63% (1.106)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Internet Proficiency</th>
<th>Extremely concerned</th>
<th>Very concerned</th>
<th>Somewhat concerned</th>
<th>Not too concerned</th>
<th>Not at all concerned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet proficient</td>
<td>12.55% (0.310)</td>
<td>13.41% (0.322)</td>
<td>25.04% (0.414)</td>
<td>30.71% (0.441)</td>
<td>18.29% (0.372)</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>16.76% (0.903)</td>
<td>22.77% (0.994)</td>
<td>24.91% (1.041)</td>
<td>19.19% (0.942)</td>
<td>16.37% (0.896)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Homeowners v. Renters</th>
<th>Extremely concerned</th>
<th>Very concerned</th>
<th>Somewhat concerned</th>
<th>Not too concerned</th>
<th>Not at all concerned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeowners</td>
<td>12.37% (0.326)</td>
<td>14.30% (0.351)</td>
<td>25.07% (0.445)</td>
<td>30.57% (0.472)</td>
<td>17.69% (0.392)</td>
</tr>
</tbody>
</table>
### Table A.9 Differences in Concerns that the Census Bureau will share Answers to the 2020 Census with other Government Agencies by Group

<table>
<thead>
<tr>
<th>How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census confidential?</th>
<th>Extremely concerned</th>
<th>Very concerned</th>
<th>Somewhat concerned</th>
<th>Not too concerned</th>
<th>Not at all concerned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Renters</td>
<td>14.39% (0.577)</td>
<td>15.24% (0.591)</td>
<td>24.94% (0.719)</td>
<td>26.79% (0.744)</td>
<td>18.64% (0.651)</td>
</tr>
<tr>
<td><strong>Children in Household</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Household with children under 6 years old</td>
<td>12.06% (0.871)</td>
<td>13.12% (0.894)</td>
<td>24.00% (1.131)</td>
<td>31.92% (1.229)</td>
<td>18.89% (1.043)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>13.26% (0.313)</td>
<td>14.87% (0.330)</td>
<td>25.18% (0.409)</td>
<td>28.78% (0.427)</td>
<td>17.90% (0.363)</td>
</tr>
<tr>
<td><strong>Sexual Orientation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Straight</td>
<td>12.96% (0.305)</td>
<td>14.50% (0.320)</td>
<td>24.94% (0.399)</td>
<td>29.64% (0.421)</td>
<td>17.96% (0.355)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>13.48% (1.614)</td>
<td>13.85% (1.723)</td>
<td>22.97% (2.119)</td>
<td>26.86% (2.116)</td>
<td>22.84% (2.075)</td>
</tr>
<tr>
<td>Don’t know/ Something else</td>
<td>15.95% (1.599)</td>
<td>18.50% (1.735)</td>
<td>28.65% (2.059)</td>
<td>21.52% (1.946)</td>
<td>15.37% (1.711)</td>
</tr>
</tbody>
</table>

Source: CBAMS Public Use Microdata Sample (PUMS) data

<table>
<thead>
<tr>
<th>How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census with other government agencies?</th>
<th>Extremely concerned</th>
<th>Very concerned</th>
<th>Somewhat concerned</th>
<th>Not too concerned</th>
<th>Not at all concerned</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Population</strong></td>
<td>10.48% (0.269)</td>
<td>13.37% (0.300)</td>
<td>25.05% (0.385)</td>
<td>32.05% (0.414)</td>
<td>19.04% (0.350)</td>
</tr>
<tr>
<td><strong>Sex</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>10.85% (0.412)</td>
<td>13.83% (0.458)</td>
<td>23.53% (0.567)</td>
<td>31.64% (0.623)</td>
<td>20.16% (0.537)</td>
</tr>
<tr>
<td>Female</td>
<td>10.12% (0.347)</td>
<td>12.92% (0.389)</td>
<td>26.56% (0.520)</td>
<td>32.46% (0.548)</td>
<td>17.95% (0.449)</td>
</tr>
<tr>
<td><strong>Race/Hispanic Origin</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic of any race or no race</td>
<td>14.63% (0.874)</td>
<td>17.20% (0.941)</td>
<td>26.49% (1.087)</td>
<td>24.59% (1.044)</td>
<td>17.09% (0.915)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>8.25% (0.295)</td>
<td>11.34% (0.341)</td>
<td>24.49% (0.466)</td>
<td>35.41% (0.519)</td>
<td>20.52% (0.438)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>16.25% (0.976)</td>
<td>17.77% (0.999)</td>
<td>26.22% (1.180)</td>
<td>24.96% (1.148)</td>
<td>14.80% (0.970)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>15.55% (1.346)</td>
<td>19.76% (1.496)</td>
<td>31.64% (1.767)</td>
<td>21.75% (1.529)</td>
<td>11.30% (1.230)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>13.40% (1.522)</td>
<td>16.71% (1.681)</td>
<td>19.34% (1.725)</td>
<td>29.92% (2.116)</td>
<td>20.63% (1.798)</td>
</tr>
<tr>
<td>Age</td>
<td>Extremely concerned</td>
<td>Very concerned</td>
<td>Somewhat concerned</td>
<td>Not too concerned</td>
<td>Not at all concerned</td>
</tr>
<tr>
<td>----------------</td>
<td>---------------------</td>
<td>----------------</td>
<td>--------------------</td>
<td>-------------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>18-34</td>
<td>8.42% (0.687)</td>
<td>10.21% (0.728)</td>
<td>24.41% (1.051)</td>
<td>35.63% (1.051)</td>
<td>21.33% (1.158)</td>
</tr>
<tr>
<td>35-44</td>
<td>9.83% (0.723)</td>
<td>10.78% (0.772)</td>
<td>23.92% (1.046)</td>
<td>34.32% (1.144)</td>
<td>21.15% (0.960)</td>
</tr>
<tr>
<td>45-64</td>
<td>10.61% (0.413)</td>
<td>13.92% (0.472)</td>
<td>24.47% (0.579)</td>
<td>32.81% (0.631)</td>
<td>18.19% (0.519)</td>
</tr>
<tr>
<td>65+</td>
<td>12.21% (0.484)</td>
<td>16.52% (0.558)</td>
<td>27.18% (0.655)</td>
<td>26.78% (0.647)</td>
<td>17.31% (0.555)</td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than a high school diploma</td>
<td>14.89% (1.141)</td>
<td>19.84% (1.251)</td>
<td>27.48% (1.406)</td>
<td>23.10% (1.372)</td>
<td>14.69% (1.111)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>11.68% (0.610)</td>
<td>16.35% (0.702)</td>
<td>26.91% (0.868)</td>
<td>27.87% (0.893)</td>
<td>17.20% (0.758)</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>10.86% (0.484)</td>
<td>12.63% (0.516)</td>
<td>25.43% (0.696)</td>
<td>31.60% (0.755)</td>
<td>19.48% (0.648)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>7.95% (0.340)</td>
<td>9.96% (0.389)</td>
<td>22.66% (0.549)</td>
<td>38.14% (0.640)</td>
<td>21.28% (0.540)</td>
</tr>
<tr>
<td>Birthplace</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Born in the United States</td>
<td>9.93% (0.284)</td>
<td>12.48% (0.316)</td>
<td>24.79% (0.417)</td>
<td>33.28% (0.454)</td>
<td>19.51% (0.384)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>13.77% (0.790)</td>
<td>18.68% (0.893)</td>
<td>26.63% (0.997)</td>
<td>24.70% (0.976)</td>
<td>16.22% (0.824)</td>
</tr>
<tr>
<td>English Proficiency</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English proficient</td>
<td>10.22% (0.276)</td>
<td>12.62% (0.303)</td>
<td>24.84% (0.397)</td>
<td>32.96% (0.433)</td>
<td>19.36% (0.366)</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>13.90% (1.132)</td>
<td>23.10% (1.423)</td>
<td>27.90% (1.522)</td>
<td>20.14% (1.349)</td>
<td>14.96% (1.159)</td>
</tr>
<tr>
<td>Internet Proficiency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internet proficient</td>
<td>9.92% (0.282)</td>
<td>12.30% (0.311)</td>
<td>24.85% (0.414)</td>
<td>33.53% (0.450)</td>
<td>19.40% (0.379)</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>14.21% (0.834)</td>
<td>20.39% (0.972)</td>
<td>26.39% (1.050)</td>
<td>22.30% (1.011)</td>
<td>16.70% (0.888)</td>
</tr>
<tr>
<td>Homeowners v. Renters</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homeowners</td>
<td>9.58% (0.292)</td>
<td>13.16% (0.343)</td>
<td>24.51% (0.438)</td>
<td>34.00% (0.485)</td>
<td>18.75% (0.400)</td>
</tr>
<tr>
<td>Renters</td>
<td>12.06% (0.535)</td>
<td>13.74% (0.565)</td>
<td>26.00% (0.730)</td>
<td>28.64% (0.760)</td>
<td>19.56% (0.659)</td>
</tr>
<tr>
<td>How concerned are you, if at all, that the Census Bureau will share answers to the 2020 Census with other government agencies?</td>
<td>Extremely concerned</td>
<td>Very concerned</td>
<td>Somewhat concerned</td>
<td>Not too concerned</td>
<td>Not at all concerned</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Household with children under 6 years old</td>
<td>10.50%</td>
<td>12.26%</td>
<td>24.32%</td>
<td>33.41%</td>
<td>19.51%</td>
</tr>
<tr>
<td></td>
<td>(0.831)</td>
<td>(0.855)</td>
<td>(1.142)</td>
<td>(1.246)</td>
<td>(1.047)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>10.48%</td>
<td>13.54%</td>
<td>25.17%</td>
<td>31.84%</td>
<td>18.97%</td>
</tr>
<tr>
<td></td>
<td>(0.283)</td>
<td>(0.320)</td>
<td>(0.408)</td>
<td>(0.438)</td>
<td>(0.370)</td>
</tr>
<tr>
<td>Sexual Orientation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Straight</td>
<td>10.24%</td>
<td>13.14%</td>
<td>25.04%</td>
<td>32.58%</td>
<td>19.00%</td>
</tr>
<tr>
<td></td>
<td>(0.277)</td>
<td>(0.308)</td>
<td>(0.398)</td>
<td>(0.431)</td>
<td>(0.362)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>10.48%</td>
<td>12.57%</td>
<td>23.37%</td>
<td>29.15%</td>
<td>24.43%</td>
</tr>
<tr>
<td></td>
<td>(1.411)</td>
<td>(1.636)</td>
<td>(2.120)</td>
<td>(2.210)</td>
<td>(2.110)</td>
</tr>
<tr>
<td>Don't know/</td>
<td>15.80%</td>
<td>19.14%</td>
<td>26.92%</td>
<td>22.94%</td>
<td>15.21%</td>
</tr>
<tr>
<td>Something else</td>
<td>(1.612)</td>
<td>(1.777)</td>
<td>(2.031)</td>
<td>(1.964)</td>
<td>(1.673)</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

Table A.10 Differences in Fear of Repercussion by Group

<table>
<thead>
<tr>
<th>How concerned are you, if at all, that the answers you provide to the 2020 Census will be used against you?</th>
<th>Extremely concerned</th>
<th>Very concerned</th>
<th>Somewhat concerned</th>
<th>Not too concerned</th>
<th>Not at all concerned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Population</td>
<td>12.71%</td>
<td>9.37%</td>
<td>16.88%</td>
<td>31.49%</td>
<td>29.55%</td>
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<td>29.09%</td>
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<tr>
<td>Hispanic of any race or no race</td>
<td>20.29%</td>
<td>12.31%</td>
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<td>14.63%</td>
<td>19.38%</td>
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<td>27.70%</td>
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<td>12.10%</td>
<td>9.00%</td>
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<tr>
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<td>-----------------</td>
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</tr>
<tr>
<td>35-44</td>
<td>12.51% (0.810)</td>
<td>9.04% (0.722)</td>
<td>16.78% (0.912)</td>
<td>31.81% (1.120)</td>
<td>29.87% (1.094)</td>
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<tr>
<td>45-64</td>
<td>12.49% (0.449)</td>
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<td>65+</td>
<td>13.65% (0.508)</td>
<td>10.11% (0.456)</td>
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<td>29.90% (0.669)</td>
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<td>17.89% (1.235)</td>
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<td>High school graduates, no college</td>
<td>13.88% (0.673)</td>
<td>12.20% (0.622)</td>
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<td>30.12% (0.904)</td>
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<td>13.37% (0.538)</td>
<td>8.86% (0.448)</td>
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<td>30.94% (0.741)</td>
<td>29.31% (0.740)</td>
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<tr>
<td>Bachelor’s degree or higher</td>
<td>9.72% (0.378)</td>
<td>6.37% (0.311)</td>
<td>13.93% (0.447)</td>
<td>35.95% (0.634)</td>
<td>34.02% (0.623)</td>
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<td>Born in the United States</td>
<td>11.50% (0.309)</td>
<td>8.59% (0.272)</td>
<td>16.49% (0.361)</td>
<td>32.57% (0.449)</td>
<td>30.85% (0.444)</td>
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<td>Born outside the United States</td>
<td>20.02% (0.922)</td>
<td>14.03% (0.792)</td>
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<td>25.06% (0.970)</td>
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</tr>
<tr>
<td>English proficient</td>
<td>12.05% (0.302)</td>
<td>8.71% (0.259)</td>
<td>16.52% (0.344)</td>
<td>32.35% (0.429)</td>
<td>30.37% (0.422)</td>
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<tr>
<td>Not English proficient</td>
<td>21.38% (1.352)</td>
<td>18.00% (1.323)</td>
<td>21.52% (1.428)</td>
<td>20.24% (1.317)</td>
<td>18.86% (1.272)</td>
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<td>Internet Proficiency</td>
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</tr>
<tr>
<td>Internet proficient</td>
<td>12.25% (0.315)</td>
<td>8.61% (0.268)</td>
<td>16.62% (0.360)</td>
<td>32.66% (0.446)</td>
<td>29.86% (0.436)</td>
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<td>15.75% (0.881)</td>
<td>14.38% (0.869)</td>
<td>18.59% (0.926)</td>
<td>23.76% (1.012)</td>
<td>27.52% (1.067)</td>
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<tr>
<td>Homeowners v. Renters</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homeowners</td>
<td>11.45% (0.322)</td>
<td>8.65% (0.286)</td>
<td>16.17% (0.381)</td>
<td>33.57% (0.481)</td>
<td>30.17% (0.466)</td>
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<td>Renters</td>
<td>14.93% (0.591)</td>
<td>10.63% (0.510)</td>
<td>18.12% (0.638)</td>
<td>27.85% (0.748)</td>
<td>28.47% (0.753)</td>
</tr>
<tr>
<td>Children in Household</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Household with children under 6 years old</td>
<td>13.95% (0.938)</td>
<td>9.61% (0.772)</td>
<td>16.50% (0.983)</td>
<td>32.41% (1.244)</td>
<td>27.53% (1.171)</td>
</tr>
</tbody>
</table>
### How concerned are you, if at all, that the answers you provide to the 2020 Census will be used against you?

<table>
<thead>
<tr>
<th>Household without children under 6 years old</th>
<th>Extremely concerned</th>
<th>Very concerned</th>
<th>Somewhat concerned</th>
<th>Not too concerned</th>
<th>Not at all concerned</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.52% (0.311)</td>
<td>9.33% (0.275)</td>
<td>16.93% (0.356)</td>
<td>31.35% (0.433)</td>
<td>29.86% (0.429)</td>
<td></td>
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</tbody>
</table>

**Sexual Orientation**

<table>
<thead>
<tr>
<th></th>
<th>Extremely concerned</th>
<th>Very concerned</th>
<th>Somewhat concerned</th>
<th>Not too concerned</th>
<th>Not at all concerned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>12.49% (0.305)</td>
<td>9.17% (0.265)</td>
<td>16.65% (0.347)</td>
<td>32.08% (0.427)</td>
<td>29.61% (0.418)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>10.79% (1.487)</td>
<td>9.29% (1.519)</td>
<td>17.87% (1.805)</td>
<td>27.69% (2.232)</td>
<td>34.37% (2.309)</td>
</tr>
<tr>
<td>Don’t know/Something else</td>
<td>19.43% (1.847)</td>
<td>13.72% (1.598)</td>
<td>20.92% (1.828)</td>
<td>22.04% (1.825)</td>
<td>23.89% (2.003)</td>
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</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

---

**Table A.11 Differences in Distrust in Federal Government by Group**

<table>
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<tr>
<th></th>
<th>Just about always</th>
<th>Most of the time</th>
<th>Only some of the time</th>
<th>None of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Population</td>
<td>5.36% (0.204)</td>
<td>35.57% (0.424)</td>
<td>49.58% (0.443)</td>
<td>9.48% (0.268)</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>5.72% (0.316)</td>
<td>35.87% (0.637)</td>
<td>48.33% (0.667)</td>
<td>10.08% (0.415)</td>
</tr>
<tr>
<td>Female</td>
<td>5.01% (0.259)</td>
<td>35.29% (0.560)</td>
<td>50.81% (0.585)</td>
<td>8.90% (0.341)</td>
</tr>
<tr>
<td>Race/Hispanic Origin</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic of any race or no race</td>
<td>12.32% (0.819)</td>
<td>41.30% (1.208)</td>
<td>38.90% (1.192)</td>
<td>7.47% (0.656)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>3.39% (0.199)</td>
<td>34.06% (0.513)</td>
<td>52.86% (0.541)</td>
<td>9.68% (0.329)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>7.76% (0.754)</td>
<td>34.73% (1.253)</td>
<td>46.91% (1.330)</td>
<td>10.61% (0.842)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>10.41% (1.231)</td>
<td>48.65% (1.884)</td>
<td>36.87% (1.782)</td>
<td>4.07% (0.856)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>4.27% (0.913)</td>
<td>32.40% (2.133)</td>
<td>48.07% (2.245)</td>
<td>15.26% (1.724)</td>
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<tr>
<td>Age</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>18-34</td>
<td>4.95% (0.544)</td>
<td>33.57% (1.154)</td>
<td>49.39% (1.216)</td>
<td>12.08% (0.809)</td>
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<td>35-44</td>
<td>6.38% (0.586)</td>
<td>34.07% (1.143)</td>
<td>49.95% (1.208)</td>
<td>9.60% (0.726)</td>
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<td>5.56% (0.317)</td>
<td>36.91% (0.649)</td>
<td>49.29% (0.673)</td>
<td>8.25% (0.378)</td>
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<tr>
<td>65+</td>
<td>4.67% (0.311)</td>
<td>35.97% (0.703)</td>
<td>49.91% (0.736)</td>
<td>9.46% (0.441)</td>
</tr>
<tr>
<td>Education</td>
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<td>Most of the time</td>
<td>Only some of the time</td>
<td>None of the time</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>-------------------</td>
<td>------------------</td>
<td>-----------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>Less than a high school diploma</td>
<td>11.88%</td>
<td>39.45%</td>
<td>39.48%</td>
<td>9.19%</td>
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<tr>
<td></td>
<td>(1.004)</td>
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<td>(1.561)</td>
<td>(0.893)</td>
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<tr>
<td>High school graduates, no college</td>
<td>6.08%</td>
<td>35.99%</td>
<td>47.35%</td>
<td>10.59%</td>
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<tr>
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<td>(0.461)</td>
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<td>(0.614)</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>4.43%</td>
<td>33.08%</td>
<td>51.62%</td>
<td>10.87%</td>
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<td>(0.326)</td>
<td>(0.751)</td>
<td>(0.803)</td>
<td>(0.516)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>3.72%</td>
<td>36.36%</td>
<td>52.38%</td>
<td>7.54%</td>
</tr>
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<td>(0.655)</td>
<td>(0.361)</td>
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<td><strong>Birthplace</strong></td>
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<td>3.92%</td>
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<td>9.91%</td>
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<tr>
<td>Not English proficient</td>
<td>14.79%</td>
<td>46.95%</td>
<td>34.30%</td>
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<tr>
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<td>8.93%</td>
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<td>(1.143)</td>
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<td><strong>Homeowners v. Renters</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Homeowners</td>
<td>4.21%</td>
<td>35.58%</td>
<td>51.35%</td>
<td>8.87%</td>
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<tr>
<td>Renters</td>
<td>7.39%</td>
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<td>46.47%</td>
<td>10.57%</td>
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<td><strong>Children in Household</strong></td>
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<tr>
<td>Household with children under 6 years old</td>
<td>7.44%</td>
<td>36.03%</td>
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<td>5.04%</td>
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<td>49.92%</td>
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<td><strong>Sexual Orientation</strong></td>
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<tr>
<td>Straight</td>
<td>5.28%</td>
<td>35.79%</td>
<td>49.91%</td>
<td>9.02%</td>
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<td>(0.459)</td>
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<tr>
<td>Sexual Minority</td>
<td>4.24%</td>
<td>32.76%</td>
<td>50.52%</td>
<td>12.48%</td>
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<td>(0.883)</td>
<td>(2.316)</td>
<td>(2.448)</td>
<td>(1.674)</td>
</tr>
<tr>
<td>Group</td>
<td>Just about always</td>
<td>Most of the time</td>
<td>Only some of the time</td>
<td>None of the time</td>
</tr>
<tr>
<td>--------------------------------------</td>
<td>-------------------</td>
<td>------------------</td>
<td>-----------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>Total Population</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>8.21%</td>
<td>33.23%</td>
<td>41.50%</td>
<td>17.06%</td>
</tr>
<tr>
<td>Something else</td>
<td>(1.217)</td>
<td>(2.150)</td>
<td>(2.262)</td>
<td>(1.728)</td>
</tr>
</tbody>
</table>

Source: CBAMS Public Use Microdata Sample (PUMS) data

### Table A.12 Differences in Distrust in State Government by Group

<table>
<thead>
<tr>
<th>Race/Hispanic Origin</th>
<th>Just about always</th>
<th>Most of the time</th>
<th>Only some of the time</th>
<th>None of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic of any race or no race</td>
<td>11.50%</td>
<td>46.05%</td>
<td>36.65%</td>
<td>5.80%</td>
</tr>
<tr>
<td>(0.806)</td>
<td>(1.223)</td>
<td>(1.180)</td>
<td></td>
<td>(0.549)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>3.27%</td>
<td>39.61%</td>
<td>48.64%</td>
<td>8.48%</td>
</tr>
<tr>
<td>(0.193)</td>
<td>(0.529)</td>
<td>(0.541)</td>
<td></td>
<td>(0.304)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>7.07%</td>
<td>35.92%</td>
<td>48.08%</td>
<td>8.94%</td>
</tr>
<tr>
<td>(0.704)</td>
<td>(1.270)</td>
<td>(1.331)</td>
<td></td>
<td>(0.787)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>10.39%</td>
<td>52.50%</td>
<td>32.87%</td>
<td>4.24%</td>
</tr>
<tr>
<td>(1.250)</td>
<td>(1.882)</td>
<td>(1.717)</td>
<td></td>
<td>(0.856)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>4.31%</td>
<td>36.68%</td>
<td>47.15%</td>
<td>11.86%</td>
</tr>
<tr>
<td>(0.923)</td>
<td>(2.145)</td>
<td>(2.248)</td>
<td></td>
<td>(1.604)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Just about always</th>
<th>Most of the time</th>
<th>Only some of the time</th>
<th>None of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-34</td>
<td>5.17%</td>
<td>41.43%</td>
<td>44.97%</td>
<td>8.43%</td>
</tr>
<tr>
<td>(0.548)</td>
<td>(1.197)</td>
<td>(1.211)</td>
<td></td>
<td>(0.684)</td>
</tr>
<tr>
<td>35-44</td>
<td>5.64%</td>
<td>39.55%</td>
<td>46.64%</td>
<td>8.17%</td>
</tr>
<tr>
<td>(0.544)</td>
<td>(1.179)</td>
<td>(1.206)</td>
<td></td>
<td>(0.684)</td>
</tr>
<tr>
<td>45-64</td>
<td>5.41%</td>
<td>40.51%</td>
<td>46.01%</td>
<td>8.06%</td>
</tr>
<tr>
<td>(0.311)</td>
<td>(0.659)</td>
<td>(0.672)</td>
<td></td>
<td>(0.371)</td>
</tr>
<tr>
<td>65+</td>
<td>4.18%</td>
<td>40.00%</td>
<td>47.78%</td>
<td>8.03%</td>
</tr>
<tr>
<td>(0.295)</td>
<td>(0.719)</td>
<td>(0.736)</td>
<td></td>
<td>(0.399)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Education</th>
<th>Just about always</th>
<th>Most of the time</th>
<th>Only some of the time</th>
<th>None of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a high school diploma</td>
<td>11.00%</td>
<td>41.96%</td>
<td>38.12%</td>
<td>8.92%</td>
</tr>
<tr>
<td>(0.988)</td>
<td>(1.566)</td>
<td>(1.550)</td>
<td></td>
<td>(0.898)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>5.50%</td>
<td>38.00%</td>
<td>46.80%</td>
<td>9.70%</td>
</tr>
<tr>
<td>(0.447)</td>
<td>(0.949)</td>
<td>(0.979)</td>
<td></td>
<td>(0.592)</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>4.06%</td>
<td>37.76%</td>
<td>49.16%</td>
<td>9.02%</td>
</tr>
<tr>
<td>(0.304)</td>
<td>(0.781)</td>
<td>(0.804)</td>
<td></td>
<td>(0.449)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>3.95%</td>
<td>43.98%</td>
<td>46.06%</td>
<td>6.01%</td>
</tr>
<tr>
<td>(0.253)</td>
<td>(0.650)</td>
<td>(0.655)</td>
<td></td>
<td>(0.317)</td>
</tr>
<tr>
<td>Birthplace</td>
<td>Just about always</td>
<td>Most of the time</td>
<td>Only some of the time</td>
<td>None of the time</td>
</tr>
<tr>
<td>----------------------------------</td>
<td>-------------------</td>
<td>------------------</td>
<td>-----------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>Born in the United States</td>
<td>3.77% (0.187)</td>
<td>38.60% (0.468)</td>
<td>48.82% (0.482)</td>
<td>8.81% (0.277)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>13.04% (0.786)</td>
<td>51.12% (1.132)</td>
<td>31.74% (1.034)</td>
<td>4.10% (0.455)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Proficiency</th>
<th>Just about always</th>
<th>Most of the time</th>
<th>Only some of the time</th>
<th>None of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>English proficient</td>
<td>4.45% (0.193)</td>
<td>39.54% (0.448)</td>
<td>47.55% (0.460)</td>
<td>8.45% (0.261)</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>13.55% (1.139)</td>
<td>51.45% (1.674)</td>
<td>30.95% (1.540)</td>
<td>4.05% (0.635)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Internet Proficiency</th>
<th>Just about always</th>
<th>Most of the time</th>
<th>Only some of the time</th>
<th>None of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet proficient</td>
<td>4.71% (0.203)</td>
<td>40.90% (0.468)</td>
<td>46.76% (0.476)</td>
<td>7.63% (0.259)</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>7.66% (0.677)</td>
<td>36.98% (1.154)</td>
<td>43.84% (1.190)</td>
<td>11.52% (0.762)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Homeowners v. Renters</th>
<th>Just about always</th>
<th>Most of the time</th>
<th>Only some of the time</th>
<th>None of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeowners</td>
<td>4.00% (0.199)</td>
<td>40.34% (0.499)</td>
<td>47.36% (0.509)</td>
<td>8.30% (0.290)</td>
</tr>
<tr>
<td>Renters</td>
<td>7.02% (0.417)</td>
<td>40.47% (0.815)</td>
<td>44.66% (0.829)</td>
<td>7.86% (0.450)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Children in Household</th>
<th>Just about always</th>
<th>Most of the time</th>
<th>Only some of the time</th>
<th>None of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household with children under 6 years old</td>
<td>7.93% (0.700)</td>
<td>40.75% (1.294)</td>
<td>43.46% (1.317)</td>
<td>7.86% (0.741)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>4.66% (0.201)</td>
<td>40.33% (0.460)</td>
<td>46.82% (0.469)</td>
<td>8.19% (0.261)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sexual Orientation</th>
<th>Just about always</th>
<th>Most of the time</th>
<th>Only some of the time</th>
<th>None of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>5.04% (0.206)</td>
<td>40.51% (0.450)</td>
<td>46.64% (0.459)</td>
<td>7.81% (0.250)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>4.88% (0.979)</td>
<td>41.07% (2.395)</td>
<td>45.78% (2.447)</td>
<td>8.27% (1.366)</td>
</tr>
<tr>
<td>Don’t know/</td>
<td>6.56% (1.014)</td>
<td>36.99% (2.226)</td>
<td>41.08% (2.245)</td>
<td>15.37% (1.693)</td>
</tr>
<tr>
<td>Something else</td>
<td>6.56% (1.014)</td>
<td>36.99% (2.226)</td>
<td>41.08% (2.245)</td>
<td>15.37% (1.693)</td>
</tr>
</tbody>
</table>

Source: CBAMS Public Use Microdata Sample (PUMS) data

Table A.13 Differences in Distrust in Local Government by Group

<table>
<thead>
<tr>
<th></th>
<th>Just about always</th>
<th>Most of the time</th>
<th>Only some of the time</th>
<th>None of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Population</td>
<td>6.21% (0.218)</td>
<td>46.84% (0.442)</td>
<td>40.50% (0.435)</td>
<td>6.44% (0.224)</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

94
<table>
<thead>
<tr>
<th>Race/Hispanic Origin</th>
<th>Just about always</th>
<th>Most of the time</th>
<th>Only some of the time</th>
<th>None of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic of any race or no race</td>
<td>11.89% (0.817)</td>
<td>47.86% (1.226)</td>
<td>34.55% (1.158)</td>
<td>5.70% (0.547)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>4.76% (0.232)</td>
<td>48.04% (0.541)</td>
<td>40.96% (0.532)</td>
<td>6.24% (0.270)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>7.04% (0.711)</td>
<td>38.56% (1.290)</td>
<td>46.13% (1.328)</td>
<td>8.27% (0.748)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>10.97% (1.274)</td>
<td>54.59% (1.876)</td>
<td>30.72% (1.680)</td>
<td>3.71% (0.838)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>5.36% (1.109)</td>
<td>39.61% (2.170)</td>
<td>44.98% (2.245)</td>
<td>10.06% (1.460)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Just about always</th>
<th>Most of the time</th>
<th>Only some of the time</th>
<th>None of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-34</td>
<td>6.88% (0.626)</td>
<td>47.79% (1.214)</td>
<td>38.56% (1.183)</td>
<td>6.78% (0.630)</td>
</tr>
<tr>
<td>35-44</td>
<td>7.01% (0.606)</td>
<td>47.07% (1.205)</td>
<td>39.58% (1.184)</td>
<td>6.34% (0.606)</td>
</tr>
<tr>
<td>45-64</td>
<td>5.87% (0.324)</td>
<td>47.02% (0.671)</td>
<td>40.42% (0.661)</td>
<td>6.69% (0.343)</td>
</tr>
<tr>
<td>65+</td>
<td>5.72% (0.343)</td>
<td>45.73% (0.733)</td>
<td>42.66% (0.730)</td>
<td>5.89% (0.356)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Education</th>
<th>Just about always</th>
<th>Most of the time</th>
<th>Only some of the time</th>
<th>None of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a high school diploma</td>
<td>11.55% (1.012)</td>
<td>42.59% (1.573)</td>
<td>37.24% (1.536)</td>
<td>8.63% (0.885)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>6.34% (0.480)</td>
<td>42.54% (0.971)</td>
<td>43.00% (0.970)</td>
<td>8.12% (0.551)</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>5.08% (0.350)</td>
<td>44.03% (0.800)</td>
<td>43.38% (0.795)</td>
<td>7.52% (0.416)</td>
</tr>
<tr>
<td>Bachelor's degree or higher</td>
<td>5.52% (0.303)</td>
<td>53.73% (0.654)</td>
<td>37.13% (0.633)</td>
<td>3.63% (0.244)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Birthplace</th>
<th>Just about always</th>
<th>Most of the time</th>
<th>Only some of the time</th>
<th>None of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Born in the United States</td>
<td>5.04% (0.215)</td>
<td>45.67% (0.479)</td>
<td>42.37% (0.476)</td>
<td>6.92% (0.253)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>13.21% (0.799)</td>
<td>53.92% (1.127)</td>
<td>29.31% (1.009)</td>
<td>3.56% (0.397)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Proficiency</th>
<th>Just about always</th>
<th>Most of the time</th>
<th>Only some of the time</th>
<th>None of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>English proficient</td>
<td>5.68% (0.218)</td>
<td>46.51% (0.458)</td>
<td>41.19% (0.453)</td>
<td>6.62% (0.236)</td>
</tr>
</tbody>
</table>
### Table A.14 Differences in Efficacy by Group

How much, if at all, do you think it matters if you personally are counted in the 2020 Census?

<table>
<thead>
<tr>
<th></th>
<th>A great deal</th>
<th>A lot</th>
<th>A moderate amount</th>
<th>A little</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Population</strong></td>
<td>33.22%</td>
<td>26.02%</td>
<td>23.30%</td>
<td>9.70%</td>
<td>7.76%</td>
</tr>
<tr>
<td></td>
<td>(0.410)</td>
<td>(0.386)</td>
<td>(0.382)</td>
<td>(0.273)</td>
<td>(0.249)</td>
</tr>
<tr>
<td><strong>Sex</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>32.68%</td>
<td>26.63%</td>
<td>22.51%</td>
<td>10.25%</td>
<td>7.94%</td>
</tr>
<tr>
<td></td>
<td>(0.617)</td>
<td>(0.585)</td>
<td>(0.569)</td>
<td>(0.419)</td>
<td>(0.378)</td>
</tr>
<tr>
<td>Female</td>
<td>33.76%</td>
<td>25.41%</td>
<td>24.07%</td>
<td>9.17%</td>
<td>7.59%</td>
</tr>
<tr>
<td></td>
<td>(0.543)</td>
<td>(0.504)</td>
<td>(0.511)</td>
<td>(0.352)</td>
<td>(0.326)</td>
</tr>
<tr>
<td><strong>Race/Hispanic Origin</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic of any race or</td>
<td>36.21%</td>
<td>30.18%</td>
<td>20.13%</td>
<td>7.20%</td>
<td>6.27%</td>
</tr>
<tr>
<td>no race</td>
<td>(1.167)</td>
<td>(1.142)</td>
<td>(1.005)</td>
<td>(0.617)</td>
<td>(0.577)</td>
</tr>
</tbody>
</table>

Source: CBAMS Public Use Microdata Sample (PUMS) data

| Not English proficient | 13.10% (1.124) | 51.19% (1.674) | 31.53% (1.545) | 4.18% (0.632) |
| Internet proficient    | 5.88% (0.227)  | 47.88% (0.476) | 40.35% (0.469) | 5.88% (0.231) |
| Not internet proficient| 8.38% (0.701)  | 39.98% (1.177) | 41.50% (1.174) | 10.14% (0.750) |

<table>
<thead>
<tr>
<th>Internet Proficiency</th>
<th>Just about always</th>
<th>Most of the time</th>
<th>Only some of the time</th>
<th>None of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ocean proficient</td>
<td>5.88% (0.227)</td>
<td>47.88% (0.476)</td>
<td>40.35% (0.469)</td>
<td>5.88% (0.231)</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>8.38% (0.701)</td>
<td>39.98% (1.177)</td>
<td>41.50% (1.174)</td>
<td>10.14% (0.750)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Homeowners v. Renters</th>
<th>Just about always</th>
<th>Most of the time</th>
<th>Only some of the time</th>
<th>None of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeowners</td>
<td>5.08% (0.225)</td>
<td>48.04% (0.509)</td>
<td>40.79% (0.500)</td>
<td>6.08% (0.253)</td>
</tr>
<tr>
<td>Renters</td>
<td>8.19% (0.451)</td>
<td>44.74% (0.828)</td>
<td>40.00% (0.816)</td>
<td>7.08% (0.430)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Children in Household</th>
<th>Just about always</th>
<th>Most of the time</th>
<th>Only some of the time</th>
<th>None of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household with children under 6 years old</td>
<td>8.63% (0.728)</td>
<td>48.01% (1.322)</td>
<td>37.52% (1.286)</td>
<td>5.84% (0.653)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>5.84% (0.225)</td>
<td>46.66% (0.468)</td>
<td>40.96% (0.462)</td>
<td>6.54% (0.238)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sexual Orientation</th>
<th>Just about always</th>
<th>Most of the time</th>
<th>Only some of the time</th>
<th>None of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>6.12% (0.227)</td>
<td>47.19% (0.458)</td>
<td>40.55% (0.451)</td>
<td>6.14% (0.227)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>6.32% (1.102)</td>
<td>45.92% (2.432)</td>
<td>40.45% (2.420)</td>
<td>7.30% (1.354)</td>
</tr>
<tr>
<td>Don’t know/</td>
<td>8.04% (1.141)</td>
<td>40.13% (2.265)</td>
<td>39.56% (2.229)</td>
<td>12.27% (1.514)</td>
</tr>
<tr>
<td>Something else</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: CBAMS Public Use Microdata Sample (PUMS) data
<table>
<thead>
<tr>
<th>Birthplace</th>
<th>A great deal</th>
<th>A lot</th>
<th>A moderate amount</th>
<th>A little</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Born in the United States</td>
<td>33.68%</td>
<td>25.04%</td>
<td>23.64%</td>
<td>9.85%</td>
<td>7.79%</td>
</tr>
<tr>
<td></td>
<td>(0.447)</td>
<td>(0.412)</td>
<td>(0.419)</td>
<td>(0.301)</td>
<td>(0.272)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>30.49%</td>
<td>31.86%</td>
<td>21.23%</td>
<td>8.80%</td>
<td>7.62%</td>
</tr>
<tr>
<td></td>
<td>(1.037)</td>
<td>(1.069)</td>
<td>(0.911)</td>
<td>(0.625)</td>
<td>(0.617)</td>
</tr>
<tr>
<td><strong>English Proficiency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English proficient</td>
<td>33.86%</td>
<td>25.30%</td>
<td>23.31%</td>
<td>9.68%</td>
<td>7.86%</td>
</tr>
<tr>
<td></td>
<td>(0.428)</td>
<td>(0.395)</td>
<td>(0.397)</td>
<td>(0.284)</td>
<td>(0.261)</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>24.91%</td>
<td>35.43%</td>
<td>23.11%</td>
<td>10.01%</td>
<td>6.54%</td>
</tr>
<tr>
<td></td>
<td>(1.398)</td>
<td>(1.632)</td>
<td>(1.415)</td>
<td>(0.985)</td>
<td>(0.831)</td>
</tr>
<tr>
<td><strong>Internet Proficiency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internet proficient</td>
<td>33.76%</td>
<td>26.14%</td>
<td>23.85%</td>
<td>9.29%</td>
<td>6.96%</td>
</tr>
<tr>
<td></td>
<td>(0.442)</td>
<td>(0.416)</td>
<td>(0.414)</td>
<td>(0.290)</td>
<td>(0.258)</td>
</tr>
</tbody>
</table>
### How much, if at all, do you think it matters if you personally are counted in the 2020 Census?

| Not internet proficient | 29.71% (1.096) | 25.17% (1.020) | 19.63% (0.969) | 12.42% (0.803) | 13.08% (0.817) |

<table>
<thead>
<tr>
<th><strong>Homeowners v. Renters</strong></th>
<th><strong>A great deal</strong></th>
<th><strong>A lot</strong></th>
<th><strong>A moderate amount</strong></th>
<th><strong>A little</strong></th>
<th><strong>Not at all</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Homeowners</strong></td>
<td>34.23% (0.474)</td>
<td>26.79% (0.448)</td>
<td>23.15% (0.438)</td>
<td>9.09% (0.311)</td>
<td>6.73% (0.270)</td>
</tr>
<tr>
<td><strong>Renters</strong></td>
<td>31.45% (0.766)</td>
<td>24.66% (0.714)</td>
<td>23.55% (0.718)</td>
<td>10.77% (0.518)</td>
<td>9.57% (0.495)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Children in Household</strong></th>
<th><strong>A great deal</strong></th>
<th><strong>A lot</strong></th>
<th><strong>A moderate amount</strong></th>
<th><strong>A little</strong></th>
<th><strong>Not at all</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Household with children under 6 years old</td>
<td>31.24% (1.217)</td>
<td>25.06% (1.148)</td>
<td>24.07% (1.137)</td>
<td>11.90% (0.870)</td>
<td>7.19% (0.724)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>33.53% (0.435)</td>
<td>26.08% (0.408)</td>
<td>23.18% (0.404)</td>
<td>9.36% (0.285)</td>
<td>7.85% (0.265)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Sexual Orientation</strong></th>
<th><strong>A great deal</strong></th>
<th><strong>A lot</strong></th>
<th><strong>A moderate amount</strong></th>
<th><strong>A little</strong></th>
<th><strong>Not at all</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>33.24% (0.425)</td>
<td>26.28% (0.401)</td>
<td>23.32% (0.396)</td>
<td>9.65% (0.282)</td>
<td>7.51% (0.254)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>40.25% (2.366)</td>
<td>23.49% (2.023)</td>
<td>19.00% (1.954)</td>
<td>10.32% (1.658)</td>
<td>6.95% (1.373)</td>
</tr>
<tr>
<td>Don’t know/Something else</td>
<td>26.74% (1.988)</td>
<td>22.44% (1.899)</td>
<td>26.56% (2.039)</td>
<td>10.21% (1.368)</td>
<td>14.04% (1.661)</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

### Table A.15 Differences in perceptions of potential benefit and harm to community by group

Do you believe that answering your 2020 Census form could benefit or harm YOUR COMMUNITY in any way?

<table>
<thead>
<tr>
<th></th>
<th>Benefit</th>
<th>Neither Benefit nor Harm</th>
<th>Both Benefit and Harm</th>
<th>Harm</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Population</strong></td>
<td>54.12% (0.443)</td>
<td>21.19% (0.370)</td>
<td>23.78% (0.378)</td>
<td>0.91% (0.089)</td>
</tr>
<tr>
<td><strong>Sex</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Male</strong></td>
<td>55.07% (0.667)</td>
<td>19.54% (0.543)</td>
<td>24.27% (0.574)</td>
<td>1.12% (0.148)</td>
</tr>
<tr>
<td><strong>Female</strong></td>
<td>53.18% (0.585)</td>
<td>22.80% (0.503)</td>
<td>23.30% (0.495)</td>
<td>0.71% (0.099)</td>
</tr>
<tr>
<td><strong>Race/Hispanic Origin</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Hispanic of any race or no race</strong></td>
<td>62.40% (1.198)</td>
<td>16.18% (0.902)</td>
<td>20.47% (1.018)</td>
<td>0.94% (0.236)</td>
</tr>
</tbody>
</table>
Do you believe that answering your 2020 Census form could benefit or harm YOUR COMMUNITY in any way?

<table>
<thead>
<tr>
<th>Race</th>
<th>Benefit</th>
<th>Neither Benefit nor Harm</th>
<th>Both Benefit and Harm</th>
<th>Harm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Hispanic White</td>
<td>53.23%</td>
<td>22.29% (0.459)</td>
<td>23.64% (0.460)</td>
<td>0.84% (0.106)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>52.05% (1.333)</td>
<td>19.51% (1.096)</td>
<td>27.15% (1.180)</td>
<td>1.29% (0.310)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>54.81% (1.888)</td>
<td>21.66% (1.669)</td>
<td>23.21% (1.558)</td>
<td>0.32% (0.163)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>46.87% (2.243)</td>
<td>23.46% (1.999)</td>
<td>27.98% (2.000)</td>
<td>1.69% (0.587)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Benefit</th>
<th>Neither Benefit nor Harm</th>
<th>Both Benefit and Harm</th>
<th>Harm</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-34</td>
<td>48.42% (1.215)</td>
<td>25.92% (1.084)</td>
<td>24.97% (1.054)</td>
<td>0.69% (0.190)</td>
</tr>
<tr>
<td>35-44</td>
<td>54.49% (1.206)</td>
<td>20.26% (0.992)</td>
<td>23.88% (1.028)</td>
<td>1.37% (0.317)</td>
</tr>
<tr>
<td>45-64</td>
<td>57.04% (0.667)</td>
<td>19.32% (0.535)</td>
<td>22.82% (0.565)</td>
<td>0.82% (0.127)</td>
</tr>
<tr>
<td>65+</td>
<td>53.44% (0.736)</td>
<td>21.29% (0.612)</td>
<td>24.35% (0.633)</td>
<td>0.92% (0.142)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Education</th>
<th>Benefit</th>
<th>Neither Benefit nor Harm</th>
<th>Both Benefit and Harm</th>
<th>Harm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a high school diploma</td>
<td>48.98% (1.586)</td>
<td>26.04% (1.400)</td>
<td>23.58% (1.382)</td>
<td>1.40% (0.355)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>50.69% (0.981)</td>
<td>25.65% (0.861)</td>
<td>22.70% (0.812)</td>
<td>0.96% (0.200)</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>54.01% (0.803)</td>
<td>19.84% (0.647)</td>
<td>25.08% (0.700)</td>
<td>1.07% (0.176)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>58.20% (0.649)</td>
<td>17.77% (0.512)</td>
<td>23.42% (0.555)</td>
<td>0.60% (0.101)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Birthplace</th>
<th>Benefit</th>
<th>Neither Benefit nor Harm</th>
<th>Both Benefit and Harm</th>
<th>Harm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Born in the United States</td>
<td>52.47% (0.482)</td>
<td>21.77% (0.406)</td>
<td>24.75% (0.416)</td>
<td>1.01% (0.102)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>64.01% (1.089)</td>
<td>17.68% (0.875)</td>
<td>17.98% (0.868)</td>
<td>0.34% (0.102)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Proficiency</th>
<th>Benefit</th>
<th>Neither Benefit nor Harm</th>
<th>Both Benefit and Harm</th>
<th>Harm</th>
</tr>
</thead>
<tbody>
<tr>
<td>English proficient</td>
<td>53.48% (0.460)</td>
<td>21.50% (0.386)</td>
<td>24.07% (0.393)</td>
<td>0.95% (0.095)</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>62.46% (1.643)</td>
<td>17.05% (1.274)</td>
<td>20.03% (1.393)</td>
<td>0.46% (0.190)</td>
</tr>
</tbody>
</table>
### Do you believe that answering your 2020 Census form could benefit or harm YOUR COMMUNITY in any way?

<table>
<thead>
<tr>
<th>Internet Proficiency</th>
<th>Benefit</th>
<th>Neither Benefit nor Harm</th>
<th>Both Benefit and Harm</th>
<th>Harm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet proficient</td>
<td>55.39%</td>
<td>20.17%</td>
<td>23.62%</td>
<td>0.82%</td>
</tr>
<tr>
<td></td>
<td>(0.476)</td>
<td>(0.393)</td>
<td>(0.406)</td>
<td>(0.092)</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>45.73%</td>
<td>27.89%</td>
<td>24.87%</td>
<td>1.52%</td>
</tr>
<tr>
<td></td>
<td>(1.193)</td>
<td>(1.083)</td>
<td>(1.040)</td>
<td>(0.295)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Homeowners v. Renters</th>
<th>Benefit</th>
<th>Neither Benefit nor Harm</th>
<th>Both Benefit and Harm</th>
<th>Harm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeowners</td>
<td>54.73%</td>
<td>20.49%</td>
<td>23.91%</td>
<td>0.88%</td>
</tr>
<tr>
<td></td>
<td>(0.508)</td>
<td>(0.417)</td>
<td>(0.438)</td>
<td>(0.101)</td>
</tr>
<tr>
<td>Renters</td>
<td>53.05%</td>
<td>22.40%</td>
<td>23.56%</td>
<td>0.98%</td>
</tr>
<tr>
<td></td>
<td>(0.832)</td>
<td>(0.708)</td>
<td>(0.704)</td>
<td>(0.171)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Children in Household</th>
<th>Benefit</th>
<th>Neither Benefit nor Harm</th>
<th>Both Benefit and Harm</th>
<th>Harm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household with children under 6 years old</td>
<td>52.68%</td>
<td>22.14%</td>
<td>24.11%</td>
<td>1.07%</td>
</tr>
<tr>
<td></td>
<td>(1.327)</td>
<td>(1.136)</td>
<td>(1.146)</td>
<td>(0.304)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>54.34%</td>
<td>21.04%</td>
<td>23.73%</td>
<td>0.89%</td>
</tr>
<tr>
<td></td>
<td>(0.468)</td>
<td>(0.389)</td>
<td>(0.399)</td>
<td>(0.091)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sexual Orientation</th>
<th>Benefit</th>
<th>Neither Benefit nor Harm</th>
<th>Both Benefit and Harm</th>
<th>Harm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>54.40%</td>
<td>21.04%</td>
<td>23.78%</td>
<td>0.78%</td>
</tr>
<tr>
<td></td>
<td>(0.459)</td>
<td>(0.381)</td>
<td>(0.393)</td>
<td>(0.085)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>59.44%</td>
<td>18.86%</td>
<td>20.57%</td>
<td>1.13%</td>
</tr>
<tr>
<td></td>
<td>(2.415)</td>
<td>(2.049)</td>
<td>(1.898)</td>
<td>(0.501)</td>
</tr>
<tr>
<td>Don’t know/ Something else</td>
<td>43.28%</td>
<td>26.41%</td>
<td>26.72%</td>
<td>3.59%</td>
</tr>
<tr>
<td></td>
<td>(2.260)</td>
<td>(2.098)</td>
<td>(1.967)</td>
<td>(0.918)</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

### Table A.16 Differences in Perceptions of Potential Benefit and Harm to YOU by Group

Do you believe that answering your 2020 Census form could personally benefit or harm YOU in any way?

<table>
<thead>
<tr>
<th></th>
<th>Benefit</th>
<th>Neither Benefit nor Harm</th>
<th>Both Benefit and Harm</th>
<th>Harm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Population</td>
<td>36.72%</td>
<td>44.11%</td>
<td>17.98%</td>
<td>1.19%</td>
</tr>
<tr>
<td></td>
<td>(0.425)</td>
<td>(0.440)</td>
<td>(0.343)</td>
<td>(0.102)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sex</th>
<th>Benefit</th>
<th>Neither Benefit nor Harm</th>
<th>Both Benefit and Harm</th>
<th>Harm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>37.98%</td>
<td>41.80%</td>
<td>18.83%</td>
<td>1.38%</td>
</tr>
<tr>
<td></td>
<td>(0.644)</td>
<td>(0.660)</td>
<td>(0.527)</td>
<td>(0.162)</td>
</tr>
<tr>
<td>Age</td>
<td>Benefit</td>
<td>Neither Benefit nor Harm</td>
<td>Both Benefit and Harm</td>
<td>Harm</td>
</tr>
<tr>
<td>-----------</td>
<td>---------</td>
<td>--------------------------</td>
<td>-----------------------</td>
<td>------------</td>
</tr>
<tr>
<td>18-34</td>
<td>29.79%</td>
<td>51.73%</td>
<td>17.55%</td>
<td>0.93%</td>
</tr>
<tr>
<td></td>
<td>(1.110)</td>
<td>(1.215)</td>
<td>(0.929)</td>
<td>(0.242)</td>
</tr>
<tr>
<td>35-44</td>
<td>36.38%</td>
<td>43.8%</td>
<td>17.80%</td>
<td>1.98%</td>
</tr>
<tr>
<td></td>
<td>(1.158)</td>
<td>(1.197)</td>
<td>(0.940)</td>
<td>(0.361)</td>
</tr>
<tr>
<td>45-64</td>
<td>39.87%</td>
<td>42.13%</td>
<td>16.93%</td>
<td>1.07%</td>
</tr>
<tr>
<td></td>
<td>(0.658)</td>
<td>(0.663)</td>
<td>(0.513)</td>
<td>(0.143)</td>
</tr>
<tr>
<td>65+</td>
<td>37.05%</td>
<td>41.89%</td>
<td>20.02%</td>
<td>1.04%</td>
</tr>
<tr>
<td></td>
<td>(0.710)</td>
<td>(0.726)</td>
<td>(0.592)</td>
<td>(0.151)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race/Hispanic Origin</th>
<th>Benefit</th>
<th>Neither Benefit nor Harm</th>
<th>Both Benefit and Harm</th>
<th>Harm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic of any race or no race</td>
<td>48.06%</td>
<td>34.65%</td>
<td>15.91%</td>
<td>1.38%</td>
</tr>
<tr>
<td></td>
<td>(1.225)</td>
<td>(1.161)</td>
<td>(0.930)</td>
<td>(0.295)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>33.51%</td>
<td>48.25%</td>
<td>17.14%</td>
<td>1.10%</td>
</tr>
<tr>
<td></td>
<td>(0.508)</td>
<td>(0.542)</td>
<td>(0.411)</td>
<td>(0.119)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>42.72%</td>
<td>33.23%</td>
<td>22.93%</td>
<td>1.11%</td>
</tr>
<tr>
<td></td>
<td>(1.312)</td>
<td>(1.271)</td>
<td>(1.117)</td>
<td>(0.303)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>39.55%</td>
<td>38.73%</td>
<td>20.15%</td>
<td>1.57%</td>
</tr>
<tr>
<td></td>
<td>(1.833)</td>
<td>(1.832)</td>
<td>(1.506)</td>
<td>(0.698)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>33.27%</td>
<td>41.90%</td>
<td>22.64%</td>
<td>2.20%</td>
</tr>
<tr>
<td></td>
<td>(2.108)</td>
<td>(2.235)</td>
<td>(1.884)</td>
<td>(0.597)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Education</th>
<th>Benefit</th>
<th>Neither Benefit nor Harm</th>
<th>Both Benefit and Harm</th>
<th>Harm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a high school diploma</td>
<td>38.41%</td>
<td>39.62%</td>
<td>19.95%</td>
<td>2.02%</td>
</tr>
<tr>
<td></td>
<td>(1.535)</td>
<td>(1.554)</td>
<td>(1.297)</td>
<td>(0.464)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>35.44%</td>
<td>44.56%</td>
<td>18.86%</td>
<td>1.14%</td>
</tr>
<tr>
<td></td>
<td>(0.939)</td>
<td>(0.977)</td>
<td>(0.754)</td>
<td>(0.214)</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>36.58%</td>
<td>42.51%</td>
<td>19.63%</td>
<td>1.28%</td>
</tr>
<tr>
<td></td>
<td>(0.766)</td>
<td>(0.797)</td>
<td>(0.644)</td>
<td>(0.192)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>37.22%</td>
<td>46.62%</td>
<td>15.26%</td>
<td>0.90%</td>
</tr>
<tr>
<td></td>
<td>(0.631)</td>
<td>(0.655)</td>
<td>(0.468)</td>
<td>(0.123)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Birthplace</th>
<th>Benefit</th>
<th>Neither Benefit nor Harm</th>
<th>Both Benefit and Harm</th>
<th>Harm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Born in the United States</td>
<td>34.88%</td>
<td>45.43%</td>
<td>18.46%</td>
<td>1.23%</td>
</tr>
<tr>
<td></td>
<td>(0.456)</td>
<td>(0.480)</td>
<td>(0.376)</td>
<td>(0.112)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>47.73%</td>
<td>36.20%</td>
<td>15.07%</td>
<td>1.00%</td>
</tr>
<tr>
<td></td>
<td>(1.132)</td>
<td>(1.081)</td>
<td>(0.822)</td>
<td>(0.239)</td>
</tr>
</tbody>
</table>
Do you believe that answering your 2020 Census form could personally benefit or harm YOU in any way?

<table>
<thead>
<tr>
<th>English Proficiency</th>
<th>Benefit</th>
<th>Neither Benefit nor Harm</th>
<th>Both Benefit and Harm</th>
<th>Harm</th>
</tr>
</thead>
<tbody>
<tr>
<td>English proficient</td>
<td>35.97%</td>
<td>44.94%</td>
<td>17.94%</td>
<td>1.15%</td>
</tr>
<tr>
<td></td>
<td>(0.439)</td>
<td>(0.458)</td>
<td>(0.354)</td>
<td>(0.104)</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>46.52%</td>
<td>33.27%</td>
<td>18.47%</td>
<td>1.74%</td>
</tr>
<tr>
<td></td>
<td>(1.667)</td>
<td>(1.569)</td>
<td>(1.363)</td>
<td>(0.462)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Internet Proficiency</th>
<th>Benefit</th>
<th>Neither Benefit nor Harm</th>
<th>Both Benefit and Harm</th>
<th>Harm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet proficient</td>
<td>37.21%</td>
<td>44.35%</td>
<td>17.39%</td>
<td>1.05%</td>
</tr>
<tr>
<td></td>
<td>(0.459)</td>
<td>(0.474)</td>
<td>(0.364)</td>
<td>(0.104)</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>33.47%</td>
<td>42.52%</td>
<td>21.86%</td>
<td>2.16%</td>
</tr>
<tr>
<td></td>
<td>(1.119)</td>
<td>(1.188)</td>
<td>(1.003)</td>
<td>(0.362)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Homeowners v. Renters</th>
<th>Benefit</th>
<th>Neither Benefit nor Harm</th>
<th>Both Benefit and Harm</th>
<th>Harm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeowners</td>
<td>36.37%</td>
<td>44.70%</td>
<td>17.79%</td>
<td>1.14%</td>
</tr>
<tr>
<td></td>
<td>(0.487)</td>
<td>(0.507)</td>
<td>(0.395)</td>
<td>(0.115)</td>
</tr>
<tr>
<td>Renters</td>
<td>37.33%</td>
<td>43.08%</td>
<td>18.31%</td>
<td>1.29%</td>
</tr>
<tr>
<td></td>
<td>(0.800)</td>
<td>(0.826)</td>
<td>(0.643)</td>
<td>(0.195)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Children in Household</th>
<th>Benefit</th>
<th>Neither Benefit nor Harm</th>
<th>Both Benefit and Harm</th>
<th>Harm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household with children under 6 years old</td>
<td>37.98%</td>
<td>43.18%</td>
<td>17.64%</td>
<td>1.20%</td>
</tr>
<tr>
<td></td>
<td>(1.278)</td>
<td>(1.312)</td>
<td>(1.038)</td>
<td>(0.276)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>36.52%</td>
<td>44.26%</td>
<td>18.03%</td>
<td>1.19%</td>
</tr>
<tr>
<td></td>
<td>(0.449)</td>
<td>(0.466)</td>
<td>(0.362)</td>
<td>(0.110)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sexual Orientation</th>
<th>Benefit</th>
<th>Neither Benefit nor Harm</th>
<th>Both Benefit and Harm</th>
<th>Harm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>37.05%</td>
<td>44.08%</td>
<td>17.77%</td>
<td>1.10%</td>
</tr>
<tr>
<td></td>
<td>(0.442)</td>
<td>(0.456)</td>
<td>(0.355)</td>
<td>(0.102)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>37.98%</td>
<td>45.45%</td>
<td>15.61%</td>
<td>0.97%</td>
</tr>
<tr>
<td></td>
<td>(2.356)</td>
<td>(2.452)</td>
<td>(1.720)</td>
<td>(0.390)</td>
</tr>
<tr>
<td>Don’t know/ Something else</td>
<td>28.36%</td>
<td>43.66%</td>
<td>24.52%</td>
<td>3.46%</td>
</tr>
<tr>
<td></td>
<td>(2.000)</td>
<td>(2.291)</td>
<td>(1.948)</td>
<td>(0.854)</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)
Table A.17 Differences in Forced-Choice Motivators by Group

<table>
<thead>
<tr>
<th></th>
<th>Total Population</th>
<th>Sex</th>
<th>Race/Hispanic Origin</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Which ONE of the following is the most important reason, to you personally, that you should fill out the census form?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Which ONE of the following is the most important reason, to you personally, that you should fill out the census form?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>All community-oriented uses</td>
<td>Determine funding for public services in community</td>
<td>Provides information for local government to plan in community</td>
<td>Contributes to better future for community</td>
</tr>
<tr>
<td>Total Population</td>
<td>61.98% (0.426)</td>
<td>29.94% (0.409)</td>
<td>15.24% (0.320)</td>
<td>16.80% (0.337)</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>57.28% (0.656)</td>
<td>27.19% (0.602)</td>
<td>14.48% (0.475)</td>
<td>15.60% (0.495)</td>
</tr>
<tr>
<td>Female</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>66.61% (0.543)</td>
<td>32.64% (0.554)</td>
<td>15.99% (0.430)</td>
<td>17.98% (0.458)</td>
</tr>
<tr>
<td>Race/Hispanic Origin</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic of any</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>race or no race</td>
<td>73.27% (1.091)</td>
<td>33.32% (1.157)</td>
<td>19.22% (0.963)</td>
<td>20.74% (0.988)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>58.00% (0.531)</td>
<td>28.85% (0.494)</td>
<td>13.54% (0.372)</td>
<td>15.60% (0.404)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>69.68% (1.199)</td>
<td>33.66% (1.268)</td>
<td>19.04% (1.057)</td>
<td>16.98% (1.017)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>70.20% (1.704)</td>
<td>27.19% (1.675)</td>
<td>19.71% (1.572)</td>
<td>23.29% (1.563)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>62.21% (2.185)</td>
<td>28.57% (2.056)</td>
<td>15.66% (1.593)</td>
<td>17.99% (1.737)</td>
</tr>
</tbody>
</table>

103
<table>
<thead>
<tr>
<th></th>
<th>All community-oriented uses</th>
<th>Determine funding for public services in community</th>
<th>Provides information for local government to plan in community</th>
<th>Contributes to better future for community</th>
<th>Determine number of elected representatives</th>
<th>Enforce civil rights</th>
<th>Cultural Heritage</th>
<th>Civic duty</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-34</td>
<td>69.40% (1.22)</td>
<td>33.19% (1.145)</td>
<td>16.94% (0.907)</td>
<td>19.27% (0.965)</td>
<td>5.97% (0.570)</td>
<td>2.29% (0.359)</td>
<td>1.52% (0.328)</td>
<td>20.82% (0.987)</td>
</tr>
<tr>
<td>35-44</td>
<td>69.45% (1.16)</td>
<td>33.66% (1.140)</td>
<td>15.26% (0.861)</td>
<td>20.53% (0.981)</td>
<td>6.48% (0.604)</td>
<td>2.22% (0.371)</td>
<td>1.00% (0.259)</td>
<td>20.85% (0.977)</td>
</tr>
<tr>
<td>45-64</td>
<td>62.13% (0.652)</td>
<td>30.60% (0.620)</td>
<td>15.40% (0.489)</td>
<td>16.13% (0.492)</td>
<td>9.62% (0.393)</td>
<td>1.67% (0.182)</td>
<td>1.28% (0.166)</td>
<td>25.30% (0.584)</td>
</tr>
<tr>
<td>65+</td>
<td>51.37% (0.736)</td>
<td>24.06% (0.632)</td>
<td>13.76% (0.506)</td>
<td>13.55% (0.506)</td>
<td>13.85% (0.496)</td>
<td>2.05% (0.224)</td>
<td>1.71% (0.203)</td>
<td>31.02% (0.681)</td>
</tr>
</tbody>
</table>

### Education

- **Less than a high school diploma**
  - 70.20% (1.465)
  - 32.33% (1.478)
  - 18.54% (1.219)
  - 19.34% (1.265)
  - 4.61% (0.678)
  - 4.04% (0.650)
  - 3.02% (0.550)
  - 18.14% (1.233)

- **High school graduates, no college**
  - 65.56% (0.930)
  - 32.28% (0.919)
  - 15.58% (0.706)
  - 17.70% (0.758)
  - 6.41% (0.469)
  - 1.61% (0.269)
  - 2.23% (0.305)
  - 24.20% (0.833)

- **Some college or associate degree**
  - 62.70% (0.771)
  - 30.18% (0.742)
  - 15.32% (0.582)
  - 17.20% (0.615)
  - 9.02% (0.455)
  - 1.44% (0.191)
  - 1.13% (0.164)
  - 25.71% (0.693)

- **Bachelor’s degree or higher**
  - 56.30% (0.650)
  - 27.34% (0.590)
  - 13.93% (0.454)
  - 15.03% (0.468)
  - 13.57% (0.443)
  - 2.10% (0.190)
  - 0.53% (0.094)
  - 27.50% (0.584)

### Birthplace

- **Born in the United States**
  - 60.30% (0.467)
  - 29.96% (0.445)
  - 14.39% (0.340)
  - 15.95% (0.362)
  - 10.14% (0.276)
  - 1.88% (0.137)
  - 1.30% (0.116)
  - 26.38% (0.419)

- **Born outside the United States**
  - 72.06% (1.015)
  - 29.82% (1.042)
  - 20.33% (0.917)
  - 21.92% (0.925)
  - 5.57% (0.530)
  - 2.58% (0.374)
  - 1.90% (0.358)
  - 17.89% (0.844)

### English Proficiency
| English proficient | 60.97% (0.444) | 29.86% (0.424) | 14.90% (0.329) | 16.21% (0.346) | 9.82% (0.260) | 1.89% (0.130) | 1.31% (0.112) | 26.02% (0.398) |
| Not English proficient | 75.20% (1.454) | 30.95% (1.554) | 19.71% (1.329) | 24.54% (1.431) | 5.17% (0.793) | 3.18% (0.656) | 2.40% (0.560) | 14.06% (1.103) |

| Internet Proficiency | All community-oriented uses | Determine funding for public services in community | Provides information for local government to plan in community | Contributes to better future for community | Determine number of elected representatives | Enforce civil rights | Cultural Heritage | Civic duty |
| Internet proficient | 61.93% (0.459) | 29.69% (0.438) | 15.14% (0.345) | 17.11% (0.366) | 9.68% (0.269) | 1.85% (0.136) | 1.13% (0.112) | 25.41% (0.409) |
| Not internet proficient | 62.29% (1.152) | 31.59% (1.139) | 15.94% (0.861) | 14.75% (0.854) | 8.26% (0.635) | 2.78% (0.390) | 3.08% (0.410) | 23.58% (1.004) |

| Homeowners v. Renters | All community-oriented uses | Determine funding for public services in community | Provides information for local government to plan in community | Contributes to better future for community | Determine number of elected representatives | Enforce civil rights | Cultural Heritage | Civic duty |
| Homeowners | 58.62% (0.500) | 28.81% (0.464) | 14.20% (0.355) | 15.61% (0.374) | 11.23% (0.316) | 1.61% (0.134) | 0.96% (0.106) | 27.58% (0.453) |
| Renters | 67.87% (0.774) | 31.91% (0.779) | 17.07% (0.623) | 18.89% (0.655) | 6.44% (0.397) | 2.62% (0.267) | 2.14% (0.244) | 20.94% (0.675) |

| Children in Household | All community-oriented uses | Determine funding for public services in community | Provides information for local government to plan in community | Contributes to better future for community | Determine number of elected representatives | Enforce civil rights | Cultural Heritage | Civic duty |
| Household with children under 6 years old | 73.54% (1.149) | 37.36% (1.282) | 16.43% (0.989) | 19.75% (1.077) | 5.61% (0.600) | 1.77% (0.356) | 0.97% (0.263) | 18.12% (0.992) |
| Household without children under 6 years old | 60.21% (0.4561) | 28.80% (0.428) | 15.06% (0.336) | 16.35% (0.352) | 10.08% (0.271) | 2.01% (0.139) | 1.45% (0.122) | 26.25% (0.409) |

<p>| Sexual Orientation | All community-oriented uses | Determine funding for public services in community | Provides information for local government to plan in community | Contributes to better future for community | Determine number of elected representatives | Enforce civil rights | Cultural Heritage | Civic duty |
| Straight | 61.96% | 30.04% | 15.21% | 16.71% | 9.33% | 1.81% | 1.28% | 25.63% |</p>
<table>
<thead>
<tr>
<th></th>
<th>(0.441)</th>
<th>(0.425)</th>
<th>(0.331)</th>
<th>(0.349)</th>
<th>(0.254)</th>
<th>(0.127)</th>
<th>(0.110)</th>
<th>(0.396)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sexual Minority</td>
<td>58.83%</td>
<td>26.52%</td>
<td>17.97%</td>
<td>14.34%</td>
<td>13.29%</td>
<td>4.87%</td>
<td>2.02%</td>
<td>20.99%</td>
</tr>
<tr>
<td></td>
<td>(2.40)</td>
<td>(2.15)</td>
<td>(1.92)</td>
<td>(1.72)</td>
<td>(1.65)</td>
<td>(1.10)</td>
<td>(0.606)</td>
<td>(1.98)</td>
</tr>
<tr>
<td>Don’t know/ Something else</td>
<td>65.29%</td>
<td>30.72%</td>
<td>13.63%</td>
<td>20.95%</td>
<td>9.67%</td>
<td>3.18%</td>
<td>3.14%</td>
<td>18.72%</td>
</tr>
<tr>
<td></td>
<td>(2.17)</td>
<td>(2.12)</td>
<td>(1.57)</td>
<td>(1.89)</td>
<td>(1.28)</td>
<td>(0.886)</td>
<td>(0.976)</td>
<td>(1.70)</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)
Table A.18 Differences in Intent to Respond by Forced-Choice Motivator

If the census were held today, how likely would you be to fill out the census form?

<table>
<thead>
<tr>
<th>Community-oriented motivator</th>
<th>Extremely/ Very likely</th>
<th>Somewhat/ Not too/ Not at all likely</th>
</tr>
</thead>
<tbody>
<tr>
<td>It determines how many elected representatives my state has in Congress</td>
<td>58.56%</td>
<td>68.99%</td>
</tr>
<tr>
<td>(0.512)</td>
<td>(0.755)</td>
<td></td>
</tr>
<tr>
<td>It is used to enforce civil rights laws</td>
<td>10.89%</td>
<td>6.62%</td>
</tr>
<tr>
<td>(0.312)</td>
<td>(0.402)</td>
<td></td>
</tr>
<tr>
<td>It shows that I am proud of my cultural heritage</td>
<td>1.80%</td>
<td>2.33%</td>
</tr>
<tr>
<td>(0.145)</td>
<td>(0.259)</td>
<td></td>
</tr>
<tr>
<td>It is my civic duty (along with voting, jury duty, paying taxes)</td>
<td>27.86%</td>
<td>19.65%</td>
</tr>
<tr>
<td>(0.467)</td>
<td>(0.638)</td>
<td></td>
</tr>
</tbody>
</table>

Table A.19 Differences in Individual-Choice Motivator (Daycare for Children) by Group

How important, if at all, is each of the following programs and services to you personally? Daycare for children.

<table>
<thead>
<tr>
<th></th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Population</td>
<td>26.52%</td>
<td>23.46%</td>
<td>18.39%</td>
<td>10.18%</td>
<td>21.46%</td>
</tr>
<tr>
<td></td>
<td>(0.396)</td>
<td>(0.377)</td>
<td>(0.344)</td>
<td>(0.261)</td>
<td>(0.355)</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>21.18%</td>
<td>23.13%</td>
<td>20.10%</td>
<td>11.90%</td>
<td>23.69%</td>
</tr>
<tr>
<td></td>
<td>(0.565)</td>
<td>(0.570)</td>
<td>(0.533)</td>
<td>(0.417)</td>
<td>(0.553)</td>
</tr>
<tr>
<td>Female</td>
<td>31.77%</td>
<td>23.78%</td>
<td>16.70%</td>
<td>8.49%</td>
<td>19.27%</td>
</tr>
<tr>
<td></td>
<td>(0.552)</td>
<td>(0.495)</td>
<td>(0.435)</td>
<td>(0.315)</td>
<td>(0.450)</td>
</tr>
<tr>
<td>Race/Hispanic Origin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic of any race or no race</td>
<td>35.99%</td>
<td>30.53%</td>
<td>16.59%</td>
<td>5.90%</td>
<td>10.99%</td>
</tr>
<tr>
<td></td>
<td>(1.189)</td>
<td>(1.125)</td>
<td>(0.914)</td>
<td>(0.566)</td>
<td>(0.735)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>21.06%</td>
<td>21.21%</td>
<td>19.39%</td>
<td>12.02%</td>
<td>26.32%</td>
</tr>
<tr>
<td></td>
<td>(0.451)</td>
<td>(0.449)</td>
<td>(0.430)</td>
<td>(0.343)</td>
<td>(0.468)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>46.57%</td>
<td>26.52%</td>
<td>13.00%</td>
<td>5.06%</td>
<td>8.84%</td>
</tr>
<tr>
<td></td>
<td>(1.332)</td>
<td>(1.162)</td>
<td>(0.878)</td>
<td>(0.556)</td>
<td>(0.767)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>26.03%</td>
<td>30.05%</td>
<td>24.27%</td>
<td>8.49%</td>
<td>11.17%</td>
</tr>
<tr>
<td></td>
<td>(1.692)</td>
<td>(1.745)</td>
<td>(1.640)</td>
<td>(0.961)</td>
<td>(1.070)</td>
</tr>
<tr>
<td></td>
<td>29.09%</td>
<td>23.23%</td>
<td>17.63%</td>
<td>9.70%</td>
<td>20.36%</td>
</tr>
</tbody>
</table>
How important, if at all, is each of the following programs and services to you personally? Daycare for children.

<table>
<thead>
<tr>
<th>Age</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-34</td>
<td>37.48% (1.177)</td>
<td>24.31% (1.058)</td>
<td>17.79% (0.943)</td>
<td>7.97% (0.609)</td>
<td>12.44% (0.796)</td>
</tr>
<tr>
<td>35-44</td>
<td>32.66% (1.132)</td>
<td>23.56% (1.024)</td>
<td>17.73% (0.914)</td>
<td>10.16% (0.727)</td>
<td>15.89% (0.902)</td>
</tr>
<tr>
<td>45-64</td>
<td>23.41% (0.564)</td>
<td>23.60% (0.572)</td>
<td>18.23% (0.522)</td>
<td>11.25% (0.424)</td>
<td>23.51% (0.572)</td>
</tr>
<tr>
<td>65+</td>
<td>19.29% (0.581)</td>
<td>22.56% (0.610)</td>
<td>19.50% (0.586)</td>
<td>10.12% (0.438)</td>
<td>28.53% (0.668)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Education</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a high school diploma</td>
<td>31.58% (1.494)</td>
<td>29.62% (1.429)</td>
<td>17.21% (1.200)</td>
<td>5.65% (0.733)</td>
<td>15.95% (1.166)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>26.35% (0.869)</td>
<td>26.13% (0.862)</td>
<td>18.86% (0.771)</td>
<td>8.74% (0.543)</td>
<td>19.92% (0.775)</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>27.74% (0.736)</td>
<td>21.78% (0.664)</td>
<td>17.95% (0.613)</td>
<td>10.43% (0.482)</td>
<td>22.10% (0.650)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>23.99% (0.562)</td>
<td>21.21% (0.534)</td>
<td>18.80% (0.517)</td>
<td>12.35% (0.434)</td>
<td>23.65% (0.553)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Birthplace</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Born in the United States</td>
<td>25.51% (0.425)</td>
<td>21.99% (0.403)</td>
<td>18.58% (0.375)</td>
<td>10.68% (0.289)</td>
<td>23.24% (0.398)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>32.57% (1.089)</td>
<td>32.24% (1.051)</td>
<td>17.23% (0.848)</td>
<td>7.17% (0.562)</td>
<td>10.79% (0.658)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Proficiency</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>English proficient</td>
<td>26.10% (0.408)</td>
<td>22.39% (0.386)</td>
<td>18.47% (0.357)</td>
<td>10.54% (0.275)</td>
<td>22.51% (0.375)</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>31.97% (1.603)</td>
<td>37.47% (1.605)</td>
<td>17.28% (1.268)</td>
<td>5.49% (0.716)</td>
<td>7.79% (0.869)</td>
</tr>
</tbody>
</table>
How important, if at all, is each of the following programs and services to you personally? Daycare for children.

<table>
<thead>
<tr>
<th>Internet Proficiency</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet proficient</td>
<td>27.02% (0.430)</td>
<td>22.74% (0.402)</td>
<td>18.58% (0.373)</td>
<td>10.75% (0.287)</td>
<td>20.91% (0.376)</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>23.19% (1.019)</td>
<td>28.17% (1.078)</td>
<td>17.08% (0.874)</td>
<td>6.42% (0.565)</td>
<td>25.14% (1.058)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Homeowners v. Renters</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeowners</td>
<td>22.64% (0.429)</td>
<td>22.31% (0.426)</td>
<td>19.08% (0.400)</td>
<td>11.81% (0.326)</td>
<td>24.16% (0.433)</td>
</tr>
<tr>
<td>Renters</td>
<td>33.30% (0.786)</td>
<td>25.47% (0.722)</td>
<td>17.17% (0.635)</td>
<td>7.32% (0.432)</td>
<td>16.74% (0.613)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Children in Household</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household with children under 6 years old</td>
<td>47.23% (1.323)</td>
<td>26.83% (1.176)</td>
<td>14.49% (0.950)</td>
<td>5.96% (0.613)</td>
<td>5.48% (0.579)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>23.34% (0.401)</td>
<td>22.94% (0.395)</td>
<td>18.98% (0.368)</td>
<td>10.83% (0.285)</td>
<td>23.92% (0.394)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sexual Orientation</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>26.36% (0.410)</td>
<td>23.47% (0.391)</td>
<td>18.43% (0.356)</td>
<td>10.35% (0.273)</td>
<td>21.4% (0.368)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>24.49% (2.128)</td>
<td>21.35% (2.064)</td>
<td>19.15% (1.943)</td>
<td>8.56% (1.293)</td>
<td>26.45% (2.109)</td>
</tr>
<tr>
<td>Don’t know/ Something else</td>
<td>31.81% (2.171)</td>
<td>25.12% (1.948)</td>
<td>16.7% (1.720)</td>
<td>7.92% (1.200)</td>
<td>18.47% (1.754)</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

Table A.20 Differences in Individual-Choice Motivator (Fire Department) by Group

How important, if at all, is each of the following programs and services to you personally? Fire departments.

<table>
<thead>
<tr>
<th>Total Population</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>67.36% (0.418)</td>
<td>26.51% (0.393)</td>
<td>4.85% (0.195)</td>
<td>0.66% (0.071)</td>
<td>0.63% (0.076)</td>
</tr>
</tbody>
</table>
### How important, if at all, is each of the following programs and services to you personally? Fire departments.

<table>
<thead>
<tr>
<th>Sex</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>61.87% (0.648)</td>
<td>30.14% (0.612)</td>
<td>6.25% (0.323)</td>
<td>0.88% (0.120)</td>
<td>0.86% (0.131)</td>
</tr>
<tr>
<td>Female</td>
<td>72.77% (0.524)</td>
<td>22.93% (0.493)</td>
<td>3.46% (0.220)</td>
<td>0.44% (0.077)</td>
<td>0.40% (0.079)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race/Hispanic Origin</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic of any race or no race</td>
<td>68.44% (1.141)</td>
<td>26.48% (1.074)</td>
<td>4.00% (0.513)</td>
<td>0.43% (0.166)</td>
<td>0.65% (0.217)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>66.61% (0.515)</td>
<td>27.05% (0.485)</td>
<td>5.14% (0.245)</td>
<td>0.66% (0.087)</td>
<td>0.54% (0.081)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>72.77% (1.197)</td>
<td>22.31% (1.108)</td>
<td>3.39% (0.511)</td>
<td>0.43% (0.159)</td>
<td>1.10% (0.340)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>60.41% (1.853)</td>
<td>30.53% (1.761)</td>
<td>6.65% (0.903)</td>
<td>1.46% (0.465)</td>
<td>0.95% (0.372)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>66.77% (2.109)</td>
<td>26.09% (1.946)</td>
<td>5.37% (1.002)</td>
<td>1.30% (0.634)</td>
<td>0.46% (0.277)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-34</td>
<td>65.45% (1.152)</td>
<td>26.49% (1.062)</td>
<td>6.37% (0.599)</td>
<td>0.97% (0.238)</td>
<td>0.73% (0.223)</td>
</tr>
<tr>
<td>35-44</td>
<td>69.45% (1.123)</td>
<td>25.60% (1.067)</td>
<td>4.39% (0.501)</td>
<td>0.32% (0.124)</td>
<td>0.24% (0.112)</td>
</tr>
<tr>
<td>45-64</td>
<td>67.82% (0.636)</td>
<td>26.42% (0.601)</td>
<td>4.46% (0.280)</td>
<td>0.74% (0.115)</td>
<td>0.57% (0.120)</td>
</tr>
<tr>
<td>65+</td>
<td>66.62% (0.700)</td>
<td>27.27% (0.660)</td>
<td>4.66% (0.323)</td>
<td>0.53% (0.104)</td>
<td>0.93% (0.154)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Education</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a high school diploma</td>
<td>61.47% (1.540)</td>
<td>30.08% (1.439)</td>
<td>5.91% (0.768)</td>
<td>0.74% (0.226)</td>
<td>1.80% (0.460)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>66.63% (0.928)</td>
<td>27.50% (0.879)</td>
<td>4.34% (0.398)</td>
<td>0.76% (0.177)</td>
<td>0.77% (0.178)</td>
</tr>
<tr>
<td></td>
<td>69.84% (1.904)</td>
<td>24.80% (1.879)</td>
<td>4.37% (0.398)</td>
<td>0.60% (0.177)</td>
<td>0.39% (0.178)</td>
</tr>
</tbody>
</table>
How important, if at all, is each of the following programs and services to you personally? Fire departments.

<table>
<thead>
<tr>
<th>Program or Service</th>
<th>Extremely Important</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not too Important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Some college or associate degree</td>
<td>(0.743)</td>
<td>(0.698)</td>
<td>(0.345)</td>
<td>(0.123)</td>
<td>(0.089)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>67.42%</td>
<td>26.27%</td>
<td>5.31%</td>
<td>0.61%</td>
<td>0.40%</td>
</tr>
<tr>
<td></td>
<td>(0.620)</td>
<td>(0.582)</td>
<td>(0.305)</td>
<td>(0.101)</td>
<td>(0.084)</td>
</tr>
<tr>
<td><strong>Birthplace</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Born in the United States</td>
<td>67.78%</td>
<td>25.98%</td>
<td>4.92%</td>
<td>0.68%</td>
<td>0.65%</td>
</tr>
<tr>
<td></td>
<td>(0.454)</td>
<td>(0.425)</td>
<td>(0.215)</td>
<td>(0.079)</td>
<td>(0.083)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>64.84%</td>
<td>29.70%</td>
<td>4.42%</td>
<td>0.55%</td>
<td>0.49%</td>
</tr>
<tr>
<td></td>
<td>(1.078)</td>
<td>(1.032)</td>
<td>(0.448)</td>
<td>(0.151)</td>
<td>(0.184)</td>
</tr>
<tr>
<td><strong>English Proficiency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English proficient</td>
<td>67.78%</td>
<td>26.06%</td>
<td>4.88%</td>
<td>0.67%</td>
<td>0.62%</td>
</tr>
<tr>
<td></td>
<td>(0.433)</td>
<td>(0.406)</td>
<td>(0.203)</td>
<td>(0.075)</td>
<td>(0.078)</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>61.90%</td>
<td>32.32%</td>
<td>4.45%</td>
<td>0.53%</td>
<td>0.80%</td>
</tr>
<tr>
<td></td>
<td>(1.617)</td>
<td>(1.550)</td>
<td>(0.706)</td>
<td>(0.208)</td>
<td>(0.311)</td>
</tr>
<tr>
<td><strong>Internet Proficiency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internet proficient</td>
<td>68.54%</td>
<td>25.71%</td>
<td>4.69%</td>
<td>0.58%</td>
<td>0.48%</td>
</tr>
<tr>
<td></td>
<td>(0.446)</td>
<td>(0.420)</td>
<td>(0.206)</td>
<td>(0.074)</td>
<td>(0.072)</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>59.58%</td>
<td>31.76%</td>
<td>5.84%</td>
<td>1.16%</td>
<td>1.66%</td>
</tr>
<tr>
<td></td>
<td>(1.181)</td>
<td>(1.118)</td>
<td>(0.599)</td>
<td>(0.231)</td>
<td>(0.326)</td>
</tr>
<tr>
<td><strong>Homeowners v. Renters</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homeowners</td>
<td>67.37%</td>
<td>26.90%</td>
<td>4.62%</td>
<td>0.60%</td>
<td>0.52%</td>
</tr>
<tr>
<td></td>
<td>(0.482)</td>
<td>(0.457)</td>
<td>(0.217)</td>
<td>(0.079)</td>
<td>(0.080)</td>
</tr>
<tr>
<td>Renters</td>
<td>67.35%</td>
<td>25.82%</td>
<td>5.24%</td>
<td>0.76%</td>
<td>0.82%</td>
</tr>
<tr>
<td></td>
<td>(0.782)</td>
<td>(0.728)</td>
<td>(0.380)</td>
<td>(0.139)</td>
<td>(0.155)</td>
</tr>
<tr>
<td><strong>Children in Household</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Household with children under 6 years old</td>
<td>70.28%</td>
<td>24.44%</td>
<td>4.20%</td>
<td>0.46%</td>
<td>0.61%</td>
</tr>
<tr>
<td></td>
<td>(1.206)</td>
<td>(1.137)</td>
<td>(0.520)</td>
<td>(0.184)</td>
<td>(0.184)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>66.91%</td>
<td>26.82%</td>
<td>4.94%</td>
<td>0.69%</td>
<td>0.63%</td>
</tr>
<tr>
<td></td>
<td>(0.445)</td>
<td>(0.419)</td>
<td>(0.211)</td>
<td>(0.077)</td>
<td>(0.083)</td>
</tr>
<tr>
<td>Sexual Orientation</td>
<td>Extremely important</td>
<td>Very important</td>
<td>Somewhat important</td>
<td>Not too important</td>
<td>Not at all important</td>
</tr>
<tr>
<td>-------------------------</td>
<td>---------------------</td>
<td>----------------</td>
<td>-------------------</td>
<td>------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Straight</td>
<td>67.69% (0.433)</td>
<td>26.22% (0.406)</td>
<td>4.83% (0.204)</td>
<td>0.67% (0.076)</td>
<td>0.59% (0.075)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>67.45% (2.287)</td>
<td>27.34% (2.189)</td>
<td>3.52% (0.772)</td>
<td>0.45% (0.280)</td>
<td>1.24% (0.621)</td>
</tr>
<tr>
<td>Don’t know/</td>
<td>60.11% (2.247)</td>
<td>32.12% (2.147)</td>
<td>6.29% (1.104)</td>
<td>0.50% (0.248)</td>
<td>0.99% (0.512)</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

<table>
<thead>
<tr>
<th>Table A.21 Differences in Individual-Choice Motivator (Police Department) by Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>How important, if at all, is each of the following programs and services to you personally? Police departments.</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>---------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Total Population</td>
</tr>
<tr>
<td><strong>Sex</strong></td>
</tr>
<tr>
<td>Male</td>
</tr>
<tr>
<td>Female</td>
</tr>
<tr>
<td><strong>Race/Hispanic Origin</strong></td>
</tr>
<tr>
<td>Hispanic of any race or no race</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
</tr>
<tr>
<td><strong>Age</strong></td>
</tr>
<tr>
<td>How important, if at all, is each of the following programs and services to you personally? Police departments.</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>18-34</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>35-44</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>45-64</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>65+</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Education</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a high school diploma</td>
<td>58.43%</td>
<td>31.15%</td>
<td>7.43%</td>
<td>0.96%</td>
<td>2.03%</td>
</tr>
<tr>
<td></td>
<td>(1.563)</td>
<td>(1.462)</td>
<td>(0.826)</td>
<td>(0.300)</td>
<td>(0.476)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>64.40%</td>
<td>27.46%</td>
<td>6.12%</td>
<td>1.04%</td>
<td>0.98%</td>
</tr>
<tr>
<td></td>
<td>(0.946)</td>
<td>(0.874)</td>
<td>(0.497)</td>
<td>(0.223)</td>
<td>(0.205)</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>66.00%</td>
<td>25.47%</td>
<td>6.07%</td>
<td>1.30%</td>
<td>1.17%</td>
</tr>
<tr>
<td></td>
<td>(0.768)</td>
<td>(0.699)</td>
<td>(0.406)</td>
<td>(0.205)</td>
<td>(0.181)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>65.61%</td>
<td>26.39%</td>
<td>6.16%</td>
<td>1.17%</td>
<td>0.68%</td>
</tr>
<tr>
<td></td>
<td>(0.627)</td>
<td>(0.582)</td>
<td>(0.325)</td>
<td>(0.144)</td>
<td>(0.110)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Birthplace</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Born in the United States</td>
<td>64.93%</td>
<td>26.32%</td>
<td>6.40%</td>
<td>1.26%</td>
<td>1.09%</td>
</tr>
<tr>
<td></td>
<td>(0.464)</td>
<td>(0.426)</td>
<td>(0.247)</td>
<td>(0.117)</td>
<td>(0.108)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>63.26%</td>
<td>30.07%</td>
<td>5.36%</td>
<td>0.51%</td>
<td>0.80%</td>
</tr>
<tr>
<td></td>
<td>(1.088)</td>
<td>(1.031)</td>
<td>(0.511)</td>
<td>(0.139)</td>
<td>(0.223)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Proficiency</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>English proficient</td>
<td>65.18%</td>
<td>26.26%</td>
<td>6.31%</td>
<td>1.19%</td>
<td>1.06%</td>
</tr>
<tr>
<td></td>
<td>(0.442)</td>
<td>(0.406)</td>
<td>(0.234)</td>
<td>(0.107)</td>
<td>(0.102)</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>58.28%</td>
<td>34.63%</td>
<td>5.54%</td>
<td>0.75%</td>
<td>0.81%</td>
</tr>
<tr>
<td></td>
<td>(1.651)</td>
<td>(1.584)</td>
<td>(0.798)</td>
<td>(0.309)</td>
<td>(0.320)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Internet Proficiency</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet proficient</td>
<td>65.90%</td>
<td>25.96%</td>
<td>6.12%</td>
<td>1.13%</td>
<td>0.89%</td>
</tr>
<tr>
<td></td>
<td>(0.457)</td>
<td>(0.420)</td>
<td>(0.239)</td>
<td>(0.110)</td>
<td>(0.098)</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>56.70%</td>
<td>32.77%</td>
<td>7.12%</td>
<td>1.31%</td>
<td>2.09%</td>
</tr>
</tbody>
</table>
### How important, if at all, is each of the following programs and services to you personally? Police departments.

<table>
<thead>
<tr>
<th>Homeowners v. Renters</th>
<th>Extremely Important</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not too Important</th>
<th>Not at all Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeowners</td>
<td>65.55%</td>
<td>27.14%</td>
<td>5.70%</td>
<td>0.78%</td>
<td>0.83%</td>
</tr>
<tr>
<td>Renters</td>
<td>63.18%</td>
<td>26.37%</td>
<td>7.22%</td>
<td>1.81%</td>
<td>1.42%</td>
</tr>
</tbody>
</table>

### Homeowners v. Renters

<table>
<thead>
<tr>
<th>Children in Household</th>
<th>Extremely Important</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not too Important</th>
<th>Not at all Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household with children under 6 years old</td>
<td>67.57%</td>
<td>24.74%</td>
<td>5.52%</td>
<td>1.33%</td>
<td>0.84%</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>64.25%</td>
<td>27.18%</td>
<td>6.37%</td>
<td>1.13%</td>
<td>1.08%</td>
</tr>
</tbody>
</table>

### Children in Household

<table>
<thead>
<tr>
<th>Sexual Orientation</th>
<th>Extremely Important</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not too Important</th>
<th>Not at all Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>65.39%</td>
<td>26.66%</td>
<td>5.98%</td>
<td>1.04%</td>
<td>0.93%</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>58.7%</td>
<td>27.13%</td>
<td>9.48%</td>
<td>2.61%</td>
<td>2.07%</td>
</tr>
<tr>
<td>Don’t know/ Something else</td>
<td>54.55%</td>
<td>30.97%</td>
<td>9.53%</td>
<td>2.32%</td>
<td>2.64%</td>
</tr>
</tbody>
</table>

### Source

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

### Table A.22 Differences in Individual-Choice Motivator (Hospitals and Healthcare) by Group

<table>
<thead>
<tr>
<th>How important, if at all, is each of the following programs and services to you personally? Hospitals and healthcare.</th>
<th>Extremely Important</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not too Important</th>
<th>Not at all Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Population</td>
<td>70.78%</td>
<td>23.40%</td>
<td>4.40%</td>
<td>0.71%</td>
<td>0.70%</td>
</tr>
<tr>
<td>(0.405)</td>
<td>(0.376)</td>
<td>(0.187)</td>
<td>(0.080)</td>
<td>(0.077)</td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>65.06%</td>
<td>27.27%</td>
<td>5.76%</td>
<td>0.96%</td>
<td>0.95%</td>
</tr>
<tr>
<td>(0.634)</td>
<td>(0.590)</td>
<td>(0.308)</td>
<td>(0.139)</td>
<td>(0.134)</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>76.41%</td>
<td>19.60%</td>
<td>3.07%</td>
<td>0.47%</td>
<td>0.45%</td>
</tr>
<tr>
<td>(0.498)</td>
<td>(0.463)</td>
<td>(0.212)</td>
<td>(0.079)</td>
<td>(0.078)</td>
<td></td>
</tr>
</tbody>
</table>
How important, if at all, is each of the following programs and services to you personally?

<table>
<thead>
<tr>
<th>Race/Hispanic Origin</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic of any race or no race</td>
<td>74.36%</td>
<td>21.84%</td>
<td>2.49%</td>
<td>0.36%</td>
<td>0.95%</td>
</tr>
<tr>
<td></td>
<td>(1.082)</td>
<td>(1.022)</td>
<td>(0.372)</td>
<td>(0.170)</td>
<td>(0.271)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>68.62%</td>
<td>24.93%</td>
<td>5.01%</td>
<td>0.80%</td>
<td>0.64%</td>
</tr>
<tr>
<td></td>
<td>(0.505)</td>
<td>(0.469)</td>
<td>(0.243)</td>
<td>(0.100)</td>
<td>(0.087)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>79.15%</td>
<td>16.70%</td>
<td>2.84%</td>
<td>0.51%</td>
<td>0.79%</td>
</tr>
<tr>
<td></td>
<td>(1.093)</td>
<td>(0.982)</td>
<td>(0.480)</td>
<td>(0.242)</td>
<td>(0.266)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>68.84%</td>
<td>24.91%</td>
<td>4.45%</td>
<td>1.19%</td>
<td>0.60%</td>
</tr>
<tr>
<td></td>
<td>(1.753)</td>
<td>(1.651)</td>
<td>(0.737)</td>
<td>(0.417)</td>
<td>(0.283)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>72.87%</td>
<td>20.76%</td>
<td>5.03%</td>
<td>0.59%</td>
<td>0.75%</td>
</tr>
<tr>
<td></td>
<td>(1.982)</td>
<td>(1.812)</td>
<td>(0.974)</td>
<td>(0.301)</td>
<td>(0.344)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-34</td>
<td>74.59%</td>
<td>19.96%</td>
<td>3.84%</td>
<td>1.10%</td>
<td>0.52%</td>
</tr>
<tr>
<td></td>
<td>(1.059)</td>
<td>(0.962)</td>
<td>(0.477)</td>
<td>(0.289)</td>
<td>(0.187)</td>
</tr>
<tr>
<td>35-44</td>
<td>73.01%</td>
<td>21.69%</td>
<td>4.53%</td>
<td>0.48%</td>
<td>0.29%</td>
</tr>
<tr>
<td></td>
<td>(1.093)</td>
<td>(1.016)</td>
<td>(0.525)</td>
<td>(0.162)</td>
<td>(0.125)</td>
</tr>
<tr>
<td>45-64</td>
<td>69.98%</td>
<td>24.24%</td>
<td>4.35%</td>
<td>0.65%</td>
<td>0.78%</td>
</tr>
<tr>
<td></td>
<td>(0.625)</td>
<td>(0.585)</td>
<td>(0.280)</td>
<td>(0.107)</td>
<td>(0.134)</td>
</tr>
<tr>
<td>65+</td>
<td>67.78%</td>
<td>25.74%</td>
<td>4.81%</td>
<td>0.69%</td>
<td>0.98%</td>
</tr>
<tr>
<td></td>
<td>(0.695)</td>
<td>(0.647)</td>
<td>(0.333)</td>
<td>(0.125)</td>
<td>(0.155)</td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than a high school diploma</td>
<td>64.69%</td>
<td>27.34%</td>
<td>5.51%</td>
<td>1.05%</td>
<td>1.41%</td>
</tr>
<tr>
<td></td>
<td>(1.515)</td>
<td>(1.410)</td>
<td>(0.725)</td>
<td>(0.334)</td>
<td>(0.371)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>69.83%</td>
<td>23.85%</td>
<td>4.79%</td>
<td>0.75%</td>
<td>0.77%</td>
</tr>
<tr>
<td></td>
<td>(0.894)</td>
<td>(0.821)</td>
<td>(0.429)</td>
<td>(0.184)</td>
<td>(0.180)</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>71.47%</td>
<td>22.77%</td>
<td>4.45%</td>
<td>0.63%</td>
<td>0.69%</td>
</tr>
<tr>
<td></td>
<td>(0.726)</td>
<td>(0.673)</td>
<td>(0.336)</td>
<td>(0.132)</td>
<td>(0.131)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>72.68%</td>
<td>22.46%</td>
<td>3.75%</td>
<td>0.67%</td>
<td>0.44%</td>
</tr>
<tr>
<td></td>
<td>(0.591)</td>
<td>(0.554)</td>
<td>(0.252)</td>
<td>(0.112)</td>
<td>(0.088)</td>
</tr>
<tr>
<td>Birthplace</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Born in the United States</td>
<td>70.61%</td>
<td>23.41%</td>
<td>4.54%</td>
<td>0.73%</td>
<td>0.71%</td>
</tr>
</tbody>
</table>
How important, if at all, is each of the following programs and services to you personally?

**Hospitals and healthcare.**

<table>
<thead>
<tr>
<th></th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Born outside the United States</td>
<td>(0.441)</td>
<td>(0.408)</td>
<td>(0.206)</td>
<td>(0.087)</td>
<td>(0.085)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Proficiency</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>English proficient</td>
<td>70.98%</td>
<td>23.12%</td>
<td>4.47%</td>
<td>0.72%</td>
<td>0.70%</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>68.11%</td>
<td>27.06%</td>
<td>3.55%</td>
<td>0.59%</td>
<td>0.69%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Internet Proficiency</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet proficient</td>
<td>72.11%</td>
<td>22.50%</td>
<td>4.20%</td>
<td>0.67%</td>
<td>0.52%</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>62.01%</td>
<td>29.39%</td>
<td>5.71%</td>
<td>1.03%</td>
<td>1.86%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Homeowners v. Renters</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeowners</td>
<td>69.42%</td>
<td>24.74%</td>
<td>4.56%</td>
<td>0.64%</td>
<td>0.63%</td>
</tr>
<tr>
<td>Renters</td>
<td>73.17%</td>
<td>21.06%</td>
<td>4.12%</td>
<td>0.84%</td>
<td>0.81%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Children in Household</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household with children under 6 years old</td>
<td>75.35%</td>
<td>21.24%</td>
<td>2.77%</td>
<td>0.27%</td>
<td>0.38%</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>70.08%</td>
<td>23.74%</td>
<td>4.65%</td>
<td>0.78%</td>
<td>0.75%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sexual Orientation</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>70.75%</td>
<td>23.46%</td>
<td>4.43%</td>
<td>0.71%</td>
<td>0.65%</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>78.62%</td>
<td>17.72%</td>
<td>2.84%</td>
<td>0.20%</td>
<td>0.62%</td>
</tr>
<tr>
<td>Don’t know/ Something else</td>
<td>64.48%</td>
<td>27.07%</td>
<td>5.22%</td>
<td>1.31%</td>
<td>1.92%</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)
Table A.23 Differences in Individual-Choice Motivator (Job Training) by Group

<table>
<thead>
<tr>
<th>How important, if at all, is each of the following programs and services to you personally? Job training programs.</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Population</td>
<td>30.36%</td>
<td>30.66%</td>
<td>21.86%</td>
<td>8.38%</td>
<td>8.74%</td>
</tr>
<tr>
<td></td>
<td>(0.409)</td>
<td>(0.410)</td>
<td>(0.367)</td>
<td>(0.233)</td>
<td>(0.237)</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>26.00%</td>
<td>30.14%</td>
<td>23.99%</td>
<td>9.78%</td>
<td>10.08%</td>
</tr>
<tr>
<td></td>
<td>(0.603)</td>
<td>(0.614)</td>
<td>(0.569)</td>
<td>(0.373)</td>
<td>(0.379)</td>
</tr>
<tr>
<td>Female</td>
<td>34.64%</td>
<td>31.17%</td>
<td>19.76%</td>
<td>7.00%</td>
<td>7.42%</td>
</tr>
<tr>
<td></td>
<td>(0.557)</td>
<td>(0.544)</td>
<td>(0.465)</td>
<td>(0.281)</td>
<td>(0.286)</td>
</tr>
<tr>
<td>Race/Hispanic Origin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic of any race or no race</td>
<td>41.74%</td>
<td>36.38%</td>
<td>14.01%</td>
<td>4.39%</td>
<td>3.48%</td>
</tr>
<tr>
<td></td>
<td>(1.216)</td>
<td>(1.177)</td>
<td>(0.845)</td>
<td>(0.458)</td>
<td>(0.454)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>23.43%</td>
<td>29.66%</td>
<td>25.54%</td>
<td>10.25%</td>
<td>11.11%</td>
</tr>
<tr>
<td></td>
<td>(0.467)</td>
<td>(0.497)</td>
<td>(0.476)</td>
<td>(0.315)</td>
<td>(0.321)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>56.85%</td>
<td>28.60%</td>
<td>9.91%</td>
<td>2.38%</td>
<td>2.55%</td>
</tr>
<tr>
<td></td>
<td>(1.317)</td>
<td>(1.204)</td>
<td>(0.785)</td>
<td>(0.356)</td>
<td>(0.407)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>29.75%</td>
<td>34.59%</td>
<td>21.92%</td>
<td>8.55%</td>
<td>5.20%</td>
</tr>
<tr>
<td></td>
<td>(1.806)</td>
<td>(1.781)</td>
<td>(1.495)</td>
<td>(0.989)</td>
<td>(0.794)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>33.43%</td>
<td>31.85%</td>
<td>20.33%</td>
<td>7.22%</td>
<td>7.17%</td>
</tr>
<tr>
<td></td>
<td>(2.136)</td>
<td>(2.139)</td>
<td>(1.771)</td>
<td>(1.109)</td>
<td>(1.096)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-34</td>
<td>35.36%</td>
<td>31.37%</td>
<td>23.21%</td>
<td>6.68%</td>
<td>3.39%</td>
</tr>
<tr>
<td></td>
<td>(1.180)</td>
<td>(1.125)</td>
<td>(1.028)</td>
<td>(0.540)</td>
<td>(0.412)</td>
</tr>
<tr>
<td>35-44</td>
<td>34.05%</td>
<td>30.94%</td>
<td>21.60%</td>
<td>8.28%</td>
<td>5.13%</td>
</tr>
<tr>
<td></td>
<td>(1.149)</td>
<td>(1.125)</td>
<td>(0.989)</td>
<td>(0.640)</td>
<td>(0.506)</td>
</tr>
<tr>
<td>45-64</td>
<td>29.42%</td>
<td>30.46%</td>
<td>22.55%</td>
<td>9.07%</td>
<td>8.50%</td>
</tr>
<tr>
<td></td>
<td>(0.607)</td>
<td>(0.621)</td>
<td>(0.562)</td>
<td>(0.382)</td>
<td>(0.380)</td>
</tr>
<tr>
<td>65+</td>
<td>25.72%</td>
<td>30.27%</td>
<td>20.00%</td>
<td>8.61%</td>
<td>15.40%</td>
</tr>
<tr>
<td></td>
<td>(0.644)</td>
<td>(0.673)</td>
<td>(0.588)</td>
<td>(0.398)</td>
<td>(0.544)</td>
</tr>
<tr>
<td>How important, if at all, is each of the following programs and services to you personally? Job training programs.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td>Extremely important</td>
<td>Very important</td>
<td>Somewhat important</td>
<td>Not too important</td>
<td>Not at all important</td>
</tr>
<tr>
<td>Less than a high school diploma</td>
<td>37.89%</td>
<td>35.42%</td>
<td>15.33%</td>
<td>4.04%</td>
<td>7.32%</td>
</tr>
<tr>
<td>(1.550)</td>
<td>(1.517)</td>
<td>(1.133)</td>
<td>(0.638)</td>
<td>(0.794)</td>
<td></td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>33.79%</td>
<td>33.25%</td>
<td>19.57%</td>
<td>5.17%</td>
<td>8.22%</td>
</tr>
<tr>
<td>(0.933)</td>
<td>(0.924)</td>
<td>(0.779)</td>
<td>(0.414)</td>
<td>(0.525)</td>
<td></td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>32.89%</td>
<td>29.81%</td>
<td>21.85%</td>
<td>8.01%</td>
<td>7.44%</td>
</tr>
<tr>
<td>(0.754)</td>
<td>(0.732)</td>
<td>(0.686)</td>
<td>(0.427)</td>
<td>(0.377)</td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>23.34%</td>
<td>28.16%</td>
<td>25.48%</td>
<td>12.30%</td>
<td>10.72%</td>
</tr>
<tr>
<td>(0.553)</td>
<td>(0.587)</td>
<td>(0.577)</td>
<td>(0.429)</td>
<td>(0.405)</td>
<td></td>
</tr>
<tr>
<td><strong>Birthplace</strong></td>
<td>Extremely important</td>
<td>Very important</td>
<td>Somewhat important</td>
<td>Not too important</td>
<td>Not at all important</td>
</tr>
<tr>
<td>Born in the United States</td>
<td>29.23%</td>
<td>29.57%</td>
<td>22.86%</td>
<td>8.96%</td>
<td>9.38%</td>
</tr>
<tr>
<td>(0.439)</td>
<td>(0.441)</td>
<td>(0.406)</td>
<td>(0.261)</td>
<td>(0.266)</td>
<td></td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>37.14%</td>
<td>37.17%</td>
<td>15.85%</td>
<td>4.92%</td>
<td>4.91%</td>
</tr>
<tr>
<td>(1.116)</td>
<td>(1.094)</td>
<td>(0.789)</td>
<td>(0.442)</td>
<td>(0.443)</td>
<td></td>
</tr>
<tr>
<td><strong>English Proficiency</strong></td>
<td>Extremely important</td>
<td>Very important</td>
<td>Somewhat important</td>
<td>Not too important</td>
<td>Not at all important</td>
</tr>
<tr>
<td>English proficient</td>
<td>29.97%</td>
<td>29.82%</td>
<td>22.30%</td>
<td>8.79%</td>
<td>9.13%</td>
</tr>
<tr>
<td>(0.423)</td>
<td>(0.421)</td>
<td>(0.384)</td>
<td>(0.247)</td>
<td>(0.251)</td>
<td></td>
</tr>
<tr>
<td>Not English proficient</td>
<td>35.47%</td>
<td>41.68%</td>
<td>16.11%</td>
<td>3.11%</td>
<td>3.64%</td>
</tr>
<tr>
<td>(1.626)</td>
<td>(1.656)</td>
<td>(1.174)</td>
<td>(0.523)</td>
<td>(0.580)</td>
<td></td>
</tr>
<tr>
<td><strong>Internet Proficiency</strong></td>
<td>Extremely important</td>
<td>Very important</td>
<td>Somewhat important</td>
<td>Not too important</td>
<td>Not at all important</td>
</tr>
<tr>
<td>Internet proficient</td>
<td>30.26%</td>
<td>30.31%</td>
<td>22.44%</td>
<td>8.83%</td>
<td>8.16%</td>
</tr>
<tr>
<td>(0.441)</td>
<td>(0.440)</td>
<td>(0.399)</td>
<td>(0.256)</td>
<td>(0.242)</td>
<td></td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>31.02%</td>
<td>32.96%</td>
<td>18.06%</td>
<td>5.41%</td>
<td>12.56%</td>
</tr>
<tr>
<td>(1.114)</td>
<td>(1.120)</td>
<td>(0.916)</td>
<td>(0.541)</td>
<td>(0.814)</td>
<td></td>
</tr>
<tr>
<td><strong>Homeowners v. Renters</strong></td>
<td>Extremely important</td>
<td>Very important</td>
<td>Somewhat important</td>
<td>Not too important</td>
<td>Not at all important</td>
</tr>
<tr>
<td>Homeowners</td>
<td>25.76%</td>
<td>30.40%</td>
<td>23.51%</td>
<td>9.98%</td>
<td>10.36%</td>
</tr>
<tr>
<td>(0.443)</td>
<td>(0.471)</td>
<td>(0.435)</td>
<td>(0.303)</td>
<td>(0.302)</td>
<td></td>
</tr>
<tr>
<td>Renters</td>
<td>38.42%</td>
<td>31.12%</td>
<td>18.97%</td>
<td>5.59%</td>
<td>5.91%</td>
</tr>
<tr>
<td>(0.810)</td>
<td>(0.768)</td>
<td>(0.663)</td>
<td>(0.357)</td>
<td>(0.379)</td>
<td></td>
</tr>
</tbody>
</table>
### How important, if at all, is each of the following programs and services to you personally? Job training programs.

<table>
<thead>
<tr>
<th>Children in Household</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household with children under 6 years old</td>
<td>36.20% (1.287)</td>
<td>32.18% (1.234)</td>
<td>20.54% (1.062)</td>
<td>6.93% (0.639)</td>
<td>4.14% (0.495)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>29.46% (0.429)</td>
<td>30.43% (0.433)</td>
<td>22.06% (0.391)</td>
<td>8.61% (0.250)</td>
<td>9.45% (0.262)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sexual Orientation</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>29.95% (0.422)</td>
<td>30.79% (0.426)</td>
<td>21.91% (0.381)</td>
<td>8.55% (0.244)</td>
<td>8.81% (0.247)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>37.98% (2.44)</td>
<td>26.71% (2.152)</td>
<td>21.58% (1.950)</td>
<td>8.58% (1.305)</td>
<td>5.14% (0.843)</td>
</tr>
<tr>
<td>Don’t know/ Something else</td>
<td>32.61% (2.159)</td>
<td>31.40% (2.112)</td>
<td>21.11% (1.864)</td>
<td>4.60% (0.943)</td>
<td>10.28% (1.404)</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

### Table A.24 Differences in Individual-Choice Motivator (Roads and Highways) by Group

<table>
<thead>
<tr>
<th>How important, if at all, is each of the following programs and services to you personally? Roads and highways.</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Population</td>
<td>57.08% (0.439)</td>
<td>34.82% (0.421)</td>
<td>6.70% (0.226)</td>
<td>0.74% (0.076)</td>
<td>0.66% (0.075)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sex</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>54.71% (0.664)</td>
<td>36.53% (0.639)</td>
<td>7.14% (0.347)</td>
<td>0.83% (0.116)</td>
<td>0.80% (0.124)</td>
</tr>
<tr>
<td>Female</td>
<td>59.41% (0.575)</td>
<td>33.13% (0.549)</td>
<td>6.26% (0.289)</td>
<td>0.66% (0.098)</td>
<td>0.53% (0.086)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race/Hispanic Origin</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic of any race or no race</td>
<td>60.19% (1.201)</td>
<td>32.85% (1.149)</td>
<td>5.33% (0.546)</td>
<td>0.76% (0.226)</td>
<td>0.88% (0.261)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>54.77% (0.539)</td>
<td>36.78% (0.521)</td>
<td>7.08% (0.283)</td>
<td>0.75% (0.092)</td>
<td>0.61% (0.086)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>66.59% (1.251)</td>
<td>26.80% (1.163)</td>
<td>5.24% (0.620)</td>
<td>0.69% (0.221)</td>
<td>0.68% (0.233)</td>
</tr>
<tr>
<td></td>
<td>Extremely important</td>
<td>Very important</td>
<td>Somewhat important</td>
<td>Not too important</td>
<td>Not at all important</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>---------------------</td>
<td>----------------</td>
<td>--------------------</td>
<td>-------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td><strong>How important, if at all, is each of the following programs and services to you personally? Roads and highways.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>57.83%</td>
<td>32.97%</td>
<td>7.62%</td>
<td>0.81%</td>
<td>0.77%</td>
</tr>
<tr>
<td></td>
<td>(1.844)</td>
<td>(1.748)</td>
<td>(0.939)</td>
<td>(0.328)</td>
<td>(0.311)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>56.88%</td>
<td>33.43%</td>
<td>8.32%</td>
<td>0.68%</td>
<td>0.68%</td>
</tr>
<tr>
<td></td>
<td>(2.237)</td>
<td>(2.112)</td>
<td>(1.368)</td>
<td>(0.343)</td>
<td>(0.356)</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-34</td>
<td>61.57%</td>
<td>30.23%</td>
<td>7.22%</td>
<td>0.76%</td>
<td>0.21%</td>
</tr>
<tr>
<td></td>
<td>(1.177)</td>
<td>(1.107)</td>
<td>(0.627)</td>
<td>(0.209)</td>
<td>(0.090)</td>
</tr>
<tr>
<td>35-44</td>
<td>58.37%</td>
<td>34.04%</td>
<td>6.52%</td>
<td>0.57%</td>
<td>0.50%</td>
</tr>
<tr>
<td></td>
<td>(1.197)</td>
<td>(1.152)</td>
<td>(0.611)</td>
<td>(0.160)</td>
<td>(0.209)</td>
</tr>
<tr>
<td>45-64</td>
<td>57.25%</td>
<td>35.11%</td>
<td>6.31%</td>
<td>0.78%</td>
<td>0.55%</td>
</tr>
<tr>
<td></td>
<td>(0.667)</td>
<td>(0.642)</td>
<td>(0.339)</td>
<td>(0.125)</td>
<td>(0.109)</td>
</tr>
<tr>
<td>65+</td>
<td>52.71%</td>
<td>38.18%</td>
<td>7.04%</td>
<td>0.79%</td>
<td>1.28%</td>
</tr>
<tr>
<td></td>
<td>(0.736)</td>
<td>(0.717)</td>
<td>(0.379)</td>
<td>(0.134)</td>
<td>(0.187)</td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than a high school diploma</td>
<td>52.07%</td>
<td>35.83%</td>
<td>8.28%</td>
<td>1.68%</td>
<td>2.14%</td>
</tr>
<tr>
<td></td>
<td>(1.587)</td>
<td>(1.512)</td>
<td>(0.900)</td>
<td>(0.425)</td>
<td>(0.451)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>56.70%</td>
<td>34.91%</td>
<td>6.78%</td>
<td>0.73%</td>
<td>0.88%</td>
</tr>
<tr>
<td></td>
<td>(0.970)</td>
<td>(0.931)</td>
<td>(0.488)</td>
<td>(0.153)</td>
<td>(0.192)</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>58.58%</td>
<td>33.60%</td>
<td>6.73%</td>
<td>0.62%</td>
<td>0.38%</td>
</tr>
<tr>
<td></td>
<td>(0.790)</td>
<td>(0.756)</td>
<td>(0.407)</td>
<td>(0.121)</td>
<td>(0.083)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>57.51%</td>
<td>35.47%</td>
<td>6.13%</td>
<td>0.58%</td>
<td>0.32%</td>
</tr>
<tr>
<td></td>
<td>(0.649)</td>
<td>(0.627)</td>
<td>(0.322)</td>
<td>(0.093)</td>
<td>(0.071)</td>
</tr>
<tr>
<td><strong>Birthplace</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Born in the United States</td>
<td>56.63%</td>
<td>35.06%</td>
<td>6.92%</td>
<td>0.75%</td>
<td>0.64%</td>
</tr>
<tr>
<td></td>
<td>(0.477)</td>
<td>(0.458)</td>
<td>(0.250)</td>
<td>(0.084)</td>
<td>(0.081)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>59.76%</td>
<td>33.36%</td>
<td>5.34%</td>
<td>0.71%</td>
<td>0.83%</td>
</tr>
<tr>
<td></td>
<td>(1.099)</td>
<td>(1.052)</td>
<td>(0.492)</td>
<td>(0.163)</td>
<td>(0.200)</td>
</tr>
<tr>
<td><strong>English Proficiency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English proficient</td>
<td>57.33%</td>
<td>34.58%</td>
<td>6.73%</td>
<td>0.74%</td>
<td>0.62%</td>
</tr>
<tr>
<td></td>
<td>(0.455)</td>
<td>(0.436)</td>
<td>(0.236)</td>
<td>(0.080)</td>
<td>(0.076)</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>53.73%</td>
<td>37.87%</td>
<td>6.29%</td>
<td>0.84%</td>
<td>1.27%</td>
</tr>
</tbody>
</table>
How important, if at all, is each of the following programs and services to you personally? Roads and highways.

<table>
<thead>
<tr>
<th>Internet Proficiency</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet proficient</td>
<td>58.30%</td>
<td>34.36%</td>
<td>6.31%</td>
<td>0.63%</td>
<td>0.40%</td>
</tr>
<tr>
<td></td>
<td>(0.470)</td>
<td>(0.451)</td>
<td>(0.236)</td>
<td>(0.073)</td>
<td>(0.064)</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>48.99%</td>
<td>37.84%</td>
<td>9.24%</td>
<td>1.51%</td>
<td>2.43%</td>
</tr>
<tr>
<td></td>
<td>(1.199)</td>
<td>(1.160)</td>
<td>(0.717)</td>
<td>(0.314)</td>
<td>(0.379)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Homeowners v. Renters</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeowners</td>
<td>55.61%</td>
<td>36.91%</td>
<td>6.23%</td>
<td>0.67%</td>
<td>0.58%</td>
</tr>
<tr>
<td></td>
<td>(0.507)</td>
<td>(0.493)</td>
<td>(0.246)</td>
<td>(0.082)</td>
<td>(0.087)</td>
</tr>
<tr>
<td>Renters</td>
<td>59.65%</td>
<td>31.15%</td>
<td>7.51%</td>
<td>0.87%</td>
<td>0.82%</td>
</tr>
<tr>
<td></td>
<td>(0.816)</td>
<td>(0.767)</td>
<td>(0.448)</td>
<td>(0.151)</td>
<td>(0.139)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Children in Household</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household with children under 6 years old</td>
<td>59.05%</td>
<td>32.82%</td>
<td>7.01%</td>
<td>0.61%</td>
<td>0.51%</td>
</tr>
<tr>
<td></td>
<td>(1.301)</td>
<td>(1.242)</td>
<td>(0.674)</td>
<td>(0.199)</td>
<td>(0.168)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>56.78%</td>
<td>35.12%</td>
<td>6.65%</td>
<td>0.76%</td>
<td>0.69%</td>
</tr>
<tr>
<td></td>
<td>(0.465)</td>
<td>(0.446)</td>
<td>(0.239)</td>
<td>(0.082)</td>
<td>(0.083)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sexual Orientation</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>56.94%</td>
<td>35.19%</td>
<td>6.62%</td>
<td>0.68%</td>
<td>0.57%</td>
</tr>
<tr>
<td></td>
<td>(0.455)</td>
<td>(0.437)</td>
<td>(0.233)</td>
<td>(0.074)</td>
<td>(0.071)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>61.52%</td>
<td>29.57%</td>
<td>6.79%</td>
<td>1.41%</td>
<td>0.71%</td>
</tr>
<tr>
<td></td>
<td>(2.385)</td>
<td>(2.231)</td>
<td>(1.245)</td>
<td>(0.647)</td>
<td>(0.373)</td>
</tr>
<tr>
<td>Don’t know/ Something else</td>
<td>56.21%</td>
<td>31.26%</td>
<td>8.22%</td>
<td>1.53%</td>
<td>2.78%</td>
</tr>
<tr>
<td></td>
<td>(2.260)</td>
<td>(2.085)</td>
<td>(1.229)</td>
<td>(0.522)</td>
<td>(0.825)</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

Table A.25 Differences in Individual-Choice Motivator (Public Transportation) by Group

How important, if at all, is each of the following programs and services to you personally? Public transportation.

<table>
<thead>
<tr>
<th>Total Population</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>30.44%</td>
<td>26.47%</td>
<td>23.15%</td>
<td>11.40%</td>
<td>8.54%</td>
</tr>
<tr>
<td></td>
<td>(0.407)</td>
<td>(0.386)</td>
<td>(0.373)</td>
<td>(0.279)</td>
<td>(0.249)</td>
</tr>
<tr>
<td>Sex</td>
<td>Extremely important</td>
<td>Very important</td>
<td>Somewhat important</td>
<td>Not too important</td>
<td>Not at all important</td>
</tr>
<tr>
<td>------------------------------</td>
<td>---------------------</td>
<td>----------------</td>
<td>--------------------</td>
<td>-------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Male</td>
<td>27.25% (0.606)</td>
<td>25.27% (0.568)</td>
<td>24.93% (0.578)</td>
<td>12.53% (0.433)</td>
<td>10.03% (0.402)</td>
</tr>
<tr>
<td>Female</td>
<td>33.58% (0.551)</td>
<td>27.65% (0.524)</td>
<td>21.41% (0.473)</td>
<td>10.29% (0.356)</td>
<td>7.07% (0.296)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race/Hispanic Origin</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic of any race or no race</td>
<td>42.46% (1.211)</td>
<td>32.49% (1.145)</td>
<td>16.42% (0.903)</td>
<td>5.11% (0.556)</td>
<td>3.52% (0.479)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>23.38% (0.465)</td>
<td>24.68% (0.462)</td>
<td>26.63% (0.478)</td>
<td>14.35% (0.377)</td>
<td>10.95% (0.340)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>54.48% (1.321)</td>
<td>27.61% (1.165)</td>
<td>12.21% (0.882)</td>
<td>3.39% (0.447)</td>
<td>2.30% (0.388)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>37.15% (1.855)</td>
<td>32.59% (1.727)</td>
<td>21.45% (1.563)</td>
<td>6.06% (0.832)</td>
<td>2.75% (0.591)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>33.35% (2.113)</td>
<td>28.47% (2.047)</td>
<td>19.79% (1.784)</td>
<td>10.60% (1.420)</td>
<td>7.79% (1.201)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-34</td>
<td>37.96% (1.183)</td>
<td>24.15% (1.023)</td>
<td>20.79% (0.985)</td>
<td>11.41% (0.778)</td>
<td>5.70% (0.587)</td>
</tr>
<tr>
<td>35-44</td>
<td>31.71% (1.122)</td>
<td>24.61% (1.034)</td>
<td>24.15% (1.047)</td>
<td>11.33% (0.749)</td>
<td>8.20% (0.670)</td>
</tr>
<tr>
<td>45-64</td>
<td>29.66% (0.611)</td>
<td>26.71% (0.595)</td>
<td>23.01% (0.565)</td>
<td>11.51% (0.426)</td>
<td>9.11% (0.398)</td>
</tr>
<tr>
<td>65+</td>
<td>25.40% (0.639)</td>
<td>29.02% (0.666)</td>
<td>24.40% (0.631)</td>
<td>11.27% (0.463)</td>
<td>9.92% (0.451)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Education</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a high school diploma</td>
<td>39.92% (1.566)</td>
<td>33.55% (1.478)</td>
<td>15.12% (1.145)</td>
<td>5.69% (0.761)</td>
<td>5.71% (0.718)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>29.74% (0.900)</td>
<td>27.63% (0.861)</td>
<td>22.72% (0.821)</td>
<td>10.34% (0.610)</td>
<td>9.57% (0.591)</td>
</tr>
<tr>
<td></td>
<td>30.63%</td>
<td>24.08%</td>
<td>24.32%</td>
<td>11.67%</td>
<td>9.30%</td>
</tr>
</tbody>
</table>
### How important, if at all, is each of the following programs and services to you personally? Public transportation.

<table>
<thead>
<tr>
<th>Some college or associate degree</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(0.739)</td>
<td>(0.677)</td>
<td>(0.698)</td>
<td>(0.514)</td>
<td>(0.464)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>27.88%</td>
<td>25.66%</td>
<td>24.85%</td>
<td>13.64%</td>
<td>7.98%</td>
</tr>
<tr>
<td></td>
<td>(0.588)</td>
<td>(0.566)</td>
<td>(0.569)</td>
<td>(0.455)</td>
<td>(0.360)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Birthplace</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Born in the United States</td>
<td>28.54%</td>
<td>25.36%</td>
<td>24.44%</td>
<td>12.32%</td>
<td>9.34%</td>
</tr>
<tr>
<td></td>
<td>(0.436)</td>
<td>(0.415)</td>
<td>(0.413)</td>
<td>(0.314)</td>
<td>(0.282)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>41.85%</td>
<td>33.11%</td>
<td>15.44%</td>
<td>5.86%</td>
<td>3.73%</td>
</tr>
<tr>
<td></td>
<td>(1.126)</td>
<td>(1.057)</td>
<td>(0.810)</td>
<td>(0.499)</td>
<td>(0.420)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Proficiency</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>English proficient</td>
<td>29.67%</td>
<td>25.52%</td>
<td>23.81%</td>
<td>11.99%</td>
<td>9.01%</td>
</tr>
<tr>
<td></td>
<td>(0.420)</td>
<td>(0.396)</td>
<td>(0.391)</td>
<td>(0.297)</td>
<td>(0.264)</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>40.54%</td>
<td>38.84%</td>
<td>14.56%</td>
<td>3.67%</td>
<td>2.39%</td>
</tr>
<tr>
<td></td>
<td>(1.657)</td>
<td>(1.622)</td>
<td>(1.170)</td>
<td>(0.569)</td>
<td>(0.555)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Internet Proficiency</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet proficient</td>
<td>30.10%</td>
<td>25.85%</td>
<td>23.60%</td>
<td>12.04%</td>
<td>8.41%</td>
</tr>
<tr>
<td></td>
<td>(0.437)</td>
<td>(0.413)</td>
<td>(0.404)</td>
<td>(0.308)</td>
<td>(0.267)</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>32.73%</td>
<td>30.55%</td>
<td>20.18%</td>
<td>7.19%</td>
<td>9.35%</td>
</tr>
<tr>
<td></td>
<td>(1.142)</td>
<td>(1.087)</td>
<td>(0.960)</td>
<td>(0.608)</td>
<td>(0.701)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Homeowners v. Renters</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeowners</td>
<td>23.84%</td>
<td>25.83%</td>
<td>25.96%</td>
<td>13.70%</td>
<td>10.67%</td>
</tr>
<tr>
<td></td>
<td>(0.429)</td>
<td>(0.441)</td>
<td>(0.447)</td>
<td>(0.354)</td>
<td>(0.329)</td>
</tr>
<tr>
<td>Renters</td>
<td>42.01%</td>
<td>27.58%</td>
<td>18.24%</td>
<td>7.37%</td>
<td>4.80%</td>
</tr>
<tr>
<td></td>
<td>(0.817)</td>
<td>(0.732)</td>
<td>(0.661)</td>
<td>(0.450)</td>
<td>(0.366)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Children in Household</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household with children under 6 years old</td>
<td>33.41%</td>
<td>26.11%</td>
<td>23.07%</td>
<td>11.70%</td>
<td>5.72%</td>
</tr>
<tr>
<td></td>
<td>(1.249)</td>
<td>(1.158)</td>
<td>(1.119)</td>
<td>(0.843)</td>
<td>(0.624)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>29.99%</td>
<td>26.52%</td>
<td>23.17%</td>
<td>11.35%</td>
<td>8.97%</td>
</tr>
<tr>
<td></td>
<td>(0.431)</td>
<td>(0.409)</td>
<td>(0.394)</td>
<td>(0.295)</td>
<td>(0.271)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sexual Orientation</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
</table>
How important, if at all, is each of the following programs and services to you personally? Public transportation.

<table>
<thead>
<tr>
<th>Group</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>29.56% (0.418)</td>
<td>26.35% (0.400)</td>
<td>23.65% (0.390)</td>
<td>11.75% (0.294)</td>
<td>8.69% (0.261)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>43.52% (2.444)</td>
<td>26.38% (2.156)</td>
<td>17.55% (1.772)</td>
<td>8.02% (1.314)</td>
<td>4.53% (0.988)</td>
</tr>
<tr>
<td>Don’t know/ Something else</td>
<td>38.38% (2.238)</td>
<td>29.26% (2.065)</td>
<td>17.12% (1.708)</td>
<td>6.64% (1.104)</td>
<td>8.6% (1.328)</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

Table A.26 Differences in Individual-Choice Motivator (Schools and Education System) by Group

How important, if at all, is each of the following programs and services to you personally? Schools and the education system.

<table>
<thead>
<tr>
<th>Group</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Population</td>
<td>62.52% (0.425)</td>
<td>22.38% (0.367)</td>
<td>8.47% (0.243)</td>
<td>2.56% (0.131)</td>
<td>4.07% (0.169)</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>57.28% (0.656)</td>
<td>25.37% (0.576)</td>
<td>9.94% (0.391)</td>
<td>2.74% (0.203)</td>
<td>4.67% (0.273)</td>
</tr>
<tr>
<td>Female</td>
<td>67.67% (0.537)</td>
<td>19.45% (0.455)</td>
<td>7.02% (0.289)</td>
<td>2.37% (0.165)</td>
<td>3.49% (0.202)</td>
</tr>
<tr>
<td>Race/Hispanic Origin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic of any race or no race</td>
<td>73.07% (1.067)</td>
<td>19.39% (0.949)</td>
<td>4.48% (0.485)</td>
<td>1.08% (0.216)</td>
<td>1.97% (0.351)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>57.79% (0.533)</td>
<td>23.76% (0.458)</td>
<td>10.17% (0.325)</td>
<td>3.25% (0.181)</td>
<td>5.03% (0.228)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>76.52% (1.117)</td>
<td>17.84% (1.021)</td>
<td>3.66% (0.470)</td>
<td>0.65% (0.178)</td>
<td>1.33% (0.293)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>64.96% (1.772)</td>
<td>23.34% (1.588)</td>
<td>7.21% (0.887)</td>
<td>1.87% (0.438)</td>
<td>2.62% (0.590)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>64.68% (2.129)</td>
<td>21.29% (1.833)</td>
<td>8.00% (1.188)</td>
<td>1.75% (0.528)</td>
<td>4.27% (0.847)</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-34</td>
<td>75.81% (1.046)</td>
<td>16.75% (0.915)</td>
<td>5.25% (0.546)</td>
<td>0.89% (0.220)</td>
<td>1.30% (0.275)</td>
</tr>
<tr>
<td>Age</td>
<td>Extremely Important</td>
<td>Very Important</td>
<td>Somewhat Important</td>
<td>Not too Important</td>
<td>Not at all Important</td>
</tr>
<tr>
<td>-----</td>
<td>---------------------</td>
<td>----------------</td>
<td>-------------------</td>
<td>-------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>35-44</td>
<td>72.44% (1.100)</td>
<td>18.79% (0.973)</td>
<td>5.81% (0.579)</td>
<td>1.13% (0.234)</td>
<td>1.84% (0.324)</td>
</tr>
<tr>
<td>45-64</td>
<td>59.14% (0.664)</td>
<td>23.81% (0.577)</td>
<td>9.43% (0.401)</td>
<td>3.26% (0.241)</td>
<td>4.38% (0.282)</td>
</tr>
<tr>
<td>65+</td>
<td>51.52% (0.736)</td>
<td>26.66% (0.649)</td>
<td>11.08% (0.466)</td>
<td>3.64% (0.272)</td>
<td>7.10% (0.400)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Education</th>
<th>Extremely Important</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not too Important</th>
<th>Not at all Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a high school diploma</td>
<td>62.26% (1.523)</td>
<td>23.69% (1.317)</td>
<td>7.30% (0.818)</td>
<td>2.19% (0.461)</td>
<td>4.56% (0.650)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>60.00% (0.954)</td>
<td>23.96% (0.828)</td>
<td>9.12% (0.559)</td>
<td>2.46% (0.278)</td>
<td>4.47% (0.393)</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>62.70% (0.765)</td>
<td>21.55% (0.654)</td>
<td>8.51% (0.432)</td>
<td>2.88% (0.245)</td>
<td>4.36% (0.302)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>64.21% (0.627)</td>
<td>21.63% (0.541)</td>
<td>8.33% (0.361)</td>
<td>2.45% (0.194)</td>
<td>3.39% (0.230)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Birthplace</th>
<th>Extremely Important</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not too Important</th>
<th>Not at all Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Born in the United States</td>
<td>61.65% (0.465)</td>
<td>22.31% (0.399)</td>
<td>9.00% (0.271)</td>
<td>2.73% (0.147)</td>
<td>4.31% (0.189)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>67.72% (1.035)</td>
<td>22.82% (0.928)</td>
<td>5.25% (0.477)</td>
<td>1.53% (0.236)</td>
<td>2.68% (0.347)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Proficiency</th>
<th>Extremely Important</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not too Important</th>
<th>Not at all Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>English proficient</td>
<td>62.15% (0.442)</td>
<td>22.14% (0.380)</td>
<td>8.82% (0.257)</td>
<td>2.66% (0.139)</td>
<td>4.23% (0.178)</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>67.40% (1.530)</td>
<td>25.57% (1.419)</td>
<td>3.78% (0.569)</td>
<td>1.18% (0.305)</td>
<td>2.07% (0.504)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Internet Proficiency</th>
<th>Extremely Important</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not too Important</th>
<th>Not at all Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet proficient</td>
<td>64.15% (0.453)</td>
<td>21.44% (0.389)</td>
<td>8.39% (0.260)</td>
<td>2.43% (0.136)</td>
<td>3.60% (0.168)</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>51.74% (1.197)</td>
<td>28.61% (1.074)</td>
<td>8.99% (0.682)</td>
<td>3.42% (0.425)</td>
<td>7.23% (0.644)</td>
</tr>
</tbody>
</table>
### How important, if at all, is each of the following programs and services to you personally? Schools and the education system.

<table>
<thead>
<tr>
<th>Homeowners v. Renters</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Homeowners</strong></td>
<td>59.25% (0.500)</td>
<td>23.92% (0.437)</td>
<td>9.36% (0.296)</td>
<td>3.03% (0.167)</td>
<td>4.45% (0.209)</td>
</tr>
<tr>
<td><strong>Renters</strong></td>
<td>68.25% (0.769)</td>
<td>19.70% (0.656)</td>
<td>6.91% (0.421)</td>
<td>1.74% (0.210)</td>
<td>3.41% (0.289)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Children in Household</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household with children under 6 years old</td>
<td>79.18% (1.087)</td>
<td>15.90% (0.977)</td>
<td>3.69% (0.506)</td>
<td>0.56% (0.213)</td>
<td>0.66% (0.226)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>59.96% (0.457)</td>
<td>23.38% (0.395)</td>
<td>9.20% (0.268)</td>
<td>2.86% (0.147)</td>
<td>4.60% (0.192)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sexual Orientation</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>62.48% (0.441)</td>
<td>22.37% (0.381)</td>
<td>8.50% (0.254)</td>
<td>2.61% (0.138)</td>
<td>4.03% (0.174)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>68.20% (2.184)</td>
<td>17.96% (1.792)</td>
<td>8.23% (1.237)</td>
<td>2.35% (0.621)</td>
<td>3.27% (0.773)</td>
</tr>
<tr>
<td>Don’t know/ Something else</td>
<td>58.26% (2.241)</td>
<td>26.51% (2.011)</td>
<td>7.87% (1.109)</td>
<td>1.57% (0.505)</td>
<td>5.79% (1.096)</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

### Table A.27 Differences in Individual-Choice Motivator (Show Pride in One’s Cultural Heritage) by Group

<table>
<thead>
<tr>
<th>How important, if at all, is each of the following to you personally? Showing you are proud of your cultural heritage.</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Population</strong></td>
<td>29.46% (0.401)</td>
<td>26.59% (0.389)</td>
<td>24.51% (0.380)</td>
<td>12.23% (0.289)</td>
<td>7.20% (0.231)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sex</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Male</strong></td>
</tr>
<tr>
<td>Extremely important</td>
</tr>
<tr>
<td><strong>Female</strong></td>
</tr>
<tr>
<td>Extremely important</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race/Hispanic Origin</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extremely important</td>
</tr>
</tbody>
</table>

126
<table>
<thead>
<tr>
<th></th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>How important, if at all, is each of the following to you personally? Showing you are proud of your cultural heritage.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic of any race or no race</td>
<td>43.03% (1.213)</td>
<td>31.49% (1.134)</td>
<td>17.17% (0.948)</td>
<td>5.33% (0.549)</td>
<td>2.99% (0.402)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>21.35% (0.449)</td>
<td>24.74% (0.464)</td>
<td>28.78% (0.489)</td>
<td>15.94% (0.396)</td>
<td>9.19% (0.314)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>57.94% (1.318)</td>
<td>28.17% (1.204)</td>
<td>9.88% (0.798)</td>
<td>1.81% (0.337)</td>
<td>2.20% (0.427)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>31.97% (1.758)</td>
<td>36.05% (1.780)</td>
<td>23.32% (1.631)</td>
<td>6.44% (1.007)</td>
<td>2.21% (0.549)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>36.60% (2.208)</td>
<td>28.78% (2.025)</td>
<td>20.23% (1.780)</td>
<td>7.69% (1.104)</td>
<td>6.70% (1.126)</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-34</td>
<td>29.91% (1.113)</td>
<td>23.09% (1.014)</td>
<td>27.60% (1.098)</td>
<td>12.92% (0.807)</td>
<td>6.48% (0.600)</td>
</tr>
<tr>
<td>35-44</td>
<td>29.86% (1.115)</td>
<td>25.61% (1.064)</td>
<td>24.24% (1.010)</td>
<td>12.34% (0.796)</td>
<td>7.95% (0.653)</td>
</tr>
<tr>
<td>45-64</td>
<td>28.71% (0.608)</td>
<td>26.93% (0.594)</td>
<td>24.03% (0.572)</td>
<td>13.03% (0.451)</td>
<td>7.30% (0.356)</td>
</tr>
<tr>
<td>65+</td>
<td>30.04% (0.676)</td>
<td>29.23% (0.673)</td>
<td>23.23% (0.616)</td>
<td>10.44% (0.438)</td>
<td>7.06% (0.381)</td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than a high school diploma</td>
<td>37.60% (1.539)</td>
<td>36.68% (1.520)</td>
<td>14.99% (1.154)</td>
<td>6.25% (0.772)</td>
<td>4.48% (0.692)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>34.09% (0.923)</td>
<td>28.94% (0.874)</td>
<td>22.29% (0.826)</td>
<td>8.79% (0.590)</td>
<td>5.89% (0.474)</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>31.18% (0.738)</td>
<td>24.66% (0.679)</td>
<td>25.14% (0.708)</td>
<td>11.54% (0.524)</td>
<td>7.49% (0.429)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>22.17% (0.536)</td>
<td>23.60% (0.552)</td>
<td>28.42% (0.592)</td>
<td>17.11% (0.503)</td>
<td>8.70% (0.382)</td>
</tr>
<tr>
<td><strong>Birthplace</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Born in the United States</td>
<td>28.22% (0.430)</td>
<td>24.92% (0.414)</td>
<td>25.59% (0.420)</td>
<td>13.35% (0.325)</td>
<td>7.92% (0.261)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>36.91% (1.103)</td>
<td>36.59% (1.090)</td>
<td>18.04% (0.839)</td>
<td>5.54% (0.515)</td>
<td>2.92% (0.395)</td>
</tr>
<tr>
<td></td>
<td>Extremely important</td>
<td>Very important</td>
<td>Somewhat important</td>
<td>Not too important</td>
<td>Not at all important</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>---------------------</td>
<td>----------------</td>
<td>--------------------</td>
<td>-------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td><strong>English Proficiency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English proficient</td>
<td>29.06% (0.414)</td>
<td>25.37% (0.397)</td>
<td>25.12% (0.398)</td>
<td>12.83% (0.306)</td>
<td>7.61% (0.246)</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>34.72% (1.610)</td>
<td>42.47% (1.658)</td>
<td>16.63% (1.194)</td>
<td>4.37% (0.670)</td>
<td>1.81% (0.459)</td>
</tr>
<tr>
<td><strong>Internet Proficiency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internet proficient</td>
<td>28.63% (0.429)</td>
<td>25.66% (0.414)</td>
<td>25.42% (0.414)</td>
<td>12.99% (0.319)</td>
<td>7.31% (0.249)</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>35.00% (1.146)</td>
<td>32.73% (1.121)</td>
<td>18.54% (0.927)</td>
<td>7.26% (0.621)</td>
<td>6.47% (0.609)</td>
</tr>
<tr>
<td><strong>Homeowners v. Renters</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homeowners</td>
<td>26.06% (0.441)</td>
<td>26.07% (0.442)</td>
<td>26.20% (0.449)</td>
<td>13.96% (0.361)</td>
<td>7.71% (0.277)</td>
</tr>
<tr>
<td>Renters</td>
<td>35.42% (0.792)</td>
<td>27.50% (0.738)</td>
<td>21.57% (0.690)</td>
<td>9.20% (0.482)</td>
<td>6.31% (0.410)</td>
</tr>
<tr>
<td><strong>Children in Household</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Household with children under 6 years old</td>
<td>31.39% (1.230)</td>
<td>29.37% (1.201)</td>
<td>23.06% (1.114)</td>
<td>10.27% (0.802)</td>
<td>5.92% (0.642)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>29.17% (0.424)</td>
<td>26.16% (0.409)</td>
<td>24.74% (0.404)</td>
<td>12.53% (0.310)</td>
<td>7.40% (0.248)</td>
</tr>
<tr>
<td><strong>Sexual Orientation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Straight</td>
<td>29.07% (0.413)</td>
<td>26.78% (0.405)</td>
<td>24.85% (0.396)</td>
<td>12.32% (0.302)</td>
<td>6.98% (0.236)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>35.43% (2.393)</td>
<td>20.04% (1.889)</td>
<td>22.16% (2.008)</td>
<td>13.91% (1.629)</td>
<td>8.46% (1.390)</td>
</tr>
<tr>
<td>Don’t know/ Something else</td>
<td>32.79% (2.183)</td>
<td>28.10% (2.035)</td>
<td>19.16% (1.821)</td>
<td>8.90% (1.21)</td>
<td>11.04% (1.425)</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)
### Table A.28 Differences in Individual-Choice Motivator (Contribute to a Better Future for Your Community) by Group

<table>
<thead>
<tr>
<th>How important, if at all, is each of the following to you personally? Contributing to a better future for your community.</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Population</strong></td>
<td>43.19%</td>
<td>38.18%</td>
<td>15.87%</td>
<td>1.66%</td>
<td>1.10%</td>
</tr>
<tr>
<td></td>
<td>(0.438)</td>
<td>(0.429)</td>
<td>(0.326)</td>
<td>(0.116)</td>
<td>(0.100)</td>
</tr>
<tr>
<td><strong>Sex</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>38.99%</td>
<td>39.29%</td>
<td>18.39%</td>
<td>1.94%</td>
<td>1.39%</td>
</tr>
<tr>
<td></td>
<td>(0.654)</td>
<td>(0.650)</td>
<td>(0.515)</td>
<td>(0.186)</td>
<td>(0.167)</td>
</tr>
<tr>
<td>Female</td>
<td>47.33%</td>
<td>37.08%</td>
<td>13.38%</td>
<td>1.39%</td>
<td>0.82%</td>
</tr>
<tr>
<td></td>
<td>(0.583)</td>
<td>(0.564)</td>
<td>(0.399)</td>
<td>(0.140)</td>
<td>(0.111)</td>
</tr>
<tr>
<td><strong>Race/Hispanic Origin</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic of any race or no race</td>
<td>51.96%</td>
<td>36.04%</td>
<td>10.18%</td>
<td>0.94%</td>
<td>0.87%</td>
</tr>
<tr>
<td></td>
<td>(1.226)</td>
<td>(1.171)</td>
<td>(0.760)</td>
<td>(0.248)</td>
<td>(0.270)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>38.31%</td>
<td>39.83%</td>
<td>18.61%</td>
<td>2.01%</td>
<td>1.24%</td>
</tr>
<tr>
<td></td>
<td>(0.527)</td>
<td>(0.529)</td>
<td>(0.423)</td>
<td>(0.156)</td>
<td>(0.129)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>61.08%</td>
<td>30.25%</td>
<td>7.34%</td>
<td>0.75%</td>
<td>0.58%</td>
</tr>
<tr>
<td></td>
<td>(1.304)</td>
<td>(1.231)</td>
<td>(0.703)</td>
<td>(0.223)</td>
<td>(0.219)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>43.63%</td>
<td>38.88%</td>
<td>15.10%</td>
<td>1.55%</td>
<td>0.83%</td>
</tr>
<tr>
<td></td>
<td>(1.873)</td>
<td>(1.813)</td>
<td>(1.413)</td>
<td>(0.541)</td>
<td>(0.315)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>43.52%</td>
<td>40.65%</td>
<td>13.70%</td>
<td>0.83%</td>
<td>1.31%</td>
</tr>
<tr>
<td></td>
<td>(2.226)</td>
<td>(2.237)</td>
<td>(1.511)</td>
<td>(0.348)</td>
<td>(0.482)</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-34</td>
<td>51.86%</td>
<td>32.58%</td>
<td>13.50%</td>
<td>1.54%</td>
<td>0.53%</td>
</tr>
<tr>
<td></td>
<td>(1.216)</td>
<td>(1.139)</td>
<td>(0.840)</td>
<td>(0.307)</td>
<td>(0.177)</td>
</tr>
<tr>
<td>35-44</td>
<td>47.77%</td>
<td>35.45%</td>
<td>14.21%</td>
<td>1.34%</td>
<td>1.24%</td>
</tr>
<tr>
<td></td>
<td>(1.206)</td>
<td>(1.155)</td>
<td>(0.868)</td>
<td>(0.279)</td>
<td>(0.301)</td>
</tr>
<tr>
<td>45-64</td>
<td>41.70%</td>
<td>39.66%</td>
<td>16.05%</td>
<td>1.66%</td>
<td>0.93%</td>
</tr>
<tr>
<td></td>
<td>(0.658)</td>
<td>(0.661)</td>
<td>(0.503)</td>
<td>(0.186)</td>
<td>(0.143)</td>
</tr>
<tr>
<td>65+</td>
<td>36.18%</td>
<td>41.75%</td>
<td>18.40%</td>
<td>1.98%</td>
<td>1.70%</td>
</tr>
<tr>
<td></td>
<td>(0.703)</td>
<td>(0.726)</td>
<td>(0.577)</td>
<td>(0.206)</td>
<td>(0.220)</td>
</tr>
</tbody>
</table>
### How important, if at all, is each of the following to you personally? Contributing to a better future for your community.

<table>
<thead>
<tr>
<th>Education</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a high school diploma</td>
<td>39.60% (1.557)</td>
<td>41.44% (1.560)</td>
<td>14.69% (1.136)</td>
<td>2.26% (0.477)</td>
<td>2.00% (0.450)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>39.71% (0.963)</td>
<td>38.30% (0.948)</td>
<td>18.33% (0.759)</td>
<td>2.24% (0.295)</td>
<td>1.43% (0.239)</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>43.35% (0.798)</td>
<td>37.50% (0.774)</td>
<td>16.41% (0.589)</td>
<td>1.74% (0.205)</td>
<td>1.00% (0.171)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>46.60% (0.654)</td>
<td>37.71% (0.635)</td>
<td>14.00% (0.459)</td>
<td>1.00% (0.126)</td>
<td>0.68% (0.116)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Birthplace</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Born in the United States</td>
<td>42.24% (0.474)</td>
<td>38.08% (0.466)</td>
<td>16.73% (0.362)</td>
<td>1.81% (0.131)</td>
<td>1.14% (0.111)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>48.91% (1.133)</td>
<td>38.75% (1.099)</td>
<td>10.70% (0.690)</td>
<td>0.79% (0.201)</td>
<td>0.85% (0.219)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Proficiency</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>English proficient</td>
<td>43.10% (0.454)</td>
<td>37.85% (0.444)</td>
<td>16.23% (0.342)</td>
<td>1.69% (0.121)</td>
<td>1.13% (0.105)</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>44.41% (1.669)</td>
<td>42.45% (1.655)</td>
<td>11.17% (1.003)</td>
<td>1.25% (0.403)</td>
<td>0.73% (0.321)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Internet Proficiency</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet proficient</td>
<td>44.51% (0.473)</td>
<td>37.81% (0.461)</td>
<td>15.44% (0.347)</td>
<td>1.45% (0.116)</td>
<td>0.79% (0.093)</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>34.47% (1.140)</td>
<td>40.59% (1.174)</td>
<td>18.70% (0.936)</td>
<td>3.07% (0.436)</td>
<td>3.17% (0.442)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Homeowners v. Renters</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeowners</td>
<td>40.36% (0.497)</td>
<td>39.91% (0.499)</td>
<td>17.08% (0.390)</td>
<td>1.62% (0.131)</td>
<td>1.04% (0.117)</td>
</tr>
<tr>
<td>Renters</td>
<td>48.16% (0.831)</td>
<td>35.15% (0.793)</td>
<td>13.74% (0.580)</td>
<td>1.74% (0.222)</td>
<td>1.21% (0.184)</td>
</tr>
</tbody>
</table>
### How important, if at all, is each of the following to you personally? Contributing to a better future for your community.

<table>
<thead>
<tr>
<th>Children in Household</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household with children under 6 years old</td>
<td>49.07% (1.324)</td>
<td>36.18% (1.274)</td>
<td>13.46% (0.921)</td>
<td>0.96% (0.259)</td>
<td>0.34% (0.157)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>42.29% (0.462)</td>
<td>38.48% (0.455)</td>
<td>16.24% (0.348)</td>
<td>1.77% (0.128)</td>
<td>1.22% (0.113)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sexual Orientation</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>42.91% (0.454)</td>
<td>38.41% (0.445)</td>
<td>16.13% (0.341)</td>
<td>1.57% (0.116)</td>
<td>0.97% (0.095)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>53.08% (2.444)</td>
<td>33.65% (2.335)</td>
<td>11.19% (1.451)</td>
<td>1.45% (0.656)</td>
<td>0.62% (0.364)</td>
</tr>
<tr>
<td>Don’t know/ Something else</td>
<td>40.62% (2.235)</td>
<td>36.97% (2.226)</td>
<td>14.19% (1.509)</td>
<td>3.75% (0.937)</td>
<td>4.48% (1.079)</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

### Table A.29 Differences in Individual-Choice Motivator (Fulfill Civic Duty) by Group

How important, if at all, is each of the following to you personally? Fulfilling your civic duty (for example, voting, jury duty, paying taxes).

<table>
<thead>
<tr>
<th></th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Population</td>
<td>43.18% (0.437)</td>
<td>38.45% (0.431)</td>
<td>14.46% (0.324)</td>
<td>2.26% (0.139)</td>
<td>1.65% (0.121)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sex</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>41.40% (0.657)</td>
<td>38.93% (0.649)</td>
<td>15.44% (0.497)</td>
<td>2.45% (0.213)</td>
<td>1.78% (0.189)</td>
</tr>
<tr>
<td>Female</td>
<td>44.93% (0.580)</td>
<td>37.98% (0.568)</td>
<td>13.49% (0.417)</td>
<td>2.07% (0.179)</td>
<td>1.52% (0.153)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race/Hispanic Origin</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic of any race or no race</td>
<td>47.35% (1.225)</td>
<td>38.08% (1.190)</td>
<td>12.03% (0.803)</td>
<td>1.34% (0.260)</td>
<td>1.19% (0.307)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>41.00% (0.529)</td>
<td>39.57% (0.529)</td>
<td>15.20% (0.406)</td>
<td>2.43% (0.175)</td>
<td>1.81% (0.154)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>52.43% (1.334)</td>
<td>32.97% (1.256)</td>
<td>11.07% (0.874)</td>
<td>2.08% (0.450)</td>
<td>1.45% (0.345)</td>
</tr>
<tr>
<td></td>
<td>Extremely important</td>
<td>Very important</td>
<td>Somewhat important</td>
<td>Not too important</td>
<td>Not at all important</td>
</tr>
<tr>
<td>--------------------------</td>
<td>---------------------</td>
<td>---------------</td>
<td>-------------------</td>
<td>------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td><strong>How important, if at all, is each of the following to you personally? Fulfilling your civic duty (for example, voting, jury duty, paying taxes).</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>38.41%</td>
<td>40.82%</td>
<td>17.00%</td>
<td>3.01%</td>
<td>0.75%</td>
</tr>
<tr>
<td></td>
<td>(1.840)</td>
<td>(1.846)</td>
<td>(1.446)</td>
<td>(0.595)</td>
<td>(0.288)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>43.49%</td>
<td>34.20%</td>
<td>18.13%</td>
<td>2.22%</td>
<td>1.96%</td>
</tr>
<tr>
<td></td>
<td>(2.230)</td>
<td>(2.106)</td>
<td>(1.841)</td>
<td>(0.695)</td>
<td>(0.608)</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-34</td>
<td>41.54%</td>
<td>34.45%</td>
<td>18.81%</td>
<td>3.46%</td>
<td>1.74%</td>
</tr>
<tr>
<td></td>
<td>(1.199)</td>
<td>(1.149)</td>
<td>(0.960)</td>
<td>(0.454)</td>
<td>(0.343)</td>
</tr>
<tr>
<td>35-44</td>
<td>41.94%</td>
<td>37.84%</td>
<td>16.59%</td>
<td>1.96%</td>
<td>1.67%</td>
</tr>
<tr>
<td></td>
<td>(1.190)</td>
<td>(1.171)</td>
<td>(0.917)</td>
<td>(0.328)</td>
<td>(0.324)</td>
</tr>
<tr>
<td>45-64</td>
<td>43.24%</td>
<td>39.53%</td>
<td>13.67%</td>
<td>2.14%</td>
<td>1.41%</td>
</tr>
<tr>
<td></td>
<td>(0.664)</td>
<td>(0.660)</td>
<td>(0.474)</td>
<td>(0.205)</td>
<td>(0.171)</td>
</tr>
<tr>
<td>65+</td>
<td>45.10%</td>
<td>40.08%</td>
<td>11.11%</td>
<td>1.77%</td>
<td>1.93%</td>
</tr>
<tr>
<td></td>
<td>(0.730)</td>
<td>(0.725)</td>
<td>(0.471)</td>
<td>(0.208)</td>
<td>(0.224)</td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than a high school diploma</td>
<td>36.13%</td>
<td>40.47%</td>
<td>17.43%</td>
<td>2.86%</td>
<td>3.12%</td>
</tr>
<tr>
<td></td>
<td>(1.527)</td>
<td>(1.554)</td>
<td>(1.231)</td>
<td>(0.511)</td>
<td>(0.550)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>41.36%</td>
<td>38.35%</td>
<td>15.05%</td>
<td>2.83%</td>
<td>2.41%</td>
</tr>
<tr>
<td></td>
<td>(0.965)</td>
<td>(0.949)</td>
<td>(0.722)</td>
<td>(0.346)</td>
<td>(0.307)</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>42.91%</td>
<td>38.14%</td>
<td>15.07%</td>
<td>2.26%</td>
<td>1.62%</td>
</tr>
<tr>
<td></td>
<td>(0.791)</td>
<td>(0.781)</td>
<td>(0.594)</td>
<td>(0.250)</td>
<td>(0.212)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>46.85%</td>
<td>38.20%</td>
<td>12.58%</td>
<td>1.67%</td>
<td>0.69%</td>
</tr>
<tr>
<td></td>
<td>(0.654)</td>
<td>(0.637)</td>
<td>(0.447)</td>
<td>(0.171)</td>
<td>(0.112)</td>
</tr>
<tr>
<td><strong>Birthplace</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Born in the United States</td>
<td>42.79%</td>
<td>38.15%</td>
<td>14.94%</td>
<td>2.35%</td>
<td>1.77%</td>
</tr>
<tr>
<td></td>
<td>(0.474)</td>
<td>(0.467)</td>
<td>(0.358)</td>
<td>(0.156)</td>
<td>(0.137)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>45.55%</td>
<td>40.29%</td>
<td>11.55%</td>
<td>1.69%</td>
<td>0.92%</td>
</tr>
<tr>
<td></td>
<td>(1.129)</td>
<td>(1.113)</td>
<td>(0.714)</td>
<td>(0.265)</td>
<td>(0.208)</td>
</tr>
<tr>
<td><strong>English Proficiency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English proficient</td>
<td>43.45%</td>
<td>38.04%</td>
<td>14.54%</td>
<td>2.28%</td>
<td>1.70%</td>
</tr>
<tr>
<td></td>
<td>(0.454)</td>
<td>(0.446)</td>
<td>(0.337)</td>
<td>(0.146)</td>
<td>(0.128)</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>39.71%</td>
<td>43.85%</td>
<td>13.39%</td>
<td>2.00%</td>
<td>1.04%</td>
</tr>
</tbody>
</table>
### How important, if at all, is each of the following to you personally? Fulfilling your civic duty (for example, voting, jury duty, paying taxes).

<table>
<thead>
<tr>
<th>Internet Proficiency</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet proficient</td>
<td>(1.642)</td>
<td>(1.664)</td>
<td>(1.137)</td>
<td>(0.417)</td>
<td>(0.335)</td>
</tr>
<tr>
<td></td>
<td>44.06%</td>
<td>38.25%</td>
<td>14.30%</td>
<td>2.10%</td>
<td>1.29%</td>
</tr>
<tr>
<td></td>
<td>(0.472)</td>
<td>(0.463)</td>
<td>(0.346)</td>
<td>(0.145)</td>
<td>(0.118)</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>(1.146)</td>
<td>(1.172)</td>
<td>(0.916)</td>
<td>(0.448)</td>
<td>(0.492)</td>
</tr>
<tr>
<td></td>
<td>37.35%</td>
<td>39.78%</td>
<td>15.50%</td>
<td>3.32%</td>
<td>4.05%</td>
</tr>
</tbody>
</table>

### Homeowners v. Renters

<table>
<thead>
<tr>
<th>Homeowners v. Renters</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeowners</td>
<td>(0.502)</td>
<td>(0.499)</td>
<td>(0.365)</td>
<td>1.82%</td>
<td>1.38%</td>
</tr>
<tr>
<td>Rents</td>
<td>(0.822)</td>
<td>(0.799)</td>
<td>(0.620)</td>
<td>3.03%</td>
<td>2.12%</td>
</tr>
</tbody>
</table>

### Children in Household

<table>
<thead>
<tr>
<th>Children in Household</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household with children under 6 years old</td>
<td>(1.307)</td>
<td>(1.283)</td>
<td>(0.984)</td>
<td>2.13%</td>
<td>1.77%</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>(0.463)</td>
<td>(0.456)</td>
<td>(0.342)</td>
<td>2.28%</td>
<td>1.63%</td>
</tr>
</tbody>
</table>

### Sexual Orientation

<table>
<thead>
<tr>
<th>Sexual Orientation</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>(0.454)</td>
<td>(0.447)</td>
<td>(0.334)</td>
<td>2.17%</td>
<td>1.48%</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>(2.429)</td>
<td>(2.292)</td>
<td>(1.848)</td>
<td>3.60%</td>
<td>1.86%</td>
</tr>
<tr>
<td>Don’t know/</td>
<td>(2.188)</td>
<td>(2.195)</td>
<td>(1.801)</td>
<td>3.02%</td>
<td>5.28%</td>
</tr>
<tr>
<td>Something else</td>
<td>(2.188)</td>
<td>(2.195)</td>
<td>(1.801)</td>
<td>3.02%</td>
<td>5.28%</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

### Table A.30 Differences in Individual-Choice Motivator (Enforce Civil Rights Laws) by Group

How important, if at all, is each of the following to you personally? That civil rights laws are enforced.

<table>
<thead>
<tr>
<th></th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Population</td>
<td>(0.441)</td>
<td>(0.414)</td>
<td>(0.282)</td>
<td>1.99%</td>
<td>1.42%</td>
</tr>
</tbody>
</table>
### How important, if at all, is each of the following to you personally? That civil rights laws are enforced.

<table>
<thead>
<tr>
<th>Sex</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>49.58% (0.667)</td>
<td>32.63% (0.622)</td>
<td>12.98% (0.451)</td>
<td>2.61% (0.209)</td>
<td>2.19% (0.198)</td>
</tr>
<tr>
<td>Female</td>
<td>56.49% (0.580)</td>
<td>32.38% (0.548)</td>
<td>9.08% (0.340)</td>
<td>1.38% (0.136)</td>
<td>0.67% (0.087)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race/Hispanic Origin</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic of any race or no race</td>
<td>59.09% (1.209)</td>
<td>31.62% (1.144)</td>
<td>7.88% (0.679)</td>
<td>0.54% (0.153)</td>
<td>0.88% (0.242)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>48.00% (0.541)</td>
<td>34.94% (0.514)</td>
<td>12.81% (0.366)</td>
<td>2.54% (0.170)</td>
<td>1.71% (0.144)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>74.15% (1.206)</td>
<td>20.34% (1.102)</td>
<td>3.98% (0.582)</td>
<td>1.05% (0.297)</td>
<td>0.48% (0.180)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>53.56% (1.879)</td>
<td>33.07% (1.764)</td>
<td>11.90% (1.229)</td>
<td>0.64% (0.221)</td>
<td>0.84% (0.385)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>56.22% (2.241)</td>
<td>29.66% (2.074)</td>
<td>10.87% (1.445)</td>
<td>1.45% (0.483)</td>
<td>1.79% (0.549)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-34</td>
<td>58.47% (1.203)</td>
<td>28.90% (1.105)</td>
<td>10.31% (0.763)</td>
<td>1.84% (0.337)</td>
<td>0.48% (0.180)</td>
</tr>
<tr>
<td>35-44</td>
<td>58.01% (1.197)</td>
<td>29.25% (1.100)</td>
<td>10.35% (0.762)</td>
<td>1.20% (0.271)</td>
<td>1.19% (0.267)</td>
</tr>
<tr>
<td>45-64</td>
<td>52.45% (0.673)</td>
<td>33.09% (0.638)</td>
<td>10.81% (0.422)</td>
<td>2.12% (0.202)</td>
<td>1.54% (0.185)</td>
</tr>
<tr>
<td>65+</td>
<td>46.81% (0.733)</td>
<td>36.38% (0.707)</td>
<td>12.28% (0.496)</td>
<td>2.44% (0.224)</td>
<td>2.09% (0.220)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Education</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a high school diploma</td>
<td>46.98% (1.588)</td>
<td>37.06% (1.525)</td>
<td>11.80% (1.024)</td>
<td>2.18% (0.477)</td>
<td>1.97% (0.458)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>47.16% (0.980)</td>
<td>36.86% (0.936)</td>
<td>12.40% (0.657)</td>
<td>1.86% (0.269)</td>
<td>1.72% (0.257)</td>
</tr>
<tr>
<td></td>
<td>54.30%</td>
<td>30.86%</td>
<td>11.39%</td>
<td>2.01%</td>
<td>1.43%</td>
</tr>
</tbody>
</table>
### How important, if at all, is each of the following to you personally? That civil rights laws are enforced.

<table>
<thead>
<tr>
<th>Some college or associate degree</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>(0.797)</td>
<td>(0.737)</td>
<td>(0.509)</td>
<td>(0.222)</td>
<td>(0.186)</td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>57.97%</td>
<td>29.54%</td>
<td>9.45%</td>
<td>2.01%</td>
<td>1.04%</td>
</tr>
<tr>
<td>(0.648)</td>
<td>(0.597)</td>
<td>(0.389)</td>
<td>(0.184)</td>
<td>(0.135)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Birthplace</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Born in the United States</td>
<td>52.62%</td>
<td>32.16%</td>
<td>11.53%</td>
<td>2.21%</td>
<td>1.49%</td>
</tr>
<tr>
<td>(0.479)</td>
<td>(0.448)</td>
<td>(0.313)</td>
<td>(0.142)</td>
<td>(0.118)</td>
<td></td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>55.76%</td>
<td>34.57%</td>
<td>7.93%</td>
<td>0.71%</td>
<td>1.05%</td>
</tr>
<tr>
<td>(1.127)</td>
<td>(1.083)</td>
<td>(0.610)</td>
<td>(0.165)</td>
<td>(0.253)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Proficiency</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>English proficient</td>
<td>53.40%</td>
<td>31.91%</td>
<td>11.11%</td>
<td>2.09%</td>
<td>1.49%</td>
</tr>
<tr>
<td>(0.457)</td>
<td>(0.427)</td>
<td>(0.294)</td>
<td>(0.133)</td>
<td>(0.114)</td>
<td></td>
</tr>
<tr>
<td>Not English proficient</td>
<td>48.63%</td>
<td>40.36%</td>
<td>9.69%</td>
<td>0.70%</td>
<td>0.62%</td>
</tr>
<tr>
<td>(1.674)</td>
<td>(1.647)</td>
<td>(0.998)</td>
<td>(0.220)</td>
<td>(0.288)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Internet Proficiency</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet proficient</td>
<td>54.46%</td>
<td>31.91%</td>
<td>10.64%</td>
<td>1.82%</td>
<td>1.18%</td>
</tr>
<tr>
<td>(0.475)</td>
<td>(0.444)</td>
<td>(0.300)</td>
<td>(0.128)</td>
<td>(0.106)</td>
<td></td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>43.85%</td>
<td>36.47%</td>
<td>13.48%</td>
<td>3.16%</td>
<td>3.04%</td>
</tr>
<tr>
<td>(1.191)</td>
<td>(1.149)</td>
<td>(0.824)</td>
<td>(0.421)</td>
<td>(0.424)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Homeowners v. Renters</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeowners</td>
<td>50.05%</td>
<td>33.89%</td>
<td>12.13%</td>
<td>2.27%</td>
<td>1.67%</td>
</tr>
<tr>
<td>(0.509)</td>
<td>(0.481)</td>
<td>(0.344)</td>
<td>(0.154)</td>
<td>(0.142)</td>
<td></td>
</tr>
<tr>
<td>Renters</td>
<td>58.36%</td>
<td>30.08%</td>
<td>9.06%</td>
<td>1.51%</td>
<td>0.99%</td>
</tr>
<tr>
<td>(0.823)</td>
<td>(0.766)</td>
<td>(0.488)</td>
<td>(0.210)</td>
<td>(0.162)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Children in Household</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household with children under 6 years old</td>
<td>56.71%</td>
<td>31.93%</td>
<td>9.07%</td>
<td>1.38%</td>
<td>0.92%</td>
</tr>
<tr>
<td>(1.315)</td>
<td>(1.239)</td>
<td>(0.777)</td>
<td>(0.303)</td>
<td>(0.261)</td>
<td></td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>52.51%</td>
<td>32.59%</td>
<td>11.31%</td>
<td>2.09%</td>
<td>1.50%</td>
</tr>
<tr>
<td>(0.468)</td>
<td>(0.438)</td>
<td>(0.303)</td>
<td>(0.136)</td>
<td>(0.118)</td>
<td></td>
</tr>
</tbody>
</table>
How important, if at all, is each of the following to you personally? That civil rights laws are enforced.

<table>
<thead>
<tr>
<th>Sexual Orientation</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>52.51% (0.458)</td>
<td>32.95% (0.431)</td>
<td>11.13% (0.295)</td>
<td>2.04% (0.131)</td>
<td>1.37% (0.109)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>71.26% (2.184)</td>
<td>21.06% (1.990)</td>
<td>5.81% (1.039)</td>
<td>0.81% (0.448)</td>
<td>1.07% (0.470)</td>
</tr>
<tr>
<td>Don’t know/ Something else</td>
<td>49.18% (2.289)</td>
<td>32.86% (2.139)</td>
<td>12.99% (1.555)</td>
<td>1.95% (0.530)</td>
<td>3.02% (0.811)</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

Table A.31 Differences in Individual-Choice Motivator (Determine How Many Elected Representatives) by Group

The following are some ways in which the 2020 Census will be used. How important, if at all, is each of these uses to you personally? Determining how many elected representatives your state has in Congress.

<table>
<thead>
<tr>
<th></th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Population</td>
<td>36.68% (0.422)</td>
<td>35.43% (0.422)</td>
<td>20.57% (0.370)</td>
<td>4.74% (0.207)</td>
<td>2.59% (0.156)</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>37.27% (0.637)</td>
<td>35.62% (0.637)</td>
<td>19.48% (0.545)</td>
<td>5.08% (0.327)</td>
<td>2.55% (0.232)</td>
</tr>
<tr>
<td>Female</td>
<td>36.09% (0.555)</td>
<td>35.26% (0.555)</td>
<td>21.64% (0.499)</td>
<td>4.39% (0.257)</td>
<td>2.62% (0.208)</td>
</tr>
<tr>
<td>Race/Hispanic Origin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic of any race or no race</td>
<td>34.34% (1.147)</td>
<td>40.28% (1.211)</td>
<td>19.43% (0.973)</td>
<td>3.68% (0.463)</td>
<td>2.26% (0.404)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>36.94% (0.516)</td>
<td>34.33% (0.509)</td>
<td>21.31% (0.460)</td>
<td>4.88% (0.260)</td>
<td>2.54% (0.185)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>40.56% (1.290)</td>
<td>35.77% (1.281)</td>
<td>16.13% (1.000)</td>
<td>4.36% (0.610)</td>
<td>3.18% (0.538)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>27.45% (1.646)</td>
<td>38.92% (1.826)</td>
<td>25.84% (1.685)</td>
<td>6.43% (1.020)</td>
<td>1.37% (0.468)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>36.86% (2.138)</td>
<td>34.01% (2.087)</td>
<td>19.82% (1.908)</td>
<td>5.25% (1.123)</td>
<td>4.06% (1.024)</td>
</tr>
</tbody>
</table>
The following are some ways in which the 2020 Census will be used. How important, if at all, is each of these uses to you personally? Determining how many elected representatives your state has in Congress.

<table>
<thead>
<tr>
<th>Age</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-34</td>
<td>31.90%</td>
<td>31.07%</td>
<td>26.44%</td>
<td>7.49%</td>
<td>3.11%</td>
</tr>
<tr>
<td></td>
<td>(1.122)</td>
<td>(1.114)</td>
<td>(1.084)</td>
<td>(0.679)</td>
<td>(0.462)</td>
</tr>
<tr>
<td>35-44</td>
<td>33.85%</td>
<td>33.24%</td>
<td>23.72%</td>
<td>6.12%</td>
<td>3.07%</td>
</tr>
<tr>
<td></td>
<td>(1.134)</td>
<td>(1.137)</td>
<td>(1.027)</td>
<td>(0.626)</td>
<td>(0.442)</td>
</tr>
<tr>
<td>45-64</td>
<td>37.54%</td>
<td>37.21%</td>
<td>19.18%</td>
<td>3.77%</td>
<td>2.31%</td>
</tr>
<tr>
<td></td>
<td>(0.647)</td>
<td>(0.651)</td>
<td>(0.540)</td>
<td>(0.264)</td>
<td>(0.221)</td>
</tr>
<tr>
<td>65+</td>
<td>40.69%</td>
<td>37.31%</td>
<td>16.36%</td>
<td>3.32%</td>
<td>2.31%</td>
</tr>
<tr>
<td></td>
<td>(0.716)</td>
<td>(0.713)</td>
<td>(0.564)</td>
<td>(0.279)</td>
<td>(0.245)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Education</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a high school diploma</td>
<td>27.09%</td>
<td>37.68%</td>
<td>25.36%</td>
<td>5.63%</td>
<td>4.24%</td>
</tr>
<tr>
<td></td>
<td>(1.400)</td>
<td>(1.535)</td>
<td>(1.395)</td>
<td>(0.735)</td>
<td>(0.686)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>29.20%</td>
<td>35.88%</td>
<td>24.29%</td>
<td>7.20%</td>
<td>3.43%</td>
</tr>
<tr>
<td></td>
<td>(0.888)</td>
<td>(0.926)</td>
<td>(0.854)</td>
<td>(0.559)</td>
<td>(0.378)</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>36.86%</td>
<td>34.54%</td>
<td>21.02%</td>
<td>4.59%</td>
<td>2.99%</td>
</tr>
<tr>
<td></td>
<td>(0.769)</td>
<td>(0.760)</td>
<td>(0.669)</td>
<td>(0.359)</td>
<td>(0.293)</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>44.71%</td>
<td>35.25%</td>
<td>16.07%</td>
<td>2.85%</td>
<td>1.11%</td>
</tr>
<tr>
<td></td>
<td>(0.651)</td>
<td>(0.628)</td>
<td>(0.490)</td>
<td>(0.225)</td>
<td>(0.140)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Birthplace</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Born in the United States</td>
<td>37.57%</td>
<td>34.42%</td>
<td>20.50%</td>
<td>4.79%</td>
<td>2.72%</td>
</tr>
<tr>
<td></td>
<td>(0.460)</td>
<td>(0.454)</td>
<td>(0.403)</td>
<td>(0.228)</td>
<td>(0.175)</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>31.36%</td>
<td>41.52%</td>
<td>20.96%</td>
<td>4.38%</td>
<td>1.79%</td>
</tr>
<tr>
<td></td>
<td>(1.037)</td>
<td>(1.121)</td>
<td>(0.923)</td>
<td>(0.488)</td>
<td>(0.283)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Proficiency</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>English proficient</td>
<td>37.53%</td>
<td>34.63%</td>
<td>20.47%</td>
<td>4.70%</td>
<td>2.66%</td>
</tr>
<tr>
<td></td>
<td>(0.440)</td>
<td>(0.434)</td>
<td>(0.384)</td>
<td>(0.215)</td>
<td>(0.164)</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>25.46%</td>
<td>45.92%</td>
<td>21.80%</td>
<td>5.20%</td>
<td>1.62%</td>
</tr>
<tr>
<td></td>
<td>(1.434)</td>
<td>(1.675)</td>
<td>(1.347)</td>
<td>(0.794)</td>
<td>(0.442)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Internet Proficiency</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
</table>

137
The following are some ways in which the 2020 Census will be used. How important, if at all, is each of these uses to you personally? Determining how many elected representatives your state has in Congress.

<table>
<thead>
<tr>
<th>Internet proficient</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>37.81% (0.457)</td>
<td>35.13% (0.454)</td>
<td>20.30% (0.397)</td>
<td>4.56% (0.221)</td>
<td>2.20% (0.155)</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>Very important</td>
<td>Somewhat important</td>
<td>Not too important</td>
<td>Not at all important</td>
</tr>
<tr>
<td>29.20% (1.078)</td>
<td>37.43% (1.150)</td>
<td>22.32% (1.016)</td>
<td>5.89% (0.591)</td>
<td>5.16% (0.594)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Homeowners v. Renters</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeowners</td>
<td>38.16% (0.488)</td>
<td>36.36% (0.489)</td>
<td>19.08% (0.413)</td>
<td>4.36% (0.235)</td>
<td>2.05% (0.158)</td>
</tr>
<tr>
<td>Renters</td>
<td>34.09% (0.784)</td>
<td>33.81% (0.782)</td>
<td>23.17% (0.713)</td>
<td>5.40% (0.394)</td>
<td>3.53% (0.326)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Children in Household</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household with children under 6 years old</td>
<td>33.25% (1.235)</td>
<td>33.25% (1.241)</td>
<td>24.95% (1.155)</td>
<td>5.42% (0.652)</td>
<td>3.13% (0.501)</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>37.20% (0.448)</td>
<td>35.77% (0.448)</td>
<td>19.89% (0.387)</td>
<td>4.63% (0.217)</td>
<td>2.50% (0.162)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sexual Orientation</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>36.40% (0.437)</td>
<td>35.85% (0.438)</td>
<td>20.64% (0.383)</td>
<td>4.8% (0.218)</td>
<td>2.32% (0.151)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>48.45% (2.440)</td>
<td>26.02% (2.103)</td>
<td>17.92% (2.019)</td>
<td>3.49% (0.942)</td>
<td>4.12% (1.157)</td>
</tr>
<tr>
<td>Don’t know/</td>
<td>32.37% (2.078)</td>
<td>34.65% (2.203)</td>
<td>21.39% (1.897)</td>
<td>4.44% (0.946)</td>
<td>7.15% (1.28)</td>
</tr>
</tbody>
</table>

Don’t know/ Something else: 32.37% (2.078) 34.65% (2.203) 21.39% (1.897) 4.44% (0.946) 7.15% (1.28)

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)

Table A.32 Differences in Individual-Choice Motivator (Provide Information for Local Government to Plan for Changes in Community) by Group

The following are some ways in which the 2020 Census will be used. How important, if at all, is each of these uses to you personally? Providing information for your local government to plan for changes in your community.

<table>
<thead>
<tr>
<th>Total Population</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>34.37% (0.418)</td>
<td>41.20% (0.435)</td>
<td>20.03% (0.363)</td>
<td>2.82% (0.153)</td>
<td>1.58% (0.123)</td>
<td></td>
</tr>
</tbody>
</table>
The following are some ways in which the 2020 Census will be used. How important, if at all, is each of these uses to you personally? Providing information for your local government to plan for changes in your community.

<table>
<thead>
<tr>
<th>Sex</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>31.86%</td>
<td>41.48%</td>
<td>21.36%</td>
<td>3.34%</td>
<td>1.96%</td>
</tr>
<tr>
<td></td>
<td>(0.620)</td>
<td>(0.657)</td>
<td>(0.553)</td>
<td>(0.247)</td>
<td>(0.203)</td>
</tr>
<tr>
<td>Female</td>
<td>36.84%</td>
<td>40.93%</td>
<td>18.73%</td>
<td>2.30%</td>
<td>1.21%</td>
</tr>
<tr>
<td></td>
<td>(0.560)</td>
<td>(0.573)</td>
<td>(0.472)</td>
<td>(0.180)</td>
<td>(0.140)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race/Hispanic Origin</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic of any race or no race</td>
<td>38.73%</td>
<td>42.40%</td>
<td>15.71%</td>
<td>1.90%</td>
<td>1.26%</td>
</tr>
<tr>
<td></td>
<td>(1.184)</td>
<td>(1.214)</td>
<td>(0.917)</td>
<td>(0.323)</td>
<td>(0.330)</td>
</tr>
<tr>
<td>Non-Hispanic White</td>
<td>31.38%</td>
<td>41.71%</td>
<td>22.09%</td>
<td>3.10%</td>
<td>1.72%</td>
</tr>
<tr>
<td></td>
<td>(0.499)</td>
<td>(0.532)</td>
<td>(0.459)</td>
<td>(0.195)</td>
<td>(0.153)</td>
</tr>
<tr>
<td>Non-Hispanic Black or African American</td>
<td>48.16%</td>
<td>36.27%</td>
<td>12.31%</td>
<td>1.99%</td>
<td>1.27%</td>
</tr>
<tr>
<td></td>
<td>(1.330)</td>
<td>(1.275)</td>
<td>(0.907)</td>
<td>(0.417)</td>
<td>(0.364)</td>
</tr>
<tr>
<td>Non-Hispanic Asian</td>
<td>30.20%</td>
<td>44.27%</td>
<td>21.32%</td>
<td>3.69%</td>
<td>0.52%</td>
</tr>
<tr>
<td></td>
<td>(1.716)</td>
<td>(1.871)</td>
<td>(1.576)</td>
<td>(0.728)</td>
<td>(0.224)</td>
</tr>
<tr>
<td>Non-Hispanic small-sample races</td>
<td>33.26%</td>
<td>40.57%</td>
<td>21.24%</td>
<td>2.56%</td>
<td>2.39%</td>
</tr>
<tr>
<td></td>
<td>(2.069)</td>
<td>(2.199)</td>
<td>(1.979)</td>
<td>(0.773)</td>
<td>(0.697)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-34</td>
<td>33.74%</td>
<td>39.16%</td>
<td>21.95%</td>
<td>3.58%</td>
<td>1.58%</td>
</tr>
<tr>
<td></td>
<td>(1.149)</td>
<td>(1.182)</td>
<td>(1.017)</td>
<td>(0.460)</td>
<td>(0.340)</td>
</tr>
<tr>
<td>35-44</td>
<td>36.31%</td>
<td>38.75%</td>
<td>20.93%</td>
<td>2.19%</td>
<td>1.81%</td>
</tr>
<tr>
<td></td>
<td>(1.150)</td>
<td>(1.174)</td>
<td>(1.012)</td>
<td>(0.360)</td>
<td>(0.363)</td>
</tr>
<tr>
<td>45-64</td>
<td>35.01%</td>
<td>42.16%</td>
<td>18.97%</td>
<td>2.55%</td>
<td>1.31%</td>
</tr>
<tr>
<td></td>
<td>(0.637)</td>
<td>(0.665)</td>
<td>(0.536)</td>
<td>(0.228)</td>
<td>(0.164)</td>
</tr>
<tr>
<td>65+</td>
<td>32.52%</td>
<td>42.84%</td>
<td>19.70%</td>
<td>3.10%</td>
<td>1.85%</td>
</tr>
<tr>
<td></td>
<td>(0.680)</td>
<td>(0.729)</td>
<td>(0.599)</td>
<td>(0.261)</td>
<td>(0.226)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Education</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a high school diploma</td>
<td>28.87%</td>
<td>41.54%</td>
<td>23.50%</td>
<td>3.78%</td>
<td>2.30%</td>
</tr>
<tr>
<td></td>
<td>(1.441)</td>
<td>(1.561)</td>
<td>(1.361)</td>
<td>(0.590)</td>
<td>(0.514)</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>30.80%</td>
<td>40.84%</td>
<td>22.35%</td>
<td>3.75%</td>
<td>2.27%</td>
</tr>
<tr>
<td></td>
<td>(0.908)</td>
<td>(0.959)</td>
<td>(0.823)</td>
<td>(0.388)</td>
<td>(0.323)</td>
</tr>
<tr>
<td></td>
<td>35.17%</td>
<td>39.65%</td>
<td>20.62%</td>
<td>2.84%</td>
<td>1.72%</td>
</tr>
</tbody>
</table>
The following are some ways in which the 2020 Census will be used. How important, if at all, is each of these uses to you personally? Providing information for your local government to plan for changes in your community.

<table>
<thead>
<tr>
<th></th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Some college or associate degree</td>
<td>0.763</td>
<td>0.785</td>
<td>0.660</td>
<td>0.266</td>
<td>0.215</td>
</tr>
<tr>
<td>Bachelor’s degree or higher</td>
<td>0.634</td>
<td>0.649</td>
<td>0.501</td>
<td>0.178</td>
<td>0.118</td>
</tr>
<tr>
<td>Birthplace</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Born in the United States</td>
<td>0.453</td>
<td>0.471</td>
<td>0.400</td>
<td>0.170</td>
<td>0.139</td>
</tr>
<tr>
<td>Born outside the United States</td>
<td>1.081</td>
<td>1.131</td>
<td>0.822</td>
<td>0.309</td>
<td>0.206</td>
</tr>
<tr>
<td>English Proficiency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English proficient</td>
<td>0.434</td>
<td>0.450</td>
<td>0.378</td>
<td>0.159</td>
<td>0.128</td>
</tr>
<tr>
<td>Not English proficient</td>
<td>1.508</td>
<td>1.676</td>
<td>1.275</td>
<td>0.545</td>
<td>0.439</td>
</tr>
<tr>
<td>Internet Proficiency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internet proficient</td>
<td>0.452</td>
<td>0.469</td>
<td>0.388</td>
<td>0.155</td>
<td>0.121</td>
</tr>
<tr>
<td>Not internet proficient</td>
<td>1.070</td>
<td>1.169</td>
<td>1.027</td>
<td>0.543</td>
<td>0.487</td>
</tr>
<tr>
<td>Homeowners v. Renters</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homeowners</td>
<td>0.473</td>
<td>0.503</td>
<td>0.424</td>
<td>0.174</td>
<td>0.136</td>
</tr>
<tr>
<td>Renters</td>
<td>0.797</td>
<td>0.812</td>
<td>0.669</td>
<td>0.289</td>
<td>0.241</td>
</tr>
<tr>
<td>Children in Household</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Household with children under 6 years old</td>
<td>1.268</td>
<td>1.296</td>
<td>1.070</td>
<td>0.410</td>
<td>0.360</td>
</tr>
<tr>
<td>Household without children under 6 years old</td>
<td>0.441</td>
<td>0.461</td>
<td>0.385</td>
<td>0.164</td>
<td>0.131</td>
</tr>
</tbody>
</table>
The following are some ways in which the 2020 Census will be used. How important, if at all, is each of these uses to you personally? Providing information for your local government to plan for changes in your community.

<table>
<thead>
<tr>
<th>Sexual Orientation</th>
<th>Extremely important</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not too important</th>
<th>Not at all important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight</td>
<td>34.26% (0.433)</td>
<td>41.55% (0.452)</td>
<td>20.17% (0.377)</td>
<td>2.63% (0.153)</td>
<td>1.38% (0.118)</td>
</tr>
<tr>
<td>Sexual Minority</td>
<td>44.90% (2.426)</td>
<td>33.12% (2.269)</td>
<td>17.83% (2.020)</td>
<td>3.25% (0.884)</td>
<td>0.91% (0.460)</td>
</tr>
<tr>
<td>Don’t know/ Something else</td>
<td>27.41% (2.003)</td>
<td>40.72% (2.247)</td>
<td>18.91% (1.766)</td>
<td>6.40% (1.163)</td>
<td>6.56% (1.298)</td>
</tr>
</tbody>
</table>

Source: 2020 CBAMS Public Use Microdata Sample (PUMS)
Appendix B: Additional Weighting Specifications, Weighting Targets, Nonresponse Analysis

Base Weights

Base weights were defined as the inverse of the probability of selection for each case. The probability of selection was calculated as \( \frac{n_h}{N_h} \), where \( n_h \) was the size of the sample drawn for strata \( h \) and \( N_h \) was the total number of households in strata \( h \). The base weight was the inverse of the probability of selection, \( \frac{N_h}{n_h} \). In order to estimate base weights from the Public use Microdata Sample dataset, mean base weights were calculated within each strata.

Nonresponse Weight Adjustment

There was also a nonresponse adjustment to account for varying response rates across strata. Respondents and nonrespondents were categorized into nonresponse adjustment cells within each strata. The nonresponse adjustment factors were calculated as \( \sum w_c / \sum w_{resp,c} \), where the numerator was the sum of the base weights of all sampled records in a particular cell, \( c \), and the denominator was the sum of the base weights of all responding records in that cell. The nonresponse-adjusted weight was the product of the base weight and the nonresponse adjustment:

\[
\frac{N_h}{n_h} \times \frac{\sum w_c}{\sum w_{resp,c}}
\]

The weights above were the input weight for the third step in the weighting process, post-stratification weighting using iterative proportional fitting (i.e., raking). The combinations and levels of variables used in the raking procedure can be found in table B1 and B2 below.

Table B1: 2020 CBAMS Weighting Targets, Weighted and Unweighted Responses

<table>
<thead>
<tr>
<th>Weight Class</th>
<th>Category</th>
<th>Unweighted 2020 CBAMS Distribution</th>
<th>Weighted 2020 CBAMS Distribution</th>
<th>Weighting Targets</th>
<th>Absolute Difference: Unweighted vs Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender X Age</td>
<td>Male</td>
<td>18-34</td>
<td>5.40% (0.172)</td>
<td>8.45% (0.301)</td>
<td>8.95%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>35-44</td>
<td>5.45% (0.173)</td>
<td>8.32% (0.294)</td>
<td>8.51%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>45-64</td>
<td>18.47% (0.295)</td>
<td>20.29% (0.362)</td>
<td>20.15%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>65-99</td>
<td>15.50% (0.275)</td>
<td>12.53% (0.260)</td>
<td>12.41%</td>
</tr>
<tr>
<td>Weight Class</td>
<td>Category</td>
<td>Unweighted 2020 CBAMS Distribution</td>
<td>Weighted 2020 CBAMS Distribution</td>
<td>Weighting Targets</td>
<td>Absolute Difference: Unweighted vs Target</td>
</tr>
<tr>
<td>--------------</td>
<td>----------------------------------</td>
<td>------------------------------------</td>
<td>----------------------------------</td>
<td>-------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>Female</td>
<td>18-34</td>
<td>7.78% (0.204)</td>
<td>8.80% (0.290)</td>
<td>9.74%</td>
<td>1.96%</td>
</tr>
<tr>
<td></td>
<td>35-44</td>
<td>7.77% (0.204)</td>
<td>8.76% (0.258)</td>
<td>8.70%</td>
<td>0.93%</td>
</tr>
<tr>
<td></td>
<td>45-64</td>
<td>22.00% (0.315)</td>
<td>19.00% (0.315)</td>
<td>18.82%</td>
<td>3.18%</td>
</tr>
<tr>
<td></td>
<td>65-99</td>
<td>17.62% (0.290)</td>
<td>12.84% (0.248)</td>
<td>12.72%</td>
<td>4.90%</td>
</tr>
<tr>
<td>Male</td>
<td>Less than a high school diploma</td>
<td>3.10% (0.132)</td>
<td>5.24% (0.241)</td>
<td>5.41%</td>
<td>2.31%</td>
</tr>
<tr>
<td></td>
<td>High school graduates, no college</td>
<td>7.81% (0.204)</td>
<td>11.87% (0.336)</td>
<td>12.29%</td>
<td>4.48%</td>
</tr>
<tr>
<td></td>
<td>Some college or associate degree</td>
<td>13.07% (0.256)</td>
<td>14.56% (0.329)</td>
<td>14.55%</td>
<td>1.48%</td>
</tr>
<tr>
<td></td>
<td>Bachelor's degree or higher</td>
<td>20.85% (0.309)</td>
<td>17.93% (0.309)</td>
<td>17.76%</td>
<td>3.09%</td>
</tr>
<tr>
<td>Female</td>
<td>Less than a high school diploma</td>
<td>4.14% (0.152)</td>
<td>5.20% (0.208)</td>
<td>5.20%</td>
<td>1.06%</td>
</tr>
<tr>
<td></td>
<td>High school graduates, no college</td>
<td>12.21% (0.249)</td>
<td>12.33% (0.284)</td>
<td>12.22%</td>
<td>0.01%</td>
</tr>
<tr>
<td></td>
<td>Some college or associate degree</td>
<td>17.57% (0.289)</td>
<td>16.52% (0.319)</td>
<td>16.38%</td>
<td>1.19%</td>
</tr>
<tr>
<td></td>
<td>Bachelor's degree or higher</td>
<td>21.25% (0.311)</td>
<td>16.35% (0.283)</td>
<td>16.19%</td>
<td>5.06%</td>
</tr>
<tr>
<td>Whites alone</td>
<td>College educated</td>
<td>29.38% (0.346)</td>
<td>25.66% (0.349)</td>
<td>25.43%</td>
<td>3.95%</td>
</tr>
<tr>
<td></td>
<td>Non-college educated</td>
<td>36.89% (0.367)</td>
<td>42.27% (0.434)</td>
<td>42.54%</td>
<td>5.65%</td>
</tr>
<tr>
<td>Non-Whites</td>
<td>College educated</td>
<td>12.72% (0.253)</td>
<td>8.62% (0.202)</td>
<td>8.51%</td>
<td>4.21%</td>
</tr>
<tr>
<td></td>
<td>Non-college educated</td>
<td>21.01% (0.310)</td>
<td>23.45% (0.357)</td>
<td>23.51%</td>
<td>2.50%</td>
</tr>
<tr>
<td>Age X Education</td>
<td>18-34</td>
<td>College educated</td>
<td>7.37% (0.199)</td>
<td>7.05% (0.213)</td>
<td>6.98%</td>
</tr>
<tr>
<td>Weight Class</td>
<td>Category</td>
<td>Unweighted 2020 CBAMS Distribution</td>
<td>Weighted 2020 CBAMS Distribution</td>
<td>Weighting Targets</td>
<td>Absolute Difference: Unweighted vs Target</td>
</tr>
<tr>
<td>--------------</td>
<td>---------------------------------</td>
<td>-------------------------------------</td>
<td>----------------------------------</td>
<td>-------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>35-44</td>
<td>Non-college educated</td>
<td>5.81% (0.178)</td>
<td>11.21% (0.353)</td>
<td>11.71%</td>
<td>5.90%</td>
</tr>
<tr>
<td></td>
<td>College educated</td>
<td>7.20% (0.197)</td>
<td>6.83% (0.209)</td>
<td>6.77%</td>
<td>0.43%</td>
</tr>
<tr>
<td></td>
<td>Non-college educated</td>
<td>6.02% (0.181)</td>
<td>10.26% (0.326)</td>
<td>10.44%</td>
<td>4.42%</td>
</tr>
<tr>
<td>45-64</td>
<td>College educated</td>
<td>16.26% (0.281)</td>
<td>13.07% (0.259)</td>
<td>12.95%</td>
<td>3.31%</td>
</tr>
<tr>
<td></td>
<td>Non-college educated</td>
<td>24.21% (0.326)</td>
<td>26.21% (0.389)</td>
<td>26.02%</td>
<td>1.81%</td>
</tr>
<tr>
<td>65-99</td>
<td>College educated</td>
<td>11.27% (0.241)</td>
<td>7.33% (0.179)</td>
<td>7.25%</td>
<td>4.02%</td>
</tr>
<tr>
<td></td>
<td>Non-college educated</td>
<td>21.85% (0.314)</td>
<td>18.04% (0.305)</td>
<td>17.88%</td>
<td>3.97%</td>
</tr>
<tr>
<td>Race and Hispanic origin</td>
<td>Hispanic of any race</td>
<td>13.15% (0.257)</td>
<td>12.92% (0.279)</td>
<td>12.92%</td>
<td>0.23%</td>
</tr>
<tr>
<td></td>
<td>Non-Hispanic White alone</td>
<td>66.27% (0.360)</td>
<td>67.93% (0.374)</td>
<td>67.97%</td>
<td>1.70%</td>
</tr>
<tr>
<td></td>
<td>Non-Hispanic Black alone</td>
<td>10.68% (0.235)</td>
<td>12.04% (0.271)</td>
<td>12.07%</td>
<td>1.39%</td>
</tr>
<tr>
<td></td>
<td>Non-Hispanic Others</td>
<td>9.91% (0.227)</td>
<td>7.11% (0.199)</td>
<td>7.04%</td>
<td>2.87%</td>
</tr>
<tr>
<td>Gender X Race X Education</td>
<td>White male</td>
<td>College educated</td>
<td>15.00% (0.272)</td>
<td>13.59% (0.277)</td>
<td>13.47%</td>
</tr>
<tr>
<td></td>
<td>Non-college educated</td>
<td>15.49% (0.275)</td>
<td>20.93% (0.400)</td>
<td>21.37%</td>
<td>5.88%</td>
</tr>
<tr>
<td></td>
<td>Non-white male</td>
<td>College educated</td>
<td>5.84% (0.178)</td>
<td>4.34% (0.153)</td>
<td>4.29%</td>
</tr>
<tr>
<td></td>
<td>Non-college educated</td>
<td>8.49% (0.212)</td>
<td>10.74% (0.299)</td>
<td>10.89%</td>
<td>2.40%</td>
</tr>
<tr>
<td></td>
<td>White female</td>
<td>College educated</td>
<td>14.37% (0.267)</td>
<td>12.07% (0.251)</td>
<td>11.96%</td>
</tr>
<tr>
<td></td>
<td>Non-college educated</td>
<td>21.40% (0.312)</td>
<td>21.34% (0.355)</td>
<td>21.17%</td>
<td>0.23%</td>
</tr>
<tr>
<td></td>
<td>College educated</td>
<td>6.88%</td>
<td>4.28%</td>
<td>4.23%</td>
<td>2.65%</td>
</tr>
<tr>
<td>Weight Class</td>
<td>Category</td>
<td>Unweighted 2020 CBAMS Distribution</td>
<td>Weighted 2020 CBAMS Distribution</td>
<td>Weighting Targets</td>
<td>Absolute Difference: Unweighted vs Target</td>
</tr>
<tr>
<td>---------------------</td>
<td>-----------------------------------</td>
<td>------------------------------------</td>
<td>---------------------------------</td>
<td>-------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Non-white female</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Non-college educated</td>
<td>12.52% (0.252)</td>
<td>12.71% (0.274)</td>
<td>12.62%</td>
<td>0.10%</td>
</tr>
<tr>
<td>Region X Race</td>
<td>NE</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>12.04% (0.248)</td>
<td>12.58% (0.294)</td>
<td>12.62%</td>
<td>0.58%</td>
</tr>
<tr>
<td></td>
<td>Non-White</td>
<td>5.64% (0.175)</td>
<td>5.07% (0.184)</td>
<td>5.04%</td>
<td>0.60%</td>
</tr>
<tr>
<td>(for South: Region X Race)</td>
<td>MW</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>15.96% (0.279)</td>
<td>17.90% (0.342)</td>
<td>17.90%</td>
<td>1.94%</td>
</tr>
<tr>
<td></td>
<td>Non-White</td>
<td>4.42% (0.156)</td>
<td>4.38% (0.182)</td>
<td>4.36%</td>
<td>0.06%</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>14.29% (0.266)</td>
<td>13.53% (0.299)</td>
<td>13.56%</td>
<td>0.73%</td>
</tr>
<tr>
<td></td>
<td>Non-White</td>
<td>10.13% (0.230)</td>
<td>8.87% (0.235)</td>
<td>8.84%</td>
<td>1.29%</td>
</tr>
<tr>
<td></td>
<td>S</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Non-Hispanic White alone</td>
<td>23.98% (0.325)</td>
<td>23.92% (0.371)</td>
<td>23.89%</td>
<td>0.09%</td>
</tr>
<tr>
<td></td>
<td>Non-Hispanic Black alone</td>
<td>5.98% (0.180)</td>
<td>6.95% (0.223)</td>
<td>6.98%</td>
<td>1.00%</td>
</tr>
<tr>
<td></td>
<td>Hispanic of any race and Non-</td>
<td>7.56% (0.201)</td>
<td>6.80% (0.210)</td>
<td>6.80%</td>
<td>0.76%</td>
</tr>
<tr>
<td></td>
<td>Hispanic Others</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rent vs. Homeowner</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Homeowner</td>
<td>72.79% (0.339)</td>
<td>63.67% (0.445)</td>
<td>63.19%</td>
<td>9.60%</td>
</tr>
<tr>
<td></td>
<td>Rented/Occupied without payment</td>
<td>27.21% (0.339)</td>
<td>36.33% (0.445)</td>
<td>36.81%</td>
<td>9.60%</td>
</tr>
</tbody>
</table>

Source: Unweighted and Weighted estimates are from 2020 CBAMS Public Use Microdata Sample (PUMS) and Weighting Targets are from ACS 2016

### 2020 CBAMS Nonresponse Analysis

<table>
<thead>
<tr>
<th>Additional Tests</th>
<th>Category</th>
<th>Unweighted 2020 CBAMS Distribution</th>
<th>Weighted 2020 CBAMS Distribution</th>
<th>Weighting Targets</th>
<th>Absolute Difference: Unweighted vs Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nativity</td>
<td>U.S. Born</td>
<td>83.72% (0.281)</td>
<td>85.71% (0.294)</td>
<td>85.02%</td>
<td>1.30%</td>
</tr>
<tr>
<td></td>
<td>Foreign born</td>
<td>16.28%</td>
<td>14.29%</td>
<td>14.98%</td>
<td>1.30%</td>
</tr>
<tr>
<td>Additional Tests</td>
<td>Category</td>
<td>Unweighted 2020 CBAMS Distribution</td>
<td>Weighted 2020 CBAMS Distribution</td>
<td>Weighting Targets</td>
<td>Absolute Difference: Unweighted vs Target</td>
</tr>
<tr>
<td>------------------</td>
<td>-----------------------------</td>
<td>-----------------------------------</td>
<td>---------------------------------</td>
<td>-------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(0.281)</td>
<td>(0.294)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marital status</td>
<td>Married</td>
<td>54.33% (0.379)</td>
<td>52.06% (0.441)</td>
<td>50.03%</td>
<td>4.30%</td>
</tr>
<tr>
<td></td>
<td>Not Married</td>
<td>45.67% (0.379)</td>
<td>47.94% (0.441)</td>
<td>49.97%</td>
<td>4.30%</td>
</tr>
<tr>
<td>Language proficiency</td>
<td>Very well</td>
<td>63.52% (0.810)</td>
<td>62.73% (0.979)</td>
<td>56.11%</td>
<td>7.41%</td>
</tr>
<tr>
<td></td>
<td>Well</td>
<td>23.04% (0.708)</td>
<td>22.96% (0.861)</td>
<td>21.65%</td>
<td>1.39%</td>
</tr>
<tr>
<td></td>
<td>Not well</td>
<td>11.83% (0.543)</td>
<td>12.55% (0.673)</td>
<td>16.24%</td>
<td>4.41%</td>
</tr>
<tr>
<td></td>
<td>Not at all</td>
<td>1.61% (0.212)</td>
<td>1.76% (0.256)</td>
<td>6.00%</td>
<td>4.39%</td>
</tr>
<tr>
<td>Children under six in the household</td>
<td>Presence of related children under age 6 only</td>
<td>11.02% (0.238)</td>
<td>13.31% (0.324)</td>
<td>6.80%</td>
<td>4.23%</td>
</tr>
<tr>
<td></td>
<td>No children under age 6</td>
<td>88.98% (0.238)</td>
<td>86.69% (0.324)</td>
<td>93.20%</td>
<td>4.23%</td>
</tr>
</tbody>
</table>

Source: Unweighted and Weighted estimates are from 2020 CBAMS Public Use Microdata Sample (PUMS) and Weighting Targets are from ACS 2016
### Appendix C: Acronyms and Abbreviations

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
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<tbody>
<tr>
<td>ANES</td>
<td>American National Election Studies</td>
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<tr>
<td>CBAMS</td>
<td>Census Barriers, Attitudes, and Motivators</td>
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<tr>
<td>CCTS</td>
<td>Census Continuing Tracking Survey</td>
</tr>
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<td>CRAT</td>
<td>Communications Research and Analytics Team</td>
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<td>CSM</td>
<td>Center for Survey Measurement</td>
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<td>Designated Market Areas</td>
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<td>Disclosure Review Board</td>
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<td>Integrated Partnership and Communications</td>
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<td>Master Address File</td>
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<td>Asian and Other Small Race/Ethnicity Groups</td>
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<td>PDB</td>
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<td>Type of Enumeration Area 1</td>
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<td>Y&amp;R</td>
<td>Young and Rubicam</td>
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</table>
Appendix D: Web Survey Instrument

Page Title: Autocode
Section Code Answer Order (QORDER)

## THIS QUESTION WILL RANDOMLY ASSIGN PARTICIPANTS TO SEE UNIPOLAR SCALES IN THE ORDER THEY ARE WRITTEN IN THESE REQUIREMENTS (CHOICE 1 TO CHOICE 5), OR TO SEE THEM IN REVERSE ORDER (CHOICE 5 TO CHOICE 1) ##

1)  ## WRITTEN ## Show unipolar scales as they are written
2)  ## REVERSE ## Show unipolar scales in reverse order

## HEADER TO BE DISPLAYED ON EVERY PAGE AFTER WELCOME PAGE##

## ENGLISH ##
AN OFFICIAL WEBSITE OF THE UNITED STATES GOVERNMENT
Unites States Census Bureau Logo
2020 Census Planning Survey
English | Español | Logout

## SPANISH ##
UN SITIO WEB OFICIAL DEL GOBIERNO DE LOS EE.UU.
United States Census Bureau Logo
Encuesta de Planificación del Censo del 2020
English | Español | Salir

## FOOTER TO BE DISPLAYED ON EVERY PAGE ##

## ENGLISH ##
OMB No.: 0607-0978 Approval Expires: 08/31/2020

Accessibility – Linked to webpage https://www.census.gov/about/policies/privacy/privacy-policy.html#par_textimage_1 with the following language:
The Census Bureau is committed to making online forms and other public documents on its Internet server accessible to all. Currently, we are reviewing our web sites and making modifications to those pages, which are not in compliance with the Americans with Disabilities Act. We use Hypertext Markup Language (HTML) to create pages that are generally accessible to persons using screen-reading devices, and we are careful in our construction of HTML documents to ensure maximum accessibility. We include alternate text describing graphics.

Many Census Bureau Internet documents are in ASCII or HTML formats. These documents are accessible to persons using screen-reading software. We also have a large number of documents in Adobe Acrobat PDF (Portable Document Format) files. Currently, many people using screen-reading devices cannot read documents in PDF format, specifically those that were created from a scanned hard copy.

Adobe Systems, Inc. is producing various products designed to make Adobe Acrobat documents accessible to persons using screen-reading software. Adobe's accessibility web pages describe their efforts.

To allow us to better serve those with visual disabilities who are having difficulty accessing PDF documents; you may contact us directly for further assistance at 301-763-INFO (4636), 800-923-8282, or by submitting a request at ask.census.gov.
Privacy – Linked to webpage https://www.census.gov/privacy/ with the following language:
We are committed to handling your information responsibly. Your information is kept confidential. This commitment applies to the individuals, households, and businesses that answer our surveys, and to those browsing our website.

Security – Linked to webpage [URL] with the following language:
Data are Encrypted at all Times
Our secure servers use Hypertext Transfer Protocol over Secure Socket Layer (HTTPS) to ensure the encrypted transmission of data between your browser and the U.S. Census Bureau. This means that instead of sending readable text over the Internet, both your browser and our servers encode (scramble) all text using a security key. That way, personal data sent to your browser and data you send back are extremely difficult to decode in the unlikely event of interception by an unauthorized party. As a result of this, your browser must be capable of using the required encryption protocol and strength in order to connect to our servers. If you cannot connect to our secure servers, please upgrade to a newer browser.

Third Party Identity Proofing
Our secure servers use a digital certificate (digital ID) issued by a trusted, third party Certificate Authority (CA) as proof of identity. The only way to be sure of a web site’s authenticity is to view their digital ID. In this way, you can be assured that you are not being "spoofed" or tricked by an imposter. The digital ID will contain information such as the name of the organization that owns the web site, the site's registered internet name/address, and the name of the Certification Authority under which the digital ID was issued. The method for viewing a web site's Digital Certificate/ID varies depending on the web browser. Please see your browser's "Help" information for instructions on how to verify a web site's identity.

Burden – Linked to webpage [URL] with the following language:
How long will this survey take?
The Census Bureau estimates that, for the average household, this survey will take about 15 minutes to complete, including the time for reviewing the instructions and answers.

## SPANISH ##
Núm. de OMB: 0607-0978 Aprobado hasta: 08/31/2020

Accesibilidad – Linked to webpage [URL] with the following language:
Privacidad – Linked to webpage [URL] with the following language:
Seguridad – Linked to webpage [URL] with the following language:
Tiempo y esfuerzo – Linked to webpage [URL] with the following language:
¿Cómo tomará esta encuesta?
La Oficina del Censo calcula que al hogar típico le tomará como promedio aproximadamente 15 minutos completar esta encuesta, incluyendo el tiempo que toma repasar las instrucciones y revisar las respuestas.

/* START PAGE */
Welcome! Thank you for participating in this survey sponsored by the U.S. Department of Commerce, U.S. Census Bureau. This survey is available in another language. Please select the language in which you prefer to complete the survey.

¡Bienvenido(a)! Gracias por participar en esta encuesta de la Oficina del Censo y el Departamento de Comercio de los Estados Unidos. Esta encuesta está disponible en otro idioma. Por favor seleccione el idioma de su preferencia para contestar la encuesta.

1) English
2) Español

Logic:
- Ask this question for all respondents
- Only one response permitted here, and respondents will be able to toggle between languages in the remaining of the survey

Thank you for participating. Completing this short 15-minute survey will help the U.S. Census Bureau conduct the next census in 2020. This survey should be completed by the person who typically opens the mail for your household. This survey is not the census.

Please enter the user ID that you received in the mail in the format XXXX-XXXX. User ID: ___ - ___

If you take a break before finishing the questionnaire, your answers will be saved. If you break for more than 20 minutes, you will need to sign back in to continue the survey.

Here is some helpful information:
- We will keep your answers confidential.
- You can validate that this survey is a legitimate federally-approved information collection using the U.S. Office of Management and Budget approval number 0607-0978, expiring on 08/31/2020. Federal agencies may not sponsor surveys without a valid control number.
- To learn more about this survey go to: www.census.gov/plan.

** U.S. Census Bureau Notice and Consent Warning **
You are accessing a United States Government computer network. Any information you enter into this system is confidential. It may be used by the Census Bureau for statistical purposes and to improve the website. If you want to know more about the use of this system, and how your privacy is protected, visit our online privacy webpage at http://www.census.gov/about/policies/privacy/privacy-policy.html.

Use of this system indicates your consent to collection, monitoring, recording, and use of the information that you provide for any lawful government purpose. So that our website remains safe and available for its intended use, network traffic is monitored to identify unauthorized attempts to access, upload, change information, or otherwise cause damage to the web service. Use of the government computer network for unauthorized purposes is a violation of Federal law and can be punished with fines or imprisonment (PUBLIC LAW 99-474).

Section Splash Page Spanish (display_information)
Gracias por participar. Completar esta breve encuesta de 15 minutos ayudará a la Oficina del Censo de los Estados Unidos a realizar el próximo censo en el 2020. Esta encuesta debe ser completada por la persona que generalmente abre la correspondencia en su hogar. Esta encuesta no es el censo.

Por favor ingrese el número de usuario que recibió por correo en la forma XXXX-XXXX.
Número de usuario:

Si se toma un descanso antes de terminar el cuestionario, sus respuestas serán guardadas. Si descansa por más de quince minutos, tendrá que volver a iniciar sesión para continuar con la encuesta.

A continuación alguna información útil:

- Mantendremos sus respuestas confidenciales.
- Puede validar que esta encuesta es una recopilación de información legítima aprobada por el gobierno federal utilizando el número de aprobación 0607-0978 de la Oficina de Administración y Presupuesto de los Estados Unidos, que vence el 08/31/2020. Las agencias federales no pueden patrocinar encuestas sin un número de control válido.
- Para obtener más información sobre esta encuesta, visite: www.census.gov/plan.

** Aviso de la Oficina del Censo de los EE. UU. y Advertencia sobre el consentimiento **
Usted está accediendo a una red de computación del gobierno de los Estados Unidos. Toda la información que escriba en este sistema es confidencial. La Oficina del Censo puede usar dicha información para propósitos estadísticos y para mejorar el sitio web. Si desea conocer más acerca del uso de este sistema y cómo se protege su privacidad, visite nuestra página web. El uso de este sistema indica su consentimiento a que recopilemos, monitoreemos, registremos y usemos la información que usted proporcione para cualquier propósito legal del gobierno. Con el fin de
que nuestro sitio web siga siendo seguro y que siga disponible para el uso al que está destinado, monitoreamos el tráfico en la red para identificar los intentos no autorizados de acceder, subir o cambiar información, o de dañar de alguna otra manera el servicio del sitio web. El uso de la red de computación del gobierno para fines no autorizados se trata de una violación de las leyes federales y puede ser penalizado con multas o encarcelamiento (LEY PÚBLICA 99-474).

Logic:
- Open end numeric
- Limit to 8 characters, display with dash in middle
- If users click “Next” without entering a user ID or enter an invalid user ID, display the following message (hard edit):
  - English: “Invalid user ID. Please re-enter a valid user ID in the format XXXX-XXXX.”
  - Spanish: “El número de usuario no es válido. Por favor reingrese un número de usuario válido de forma XXXX-XXXX.”
- If users enter a user ID that has been used, display the following message (hard edit):
  - English: “You have entered a user ID that has already been used. Please enter your 6-digit PIN to log back into the survey.
    PIN: ______ (Returning users only)
    Click here if you do not know your PIN”
  - Spanish: “Ha introducido un número de usuario que ya ha sido utilizado. Por favor introduzca su PIN de 6-dígitos para ingresar nuevamente a la encuesta.
    PIN: _____ (Solo para usuarios recurrentes)
    Haga clic aquí si usted no sabe su PIN”

Usuariopage_title: Assign_PIN
Section Assign PIN (assign_PIN)

Please write down the 6-digit PIN number below. You will need it to access the survey if you log out.

PIN: ______

Please select a verification question for your PIN. If you forget your PIN, you will be asked to provide this response to enter the survey.

Security Question:
Response:

Section Assign PIN Spanish (assign_PIN)

Anoté el número de PIN de seis dígitos que se encuentra a continuación. Lo necesitará para entrar nuevamente a la encuesta si cierra sesión.

PIN: ______

Seleccione una pregunta de verificación para su PIN. En caso de que olvide su PIN, se le pedirá que proporcione esta respuesta para entrar a la encuesta nuevamente.

Pregunta de seguridad:
Respuesta:

Logic:
- Display page to users who log in and get assigned PIN for the first time
- If users use language toggle while on this page, PIN numbers will be hidden and appear as below:
  - English: “PIN: XXXXXX (hidden for security)”
Spanish: “PIN: XXXXXX (El número PIN aparece oculto por razones de seguridad)”

/* END PAGE */

/* START PAGE */
Page Title: Recovery
Section Recovery (recovery)
Please provide the answer to the following verification question to return to your survey.
Section Recovery Spanish (recovery)
Provea la respuesta a la siguiente pregunta de verificación para regresar a la encuesta.

Logic:
- Display page to users who click on “Click here if you do not know your PIN”
- Display error message (hard edit) if no or incorrect answer is provided
- If security question was not set, display the message:
  - English: Security question not set. PIN cannot be reset.
  - Spanish: No contestó la pregunta de seguridad. No se puede restablecer el PIN.

/* END PAGE */

/* START PAGE */
Page Title: Recovery2
Section Recovery (recovery2)
Your new PIN is:

PIN: XXXXXX

Please log in using your new PIN to access your account.

Return to Login

Section Recovery Spanish (recovery2)
Su nuevo PIN es:

PIN: XXXXXX

Por favor use su nuevo PIN para accesar a su cuenta.

Regresar a Entrar a su cuenta

/* END PAGE */

/* START PAGE */
Page Title: Assign_PIN
Section PIN Page (PIN)
Please write down the 6-digit PIN number below. You will need it to access the survey if you log out.

PIN: XXXXXX
Please select a verification question for your PIN. If you forget your PIN, you will be asked to provide this response to enter the survey.

Security Question:

Response:

Section PIN Page Spanish (PIN)

Anote el número de PIN de seis dígitos que se encuentra a continuación. Lo necesitará para entrar nuevamente a la encuesta si cierra sesión.

PIN: XXXXXX

Seleccione una pregunta de verificación para su PIN. En caso de que olvide su PIN, se le pedirá que proporcione esta respuesta para entrar a la encuesta nuevamente.

Pregunta de seguridad:

Respuesta:

Logic:

- Display PIN only to respondents who log in for the first time.

/* END PAGE */

/* START PAGE */

Page Title: Census_Introduction

Section Display Q1 (display_Q1)

The U.S. census is the count of all the people who live in the United States. It happens every 10 years. It asks questions such as how many people live in your household, their age, race, and ethnicity. This survey is not the census. The next census is in 2020.

Section Display Q1 (display_Q1)

El Censo de los EE. UU. es el conteo de todas las personas que viven en los Estados Unidos. Se realiza cada 10 años. Este pregunta cuántas personas viven en su hogar, su edad, raza, y origen étnico. Esta encuesta no es el censo. El próximo censo se llevará a cabo en el 2020.

Section Q1 (familiarity)

How familiar are you with the U.S. census? Select only one answer.

1) Extremely familiar
2) Very familiar
3) Somewhat familiar
4) Not too familiar
5) Not at all familiar

Section Q1 Spanish (familiarity)

¿Qué tan familiarizado(a) está con el censo de los Estados Unidos? Seleccione solo una respuesta.

1) Extremadamente familiarizado(a)
2) Muy familiarizado(a)
3) Algo familiarizado(a)
4) No muy familiarizado(a)
5) Nada familiarizado(a)

Logic:
- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

Section Q2 (participation1)
If the census were held today, how likely would you be to fill out the census form? *Select only one answer.*

1) Extremely likely
2) Very likely
3) Somewhat likely
4) Not too likely
5) Not at all likely

Section Q2 Spanish (participation1)
Si el censo se llevara a cabo hoy, ¿qué tan probable sería que usted llenara el formulario del censo? *Selezione solo una respuesta.*

1) Extremadamente probable
2) Muy probable
3) Algo probable
4) No muy probable
5) Nada probable

Logic:
- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

/* END PAGE */
1) Extremadamente probable
2) Muy probable
3) Algo probable
4) No muy probable
5) Nada probable

Logic:
- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

Section Q4 (participation3)
Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census? Please enter a number in minutes.

__________ minutes

Section Q4 Spanish (participation3)
De acuerdo con su experiencia anterior o simplemente según sus cálculos, ¿cuánto tiempo cree que le tomaría a usted llenar el Censo del 2020? Anote el número de minutos.

__________ minutos

Logic:
- Open end numeric
- Range: 0 to 500
- If a respondent enters a number that falls outside of the above range, display the following message (soft edit):
  - For English: “Please enter a number between 0 and 500.”
  - For Spanish: “Por favor ingrese un número entre 0 y 500.”

Section Q5 (participation4)
How likely are you to encourage someone you know to fill out the 2020 Census form? Select only one answer.

  1) Extremely likely
  2) Very likely
  3) Somewhat likely
  4) Not too likely
  5) Not at all likely

Section Q5 Spanish (participation4)
¿Qué tan probable es que usted anime a algún conocido a que llene el formulario del Censo del 2020? Seleccione solo una respuesta.

  1) Extremadamente probable
  2) Muy probable
  3) Algo probable
  4) No muy probable
  5) Nada probable
Logic:
- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

/* END PAGE */

/* START PAGE */

Page Title: Internet_Usage1

Section Q6 (internet1)
About how often do you use the internet? Select only one answer.
1) Almost constantly
2) Several times a day
3) About once a day
4) Several times a week
5) Once a week
6) Less than once a week
7) Never

Section Q6 Spanish (internet1)
Aproximadamente, ¿con qué frecuencia usa usted internet? Seleccione solo una respuesta.
1) Casi constantemente
2) Varias veces al día
3) Alrededor de una vez al día
4) Varias veces a la semana
5) Una vez a la semana
6) Menos de una vez a la semana
7) Nunca

Logic:
- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

Section Q7 (internet2)
Which devices do you often use to access the internet? Please select all that apply.
1) Desktop or laptop computer
2) Smartphone (for example an iPhone, Android, Blackberry)
3) Tablet computer (for example an iPad, Samsung Galaxy Tab, Kindle Fire)
4) I don’t use the internet /* EXCLUSIVE */

Section Q7 Spanish (internet2)
¿Qué aparatos usa con mayor frecuencia para acceder a internet? Seleccionne todas las que correspondan.
1) Computadora de escritorio o computadora portátil
2) Teléfono inteligente (Smartphone como iPhone, Android, Blackberry)  
3) Tableta (como iPad, Samsung Galaxy Tab, Kindle Fire)  
4) No uso internet /* EXCLUSIVE */

Logic:  
- Multiple responses permitted  
- Do NOT rotate answer choices  
- If respondents select response 4 (“I don’t use the internet”/ “No uso internet”), other responses would be grayed out.

/* END PAGE */

/* START PAGE */

Page Title: Internet_Usage2  
Section Q8 (internet3)  
Which of the following comes closest to your view? Select only one answer.  
1) I prefer to fill out paper forms instead of online forms  
2) I prefer to fill out online forms instead of paper forms  
3) I have no preference between completing online or paper forms /* DO NOT ROTATE */

Section Q8 Spanish (internet3)  
¿Cuál de las siguientes frases se acerca más a su punto de vista? Seleccione solo una respuesta.  
1) Prefiero llenar formularios impresos en vez de formularios por internet  
2) Prefiero llenar formularios por internet en vez de formularios impresos  
3) No tengo preferencia entre llenar formularios por internet o impresos /* DO NOT ROTATE */

Logic:  
- Only one response permitted  
- If QORDER = C1 then show written order of answer choices  
- If QORDER = C2 then show reversed order of answer choices

/* END PAGE */

/* START PAGE */

Page Title: Use_of_Census1  
Section Display Q9 (display_Q9)  
The following questions are about the 2020 Census in general. There is no need to look up this information. As you understand it, will the 2020 Census be used in any of the following ways or not?

Section Display Q9 Spanish (display_Q9)  
Las siguientes preguntas son sobre el Censo del 2020 en general. No es necesario que busque esta información. Según lo que usted entiende, ¿el Censo del 2020 se usará de algunas de las siguientes maneras o no?

/* RANDOM ROTATE SERIES */
Section Q9 (use1)
Is the census used to decide how much money communities will get from the government, or is it not used for this? Select only one answer.
   1) Yes, used for this
   2) No, not used
   3) Don't know

Section Q9 Spanish (use1)
¿El censo se usa para decidir cuánto dinero del gobierno recibirán las comunidades, o no se usa para este fin? Seleccione solo una respuesta.
   1) Sí, se usa para esto
   2) No, no se usa para esto
   3) No lo sé

Logic:
- Only one response permitted
- Do NOT rotate answer choices

Section Q16 (use8)
Is the census used to determine the rate of unemployment, or is it not used for this? Select only one answer.
   1) Yes, used for this
   2) No, not used
   3) Don't know

Section Q16 Spanish (use8)
¿El censo se usa para determinar la tasa de desempleo, o no se usa para este fin? Seleccione solo una respuesta.
   1) Sí, se usa para esto
   2) No, no se usa para esto
   3) No lo sé

Logic:
- Only one response permitted
- Do NOT rotate answer choices

Section Q15 (use7)
Does the census count both citizens and non-citizens, or only citizens? Select only one answer.
   1) Yes, used for counting both citizens and non-citizens
   2) No, used only for counting citizens
   3) Don't know

Section Q15 Spanish (use7)
¿El censo cuenta tanto a los ciudadanos como a quienes no son ciudadanos, o solo a los ciudadanos? Seleccione solo una respuesta.
1) Sí, se usa para contar tanto a los ciudadanos como a quienes no son ciudadanos
2) No, se usa para contar solo a los ciudadanos
3) No lo sé

Logic:
- Only one response permitted
- Do NOT rotate answer choices

Section Q12 (use4)
Is the census used to determine property taxes, or is it not used for this? Select only one answer.
1) Yes, used for this
2) No, not used
3) Don't know

Section Q12 Spanish (use4)
¿El censo se usa para determinar los impuestos a la propiedad, o no se usa para este fin? Seleccione solo una respuesta.
1) Sí, se usa para esto
2) No, no se usa para esto
3) No lo sé

Logic:
- Only one response permitted
- Do NOT rotate answer choices
Section Q13 (use5)
Is the census used to help the police and FBI keep track of people who break the law, or is it not used for this? Select only one answer.
1) Yes, used for this
2) No, not used
3) Don't know

Section Q13 Spanish (use5)
¿El censo se usa para ayudar a la policía y al FBI a mantener un registro de las personas que no cumplen la ley, o no se usa para este fin? Seleccione solo una respuesta.
1) Sí, se usa para esto
2) No, no se usa para esto
3) No lo sé

Logic:
- Only one response permitted
- Do NOT rotate answer choices

Section Q14 (use6)
Is the census used to locate people living in the country without documentation, or is it not used for this? Select only one answer.
1) Yes, used for this
2) No, not used
3) Don't know

Section Q14 Spanish (use6)
¿El censo se usa para ubicar a las personas indocumentadas que viven en el país, o no se usa para este fin? Seleccione solo una respuesta.
1) Sí, se usa para esto
2) No, no se usa para esto
3) No lo sé

Logic:
- Only one response permitted
- Do NOT rotate answer choices

Section Q11 (use3)
Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this? Select only one answer.
1) Yes, used for this
2) No, not used
3) Don't know
Section Q11 Spanish (use3)
¿El censo se usa para ver qué cambios han ocurrido en el tamaño, la ubicación y las características de la población en los Estados Unidos, o no se usa para este fin? *Selecciona solo una respuesta.*

1) Sí, se usa para esto
2) No, no se usa para esto
3) No lo sé

Logic:
- Only one response permitted
- Do NOT rotate answer choices

Section Q17 Spanish (legal1)
¿La ley exige que conteste las preguntas del censo, o no lo exige? *Selecciona solo una respuesta.*

1) Sí, la ley lo exige
2) No, la ley no lo exige
3) No lo sé

Logic:
- Only one response permitted
- Do NOT rotate answer choices

Section Q18 Spanish (legal2)
¿La ley exige que la Oficina del Censo mantenga la información confidencial, o no lo exige? *Selecciona solo una respuesta.*

1) Sí, la ley lo exige
2) No, la ley no lo exige
Section Q19 (legal3)
Does the U.S. Constitution require that the census be conducted, or is this not something the Constitution requires? Select only one answer.
1) Yes, Constitution requires
2) No, Constitution does not require
3) Don’t know

Section Q19 Spanish (legal3)
¿La Constitución de los Estados Unidos exige que el censo se lleve a cabo, o no es algo que exija la Constitución? Seleccione solo una respuesta.
1) Sí, la Constitución lo exige
2) No, la Constitución no lo exige
3) No lo sé

Logic:
• Only one response permitted
• Do NOT rotate answer choices

Page Title: Attitudinal_Motivators1
Section Display before Q20 (display_Q20)
How important, if at all, is each of the following programs and services to you personally?

Section Display before Q20 Spanish (display_Q20)
¿Qué importancia tienen para usted personalmente, si tienen alguna importancia, cada uno de estos programas y servicios?

Section Q20 (a_motivator1)
Daycare for children. Select only one answer.
1) Extremely important
2) Very important
3) Somewhat important
4) Not too important
5) Not at all important

Section Q20 Spanish (a_motivator1)
Guarderías para niños. Seleccione solo una respuesta.
1) Extremadamente importante
2) Muy importante
3) Algo importante
4) No muy importante
5) Nada importante

Logic:
- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

Section Q21 (a_motivator2)
Fire departments. Select only one answer.
  1) Extremely important
  2) Very important
  3) Somewhat important
  4) Not too important
  5) Not at all important

Section Q21 Spanish (a_motivator2)
Estaciones de bomberos. Seleccione solo una respuesta.
  1) Extremadamente importante
  2) Muy importante
  3) Algo importante
  4) No muy importante
  5) Nada importante

Logic:
- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

Section Q22 (a_motivator3)
Police departments. Select only one answer.
  1) Extremely important
  2) Very important
  3) Somewhat important
  4) Not too important
  5) Not at all important

Section Q22 Spanish (a_motivator3)
Departamentos de policía. Seleccionone solo una respuesta.
  1) Extremadamente importante
  2) Muy importante
  3) Algo importante
  4) No muy importante
  5) Nada importante

Logic:
Section Q23 (a_motivator4)
Hospitals and healthcare. Select only one answer.

1) Extremely important
2) Very important
3) Somewhat important
4) Not too important
5) Not at all important

Section Q23 Spanish (a_motivator4)
Hospitales y cuidado de salud. Seleccione solo una respuesta.

1) Extremadamente importante
2) Muy importante
3) Algo importante
4) No muy importante
5) Nada importante

Logic:
- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

/* END SERIES */
/* END PAGE */

/* START PAGE */
Page Title: Attitudinal_Motivators2
Section Display before Q24 (display_Q24)
How important, if at all, is each of the following programs and services to you personally?

Section Display before Q24 Spanish (display_Q24)
¿Qué importancia tienen para usted personalmente, si tienen alguna importancia, cada uno de estos programas y servicios?

/* RANDOM ROTATE SERIES */
Section Q24 (a_motivator5)
Job training programs. Select only one answer.

1) Extremely important
2) Very important
3) Somewhat important
4) Not too important
5) Not at all important
Section Q24 Spanish (a_motivator5)
Programas de capacitación laboral. *Selezione solo una respuesta.*

1) Extremadamente importante
2) Muy importante
3) Algo importante
4) No muy importante
5) Nada importante

Logic:
- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

Section Q25 (a_motivator6)
Roads and highways. *Select only one answer.*

1) Extremely important
2) Very important
3) Somewhat important
4) Not too important
5) Not at all important

Section Q25 Spanish (a_motivator6)
Carreteras y autopistas. *Selezione solo una respuesta.*

1) Extremadamente importante
2) Muy importante
3) Algo importante
4) No muy importante
5) Nada importante

Logic:
- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

Section Q26 (a_motivator7)
Public transportation. *Select only one answer.*

1) Extremely important
2) Very important
3) Somewhat important
4) Not too important
5) Not at all important

Section Q26 Spanish (a_motivator7)
Transporte público. *Seleccione solo una respuesta.*

1) Extremadamente importante
2) Muy importante
3) Algo importante
Section Q27 (a_motivator8)
Schools and the education system. Select only one answer.
1) Extremely important
2) Very important
3) Somewhat important
4) Not too important
5) Not at all important

Section Q27 Spanish (a_motivator8)
Escuelas y el sistema educativo. Selecione solo una respuesta.
1) Extremadamente importante
2) Muy importante
3) Algo importante
4) No muy importante
5) Nada importante

Logic:
• Only one response permitted
• If QORDER = C1 then show written order of answer choices
• If QORDER = C2 then show reversed order of answer choices

Section Q28 (p_motivator1)
Showing you are proud of your cultural heritage. Select only one answer.
1) Extremely important
2) Very important
Section Q28 (p_motivator1)
Demostrar que está orgulloso(a) de su herencia cultural. *Selezione solo una respuesta.*

1) Extremadamente importante  
2) Muy importante  
3) Algo importante  
4) No muy importante  
5) Nada importante

Logic:  
- Only one response permitted  
- If QORDER = C1 then show written order of answer choices  
- If QORDER = C2 then show reversed order of answer choices

Section Q29 (p_motivator2)
Contributing to a better future for your community. *Select only one answer.*

1) Extremely important  
2) Very important  
3) Somewhat important  
4) Not too important  
5) Not at all important

Section Q29 Spanish (p_motivator2)
Contribuir a un mejor futuro para su comunidad. *Seleccione solo una respuesta.*

1) Extremadamente importante  
2) Muy importante  
3) Algo importante  
4) No muy importante  
5) Nada importante

Logic:  
- Only one response permitted  
- If QORDER = C1 then show written order of answer choices  
- If QORDER = C2 then show reversed order of answer choices

Section Q30 (p_motivator3)
Fulfilling your civic duty (for example, voting, jury duty, paying taxes). *Select only one answer.*

1) Extremely important  
2) Very important  
3) Somewhat important  
4) Not too important  
5) Not at all important
Section Q30 Spanish (p_motivator3)
Cumplir con su deber cívico (por ejemplo, votar, cumplir con el deber de servir en un jurado, pagar impuestos). **Selezione solo una respuesta.**

1) Extremadamente importante
2) Muy importante
3) Algo importante
4) No muy importante
5) Nada importante

**Logic:**
- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

Section Q31 (p_motivator4)
That civil rights laws are enforced. **Select only one answer.**

1) Extremely important
2) Very important
3) Somewhat important
4) Not too important
5) Not at all important

Section Q31 Spanish (p_motivator4)
Hacer que se cumplan las leyes de derechos civiles. **Selezione solo una respuesta.**

1) Extremadamente importante
2) Muy importante
3) Algo importante
4) No muy importante
5) Nada importante

**Logic:**
- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

/* END SERIES */
/* END PAGE */

/* START PAGE */

Page Title: Use_of_Census3
Section Display Q32 (display_Q32)
The following are some ways in which the 2020 Census will be used. How important, if at all, is each of these uses to you personally?
A continuación se presentan algunas de las formas en las que se usará el Censo del 2020. ¿Qué importancia tiene cada uno de estos usos para usted personalmente, si tienen alguna importancia?

Section Display Q32 Spanish (display_Q32)

Determinar cuántos representantes electos tiene su estado en el Congreso. *Seleccionar solo un número.*

1) Extremadamente importante  
2) Muy importante  
3) Algo importante  
4) No muy importante  
5) Nada importante

Section Q33 (use10)

Proporcionar información a su gobierno local para planificar cambios en su comunidad. *Seleccionar solo un número.*

1) Extremadamente importante  
2) Muy importante  
3) Algo importante  
4) No muy importante  
5) Nada importante

Logic:
- Solo una respuesta permitida
- Si QORDER = C1 entonces muestra la orden escrita de las opciones de respuesta
- Si QORDER = C2 entonces muestra la orden invertida de las opciones de respuesta
Page Title: All_Motivators
Section Q34 (all_motivators)
Which ONE of the following is the most important reason, to you personally, that you should fill out the census form? Select only one answer.

1) It helps determine funding for public services in my community, like schools and fire departments
2) It determines how many elected representatives my state has in Congress
3) It is used to enforce civil rights laws
4) It provides information for my local government to plan for changes in my community
5) It shows that I am proud of my cultural heritage
6) It is my civic duty (along with voting, jury duty, paying taxes)
7) It contributes to a better future for my community

Section Q34 Spanish (all_motivators)
¿CUÁL de las siguientes razones es la más importante para usted personalmente por la que debería llenar el formulario del censo? Selecione solo una respuesta.

1) Ayuda a determinar el financiamiento para servicios públicos en mi comunidad, como escuelas y estaciones de bomberos
2) Determina cuántos representantes electos tiene mi estado en el Congreso
3) Se usa para hacer cumplir las leyes de derechos civiles
4) Proporciona información a mi gobierno local para planificar cambios en mi comunidad
5) Demuestra que estoy orgulloso(a) de mi herencia cultural
6) Es mi deber cívico (como votar, cumplir con el deber de servir en un jurado, pagar impuestos)
7) Contribuye a un mejor futuro para mi comunidad

Logic:
• Only one response permitted
• Random rotate answer choices

Page Title: Trust_in_Government
Section Q35 (trust_federal)
How much of the time do you think you can trust the FEDERAL government to do what is right? Select only one answer.
Section Q35 Spanish (trust_federal)
¿Con qué frecuencia puede confiar en que el gobierno FEDERAL hará lo correcto? Seleccione solo una respuesta.

1) Casi siempre
2) La mayor parte del tiempo
3) Solo parte del tiempo
4) En ningún momento

Logic:
• Only one response permitted
• If QORDER = C1 then show written order of answer choices
• If QORDER = C2 then show reversed order of answer choices

Section Q36 (trust_state)
How much of the time do you think you can trust your STATE government to do what is right? Select only one answer.

1) Just about always
2) Most of the time
3) Only some of the time
4) None of the time

Section Q36 Spanish (trust_state)
¿Con qué frecuencia puede confiar en que su gobierno ESTATAL hará lo correcto? Seleccione solo una respuesta.

1) Casi siempre
2) La mayor parte del tiempo
3) Solo parte del tiempo
4) En ningún momento

Logic:
• Only one response permitted
• If QORDER = C1 then show written order of answer choices
• If QORDER = C2 then show reversed order of answer choices

Section Q37 (trust_local)
How much of the time do you think you can trust your LOCAL government to do what is right? Select only one answer.

1) Just about always
2) Most of the time
3) Only some of the time
4) None of the time

Section Q37 Spanish (trust_local)
¿Con qué frecuencia puede confiar en que su gobierno LOCAL hará lo correcto? Seleccione solo una respuesta.
1) Casi siempre
2) La mayor parte del tiempo
3) Solo parte del tiempo
4) En ningún momento

Logic:
- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

/* END PAGE */

/* START PAGE */
Page Title: Confidentiality

Section Q38 (concern1)
How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census confidential? Select only one answer.
1) Extremely concerned
2) Very concerned
3) Somewhat concerned
4) Not too concerned
5) Not at all concerned

Section Q38 Spanish (concern1)
¿Qué tan preocupado(a) está, si está preocupado(a), de que la Oficina del Censo no mantenga las respuestas al Censo del 2020 confidenciales? Seleccione solo una respuesta.
1) Extremadamente preocupado(a)
2) Muy preocupado(a)
3) Algo preocupado(a)
4) No muy preocupado(a)
5) Nada preocupado(a)

Logic:
- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

Section Q39 (concern2)
How concerned are you, if at all, that the Census Bureau will share answers to the 2020 Census with other government agencies? Select only one answer.
1) Extremely concerned
2) Very concerned
3) Somewhat concerned
Section Q39 Spanish (concern2)
¿Qué tan preocupado(a) está, si está preocupado(a), de que la Oficina del Censo comparta las respuestas al Censo del 2020 con otras agencias gubernamentales? Seleccione solo una respuesta.
1) Extremadamente preocupado(a)
2) Muy preocupado(a)
3) Algo preocupado(a)
4) No muy preocupado(a)
5) Nada preocupado(a)

Logic:
- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

Section Q40 (concern3)
How concerned are you, if at all, that the answers you provide to the 2020 Census will be used against you? Select only one answer.
1) Extremely concerned
2) Very concerned
3) Somewhat concerned
4) Not too concerned
5) Not at all concerned

Section Q40 Spanish (concern3)
¿Qué tan preocupado(a) está, si está preocupado(a), de que las respuestas que usted le proporcione al Censo del 2020 se usen en su contra? Seleccione solo una respuesta.
1) Extremadamente preocupado(a)
2) Muy preocupado(a)
3) Algo preocupado(a)
4) No muy preocupado(a)
5) Nada preocupado(a)

Logic:
- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

/* END PAGE */

/* START PAGE */
Page Title: Efficacy
Section Q41 (efficacy)
How much, if at all, do you think it matters if you personally are counted in the 2020 Census? Select only one answer.
Section Q41 Spanish (efficacy)
¿Cuánta importancia cree que tiene, si tiene importancia, el que usted personalmente sea contado(a) en el Censo del 2020? Seleccione solo una respuesta.
1) Muchísima importancia
2) Mucho importancia
3) Una cantidad moderada de importancia
4) Un poco de importancia
5) Nada de importancia

Logic:
- Only one response permitted
- If QORDER = C1 then show written order of answer choices
- If QORDER = C2 then show reversed order of answer choices

/* END PAGE */

Section Code Insert for Community Question (qinsert1)
## CODES THE QUESTION TEXT INSERT FOR NEXT QUESTION ##
1) benefit or harm
2) harm or benefit

Section Code Insert for Community Question in Spanish (qinsert1)
## CODES THE QUESTION TEXT INSERT FOR NEXT QUESTION ##
1) beneficiar o perjudicar
2) perjudicar o beneficiar

Logic:
- Do NOT ask respondents
- Randomly assign one option to respondents

/* START PAGE */

Page Title: Community_Benefits
Section Q42 (benefit_harm_community)
Do you believe that answering your 2020 Census form could /* [INSERT QINSERT1: benefit or harm (harm or benefit)] */ YOUR COMMUNITY in any way? Select only one answer.
1) Benefit
2) Harm
3) Both benefit and harm /* DO NOT ROTATE */
4) Neither benefit nor harm /* DO NOT ROTATE */
¿Cree que llenar el formulario del Censo del 2020 podría /* [INSERT QINSERT1: beneficiar o perjudicar (perjudicar o beneficiar)] */ a SU COMUNIDAD de algún modo? Seleccione solo una respuesta.

1) Beneficiar
2) Perjudicar
3) Tanto beneficiar como perjudicar /* DO NOT ROTATE */
4) Ni beneficiar ni perjudicar /* DO NOT ROTATE */

Logic:
- Only one response permitted
- Make sure order of answer choice matches order of question text:
  - If QINSERT1 = C1 then show answer choices as below:
    - For English:
      1) Benefit
      2) Harm
      3) Both benefit and harm /* DO NOT ROTATE */
      4) Neither benefit nor harm /* DO NOT ROTATE */
    - For Spanish:
      1) Beneficiar
      2) Perjudicar
      3) Tanto beneficiar como perjudicar /* DO NOT ROTATE */
      4) Ni beneficiar ni perjudicar /* DO NOT ROTATE */
  - If QINSERT1 = C2 then show answer choices as below:
    - For English:
      1) Harm
      2) Benefit
      3) Both harm and benefit /* DO NOT ROTATE */
      4) Neither harm nor benefit /* DO NOT ROTATE */
    - For Spanish:
      1) Perjudicar
      2) Beneficiar
      3) Tanto perjudicar como beneficiar /* DO NOT ROTATE */
      4) Ni perjudicar ni beneficiar /* DO NOT ROTATE */

/* END PAGE */
• Do NOT ask respondents
• Make sure order of QINSERT2 matches order of QINSERT1:
  o If QINSERT1 = C1 then QINSERT2 =C1
  o If QINSERT1 = C2 then QINSERT2 =C2

/* START PAGE */

Page Title: Personal_Benefits

Section Q43 (benefit_harm_personal)
Do you believe that answering your 2020 Census form could personally /* [INSERT QINSERT2: benefit or harm (harm or benefit)] */ YOU in any way? Select only one answer.
   1) Benefit
   2) Harm
   3) Both benefit and harm
   4) Neither benefit nor harm

Section Q43 Spanish (benefit_harm_personal)
¿Cree que llenar el formulario del Censo del 2020 podría /* [INSERT QINSERT2: beneficiarlo(a) o perjudicarlo(a) (perjudicarlo(a) o beneficiarlo(a)) ] */ a USTED personalmente de alguna forma?
Seleccione solo una respuesta.
   1) Beneficiarme
   2) Perjudicarme
   3) Tanto beneficiarme como perjudicarme
   4) Ni beneficiarme ni perjudicarme

Logic:
• Only one response permitted
• Make sure order of answer choice matches order of question text:
  o If QINSERT1 = C1 then show answer choices as below:
    ▪ For English:
      1) Benefit
      2) Harm
      3) Both benefit and harm
      4) Neither benefit nor harm
    ▪ For Spanish:
      1) Beneficiarme
      2) Perjudicarme
      3) Tanto beneficiarme como perjudicarme
      4) Ni beneficiarme ni perjudicarme
  o If QINSERT1 = C2 then show answer choices as below:
    ▪ For English:
      1) Harm
      2) Benefit
      3) Both harm and benefit
      4) Neither harm nor benefit
    ▪ For Spanish:
      1) Perjudicarme
      2) Beneficiarme
3) Tanto perjudicarme como beneficiarme
4) Ni perjudicarme ni beneficiarme

/* END PAGE */

/* START PAGE */

Page Title: Civic_Participation
Section Q44 (civic_participation)

Which of the following have you ever done, if any? Please select all that apply.

1) Voted in an election
2) Signed a petition (including online petitions)
3) Posted your own thoughts or comments on political or social issues online
4) Volunteered at any organization
5) Worn a button/bracelet/pin for an issue or cause
6) Contacted, or attempted to contact, a politician or civil servant to express your views
7) Attended a neighborhood or community meeting
8) Participated in an organized protest or rally of any kind
9) Donated money or raised funds for social or political activity
10) None of the above /* EXCLUSIVE */ /* DO NOT ROTATE */

Section Q44 Spanish (civic_participation)
¿Cuál de las siguientes acciones ha realizado usted, si ha realizado alguna? Se leccione todas las que correspondan.

1) Voté en una elección
2) Firmé una petición (incluyendo peticiones por internet)
3) Publiqué mis propias ideas o comentarios sobre asuntos políticos o sociales por internet
4) Trabajé como voluntario(a) en una organización
5) Usé una insignia/brazalete/prendedor a favor de una causa
6) Me comuniqué o intenté comunicarme con un político o funcionario público para expresar mis puntos de vista
7) Asistí a una reunión de mi vecindario o de la comunidad
8) Participé en algún tipo de protesta o manifestación organizada
9) Doné dinero o recaudé fondos para una actividad social o política
10) Ninguna de las anteriores /* EXCLUSIVE */ /* DO NOT ROTATE */

Logic:
- Multiple responses permitted
- Random rotate answer choices
- If respondents select response 10 (“None of the above”/ “Ninguna de las anteriores”), other responses would be grayed out.

Section Q45 (election2016)
Thinking about the 2016 general election for President and other offices, did you happen to vote in the election, or did things come up that kept you from voting? Select only one answer.

1) Yes, voted in 2016 election
2) No, did not vote in 2016 election
Section Q45 Spanish (election2016)
Piense en las elecciones generales del 2016 para presidente y otros cargos. ¿Votó usted en las elecciones o surgió algo que le impidió votar? *Selezione solo una respuesta.*

1) Sí, voté en las elecciones del 2016
2) No, no voté en las elecciones del 2016

Logic:
- Only one response permitted
- Do NOT rotate answer choices

/* END PAGE */

/* START PAGE */
Page Title: Age_Gender
Section Display before Q46 (display_Q46)
These final questions are for statistical purposes only.

Section Display before Q46 Spanish (display_Q46)
Estas últimas preguntas se hacen solo con propósitos estadísticos.

Section Q46 (birth_year)
What year were you born? *Please enter a number.*

___

Section Q46 Spanish (birth_year)
¿En qué año nació usted? *Por favor ingrese un número.*

___

Logic:
- Open end numeric
- Range: 1900 to 2017
- If a respondent enters a number that falls outside of the above range, display the following message (soft edit):
  - For English: “Please enter a number between 1900 and 2017.”
  - For Spanish: “Por favor ingrese un número entre 1900 y 2017.”

Section Q47 (gender)
Are you... *Select only one answer.*

1) Male
2) Female

Section Q47 Spanish (gender)
Usted es... *Selezione solo una respuesta.*

1) Hombre
2) Mujer

Logic:
- Only one response permitted
- Do NOT rotate answer choices

/* END PAGE */

/* START PAGE */

Page Title: Education
Section Q48 (education)
What is the highest degree or level of school you have completed? Select only one answer.

1) No high school
2) Some high school
3) High school graduate or equivalent (for example GED)
4) Some college, but degree not received or is in progress
5) Associate degree (for example AA, AS)
6) Bachelor's degree (for example BA, BS, AB)
7) Graduate degree (for example master's, professional, doctorate)

Section Q48 Spanish (education)
¿Cuál es el grado o nivel de educación más alto que ha completado? Seleccione solo una respuesta.

1) No fui a la escuela secundaria o preparatoria (high school)
2) Algo de escuela secundaria o preparatoria (high school)
3) Graduado(a) de escuela secundaria o preparatoria (high school) o equivalente (por ejemplo, GED)
4) Algo de universidad, pero no recibí un título o todavía estoy estudiando
5) Título de asociado universitario (por ejemplo, AA, AS)
6) Título de licenciatura universitaria (por ejemplo, BA, BS, AB)
7) Título de posgrado (por ejemplo, título de maestría, título profesional, doctorado)

Logic:
- Only one response permitted
- Do NOT rotate answer choices

/* END PAGE */

/* START PAGE */

Page Title: Race_Ethnicity
Section Q49 (hispanics)
Are you of Hispanic, Latino, or Spanish origin?

1) No, not of Hispanic, Latino, or Spanish origin
2) Yes, Mexican, Mexican American, Chicano
3) Yes, Puerto Rican
4) Yes, Cuban
5) Yes, another Hispanic, Latino, or Spanish origin (specify origin, for example, Argentinian, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on) /* SPECIFY */ // ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##

Section Q49 Spanish (hispanics)
¿Es usted de origen hispano, latino, o español?
1) No, no soy de origen hispano, latino, o español
2) Sí, mexicano, mexicanoamericano, chicano
3) Sí, puertorriqueño
4) Sí, cubano
5) Sí, de otro origen hispano, latino, o español (especifique el origen, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.) /* SPECIFY */ // ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##

Logic:
- Only one response permitted
- Do NOT rotate answer choices
- If respondents choose any answer choices other than 5 (“Yes, another Hispanic, Latino, or Spanish origin”/ “Sí, de otro origen hispano, latino, o español”), remove and/or disable text field for answer choice 5.

Section Q50 (race)
What is your race? Please select all that apply.
1) White
2) Black or African American
3) American Indian or Alaska Native (specify name of enrolled or principal tribe) /* SPECIFY */ // ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##
4) Asian Indian
5) Chinese
6) Filipino
7) Japanese
8) Korean
9) Vietnamese
10) Other Asian (specify race, for example, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on) /* SPECIFY */ // ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##
11) Native Hawaiian
12) Chamorro
13) Samoan
14) Other Pacific Islanders (specify race, for example, Fijian, Tongan, and so on) /* SPECIFY */ // ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##
15) Some other race (specify race) /* SPECIFY */ // ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##

Section Q50 Spanish (race)
¿Cuál es su raza? Seleccione todas las que correspondan.
1) Blanca
2) Negra o afroamericana
3) Indígena de las Américas o nativa de Alaska (especifique el nombre de la tribu en la cual está inscrito[a] o la tribu principal) /* SPECIFY */ ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##
4) India asiática
5) China
6) Filipina
7) Japonesa
8) Coreana
9) Vietnamita
10) Otra asiática (especifique la raza, por ejemplo, hmong, laosiana, tailandesa, paquistaní, camboyana, etc.) /* SPECIFY */ ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##
11) Nativa de Hawái
12) Chamorra
13) Samoana
14) Otra de las islas del Pacífico (especifique raza, por ejemplo, fiyiana, tongana, etc.) /* SPECIFY */ ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##
15) Alguna otra raza (especifique la raza) /* SPECIFY */ ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##

Logic:
- Multiple responses permitted
- Do NOT rotate answer choices

/* END PAGE */

/* START PAGE */

Page Title: Language1

Section Q51 (country_of_birth)
In what country or territory were you born? Select only one answer.
1) In the United States
2) Outside of the United States (specify name of country, or Puerto Rico, Guam, etc.) /* SPECIFY */ ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##

Section Q51 Spanish (country_of_birth)
¿En qué país o territorio nació? Seleccione solo una respuesta.
1) En los Estados Unidos
2) Fuera de los Estados Unidos (especifique el nombre del país o Puerto Rico, Guam, etc.) /* SPECIFY */ ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##

Logic:
- Only one response permitted
- Do NOT rotate answer choices
- If respondents choose answer choice 1, remove and/or disable text field for answer choice 2.

Section Q52 (language1)
Do you speak a language other than English at home? Select only one answer.
1) Yes
2) No

Section Q52 Spanish (language1)
¿Habla algún otro idioma que no sea inglés en su casa? *Selezione solo una respuesta.*
1) Sí
2) No

Logic:
- Only one response permitted
- Do NOT rotate answer choices
- Go to question 53 (language2) if respondents choose answer choice 1 (Yes)
- Skip to question 55 (marital_status) if respondents choose answer choice 2 (No) or skip this question

/* END PAGE */

/* START PAGE */

Page Title: Language2
Section Q53 (language2)
What is this language? If more than one, other than English what language do you speak most often at home? *Specify language.*

______________________________

Section Q53 Spanish (language2)
¿Qué idioma? Si es más de uno, ¿además del inglés, qué idioma habla con mayor frecuencia en su casa? *Especifique el idioma.*

______________________________

Logic:
- Display this question only to respondents who choose answer choice 1 (Yes) in Q52 (language1)
- Open end
- Limit to 30 characters

Section Q54 (language3)
How well do you speak English? *Select only one answer.*
1) Very well
2) Well
3) Not well
4) Not at all

Section Q54 Spanish (language3)
¿Qué tan bien habla usted inglés? *Selezione solo una respuesta.*
1) Hablo muy bien
2) Hablo bien
3) No hablo bien
4) Nada
Logic:
- Display this question only to respondents who choose answer choice 1 (Yes) in Q52 (language1)
- Only one response permitted
- Do NOT rotate answer choices

/* END PAGE */

/* START PAGE */

Page Title: Household
Section Q55 (marital_status)
What is your marital status? Select only one answer.
1) Now married
2) Divorced
3) Separated
4) Widowed
5) Never married

Section Q55 Spanish (marital_status)
¿Cuál es su estado civil? Selecione solo una respuesta.
1) Casado(a) actualmente
2) Divorciado(a)
3) Separado(a)
4) Viudo(a)
5) Nunca me he casado

Logic:
- Only one response permitted
- Do NOT rotate answer choices

Section Q56 (household1)
Are there any children 5 years old or younger (including babies) currently living in your household? Select only one answer.
1) Yes
2) No

Section Q56 Spanish (household1)
¿Actualmente viven en su hogar niños de 5 años de edad o menores (incluyendo bebés)? Selecione solo una respuesta.
1) Sí
2) No

Logic:
- Only one response permitted
- Do NOT rotate answer choices
Section Q57 (household2)
Are there any children ages 6 to 17 years old currently living in your household? Select only one answer.
1) Yes
2) No

Section Q57 Spanish (household2)
¿Actualmente viven en su hogar niños de 6 a 17 años de edad? Selecciona solo una respuesta.
1) Sí
2) No

Logic:
• Only one response permitted
• Do NOT rotate answer choices

Section Q58 (household3)
How many total people – adults and children – currently live in your household, including yourself? Please enter a number.

Section Q58 Spanish (household3)
¿Cuántas personas en total – adultos y niños – viven actualmente en su hogar, incluyéndose a sí mismo(a)? Por favor ingrese un número.

Logic:
• Open end numeric
• Range: 1 to 40
• If a respondent enters a number that falls outside of the above range, display the following message (soft edit):
  o For English: “Please enter a number between 1 and 40.”
  o For Spanish: “Por favor ingrese un número entre 1 y 40.”

/* END PAGE */

/* START PAGE */

Page Title: Rent

Section Q59 (rent)
Do you rent or own your house or apartment? Select only one answer.
1) Own
2) Rent
3) Occupied without payment of rent

Section Q59 Spanish (rent)
¿Usted alquila su casa o apartamento o es dueño(a)? Selecciona solo una respuesta.
1) Dueño(a)
2) Alquilo
3) Ocupo la vivienda sin pagar alquiler

Logic:
- Only one response permitted
- Do NOT rotate answer choices

/* END PAGE */

/* START PAGE */

Section Q60 (sexual_orientation)

Which of the following best represents how you think of yourself? Select only one answer.

1) Lesbian or gay
2) Straight, that is not lesbian or gay
3) Bisexual
4) Something else (please specify) /* SPECIFY */ ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##
5) I don't know the answer

Section Q60 Spanish (sexual_orientation)

¿Cuál de las siguientes describe cómo usted se identifica a sí mismo(a)? Selecione solo una respuesta.

1) Lesbiana o gay
2) Heterosexual, es decir ni lesbiana ni gay
3) Bisexual
4) Otro (Por favor, especifique) /* SPECIFY */ ## OPEN-ENDED RESPONSE UP TO 60 CHARACTERS ##
5) No sé la respuesta

Logic:
- Only one response permitted
- Do NOT rotate answer choices
- If respondents choose any answer choices other than 4 (“Something else”/“Otro”), remove and/or disable text field for answer choice 4.

/* END PAGE */

/* START PAGE */

Page Title: Income

Section Q61 (income)

In 2017 what was your total household income before taxes? Select only one answer.

1) Less than $25,000
2) $25,000 - $34,999
3) $35,000 - $49,999
4) $50,000 - $74,999
5) $75,000 - $99,999
6) $100,000 - $149,999
7) $150,000 - $199,999
En el 2017, ¿cuál fue el ingreso total de su hogar antes de que le descontaran los impuestos? Seleccione solo una respuesta.

1) Menos de $25,000  
2) $25,000 - $34,999 
3) $35,000 - $49,999 
4) $50,000 - $74,999 
5) $75,000 - $99,999 
6) $100,000 - $149,999 
7) $150,000 - $199,999 
8) $200,000 y más

Logic:
• Only one response permitted
• Do NOT rotate answer choices

Thank you for participating in the 2020 Census Planning Survey.

If you have any questions about this survey please visit www.census.gov/plan. You can validate that this survey is a legitimate federally-approved information collection using the U.S. Office of Management and Budget approval number 0607-0978, expiring on 08/31/2020.

Gracias por participar en la Encuesta de Planificación del Censo del 2020.
Si tiene alguna pregunta sobre esta encuesta, visite www.census.gov/plan. Puede confirmar que esta encuesta es una recopilación de información legítima aprobada por el gobierno federal usando el número de aprobación 0607-0978 de la Oficina de Administración y Presupuesto de los Estados Unidos, que vence el 08/31/2020.

/* END PAGE */
Thank you for participating in the 2020 Census Planning Survey.

If you have any questions about this survey please visit www.census.gov/plan. You can validate that this survey is a legitimate federally-approved information collection using the U.S. Office of Management and Budget approval number 0607-0970, expiring on 08/31/2020.
Welcome! Thank you for participating in this survey sponsored by the U.S. Department of Commerce, U.S. Census Bureau. This survey is available in another language. Please select the language in which you prefer to complete the survey.

¡Bienvenido(a)! Gracias por participar en esta encuesta de la Oficina del Censo y el Departamento de Comercio de los Estados Unidos. Esta encuesta está disponible en otro idioma. Por favor seleccione el idioma de su preferencia para contestar la encuesta.

<table>
<thead>
<tr>
<th>English</th>
<th>Español</th>
</tr>
</thead>
</table>

Thank you for participating. Completing this short 15-minute survey will help the U.S. Census Bureau conduct the next census in 2020. This survey should be completed by the person who typically opens the mail for your household. This survey is not the census.

Beginning the Survey

Please enter the user ID that you received in the mail in the format XXXX-XXXX.

User ID: [ ] [ ]

Login

If you take a break before finishing the questionnaire, your answers will be saved. If you break for more than 20 minutes, you will need to sign back in to continue the survey.

Here is some helpful information:

- We will keep your answers confidential.
- You can validate that this survey is a legitimate federally-approved information collection using the U.S. Office of Management and Budget approval number 0607-0576, expiring on 09/30/2020. Federal agencies may not sponsor surveys without a valid control number.
- To learn more about this survey go to: www.census.gov/plan.

U.S. Census Bureau Notice and Consent Warning

You are accessing a United States Government computer network. Any information you enter into this system is confidential. It may be used by the Census Bureau for statistical purposes and to improve the website. If you want to know more about the use of this system and how your privacy is protected, visit our online privacy webpage at http://www.census.gov/aboutus/pol.pdf, or our privacy policy HTML at http://www.census.gov/aboutus/pol.pdf.

Use of this system indicates your consent to collection, monitoring, recording, and use of the information that you provide for any lawful government purpose. So that our website remains safe and available for its intended use, network traffic is monitored to identify unauthorized attempts to access, upload, change information, or otherwise cause damage to the web service. Use of the government computer network for unauthorized purposes is a violation of Federal law and can be punished with fines or imprisonment (PUBLIC LAW 99–474).
Please write down the 6-digit PIN number below. You will need it to access the survey if you log out.

PIN: 726080

Please select a verification question for your PIN. If you forget your PIN, you will be asked to provide this response to enter the survey.

Security Question: In what city were you born?

Response: Washington DC

Next
The U.S. census is the count of all the people who live in the United States. It happens every 10 years. It asks questions such as how many people live in your household, their age, race, and ethnicity. This survey is not the census. The next census is in 2020.

How familiar are you with the U.S. census?
Select only one answer:
- Extremely familiar
- Very familiar
- Somewhat familiar
- Not too familiar
- Not at all familiar

If the census were held today, how likely would you be to fill out the census form?
Select only one answer:
- Extremely likely
- Very likely
- Somewhat likely
- Not too likely
- Not at all likely
Thinking about most people you know, if the census were held today how likely would they be to fill out the census form?
Selected only one answer.
- Extremely likely
- Very likely
- Somewhat likely
- Not too likely
- Not at all likely

Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census? Please enter a number in minutes.

How likely are you to encourage someone you know to fill out the 2020 Census form?
Selected only one answer.
- Extremely likely
- Very likely
- Somewhat likely
- Not too likely
- Not at all likely
About how often do you use the internet?
Select only one answer.

- Almost constantly
- Several times a day
- About once a day
- Several times a week
- Once a week
- Less than once a week
- Never

Which devices do you often use to access the internet?
Please select all that apply.

- Desktop or laptop computer
- Smartphone (for example an iPhone, Android, Blackberry)
- Tablet computer (for example an iPad, Samsung Galaxy Tab, Kindle Fire)
- I don't use the internet
Which of the following comes closest to your view?
Select only one answer.

- I prefer to fill out paper forms instead of online forms
- I prefer to fill out online forms instead of paper forms
- I have no preference between completing online or paper forms

Previous  Next
The following questions are about the 2020 Census in general. There is no need to look up this information. As you understand it, will the 2020 Census be used in any of the following ways or not?

Is the census used to determine the rate of unemployment, or is it not used for this?
Select only one answer:
- Yes, used for this
- No, not used
- Don't know

Is the census used to decide how much money communities will get from the government, or is it not used for this?
Select only one answer:
- Yes, used for this
- No, not used
- Don't know

Is the census used to determine property taxes, or is it not used for this?
Select only one answer:
- Yes, used for this
- No, not used
- Don't know

Does the census count both citizens and non-citizens, or only citizens?
Select only one answer:
- Yes, used for counting both citizens and non-citizens
- No, used only for counting citizens
- Don't know
Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this?
Select only one answer.
- Yes, used for this
- No, not used
- Don't know

Is the census used to decide how many representatives each state will have in Congress, or is it not used for this?
Select only one answer.
- Yes, used for this
- No, not used
- Don't know

Is the census used to locate people living in the country without documentation, or is it not used for this?
Select only one answer.
- Yes, used for this
- No, not used
- Don't know

Is the census used to help the police and FBI keep track of people who break the law, or is it not used for this?
Select only one answer.
- Yes, used for this
- No, not used
- Don't know
Does the law require you to answer the census questions, or is this not required by law?
Select only one answer:
- Yes, required by law
- No, not required by law
- Don't know

Is the Census Bureau required by law to keep information confidential, or is this not required by law?
Select only one answer:
- Yes, required by law
- No, not required by law
- Don't know

Does the U.S. Constitution require that the census be conducted, or is this not something the Constitution requires?
Select only one answer:
- Yes, Constitution requires
- No, Constitution does not require
- Don't know
How important, if at all, is each of the following programs and services to you personally?

**Police departments.**
Select only one answer.
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

**Daycare for children.**
Select only one answer.
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

**Hospitals and healthcare.**
Select only one answer.
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

**Fire departments.**
Select only one answer.
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important
How important, if at all, is each of the following programs and services to you personally?

**Public transportation.**
Select only one answer.
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

**Schools and the education system.**
Select only one answer.
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

**Job training programs.**
Select only one answer.
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

**Roads and highways.**
Select only one answer.
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important
How important, if at all, is each of the following to you personally?

Contributing to a better future for your community.
Select only one answer:
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

That civil rights laws are enforced.
Select only one answer:
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

Fulfilling your civic duty (for example, voting, jury duty, paying taxes).
Select only one answer:
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

Showing you are proud of your cultural heritage.
Select only one answer:
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important
The following are some ways in which the 2020 Census will be used. How important, if at all, is each of these uses to you personally?

Determining how many elected representatives your state has in Congress.
Select only one answer:
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

Providing information for your local government to plan for changes in your community.
Select only one answer:
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important
Which ONE of the following is the most important reason, to you personally, that you should fill out the census form?

Select only one answer

- It shows that I am proud of my cultural heritage
- It determines how many elected representatives my state has in Congress
- It is used to enforce civil rights laws
- It helps determine funding for public services in my community, like schools and fire departments
- It contributes to a better future for my community
- It is my civic duty (along with voting, jury duty, paying taxes)
- It provides information for my local government to plan for changes in my community
How much of the time do you think you can trust the FEDERAL government to do what is right?
Select only one answer:
- Just about always
- Most of the time
- Only some of the time
- None of the time

How much of the time do you think you can trust your STATE government to do what is right?
Select only one answer:
- Just about always
- Most of the time
- Only some of the time
- None of the time

How much of the time do you think you can trust your LOCAL government to do what is right?
Select only one answer:
- Just about always
- Most of the time
- Only some of the time
- None of the time
How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census confidential? Select only one answer:
- Extremely concerned
- Very concerned
- Somewhat concerned
- Not too concerned
- Not at all concerned

How concerned are you, if at all, that the Census Bureau will share answers to the 2020 Census with other government agencies? Select only one answer:
- Extremely concerned
- Very concerned
- Somewhat concerned
- Not too concerned
- Not at all concerned

How concerned are you, if at all, that the answers you provide to the 2020 Census will be used against you? Select only one answer:
- Extremely concerned
- Very concerned
- Somewhat concerned
- Not too concerned
- Not at all concerned
How much, if at all, do you think it matters if you personally are counted in the 2020 Census?
Select only one answer:
- A great deal
- A lot
- A moderate amount
- A little
- Not at all
Do you believe that answering your 2020 Census form could benefit or harm YOUR COMMUNITY in any way? Select only one answer:

- Benefit
- Harm
- Both benefit and harm
- Neither benefit nor harm

Previous   Next
Do you believe that answering your 2020 Census form could personally benefit or harm YOU in any way? Select only one answer.

- Benefit
- Harm
- Both benefit and harm
- Neither benefit nor harm

[Previous] [Next]
Which of the following have you ever done, if any?

Please select all that apply:

- [ ] Contacted, or attempted to contact, a politician or civil servant to express your views
- [ ] Attended a neighborhood or community meeting
- [ ] Donated money or raised funds for social or political activity
- [ ] Signed a petition (including online petitions)
- [ ] Posted your own thoughts or comments on political or social issues online
- [ ] Participated in an organized protest or rally of any kind
- [ ] Worn a button/bracelet/pin for an issue or cause
- [ ] Voted in an election
- [ ] Volunteered at any organization
- [ ] None of the above

Thinking about the 2016 general election for President and other offices, did you happen to vote in the election, or did things come up that kept you from voting?

Select only one answer:

- [ ] Yes, voted in 2016 election
- [ ] No, did not vote in 2016 election
These final questions are for statistical purposes only.

What year were you born? Please enter a number: 

Are you...
Select only one answer:
- Male
- Female
What is the highest degree or level of school you have completed?
Select only one answer:

- No high school
- Some high school
- High school graduate or equivalent (for example GED)
- Some college, but degree not received or is in progress
- Associate degree (for example AA, AS)
- Bachelor's degree (for example BA, BS, AB)
- Graduate degree (for example master's, professional, doctorate)
Are you of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican American, Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin (specify origin, for example, Argentinian, Colombian, Dominican, Nicaraguan, Salvadorian, Spaniard, and so on)

What is your race?
Please select all that apply

- White
- Black or African American
- American Indian or Alaska Native (specify name of enrolled or principal tribe)
- Asian Indian
- Chinese
- Filipino
- Japanese
- Korean
- Vietnamese
- Other Asian (specify race, for example, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on)
- Native Hawaiian
- Chamorro
- Samoan
- Other Pacific Islanders (specify race, for example, Fijian, Tongan, and so on)
- Some other race (specify race)
In what country or territory were you born?
Select only one answer.
- In the United States
- Outside of the United States (specify name of country, or Puerto Rico, Guam, etc.)

Do you speak a language other than English at home?
Select only one answer.
- Yes
- No

Previous  Next
What is this language? If more than one, other than English what language do you speak most often at home? Specify language.

How well do you speak English?
Select only one answer:
- Very well
- Well
- Not well
- Not at all
What is your marital status?
Select only one answer.
- Now married
- Divorced
- Separated
- Widowed
- Never married

Are there any children 5 years old or younger (including babies) currently living in your household?
Select only one answer.
- Yes
- No

Are there any children ages 6 to 17 years old currently living in your household?
Select only one answer.
- Yes
- No

How many total people – adults and children – currently live in your household, including yourself?
Please enter a number: 

Previous  Next
Do you rent or own your house or apartment?
Select only one answer:
○ Own
○ Rent
○ Occupied without payment of rent

[Previous] [Next]
Which of the following best represents how you think of yourself?
Select only one answer:

- Lesbian or gay
- Straight, that is not lesbian or gay
- Bisexual
- Something else (please specify)

- I don't know the answer
In 2018 what was your total household income before taxes?
Select only one answer:

- Less than $25,000
- $25,000 - $49,999
- $50,000 - $74,999
- $75,000 - $99,999
- $100,000 - $149,999
- $150,000 - $199,999
- $200,000 and above
That concludes the survey. Please click on the "Submit" button when you are finished.

Previous  Submit
Gracias por participar en la Encuesta de Planificación del Censo del 2020.

Si tiene alguna pregunta sobre esta encuesta, visite www.census.gov/plan. Puede confirmar que esta encuesta es una recopilación de información legítima aprobada por el gobierno federal usando el número de aprobación 0607-0978 de la Oficina de Administración y Presupuesto de los Estados Unidos, que vence el 08/31/2020.

Salir de esta encuesta
Welcome! Thank you for participating in this survey sponsored by the U.S. Department of Commerce, U.S. Census Bureau. This survey is available in another language. Please select the language in which you prefer to complete the survey.

¡Bienvenido! Gracias por participar en esta encuesta de la Oficina del Censo y el Departamento de Comercio de los Estados Unidos. Esta encuesta está disponible en otro idioma. Por favor seleccione el idioma de su preferencia para contestar la encuesta.

English

Español
Gracias por participar. Completar esta breve encuesta de 15 minutos ayudará a la Oficina del Censo de los Estados Unidos a realizar el próximo censo en el 2020. Esta encuesta debe ser completada por la persona que generalmente abre la correspondencia en su hogar. Esta encuesta no es el censo.

Comenzar la Encuesta

Por favor ingrese el número de usuario que recibió por correo en la forma XXXX-XXXX.

Número de usuario: 

Iniciar la sesión

Si se toma un descanso antes de terminar el cuestionario, sus respuestas serán guardadas. Si descansa por más de 20 minutos, tendrá que volver a iniciar sesión para continuar con la encuesta.

A continuación, alguna información útil:
- Mantendremos sus respuestas confidenciales.
- Puede validar que esta encuesta es una recopilación de información legítima aprobada por el gobierno federal utilizando el número de aprobación 0607-0978 de la Oficina de Administración y Presupuesto de los Estados Unidos, que vence el 06/31/2020. Las agencias federales no pueden patrocinar encuestas sin un número de control válido.
- Para obtener más información sobre esta encuesta, visite: www.census.gov/plan.

Aviso de la Oficina del Censo de los EE. UU. y Advertencia sobre el consentimiento

Usted está accediendo a una red de computación del gobierno de los Estados Unidos. Todas las información que escrito en este sistema es confidencial. La Oficina del Censo puede usar dicha información para propósitos estadísticos y para mejorar el sitio web. Si desea conocer más acerca del uso de este sistema y cómo proteger su privacidad, visite nuestra página web http://www.census.gov/aboutonline/privacy/policy/privacy.html.

El uso de este sistema indica su consentimiento a que recopilamos, monitoreamos, registramos y usamos la información que usted proporciona para cualquier propósito legal del gobierno. Con el fin de que nuestro sitio web siga siendo seguro y que siga disponible para el uso al que está destinado, monitoreamos el tráfico en la red para identificar los intentos no autorizados de acceder, steal o cambiar información, o de dañar de alguna otra manera el servicio del sitio web. El uso de la red de computación del gobierno para fines no autorizados es tratado de una violación de leyes federales y puede ser penalizado con multas o encarcelamiento (LEY PÚBLICA 99-474).

Número: OMB 0607-0978 Aprobado hasta: 06/31/2020

Accesibilidad

Privacidad

Tiempo y esfuerzo

Seguridad
Aneote el número de PIN de seis dígitos que se encuentra a continuación.
Lo necesitará para entrar nuevamente a la encuesta si cierra sesión.

PIN: **102944**

Selecione una pregunta de verificación para su PIN. En caso de que olvide su PIN, se le pedirá que proporcione esta respuesta para entrar a la encuesta nuevamente.

Pregunta de seguridad: Seleccione una pregunta de verificación.

Respuesta: 

[Botón: Siguiente]
El Censo de los EE. UU. es el conteo de todas las personas que viven en los Estados Unidos. Se realiza cada 10 años. Este pregunta cuántas personas viven en su hogar, su edad, raza, y origen étnico. Esta encuesta no es el censo. El próximo censo se llevará a cabo en el 2020.

¿Qué tan familiarizado(a) está con el censo de los Estados Unidos?
Selecione solo una respuesta:
- Extremadamente familiarizado(a)
- Muy familiarizado(a)
- Algo familiarizado(a)
- No muy familiarizado(a)
- Nada familiarizado(a)

Si el censo se llevara a cabo hoy, ¿qué tan probable sería que usted llenara el formulario del censo?
Selecione solo una respuesta:
- Extremadamente probable
- Muy probable
- Algo probable
- No muy probable
- Nada probable
Si el censo se llevara a cabo hoy, ¿qué tan probable sería que la mayoría de las personas que usted conoce llenaran el formulario del censo?
Selecciona solo una respuesta:
- Extremadamente probable
- Muy probable
- Algo probable
- No muy probable
- Nada probable

De acuerdo con su experiencia anterior o simplemente según sus cálculos, ¿cuánto tiempo cree que le tomaría a usted llenar el Censo del 2020? Anote el número de minutos:

[ ] minutos

¿Qué tan probable es que usted anime a algún conocido a que llene el formulario del Censo del 2020?
Selecciona solo una respuesta:
- Extremadamente probable
- Muy probable
- Algo probable
- No muy probable
- Nada probable
Aproximadamente, ¿con qué frecuencia usa usted internet?
Seleccione solo una respuesta.

- Caso constantemente
- Varias veces al día
- Alrededor de una vez al día
- Varias veces a la semana
- Una vez a la semana
- Menos de una vez a la semana
- Nunca

¿Qué aparatos usa con mayor frecuencia para acceder a internet?
Seleccione todas las que correspondan.

- Computadora de escritorio o computadora portátil
- Teléfono inteligente (Smartphone como iPhone, Android, Blackberry)
- Tablet (como iPad, Samsung Galaxy Tab, Kindle Fire)
- No uso Internet
¿Cuál de las siguientes frases se acerca más a su punto de vista?
Se elijan solo una respuesta.

- Prefiero llenar formularios impresos en vez de formularios por internet
- Prefiero llenar formularios por internet en vez de formularios impresos
- No tengo preferencia entre llenar formularios por internet o impresos

[Siguiente]
Las siguientes preguntas son sobre el Censo del 2020 en general. No es necesario que busque esta información. Según lo que usted entienda, ¿el Censo del 2020 se usará de alguna de las siguientes maneras o no?

¿El censo se usa para determinar la tasa de desempleo, o no se usa para este fin?
Selezione solo una respuesta
- Sí, se usa para esto
- No, no se usa para esto
- No lo sé

¿El censo se usa para decidir cuánto dinero del gobierno recibirán las comunidades, o no se usa para este fin?
Selezione solo una respuesta
- Sí, se usa para esto
- No, no se usa para esto
- No lo sé

¿El censo se usa para determinar los impuestos a la propiedad, o no se usa para este fin?
Selezione solo una respuesta
- Sí, se usa para esto
- No, no se usa para esto
- No lo sé

¿El censo cuenta tanto a los ciudadanos como a quienes no son ciudadanos, o solo a los ciudadanos?
Selezione solo una respuesta
- Sí, se usa para contar tanto a los ciudadanos como a quienes no son ciudadanos
- No, se usa para contar solo a los ciudadanos
- No lo sé
¿El censo se usa para ver qué cambios han ocurrido en el tamaño, la ubicación y las características de la población en los Estados Unidos, o no se usa para este fin?
Seleccione solo una respuesta:

- Sí, se usa para esto
- No, no se usa para esto
- No lo sé

¿El censo se usa para decidir cuántos representantes tendrá cada estado en el Congreso, o no se usa para este fin?
Seleccione solo una respuesta:

- Sí, se usa para esto
- No, no se usa para esto
- No lo sé

¿El censo se usa para ubicar a las personas indocumentadas que viven en el país, o no se usa para este fin?
Seleccione solo una respuesta:

- Sí, se usa para esto
- No, no se usa para esto
- No lo sé

¿El censo se usa para ayudar a la policía y al FBI a mantener un registro de las personas que no cumplen la ley, o no se usa para este fin?
Seleccione solo una respuesta:

- Sí, se usa para esto
- No, no se usa para esto
- No lo sé
¿La ley exige que conteste las preguntas del censo, o no lo exige?
Selecciona sólo una respuesta
- Sí, la ley lo exige
- No, la ley no lo exige
- No lo sé

¿La ley exige que la Oficina del Censo mantenga la información confidencial, o no lo exige?
Selecciona sólo una respuesta
- Sí, la ley lo exige
- No, la ley no lo exige
- No lo sé

¿La Constitución de los Estados Unidos exige que el censo se lleve a cabo, o no es algo que exija la Constitución?
Selecciona sólo una respuesta
- Sí, la Constitución lo exige
- No, la Constitución no lo exige
- No lo sé
¿Qué importancia tienen para usted personalmente, si tienen alguna importancia, cada uno de estos programas y servicios?

Departamentos de policía.
Seleccione solo una respuesta.
- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante

Guarderías para niños.
Seleccione solo una respuesta.
- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante

Hospitales y cuidado de salud.
Seleccione solo una respuesta.
- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante

Estaciones de bomberos.
Seleccione solo una respuesta.
- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante
¿Qué importancia tienen para usted personalmente, si tienen alguna importancia, cada uno de estos programas y servicios?

Transporte público.
Selecciona solo una respuesta:
- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante

Escuelas y el sistema educativo.
Selecciona solo una respuesta:
- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante

Programas de capacitación laboral.
Selecciona solo una respuesta:
- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante

Carreteras y autopistas.
Selecciona solo una respuesta:
- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante
¿Qué importancia tienen para usted personalmente, si tienen alguna importancia, cada una de las siguientes cosas?

**Contribute a a mejor futuro para su comunidad.**
*Selezione solo una respuesta*
- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante

**Hacer que se cumplan las leyes de derechos civiles.**
*Selezione solo una respuesta*
- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante

**Cumplir con su deber cívico (por ejemplo, votar, cumplir con el deber de servir en un jurado, pagar impuestos).**
*Selezione solo una respuesta*
- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante

**Demostrar que está orgulloso(a) de su herencia cultural.**
*Selezione solo una respuesta*
- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante
A continuación se presentan algunas de las formas en las que se usará el Censo del 2020. ¿Qué importancia tiene cada uno de estos usos para usted personalmente, si tienen alguna importancia?

**Determinar cuántos representantes electos tiene su estado en el Congreso.**
Selecione solo una respuesta:
- [ ] Extremadamente importante
- [ ] Muy importante
- [ ] Algo importante
- [ ] No muy importante
- [ ] Nada importante

**Proporcionar información a su gobierno local para planificar cambios en su comunidad.**
Selecione solo una respuesta:
- [ ] Extremadamente importante
- [ ] Muy importante
- [ ] Algo importante
- [ ] No muy importante
- [ ] Nada importante
¿CUÁL de las siguientes razones es la más importante para usted personalmente por la que debería llenar el formulario del censo?

Selecione sólo una respuesta.

- Demuestra que estoy orgulloso(a) de mi herencia cultural
- Determina cuántos representantes electos tiene mi estado en el Congreso
- Se usa para hacer cumplir las leyes de derechos civiles
- Ayuda a determinar el financiamiento para servicios públicos en mi comunidad, como escuelas y estaciones de bomberos
- Contribuye a un mejor futuro para mi comunidad
- Es mi deber cívico (como votar, cumplir con el deber de servir en un jurado, pagar impuestos)
- Proporciona información a mi gobierno local para planificar cambios en mi comunidad

Anterior Siguiente
¿Con qué frecuencia puede confiar en que el gobierno FEDERAL hará lo correcto?
Selecciona solo una respuesta.
- Casi siempre
- La mayor parte del tiempo
- Solo parte del tiempo
- En ningún momento

¿Con qué frecuencia puede confiar en que su gobierno ESTATAL hará lo correcto?
Selecciona solo una respuesta.
- Casi siempre
- La mayor parte del tiempo
- Solo parte del tiempo
- En ningún momento

¿Con qué frecuencia puede confiar en que su gobierno LOCAL hará lo correcto?
Selecciona solo una respuesta.
- Casi siempre
- La mayor parte del tiempo
- Solo parte del tiempo
- En ningún momento
¿Qué tan preocupado(a) estás, si está preocupado(a), de que la Oficina del Censo no mantenga las respuestas al Censo del 2020 confidenciales?
Selecciona una respuesta.
- Extremadamente preocupado(a)
- Muy preocupado(a)
- Algo preocupado(a)
- No muy preocupado(a)
- Nada preocupado(a)

¿Qué tan preocupado(a) estás, si está preocupado(a), de que la Oficina del Censo comparta las respuestas al Censo del 2020 con otras agencias gubernamentales?
Selecciona una respuesta.
- Extremadamente preocupado(a)
- Muy preocupado(a)
- Algo preocupado(a)
- No muy preocupado(a)
- Nada preocupado(a)

¿Qué tan preocupado(a) estás, si está preocupado(a), de que las respuestas que usted le proporcione al Censo del 2020 se usen en su contra?
Selecciona una respuesta.
- Extremadamente preocupado(a)
- Muy preocupado(a)
- Algo preocupado(a)
- No muy preocupado(a)
- Nada preocupado(a)
¿Cuánta importancia cree que tiene, si tiene importancia, el que usted personalmente sea contado(a) en el Censo del 2020?
Selecione solo una respuesta:
- Muchísima importancia
- Mucho importancia
- Una cantidad moderada de importancia
- Un poco de importancia
- Nada de importancia

Anterior  Siguiente
¿Cree que llenar el formulario del Censo del 2020 podría beneficiar o perjudicar a SU COMUNIDAD de algún modo? Selecione solo una respuesta.
- Beneficiar
- Perjudicar
- Tanto beneficiar como perjudicar
- Ni beneficiar ni perjudicar

Anterior  Siguiente
¿Crees que llenar el formulario del Censo del 2020 podría beneficiarlo(a) o perjudicarlo(a) a USTED personalmente de alguna forma?
Selecciona solo una respuesta:
- Beneficiarme
- Perjudicarme
- Tanto beneficiarme como perjudicarme
- Ni beneficiarme ni perjudicarme

[Anterior] [Siguiente]
¿Cuál de las siguientes acciones ha realizado usted, si ha realizado alguna?

Selecione todas las que correspondan.

- Me comuniqué o intenté comunicarme con un político o funcionario público para expresar mis puntos de vista
- Asistí a una reunión de mi vecindario o de la comunidad
- Doné dinero o recaudé fondos para una actividad social o política
- Firmé una petición (Incluyendo peticiones por internet)
- Publiqué mis propias ideas o comentarios sobre asuntos políticos o sociales por internet
- Participé en algún tipo de protesta o manifestación organizada
- Usé una insignia/brazalete/prendedor a favor de una causa
- Voté en una elección
- Trabajé como voluntario(a) en una organización
- Ninguna de las anteriores

Piense en las elecciones generales del 2016 para presidente y otros cargos. ¿Votó usted en las elecciones o surgió algo que le impidió votar?

Selecione solo una respuesta.

- Sí, voté en las elecciones del 2016
- No, no voté en las elecciones del 2016
Estas últimas preguntas se hacen solo con propósitos estadísticos.

¿En qué año nació usted? Por favor ingrese un número.

Usted es...
Selecciona sólo una respuesta.

- Hombre
- Mujer

Anterior Siguiente
¿Cuál es el grado o nivel de educación más alto que ha completado?

Selezione solo una respuesta:

- No fui a la escuela secundaria o preparatoria (High school)
- Año de escuela secundaria o preparatoria (High school)
- Graduado(a) de escuela secundaria o preparatoria (High school) o equivalente (por ejemplo, GED)
- Año de universidad, pero no recibí un título o todavía estoy estudiando
- Título de asociado universitario (por ejemplo, AA, AS)
- Título de licenciatura universitaria (por ejemplo, BA, BS, AB)
- Título de posgrado (por ejemplo, título de maestría, título profesional, doctorado)

Anterior    Siguiente
¿Es usted de origen hispano, latino, o español?

- No, no soy de origen hispano, latino, o español
- Sí, mexicano, mexicanoamericano, chico
- Sí, puertorriqueño
- Sí, cubano
- Sí, de otro origen hispano, latino, o español (especifique el origen, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoren, español, etc.)

¿Cuál es su raza?
Selezione todas las que correspondan.

- Blanca
- Negra o afroamericana
- Indígena de las Américas o nativa de Alaska (especifique el nombre de la tribu en la cual está inscrito[a] o la tribu principal)
- India asiática
- China
- Filipina
- Japonesa
- Coreana
- Vietnamita
- Otra asiática (especifique la raza, por ejemplo, hmong, laosiana, tailandesa, paquistaní, camboyana, etc.)
- Nativa de Hawái
- Chamorro
- Samoana
- Otra de las islas del Pacífico (especifique raza, por ejemplo, fijiana, tongana, etc.)
- Alguna otra raza (especifique la raza)
¿En qué país o territorio nació?
Seleccione solo una respuesta.

- En los Estados Unidos
- Fuera de los Estados Unidos (especificar el nombre del país o Puerto Rico, Guam, etc.)

¿Habla algún otro idioma que no sea inglés en su casa?
Seleccione solo una respuesta.

- Sí
- No
¿Qué idioma? Si es más de uno, ¿además del inglés, qué idioma habla con mayor frecuencia en su casa? Especifique el idioma.

¿Qué tan bien habla usted inglés?
Selecciona solo una respuesta.
- Hablo muy bien
- Hablo bien
- No hablo bien
- Nada

Anterior  Siguiente
¿Cuál es su estado civil? Seleccione solo una respuesta.
Selecciona solo una respuesta.
- Casado(a) actualmente
- Divorciado(a)
- Separado(a)
- Viudo(a)
- Nunca me he casado

¿Actualmente viven en su hogar niños de 5 años de edad o menores (incluyendo bebés)?
Selecciona solo una respuesta.
- Sí
- No

¿Actualmente viven en su hogar niños de 6 a 17 años de edad?
Selecciona solo una respuesta.
- Sí
- No

¿Cuántas personas en total – adultos y niños – viven actualmente en su hogar, incluyéndose a sí mismo(a)?
Por favor ingrese un número.
¿Usted alquila su casa o apartamento o es dueño(a)?

Seleccione solo una respuesta:

- Dueño(a)
- Alquilo
- Ocupo la vivienda sin pagar alquiler

Anterior  Siguiente
¿Cuál de las siguientes describe cómo usted se identifica a sí mismo(a)?

 Seleccione solo una respuesta:

- Lesbian o gay
- Heterosexual, es decir ni lesbiana ni gay
- Bisexual
- Otro (Por favor, especifique)
- No sé la respuesta

[Botones Anterior y Siguiente]
En el 2016, ¿cuál fue el ingreso total de su hogar antes de que le descontaran los impuestos?
Selecciona solo una respuesta:
- Menos de $25,000
- $25,000 - $34,999
- $35,000 - $49,999
- $50,000 - $74,999
- $75,000 - $99,999
- $100,000 - $149,999
- $150,000 - $199,999
- $200,000 y más
Con esto terminamos la encuesta. Haga clic en el botón "Enviar" cuando haya terminado.
Appendix E: Mail Survey Instrument

2020 Census Planning Survey

Thank you for participating. Completing this short 16-minute survey will help the U.S. Census Bureau conduct the next census in 2020. This survey is not the census.

Start here

Respond online today at:
respond.census.gov/plan

OR

Complete this form and mail it back as soon as possible.

Complete esta encuesta y devuélvala lo antes posible.

This survey should be completed by the person who typically opens the mail for your household. We will keep your answers confidential.

To learn more about this survey go to: www.census.gov/plan
or call 1-866-599-5128 toll-free.

Please continue to the next page.
The U.S. census is the count of all the people who live in the United States. It happens every 10 years. It asks questions such as how many people live in your household, their age, race, and ethnicity. This survey is not the census. The next census is in 2020.

1. How familiar are you with the U.S. census? Mark (X) ONE box:
   - Extremely familiar
   - Very familiar
   - Somewhat familiar
   - Not too familiar
   - Not at all familiar

2. If the census were held today, how likely would you be to fill out the census form? Mark (X) ONE box:
   - Extremely likely
   - Very likely
   - Somewhat likely
   - Not too likely
   - Not at all likely

3. Thinking about most people you know, if the census were held today, how likely would they be to fill out the census form? Mark (X) ONE box:
   - Extremely likely
   - Very likely
   - Somewhat likely
   - Not too likely
   - Not at all likely

4. Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census? Please print a number.
   - minutes

5. How likely are you to encourage someone you know to fill out the 2020 Census form? Mark (X) ONE box:
   - Extremely likely
   - Very likely
   - Somewhat likely
   - Not too likely
   - Not at all likely

6. About how often do you use the internet? Mark (X) ONE box:
   - Almost constantly
   - Several times a year
   - About once a week
   - Several times a week
   - Once a week
   - Less than once a week
   - Never

7. Which devices do you often use to access the internet? Mark (X) all that apply:
   - Desktop or laptop computer
   - Smartphone (for example an iPhone, Android, BlackBerry)
   - Tablet computer (for example an iPad, Samsung Galaxy Tab, Kindle Fire)
   - I don’t use the internet

8. Which of the following comes closest to your view? Mark (X) ONE box:
   - I prefer to fill out paper forms instead of online forms
   - I prefer to fill out online forms instead of paper forms
   - I have no preference between completing online or paper forms
The following questions are about the 2020 Census in general. There is no need to look up this information. As you understand it, will the 2020 Census be used in any of the following ways or not?

9. Is the census used to decide how much money communities will get from the government, or is it not used for this? Mark (x) one box:
   - Yes, used for this
   - No, not used
   - Don't know

10. Is the census used to determine the rate of unemployment, or is it not used for this?
    Mark (x) one box:
    - Yes, used for this
    - No, not used
    - Don't know

11. Does the census count both citizens and non-citizens, or only citizens? Mark (x) one box:
    - Yes, used for counting both citizens and non-citizens
    - No, used only for counting citizens
    - Don't know

12. Is the census used to determine property taxes, or is it not used for this? Mark (x) one box:
    - Yes, used for this
    - No, not used
    - Don't know

13. Is the census used to decide how many representatives each state will have in Congress, or is it not used for this? Mark (x) one box:
    - Yes, used for this
    - No, not used
    - Don't know

14. Is the census used to help the police and FBI keep track of people who break the law, or is it not used for this? Mark (x) one box:
    - Yes, used for this
    - No, not used
    - Don't know

15. Is the census used to locate people living in the country without documentation, or is it not used for this? Mark (x) one box:
    - Yes, used for this
    - No, not used
    - Don't know

16. Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this? Mark (x) one box:
    - Yes, used for this
    - No, not used
    - Don't know

17. Does the law require you to answer the census questions, or is this not required by law? Mark (x) one box:
    - Yes, required by law
    - No, not required by law
    - Don't know

18. Is the Census Bureau required by law to keep information confidential, or is this not required by law? Mark (x) one box:
    - Yes, required by law
    - No, not required by law
    - Don't know

19. Does the U.S. Constitution require that the census be conducted, or is this not something the Constitution requires? Mark (x) one box:
    - Yes, Constitution requires
    - No, Constitution does not require
    - Don't know
How important, if at all, is each of the following programs and services to you personally?

20 Daycare for children. Mark (X) ONE box.
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

21 Fire departments. Mark (X) ONE box.
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

22 Police departments. Mark (X) ONE box.
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

23 Hospitals and healthcare. Mark (X) ONE box.
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

24 Job training programs. Mark (X) ONE box.
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

25 Roads and highways. Mark (X) ONE box.
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

26 Public transportation. Mark (X) ONE box.
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

27 Schools and the education system. Mark (X) ONE box.
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

How important, if at all, is each of the following to you personally?

28 Showing you are proud of your cultural heritage. Mark (X) ONE box.
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

29 Fulfilling your civic duty (for example, voting, jury duty, paying taxes). Mark (X) ONE box.
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important
Do you speak a language other than English at home? Mark (X) ONE box.

- Yes
- No + SKIP to question 55

Answer questions 53 & 54 if you speak a language other than English at home; otherwise, SKIP to question 56.

What is this language? If more than one, other than English what language do you speak most often at home? Print language.

How well do you speak English? Mark (X) ONE box.

- Very well
- Well
- Not well
- Not at all

What is your marital status? Mark (X) ONE box.

- Now married
- Divorced
- Separated
- Widowed
- Never married

Are there any children 5 years old or younger (including babies) currently living in your household? Mark (X) ONE box.

- Yes
- No

Are there any children ages 6 to 17 years old currently living in your household? Mark (X) ONE box.

- Yes
- No

How many total people — adults and children — currently live in your household, including yourself? Please print a number.

Do you rent or own your house or apartment? Mark (X) ONE box.

- Own
- Rent
- Occupied without payment of rent

Which of the following best represents how you think of yourself? Mark (X) ONE box.

- Lesbian or gay
- Straight, that is not lesbian or gay
- Bisexual
- Something else (please specify)

In 2017 what was your total household income before taxes? Mark (X) ONE box.

- Less than $25,000
- $25,000 - $34,999
- $35,000 - $49,999
- $50,000 - $74,999
- $75,000 - $99,999
- $100,000 - $149,999
- $150,000 - $199,999
- $200,000 and above

Mailings Instructions
Please make sure you have answered all questions.

Once you have completed the questionnaire, please return it using the enclosed self-addressed stamped envelope.

If the envelope has been misplaced, please mail the questionnaire to:

U.S. Census Bureau
1200 East 18th Street
Data Capture Branch 00 A
Jeffersonville, IN 47130

On behalf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.
Gracias por participar. Completar esta breve encuesta de 15 minutos ayudará a la Oficina del Censo de los Estados Unidos a realizar el próximo censo en el 2020. Esta encuesta no es el censo.

Comienza aquí

Responda por internet hoy en:
respond.census.gov/plan

O:

Complete este formulario y envíelo por correo lo antes posible.

Flip over to complete the survey in English or respond today at respond.census.gov/plan.

Esta encuesta debe ser completada por la persona que generalmente abre la correspondencia en su hogar. Mantendremos sus respuestas confidenciales.

Para obtener más información sobre esta encuesta visite:
www.census.gov/plan o llame gratis al 1-866-599-5125.

Por favor continúe a la siguiente página.
El Censo de los EE.UU. es el censo de todas las personas que viven en los Estados Unidos. Se realiza cada 10 años. Esta pregunta se refiere a personas que viven en su hogar, su edad, raza, y origen étnico. Esta encuesta no se realiza en el censo. El próximo censo se llevará a cabo en el 2020.

¿Qué tan familiarizado(a) está con el censo de los Estados Unidos? Marque (X) UNA casilla.
- Extremadamente familiarizado(a)
- Muy familiarizado(a)
- Algo familiarizado(a)
- No muy familiarizado(a)
- Nada familiarizado(a)

Si el censo se llevará a cabo hoy, ¿qué tan probable sería que usted llenara el formulario del censo? Marque (X) UNA casilla.
- Extremadamente probable
- Muy probable
- Algo probable
- No muy probable
- Nada probable

¿Qué tan probable es que usted anime a alguien con usted al formulario del Censo del 2020? Marque (X) UNA casilla.
- Extremadamente probable
- Muy probable
- Algo probable
- No muy probable
- Nada probable

Aproximadamente, ¿con qué frecuencia usa internet? Marque (X) UNA casilla.
- Casi constantemente
- Varias veces al día
- Alrededor de una vez al día
- Varias veces a la semana
- Una vez a la semana
- Menos de una vez a la semana
- Nunca

¿Qué aparato usa con mayor frecuencia para acceder a internet? Marque (X) todas las que correspondan.
- Computadora de escritorio o computadora portátil
- Teléfono inteligente (Smartphone como iPhone, Android, Blackberry)
- Tableta (como iPad, Samsung Galaxy Tab, Kindle Fire)
- No uso internet

¿Cuál de las siguientes frases se acerca más a su punto de vista? Marque (X) UNA casilla.
- Prefiere llenar formularios impresos en vez de formularios por internet
- Prefiere llenar formularios por internet en vez de formularios impresos
- No tengo preferencia entre llenar formularios por internet o impresos

De acuerdo con su experiencia anterior o simplemente según sus cálculos, ¿cuánto tiempo cree que le tomaría a usted llenar el Censo del 2020? Por favor escriba un número.

minutos

111715
<table>
<thead>
<tr>
<th>Pregunta</th>
<th>Opciones</th>
</tr>
</thead>
<tbody>
<tr>
<td>¿El censo se usa para decidir cuánto dinero del gobierno recibirán las comunidades, o no se usa para este fin?</td>
<td>Sí, se usa para esto&lt;br&gt;No, no se usa para esto&lt;br&gt;No lo sé</td>
</tr>
<tr>
<td>¿El censo se usa para determinar la tasa de desempleo, o no se usa para este fin?</td>
<td>Sí, se usa para esto&lt;br&gt;No, no se usa para esto&lt;br&gt;No lo sé</td>
</tr>
<tr>
<td>¿El censo cuenta tanto a los ciudadanos como a quienes no son ciudadanos, o solo a los ciudadanos?</td>
<td>Sí, se usa para contar tanto a los ciudadanos como a quienes no son ciudadanos&lt;br&gt;No, se usa para contar solo a los ciudadanos&lt;br&gt;No lo sé</td>
</tr>
<tr>
<td>¿El censo se usa para determinar los impuestos a la propiedad, o no se usa para este fin?</td>
<td>Sí, se usa para esto&lt;br&gt;No, no se usa para esto&lt;br&gt;No lo sé</td>
</tr>
<tr>
<td>¿El censo se usa para decidir cuántos representantes tendrá cada estado en el Congreso, o no se usa para este fin?</td>
<td>Sí, se usa para esto&lt;br&gt;No, no se usa para esto&lt;br&gt;No lo sé</td>
</tr>
<tr>
<td>¿El censo se usa para ayudar a la policía y al FBI a mantener un registro de las personas que no cumplen la ley, o no se usa para este fin?</td>
<td>Sí, se usa para esto&lt;br&gt;No, no se usa para esto&lt;br&gt;No lo sé</td>
</tr>
<tr>
<td>¿El censo se usa para ubicar a las personas indocumentadas que viven en el país, o no se usa para este fin?</td>
<td>Sí, se usa para esto&lt;br&gt;No, no se usa para esto&lt;br&gt;No lo sé</td>
</tr>
<tr>
<td>¿El censo se usa para ver qué cambios han ocurrido en el tamaño, la ubicación y las características de la población en los Estados Unidos, o no se usa para este fin?</td>
<td>Sí, se usa para esto&lt;br&gt;No, no se usa para esto&lt;br&gt;No lo sé</td>
</tr>
<tr>
<td>¿La ley exige que conteste las preguntas del censo, o no lo exige?</td>
<td>Sí, la ley lo exige&lt;br&gt;No, la ley no lo exige&lt;br&gt;No lo sé</td>
</tr>
<tr>
<td>¿La ley exige que la Oficina del Censo mantenga la información confidencial, o no lo exige?</td>
<td>Sí, la ley lo exige&lt;br&gt;No, la ley no lo exige&lt;br&gt;No lo sé</td>
</tr>
<tr>
<td>¿La Constitución de los Estados Unidos exige que el censo se lleve a cabo, o no es algo que exija la Constitución?</td>
<td>Sí, la Constitución lo exige&lt;br&gt;No, la Constitución no lo exige&lt;br&gt;No lo sé</td>
</tr>
</tbody>
</table>
¿Quién participó en la revisión de esta página? (áreas de responsabilidad)

1. ¿Qué tan preocupado(a) está, si está preocupado(a), de que la Oficina del Censo no mantenga las respuestas al Censo del 2020 confidenciales? Marque (X) una casilla.
   - Extraordinariamente preocupado(a)
   - Muy preocupado(a)
   - Algo preocupado(a)
   - No muy preocupado(a)
   - Nada preocupado(a)

2. ¿Qué tan preocupado(a) está, si está preocupado(a), de que la Oficina del Censo comparta las respuestas al Censo del 2020 con otras agencias gubernamentales? Marque (X) una casilla.
   - Extraordinariamente preocupado(a)
   - Muy preocupado(a)
   - Algo preocupado(a)
   - No muy preocupado(a)
   - Nada preocupado(a)

3. ¿Cuál de las siguientes acciones ha realizado usted, si ha realizado alguna? Marque (X) todas las que correspondan.
   - Voto en una elección
   - Firmé una petición (incluyendo peticiones por internet)
   - Publicó mis propias ideas o comentarios sobre asuntos políticos o sociales por internet
   - Trabajo como voluntario(a) en una organización
   - Usé una imagenبراز لإنشاء مقالة
   - Me comuniqúe o intenté comunicarme con un político o funcionario público para expresar mis puntos de vista
   - Asistí a una reunión de mi vecindario o de la comunidad
   - Participé en algún tipo de protesta o manifestación organizada
   - Doné dinero o recuerdo fondos para una actividad social o política
   - Ninguna de las anteriores

4. Piense en las elecciones generales del 2016 para presidente y otros cargos. ¿Votó usted en las elecciones o surgio algo que lo impidió votar? Marque (X) una casilla.
   - Sí, vote en las elecciones del 2016
   - No, no votó en las elecciones del 2016

5. ¿Cuál es su nivel de preocupación respecto a la seguridad de sus datos personales en el Censo del 2020? Marque (X) una casilla.
   - Extraordinariamente preocupado(a)
   - Muy preocupado(a)
   - Algo preocupado(a)
   - No muy preocupado(a)
   - Nada preocupado(a)

6. ¿Cree que llenar el formulario del Censo del 2020 podría beneficiar o perjudicar a SU COMUNIDAD de algún modo? Marque (X) una casilla.
   - Beneficiarse
   - Perjudicarme
   - Tanto beneficiarse como perjudicarme
   - Ni beneficiarse ni perjudicarme
¿Habla algún otro idioma que no sea inglés en su casa? Marque (X) UNA casilla.

- Si
- No → PASE a la pregunta 55

Responda a las preguntas 53 y 54 si habla otro idioma en su casa que no sea el inglés, de lo contrario, PASE a la pregunta 55.

¿Qué idioma? Si es más de uno, ¿cómo del inglés, que idioma habla con mayor frecuencia en su casa? Escriba el idioma en la casilla de arriba.

¿Tan bien habla usted inglés?

- Hable muy bien
- Hable bien
- No hable bien
- Nada

¿Qué es su estado civil?

- Casado(a) actualmente
- Divorciado(a)
- Separado(a)
- Viudo(a)
- Nunca me he casado

¿Actualmente viven en su hogar niños de 6 años o menores incluyendo bebés? Marque (X) UNA casilla.

- Si
- No

¿Actualmente viven en su hogar niños de 6 a 17 años de edad? Marque (X) UNA casilla.

- Si
- No

¿Cuántas personas en total — adultos y niños — viven actualmente en su hogar, incluyéndose a sí mismo(a)? Por favor escriba un número.

En el 2017, ¿cuál fue el ingreso total de su hogar antes de que le descontaran los impuestos? Marque (X) UNA casilla.

- Menos de $20,000
- $20,000 - $24,999
- $25,000 - $49,999
- $50,000 - $74,999
- $75,000 - $99,999
- $100,000 - $149,999
- $150,000 - $199,999
- $200,000 y más

Instrucciones para enviar por correo postal

Asegúrese de haber contestado todas las preguntas.

Una vez que haya completado el cuestionario, envíelo usando el sobre de devolución con sello postal y dirección adjunto.

En caso de que se pierda el sobre, envíe el cuestionario por correo a:

U.S. Census Bureau
1201 East 10th Street
Data Capture Branch 66-A
Jeffersonville, IN 47132

En nombre de la Oficina del Censo de los EE. UU., gracias por participar en la Encuesta de Población del Censo del 2020.
Thank you for participating. Completing this short 15-minute survey will help the U.S. Census Bureau conduct the next census in 2020. This survey is not the census.

Start here

Respond online today at: respond.census.gov/plan

OR

Complete this form and mail it back as soon as possible.

Dé vuelta a esta encuesta para completarla en español o responda hoy en respond.census.gov/plan.

This survey should be completed by the person who typically opens the mail for your household. We will keep your answers confidential.

To learn more about this survey go to: www.census.gov/plan or call 1-866-599-5125 toll-free.

Please continue to the next page.
The U.S. census is the count of all the people who live in the United States. It happens every 10 years. It asks questions such as how many people live in your household, their age, race, and ethnicity. This survey is not the census. The next census is in 2020.

1. How familiar are you with the U.S. census? Mark (X) ONE box:
   - Extremely familiar
   - Very familiar
   - Somewhat familiar
   - Not too familiar
   - Not at all familiar

2. If the census were held today, how likely would you be to fill out the census form? Mark (X) ONE box:
   - Extremely likely
   - Very likely
   - Somewhat likely
   - Not too likely
   - Not at all likely

3. Thinking about most people you know, if the census were held today how likely would they be to fill out the census form? Mark (X) ONE box:
   - Extremely likely
   - Very likely
   - Somewhat likely
   - Not too likely
   - Not at all likely

4. Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census? Please print a number.
   - minutes

5. How likely are you to encourage someone you know to fill out the 2020 Census form? Mark (X) ONE box:
   - Extremely likely
   - Very likely
   - Somewhat likely
   - Not too likely
   - Not at all likely

6. About how often do you use the internet? Mark (X) ONE box:
   - Almost constantly
   - Several times a day
   - About once a day
   - Several times a week
   - Once a week
   - Less than once a week
   - Never

7. Which devices do you often use to access the internet? Mark (X) all that apply.
   - Desktop or laptop computer
   - Smartphone (for example an iPhone, Android, BlackBerry)
   - Tablet computer (for example an iPad, Samsung Galaxy Tab, Kindle Fire)
   - I don’t use the internet

8. Which of the following comes closest to your view? Mark (X) ONE box:
   - I prefer to fill out paper forms instead of online forms
   - I prefer to fill out online forms instead of paper forms
   - I have no preference between completing online or paper forms
The following questions are about the 2020 Census in general. There is no need to look up this information. Are you understand it, will the 2020 Census be used in any of the following ways or not?

1. Is the census used to decide how much money communities will get from the government, or is it not used for this? Mark (X) ONE box.
   - Yes, used for this
   - No, not used
   - Don't know

2. Is the census used to determine the rate of unemployment, or is it not used for this? Mark (X) ONE box.
   - Yes, used for this
   - No, not used
   - Don't know

3. Does the census count both citizens and non-citizens, or only citizens? Mark (X) ONE box.
   - Yes, used for counting both citizens and non-citizens
   - No, used only for counting citizens
   - Don't know

4. Is the census used to determine property taxes, or is it not used for this? Mark (X) ONE box.
   - Yes, used for this
   - No, not used
   - Don't know

5. Is the census used to decide how many representatives each state will have in Congress, or is it not used for this? Mark (X) ONE box.
   - Yes, used for this
   - No, not used
   - Don't know

6. Is the census used to help the police and FBI keep track of people who break the law, or is it not used for this? Mark (X) ONE box.
   - Yes, used for this
   - No, not used
   - Don't know

7. Is the census used to locate people living in the country without documentation, or is it not used for this? Mark (X) ONE box.
   - Yes, used for this
   - No, not used
   - Don't know

8. Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this? Mark (X) ONE box.
   - Yes, used for this
   - No, not used
   - Don't know

9. Does the law require you to answer the census questions, or is this not required by law? Mark (X) ONE box.
   - Yes, required by law
   - No, not required by law
   - Don't know

10. Is the Census Bureau required by law to keep information confidential, or is this not required by law? Mark (X) ONE box.
    - Yes, required by law
    - No, not required by law
    - Don't know

11. Does the U.S. Constitution require that the census be conducted, or is this not something the Constitution requires? Mark (X) ONE box.
    - Yes, Constitution requires
    - No, Constitution does not require
    - Don't know
How important, if at all, is each of the following programs and services to you personally?

20. Daycare for children. Mark (X) ONE box.
   - Extremely important
   - Very important
   - Somewhat important
   - Not too important
   - Not at all important

21. Fire departments. Mark (X) ONE box.
   - Extremely important
   - Very important
   - Somewhat important
   - Not too important
   - Not at all important

22. Police departments. Mark (X) ONE box.
   - Extremely important
   - Very important
   - Somewhat important
   - Not too important
   - Not at all important

23. Hospitals and healthcare. Mark (X) ONE box.
   - Extremely important
   - Very important
   - Somewhat important
   - Not too important
   - Not at all important

24. Job training programs. Mark (X) ONE box.
   - Extremely important
   - Very important
   - Somewhat important
   - Not too important
   - Not at all important

25. Roads and highways. Mark (X) ONE box.
   - Extremely important
   - Very important
   - Somewhat important
   - Not too important
   - Not at all important

26. Public transportation. Mark (X) ONE box.
   - Extremely important
   - Very important
   - Somewhat important
   - Not too important
   - Not at all important

27. Schools and the education system. Mark (X) ONE box.
   - Extremely important
   - Very important
   - Somewhat important
   - Not too important
   - Not at all important

How important, if at all, is each of the following to you personally?

28. Showing you are proud of your cultural heritage. Mark (X) ONE box.
   - Extremely important
   - Very important
   - Somewhat important
   - Not too important
   - Not at all important

29. Fulfilling your civic duty (for example, voting, jury duty, paying taxes). Mark (X) ONE box.
   - Extremely important
   - Very important
   - Somewhat important
   - Not too important
   - Not at all important
(Continued) How important, if at all, is each of the following to you personally?

26. Contributing to a better future for your community. Mark (X) ONE box.
   - Extremely important
   - Very important
   - Somewhat important
   - Not too important
   - Not at all important

27. That civil rights laws are enforced. Mark (X) ONE box.
   - Extremely important
   - Very important
   - Somewhat important
   - Not too important
   - Not at all important

The following are some ways in which the 2020 Census will be used. How important, if at all, is each of these uses to you personally?

28. Determining how many elected representatives your state has in Congress. Mark (X) ONE box.
   - Extremely important
   - Very important
   - Somewhat important
   - Not too important
   - Not at all important

29. Providing information for your local government to plan for changes in your community. Mark (X) ONE box.
   - Extremely important
   - Very important
   - Somewhat important
   - Not too important
   - Not at all important

30. Which ONE of the following is the most important reason, to you personally, that you should fill out the census form? Mark (X) ONE box.
   - It helps determine funding for public services in my community, like schools and fire departments
   - It shows that I am proud of my cultural heritage
   - It is my civic duty (along with voting, jury duty, paying taxes)
   - It contributes to a better future for my community
   - It is used to enforce civil rights laws
   - It determines how many elected representatives my state has in Congress
   - It provides information for my local government to plan for changes in my community

31. How much of the time do you think you can trust the FEDERAL government to do what is right? Mark (X) ONE box.
   - Just about always
   - Most of the time
   - Only some of the time
   - None of the time

32. How much of the time do you think you can trust your STATE government to do what is right? Mark (X) ONE box.
   - Just about always
   - Most of the time
   - Only some of the time
   - None of the time

33. How much of the time do you think you can trust your LOCAL government to do what is right? Mark (X) ONE box.
   - Just about always
   - Most of the time
   - Only some of the time
   - None of the time
<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
</table>
| **52.** Do you speak a language other than English at home? Mark (X) ONE box. | [ ] Yes  
[ ] No → SKIP to question 55                                          |
| **53.** What is this language? If more than one, other than English what language do you speak most often at home? | Print language.                                                        |
| **54.** How well do you speak English? Mark (X) ONE box.                | [ ] Very well  
[ ] Well  
[ ] Not well  
[ ] Not at all                        |
| **55.** What is your marital status? Mark (X) ONE box.                  | [ ] Now married  
[ ] Divorced  
[ ] Separated  
[ ] Widowed  
[ ] Never married                  |
| **56.** Are there any children 5 years old or younger including babies currently living in your household? Mark (X) ONE box. | [ ] Yes  
[ ] No |
| **57.** Are there any children ages 6 to 17 years old currently living in your household? Mark (X) ONE box. | [ ] Yes  
[ ] No |
| **58.** How many total people — adults and children — currently live in your household, including yourself? Please print a number. | [ ] |
| **59.** Do you rent or own your house or apartment? Mark (X) ONE box.   | [ ] Own  
[ ] Rent  
[ ] Occupied without payment of rent |
| **60.** Which of the following best represents how you think of yourself? Mark (X) ONE box. | [ ] Lesbian or gay  
[ ] Straight, that is not lesbian or gay  
[ ] Bisexual  
[ ] Something else (please specify) |
| **61.** In 2017 what was your total household income before taxes? Mark (X) ONE box. | [ ] Less than $25,000  
[ ] $25,000 - $35,000  
[ ] $35,000 - $45,000  
[ ] $40,000 - $49,999  
[ ] $50,000 - $74,999  
[ ] $75,000 - $99,999  
[ ] $100,000 - $149,999  
[ ] $150,000 - $199,999  
[ ] $200,000 and above |

**Mailing Instructions**

Please make sure you have answered all questions.

Once you have completed the questionnaire, please return it using the enclosed self-addressed stamped envelope.

If the envelope has been misplaced, please mail the questionnaire to:

U.S. Census Bureau  
1201 East 10th Street  
Data Capture Branch 60-A  
Jeffersonville, IN 47132

On behalf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.
Thank you for participating. Completing this short 15-minute survey will help the U.S. Census Bureau conduct the next census in 2020. This survey is not the census.

Start here

Respond online today at: respond.census.gov/plan

OR

Complete this form and mail it back as soon as possible.

Dó vuelt a esta encuesta para completarla en español o responda hoy en respond.census.gov/plan.

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To learn more about this survey go to www.census.gov/plan or call 1-800-555-5123 toll-free.

Please continue to the next page.
1. How familiar are you with the U.S. census? Mark (X) ONE box.
   - Extremely familiar
   - Very familiar
   - Somewhat familiar
   - Not too familiar
   - Not at all familiar

2. If the census were held today, how likely would you be to fill out the census form? Mark (X) ONE box.
   - Extremely likely
   - Very likely
   - Somewhat likely
   - Not too likely
   - Not at all likely

3. Thinking about most people you know, if the census were held today how likely would they be to fill out the census form? Mark (X) ONE box.
   - Extremely likely
   - Very likely
   - Somewhat likely
   - Not too likely
   - Not at all likely

4. Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census? Please print a number.
   - minutes

5. How likely are you to encourage someone you know to fill out the 2020 Census form? Mark (X) ONE box.
   - Extremely likely
   - Very likely
   - Somewhat likely
   - Not too likely
   - Not at all likely

6. About how often do you use the internet? Mark (X) ONE box.
   - Almost constantly
   - Several times a day
   - About once a day
   - Several times a week
   - Once a week
   - Less than once a week
   - Never

7. Which devices do you often use to access the internet? Mark (X) if applicable.
   - Desktop or laptop computer
   - Smartphone (for example an iPhone, Android, Blackberry)
   - Tablet computer (for example an iPad, Samsung Galaxy Tab, Kindle Fire)
   - I don’t use the internet

8. Which of the following comes closest to your view? Mark (X) ONE box.
   - I prefer to fill out paper forms instead of online forms
   - I prefer to fill out online forms instead of paper forms
   - I have no preference between completing online or paper forms
The following questions are about the 2020 Census in general. There is no need to look up this information. As you understand it, will the 2020 Census be used in any of the following ways or not?

9. Is the census used to determine property taxes, or is it not used for this? Mark (X) ONE box.
   - Yes, used for this
   - No, not used
   - Don’t know

10. Does the census count both citizens and non-citizens, or only citizens? Mark (X) ONE box.
    - Yes, used for counting both citizens and non-citizens
    - No, used only for counting citizens
    - Don’t know

11. Is the census used to determine the rate of unemployment, or is it not used for this? Mark (X) ONE box.
    - Yes, used for this
    - No, not used
    - Don’t know

12. Is the census used to decide how many money communities will get from the government, or is it not used for this? Mark (X) ONE box.
    - Yes, used for this
    - No, not used
    - Don’t know

13. Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this? Mark (X) ONE box.
    - Yes, used for this
    - No, not used
    - Don’t know

14. Is the census used to locate people living in the country without documentation, or is it not used for this? Mark (X) ONE box.
    - Yes, used for this
    - No, not used
    - Don’t know

15. Is the census used to help the police and FBI keep track of people who break the law, or is it not used for this? Mark (X) ONE box.
    - Yes, used for this
    - No, not used
    - Don’t know

16. Is the census used to decide how many representatives each state will have in Congress, or is it not used for this? Mark (X) ONE box.
    - Yes, used for this
    - No, not used
    - Don’t know

17. Does the law require you to answer the census questions, or is this not required by law? Mark (X) ONE box.
    - Yes, required by law
    - No, not required by law
    - Don’t know

18. Is the Census Bureau required by law to keep information confidential, or is this not required by law? Mark (X) ONE box.
    - Yes, required by law
    - No, not required by law
    - Don’t know

19. Does the U.S. Constitution require that the census be conducted, or is this not something the Constitution requires? Mark (X) ONE box.
    - Yes, Constitution requires
    - No, Constitution does not require
    - Don’t know
<table>
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<th>Question</th>
<th>Importance Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hospitals and healthcare.</td>
<td>Extremely important, Very important,</td>
</tr>
<tr>
<td></td>
<td>Somewhat important, Not too important,</td>
</tr>
<tr>
<td></td>
<td>Not at all important</td>
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<td>Police departments.</td>
<td>Extremely important, Very important,</td>
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<td>Daycare for children.</td>
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<td>Extremely important, Very important,</td>
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<td>Roads and highways.</td>
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<td></td>
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<tr>
<td>Job training programs.</td>
<td>Extremely important, Very important,</td>
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<td></td>
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<td>Not at all important</td>
</tr>
<tr>
<td>How important, if at all, is each of the following to you personally?</td>
<td></td>
</tr>
</tbody>
</table>
30. Filling your civic duty (for example, voting, jury duty, paying taxes). Mark (X) ONE box:
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

31. Showing you are proud of your cultural heritage. Mark (X) ONE box:
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

The following are some ways in which the 2020 Census will be used. How important, if at all, is each of these uses to you personally?

32. Providing information for your local government to plan for changes in your community. Mark (X) ONE box:
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

33. Determining how many elected representatives your state has in Congress. Mark (X) ONE box:
- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

34. Which ONE of the following is the most important reason, to you personally, that you should fill out the census form? Mark (X) ONE box:
- It helps determine funding for public services in my community, like schools and fire departments
- It is used to enforce civil rights laws
- It contributes to a better future for my community
- It is my civic duty, along with voting, jury duty, paying taxes
- It shows that I am proud of my cultural heritage
- It provides information for my local government to plan for changes in my community
- It determines how many elected representatives my state has in Congress

35. How much of the time do you think you can trust the federal government to do what is right? Mark (X) ONE box:
- Just about always
- Most of the time
- Only some of the time
- None of the time

36. How much of the time do you think you can trust the state government to do what is right? Mark (X) ONE box:
- Just about always
- Most of the time
- Only some of the time
- None of the time

37. How much of the time do you think you can trust your local government to do what is right? Mark (X) ONE box:
- Just about always
- Most of the time
- Only some of the time
- None of the time
Gracias por participar. Completar esta breve encuesta de 15 minutos ayudará a la Oficina del Censo de los Estados Unidos a realizar el próximo censo en el 2020. Esta encuesta no es el censo.

Comience aquí

Responda por internet hoy en:
respond.census.gov/plan

O:

Complete este formulario y envíelo por correo lo antes posible.

Flip over to complete the survey in English or respond today at respond.census.gov/plan.

Esta encuesta debe ser completada por la persona que generalmente abre la correspondencia en su hogar. Mantendremos sus respuestas confidenciales.

Para obtener más información sobre esta encuesta visite:
www.census.gov/plan o llame gratis al 1-866-698-5125.

Por favor continúe a la siguiente página.
El Censo de los EE. UU. es el conteo de todas las personas que viven en los Estados Unidos. Se realiza cada 10 años. Esta pregunta cualidades personas viven en su hogar, su edad, raza, y origen étnico. Esto asociada a no es el censura. El próximo censura se llevará a cabo en el 2020.

1. ¿Qué tan familiarizado(a) está con el censo de los Estados Unidos? Marque (X) UNA casilla.
   - Extremadamente familiarizado(a)
   - Muy familiarizado(a)
   - Algo familiarizado(a)
   - No muy familiarizado(a)
   - Nada familiarizado(a)

2. Si el censo se llevara a cabo hoy, ¿qué tan probable sería que usted llenara el formulario del censo? Marque (X) UNA casilla.
   - Extremadamente probable
   - Muy probable
   - Algo probable
   - No muy probable
   - Nada probable

Aproximadamente ¿con qué frecuencia usa usted internet? Marque (X) UNA casilla.
- Casí constantemente
- Varios veces al día
- Abastecedor de una vez al día
- Varios veces a la semana
- Una vez a la semana
- Menos de una vez a la semana
- Nunca

3. Si el censo se llevara a cabo hoy, ¿qué tan probable sería que la mayoría de las personas que usted conoce llenaran el formulario del censo? Marque (X) UNA casilla.
   - Extremadamente probable
   - Muy probable
   - Algo probable
   - No muy probable
   - Nada probable

4. De acuerdo con su experiencia anterior o simplemente según sus cálculos, ¿cuánto tiempo cree que le tomaría a usted llenar el Censo del 2020? Por favor escriba un número.
   

5. ¿Qué tan probable es que usted anime a algún conocido a que llene el formulario del Censo del 2020? Marque (X) UNA casilla.
   - Extremadamente probable
   - Muy probable
   - Algo probable
   - No muy probable
   - Nada probable

6. ¿Qué aparato usa con mayor frecuencia para acceder a internet? Marque (X) todas las que correspongan.
   - Computadora de escritorio o computadora portátil
   - Teléfono inteligente (Smartphone, como iPhone, Android, Blackberry)
   - Tableta (como iPad, Samsung Galaxy Tab, Kindle Fire)
   - No uso internet

7. ¿Cuál de las siguientes formas se acerca más a su punto de vista? Marque (X) UNA casilla.
   - Prefiero llenar formularios impuestos en vez de formularios por internet.
   - Prefiero llenar formularios por internet en vez de formularios impuestos.
   - No tengo preferencia entre llenar formularios por internet o impuestos.
Las siguientes preguntas son sobre el Censo del 2020 en general. No es necesario que busque esta información. Según lo que usted entienda, el Censo del 2020: si se usa de alguna de las siguientes maneras o no?

9. ¿El censo se usa para determinar los impuestos a la propiedad, o no se usa para este fin? Marque (X) UNA casilla.
   - Sí, se usa para esto
   - No, no se usa para esto
   - No lo sé

10. ¿El censo cuenta tanto a los ciudadanos como a quienes no son ciudadanos, o solo a los ciudadanos? Marque (X) UNA casilla.
    - Sí, se usa para contar tanto a los ciudadanos como a quienes no son ciudadanos
    - No, se usa para contar solo a los ciudadanos
    - No lo sé

11. ¿El censo se usa para determinar la tasa de desempleo, o no se usa para este fin? Marque (X) UNA casilla.
    - Sí, se usa para esto
    - No, no se usa para esto
    - No lo sé

12. ¿El censo se usa para decidir cuánto dinero del gobierno recibirá una comunidad, o no se usa para este fin? Marque (X) UNA casilla.
    - Sí, se usa para esto
    - No, no se usa para esto
    - No lo sé

13. ¿El censo se usa para ver qué cambios han ocurrido en el temazo, la ubicación y las características de la población en los Estados Unidos, o no se usa para este fin? Marque (X) UNA casilla.
    - Sí, se usa para esto
    - No, no se usa para esto
    - No lo sé

14. ¿El censo se usa para ubicar a las personas indocumentadas que viven en el país, o no se usa para este fin? Marque (X) UNA casilla.
    - Sí, se usa para esto
    - No, no se usa para esto
    - No lo sé

15. ¿El censo se usa para ayudar a la policía y el FBI a mantener un registro de las personas que no cumplen la ley, o no se usa para esto fin? Marque (X) UNA casilla.
    - Sí, se usa para esto
    - No, no se usa para esto
    - No lo sé

16. ¿El censo se usa para decidir cuántos representantes tendrá cada estado en el Congreso, o no se usa para este fin? Marque (X) UNA casilla.
    - Sí, se usa para esto
    - No, no se usa para esto
    - No lo sé

17. ¿La ley exige que conteste las preguntas del censo, o no lo exige? Marque (X) UNA casilla.
    - Sí, la ley lo exige
    - No, la ley no lo exige
    - No lo sé

18. ¿La ley exige que Oficina del Censo mantenga la información confidencial, o no lo exige? Marque (X) UNA casilla.
    - Sí, la ley lo exige
    - No, la ley no lo exige
    - No lo sé

19. ¿La Constitución de los Estados Unidos exige que el censo se lleve a cabo, o no se algo que exija la Constitución? Marque (X) UNA casilla.
    - Sí, la Constitución lo exige
    - No, la Constitución no lo exige
    - No lo sé
<table>
<thead>
<tr>
<th>Pregunta</th>
<th>Opciones</th>
<th>Explicación</th>
</tr>
</thead>
<tbody>
<tr>
<td>¿Qué importancia tienen para usted personalmente, si tienen alguna importancia, cada uno de los siguientes casos?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cumpir con su deber cívico (por ejemplo, votar, cumplir con el deber de servir en un jury, pagar impuestos)</td>
<td></td>
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</tr>
</tbody>
</table>
- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante | Ayuda a determinar el financiamiento para servicios públicos en su comunidad, como escuelas y estaciones de bomberos. |
| Demuestra que está orgulloso(a) de su herencia cultural | 
- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante | Contribuye a un mejor futuro para su comunidad. |
| Proporcionar información a su gobierno local para planificar cambios en su comunidad | 
- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante | Proporciona información a mi gobierno local para planificar cambios en mi comunidad. |
| Determinar cuántos representantes electos tiene su estado en el Congreso | 
- Extremadamente importante
- Muy importante
- Algo importante
- No muy importante
- Nada importante | Determina cuántos representantes electos tiene mi estado en el Congreso. |

A continuación se presentan algunas de las formas en las que se usa el Censo del 2020. ¿Qué importancia tiene cada una de estas cosas para usted personalmente, si tienen alguna importancia?
¿Qué tan preocupado(a) está, si está preocupado(a), de que la Oficina del Censo no mantenga las respuestas del Censo del 2020 confidenciales? Marque (X) una casilla.

- Extremadamente preocupado(a)
- Muy preocupado(a)
- Algo preocupado(a)
- No muy preocupado(a)
- Nada preocupado(a)

¿Qué tan preocupado(a) está, si está preocupado(a), de que la Oficina del Censo comparte las respuestas al Censo del 2020 con otras agencias gubernamentales? Marque (X) una casilla.

- Extremadamente preocupado(a)
- Muy preocupado(a)
- Algo preocupado(a)
- No muy preocupado(a)
- Nada preocupado(a)

¿Qué tan preocupado(a) está, si está preocupado(a), de que las respuestas que usted le proporcionó al Censo del 2020 se usen en su contra? Marque (X) una casilla.

- Extremadamente preocupado(a)
- Muy preocupado(a)
- Algo preocupado(a)
- No muy preocupado(a)
- Nada preocupado(a)

¿Cuánta importancia creo que tiene, si tiene importancia, el que usted personalmente sea contado(a) en el Censo del 2020? Marque (X) una casilla.

- Muchísima importancia
- Mucha importancia
- Una cantidad moderada de importancia
- Un poco de importancia
- Nada de importancia

¿Crees que llenar el formulario del Censo del 2020 podría perjudicarte o beneficiarte a tu comunidad de alguna manera? Marque (X) una casilla.

- Perjudicarme
- Beneficiarme
- Tanto perjudicarme como beneficiarme
- Ni perjudicarme ni beneficiarme

¿Crees que llenar el formulario del Censo del 2020 podría perjudicarte o beneficiarte a USTED personalmente de alguna forma? Marque (X) una casilla.

- Perjudicarme
- Beneficiarme
- Tanto perjudicarme como beneficiarme
- Ni perjudicarme ni beneficiarme

¿Cuál de las siguientes acciones ha realizado USTED, si ha realizado alguna? Marque (X) todas las que correspondan.

- Doné dinero o recurrió fondos para una actividad social o política
- Participó en algún tipo de protesta o manifestación organizada
- Asistí a una reunión de mi vecindario o de la comunidad
- Me comuniqué o intenté comunicarme con un político o funcionario público para expresar mis puntos de vista
- Usé una insignia/brújula/prendedor a favor de una causa
- Trabajé como voluntario/a en una organización
- Publicé mis propias ideas o comentarios sobre asuntos políticos o sociales por internet
- Firmé una petición (incluso en esta encuesta)
- Voté en una elección
- Ninguna de las anteriores

Piense en las elecciones generales del 2016 para presidente y otros cargos. ¿Voto usted en las elecciones o surgió algo que lo impidió votar? Marque (X) una casilla.

- Sí, voté en la(s) elección/es del 2016
- No, no voté en la(s) elección/es del 2016
Do you speak a language other than English at home? Mark (X) ONE box.
- Yes
- No → SKIP to question 55

What is this language? If more than one, other than English what language do you speak most often at home? Print language.

How well do you speak English?
Mark (X) ONE box.
- Very well
- Well
- Not well
- Not at all

What is your marital status?
Mark (X) ONE box.
- Never married
- Divorced
- Separated
- Widowed
- Married

Do you rent or own your house or apartment? Mark (X) ONE box.
- Own
- Rent
- Occupied without payment of rent

Which of the following best represents how you think of yourself? Mark (X) ONE box.
- Lesbian or gay
- Straight, that is not lesbian or gay
- Bisexual
- Something else (please specify)
- I don't know the answer

In 2017 what was your total household income before taxes? Mark (X) ONE box.
- Less than $5,000
- $5,000 - $9,999
- $10,000 - $14,999
- $15,000 - $19,999
- $20,000 and above

Mailing Instructions
Please make sure you have answered all questions.

Once you have completed the questionnaire, please return it using the enclosed self-addressed stamped envelope.

If the envelope has been misplaced, please mail the questionnaire to:
U.S. Census Bureau
1201 East 10th Street
Data Capture Branch 60A
Jeffersonville, IN 47130

On behalf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.
Thank you for participating. Completing this short 15-minute survey will help the U.S. Census Bureau conduct the next census in 2020. This survey is not the census.

Start here

Respond online today at:
respond.census.gov/plan

OR

Complete this form and mail it back as soon as possible.

De vuelta a esta encuesta para completarla en español o responda hoy en respond.census.gov/plan.

This survey should be completed by the person who typically opens the mail for your household. We will keep your answers confidential.

To learn more about this survey go to: www.census.gov/plan or call 1-866-599-5128 toll free.

Please continue to the next page.
The U.S. census is the count of all the people who live in the United States. It happens every 10 years. It asks questions such as how many people live in your household, their age, race, and ethnicity. This survey is not the census. The next census is in 2020.

**1. How familiar are you with the U.S. census?**
Mark (X) ONE box.
- Extremely familiar
- Very familiar
- Somewhat familiar
- Not too familiar
- Not at all familiar

**2. If the census were held today, how likely would you be to fill out the census form?**
Mark (X) ONE box.
- Extremely likely
- Very likely
- Somewhat likely
- Not too likely
- Not at all likely

**3. Thinking about most people you know, if the census were held today how likely would they be to fill out the census form?**
Mark (X) ONE box.
- Extremely likely
- Very likely
- Somewhat likely
- Not too likely
- Not at all likely

**4. Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census?**
Please print a number.

**5. How likely are you to encourage someone you know to fill out the 2020 Census Form?**
Mark (X) ONE box.
- Extremely likely
- Very likely
- Somewhat likely
- Not too likely
- Not at all likely

**6. About how often do you use the internet?**
Mark (X) ONE box.
- Almost constantly
- Several times a day
- About once a day
- Several times a week
- Once a week
- Less than once a week
- Never

**7. Which devices do you often use to access the internet?**
Mark (X) all that apply.
- Desktop or laptop computer
- Smartphone (for example an iPhone, Android, Blackberry)
- Tablet computer (for example an iPad, Samsung Galaxy Tab, Kindle Fire)
- I don't use the internet

**8. Which of the following comes closest to your view?**
Mark (X) ONE box.
- I prefer to fill out paper forms instead of online forms
- I prefer to fill out online forms instead of paper forms
- I have no preference between completing online or paper forms
The following questions are about the 2020 Census in general. There is no need to look up this information. As you understand it, will the 2020 Census be used in any of the following ways or not?

9. Is the census used to determine property taxes, or is it not used for this? Mark (X) ONE box.
   - Yes, used for this
   - No, not used
   - Don’t know

10. Does the census count both citizens and non-citizens, or only citizens? Mark (X) ONE box.
    - Yes, used for counting both citizens and non-citizens
    - No, used only for counting citizens
    - Don’t know

11. Is the census used to determine the rate of unemployment, or is it not used for this? Mark (X) ONE box.
    - Yes, used for this
    - No, not used
    - Don’t know

12. Is the census used to decide how much money communities will get from the government, or is it not used for this? Mark (X) ONE box.
    - Yes, used for this
    - No, not used
    - Don’t know

13. Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this? Mark (X) ONE box.
    - Yes, used for this
    - No, not used
    - Don’t know

14. Is the census used to locate people living in the country without documentation, or is it not used for this? Mark (X) ONE box.
    - Yes, used for this
    - No, not used
    - Don’t know

15. Is the census used to help the police and FBI keep track of people who break the law, or is it not used for this? Mark (X) ONE box.
    - Yes, used for this
    - No, not used
    - Don’t know

16. Is the census used to decide how many representatives each state will have in Congress, or is it not used for this? Mark (X) ONE box.
    - Yes, used for this
    - No, not used
    - Don’t know

17. Does the law require you to answer the census questions, or is this not required by law? Mark (X) ONE box.
    - Yes, required by law
    - No, not required by law
    - Don’t know

18. Is the Census Bureau required by law to keep information confidential, or is this not required by law? Mark (X) ONE box.
    - Yes, required by law
    - No, not required by law
    - Don’t know

19. Does the U.S. Constitution require that the census be conducted, or is this not something the Constitution requires? Mark (X) ONE box.
    - Yes, Constitution requires
    - No, Constitution does not require
    - Don’t know
<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hospitals and healthcare. Mark (x) ONE box.</td>
<td>Extremely important, Very important, Somewhat important, Not too important, Not at all important</td>
</tr>
<tr>
<td>Police departments. Mark (x) ONE box.</td>
<td>Extremely important, Very important, Somewhat important, Not too important, Not at all important</td>
</tr>
<tr>
<td>Fire departments. Mark (x) ONE box.</td>
<td>Extremely important, Very important, Somewhat important, Not too important, Not at all important</td>
</tr>
<tr>
<td>Daycare for children. Mark (x) ONE box.</td>
<td>Extremely important, Very important, Somewhat important, Not too important, Not at all important</td>
</tr>
<tr>
<td>Schools and the education system. Mark (x) ONE box.</td>
<td>Extremely important, Very important, Somewhat important, Not too important, Not at all important</td>
</tr>
<tr>
<td>Public transportation. Mark (x) ONE box.</td>
<td>Extremely important, Very important, Somewhat important, Not too important, Not at all important</td>
</tr>
<tr>
<td>Roads and highways. Mark (x) ONE box.</td>
<td>Extremely important, Very important, Somewhat important, Not too important, Not at all important</td>
</tr>
<tr>
<td>Job training programs. Mark (x) ONE box.</td>
<td>Extremely important, Very important, Somewhat important, Not too important, Not at all important</td>
</tr>
<tr>
<td>That civil rights laws are enforced. Mark (x) ONE box.</td>
<td>Extremely important, Very important, Somewhat important, Not too important, Not at all important</td>
</tr>
<tr>
<td>Contributing to a better future for your community. Mark (x) ONE box.</td>
<td>Extremely important, Very important, Somewhat important, Not too important, Not at all important</td>
</tr>
<tr>
<td>Question</td>
<td>Options</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Fulfiling your civic duty (for example, voting, jury duty, paying taxes)</td>
<td>Extremely important, Very important, Somewhat important, Not too important, Not at all important</td>
</tr>
<tr>
<td>Showing you are proud of your cultural heritage</td>
<td>Extremely important, Very important, Somewhat important, Not too important, Not at all important</td>
</tr>
<tr>
<td>Providing information for your local government to plan for changes in your community</td>
<td>Extremely important, Very important, Somewhat important, Not too important, Not at all important</td>
</tr>
<tr>
<td>Determining how many elected representatives your state has in Congress</td>
<td>Extremely important, Very important, Somewhat important, Not too important, Not at all important</td>
</tr>
<tr>
<td>Which ONE of the following is the most important reason, to you personally, that you should fill out the census form?</td>
<td>Mark (X) ONE box: It helps determine funding for public services in my community, like schools and fire departments, It is used to enforce civil rights laws, It contributes to a better future for my community, It is my civic duty (along with voting, jury duty, paying taxes), It shows that I am proud of my cultural heritage, It provides information for my local government to plan for changes in my community, It determines how many elected representatives my state has in Congress</td>
</tr>
<tr>
<td>How much of the time do you think you can trust the FEDERAL government to do what is right?</td>
<td>Mark (X) ONE box: Just about always, Most of the time, Only some of the time, None of the time</td>
</tr>
<tr>
<td>How much of the time do you think you can trust your STATE government to do what is right?</td>
<td>Mark (X) ONE box: Just about always, Most of the time, Only some of the time, None of the time</td>
</tr>
<tr>
<td>How much of the time do you think you can trust your LOCAL government to do what is right?</td>
<td>Mark (X) ONE box: Just about always, Most of the time, Only some of the time, None of the time</td>
</tr>
<tr>
<td>Question</td>
<td>Options</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census confidential? Mark (X) ONE box.</td>
<td>Extremely concerned, Very concerned, Somewhat concerned, Not too concerned, Not at all concerned</td>
</tr>
<tr>
<td>How concerned are you, if at all, that the Census Bureau will share answers to the 2020 Census with other government agencies? Mark (X) ONE box.</td>
<td>Extremely concerned, Very concerned, Somewhat concerned, Not too concerned, Not at all concerned</td>
</tr>
<tr>
<td>How concerned are you, if at all, that the answers you provide to the 2020 Census will be used against you? Mark (X) ONE box.</td>
<td>Extremely concerned, Very concerned, Somewhat concerned, Not too concerned, Not at all concerned</td>
</tr>
<tr>
<td>How much, if at all, do you think it matters if you personally are counted in the 2020 Census? Mark (X) ONE box.</td>
<td>A great deal, A lot, A moderate amount, A little, Not at all</td>
</tr>
<tr>
<td>Do you believe that answering your 2020 Census form could potentially harm or benefit your community in any way? Mark (X) ONE box.</td>
<td>Harm, Benefit, Both harm and benefit, Neither harm nor benefit</td>
</tr>
<tr>
<td>Do you believe that answering your 2020 Census form could personally harm or benefit you in any way? Mark (X) ONE box.</td>
<td>Harm, Benefit, Both harm and benefit, Neither harm nor benefit</td>
</tr>
<tr>
<td>Which of the following have you ever done, if any? Mark (X) all that apply.</td>
<td>Donated money or raised funds for social or political activity, Participated in an organized protest or rally of any kind, Attended a neighborhood or community meeting, Contacted, or attempted to contact, a politician or civil servant to express your views, Worn a button/badge/pen for an issue or cause, Volunteered at any organization, Posted your own thoughts or comments on political or social issues online, Signed a petition (including online petitions), Voted in an election, None of the above</td>
</tr>
<tr>
<td>Thinking about the 2016 general election for President and other offices, did you happen to vote in the election, or did things come up that kept you from voting? Mark (X) ONE box.</td>
<td>Yes, voted in 2016 election, No, did not vote in 2016 election</td>
</tr>
<tr>
<td>Question</td>
<td>Options</td>
</tr>
<tr>
<td>----------</td>
<td>---------</td>
</tr>
<tr>
<td>46 What year were you born?</td>
<td>Please print a number.</td>
</tr>
<tr>
<td>47 Are you...</td>
<td>Mark (X) ONE box.</td>
</tr>
<tr>
<td>48 What is the highest degree or level of school you have completed?</td>
<td>Mark (X) ONE box.</td>
</tr>
<tr>
<td>49 Are you of Hispanic, Latino, or Spanish origin?</td>
<td>No, not of Hispanic, Latino, or Spanish origin.</td>
</tr>
<tr>
<td>50 What is your race?</td>
<td>Mark (X) all that apply.</td>
</tr>
<tr>
<td>51 In what country or territory were you born?</td>
<td>Mark (X) ONE box.</td>
</tr>
</tbody>
</table>

- White
- Black or African American
- American Indian or Alaska Native (print name of specified or principal tribe)
- Asian Indian
- Chinese
- Filipino
- Japanese
- Korean
- Vietnamese
- Other Asian (print race, for example, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on)
- Native Hawaiian
- Chamorro
- Samoan
- Other Pacific Islanders (print race, for example, Fijian, Tongan, and so on)
- Some other race (print race)
- In the United States
- Outside of the United States (print name of country, or Puerto Rico, Guam, etc.)
Do you speak a language other than English at home? Mark (X) ONE box.

- Yes
- No → SKIP to question 55

Answer questions 53 & 54 if you speak a language other than English at home; otherwise, SKIP to question 55.

What is this language? If more than one, other than English what language do you speak most often at home? Print language.

How well do you speak English?
Mark (X) ONE box.

- Very well
- Well
- Not well
- Not at all

What is your marital status?
Mark (X) ONE box.

- Married
- Divorced
- Single
- Widowed
- Never married

Are there any children 5 years old or younger (including babies) currently living in your household? Mark (X) ONE box.

- Yes
- No

Are there any children ages 6 to 17 years old currently living in your household? Mark (X) ONE box.

- Yes
- No

How many total people — adults and children — currently live in your household, including yourself? Please print a number.

Do you rent or own your house or apartment? Mark (X) ONE box.

- Rent
- Occupied without payment of rent

Which of the following best represents how you think of yourself? Mark (X) ONE box.

- Lesbian or gay
- Straight, that is not lesbian or gay
- Bisexual
- Something else (please specify)

In 2017, what was your total household income before taxes? Mark (X) ONE box.

- Less than $25,000
- $25,000 - $34,999
- $35,000 - $44,999
- $45,000 - $74,999
- $75,000 - $99,999
- $100,000 - $149,999
- $150,000 - $199,999
- $200,000 and above

Mailing Instructions
Please make sure you have answered all questions.

Once you have completed the questionnaire, please return it using the enclosed self-addressed stamped envelope.

If the envelope has been misplaced, please mail the questionnaire to:
U.S. Census Bureau
1201 East 10th Street
Data Capture Branch 90J-A
Jeffersonville, IN 47132

On behalf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.
Thank you for participating. Completing this short 15-minute survey will help the U.S. Census Bureau conduct the next census in 2020. This survey is not the census.

Start here

Respond online today at:
respond.census.gov/plan

OR

Complete this form and mail it back as soon as possible.

Dévuelta a esta encuesta para completarla en español o responda hoy en respond.census.gov/plan.

This survey should be completed by the person who typically opens the mail for your household. We will keep your answers confidential.

To learn more about this survey go to: www.census.gov/plan or call 1-866-935-5128 toll-free.

Please continue to the next page.
## Questions and Answers

1. **How familiar are you with the U.S. census?**
   - **Mark ONE box:**
     - Not at all familiar
     - Not too familiar
     - Somewhat familiar
     - Very familiar
     - Extremely familiar

2. **If the census were held today, how likely would you be to fill out the census form?**
   - **Mark ONE box:**
     - Not at all likely
     - Not too likely
     - Somewhat likely
     - Very likely
     - Extremely likely

3. **Thinking about most people you know, if the census were held today how likely would they be to fill out the census form?**
   - **Mark ONE box:**
     - Not at all likely
     - Not too likely
     - Somewhat likely
     - Very likely
     - Extremely likely

4. **Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census?**
   - Please print a number:
     - ______ minutes

5. **How likely are you to encourage someone you know to fill out the 2020 Census form?**
   - **Mark ONE box:**
     - Not at all likely
     - Not too likely
     - Somewhat likely
     - Very likely
     - Extremely likely

6. **About how often do you use the internet?**
   - **Mark ONE box:**
     - Never
     - Less than once a week
     - Once a week
     - Several times a week
     - About once a day
     - Several times a day
     - Almost constantly

7. **Which devices do you often use to access the internet?**
   - **Mark (X) all that apply:**
     - Desktop or laptop computer
     - Smartphone (for example an iPhone, Android, Blackberry)
     - Tablet computer (for example an iPad, Samsung Galaxy Tab, Kindle Fire)
     - ______
     - I don’t use the internet

8. **Which of the following census questions closest to your view?**
   - **Mark ONE box:**
     - I prefer to fill out online forms instead of paper forms
     - I prefer to fill out paper forms instead of online forms
     - I have no preference between completing online or paper forms
<table>
<thead>
<tr>
<th>Number</th>
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</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Is the census used to decide how much money communities will get from the government, or is it not used for this? Mark (X) ONE box.</td>
<td>Yes, used for this, No, not used, Don't know</td>
</tr>
<tr>
<td>10</td>
<td>Is the census used to determine the rate of unemployment, or is it not used for this? Mark (X) ONE box.</td>
<td>Yes, used for this, No, not used, Don't know</td>
</tr>
<tr>
<td>11</td>
<td>Does the census count both citizens and non-citizens, or only citizens? Mark (X) ONE box.</td>
<td>Yes, used for counting both citizens and non-citizens, No, used only for counting citizens, Don't know</td>
</tr>
<tr>
<td>12</td>
<td>Is the census used to determine property taxes, or is it not used for this? Mark (X) ONE box.</td>
<td>Yes, used for this, No, not used, Don't know</td>
</tr>
<tr>
<td>13</td>
<td>Is the census used to decide how many representatives each state will have in Congress, or is it not used for this? Mark (X) ONE box.</td>
<td>Yes, used for this, No, not used, Don't know</td>
</tr>
<tr>
<td>14</td>
<td>Is the census used to help the police and FBI keep track of people who break the law, or is it not used for this? Mark (X) ONE box.</td>
<td>Yes, used for this, No, not used, Don't know</td>
</tr>
<tr>
<td>15</td>
<td>Is the census used to locate people living in the country without documentation, or is it not used for this? Mark (X) ONE box.</td>
<td>Yes, used for this, No, not used, Don't know</td>
</tr>
<tr>
<td>16</td>
<td>Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this? Mark (X) ONE box.</td>
<td>Yes, used for this, No, not used, Don't know</td>
</tr>
<tr>
<td>17</td>
<td>Does the law require you to answer the census questions, or is this not required by law? Mark (X) ONE box.</td>
<td>Yes, required by law, No, not required by law, Don't know</td>
</tr>
<tr>
<td>18</td>
<td>Is the Census Bureau required by law to keep information confidential, or is this not required by law? Mark (X) ONE box.</td>
<td>Yes, required by law, No, not required by law, Don't know</td>
</tr>
<tr>
<td>19</td>
<td>Does the U.S. Constitution require that the census be conducted, or is this not something the Constitution requires? Mark (X) ONE box.</td>
<td>Yes, Constitution requires, No, Constitution does not require, Don't know</td>
</tr>
<tr>
<td>Question</td>
<td>Options</td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Contributing to a better future for your community. Mark (X) ONE box.</td>
<td>Not at all important, Not too important, Somewhat important, Very important, Extremely important</td>
<td></td>
</tr>
<tr>
<td>That civil rights laws are enforced. Mark (X) ONE box.</td>
<td>Not at all important, Not too important, Somewhat important, Very important, Extremely important</td>
<td></td>
</tr>
<tr>
<td>Determining how many elected representatives your state has in Congress.</td>
<td>Not at all important, Not too important, Somewhat important, Very important, Extremely important</td>
<td></td>
</tr>
<tr>
<td>Providing information for your local government to plan for changes in your community. Mark (X) ONE box.</td>
<td>Not at all important, Not too important, Somewhat important, Very important, Extremely important</td>
<td></td>
</tr>
<tr>
<td>Which ONE of the following is the most important reason, to you personally, that you should fill out the census form? Mark (X) ONE box.</td>
<td>It helps determine funding for public services in my community, like schools and fire departments, It shows that I am proud of my cultural heritage, It is my civic duty (along with voting, jury duty, paying taxes), It contributes to a better future for my community, It is used to enforce civil rights laws, It determines how many elected representatives my state has in Congress, It provides information for my local government to plan for changes in my community</td>
<td></td>
</tr>
<tr>
<td>How much of the time do you think you can trust the FEDERAL government to do what is right? Mark (X) ONE box.</td>
<td>None of the time, Only some of the time, Most of the time, Just about always</td>
<td></td>
</tr>
<tr>
<td>How much of the time do you think you can trust your STATE government to do what is right? Mark (X) ONE box.</td>
<td>None of the time, Only some of the time, Most of the time, Just about always</td>
<td></td>
</tr>
<tr>
<td>How much of the time do you think you can trust your LOCAL government to do what is right? Mark (X) ONE box.</td>
<td>None of the time, Only some of the time, Most of the time, Just about always</td>
<td></td>
</tr>
<tr>
<td>Question</td>
<td>Options</td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
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<td></td>
</tr>
<tr>
<td>How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census confidential? Mark (X) ONE box.</td>
<td>Not at all concerned, Not too concerned, Somewhat concerned, Very concerned, Extremely concerned</td>
<td></td>
</tr>
<tr>
<td>How concerned are you, if at all, that the Census Bureau will share answers to the 2020 Census with other government agencies? Mark (X) ONE box.</td>
<td>Not at all concerned, Not too concerned, Somewhat concerned, Very concerned, Extremely concerned</td>
<td></td>
</tr>
<tr>
<td>How concerned are you, if at all, that the answers you provide to the 2020 Census will be used against you? Mark (X) ONE box.</td>
<td>Not at all concerned, Not too concerned, Somewhat concerned, Very concerned, Extremely concerned</td>
<td></td>
</tr>
<tr>
<td>How much, if at all, do you think it matters if you personally are counted in the 2020 Census? Mark (X) ONE box.</td>
<td>Not at all, A little, A moderate amount, A lot, A great deal</td>
<td></td>
</tr>
<tr>
<td>Do you believe that answering your 2020 Census form could benefit or harm YOUR COMMUNITY in any way? Mark (X) ONE box.</td>
<td>Benefit, Harm, Both benefit and harm, Neither benefit nor harm</td>
<td></td>
</tr>
<tr>
<td>Do you believe that answering your 2020 Census form could personally benefit or harm YOU in any way? Mark (X) ONE box.</td>
<td>Benefit, Harm, Both benefit and harm, Neither benefit nor harm</td>
<td></td>
</tr>
<tr>
<td>Which of the following have you ever done, if any? Mark (X) all that apply.</td>
<td>Voted in an election, Signed a petition (including online petitions), Posted your own thoughts or comments on political or social issues online, Volunteered at any organization, Worn a button/brooch/pin for an issue or cause, Contacted, or attempted to contact, a politician or civil servant to express your views, Attended a neighborhood or community meeting, Participated in an organized protest or rally of any kind, Donated money or raised funds for social or political activity, None of the above</td>
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<tr>
<td>Thinking about the 2016 general election for President and other offices, did you happen to vote in the election, or did things come up that kept you from voting? Mark (X), ONE box.</td>
<td>Yes, voted in 2016 election, No, did not vote in 2016 election</td>
<td></td>
</tr>
</tbody>
</table>
Do you speak a language other than English at home? Mark [X] ONE box.
- Yes
- No -> SKIP to question 55

Answer questions 53 & 54 if you speak a language other than English at home; otherwise, SKIP to question 55.

What is this language? If more than one, other than English what language do you speak most often at home? Print language.

How well do you speak English? Mark [X] ONE box.
- Very well
- Well
- Not well
- Not at all

What is your marital status? Mark [X] ONE box.
- Married
- Divorced
- Separated
- Widowed
- Never married

Are there any children 5 years old or younger (including babies) currently living in your household? Mark [X] ONE box.
- Yes
- No

Are there any children ages 6 to 17 years old currently living in your household? Mark [X] ONE box.
- Yes
- No

How many total people — adults and children — currently live in your household, including yourself? Please print a number.

Do you rent or own your house or apartment? Mark [X] ONE box.
- Own
- Rent
- Occupied without payment of rent

Which of the following best represents how you think of yourself? Mark [X] ONE box.
- Lesbian or gay
- Straight, that is not lesbian or gay
- Bisexual
- Something else (please specify)
- I don’t know the answer

In 2017 what was your total household income before taxes? Mark [X] ONE box.
- Less than $25,000
- $25,000 – $34,999
- $35,000 – $44,999
- $45,000 – $54,999
- $55,000 – $64,999
- $65,000 – $74,999
- $75,000 – $84,999
- $85,000 – $94,999
- $95,000 – $104,999
- $105,000 – $114,999
- $115,000 and above

Mailback Instructions
Please make sure you have answered all questions.

Once you have completed the questionnaire, please return it using the enclosed self-addressed stamped envelope.

If the envelope has been misplaced, please mail the questionnaire to:

U.S. Census Bureau
1201 East 10th Street
Data Capture Branch 60-A
Jeffersonville, IN 47130

On behalf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.
Gracias por participar. Completar este breve encuesta de 15 minutos ayudará a la Oficina del Censo de los Estados Unidos a realizar el próximo censo en el 2020. Esta encuesta no es el censo.

Comience aquí

Responda por internet hoy en:
respond.census.gov/plan

O:
Complete este formulario y envíelo por correo lo antes posible.

Flip over to complete the survey in English or respond today at respond.census.gov/plan.

Esta encuesta debe ser completada por la persona que generalmente abre la correspondencia en su hogar. Mantendremos sus respuestas confidenciales.

Para obtener más información sobre esta encuesta visite:
www.census.gov/plan o llame gratis al 1-866-589-5126.

Por favor continúe a la siguiente página.
<table>
<thead>
<tr>
<th>Número</th>
<th>Pregunta o Instrucción</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>¿Qué tan familiarizado(a) está con el censo de los Estados Unidos? Marque (X) UNA casilla.</td>
</tr>
<tr>
<td>2</td>
<td>Si el censo se llevará a cabo hoy, ¿qué tan probable sería que usted llenara el formulario del censo? Marque (X) UNA casilla.</td>
</tr>
<tr>
<td>3</td>
<td>Si el censo se llevará a cabo hoy, ¿qué tan probable sería que la mayoría de las personas que usted conoce llenaran el formulario del censo? Marque (X) UNA casilla.</td>
</tr>
<tr>
<td>4</td>
<td>De acuerdo con su experiencia anterior o simplemente según sus cálculos, ¿cuánto tiempo cree que le tomaría a usted llenar el Censo del 2020? Por favor escriba un número.</td>
</tr>
<tr>
<td>5</td>
<td>¿Qué tan probable es que usted anime a alguno conocido a que llenes el formulario del censo del 2020? Marque (X) UNA casilla.</td>
</tr>
<tr>
<td>6</td>
<td>Aproximadamente, ¿con qué frecuencia usa usted internet? Marque (X) UNA casilla.</td>
</tr>
<tr>
<td>7</td>
<td>¿Cómo apuntas tus ingresos con mayor frecuencia para acceder a internet? Marque (X) todas las que correspondan.</td>
</tr>
<tr>
<td>8</td>
<td>¿Cuál de las siguientes frases se acerca más a su punto de vista? Marque (X) UNA casilla.</td>
</tr>
</tbody>
</table>

1. Nada probable
2. No muy probable
3. Algo probable
4. Muy probable
5. Extremadamente probable
6. Nunca
7. Menos de una vez a la semana
8. Una vez a la semana
9. Varios veces a la semana
10. Alrededor de una vez al día
11. Varios veces al día
12. Caso constante

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<td>¿Qué tan probable es que usted anime a alguno conocido a que llenes el formulario del censo del 2020? Marque (X) UNA casilla.</td>
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<td>6</td>
<td>Aproximadamente, ¿con qué frecuencia usa usted internet? Marque (X) UNA casilla.</td>
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<td>¿Cómo apuntas tus ingresos con mayor frecuencia para acceder a internet? Marque (X) todas las que correspondan.</td>
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<th>Opciones</th>
</tr>
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<td>9</td>
<td>¿El censo se usa para decidir cuánto dinero del gobierno reciben las comunidades, o no se usa para este fin? Marque (X) UNA casilla.</td>
<td>Sí, no se usa para esto, No, no se usa para esto, No lo sé</td>
</tr>
<tr>
<td>10</td>
<td>¿El censo se usa para determinar la tasa de desempleo, o no se usa para este fin? Marque (X) UNA casilla.</td>
<td>Sí, no se usa para esto, No, no se usa para esto, No lo sé</td>
</tr>
<tr>
<td>11</td>
<td>¿El censo cuenta tanto a los ciudadanos como a quienes no son ciudadanos, o solo a los ciudadanos? Marque (X) UNA casilla.</td>
<td>Sí, no se usa para esto, No, no se usa para esto, No lo sé</td>
</tr>
<tr>
<td>12</td>
<td>¿El censo se usa para determinar los impuestos a la propiedad, o no se usa para este fin? Marque (X) UNA casilla.</td>
<td>Sí, no se usa para esto, No, no se usa para esto, No lo sé</td>
</tr>
<tr>
<td>13</td>
<td>¿El censo se usa para decidir cuántos representantes tendrá cada estado en el Congreso, o no se usa para este fin? Marque (X) UNA casilla.</td>
<td>Sí, no se usa para esto, No, no se usa para esto, No lo sé</td>
</tr>
<tr>
<td>14</td>
<td>¿El censo se usa para ayudar a la policía y al FBI a mantener un registro de las personas que no cumplen la ley, o no se usa para este fin? Marque (X) UNA casilla.</td>
<td>Sí, no se usa para esto, No, no se usa para esto, No lo sé</td>
</tr>
<tr>
<td>15</td>
<td>¿El censo se usa para ubicar a las personas indocumentadas que viven en el país, o no se usa para este fin? Marque (X) UNA casilla.</td>
<td>Sí, no se usa para esto, No, no se usa para esto, No lo sé</td>
</tr>
<tr>
<td>16</td>
<td>¿El censo se usa para ver qué cambios han ocurrido en el tamaño, la ubicación y las características de la población en los Estados Unidos, o no se usa para este fin? Marque (X) UNA casilla.</td>
<td>Sí, no se usa para esto, No, no se usa para esto, No lo sé</td>
</tr>
<tr>
<td>17</td>
<td>¿La ley exige que conteste las preguntas del censo, o no lo exige? Marque (X) UNA casilla.</td>
<td>Sí, la ley lo exige, No, la ley no lo exige, No lo sé</td>
</tr>
<tr>
<td>18</td>
<td>¿La ley exige que la Oficina del Censo mantenga la información confidencial, o no lo exige? Marque (X) UNA casilla.</td>
<td>Sí, la ley lo exige, No, la ley no lo exige, No lo sé</td>
</tr>
<tr>
<td>19</td>
<td>¿La Constitución de los Estados Unidos exige que el censo se lleve a cabo, o no al que exija la Constitución? Marque (X) UNA casilla.</td>
<td>Sí, la Constitución lo exige, No, la Constitución no lo exige, No lo sé</td>
</tr>
</tbody>
</table>
¿Qué importancia tienen para usted personalmente, si tienen alguna importancia, cada uno de estos programas y servicios?

20. Guarderías para niñas. Marque (X) UNA casilla.
- Nada importante
- No muy importante
- Algo importante
- Muy importante
- extremadamente importante

21. Estaciones de bomberos. Marque (X) UNA casilla.
- Nada importante
- No muy importante
- Algo importante
- Muy importante
- extremadamente importante

22. Departamentos de policía. Marque (X) UNA casilla.
- Nada importante
- No muy importante
- Algo importante
- Muy importante
- extremadamente importante

- Nada importante
- No muy importante
- Algo importante
- Muy importante
- extremadamente importante

24. Programas de capacitación laboral. Marque (X) UNA casilla.
- Nada importante
- No muy importante
- Algo importante
- Muy importante
- extremadamente importante

25. Carreteras y autopistas. Marque (X) UNA casilla.
- Nada importante
- No muy importante
- Algo importante
- Muy importante
- extremadamente importante

26. Transporte público. Marque (X) UNA casilla.
- Nada importante
- No muy importante
- Algo importante
- Muy importante
- extremadamente importante

27. Escuelas y el sistema educativo. Marque (X) UNA casilla.
- Nada importante
- No muy importante
- Algo importante
- Muy importante
- extremadamente importante

28. Demostrar que este orgullosa de su herencia cultural. Marque (X) UNA casilla.
- Nada importante
- No muy importante
- Algo importante
- Muy importante
- extremadamente importante

29. Cumplir con su deber civil (por ejemplo, votar, cumplir con el deber de servir en un jurado, pagar impuestos). Marque (X) UNA casilla.
- Nada importante
- No muy importante
- Algo importante
- Muy importante
- extremadamente importante
¿Quién tan preocupado(a) está, si está preocupado(a), de que la Oficina del Censo no mantenga las respuestas al Censo del 2020 confidenciales? Marque (X) UNA casilla.
- Nada preocupado(a)
- No muy preocupado(a)
- Algo preocupado(a)
- Muy preocupado(a)
- Extremadamente preocupado(a)

¿Quién tan preocupado(a) está, si está preocupado(a), de que la Oficina del Censo comparta las respuestas al Censo del 2020 con otras agencias gubernamentales? Marque (X) UNA casilla.
- Nada preocupado(a)
- No muy preocupado(a)
- Algo preocupado(a)
- Muy preocupado(a)
- Extremadamente preocupado(a)

¿Quién tan preocupado(a) está, si está preocupado(a), de que las respuestas que usted proporcione al Censo del 2020 se usen en su contra? Marque (X) UNA casilla.
- Nada preocupado(a)
- No muy preocupado(a)
- Algo preocupado(a)
- Muy preocupado(a)
- Extremadamente preocupado(a)

¿Cuánta importancia crea que tiene, si tiene importancia, el que usted personalmente sea contado(a) en el Censo del 2020? Marque (X) UNA casilla.
- Nada de importancia
- Un poco de importancia
- Una cantidad moderada de importancia
- Mucha importancia
- Muchísima importancia

¿Cree que llenar el formulario del Censo del 2020 podría beneficiar o perjudicar a su comunidad de algún modo? Marque (X) UNA casilla.
- Beneficiar
- Perjudicar
- Tanto beneficiar como perjudicar
- Ni beneficiar ni perjudicar

¿Cree que llenar el formulario del Censo del 2020 podría beneficiar(a) o perjudicar(a) a usted personalmente de alguna forma? Marque (X) UNA casilla.
- Beneficiarme
- Perjudicarme
- Tanto beneficiarme como perjudicarme
- Ni beneficiarme ni perjudicarme

¿Cuál de los siguientes hechos ha realizado usted, si ha realizado alguno? Marque (X) sobre las que corresponda.
- Voté en una elección
- Firma una petición (incluyendo peticiones por internet)
- Publicó mis propias ideas o comentarios sobre eventos políticos o sociales por internet
- Trabajé como voluntario/a en una organización
- Usé una insignia/trípode/partido/a favor de una causa
- Mis comunidades o entidades comunales con un político o funcionario público para expresar mis puntos de vista
- Asistió a una reunión de mi vecindario o de la comunidad
- Participé en algún tipo de protesta o manifestación organizada
- Doné dinero o recaudé fondos para una actividad social o política
- Ninguno de los anteriores

Piense en las elecciones generales del 2016 para presidente y otros cargos. ¿Votó usted en las elecciones o surgio algo que lo impidió votar? Marque (X) UNA casilla.
- Sí, voté en las elecciones del 2016
- No, no voté en las elecciones del 2016
¿En qué año nació usted? 
Por favor escriba un número: 

Usted es... Marque (X) una casilla. 
- Hombre 
- Mujer 

¿Qué es el grado o nivel de educación más alto que ha completado? Marque (X) una casilla. 
- No fue a la escuela secundaria o preparatoria (high school) 
- Algo de escuela secundaria o preparatoria (high school) 
- Graduado(a) de escuela secundaria o preparatoria (high school) o equivalente (por ejemplo, GED) 
- Algo de universidad, pero no recibió un título o todavía está estudiando 
- Título de bachiller del colegio universitario (por ejemplo, AA, AS) 
- Título de licenciado universitario (por ejemplo, BA, BS, AB) 
- Título de maestro (por ejemplo, título profesional, doctorado) 

¿Es usted de origen hispano, latino, o español? 
- No, no soy de origen hispano, latino, o español 
- Sí, mexicano, mexicana, panameño, chicano 
- Sí, puertorriqueño 
- Sí, cubano 
- Sí, de otro origen hispano, latino, o español (escriba el origen en letra de molde, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.) 

¿Cuál es su raza? Marque (X) todas las que correspondan. 
- Blanca 
- Negra o afroamericana 
- Indígena de las Américas o nativa de Alaska (escriba en letra de molde el nombre de su tribu en la cual está perteneciente, o la tribu principal) 
- India asiática 
- China 
- Filipina 
- Japonesa 
- Coreana 
- Vietnamita 
- Otra asiática (escriba la raza en letra de molde, por ejemplo, birmana, laotiana, tailandesa, philippina, cambodiense, etc.) 
- Nativa de Hawai 
- Charrúa 
- Samoana 
- Otra de las islas del Pacífico (escriba la raza en letra de molde, por ejemplo, hawaiana, kokana, etc.) 
- Alguna otra raza (escriba la raza en letra de molde) 

¿En qué país o territorio nació? 
- En los Estados Unidos 
- Fuera de los Estados Unidos (escriba en letra de molde el nombre del país o Puerto Rico, Guam, etc.)
¿Habla algún otro idioma que no sea inglés en su casa? Marque (X) UNA casilla.

- Sí
- No  → PASE a la pregunta 55

Responda a las preguntas 53 y 54 si habla otro idioma en su casa que no sea el inglés; de lo contrario, PASE a la pregunta 56.

¿Qué idioma? Si es más de uno, ¿además del inglés, qué idioma habla con mayor frecuencia en su casa? Esciba el idioma en letra de molde.

¿Tan bien habla usted inglés? Marque (X) UNA casilla.

- Hablo muy bien
- Hablo bien
- No hablo bien
- Nada

¿Qué es su estado civil? Marque (X) UNA casilla.

- Casado/a actualmente
- Divorciado/a
- Separado/a
- Viudo/a
- Nunca me he casado

¿Actualmente viven en su hogar niños de 6 a 17 años de edad? Marque (X) UNA casilla.

- Sí
- No

¿Actualmente viven en su hogar niños de 6 a 17 años de edad? Marque (X) UNA casilla.

- Sí
- No

¿Cuantas personas en total — adultos y niños — viven actualmente en su hogar, incluyéndose a sí mismo/a(s)? Por favor escriba un número.

¿Usted alquila su casa o apartamento o es dueño/a? Marque (X) UNA casilla.

- Dejo/a
- Alquiler
- Ocupo la vivienda sin pagar alquiler

¿Cuál de las siguientes describe cómo se identifica a sí mismo/a? Marque (X) UNA casilla.

- Lesbiana o gay
- Heterosexual, es decir no lesbianas ni gay
- Bisexual
- Otro (Por favor especifique)

En el 2017, ¿cuál fue el ingreso total de su hogar antes de que le descontaran los impuestos? Marque (X) UNA casilla.

- Menos de $25,000
- $25,000 - $34,999
- $35,000 - $45,999
- $40,000 - $74,999
- $75,000 - $99,999
- $100,000 - $149,999
- $150,000 - $199,999
- $200,000 y más

Instrucciones para enviar por correo postal

Asegúrese de haber contestado todas las preguntas.

Una vez que haya completado el cuestionario, envíelo usando el sobre de devolución con sello postal y dirección adjunta.

En caso de que se pierde el sobre, envíe el cuestionario por correo a:

U.S. Census Bureau
1221 13th St. NW
Suite 800
Washington, DC 20823

En nombre de la Oficina de Censo del EE. UU., gracias por participar en la Encuesta de Planificación del Censo del 2020.
Thank you for participating. Completing this short 15-minute survey will help the U.S. Census Bureau conduct the next census in 2020. This survey is not the census.

**Start here**

Respond online today at: respond.census.gov/plan

Or

Complete this form and mail it back as soon as possible.

Dé vuelta a esta encuesta para completarla en español o responda hoy en respond.census.gov/plan.

This survey should be completed by the person who typically opens the mail for your household. We will keep your answers confidential.

To learn more about this survey go to www.census.gov/plan or call 1-866-504-5128 toll-free.

Please continue to the next page.
The U.S. census is the count of all the people who live in the United States. It happens every 10 years. It asks questions such as how many people live in your household, their age, race, and ethnicity. This survey is not the census. The next census is in 2020.

1. How familiar are you with the U.S. census? Mark (X) ONE box:
   - Not at all familiar
   - Not too familiar
   - Somewhat familiar
   - Very familiar
   - Extremely familiar

2. If the census were held today, how likely would you be to fill out the census form? Mark (X) ONE box:
   - Not at all likely
   - Not too likely
   - Somewhat likely
   - Very likely
   - Extremely likely

3. Thinking about most people you know, if the census were held today how likely would they be to fill out the census form? Mark (X) ONE box:
   - Not at all likely
   - Not too likely
   - Somewhat likely
   - Very likely
   - Extremely likely

4. Based on your past experience or just your best guesses, how long do you think it would take you personally to fill out the 2020 Census? Please print a number.
   - minutes

5. How likely are you to encourage someone you know to fill out the 2020 Census form? Mark (X) ONE box:
   - Not at all likely
   - Not too likely
   - Somewhat likely
   - Very likely
   - Extremely likely

6. About how often do you use the internet? Mark (X) ONE box:
   - Never
   - Less than once a week
   - Once a week
   - Several times a week
   - About once a day
   - Several times a day
   - Almost constantly

7. Which devices do you often use to access the internet? Mark (X) all that apply:
   - Desktop or laptop computer
   - Smartphone (for example an iPhone, Android, Blackberry)
   - Tablet computer (for example an iPad, Samsung Galaxy Tab, Kindle Fire)
   - I don't use the internet

8. Which of the following censuses closest to your view? Mark (X) ONE box:
   - I prefer to fill out online forms instead of paper forms
   - I prefer to fill out paper forms instead of online forms
   - I have no preference between completing online or paper forms
<table>
<thead>
<tr>
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| Is the census used to decide how much money communities will get from the government, or is it not used for this? | Mark (X) ONE box:  
   - Yes, used for this  
   - No, not used  
   - Don't know                                                                                   |
| Is the census used to determine the rate of unemployment, or is it not used for this?              | Mark (X) ONE box:  
   - Yes, used for this  
   - No, not used  
   - Don't know                                                                                   |
| Does the census count both citizens and non-citizens, or only citizens?                            | Mark (X) ONE box:  
   - Yes, used for counting both citizens and non-citizens  
   - No, used only for counting citizens  
   - Don't know                                                                                   |
| Is the census used to determine property taxes, or is it not used for this?                        | Mark (X) ONE box:  
   - Yes, used for this  
   - No, not used  
   - Don't know                                                                                   |
| Is the census used to decide how many representatives each state will have in Congress, or is it not used for this? | Mark (X) ONE box:  
   - Yes, used for this  
   - No, not used  
   - Don't know                                                                                   |
| Is the census used to help the police and FBI keep track of people who break the law, or is it not used for this? | Mark (X) ONE box:  
   - Yes, used for this  
   - No, not used  
   - Don't know                                                                                   |
| Is the census used to locate people living in the country without documentation, or is it not used for this? | Mark (X) ONE box:  
   - Yes, used for this  
   - No, not used  
   - Don't know                                                                                   |
| Is the census used to see what changes have taken place in the size, location, and characteristics of the people in the United States, or is it not used for this? | Mark (X) ONE box:  
   - Yes, used for this  
   - No, not used  
   - Don't know                                                                                   |
| Does the law require you to answer the census questions, or is this not required by law?          | Mark (X) ONE box:  
   - Yes, required by law  
   - No, not required by law  
   - Don't know                                                                                   |
| Is the Census Bureau required by law to keep information confidential, or is it not required by law? | Mark (X) ONE box:  
   - Yes, required by law  
   - No, not required by law  
   - Don't know                                                                                   |
| Does the U.S. Constitution require that the census be conducted, or is this not something the Constitution requires? | Mark (X) ONE box:  
   - Yes, Constitution requires  
   - No, Constitution does not require  
   - Don't know                                                                                   |
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<tr>
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</tr>
<tr>
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</tr>
<tr>
<td>Public transportation</td>
<td>Not at all important, Not too important, Somewhat important, Very important, Extremely important</td>
</tr>
<tr>
<td>Schools and the education system</td>
<td>Not at all important, Not too important, Somewhat important, Very important, Extremely important</td>
</tr>
<tr>
<td>Showing you are proud of your cultural heritage</td>
<td>Not at all important, Not too important, Somewhat important, Very important, Extremely important</td>
</tr>
<tr>
<td>Fulfilling your civic duty (for example, voting, jury duty, paying taxes)</td>
<td>Not at all important, Not too important, Somewhat important, Very important, Extremely important</td>
</tr>
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</table>
36 How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census confidential? Mark (X) one box.
- Not at all concerned
- Not too concerned
- Somewhat concerned
- Very concerned
- Extremely concerned

39 How concerned are you, if at all, that the Census Bureau will share answers to the 2020 Census with other government agencies? Mark (X) one box.
- Not at all concerned
- Not too concerned
- Somewhat concerned
- Very concerned
- Extremely concerned

42 Do you believe that answering your 2020 Census form could benefit or harm YOUR COMMUNITY in any way? Mark (X) one box.
- Benefit
- Harm
- Both benefit and harm
- Neither benefit nor harm

43 Do you believe that answering your 2020 Census form could personally benefit or harm you in any way? Mark (X) one box.
- Benefit
- Harm
- Both benefit and harm
- Neither benefit nor harm

44 Which of the following have you ever done, if any? Mark (X) all that apply.
- Voted in an election
- Signed a petition (including online petitions)
- Posted your own thoughts or comments on political or social issues online
- Volunteered at any organization
- Worn a button/brooch/patch for an issue or cause
- Contacted, or attempted to contact, a politician or civil servant to express your views
- Attended a neighborhood or community meeting
- Participated in an organized protest or rally of any kind
- Donated money or raised funds for social or political activity
- None of the above

45 Thinking about the 2016 general election for President and other offices, did you happen to vote in the election, or did things come up that kept you from voting? Mark (X) one box.
- Yes, voted in 2016 election
- No, did not vote in 2016 election
Do you speak a language other than English at home? Mark (X) ONE box.
- Yes
- No → SKIP to question 55

Answer questions 51 & 54 if you speak a language other than English at home; otherwise, SKIP to question 55.

What is this language? If more than one, other than English what language do you speak most often at home? Print language.

How well do you speak English? Mark (X) ONE box.
- Very well
- Well
- Not well
- Not at all

Which of the following best represents how you think of yourself? Mark (X) ONE box.
- Lesbian or gay
- Straight, that is not lesbian or gay
- Bisexual
- Something else (please specify)
- I don't know the answer

Do you rent or own your house or apartment? Mark (X) ONE box.
- Own
- Rent
- Occupied without payment of rent

In 2017 what was your total household income before taxes? Mark (X) ONE box.
- Less than $25,000
- $25,000 - $34,999
- $35,000 - $49,999
- $50,000 - $74,999
- $75,000 - $99,999
- $100,000 - $149,999
- $150,000 - $199,999
- $200,000 and above

What is your marital status? Mark (X) ONE box.
- Now married
- Divorced
- Separated
- Widowed
- Never married

Are there any children 5 years old or younger excluding those currently living in your household? Mark (X) ONE box.
- Yes
- No

Are there any children ages 6 to 17 years old currently living in your household? Mark (X) ONE box.
- Yes
- No

How many total people — adults and children — currently live in your household, including yourself? Please print a number.

Mailing Instructions
Please make sure you have answered all questions.
Once you have completed the questionnaire, please return it using the enclosed self-addressed, stamped envelope.
If the envelope has been misplaced, please mail the questionnaire to:
U.S. Census Bureau
1201 East 10th Street
Data Capture Branch 60 A
Jeffersonville, IN 47130
On behalf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.
Thank you for participating. Completing this short 15-minute survey will help the U.S. Census Bureau conduct the next census in 2020. This survey is not the census.

Start here

Respond online today at:
respond.census.gov/plan

OR

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1. How familiar are you with the U.S. census?
   - Mark (X) ONE box:
     - Not at all familiar
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     - Very familiar
     - Extremely familiar

2. If the census were held today, how likely would you be to fill out the census form?
   - Mark (X) ONE box:
     - Not at all likely
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     - Very likely
     - Extremely likely

3. Thinking about most people you know, if the census were held today, how likely would they be to fill out the census form?
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     - Very likely
     - Extremely likely

4. Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census?
   - Please print a number.

5. How likely are you to encourage someone you know to fill out the 2020 Census form?
   - Mark (X) ONE box:
     - Not at all likely
     - Not too likely
     - Somewhat likely
     - Very likely
     - Extremely likely

6. About how often do you use the internet?
   - Mark (X) ONE box:
     - Never
     - Less than once a week
     - Once a week
     - Several times a week
     - About once a day
     - Almost constantly

7. Which devices do you often use to access the internet?
   - Mark (X) all that apply:
     - Desktop or laptop computer
     - Smartphone (for example an iPhone, Android, Blackberry)
     - Tablet computer (for example an iPad, Samsung Galaxy Tab, Kindle Fire)
     - I don't use the internet

8. Which of the following comes closest to your view?
   - Mark (X) ONE box:
     - I prefer to fill out online forms instead of paper forms
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<tr>
<td>------------------------------------------------------------------------</td>
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<td>Not at all important, Not too important, Somewhat important, Very important, Extremely important</td>
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<td>Not at all important, Not too important, Somewhat important, Very important, Extremely important</td>
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<td>Schools and the education system. Mark (X) ONE box.</td>
<td>Not at all important, Not too important, Somewhat important, Very important, Extremely important</td>
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<tr>
<td>Public transportation. Mark (X) ONE box.</td>
<td>Not at all important, Not too important, Somewhat important, Very important, Extremely important</td>
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<tr>
<td>Roads and highways. Mark (X) ONE box.</td>
<td>Not at all important, Not too important, Somewhat important, Very important, Extremely important</td>
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<td>Job training programs. Mark (X) ONE box.</td>
<td>Not at all important, Not too important, Somewhat important, Very important, Extremely important</td>
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<tr>
<td>That civil rights laws are enforced. Mark (X) ONE box.</td>
<td>Not at all important, Not too important, Somewhat important, Very important, Extremely important</td>
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<tr>
<td>Contributing to a better future for your community. Mark (X) ONE box.</td>
<td>Not at all important, Not too important, Somewhat important, Very important, Extremely important</td>
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<td>Question</td>
<td>Options</td>
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<tr>
<td>30</td>
<td>Fulfilling your civic duty (for example, voting, jury duty, paying taxes), Mark (X) ONE box.</td>
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<td>31</td>
<td>Showing you are proud of your cultural heritage, Mark (X) ONE box.</td>
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<td>32</td>
<td>Providing information for your local government to plan for changes in your community, Mark (X) ONE box.</td>
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<td>33</td>
<td>Determining how many elected representatives your state has in Congress, Mark (X) ONE box.</td>
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<td>34</td>
<td>Which ONE of the following is the most important reason, to you personally, that you should fill out the census form? Mark (X) ONE box.</td>
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<td>35</td>
<td>How much of the time do you think you can trust the FEDERAL government to do what is right? Mark (X) ONE box.</td>
</tr>
<tr>
<td>36</td>
<td>How much of the time do you think you can trust your STATE government to do what is right? Mark (X) ONE box.</td>
</tr>
<tr>
<td>37</td>
<td>How much of the time do you think you can trust your LOCAL government to do what is right? Mark (X) ONE box.</td>
</tr>
</tbody>
</table>

The following are some ways in which the 2020 Census will be used. How important, if at all, is each of these uses to you personally?
38. How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census confidential? Mark (X) ONE box.
- Not at all concerned
- Not too concerned
- Somewhat concerned
- Very concerned
- Extremely concerned

42. Do you believe that answering your 2020 Census form could harm or benefit YOUR COMMUNITY in any way? Mark (X) ONE box.
- Harm
- Benefit
- Both harm and benefit
- Neither harm nor benefit

43. Do you believe that answering your 2020 Census form could personally harm or benefit YOU in any way? Mark (X) ONE box.
- Harm
- Benefit
- Both harm and benefit
- Neither harm nor benefit

44. Which of the following have you ever done, if any? Mark (X) all that apply.
- Donated money or raised funds for social or political activity
- Participated in an organized protest or rally of any kind
- Attended a neighborhood or community meeting
- Contacted, or attempted to contact, a politician or civic leader to express your views
- Worn a button/brooch/pen for an issue or cause
- Volunteered at any organization
- Posted your own thoughts or comments on political or social issues online
- Signed a petition (including online petitions)
- Voted in an election
- None of the above

41. How much, if at all, do you think it matters if you personally are counted in the 2020 Census? Mark (X) ONE box.
- Not at all
- A little
- A moderate amount
- A lot
- A great deal

45. Thinking about the 2016 general election for President and other offices, did you happen to vote in the election, or did things come up that kept you from voting? Mark (X) ONE box.
- Yes, voted in 2016 election
- No, did not vote in 2016 election
52 Do you speak a language other than English at home? Mark (X) ONE box.
   [ ] Yes
   [ ] No → SKIP to question 55

Answer questions 53 & 54 if you speak a language other than English at home; otherwise, SKIP to question 55.

53 What is this language? If more than one, other than English what language do you speak most often at home? Print language.

54 How well do you speak English?
   Mark (X) ONE box:
   [ ] Very well
   [ ] Well
   [ ] Not well
   [ ] Not at all

55 What is your marital status?
   Mark (X) ONE box:
   [ ] Never married
   [ ] Married
   [ ] Divorced
   [ ] Separated
   [ ] Widowed

56 Are there any children 6 years old or younger (including babies) currently living in your household? Mark (X) ONE box.
   [ ] Yes
   [ ] No

57 Are there any children ages 6 to 17 years old currently living in your household?
   Mark (X) ONE box:
   [ ] Yes
   [ ] No

58 How many total people - adults and children - currently live in your household, including yourself? Please print a number.
Gracias por participar. Completar esta breve encuesta de 15 minutos ayudará a la Oficina del Censo de los Estados Unidos a realizar el próximo censo en el 2020. Esta encuesta no es el censo.

Comience aquí

Responde por internet hoy en:
respond.census.gov/plan

O:

Complete este formulario y envíelo por correo lo antes posible.

Flip over to complete the survey in English or respond today at respond.census.gov/plan.

Esta encuesta debe ser completada por la persona que generalmente abre la correspondencia en su hogar. Mantendremos sus respuestas confidenciales.

Para obtener más información sobre esta encuesta visite:
www.census.gov/plan o llame gratis al 1-888-599-5128.

Por favor continúe a la siguiente página.
El Censo de los EE. UU. es el conteo de todas las personas que viven en los Estados Unidos. Se realiza cada 10 años. Esta pregunta aunque extraña, personas viene en su hogar, su edad, sexo, y origen étnico. Esta encuesta no es el censo. El próximo censo se llevará a cabo en el 2020.

¿Qué tan familiarizado(a) está con el censo de los Estados Unidos? Marque (X) UNA casilla.
- Nada familiarizado(a)
- No muy familiarizado(a)
- Algo familiarizado(a)
- Muy familiarizado(a)
- Extremadamente familiarizado(a)

Si el censo se llevará a cabo hoy, ¿qué tan probable será que usted llene el formulario del censo? Marque (X) UNA casilla.
- Nada probable
- No muy probable
- Algo probable
- Muy probable
- Extremadamente probable

¿Aproximadamente, ¿con qué frecuencia usa usted internet? Marque (X) UNA casilla.
- Nuna
- Menos de una vez a la semana
- Una vez a la semana
- Varias veces a la semana
- Alrededor de una vez al día
- Varias veces al día
- Casi constantemente

¿Qué aparatos usa con mayor frecuencia para acceder a internet? Marque (X) todos los que correspondan.
- Computadora de escritorio o computadora portátil
- Teléfono inteligente (Smartphone como iPhone, Android, BlackBerry)
- Tablets (como iPad, Samsung Galaxy Tab, Kindle Fire)
- No uso internet.

¿Cuál de las siguientes frases se acerca más a su punto de vista? Marque (X) UNA casilla.
- Prefiero llenar formularios por internet en vez de formularios impresas
- Prefiero llenar formularios impresas en vez de formularios por internet
- No tengo preferencia entre llenar formularios por internet o impresas

De acuerdo con su experiencia anterior o simplemente según sus cálculos, ¿cuánto tiempo crees que le tomaría a usted llenar el Censo del 2020? Por favor escribe un número.

[ ] minutos
Las siguientes preguntas son sobre el Censo del 2020 en general. No es necesario que busque esta información. Según lo que usted entienda, ¿el Censo del 2020 se usa para algunas de las siguientes maneras o no?

¿El censo se usa para determinar los impuestos a la propiedad, o no se usa para este fin? Marque (x) una casilla.
- Si, se usa para esto
- No, no se usa para esto
- No lo sé

¿El censo cuenta tanto a los ciudadanos como a quienes no son ciudadanos, o solo a los ciudadanos? Marque (x) una casilla.
- Si, se usa para contar tanto a los ciudadanos como a quienes no son ciudadanos
- No, se usa para contar solo a los ciudadanos
- No lo sé

¿El censo se usa para determinar la tasa de desempleo, o no se usa para este fin? Marque (x) una casilla.
- Si, se usa para esto
- No, no se usa para esto
- No lo sé

¿El censo se usa para decidir cuánto dinero del gobierno recibirán los comunidades, o no se usa para este fin? Marque (x) una casilla.
- Si, se usa para esto
- No, no se usa para esto
- No lo sé

¿El censo se usa para ver qué cambios han ocurrido en el tamaño, la ubicación y las características de la población en los Estados Unidos, o no se usa para este fin? Marque (x) una casilla.
- Si, se usa para esto
- No, no se usa para esto
- No lo sé

¿El censo se usa para ubicar a las personas indocumentadas que viven en el país, o no se usa para este fin? Marque (x) una casilla.
- Si, se usa para esto
- No, no se usa para esto
- No lo sé

¿El censo se usa para ayudar a la policía y el FBI a mantener un registro de las personas que no cumplen la ley, o no se usa para este fin? Marque (x) una casilla.
- Si, se usa para esto
- No, no se usa para esto
- No lo sé

¿El censo se usa para decidir cuántos representantes tendrá cada estado en el Congreso, o no se usa para este fin? Marque (x) una casilla.
- Si, se usa para esto
- No, no se usa para esto
- No lo sé

¿La ley exige que conteste las preguntas del censo, o no lo exige? Marque (x) una casilla.
- Si, la ley lo exige
- No, la ley no lo exige
- No lo sé

¿La ley exige que el Oficina del Censo mantenga la información confidencial, o no lo exige? Marque (x) una casilla.
- Si, la ley lo exige
- No, la ley no lo exige
- No lo sé

¿La Constitución de los Estados Unidos exige que el censo se lleve a cabo, o no es algo que exija la Constitución? Marque (x) una casilla.
- Si, la Constitución lo exige
- No, la Constitución no lo exige
- No lo sé
(Continuación) ¿Qué importancia tienen para usted personalmente si tienen alguna importancia, cada una de las siguientes cosas?

30. Cumplir con su deber cívico (por ejemplo, votar, cumplir con el deber de servir en un jurado, pagar impuestos). Marque (X) una casilla.
- Nada importante
- No muy importante
- Algo importante
- Muy importante
- Extremadamente importante

31. Demostrar que está orgulloso/a de su herencia cultural. Marque (X) una casilla.
- Nada importante
- No muy importante
- Algo importante
- Muy importante
- Extremadamente importante

A continuación se presentan algunas de las formas en las que se usará el Censo del 2020. ¿Qué importancia tiene cada una de estas usos para usted personalmente, si tienen alguna importancia?

32. Proporcionar información a su gobierno local para planificar cambios en su comunidad. Marque (X) una casilla.
- Nada importante
- No muy importante
- Algo importante
- Muy importante
- Extremadamente importante

33. Determinar cuántos representantes oficiales tienen su estado en el Congreso. Marque (X) una casilla.
- Nada importante
- No muy importante
- Algo importante
- Muy importante
- Extremadamente importante

34. ¿Cuál de las siguientes razones es la más importante para usted personalmente por lo que debería llenar el formulario del censo? Marque (X) una casilla.
- Ayuda a determinar el financiamiento para servicios públicos en mi comunidad, como escuelas y estaciones de bomberos
- Se usa para hacer cumplir las leyes de derechos civiles
- Contribuye a un mejor futuro para mi comunidad
- Es mi deber cívico (como votar, cumplir con el deber de servir en un jurado, pagar impuestos)
- Demuestra que estoy orgulloso/a de mi herencia cultural
- Proporciona información a mi gobierno local para planificar cambios en mi comunidad
- Determina cuántos representantes oficiales tienen en mi estado el Congreso

35. ¿Con qué frecuencia puede confiar en que el gobierno FEDERAL hizo lo correcto? Marque (X) una casilla.
- En ningún momento
- Sólo parte del tiempo
- La mayor parte del tiempo
- Casi siempre

36. ¿Con qué frecuencia puede confiar en que su gobierno ESTATAL hizo lo correcto? Marque (X) una casilla.
- En ningún momento
- Sólo parte del tiempo
- La mayor parte del tiempo
- Casi siempre

37. ¿Con qué frecuencia puede confiar en que su gobierno LOCAL hizo lo correcto? Marque (X) una casilla.
- En ningún momento
- Sólo parte del tiempo
- La mayor parte del tiempo
- Casi siempre
¿En qué año nació usted? Por favor escriba un número.

Usted es... Marque (X) una casilla.
- Hombre
- Mujer

¿Cuál es el grado o nivel de educación más alto que ha completado? Marque (X) una casilla.
- No fui a la escuela secundaria o preparatoria (High school)
- Algo de escuela secundaria o preparatoria (High school)
- Graduado(a) de escuela secundaria o preparatoria (High school) o equivalente (por ejemplo, GED)
- Algo de universidad, pero no recibí un título o todavía estoy estudiando
- Título de asociado universitario (por ejemplo, AA, AS)
- Título de licenciatura universitaria (por ejemplo, BA, BS, AB)
- Título de posgrado (por ejemplo, título profesional, doctorado)

¿Es usted de origen hispano, latino, o español?
- No, no soy de origen hispano, latino, o español
- Sí, mexicano, mexicanoamericano, chino
- Sí, puertorriqueño
- Sí, cubano
- Sí, de otro origen hispano, latino, o español (escriba el origen en letra de molde, por ejemplo, argentino, colombiano, dominicano, nicaragüense, salvadoreño, español, etc.)

¿Cuál es su raza? Marque (X) todas las que correspondan.
- Blanca
- Negra o afroamericana
- Indígena de las Américas o nativo de Alaska (escriba en letra de molde el nombre de la tribu en la cual esta asociación o la tribu principal)
- India asiática
- China
- Filipina
- Japonesa
- Coreana
- Vietnamita
- Otra asiática (escriba la raza en letra de molde, por ejemplo, thaitiana, taiwanesa, paquistaní, cambogiana, etc.)
- Nativa de Hawai
- Chamorra
- Samoana
- Otra del archipiélago del Pacífico (escriba la raza en letra de molde, por ejemplo, fryana, tongana, etc.)
- Alguna otra raza (escriba la raza en letra de molde)

¿En qué país o territorio nació? Marque (X) una casilla.
- En los Estados Unidos
- Fuera de los Estados Unidos (escriba en letra de molde el nombre del país o Puerto Rico, Guam, etc.)
¿Había algún otro idioma que no sea inglés en su casa? Marque (X) UNA casilla.
- Sí
- No PASE a la pregunta 55

Responda a las preguntas 53 y 54 si habló otro idioma en su casa que no sea el inglés; de lo contrario, PASE a la pregunta 56.

¿Qué idioma? Si es más de uno, ¿alguno del inglés, que idioma habla con mayor frecuencia en su casa? Escriba el idioma en letra de moldura.

¿Con qué tan bien habla usted inglés? Marque (X) UNA casilla.
- Hable muy bien
- Hable bien
- No habla bien
- No

¿Cual es su estado civil? Marque (X) UNA casilla.
- Casado(a) actualmente
- Divorciado(a)
- Separado(a)
- Viudo(a)
- Nunca me he casado

¿Actualmente viven en su hogar niños de 5 años de edad o menores (incluyendo bebés)? Marque (X) UNA casilla.
- Sí
- No

¿Actualmente viven en su hogar niños de 6 a 17 años de edad? Marque (X) UNA casilla.
- Sí
- No

¿Cuántas personas en total — adultos y niños — viven actualmente en su hogar, incluyéndose a sí mismo/esa mismo/a? Por favor escriba un número.
2020 Census Planning Survey

Thank you for participating. Completing this short 15-minute survey will help the U.S. Census Bureau conduct the next census in 2020. This survey is not the census.

Start here

Respond online today at: respond.census.gov/plan

OR

Complete this form and mail it back as soon as possible.

Dá vuelta a esta encuesta para completarla en español o responda hoy en respond.census.gov/plan.

This survey should be completed by the person who typically opens the mail for your household. We will keep your answers confidential.

To learn more about this survey go to: www.census.gov/plan or call 1-888-638-5128 toll-free.

Please continue to the next page.
1. How familiar are you with the U.S. census? Mark (X) ONE box.
   - Not at all familiar
   - Not too familiar
   - Somewhat familiar
   - Very familiar
   - Extremely familiar

2. If the census were held today, how likely would you be to fill out the census form? Mark (X) ONE box.
   - Not at all likely
   - Not too likely
   - Somewhat likely
   - Very likely
   - Extremely likely

3. Thinking about most people you know, if the census were held today how likely would they be to fill out the census form? Mark (X) ONE box.
   - Not at all likely
   - Not too likely
   - Somewhat likely
   - Very likely
   - Extremely likely

4. Based on your past experience or just your best guess, how long do you think it would take you personally to fill out the 2020 Census? Please print a number.

5. How likely are you to encourage someone you know to fill out the 2020 Census form? Mark (X) ONE box.
   - Not at all likely
   - Not too likely
   - Somewhat likely
   - Very likely
   - Extremely likely

6. About how often do you use the internet? Mark (X) ONE box.
   - Never
   - Less than once a week
   - Once a week
   - Several times a week
   - About once a day
   - Several times a day
   - Almost constantly

7. Which devices do you often use to access the internet? Mark (X) all that apply.
   - Desktop or laptop computer
   - Smartphone (for example an iPhone, Android, BlackBerry)
   - Tablet computer (for example an iPad, Samsung Galaxy Tab, Kindle Fire)
   - I don’t use the internet

8. Which of the following census closest to your view? Mark (X) ONE box.
   - I prefer to fill out online forms instead of paper forms
   - I prefer to fill out paper forms instead of online forms
   - I have no preference between completing online or paper forms
### How important, if at all, is each of the following programs and services to you personally?

#### Hospitals and healthcare. Mark (X) ONE box.
- Not at all important
- Not too important
- Somewhat important
- Very important
- Extremely important

#### Police departments. Mark (X) ONE box.
- Not at all important
- Not too important
- Somewhat important
- Very important
- Extremely important

#### Fire departments. Mark (X) ONE box.
- Not at all important
- Not too important
- Somewhat important
- Very important
- Extremely important

#### Daycare for children. Mark (X) ONE box.
- Not at all important
- Not too important
- Somewhat important
- Very important
- Extremely important

#### Schools and the education system. Mark (X) ONE box.
- Not at all important
- Not too important
- Somewhat important
- Very important
- Extremely important

#### Public transportation. Mark (X) ONE box.
- Not at all important
- Not too important
- Somewhat important
- Very important
- Extremely important

#### Roads and highways. Mark (X) ONE box.
- Not at all important
- Not too important
- Somewhat important
- Very important
- Extremely important

#### Job training programs. Mark (X) ONE box.
- Not at all important
- Not too important
- Somewhat important
- Very important
- Extremely important

#### That civil rights laws are enforced. Mark (X) ONE box.
- Not at all important
- Not too important
- Somewhat important
- Very important
- Extremely important

#### Contributing to a better future for your community. Mark (X) ONE box.
- Not at all important
- Not too important
- Somewhat important
- Very important
- Extremely important
### Question 30
**Fulfilling your civic duty, for example, voting, jury duty, paying taxes.** Mark [X] ONE box.
- Not at all important
- Not too important
- Somewhat important
- Very important
- Extremely important

### Question 31
**Showing you are proud of your cultural heritage.** Mark [X] ONE box.
- Not at all important
- Not too important
- Somewhat important
- Very important
- Extremely important

### Question 32
**Providing information for your local government to plan for changes in your community.** Mark [X] ONE box.
- Not at all important
- Not too important
- Somewhat important
- Very important
- Extremely important

### Question 33
**Determining how many elected representatives your state has in Congress.** Mark [X] ONE box.
- Not at all important
- Not too important
- Somewhat important
- Very important
- Extremely important

### Question 34
**Which ONE of the following is the most important reason, to you personally, that you should fill out the census form?** Mark [X] ONE box.
- It helps determine funding for public services in my community, like schools and fire departments
- It is used to enforce civil rights laws
- It contributes to a better future for my community
- It is my civic duty (along with voting, jury duty, paying taxes)
- It shows that I am proud of my cultural heritage
- It provides information for my local government to plan for changes in my community
- It determines how many elected representatives my state has in Congress

### Question 35
**How much of the time do you think you can trust the FEDERAL government to do what is right?** Mark [X] ONE box.
- None of the time
- Only some of the time
- Most of the time
- Just about always

### Question 36
**How much of the time do you think you can trust your STATE government to do what is right?** Mark [X] ONE box.
- None of the time
- Only some of the time
- Most of the time
- Just about always

### Question 37
**How much of the time do you think you can trust your LOCAL government to do what is right?** Mark [X] ONE box.
- None of the time
- Only some of the time
- Most of the time
- Just about always
<table>
<thead>
<tr>
<th>No.</th>
<th>Question</th>
<th>Options</th>
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<tbody>
<tr>
<td>38</td>
<td>How concerned are you, if at all, that the Census Bureau will not keep answers to the 2020 Census confidential?</td>
<td>Not at all concerned, Not too concerned, Somewhat concerned, Very concerned, Extremely concerned</td>
</tr>
<tr>
<td>39</td>
<td>How concerned are you, if at all, that the Census Bureau will share answers to the 2020 Census with other government agencies?</td>
<td>Not at all concerned, Not too concerned, Somewhat concerned, Very concerned, Extremely concerned</td>
</tr>
<tr>
<td>40</td>
<td>How concerned are you, if at all, that the answers you provide to the 2020 Census will be used against you?</td>
<td>Not at all concerned, Not too concerned, Somewhat concerned, Very concerned, Extremely concerned</td>
</tr>
<tr>
<td>41</td>
<td>How much, if at all, do you think it matters if you personally are counted in the 2020 Census?</td>
<td>Not at all, A little, A moderate amount, A lot, A great deal</td>
</tr>
<tr>
<td>42</td>
<td>Do you believe that answering your 2020 Census form would harm or benefit your community in any way?</td>
<td>Harm, Benefit, Both harm and benefit, Neither harm nor benefit</td>
</tr>
<tr>
<td>43</td>
<td>Do you believe that answering your 2020 Census form could personally harm or benefit you in any way?</td>
<td>Harm, Benefit, Both harm and benefit, Neither harm nor benefit</td>
</tr>
<tr>
<td>44</td>
<td>Which of the following have you ever done, if any?</td>
<td>Donated money or raised funds for social or political activity, Participated in an organized protest or rally of any kind, Attended a neighborhood or community meeting, Contacted, or attempted to contact, a politician or civil servant to express your views, Worn a button/brooch/plan for an issue or cause, Volunteered at any organization, Posted your own thoughts or comments on political or social issues online, Signed a petition (including online petitions), Voted in an election, None of the above</td>
</tr>
<tr>
<td>45</td>
<td>Thinking about the 2016 general election for President and other offices, did you happen to vote in the election, or did things come up that kept you from voting?</td>
<td>Yes, voted in 2016 election, No, did not vote in 2016 election</td>
</tr>
</tbody>
</table>
52. Do you speak a language other than English at home? Mark (X) ONE box.
   - Yes
   - No → SKIP to question 55

   Answer questions 53 & 54 if you speak a language other than English at home; otherwise, SKIP to question 55.

53. What is this language? If more than one, other than English what language do you speak most often at home? Print language.

54. How well do you speak English?
   Mark (X) ONE box.
   - Very well
   - Well
   - Not well
   - Not at all

55. What is your marital status?
   Mark (X) ONE box.
   - Married
   - Divorced
   - Separated
   - Widowed
   - Never married

56. Are there any children 5 years old or younger (including babies) currently living in your household? Mark (X) ONE box.
   - Yes
   - No

57. Are there any children ages 6 to 17 years old currently living in your household? Mark (X) ONE box.
   - Yes
   - No

58. How many total people — adults and children — currently live in your household, including yourself? Please print a number.

59. Do you rent or own your house or apartment? Mark (X) ONE box.
   - Own
   - Rent
   - Occupied without payment of rent

60. Which of the following best represents how you think of yourself? Mark (X) ONE box.
   - Lesbian or gay
   - Straight, that is not lesbian or gay
   - Bisexual
   - Something else (please specify)
   - I don’t know the answer

61. In 2017 what was your total household income before taxes? Mark (X) ONE box.
   - Less than $25,000
   - $25,000 - $34,999
   - $35,000 - $49,999
   - $50,000 - $74,999
   - $75,000 - $99,999
   - $100,000 - $149,999
   - $150,000 - $199,999
   - $200,000 and above

Mailing Instructions:
Please make sure you have answered all questions.
Once you have completed the questionnaire, please return it using the enclosed self-addressed stamped envelope.
If the envelope has been misplaced, please mail the questionnaire to:
U.S. Census Bureau
1201 East 10th Street
Data Capture Branch 06-A
Jeffersonville, IN 47132
On behalf of the U.S. Census Bureau, thank you for participating in the 2020 Census Planning Survey.
Appendix F: Mail Materials

February 20, 2018

A Message from the Director, U.S. Census Bureau...

Your address has been randomly selected by the U.S. Census Bureau to participate in the 2020 Census Planning Survey. The Census Bureau is conducting this important, 15-minute survey to help us plan for how to best count everyone living in the United States during the upcoming 2020 Census. The Census Bureau will use these survey results to develop effective ways of communicating the purpose of the census to households throughout the United States.

Please respond by March 1 using ONE of the following options:

Option 1:
Go to respond.census.gov/plan to complete the survey online.
You will need your 5-digit User ID, which is printed on the front of the enclosed questionnaire.

Option 2:
If you are unable to respond online, complete and mail back the enclosed questionnaire in the postage-paid envelope provided.

Answering online saves taxpayer money, conserves natural resources, and makes processing the results more efficient.

The Census Bureau is required by law to keep your information confidential. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

For more information about this survey, please visit www.census.gov/plan. You may also call 1-866-599-5128 toll-free.

We have enclosed a small token of appreciation for households asked to participate in this survey.

Thank you in advance for your prompt response.

Mensaje importante: Para completar la Encuesta de Planificación del Censo del 2020, visite respond.census.gov/plan.
FREQUENTLY ASKED QUESTIONS

Are my answers confidential?

Yes. The U.S. Census Bureau is required by law to protect your information (13 U.S.C. § 9 and § 214). The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household. The Census Bureau chose your address, not you personally, as part of a randomly selected sample.

We are conducting this survey under the authority of 13 U.S.C. § 182. For the Federal Cybersecurity Enhancement Act of 2015, your data are protected from cybersecurity risks through screening of the systems that transmit your data.

For more information about how we protect your information, please visit our website at www.census.gov and click on “Data Protection and Privacy Policy” at the bottom of the homepage.

What is the 2020 Census Planning Survey?

The Census Planning Survey is a survey the Census Bureau is conducting in preparation for the 2020 Census. This voluntary survey is critical for helping the Census Bureau make final plans for how they go about contacting and counting all people in the 2020 Census. The Census Bureau will use the survey results to design useful ways of communicating the purpose of the census to people across the United States. The Census Bureau is making it quick, easy, and safe for everyone to respond, helping ensure a complete and accurate census.

How will the Census Bureau use the information I provide?

Your information will be combined with the information provided by other sampled households to help plan for the 2020 Census. Under the Privacy Act of 1974 (5 U.S.C. § 552a) your information may be shared with other Census Bureau staff for work-related purposes and as published in the Privacy Act System of Records Notice COMMERCE/Census-5, Decennial Census Programs. Additional information can be found at www.federalregister.gov/documents/2014/06/21/2014-14899/privacy-act-systems-of-records.

How long will this survey take?

The Census Bureau estimates that, for the average household, this survey will take about 15 minutes to complete, including the time for reviewing the instructions and answers.

How do I know that this is an approved Census Bureau survey?

This collection has been approved by the Office of Management and Budget (OMB). The eight-digit OMB approval number that appears on the form or login screen confirms this approval. If this number were not displayed we could not conduct this survey.

How do I contact the Census Bureau if I have questions or comments about this survey?

You may send comments regarding time estimates or any other aspect of this data collection, including suggestions for reducing this burden, to: Paperwork Reduction Project 0907-0578, U.S. Census Bureau, ADMR PRA Liaison, 5K022D, 4600 Silver Hill Road, Washington, DC 20233. You may e-mail comments to adrm.pra@inbox.census.gov; use “Paperwork Project 0907-0578” as the subject. Please do NOT mail your actual questionnaire to this address. Use the preaddressed envelope that you receive with the questionnaire to return your completed questionnaire.
February 20, 2018

A Message from the Director, U.S. Census Bureau...

Your address has been randomly selected by the U.S. Census Bureau to participate in the 2020 Census Planning Survey. The Census Bureau is conducting this important, 15-minute survey to help us plan for how to best count everyone living in the United States during the upcoming 2020 Census. The Census Bureau will use these survey results to develop effective ways of communicating the purpose of the census to households throughout the United States.

Respond by March 1 at: respond.census.gov/plan

Your User ID is:

The Census Bureau is collecting information for this survey online using the secure website and User ID provided above. Answering online saves taxpayer money, conserves natural resources, and makes processing the results more efficient. If you are unable to complete the survey online, you will receive a paper questionnaire in a few weeks for you to complete and mail back.

The Census Bureau is required by law to keep your information confidential. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

For more information about this survey, please visit www.census.gov/plan. You may also call 1-866-563-3388 toll-free.

We have enclosed a small token of appreciation for households asked to participate in this survey.

Thank you in advance for your prompt response.

Mensaje importante: Para completar la Encuesta de Planificación del Censo del 2020, visite respond.census.gov/plan. Su identificación de usuario es:

census.gov
FREQUENTLY ASKED QUESTIONS

Are my answers confidential?

Yes. The U.S. Census Bureau is required by law to protect your information (13 U.S.C. § 8 and § 214). The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household. The Census Bureau does not use your address, not you personally, as part of a randomly selected sample.

We are conducting this survey under the authority of 13 U.S.C. § 182. For the Federal Cybersecurity Enhancement Act of 2015, your data are protected from cybersecurity risks through screening of the systems that transmit your data.

For more information about how we protect your information, please visit our website at www.census.gov and click on “Data Protection and Privacy Policy” at the bottom of the home page.

What is the 2020 Census Planning Survey?

The 2020 Census Planning Survey is a survey that the Census Bureau is conducting in preparation for the 2020 Census. This voluntary survey is critical for helping the Census Bureau make final plans for how they will contact and count all people in the 2020 Census. The Census Bureau will use these survey results to design useful ways of communicating the purpose of the census to people across the United States. The Census Bureau is making it quick, easy, and safe for everyone to respond, helping ensure a complete and accurate census.

How will the Census Bureau use the information I provide?

Your information will be combined with the information provided by other sampled households to help plan for the 2020 Census. Under the Privacy Act of 1974 (5 U.S.C. 5552a) your information may be shared with other Census Bureau staff for work-related purposes and as published in the Privacy Act System of Records Notice COMMERCE/Census-5, Decennial Census Program. Additional information can be found at www.census.gov/privacy act system of records.

How long will this survey take?

The Census Bureau estimates that, for the average household, this survey will take about 15 minutes to complete, including the time for reviewing the instructions and answers.

How do I know that this is an approved Census Bureau survey?

This collection has been approved by the Office of Management and Budget (OMB). The eight-digit OMB approval number that appears on the form or login screen confirms this approval. If this number were not displayed we could not conduct this survey.

How do I contact the Census Bureau if I have questions or comments about this survey?

You may send comments regarding time estimates or any other aspect of this data collection, including suggestions for reducing this burden, to: Paperwork Reduction Project 0607-0078, U.S. Census Bureau, ADRM PRA Liaison, 6600 22nd Street, 6K022D, 4600 Silver Hill Road, Washington, DC 20233. You may e-mail comments to adrm.pra@census.gov.
February 23, 2018

A Message from the Director, U.S. Census Bureau...

A few days ago, you should have received the 2020 Census Planning Survey, along with a small token of appreciation. The U.S. Census Bureau depends on information from this important survey to help plan the count of people living in the United States during the upcoming 2020 Census. The Census Bureau will use these survey results to design useful ways of communicating the purpose of the census to people across the United States.

If you have already responded, thank you. If you have not yet answered, please complete the survey now. The survey should take only 15 minutes of your time. If you prefer not to answer over the internet or are unable to respond online, please fill out the paper questionnaire that we sent you a few days ago. Responding promptly will prevent you from receiving additional mailings.

Respond now at:
respond.census.gov/plan

Your User ID is:

If you are unable to respond online and no longer have your paper questionnaire, we will send you another paper questionnaire in a few weeks.

The Census Bureau is required by law to protect your information. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

For more information about this survey, please visit www.census.gov/plan. You may also call 1-866-866-6128 toll-free.

Mensaje importante: Para completar la Encuesta de Planificación del Censo del 2020, visite respond.census.gov/plan. Su identificación de usuario es:

United States Census Bureau

census.gov
February 23, 2018

A Message from the Director, U.S. Census Bureau...

A few days ago, you should have received a request to complete the 2020 Census Planning Survey, along with a small token of appreciation. The U.S. Census Bureau depends on information from this important survey to help plan the count of people living in the United States during the upcoming 2020 Census. The Census Bureau will use these survey results to design useful ways of communicating the purpose of the census to people across the United States.

If you have already responded, thank you. If you have not yet responded, please complete the survey now. The survey should take only 15 minutes of your time. Responding promptly will prevent you from receiving additional mailings.

<table>
<thead>
<tr>
<th>Respond now at:</th>
<th>Your User ID is:</th>
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<tr>
<td>respond.census.gov/plan</td>
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</table>

If we do not receive your response online, we will mail a paper questionnaire to your address in a few weeks.

The Census Bureau is required by law to protect your information. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

For more information about this survey, please visit www.census.gov/plan. You may also call 1-800-728-1129 toll-free.

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Mensaje Importante: Para completar la Encuesta de Planificación del Censo del 2020, visite respond.census.gov/plan. Su identificación de usuario es:
March 5, 2019

A Message from the Director, U.S. Census Bureau...

Now is the time to respond.

The U.S. Census Bureau sent you two requests to complete the 2020 Census Planning Survey. If you have not already responded, it is critical that you complete this survey right away. The survey should take only 15 minutes of your time. Information from this survey will help us plan effective ways of communicating the purpose of the census to households throughout the United States.

If you have already responded, thank you. If you have not responded, please use the information below. Answer online to help us save taxpayer money and process data more efficiently.

Respond now at: respond.census.gov/plan

Your User ID is:

If you are unable to respond online, we will send you a paper questionnaire in two weeks.

By law, your answers are kept completely confidential. The Census Bureau is not permitted to publically release your responses in a way that could identify you or your household.

To learn more about this survey, please visit www.census.gov/plan or call 1-866-569-5128 toll-free.

Thank you for helping us make the 2020 Census successful.

Mensaje importante: Para completar la Encuesta de Planificación del Censo del 2020, visite respond.census.gov/plan. Su identificación de usuario es:
March 19, 2018

A Message from the Director, U.S. Census Bureau...

A few weeks ago, the U.S. Census Bureau sent instructions for completing the 2020 Census Planning Survey, along with a small token of appreciation. Your address was randomly selected as part of a national sample of households, and it is important to hear from everyone who is asked to respond for the results to be accurate. This survey will help the Census Bureau prepare for how to best count people in your community during the upcoming 2020 Census. The Census Bureau will use these survey results to communicate the purpose of the census to people living across the United States.

If you have already completed the survey, you do not need to take any further action. If you have not already responded, please do so now.

Complete the survey using only ONE of the following options:

Option 1:
Go to respond.census.gov/plen to complete the survey online.
You will need your 6-digit User ID, which is printed below the barcode on the front of the enclosed questionnaire.

Option 2:
If you are unable to respond online, complete and mail back the enclosed questionnaire in the postage-paid envelope provided.

The Census Bureau is required by law to keep your Information confidential.

The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

Additional information about the survey can be found at www.census.gov/plen, or by calling us toll-free at 1-866-569-3128.

Mensaje Importante: Para completar la Encuesta de Planificación del Censo del 2020, visite respond.census.gov/plen.

United States
Census
Bureau
April 2, 2018

A Message from the Director, U.S. Census Bureau...

It is not too late to respond to the 2020 Census Planning Survey!

Please complete the survey online or complete and return the paper questionnaire we sent you two weeks ago.

Respond now at: respond.census.gov/plan
Your User ID is: [Blank]

For more information, please visit our website www.census.gov/plan or call our toll-free number at 1-866-860-8128.

Mensaje importante: Para completar la Encuesta de Planificación del Censo del 2020, visite respond.census.gov/plan. Su identificación de usuario es: [Blank]

For more information, please visit our website www.census.gov or call our toll-free number at 1-866-860-8128.
February 20, 2018

A Message from the Director, U.S. Census Bureau...

Your address has been randomly selected by the U.S. Census Bureau to participate in the 2020 Census Planning Survey. The Census Bureau is conducting this important, 15-minute survey to help us plan for how to best count everyone living in the United States during the upcoming 2020 Census. The Census Bureau will use these survey results to develop effective ways of communicating the purpose of the census to households throughout the United States.

Please respond by March 1 using ONE of the following options:

Option 1:
Go to respond.census.gov/plan to complete the survey online. You will need your 8-digit User ID, which is printed below the barcode on the front of the enclosed questionnaire.

Option 2:
If you are unable to respond online, complete and mail back the enclosed questionnaire in the postage-paid envelope provided.

Answering online saves taxpayer money, conserves natural resources, and makes processing the results more efficient.

The Census Bureau is required by law to keep your information confidential. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

For more information about this survey, please visit www.census.gov/plan. You may also call 1-800-823-1122 toll-free.

We have enclosed a small token of appreciation for households asked to participate in this survey.

Thank you in advance for your prompt response.
20 de febrero de 2018

Mensaje del Director de la Oficina del Censo de los Estados Unidos

La Oficina del Censo de los EE. UU. seleccionó su dirección al azar para participar en la Encuesta de Planificación del Censo del 2020. La Oficina del Censo está llevando a cabo esta importante encuesta de 15 minutos para ayudar a planificar el mejor conteo posible de todas las personas que viven en los Estados Unidos durante el próximo Censo del 2020. La Oficina del Censo usará los resultados de esta encuesta para crear métodos efectivos de comunicación para explicar el propósito del censo a los hogares en todo Estados Unidos.

Responda antes del 1 de marzo usando UNA de las siguientes opciones:

- **Opción 1:**
  
  Visite respond.census.gov/plan para completar la encuesta por internet. Ud. tendrá que dar su número de identificación de usuario de 8 cifras, que se encuentra debajo del código de barras al frente del cuestionario adjunto.

- **Opción 2:**
  
  Complete y envíe por correo postal el cuestionario impreso adjunto en el sobre con sello pagado que se incluye.

Contestar por internet ahorra dinero de los contribuyentes, conserva recursos naturales, y permite que el procesamiento de los resultados sea más eficiente.

La Oficina del Censo está obligada por ley a mantener su información confidencial. A la Oficina del Censo no se le permitirá divulgar sus respuestas de manera que usted o su hogar puedan ser identificados.


Hemos incluido una pequeña muestra de agradecimiento para los hogares a los que se les pidió participar en esta encuesta.

Gracias de antemano por su rápido respuesto.
FREQUENTLY ASKED QUESTIONS

Are my answers confidential?

Yes. The U.S. Census Bureau is required by law to protect your information (13 U.S.C. § 9 and § 214). The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household. The Census Bureau chose your address, not you personally, as part of a randomly selected sample.

We are conducting this survey under the authority of 13 U.S.C. § 182. Per the Federal Cybersecurity Enhancement Act of 2015, your data are protected from cybersecurity risks through screening of the systems that transmit your data.

For more information about how we protect your information, please visit our website at www.census.gov and click on “Data Protection and Privacy Policy” at the bottom of the home page.

What is the 2020 Census Planning Survey?

The 2020 Census Planning Survey is a survey that the Census Bureau is conducting in preparation for the 2020 Census. This voluntary survey is critical for helping the Census Bureau make final plans for how they go about contacting and counting all people in the 2020 Census. The Census Bureau will use these survey results to design useful ways of communicating the purpose of the census to people across the United States. The Census Bureau is making it quick, easy, and safe for everyone to respond, helping ensure a complete and accurate census.

How will the Census Bureau use the information I provide?

Your information will be combined with the information provided by other sampled households to help plan for the 2020 Census. Under the Privacy Act of 1974 (5 U.S.C. § 552a) your information may be shared with other Census Bureau staff for work-related purposes and as published in the Privacy Act System of Records Notice COMMERCE/Census-5, Decennial Census Programs. Additional information can be found at www.federalregister.gov/vol/2014/04/21/2014-06993/privacy-act-system-of-records.

How long will this survey take?

The Census Bureau estimates that, for the average household, this survey will take about 15 minutes to complete, including the time for reviewing the instructions and answers.

How do I know that this is an approved Census Bureau survey?

This collection has been approved by the Office of Management and Budget (OMB). The eight-digit OMB approval number that appears on the form or login screen confirms this approval. If this number were not displayed we could not conduct this survey.

How do I contact the Census Bureau if I have questions or comments about this survey?

You may send comments regarding time estimates or any other aspect of this data collection, including suggestions for reducing this burden, to: Paperwork Reduction Project 0607-0978, U.S. Census Bureau, ADMN PRA Liaison, 5K022D, 4600 Silver Hill Road, Washington, DC 20233. You may e-mail comments to admn.pra@census.gov, use “Paperwork Project 0607-0978” as the subject. Please do NOT mail your actual questionnaire to this address. Use the preaddressed envelope that you receive with the questionnaire to return your completed questionnaire.
PREGUNTAS FRECUENTES

¿Mis respuestas son confidenciales?
Sí, la Oficina del Censo de los EE. UU. está obligada por ley a proteger su información (Secciones 9 y 214 del Título 12 del Código de los Estados Unidos). La Oficina del Censo no se permite divulgar sus respuestas de manera que usted o su hogar pudieran ser identificados. La Oficina del Censo exculcó su dirección, y no a usted personalmente, como parte de una muestra de hogares seleccionados al azar.

Estamos realizando esta encuesta en conformidad con la Sección 182 del Título 13 del Código de los Estados Unidos. En conformidad con la Ley para el Fortalecimiento de la Seguridad Cibernética Federal del 2015, sus datos están protegidos contra los riesgos de seguridad cibernética mediante los controles aplicados a los sistemas que los transmiten.

Para obtener más información sobre cómo protegemos su información, visite nuestro sitio web www.census.gov y haga clic en “Data Protection and Privacy Policy” (en inglés) en la parte inferior de la página principal.

¿Qué es la Encuesta de Planificación del Censo del 2020?
La Encuesta de Planificación del Censo del 2020 es una encuesta que la Oficina del Censo está llevando a cabo como preparación para el Censo del 2020. Esta encuesta voluntaria se realizará para ayudar a la Oficina del Censo a hacer los últimos planes para contactar y contar a todas las personas en el Censo del 2020. La Oficina del Censo usará los resultados de esta encuesta para crear métodos efectivos de comunicación para explicar el propósito del censo a las personas en los Estados Unidos. La Oficina del Censo está haciendo la encuesta rápida, fácil, y segura para que todos puedan responder y así ayudar a garantizar un censo preciso y completo.

¿Cómo usará la Oficina del Censo la información que yo proporciono?
Su información será combinada con la información proporcionada por otros hogares incluidos en la muestra para ayudar a la Oficina del Censo a obtener mejores resultados. En conformidad con la Ley sobre la Privacidad de 1974 (Sección 882a del Título 1 del Código de los EE. UU.) su información puede ser compartida con personal de la Oficina del Censo para fines relacionados con su trabajo. Para obtener más información, visite el sitio de la Oficina del Censo en www.census.gov.

¿Cuánto tiempo va a tomar esta encuesta?
La Oficina del Censo calcula que el hogar típico le tomará como promedio aproximadamente 15 minutos cumplir con esta encuesta, incluyendo el tiempo que tome repasar las instrucciones y revisar las respuestas.

¿Cómo puedo saber que esta es una encuesta aprobada por la Oficina del Censo?
Esta recopilación de información ha sido aprobada por la Oficina de Administración y Presupuesto (OMB). El número de cédula que aparece en el formulario de la Oficina de la Oficina de la OMB que aparece en el formulario no basta para confirmar esta aprobación. Si este número no se muestra, no podríamos llevar a cabo esta encuesta.

¿Cómo puedo contactar a la Oficina del Censo si tengo preguntas o comentarios sobre esta encuesta?
Puede enviar comentarios en inglés o en español, sobre el tiempo que tomará o cualquier otro aspecto de esta recopilación de información, incluyendo sugerencias para reducir el tiempo, a: Paperwork Reduction Project: 0607-0072 U.S. Census Bureau, ADRM PRA Liaison, 3600 3600 Silver Hill Road, Washington, DC 20233. Usted puede enviar sus comentarios por correo electrónico a administration@census.gov; use “Paperwork Project 0607-0072” como tema. No envíe por correo su cuestionario a esta dirección. Use el sobre de devolución con la dirección que recibes con el cuestionario para devolvélo una vez completado.

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February 23, 2018

A Message from the Director, U.S. Census Bureau...

A few days ago, you should have received the 2020 Census Planning Survey, along with a small token of appreciation. The U.S. Census Bureau depends on information from this important survey to help plan the count of people living in the United States during the upcoming 2020 Census. The Census Bureau will use these survey results to design useful ways of communicating the purpose of the census to people across the United States.

If you have already responded, thank you. If you have not yet answered, please complete the survey now. The survey should take only 16 minutes of your time. If you prefer not to answer over the internet or are unable to respond online, please fill out the paper questionnaire that we sent you a few days ago. Responding promptly will prevent you from receiving additional mailings.

Respond now at: respond.census.gov/plan
Your User ID is:

If you are unable to respond online and no longer have your paper questionnaire, we will send you another paper questionnaire in a few weeks.

The Census Bureau is required by law to protect your information. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

For more information about this survey, please visit www.census.gov/plan. You may also call 1-866-258-3778 (toll-free).

United States
Census Bureau

Census.gov
23 de febrero de 2018

Mensaje del Director de la Oficina del Censo de los Estados Unidos

Hace algunos días, usted dijo haber recibido la Encuesta de Planificación del Censo del 2020, junto con una pequeña muestra de agradecimiento. La Oficina del Censo de los EE. UU. dependerá de la información de esta importante encuesta para ayudar a planificar el censo de las personas que viven en los Estados Unidos durante el próximo Censo del 2020. La Oficina del Censo usará los resultados de esta encuesta para diseñar métodos efectivos de comunicación para explicar el propósito del censo a las personas en todo los Estados Unidos.

Si usted ya ha respondido, se le agradecemos. Si todavía no ha respondido, por favor complete la encuesta ahora. Esta encuesta tomará solo unos 15 minutos de su tiempo. Si prefiriera no contestar por internet o no puede hacerlo, tiene el cuestionario impreso que le envíamos hace unos días. Si responde de inmediato, evitará recibir recordatorios adicionales por correo.

<table>
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<tr>
<th>Responda ya en:</th>
<th>Su identificación de usuario es:</th>
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<tbody>
<tr>
<td>respond.census.gov/plan</td>
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</tr>
</tbody>
</table>

Si no puede responder por internet y ya no tiene el cuestionario impreso, dentro de unas semanas le enviaríamos otro cuestionario impreso.

La Oficina del Censo está obligada por ley a proteger su información. A la Oficina del Censo no se le permitirá divulgar sus respuestas de manera que usted o su hogar puedan ser identificados.

Para obtener más información sobre este encuesta, visite www.census.gov/plan.
También puede llamar gratis en inglés o español al 1-866-988-5110.
February 23, 2018

A Message from the Director, U.S. Census Bureau...

A few days ago, you should have received a request to complete the 2020 Census Planning Survey, along with a small token of appreciation. The U.S. Census Bureau depends on information from this important survey to help plan the count of people living in the United States during the upcoming 2020 Census. The Census Bureau will use these survey results to design useful ways of communicating the purpose of the census to people across the United States.

If you have already responded, thank you. If you have not yet answered, please complete the survey now. The survey should take only 16 minutes of your time. Responding promptly will prevent you from receiving additional mailings.

Respond now at: respond.census.gov/plan

If we do not receive your response online, we will mail a paper questionnaire to your address in two weeks.

The Census Bureau is required by law to protect your Information. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

For more information about this survey, please visit www.census.gov/plan.
You may also call 1-866-699-5128 toll-free.
23 de febrero de 2018

Mensaje del Director de la Oficina del Censo de los Estados Unidos

Hace algunos días, usted debe haber recibido una carta para pedirle que completen la Encuesta de Planificación del Censo del 2020, junto con una pequeña muestra de agrodeudamiento. La Oficina del Censo de los EE. UU. depende de la información de esta importante encuesta para ayudar a planificar el censo de las personas que viven en los Estados Unidos durante el próximo Censo del 2020. La Oficina del Censo usará los resultados de esta encuesta para clasificar métodos efectivos de comunicación para explicar el propósito del censo a las personas en todo Estados Unidos.

Si usted ya ha respondido, le agradecemos. Si todavía no ha respondido, por favor complete la encuesta ahora. Esta encuesta tomará solo unos 15 minutos de su tiempo. Si responde de inmediato, evitará recibir recordatorios adicionales por correo.

Si no recibimos su respuesta por Internet, dentro de dos semanas la enviaríamos por correo a su dirección un cuestionario impreso.

La Oficina del Censo está obligado por ley a proteger su información. A la Oficina del Censo no se le permitió divulgar sus respuestas de manera que usted o su hogar pudieran ser identificados.

February 23, 2018

A Message from the Director, U.S. Census Bureau...

A few days ago, you should have received a request to complete the 2020 Census Planning Survey, along with a small token of appreciation. The U.S. Census Bureau depends on information from this important survey to help plan the count of people living in the United States during the upcoming 2020 Census. The Census Bureau will use these survey results to design useful ways of communicating the purpose of the census to people across the United States.

If you have already responded, thank you. If you have not yet answered, please complete the survey now. The survey should take only 15 minutes of your time. Responding promptly will prevent you from receiving additional mailings.

Respond now at: respond.census.gov/plan

Your User ID is:

If we do not receive your response online, we will mail a paper questionnaire to your address in a few weeks.

The Census Bureau is required by law to protect your information. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

For more information about this survey, please visit www.census.gov/plan. You may also call 1-866-699-5128 toll-free.
23 de febrero de 2010
Mesaje del Director de la Oficina del Censo de los Estados Unidos

Hace algunos días, usted debió haber recibido una carta para pedirle que completa la Encuesta de Planificación del Censo del 2020, junto con una pequeña muestra de agradecimiento. La Oficina del Censo de los EE. UU. disponía de la información de esta importante encuesta para ayudar a planificar el conteo de las personas que viven en los Estados Unidos durante el próximo Censo del 2020. La Oficina del Censo usará los resultados de esta encuesta para diseñar métodos efectivos de comunicación para explicar el propósito del censo a las personas en todo Estados Unidos.

Si usted ya ha respondido, se lo agradecemos. Si todavía no ha respondido, por favor complete la encuesta ahora. Esta encuesta tomará solo unos 15 minutos de su tiempo. Si responde de inmediato, evitará recibir recordatorios adicionales por correo.

Responda ya en: respond.census.gov/plan
Su identificación de usuario es:

Si no recibimos su respuesta por Internet, dentro de unas semanas le enviaremos por correo a su dirección un cuestionario impreso.

La Oficina del Censo está obligada por ley a proteger su información. A la Oficina del Censo no se le permite divulgar sus respuestas de manera que usted o su hogar pudieran ser identificados.

Para obtener más información sobre esta encuesta, visite www.census.gov/plan. También puede llamar gratis en inglés o español al 1-800-999-5129.
March 5, 2018

A Message from the Director, U.S. Census Bureau...

Now is the time to respond.

The U.S. Census Bureau sent you two requests to complete the 2020 Census Planning Survey. If you have not already responded, it is critical that you complete this survey right away. The survey should take only 15 minutes of your time. Information from this survey will help us plan effective ways of communicating the purpose of the census to households throughout the United States.

If you have already responded, thank you. If you have not responded, please use the information below. Answer online to help us save taxpayer money and process data more efficiently.

Respond now at: respond.census.gov/plan

Your User ID is:

If you are unable to respond online, we will send you a paper questionnaire in two weeks.

By law, your answers are kept completely confidential. The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

To learn more about this survey, please visit www.census.gov/plan or call 1-866-556-5126 toll-free.

Thank you for helping us make the 2020 Census successful.

5 de marzo de 2018

Mensaje del Director de la Oficina del Censo de los Estados Unidos

Ahora es el momento de responder.

La Oficina del Censo de los EE. UU. le envió dos cartas para pedirle que completen la Encuesta de Planificación del Censo del 2020. Si todavía no ha respondido, es fundamental que complete esta encuesta inmediatamente. Esta encuesta tomará solo unos 15 minutos de su tiempo. La información de esta encuesta nos ayudará a planificar métodos efectivos para comunicar el propósito del censo a las hogares en todo los Estados Unidos.

Si usted ya ha respondido, le agradecemos. Si no ha respondido, use la información que aparece a continuación. Responda por internet para ayudarnos a ahorrar dinero de los contribuyentes y procesar datos con más eficiencia.

Responda ya en: respond.census.gov/plan

Su identificación de usuario es:

Si usted no puede responder por internet, dentro de dos semanas le enviaremos un cuestionario impreso.

Por ley, sus respuestas se mantienen completamente confidenciales. A la Oficina del Censo no se le permite divulgar sus respuestas de manera que usted o su hogar pudieran ser identificados.

Para obtener más información sobre esta encuesta, visite www.census.gov/plan o llame gratis en inglés o español al 1-866-556-5126.

Gracias por ayudarnos a lograr que el Censo del 2020 sea exitoso.
March 19, 2019

A Message from the Director, U.S. Census Bureau...

A few weeks ago, the U.S. Census Bureau sent instructions for completing the 2020 Census Planning Survey, along with a small token of appreciation. Your address was randomly selected as part of a national sample of households, and it is important to hear from everyone who is asked to respond for the results to be accurate. This survey will help the Census Bureau prepare for how to best count people in your community during the upcoming 2020 Census. The Census Bureau will use these survey results to communicate the purpose of the census to people living across the United States.

If you have already completed the survey, you do not need to take any further action. If you have not already responded, please do so now.

Complete the survey using only ONE of the following options:

<table>
<thead>
<tr>
<th>Option 1:</th>
<th>Option 2:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Go to respond.census.gov/plan to complete the survey online. You will need your 8-digit User ID, which is printed below the barcode on the front of the enclosed questionnaire.</td>
<td>If you are unable to respond online, complete and mail back the enclosed questionnaire in the postage-paid envelope provided.</td>
</tr>
</tbody>
</table>

The Census Bureau is required by law to keep your information confidential.

The Census Bureau is not permitted to publicly release your responses in a way that could identify you or your household.

Additional information about the survey can be found at www.census.gov/plan, or by calling us toll-free at 1-866-699-6128.
19 de marzo de 2018

Mensaje del Director de la Oficina del Censo de los Estados Unidos

Hace algunas semanas, la Oficina del Censo de los EE. UU. le envió instrucciones para completar la Encuesta de Planificación del Censo del 2020 junto con una pequeña muestra de hogares. Su dirección fue seleccionada al azar como parte de una muestra nacional de hogares y, para que los resultados sean precisos, es muy importante recibir respuestas de todos a quienes se les piden contestar. Esta encuesta ayuda a la Oficina del Censo a prepararse para realizar el mejor conteo posible de las personas que viven en su comunidad durante el próximo Censo del 2020. La Oficina del Censo usará los resultados de esta encuesta para comunicar el propósito del censo a las personas que viven en todo Estados Unidos.

Si usted ya ha completado la encuesta, no tiene que hacer nada más. Si todavía no ha respondido, por favor hágalo ahora.

Completa la encuesta usando solo UNA de las siguientes opciones:

Opción 1:
Visita respondd.census.gov/plan para completar la encuesta por internet. Usted tendrá que dar su número de identificación de usuario de 8 cifras, que se encuentra debajo del código de barras al frente del cuestionario adjunto.

Opción 2:
Si usted no puede responder por internet, complete el cuestionario adjunto y envíelo por correo postal en el sobre con solo pegado que se incluya.

La Oficina del Censo está obligada por ley a mantener su información confidencial.

A la Oficina del Censo no se le permite divulgar sus respuestas de manera que usted o su hogar puedan ser identificados.

Se puede encontrar información adicional acerca de la encuesta en www.census.gov/plan, o llamándonos gratis en inglés o español al 1-866-558-5123.
April 2, 2018

A Message from the Director, U.S. Census Bureau...

It is not too late to respond to the 2020 Census Planning Survey!

Please complete the survey online or complete and return the paper questionnaire we sent you two weeks ago.

Respond now at: respond.census.gov/plan

Your User ID is:

For more information, please visit our website www.census.gov/plan or call our toll-free number at 1-866-699-5128.

2 de abril de 2018

Mensaje del Director de la Oficina del Censo de los Estados Unidos

¡Todavía está a tiempo de responder a la Encuesta de Planificación del Censo del 2020!

Completa la encuesta por internet, o completa y envíe el cuestionario impreso que le enviaremos hace dos semanas.

Responde ya en: respond.census.gov/plan

Su identificación de usuario es:

Para obtener más información, visite nuestro sitio web www.census.gov/plan o llame a nuestro número gratis en inglés o español al 1-866-699-5128.