

Americans with Disabilities: 1997 - Table 5

TABLE 5. DISABILITY STATUS OF CHILDREN UNDER 15 YEARS OLD
(August-November 1997 data from the Survey of Income and Program Participation.
Numbers in thousands.)

	Both sexes		Male		Female	
	Number	Percent distribution	Number	Percent distribution	Number	Percent distribution
Age under 3 years	11,619	100.0	5,947	100.0	5,671	100.0
With a disability	233	2.0	138	2.3	95	1.7
With a developmental delay	206	1.8	121	2.0	85	1.5
Had difficulty moving arms or legs	58	0.5	38	0.6	19	0.3
With no disability	11,386	98.0	5,809	97.7	5,576	98.3
Age 3 to 5 years	12,192	100.0	6,229	100.0	5,963	100.0
With a disability	410	3.4	239	3.8	171	2.9
With a developmental delay	335	2.7	194	3.1	141	2.4
Had difficulty running or playing	218	1.8	125	2.0	94	1.6
With no disability	11,782	96.6	5,990	96.2	5,792	97.1
Age 6 to 14 years	35,795	100.0	18,317	100.0	17,478	100.0
With a disability	4,018	11.2	2,638	14.4	1,381	7.9
Severe	1,715	4.8	1,187	6.5	528	3.0
Not severe	2,303	6.4	1,450	7.9	853	4.9
With no disability	31,777	88.8	15,679	85.6	16,097	92.1
Had difficulty doing regular schoolwork	2,446	6.8	1,655	9.0	791	4.5
Had difficulty getting along with others	647	1.8	451	2.5	196	1.1
With one or more selected conditions	2,818	7.9	1,882	10.3	935	5.4
A learning disability	1,867	5.2	1,209	6.6	658	3.8
Mental retardation	307	0.9	185	1.0	122	0.7
Other developmental disability /1	240	0.7	167	0.9	73	0.4
Other developmental condition /1	1,314	3.7	900	4.9	414	2.4
With a developmental disability or condition /1	1,611	4.5	1,109	6.1	503	2.9
Used a wheelchair	70	0.2	30	0.2	40	0.2
Used a cane/crutches/walker	20	0.1	8	0.0	12	0.1
Had used for 6 months or more	12	0.0	6	0.0	6	0.0
Had difficulty seeing words/letters	264	0.7	160	0.9	104	0.6
Severe	45	0.1	23	0.1	22	0.1
Not severe	219	0.6	136	0.7	83	0.5
Had difficulty hearing conversation	234	0.7	141	0.8	93	0.5
Severe	57	0.2	37	0.2	20	0.1
Not severe	177	0.5	104	0.6	73	0.4
Had difficulty with speech	752	2.1	546	3.0	205	1.2
Severe	154	0.4	115	0.6	38	0.2
Not severe	598	1.7	431	2.4	167	1.0
Had difficulty walking or running	758	2.1	431	2.4	327	1.9

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	Both sexes		Male		Female	
	Number	Percent distribution	Number	Percent distribution	Number	Percent distribution
ACTIVITIES OF DAILY LIVING						
With an ADL limitation	286	0.8	174	1.0	112	0.6
Needed personal assistance	224	0.6	130	0.7	95	0.5
Did not need personal assistance	62	0.2	44	0.2	18	0.1
Had difficulty getting around inside	111	0.3	62	0.3	49	0.3

Needed personal assistance	82	0.2	42	0.2	41	0.2
Did not need personal assistance	29	0.1	20	0.1	9	0.1
Had difficulty getting in/out of bed/chair	77	0.2	36	0.2	40	0.2
Needed personal assistance	74	0.2	36	0.2	37	0.2
Did not need personal assistance	3	-	-	-	3	-
Had difficulty taking a bath or shower	147	0.4	87	0.5	60	0.3
Needed personal assistance	147	0.4	87	0.5	60	0.3
Did not need personal assistance	-	-	-	-	-	-
Had difficulty dressing	208	0.6	119	0.7	89	0.5
Needed personal assistance	191	0.5	102	0.6	89	0.5
Did not need personal assistance	18	-	18	0.1	-	-
Had difficulty eating	92	0.3	50	0.3	41	0.2
Needed personal assistance	82	0.2	47	0.3	35	0.2
Did not need personal assistance	10	-	3	-	6	-
Had difficulty getting to/using the toilet	114	0.3	64	0.4	50	0.3
Needed personal assistance	97	0.3	53	0.3	45	0.3
Did not need personal assistance	17	-	12	0.1	5	-

- Rounds to zero.

1. A child was considered to have a developmental disability if a "yes" response was received to a question about the presence of mental retardation or to a question about the presence of some other developmental disability such as autism or cerebral palsy. A child was considered to have a developmental condition if a "yes" response was received to a question about the presence of a developmental condition for which the child had received therapy or diagnostic services.