School Pulse Panel October 2024 Survey

School Demographics | Introduction

{Do not display section if answered in a previous month}

Grades 1-1. In which of the following grades or grade equivalent does your school have students enrolled?

- Kindergarten
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 9th grade/Freshman
- 10th grade/Sophomore
- 11th grade/Junior
- 12th grade/Senior
- Ungraded

Inper 1-2. Is your school offering in-person learning for students during the 2024-25 school year?

- Yes
- No

Inper_no 1-3. Which of the following best describes how students are taught at your school?
{Display if Inper = No}

- Fully virtual/online
- Other, please specify: _____

Staffing | Current Vacancies & Challenges

StaffVac1 2-1. Please enter the following information on staffing at your school.

Please enter the number of teachers and vacancies. Count each part-time position as 1. For example, if your have 3 full-time math teachers and 2 part-time math teachers, count this as 5 in the "Total number of positions at my school" column.

*Please enter only numbers in the first two columns. For "**total number of positions**", include positions that are filled and that are currently vacant. For "**number of vacancies**", enter '0' if your school offers the position and is fully staffed.*

	Total number of positions at my school (filled + vacant)	Number of vacancies	This position is not offered at my school
General Elementary			
Special Education			
English or language arts			
Social studies			
Computer science			
Mathematics			
Biology or life sciences			
Physical sciences (e.g., chemistry, physics, earth sciences)			

English as a Second Language (ESL) or bilingual education			
Foreign languages			
Music or arts			
Career or technical education			
Physical education or health			
Other teaching position not listed			

StaffVac1_open. Please identify the other teaching positions. {Display if *StaffVac1* 'Other, Total' > 0}

StaffVac2 2-2. Please enter the following information on staffing at your school.

Please enter the number of staff and vacancies. Count each part-time position as 1. For example, if your have 3 full-time tutors and 2 part-time tutors, count this as 5 in the "Total number of positions at my school" column.

*Please enter only numbers in the first two columns. For "**total number of positions**", include positions that are filled and that are currently vacant. For "**number of vacancies**", enter '0' if your school offers the position and is fully staffed.*

	Total number of positions at my school (filled + vacant)	Number of vacancies	This position is not offered at my school	Don't know
Mental health professional (e.g., psychologist, social worker)				
Medical professional (e.g., nurse, nurse's aide)				
Administrative staff				
Technology specialist				
Transportation staff				
Custodial staff				
Nutrition staff (e.g., food preparation, cafeteria workers)				
Academic counselor				
Academic interventionist				
Tutor				
Instructional coaches				
Classroom aide				
Other staff position not listed				

StaffVac2_open. Please identify the other staff positions. {Display if *StaffVac2* = Other…}

StaffVac5 **2-3a**. During the 2024-25 school year, how have teacher and staff vacancies impacted your school? *Select all that apply.* {Display if *TREATMENT* = 1}

- Forced change in learning modes (e.g., switching from in-person to hybrid learning)
- Disruptions in student transportation
- Disruptions in administration of school meals
- Disruptions in administration of medical care or response
- Offering fewer extra-curricular opportunities (e.g., athletics, clubs)
- Offering fewer student services (e.g., counseling, guidance)
- Increased class sizes
- Sharing of teachers and/or staff with other schools
- Increased need to use teachers outside of their intended duties (i.e., needing teachers to cover duties they were not hired to do)
- Increased need to use non-teaching staff outside of their intended duties (i.e., needing staff to cover duties they were not hired to do)
- None of the above
- We do not have any teacher or staff vacancies

StaffVac5_ii **2-3b**. During the 2024-25 school year, how have teacher and staff vacancies impacted your school? *Select all that apply.* {Display if *TREATMENT* = 2}

- We do not have any teacher or staff vacancies
- Forced change in learning modes (e.g., switching from in-person to hybrid learning)
- Disruptions in student transportation
- Disruptions in administration of school meals
- Disruptions in administration of medical care or response
- Offering fewer extra-curricular opportunities (e.g., athletics, clubs)
- Offering fewer student services (e.g., counseling, guidance)
- Increased class sizes
- Sharing of teachers and/or staff with other schools
- Increased need to use teachers outside of their intended duties (i.e., needing teachers to cover duties they were not hired to do)
- Increased need to use non-teaching staff outside of their intended duties (i.e., needing staff to cover duties they were not hired to do)
- None of the above

HP5 **2-4**. As of today, do you feel your school is understaffed?

- Yes
- No

HP6 2-5. In which of the following areas do you feel that your school is understaffed?
{Display if *HP5* = Yes}

{Rows display based on >0 responses in *StaffVac1* and *StaffVac2*}	Yes, we are understaffed in this area	No, we are not understaffed in this area
General Elementary		
Special Education		
English or language arts		
Social studies		
Computer science		
Mathematics		
Biology or life sciences		
Physical sciences (e.g., chemistry, physics, earth sciences)		
English as a Second Language (ESL) or bilingual education		
Foreign languages		
Music or arts		
Career or technical education		
Physical education or health		
Mental health professional (e.g., psychologist, social worker)		
Medical professional (e.g., nurse, nurse's aide)		
Administrative staff		
Technology specialist		
Transportation		
Custodial		
Nutrition (e.g., food preparation, cafeteria workers)		
Academic counselor		
Academic interventionist		
Tutor		
Instructional coach		
Classroom aide		
Other		

HO6_other. Please identify the other position(s) in which you are understaffed.

StaffVac6 2-6. Compared to last school year (2023-24), how has the number of teaching positions at your school changed?

- ○ We have added new teaching position(s)
- ○ We have lost teaching position(s)
- ○ The number of teaching positions at our school is the same
- ○ Not applicable – we are a new school

StaffVac6a 2-6a. Compared with the 2023-24 school year, how many teaching positions has your school added for the 2024-25 school year? {Display if *StaffVac6* = "We have added…"}

_____ teaching positions

StaffVac6b 2-6b. Why has your school added new teaching positions for this school year? *Select all that apply.* {Display if *StaffVac6* = "We have added…"}

- Enrollment has increased
- We were able to fund new positions
- Our school/district went through a reorganization/restructuring of staff
- We added new classes/courses
- We were previously understaffed
- We changed our priorities
- Other, please specify: _____

StaffVac6c 2-6c. How many teaching positions has your school lost for this school year? {Display if *StaffVac6* = "We have lost…"}

_____ teaching positions

StaffVac6d 2-6d**.** Why has your school lost teaching positions for this school year? *Select all that apply.* {Display if *StaffVac6* = "We have lost…"}

- Enrollment has decreased
- We lost funding/budget cuts
- Our school/district went through a reorganization/restructuring of staff
- We reduced the number of classes/courses we offer
- We changed our priorities
- Other, please specify: _____

StaffVac_more 2-7. We'd like to learn more about your school's experiences **with staffing** for the 2024-25 school year. In the space below please share any other information you would like us to know on this topic.

This item is optional.

Tutoring

SR1a 3-1. To the best of your knowledge, what percentage of students began the 2024-25 school year behind grade level in at least one academic subject?

_____ % of students

- Don't know

SR1c 3-2. In which of the following academic subjects did students at your school begin the 2024-25 school year behind grade level? {Display if *SR1a* > 0}

	No students were behind grade level in this subject	At least some students were behind grade level in this subject	Not Applicable – this subject is not offered at my school	Not Applicable – we do not have this type of data in this subject area
English or Language Arts				
Mathematics				
Sciences (e.g., general science, biology, chemistry, etc.)				
Computer Science				
Foreign Language				
Social Studies				

Tutoring_gate 3-3. During this school year, which of the following types of tutoring, if any, are students at your school provided? *Select all that apply*.

- **High-dosage tutoring** (also known as evidence-based or high-quality tutoring): A method of tutoring in which the same student(s) receive(s) tutoring
  - three or more times per week,
  - for at least 30 minutes per session,
  - in sessions that are one-on-one or with small groups,
  - that is provided by educators or well-trained tutors who have received specific training in tutoring practices,
  - that aligns with evidence-based core curriculum or programs, AND
  - is NOT drop-in homework help {Display *HDT* items if selected}
- **Standard tutoring**: A less intensive method of tutoring in which the same student(s) receive(s) tutoring
  - any number of times per week OR on as-needed (drop-in) basis,
  - in sessions with no minimum length of time,
  - in sessions that may be one-on-one or involve any number of students, and
  - that is provided by educators who may or may not have received specific training in tutoring practices {Display *SDT* items if selected}
- **Self-paced tutoring**: A method of tutoring in which a student works on their own, typically online, where they are provided guided instruction that allows them to move onto new material after displaying mastery of content {Display *SPT* items if selected}
- **On-demand online tutoring**: A method of tutoring in which a school partners with or contracts out services to an external online tutoring program or company that
  - offers 24/7 support
  - is led by qualified tutors (e.g., certified teachers, subject-matter experts), and
  - is available on-demand for students to access {Display *ODT* items if selected}
- **Other method(s) of tutoring**, please specify: _____
- No tutoring is provided to students by our school

The following items as about high-dosage tutoring at your school during the 2024-25 school year. If your school offers multiple types of tutoring programs, we will ask about those programs separately later in the survey.

HDT1 3-4. Who administers **high-dosage** tutoring at school? *Select all that apply*.

- Tutors whose primary or only role is to provide tutoring
- Teachers who have received training or professional development in tutoring
- Teacher's/classroom aides who have received training or professional development in tutoring
- Teachers who have NOT received training or professional development in tutoring
- Teacher's/classroom aides who have NOT received training or professional development in tutoring
- Subject-area specialists (e.g., reading or math specialists)
- Other, please specify: _____
- Don't know

HDT2 3-5. As of today, what percentage of students at your school have received **high-dosage** tutoring during the 2024-25 school year?

_____ % of students
- Don't know

HDT13a 3-6a**.** Are any students **required** to participate in your school's **high-dosage** tutoring program?

- Yes
- No
- Don't know

HDT13b 3-6b. For which of the following reasons are students **required** to participate in your school's **high-dosage** tutoring program? *Select all that apply*. {Display if *HDT13a* = Yes}

- Results from diagnostic or other assessment results
- Referral from teacher or staff
- Request from parent or caregiver
- Other, please specify: _____
- Don't know

HDT3 3-7. To the best of your knowledge, how does the percentage of students who receive **high-dosage** tutoring compare to last school year (2023-24)?

- More students are receiving high-dosage tutoring
- Fewer students are receiving high-dosage tutoring
- About the same percentage of students are receiving high-dosage tutoring
- No students participated in high-dosage tutoring in the 2023-24 school year
- Don't know

HDT12 3-8. Does your school use its student information system (or equivalent) to track students' participation in **high-dosage** tutoring?

- Yes
- No
- Don't know

HDT5 3-9. When do students at your school receive **high-dosage** tutoring? *Select all that apply*.

- Before school
- After school
- During regular instruction periods, through **pull-out services**
- During regular instruction periods, in **the classroom**
- During "free periods" for students (e.g., portions of the day students do not have class, lunch/recess)
- Outside of the regular school week (e.g., Saturdays or Sundays)
- Other, please specify: _____
- Don't know

HDT6 3-10. For students who receive **high-dosage** tutoring, approximately how many days per week do they receive this type of tutoring?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days per week
- Don't know

HDT7 3-11. For students who receive **high-dosage** tutoring, approximately how long does the typical tutoring session last?

- Less than 30 minutes
- 30 to 45 minutes
- 46 minutes to 1 hour
- More than 1 hour
- Don't know

HDT8 3-12. In which of the following subject areas do students in your school receive **high-dosage** tutoring? *Select all that apply*.

- Mathematics
- English/Language Arts (including Reading)
- Sciences (e.g., general science, biology, chemistry)
- Computer Science
- Social Studies/History
- Foreign Language(s)
- Other, please specify: _____

HDT9 3-13. To what extent do you agree with the following statement: "My school is able to effectively provide **high-dosage** tutoring to all students in need."

- Strongly disagree
- Moderately disagree
- Neither agree nor disagree
- Moderately agree
- Strongly agree
- Don't know

HDT10 3-14. Which of the following factors, if any, limit your school's efforts to effectively provide **high-dosage** tutoring to all students in need? *Select all that apply.*

- Cannot find staff to support high-dosage tutoring
- Lack of funding to hire staff to support high-dosage tutoring
- Time limitations (i.e., cannot find enough time to support high-dosage tutoring)
- Space limitations (i.e., do not have the physical space to support high-dosage tutoring)
- Lack of educational materials to support high-dosage tutoring
- Other, please specify: _____
- We have not experienced any barriers to implementing high-dosage tutoring
- Don't know

HDT11_ii 3-15. Which of the following sources of funding have been used to support **high-dosage** tutoring during the 2024-25 school year? *Select all that apply.*

- Federal grants or other federal programs
- State grants or other state programs
- District or school financial funding
- Partnerships or sponsorships with organizations
- Other, please specify: _____
- None of the above
- Don't know

*The following items ask about **standard** tutoring at your school during the 2024-25 school year. If your school offers multiple types of tutoring programs, we will ask about those programs separately later in the survey.*

SDT1 3-16. Who administers **standard** tutoring at school? *Select all that apply.*

- Tutors whose primary or only role is to provide tutoring
- Teachers who have received training or professional development in tutoring
- Teacher's/classroom aides who have received training or professional development in tutoring
- Teachers who have NOT received training or professional development in tutoring
- Teacher's/classroom aides who have NOT received training or professional development in tutoring
- Subject-area specialists (e.g., reading or math specialists)
- Other, please specify: _____
- Don't know

SDT2 3-17. As of today, what percentage of students at your school have received **standard** tutoring during the 2024-25 school year?

_____ % of students
- Don't know

SDT13a 3-18a**.** Are any students **required** to participate in your school's **standard** tutoring program?

- Yes
- No
- Don't know

SDT13b 3-18b. For which of the following reasons are students **required** to participate in your school's **standard** tutoring program? *Select all that apply.* {Display if *SDT13a* = Yes}

- Results from diagnostic or other assessment results
- Referral from teacher or staff
- Request from parent or caregiver
- Other, please specify: _____
- Don't know

SDT3 3-19. To the best of your knowledge, how does the percentage of students who receive **standard** tutoring compare to last school year (2023-24)?

- More students are receiving standard tutoring
- Fewer students are receiving standard tutoring
- About the same percentage of students are receiving standard tutoring
- No students participated in standard tutoring in the 2023-24 school year
- Don't know

SDT12 3-20. Does your school use its student information system (or equivalent) to track students' participation in **standard** tutoring?

- Yes
- No
- Don't know

SDT5 3-21. When do students at your school receive **standard** tutoring? *Select all that apply.*

- Before school
- After school
- During regular instruction periods, through **pull-out services**
- During regular instruction periods, in **the classroom**
- During "free periods" for students (e.g., portions of the day students do not have class, lunch/recess)
- Outside of the regular school week (e.g., Saturdays or Sundays)
- Other, please specify: _____
- Don't know

SDT6 3-22. For students who receive **standard** tutoring, approximately how many days per week do they receive this type of tutoring?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days per week
- Don't know

SDT7 3-23. For students who receive **standard** tutoring, approximately how long does the typical tutoring session last?

- Less than 30 minutes
- 30 to 45 minutes
- 46 minutes to 1 hour
- More than 1 hour
- Don't know

SDT8 3-24. In which of the following subject areas do students in your school receive **standard** tutoring? *Select all that apply*.

- Mathematics
- English/Language Arts (including Reading)
- Sciences (e.g., general science, biology, chemistry)
- Computer Science
- Social Studies/History
- Foreign Language(s)
- Other, please specify: _____

SDT9 3-25. To what extent do you agree with the following statement: "My school is able to effectively provide **standard** tutoring to all students in need."

- Strongly disagree
- Moderately disagree
- Neither agree nor disagree
- Moderately agree
- Strongly agree
- Don't know

SDT10 3-26. Which of the following factors, if any, limit your school's efforts to effectively **standard** tutoring to all students in need? *Select all that apply.*

- Cannot find staff to support standard tutoring
- Lack of funding to hire staff to support high standard tutoring
- Time limitations (i.e., cannot find enough time to support standard tutoring)
- Space limitations (i.e., do not have the physical space to support standard tutoring)
- Lack of educational materials to support standard tutoring
- Other, please specify: _____
- We have not experienced any barriers to implementing standard tutoring
- Don't know

SDT11_ii 3-27. Which of the following sources of funding have been used to support **standard** tutoring during the 2024-25 school year? *Select all that apply.*

- Federal grants or other federal programs
- State grants or other state programs
- District or school financial funding
- Partnerships or sponsorships with organizations
- Other, please specify: _____
- None of the above
- Don't know

*The following items ask about **self-paced** tutoring at your school during the 2024-25 school year. If your school offers multiple types of tutoring programs, we will ask about those programs separately later in the survey.*

SPT2 3-28. As of today, what percentage of students at your school have received **self-paced** tutoring during the 2024-25 school year?

_____ % of students
- Don't know

SPT13a 3-29a**.** Are any students **required** to participate in your school's **self-paced** tutoring program?

- Yes
- No
- Don't know

SPT13b 3-29b. For which of the following reasons are students **required** to participate in your school's **self-paced** tutoring program? *Select all that apply.* {Display if *SPT13a* = Yes}

- Results from diagnostic or other assessment results
- Referral from teacher or staff
- Request from parent or caregiver
- Other, please specify: _____
- Don't know

SPT3 3-30. To the best of your knowledge, how does the percentage of students who receive **self-paced** tutoring compare to last school year (2023-24)?

- More students are receiving self-paced tutoring
- Fewer students are receiving self-paced tutoring
- About the same percentage of students are receiving self-paced tutoring
- No students participated in self-paced tutoring in the 2023-24 school year
- Don't know

SPT12 3-31. Does your school use its student information system (or equivalent) to track students' participation in **self-paced** tutoring?

- Yes
- No
- Don't know

SPT5 3-32. When do students at your school receive **self-paced** tutoring? *Select all that apply.*

- Before school
- After school
- During regular instruction periods, through **pull-out services**
- During regular instruction periods, in **the classroom**
- During "free periods" for students (e.g., portions of the day students do not have class, lunch/recess)
- Outside of the regular school week (e.g., Saturdays or Sundays)
- Other, please specify: _____
- Don't know

SPT6 3-33. For students who receive **self-paced** tutoring, approximately how many days per week do they receive this type of tutoring?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days per week
- Don't know

SPT7 3-34. For students who receive **self-paced** tutoring, approximately how long does the typical tutoring session last?

- Less than 30 minutes
- 30 to 45 minutes
- 46 minutes to 1 hour
- More than 1 hour
- Don't know

SPT8 3-35. In which of the following subject areas do students in your school receive **self-paced** tutoring? *Select all that apply*.

- Mathematics
- English/Language Arts (including Reading)
- Sciences (e.g., general science, biology, chemistry)
- Computer Science
- Social Studies/History
- Foreign Language(s)
- Other, please specify: _____

SPT9 3-36. To what extent do you agree with the following statement: "My school is able to effectively provide **self-paced** tutoring to all students in need."

- Strongly disagree
- Moderately disagree
- Neither agree nor disagree
- Moderately agree
- Strongly agree
- Don't know

SPT10 3-37. Which of the following factors, if any, limit your school's ability to effectively provide **self-paced** tutoring to all students in need? *Select all that apply*.

- Cannot find materials or resources to support self-paced tutoring
- Lack of funding to obtain materials or resources to support self-paced tutoring
- Time limitations (e.g., cannot find enough time to support self-paced tutoring)
- Technology limitations (e.g., do not have the technological capability to support self-paced tutoring)
- Other, please specify: _____
- We have not experienced any barriers to implementing self-paced tutoring
- Don't know

SPT11_ii 3-38. Which of the following sources of funding have been used to support **self-paced** tutoring during the 2024-25 school year? *Select all that apply*.

- Federal grants or other federal programs
- State grants or other state programs
- District or school financial funding
- Partnerships or sponsorships with organizations
- Other, please specify: _____
- None of the above
- Don't know

*The following items ask about **on-demand online** tutoring at your school during the 2024-25 school year.*

ODT2 3-39. As of today, what percentage of students at your school have received **on-demand online** tutoring during the 2024-25 school year?

_____ % of students

- Don't know

ODT13a 3-40a. Are any students **required** to participate in your school's **on-demand online** tutoring program?

- Yes
- No
- Don't know

ODT13b 3-40b. For which of the following reasons are students **required** to participate in your school's **on-demand online** tutoring program? *Select all that apply*. {Display if *ODT13a* = Yes}

- Results from diagnostic or other assessment results
- Referral from teacher or staff
- Request from parent or caregiver
- Other, please specify: _____
- Don't know

ODT3 3-41. To the best of your knowledge, how does the percentage of students who receive **on-demand online** tutoring compare to last school year (2023-24)?

- More students are receiving on-demand online tutoring
- Fewer students are receiving on-demand online tutoring
- About the same percentage of students are receiving on-demand online tutoring
- No students participated in on-demand online tutoring in the 2023-24 school year
- Don't know

ODT12 3-42. Does your school use its student information system (or equivalent) to track students' participation in **on-demand online** tutoring?

- Yes
- No
- Don't know

ODT5 3-43. When do students at your school receive **on-demand online** tutoring? *Select all that apply*.

- Before school
- After school
- During regular instruction periods, through **pull-out services**
- During regular instruction periods, in **the classroom**
- During "free periods" for students (e.g., portions of the day students do not have class, lunch/recess)
- Outside of the regular school week (e.g., Saturdays or Sundays)
- Other, please specify: _____
- Don't know

ODT6 3-44. For students who receive **on-demand online** tutoring, approximately how many days per week do they receive this type of tutoring?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days per week
- Don't know

ODT7 3-45. For students who receive **on-demand online** tutoring, approximately how long does the typical tutoring session last?

- Less than 30 minutes
- 30 to 45 minutes
- 46 minutes to 1 hour
- More than 1 hour
- Don't know

ODT8 3-46. In which of the following subject areas do students in your school receive **on-demand online** tutoring? *Select all that apply*.

- Mathematics
- English/Language Arts (including Reading)
- Sciences (e.g., general science, biology, chemistry)
- Computer Science
- Social Studies/History
- Foreign Language(s)
- Other, please specify: _____

ODT9 3-47. To what extent do you agree with the following statement: "My school is able to effectively provide **on-demand online** tutoring to all students in need."

- Strongly disagree
- Moderately disagree
- Neither agree nor disagree
- Moderately agree
- Strongly agree
- Don't know

ODT10 3-48. Which of the following factors, if any, limit your school's ability to effectively provide **on-demand online** tutoring to all students in need? *Select all that apply*.

- Cannot find materials or resources to support on-demand online tutoring
- Lack of funding to obtain materials or resources to support on-demand online tutoring
- Time limitations (e.g., cannot find enough time to support on-demand online tutoring)
- Technology limitations (e.g., do not have the technological capability to support on-demand online tutoring)
- Other, please specify: _____
- We have not experienced any barriers to implementing on-demand online tutoring
- Don't know

ODT11_ii 3-49. Which of the following sources of funding have been used to support **on-demand online** tutoring during the 2024-25 school year? *Select all that apply*.

- Federal grants or other federal programs
- State grants or other state programs
- District or school financial funding
- Partnerships or sponsorships with organizations
- Other, please specify: _____
- None of the above
- Don't know

Tutoring2 3-50. Do you provide training or professional development for those who provide the following types of tutoring provided at your school?

{Display based on responses to *Tutoring_gate*}	Yes	No	Don't know
High-dosage tutoring			
Standard tutoring			
Other methods of tutoring			

Tutoring3 3-51. Does your school have plans to evaluate the effectiveness of your tutoring programs on improving student outcomes?

{Display based on responses to *Tutoring_gate*}	Yes, we are developing a plan	Yes, we have implemented a plan we developed	No	Don't know
High-dosage tutoring				
Standard tutoring				
Self-paced tutoring				
On-demand online tutoring				
Other methods of tutoring				

Tutoringno 3-52. Which of the following are reasons why your school has not implemented ANY tutoring at this time? *Select all that apply.* {Display if *Tutoring_gate* = "No tutoring…"}

- Implementing tutoring is not a priority for our school
- There are not enough students at my school who require tutoring
- Time limitations (i.e., cannot find enough time to support tutoring)
- Space limitations (i.e., do not have the physical space to support tutoring)
- Lack of educational materials to support tutoring
- Cannot find staff to support tutoring
- Lack of, or reductions in, funding to support high-dosage tutoring
- Other, please specify: _____

HDTno 3-53. Which of the following are reasons why your school has not implemented **high-dosage tutoring** at this time? *Select all that apply.* {Display if Tutoring_gate ≠ HDT AND "No tutoring"}

- Implementing high-dosage tutoring is not a priority for our school
- There are not enough students at my school who require high-dosage tutoring
- Time limitations (i.e., cannot find enough time to support high-dosage tutoring)
- Space limitations (i.e., do not have the physical space to support high-dosage tutoring)
- Lack of educational materials to support high-dosage tutoring
- Cannot find staff to support high-dosage tutoring
- Lack of, or reductions in, funding to support high-dosage tutoring
- Other, please specify: _____

SDTno 3-54. Which of the following are reasons why your school has not implemented **standard tutoring** at this time? *Select all that apply.* {Display if Tutoring_gate ≠ SDT AND "No tutoring"}

- Implementing standard tutoring is not a priority for our school
- There are not enough students at my school who require standard tutoring
- Time limitations (i.e., cannot find enough time to support standard tutoring)
- Space limitations (i.e., do not have the physical space to support standard tutoring)
- Lack of educational materials to support standard tutoring
- Cannot find staff to support standard tutoring
- Lack of, or reductions in, funding to support standard tutoring
- Other, please specify: _____

SPTno 3-55. Which of the following are reasons why your school has not implemented **self-paced tutoring** at this time? *Select all that apply.* {Display if Tutoring_gate ≠ SPT AND "No tutoring"}

- Implementing self-paced tutoring is not a priority for our school
- There are not enough students at my school who require self-paced tutoring
- Time limitations (i.e., cannot find enough time to support self-paced tutoring)
- Space limitations (i.e., do not have the physical space to support self-paced tutoring)
- Lack of educational materials to support self-paced tutoring
- Lack of, or reductions in, funding to support self-paced tutoring
- Other, please specify: _____

ODTno 3-56. Which of the following are reasons why your school has not implemented **on-demand online tutoring** at this time? *Select all that apply.* {Display if Tutoring_gate ≠ ODT AND "No tutoring"}

- ○ Implementing on-demand online tutoring is not a priority for our school
- ○ There are not enough students at my school who require on-demand online tutoring
- ○ Time limitations (i.e., cannot find enough time to support on-demand online tutoring)
- ○ Space limitations (i.e., do not have the physical space to support on-demand online tutoring)
- ○ Lack of educational materials to support on-demand online tutoring
- ○ Lack of, or reductions in, funding to support on-demand online tutoring
- ○ Other, please specify: _____

Tutoring_more 3-57. We'd like to learn more about your school's experiences **offering tutoring programs** during the 2024-25 school year. In the space below please share any other information you would like us to know on this topic.

This item is optional.

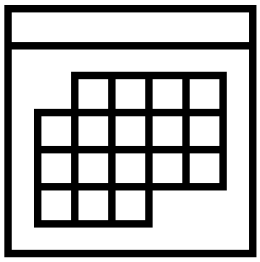
Daily Attendance

Att1 4-1. Today (or the most recent day you have data), what is your attendance rate?

*Attendance rate is the percentage of students who are **present** for school.*

_____ %

Please select the date in the calendar that your used for the attendance rate.



School Demographics | Conclusion

{Do not display section if answered in a previous month}

TEACHER0 5-1. Please enter an approximate total teacher count for your school as of today.

*Please enter the **number** of teachers, including full-time and part-time teachers.*

_____ total number of teachers

STAFF0 5-2. Please enter an approximate total non-teacher staff count for your school as of today.

*Please enter the **number** of non-teaching staff, including full-time and part-time non-teachers.*

_____ total number of non-teaching staff

ENROLLMENT0 5-3. As of today, please enter your total student enrollment count.

*Please enter the **number** of students.*

_____ total number of students

Suggestions for Future Content

FutCont 6-1. We want to ensure we are continuing to collect information on topics that are relevant to the day-to-day functioning of U.S. public schools during the 2024-25 school year and beyond. In the space below, please share any topics you believe are important for us to know as we continue this monthly survey collection.

This item is optional.