School Pulse Panel March Survey

Learning Mode

LEARNING1 1-1A. As of today, does your school offer full-time, in-person learning for any students? Full-time, in-person learning refers to students learning in the school building every day of the school week full-time. Include students who take remote classes while in the school building.
  o Yes
  o No

LEARNING5 1-2a. As of today, does your school offer full-time, remote learning for any students because of the COVID-19 pandemic? Remote learning refers to students using online and/or paper materials to learn only from home or a location other than the school building. Include students who come into the building only for state testing or who come in for services no more than one day a month.
  o Yes
  o No

LEARNING8 1-2d. As of today, was remote learning offered to all students or some students? [Display if LEARNING5 = YES]
  o All students
  o Some students

LEARNING11 1-3a. As of today, does your school offer a hybrid of remote and in-person learning for any students because of the COVID-19 pandemic? Hybrid remote and in-person learning refers to students who are in the school building for less than a full school day or full school week on a regular basis. These students come into school for some days or classes but also stay at home for some days or classes.
  o Yes
  o No

LEARNING12 1-3b. As of today, was hybrid of remote and in-person learning offered to all students or some students? [Display if LEARNING11 = YES]
  o All students
  o Some students

LEARNING18 1-5. You indicated that your school is not offering in-person, remote, or hybrid learning as of today. Would you briefly explain how your school is operating below? Please also note if your school is closed because of COVID-19. If your school is closed or not operating in any of the modes inquired above, you do not need to complete the remainder of this survey. [Display if LEARNING1, LEARNING5, & LEARNING11 = NO]
MarchLearning1. Is your school or district prohibited by state or local laws from changing learning modes (e.g., to switch from offering all in-person learning to offering all remote learning) in response to COVID-19-related issues?

- Yes
- No
- Don’t Know

MarchLearning2. Which of the following are included in your criteria or factor into your decision-making when considering a learning mode change? Select all that apply. {Display if MarchLearning1 = “No” OR “Don’t Know”}

- Community transmission rates of COVID-19
- School transmission rates of COVID-19
- Guidance from your local or state health department
- Guidance from your school district
- Guidance from your state education department
- Guidance from the Centers for Disease Control and Prevention (CDC)
- Teacher shortages
- Non-teaching staff shortages
- Student absences
- Parents’ preference for in-person learning
- Parents’ preference for remote learning
- Staff concerns about their and others’ health and safety while working in person
- Staff concerns about students’ learning and well-being when learning remotely
- Other, please specify: _____________

Quarantine

Quar6a. Today (or the most recent day you have information), are any STUDENTS currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- Yes
- No
- Don’t Know
- Not Applicable – all students are currently receiving full-time remote instruction

Quar6b. Today (or the most recent day you have information), how many STUDENTS are currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar6a = YES}

___________ students
Quar19a. Today (or the most recent day you have information), are any TEACHERS AND/OR NON-TEACHING STAFF MEMBERS currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- Yes
- No
- Don’t Know
- Not Applicable – we are only providing full-time remote learning at this time

Quar19b. Today (or the most recent day you have information), how many TEACHERS AND NON-TEACHING STAFF MEMBERS are currently at home and not allowed to be in the school building because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?  [Display if Quar19a = YES]

______________ teachers and non-teaching staff members

MITIGATION26 4-19. Does your school require that any STAFF wear a mask inside the school?

- Yes
- No
- Don’t know

MITIGATION27 4-19a. Are STAFF who are vaccinated against COVID-19 required to wear a mask? [Display if MITIGATION26 4-19 = YES]

- Yes
- No
- Don’t know

MITIGATION32 4-21. Does your school require that any STUDENTS wear a mask inside the school building?

- Yes
- No
- Don’t know

MITIGATION33 4-21a. Are STUDENTS who are vaccinated against COVID-19 required to wear a mask? [Display if MITIGATION32 4-21 = YES]

- Yes
- No
- Don’t know
Concerns

ParCon1. Which of the following concerns have PARENTS/GUARDIANS expressed about their children during the 2021-22 school year? Select all that apply.

- Meeting academic needs for their children
- Meeting developmental needs or milestones (e.g., speech development, behavioral development)
- Learning options for children who are immunocompromised
- Physical health and safety for their children in classrooms
- Social, emotional, and mental health for their children
- Mitigation and prevention strategies and policies for COVID-19 implemented in school
- Safe participation in extracurricular activities and sports
- Safe lunch, recess, or other activities that involve large number of students
- Safe transportation
- Childcare during remote learning
- Other, please specify: _____
- Don’t know

ParCon2. To the best of your knowledge, how concerned are PARENTS/GUARDIANS with the following for their children?

<table>
<thead>
<tr>
<th>Concern</th>
<th>Slightly concerned</th>
<th>Somewhat concerned</th>
<th>Moderately concerned</th>
<th>Extremely concerned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting academic needs for their children</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
<tr>
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<td>B</td>
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<td>behavioral development)</td>
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<td>implemented in school</td>
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<td>C</td>
<td>D</td>
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<td>B</td>
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<td>Childcare during remote learning</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
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</table>
ParCon3. Have PARENTS of students at your school staged any protests due to your school’s response to the COVID-19 pandemic?
   o Yes
   o No
   o Don’t know

StuCon1. Which of the following concerns have STUDENTS expressed during 2021-22 school year? Select all that apply.
   o Meeting academic standards
   o Meeting developmental needs or milestones (e.g., speech development, behavioral development)
   o Learning options for the immunocompromised
   o Physical health and safety in classrooms
   o Social, emotional, and mental health
   o Mitigation and prevention strategies and policies for COVID-19 implemented in school
   o Safe participation in extracurricular activities and sports
   o Safe lunch, recess, or other activities that involve large number of students
   o Safe transportation
   o Missing out on social activities or events
   o Missing out on extracurricular activities and sports
   o Other, please specify: _____
   o Don’t know
**StuCon2.** To the best of your knowledge, how concerned are students with the following?

<table>
<thead>
<tr>
<th>(Rows display based on selections made in StuCon2)</th>
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**StuCon3.** Have STUDENTS at your school staged any protests, walk-outs, or strikes due to your school’s response to the COVID-19 pandemic?

- Yes
- No
- Don’t know
StaffCon1. Which of the following concerns have STAFF MEMBERS expressed during the 2021-22 school year? Select all that apply.

- Getting their students to meet academic standards
- Getting their students to meet developmental needs or milestones (e.g., speech development, behavioral development)
- Working conditions for the immunocompromised
- Transmitting COVID-19 to immunocompromised family members or co-habitants
- Their personal physical health and safety while in classroom or offices
- Their personal social, emotional, and mental health
- Their students’ physical health and safety while in the classroom
- Their students’ social, emotional, and mental health
- Access to COVID-19 mitigation materials (e.g., tests, masks)
- Use of sick and personal leave time
- Mitigation and prevention strategies and policies for COVID-19 implemented in school
- Safe administration of extracurricular activities and sports
- Safe lunch, recess, or other activities that involve large number of students and/or staff members
- Safe transportation
- Personal childcare needs during remote learning
- Providing instruction to students having to quarantine
- Lack of substitute teachers
- Other, please specify: _____
- Don’t know
### StaffCon2

To the best of your knowledge, how concerned are STAFF MEMBERS with the following?

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### StaffCon3

Have STAFF MEMBERS at your school staged any protests, walk-outs, or strikes due to your school’s response to the COVID-19 pandemic?

- Yes
- No
- Don’t know
Concern 4. Thank you for completing this section of the survey. We’d like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like the U.S. Department of Education and other federal policymakers to know about how you have dealt with concerns from parents, students, and/or staff members about school operating full-time in-person.

This item is optional.
Food & Nutrition

The School Nutrition Manager may be able to assist with the following questions.

SchLun1. As of today, how does your school provide students with breakfast and lunch?

- Students can participate in USDA School Meal programs (e.g., the National School Lunch Program, School Breakfast Program)
- Students can buy meals at school but not part of USDA School Meal programs
- All students must bring meals from home
- Don’t Know

SchLun2. You indicated your school operates the USDA School Meal program. As of today, about what percentage of students in your school participate in these programs? {Display if SchLun1: PARTICIPATE IN USDA}

- 0% {If selected, no other food items are displayed}
- 1-25%
- 26-50%
- 51-75%
- 76-99%
- 100%
- Don’t Know

SchLun3. As of today, how does your school operate the school lunch and/or breakfast programs?

- Seamless Summer Option (SSO) under the nationwide waiver
- Community Eligibility Provision (CEP) or other special provision
- Traditional school meal program operations - not using the SSO waiver
- Summer Food Service Program (SFSP) – our school is currently operating under an unanticipated school closure
- Partnerships or sponsorships with local food organizations
- Other, please specify: ________
- Don’t Know

SchLun4. Since the beginning of the 2021-22 school year, what are the ways that your school has provided meals to students? Select all that apply.

- Meals are (or have been) provided in the school building
- Meals are (or have been) picked up from school-designated locations
- Meals are (or have been) dropped off using bus routes
- Meals are (or have been) delivered directly to households
- Meals are (or have been) prepared and delivered through local partnerships
- Other, please specify: _____________
- Don’t Know
SchLun5a. Before the start of the COVID-19 pandemic, how did your school operate the National School Lunch Program (NSLP)?

- All students in my school were offered free school lunches
- Individual eligible students were offered free or reduced-price lunches
- Other, please specify: ______________
- Not applicable; my school did not operate the NSLP before the pandemic
- Don’t Know

SchLun5b. Before the start of the COVID-19 pandemic, how did your school operate the School Breakfast Program (SBP)?

- All students in my school were offered free school breakfasts
- Individual eligible students were offered free or reduced-price breakfasts
- Other, please specify: _____
- Not applicable; school did not operate the SBP prior to the pandemic
- Don’t Know

SchLun6. How easy or difficult was it for your school to operate USDA School Meal programs during the 2021-22 school year compared to before the COVID-19 pandemic? (Display if SchLun5a AND SchLun5b ≠ Not applicable…)

- Very difficult
- Somewhat difficult
- About the same
- Somewhat easy
- Very easy

SchLun7. Is your school experiencing challenges with obtaining enough food, beverages, and/or meal service supplies for students participating in school meal programs?

- Yes
- No
- Don’t Know

SchLun8. Is your school experiencing challenges with serving specific types of foods that were planned to be on school meal program menus?

- Yes
- No
- Don’t Know
SchLun9. What category(s) are you experiencing issues with procuring? Select all that apply. [Display if SchLun7 or SchLun8 = YES]

- Fruits
- Vegetables
- Grains
- Whole Grain Rich items
- Milk
- Meat/Meat Alternates
- Low-sodium foods
- Meal service supplies (e.g., food trays)
- Other, please specify: __________
- Don’t Know

SchLun10. Are the challenges you are experiencing with school meal program food due to any of the following? Select all that apply. [Display if SchLun7 or SchLun8 = YES]

- Shipment delays
- Orders arriving with missing items, reduced quantities, or product substitutions
- Limited product availability
- Food or supply costs
- Labor shortages
- Limited or no vendors available
- Limited or restricted food delivery day or times
- Vendor surcharges or increased purchasing minimums
- Other, please specify: __________
- Don’t Know

SchLun11. We’d like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like the U.S. Department of Education and other federal policymakers to know about how you have dealt with providing your students with breakfast and/or lunch.

This item is optional.

Suggestions for Future Items

FutCont. We want to ensure we are continuing to collect information that is relevant to the daily challenges that schools are facing during the COVID-19 pandemic. In this space below, please share any other topics you believe are important for the U.S. Department of Education and additional federal policymakers to know as we continue this monthly survey collection.

This item is optional.