School Pulse Panel May Survey

Learning Mode

LEARNING1 1-1. As of today, does your school offer full-time, in-person learning for any students?
Full-time, in-person learning refers to students learning in the school building every day of the school week full-time. Include students who take remote classes while in the school building.

- Yes
- No

LEARNING5 1-2. As of today, does your school offer full-time, **remote** learning for any students because of the COVID-19 pandemic?
Remote learning refers to students using online and/or paper materials to learn only from home or a location other than the school building. Include students who come into the building only for state testing or who come in for services no more than one day a month.

- Yes
- No

LEARNING8 1-2a. As of today, was full-time **remote** learning offered to all students or some students? {Display if LEARNING5 = YES}

- All students
- Some students

LEARNING11 1-3. As of today, does your school offer a **hybrid** of remote and in-person learning for any students because of the COVID-19 pandemic?
Hybrid remote and in-person learning refers to students who are in the school building for less than a full school day or full school week on a regular basis. These students come into school for some days or classes but also stay at home for some days or classes.

- Yes
- No

LEARNING12 1-3a. As of today, was hybrid of remote and in-person learning offered to all students or some students? {Display if LEARNING11 = YES}

- All students
- Some students

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Quarantine

Quar6a 2-1. Today (or the most recent day you have information), are any STUDENTS currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- Yes
- No
- Don't Know
- Not Applicable – all students are currently receiving full-time remote instruction

Quar6b 2-1a. Today (or the most recent day you have information), how many STUDENTS are currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar6a = YES}

[ ] students

Quar19a 2-2. Today (or the most recent day you have information), are any TEACHERS AND/OR NON-TEACHING STAFF MEMBERS currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- Yes
- No
- Don't Know
- Not Applicable – we are only providing full-time remote learning at this time

Quar19b 2-2a. Today (or the most recent day you have information), how many TEACHERS AND NON-TEACHING STAFF MEMBERS are currently at home and not allowed to be in the school building because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar19a = YES}

[ ] teachers and non-teaching staff members

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Absenteeism

The following items will ask about your experiences with chronic absenteeism at your school during the 2021-22 school year. Chronic absenteeism is defined as students who are absent for at least 10 percent of the school year.

ABS1 3-1. During the 2021-22 school year, approximately what percentage of students at your school have been chronically absent? Include excused and unexcused absences.

Chronic absenteeism is defined as students who are absent for at least 10 percent the school year

- ____ percent of students

ABS2a 3-2a. Compared to **a typical school year BEFORE the start of the COVID-19 pandemic**, how has chronic absenteeism changed at your school during the 2021-22 school year? Include excused and unexcused absences.

- Chronic student absenteeism has decreased a lot
- Chronic student absenteeism has decreased a little
- Chronic student absenteeism has remained about the same
- Chronic student absenteeism has increased a little
- Chronic student absenteeism has increased a lot
- Don't Know

ABS2b 3-2b. Compared to the **LAST school year (2020-21)**, how has chronic absenteeism changed at your school during the 2021-22 school year? Include excused and unexcused absences.

- Chronic student absenteeism has decreased a lot
- Chronic student absenteeism has decreased a little
- Chronic student absenteeism has remained about the same
- Chronic student absenteeism has increased a little
- Chronic student absenteeism has increased a lot
- Don't Know

The following items will ask about your experiences with teacher absences and your ability to find substitute teachers.

ABS3a 3-3a. Compared to a **typical school year BEFORE the start of the COVID-19 pandemic**, how have teacher absences at your school changed during the 2021-22 school year? Include planned and unplanned absences.

- Teacher absences have decreased a lot
- Teacher absences have decreased a little
- Teacher absences have remained about the same
- Teacher absences have increased a little
- Teacher absences have increased a lot
- Don't Know

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ABS3b 3-3b. Compared to the **LAST school year (2020-21)**, how have teacher absences at your school changed during the 2021-22 school year? Include planned and unplanned absences.

- Teacher absences have decreased a lot
- Teacher absences have decreased a little
- Teacher absences have remained about the same
- Teacher absences have increased a little
- Teacher absences have increased a lot
- Don't Know

ABS3c 3-3c. Please briefly describe why you have seen an increase in teacher absences at your school.
{Display if ABS3b = "…increased a little" OR "…increased a lot"}

ABS3d 3-3d. Please briefly describe why you have seen a decrease in teacher absences at your school, including any policies, practices, or strategies your school has implemented to decrease teacher absences.
{Display if ABS3b = "…decreased a little" OR "…decreased a lot"}

ABS4a 3-4a. Compared to a **typical year BEFORE the start of the COVID-19 pandemic**, how easy or difficult has it been for your school to get substitute teachers during the 2021-22 school year?

- Much easier
- Somewhat easier
- About the same
- Somewhat more difficult
- Much more difficult
- Don't Know

ABS4b 3-4b. Compared to the **last school year (2020-21)**, how easy or difficult has it been for your school to get substitute teachers during the 2021-22 school year?

- Much easier
- Somewhat easier
- About the same
- Somewhat more difficult
- Much more difficult
- Don't Know

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ABS5a 3-5. During the 2021-22 school year, how has your school covered classes when there are teacher absences and you cannot find a substitute teacher? *Select all that apply*.

- Administrators cover classes
- Non-teaching staff (e.g., media specialists, paraprofessionals, etc.) cover classes
- Other teachers cover classes during their prep periods
- Separate sections or classes are combined into one room
- Other, please specify: _____
- Not Applicable – my school has always been able to find substitute teachers

ABS5b 3-5a. During the 2021-22 school year, how frequently has your school needed to use the alternative class coverage strategies you indicated above? {Display if ABS5a ≠ N/A}

- Very Rarely
- Rarely
- Occasionally
- Very Frequently
- Always

ABS6 3-6. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like the U.S. Department of Education and other federal policymakers to know about how you have dealt with **student and/or teacher absenteeism**.

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Student Behavior

SB1 4-1. During the 2021-22 school year, have any of the following negatively impacted teachers' classroom management at your school?

	No negative impact	A small negative impact	A moderate negative impact	A large negative impact	Don't Know	Not applicable
Student behavioral issues						
Student socioemotional issues						
COVID-19 mitigation strategies (e.g., modifications to classroom layout, social distancing, mask-wearing)						
Accommodating students in remote learning						
Lack of support staff (e.g., teacher's aides)						

SB2 4-2. To what extent do you agree or disagree with the following statement:

"The COVID-19 pandemic negatively impacted the **behavioral development** of students at my school."

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

SB3 4-3. To what extent do you agree or disagree with the following statement:

"The COVID-19 pandemic negatively impacted the **socioemotional development** of students at my school."

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

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SB4a 4-4a. Compared to a **typical school year before the start of the COVID-19 pandemic**, have any of the following student behaviors changed at your school during the 2021-22 school year?

	Decreased	Remained about the same	Increased	Don't Know	This behavior does not occur at my school
Physical attacks or fights between students					
Threats of physical attacks or fights between students					
Hate crimes					
Bullying					
Distribution, possession, or use of illegal drugs					
Distribution, possession, or use of alcohol					
Distribution, possession, or use of tobacco products (cigarettes, vapes, e-cigarettes)					
Vandalism					
Classroom disruptions from student misconduct					
Rowdiness outside of the classroom (e.g., hallways, lunchroom)					
Students cutting class					
Student tardiness					
Use of cell phones, computers and other electronic devices when not permitted					

SB4b 4-4b. You indicated the prevalence of the following student behaviors have **increased** at your school this year. Do you believe the COVID-19 pandemic and its lingering effects have influenced the increase in these behaviors? Select those behaviors you believe have increased because of the COVID-19 pandemic. *Select all that apply.*

- {Answers populate based on "increased a little" or "increased a lot" selections to SB4a}

SB4c 4-4c. You indicated the prevalence of the following student behaviors have **decreased** at your school this year. Do you believe the COVID-19 pandemic and its lingering effects have influenced the decrease in these behaviors? Select those behaviors you believe have decreased because of the COVID-19 pandemic. *Select all that apply.*

- {Answers populate based on "decreased a little" or "decreased a lot" selections to SB4a}

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SB5a 4-5a. Compared to a typical year before the start of the COVID-19 pandemic, have any of the following student behaviors **directed at teachers or staff** changed during the 2021-22 school year?

	Decreased	Remained about the same	Increased	Don't Know	This behavior does not occur at my school
Student threats to injure a teacher or staff member					
Student physical attacks of a teacher or staff member					
Student verbal abuse of teachers or staff members					
Student acts of disrespect towards teachers or staff members other than verbal abuse					

SB5b 4-5b. You indicated the prevalence of the following student behaviors directed at teachers or staff have **increased** at your school this year. Do you believe the COVID-19 pandemic and its lingering effects have influenced the increase in these behaviors? Select those behaviors you believe have increased because of the COVID-19 pandemic.

- {Answers populate based on "increased a little" or "increased a lot" selections to SB5a}

SB5c 4-5c. You indicated the prevalence of the following student behaviors directed at teachers or staff have **decreased** at your school this year. Do you believe the COVID-19 pandemic and its lingering effects have influenced the decrease in these behaviors? Select those behaviors you believe have decreased because of the COVID-19 pandemic.

- {Answers populate based on "decreased a little" or "decreased a lot" selections to SB5a}

SB6 4-6. Does your school need more of any of the following to better support student behavior and development? *Select all that apply.*

- More training on classroom management strategies
- More training on supporting students' socioemotional development
- More teachers and/or staff need to be hired
- More support for student and/or staff mental health
- Other, please specify _____
- None of the above

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SB7 4-7. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like the U.S. Department of Education and other federal policymakers to know about how you have dealt with **student behavior and discipline in the classroom**.

Counts

TEACHER0 5-1. Please enter an approximate total teacher count for your school as of today.
Please enter the ***number*** of teachers, including full-time and part-time teachers.

_____ Total number of teachers

STAFF0 5-2. Please enter an approximate total non-teacher staff count for your school as of today.
Please enter the ***number*** of non-teaching staff, including full-time and part-time non-teachers.

_____ Total number of non-teaching staff

ENROLLMENT0 5-3. As of today, please enter your **total** student enrollment count.
Please enter the ***number*** of students.

_____ Total number of students

Suggestions for Future Items

FutCont. We want to ensure we are continuing to collect information that is relevant to the daily challenges that schools are facing during the COVID-19 pandemic. In this space below, please share any other topics you believe are important for the U.S. Department of Education and additional federal policymakers to know as we continue this monthly survey collection.
This item is optional.

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