Learning Mode

LEARNING1 1-1. As of today, does your school offer full-time, in-person learning for any students? Full-time, in-person learning refers to students learning in the school building every day of the school week full-time. Include students who take remote classes while in the school building.
   - Yes
   - No

LEARNING5 1-2. As of today, does your school offer full-time, remote learning for any students because of the COVID-19 pandemic? Remote learning refers to students using online and/or paper materials to learn only from home or a location other than the school building. Include students who come into the building only for state testing or who come in for services no more than one day a month.
   - Yes
   - No

LEARNING8 1-2a. As of today, was full-time remote learning offered to all students or some students?
   - Display if LEARNING5 = YES
   - All students
   - Some students

LEARNING11 1-3. As of today, does your school offer a hybrid of remote and in-person learning for any students because of the COVID-19 pandemic? Hybrid remote and in-person learning refers to students who are in the school building for less than a full school day or full school week on a regular basis. These students come into school for some days or classes but also stay at home for some days or classes.
   - Yes
   - No

LEARNING12 1-3a. As of today, was hybrid of remote and in-person learning offered to all students or some students?
   - Display if LEARNING11 = YES
   - All students
   - Some students
Quarantine

Quar6a 2-1. Today (or the most recent day you have information), are any STUDENTS currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- Yes
- No
- Don’t Know
- Not Applicable – all students are currently receiving full-time remote instruction

Quar6b 2-1a. Today (or the most recent day you have information), how many STUDENTS are currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar6a = YES}

[ ] student(s)

Quar19a 2-2. Today (or the most recent day you have information), are any TEACHERS AND/OR NON-TEACHING STAFF MEMBERS currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- Yes
- No
- Don’t Know
- Not Applicable – we are only providing full-time remote learning at this time

Quar19b 2-2a. Today (or the most recent day you have information), how many TEACHERS AND NON-TEACHING STAFF MEMBERS are currently at home and not allowed to be in the school building because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar19a = YES}

[ ] teachers and non-teaching staff members
## Staffing

**STAFFING10 3-1.** Please enter the following information on staffing at your school.

*Please only enter numbers in first two columns. For “**total number of positions**”, include positions that are filled and that are currently vacant. For “**number of vacancies**”, enter ‘0’ if your school offers the position and is fully staffed.*

<table>
<thead>
<tr>
<th>Position</th>
<th>Total number of positions at my school (filled + vacant)</th>
<th>Number of vacancies</th>
<th>This position is not offered at my school</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Elementary</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Special Education</td>
<td></td>
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<tr>
<td>English or language arts</td>
<td></td>
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<tr>
<td>Social studies</td>
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<tr>
<td>Computer science</td>
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<td></td>
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<tr>
<td>Mathematics</td>
<td></td>
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<tr>
<td>Biology or life sciences</td>
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<tr>
<td>Physical sciences (e.g., chemistry, physics, earth sciences)</td>
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<tr>
<td>English as a Second Language (ESL) or bilingual education</td>
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<tr>
<td>Foreign languages</td>
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<tr>
<td>Music or arts</td>
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<tr>
<td>Career or technical education</td>
<td></td>
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<tr>
<td>Physical education or health</td>
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<tr>
<td>Other teachers not listed</td>
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</tbody>
</table>

**STAFFING11 3-2.** Please enter the following information on staffing at your school.

*Please only enter numbers in first two columns. For “**total number of positions**”, include positions that are filled and that are currently vacant. For “**number of vacancies**”, enter ‘0’ if your school offers the position and is fully staffed.*

<table>
<thead>
<tr>
<th>Position</th>
<th>Total number of positions at my school (filled + vacant)</th>
<th>Number of vacancies</th>
<th>This position is not offered at my school</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mental health professional (e.g., psychologist, social worker)</td>
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<tr>
<td>Medical professional (e.g., nurse, nurse’s aide)</td>
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<tr>
<td>Administrative staff</td>
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<tr>
<td>Technology specialist</td>
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<tr>
<td>Transportation staff</td>
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<tr>
<td>Custodial staff</td>
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<tr>
<td>Nutrition staff (e.g., food preparation, cafeteria workers)</td>
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<tr>
<td>Academic Counselor</td>
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<tr>
<td>Academic Interventionist</td>
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<tr>
<td>Tutors</td>
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<tr>
<td>Instructional Coaches</td>
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<td></td>
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<tr>
<td>Other staff not listed</td>
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</tbody>
</table>
Supply Chain Issues

**SC1a 4-1a.** For which categories of items, if any, has your school experienced procurement challenges that appear to be the result of supply chain disruptions? *Select all that apply.*

- Food services
- Laptops and other electronic devices
- Books
- Paper, pens, markers, and other school supplies
- Office equipment and other appliances
- Cleaning products
- Furniture
- Automotive equipment
- Athletic gear and apparel
- We have no procurement issues that appear to be the result of supply chain disruptions

**SC1b 4-1b.** To what extent, if any, have these procurement challenges negatively impacted your school operations?

<table>
<thead>
<tr>
<th>{Display based on responses to SC1a}</th>
<th>No negative impact</th>
<th>Limited negative impact</th>
<th>Moderate negative impact</th>
<th>Severe negative impact</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food services</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Laptops and other electronic devices</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Books</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Paper, pens, markers, and other school supplies</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Office equipment and other appliances</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Cleaning products</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Furniture</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Automotive equipment</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Athletic gear and apparel</td>
<td>○</td>
<td>○</td>
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<td>○</td>
</tr>
</tbody>
</table>

**SC2 4-2.** Which of the following, if any, have you experienced as a result of supply chain disruptions? *Select all that apply.*

- Had to reduce options available to students/staff (e.g., fewer menu items)
- Needed to identify alternate vendors for the same product(s)
- Purchased alternative product(s) (e.g., different brands) than originally intended
- Purchased lower volume than originally intended
- Needed to cancel order(s) altogether
- Temporarily operated without adequate equipment (e.g., insufficient laptops for all students)
- Had to cancel extracurricular activities
- Had to cancel classes
- Other, please specify: __________
- None of the above
SC3 4-3. We’d like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like us to know about how you are dealing with supply chain issues.

This item is optional.
Nutrition and Food Services

SchLun12 5-1. For the 2022-23 school year, did your school collect household applications for free or reduced-price school meals?
  o Yes
  o No
  o Don’t Know

SchLun1 5-2. As of today, how does your school provide students with breakfast and lunch?
  o Students can participate in USDA School Meal programs (e.g., the National School Lunch Program, School Breakfast Program)
  o Students can buy meals at school but not part of USDA School Meal programs
  o All students must bring meals from home
  o Don’t Know

SchLun2 5-3. You indicated your school operates the USDA School Meal program. As of today, about what percentage of students in your school participate in these programs? {Display if SchLun1 = PARTICIPATE IN USDA}
  o 0% {If selected, no other food items are displayed}
  o 1-25%
  o 26-50%
  o 51-75%
  o 76-99%
  o 100%
  o Don’t Know

SchLun3 5-4. As of today, how does your school operate the school lunch and/or breakfast programs? {Display if SchLun1 = “Students can participate in USDA...” or “Students can buy meals...”}
  o Community Eligibility Provision (CEP) or other special provision
  o Other option through state or local initiative that offers all students free lunches and/or breakfasts
  o Standard school meal program operations
  o Summer Food Service Program (SFSP) – our school is currently operating under an unanticipated school closure
  o Partnerships or sponsorships with local food organizations
  o Other, please specify: ______
  o Don’t Know

SchLun4 5-5. Since the beginning of the 2022-23 school year, what are the ways that your school has provided meals to students? Select all that apply.
  o Meals are (or have been) provided in the school building
  o Meals are (or have been) picked up from school-designated locations
  o Meals are (or have been) dropped off using bus routes
  o Meals are (or have been) delivered directly to households
  o Meals are (or have been) prepared and delivered through local partnerships
  o Other, please specify: _______________
  o Don’t Know
SchLun6 5-6. How easy or difficult has it been for your school to operate USDA School Meal programs during this school year (2022-23) compared to last school year (2021-22)?

- Much more difficult
- A little more difficult
- About the same
- A little easier
- Much easier

SchLun13 5-7a. What, if any, challenges have your school experienced with school meal program operations during the 2022-23 school year? Select all that apply.

- Decreased student participation compared to last school year (2021-22)
- Decreased student participation compared to a typical school year prior to the start of the COVID-19 pandemic
- Increased program costs
- School food service staffing shortages
- Challenges convincing parents to submit applications for free or reduced-price meals
- Challenges processing applications for free or reduced-price meals
- Additional questions or confusion from parents regarding the shift from free meals for all students to traditional program operations
- Challenges obtaining enough food, beverages and/or meal service supplies for students participating in the school meal programs
- Challenges serving specific types of foods that were planned to be on school meal program menus
- Difficulty maintaining compliance with meal pattern requirements
- Increased negative feedback or complaints about school meals from parents or students
- Other, please specify: ____________
- Don’t Know
- My school has not experienced any challenges with school meal program operations this year

SchLun14 5-7b. As a result of the challenges you just indicated, have you had to make any of the adjustments listed below to the school meals programs?

- Reducing menu options
- Increasing paid lunch prices
- Seeking external funding to cover excess costs of serving school meals
- Limiting service options (e.g., stopping breakfast in the classroom)
- No longer participating in National School Lunch Program
- No longer participating in School Breakfast Program
- No longer participating in other USDA child nutrition programs (e.g., afterschool snack programs)
- Other, please specify: ____________
- Don’t know
- We have not had to make any adjustments to our school meal program
SchLun9 5-8a. What category(s) are you experiencing issues with procuring? Select all that apply.
   {Display if SchLun13 ~ “Challenges obtaining enough food…” selected}
   o Fruits
   o Vegetables
   o Grains
   o Whole Grain Rich items
   o Milk
   o Meat/Meat Alternates
   o Low-sodium foods
   o Meal service supplies (e.g., food trays)
   o Other, please specify: ____________
   o Don’t Know

SchLun10 5-8b. Are the challenges you are experiencing with school meal program food due to any of the following? Select all that apply. {Display if SchLun13 if “Challenges serving specific types…” selected}
   o Shipment delays
   o Orders arriving with missing items, reduced quantities, or product substitutions
   o Limited product availability
   o Food or supply costs
   o Labor shortages
   o Limited or no vendors available
   o Limited or restricted food delivery day or times
   o Vendor surcharges or increased purchasing minimums
   o Other, please specify: ____________
   o Don’t Know

SchLun11 5-9. We’d like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like us to know about how you are providing your students with breakfast and/or lunch.

This item is optional.
Counts

**TEACHER 0 6-1.** Please enter an approximate total teacher count for your school as of today. Please enter the *number* of teachers, including full-time and part-time teachers.

_______ Total number of teachers

**STAFF 0 6-2.** Please enter an approximate total non-teacher staff count for your school as of today. Please enter the *number* of non-teaching staff, including full-time and part-time non-teachers.

_______ Total number of non-teaching staff

**ENROLLMENT 1a 6-3.** As of today, please enter your *total* student enrollment count. Please enter the *number* of students.

_______ Total number of students

Suggestions for Future Items

**FutCont 7-1.** We want to ensure we are continuing to collect information that is relevant to the daily challenges that schools are facing during the COVID-19 pandemic. In this space below, please share any other topics you believe are important for the U.S. Department of Education and additional federal policymakers to know as we continue this monthly survey collection.

*This item is optional.*