

JAMESTOWN – FACTORS AFFECTING POPULATION CHANGE, 1630-1700

Activity Item

The following item is part of this activity and appears at the end of this student version.

- Item 1: Estimated Virginia Population, 1630-1700

Student Learning Objectives

- I will be able to understand population information in a graph.
- I will be able to research a topic to see how it affected population changes.
- I will be able to organize my research and present it.

NAME: _____ DATE: _____

Warmup: The whole Virginia colony included Jamestown, which was established in 1607. What do you think life was like back then?

Part 1 - Look at a Graph

Let's look at **Item 1: Estimated Virginia Population, 1630-1700**. What could the graph tell us about the population of Jamestown, Virginia, during that time period?

When Jamestown was settled, the census did not exist yet. What kinds of problems might this have caused?

Part 2 - Research a Topic

As you research your topic with your group, record what you learn here so you can present it later:

Facts Learned: Jamestown

1. Presenter Names: _____

2. Topic: _____

3. Facts about my topic:

- _____
- _____
- _____
- _____
- _____
- _____

4. Questions I have:

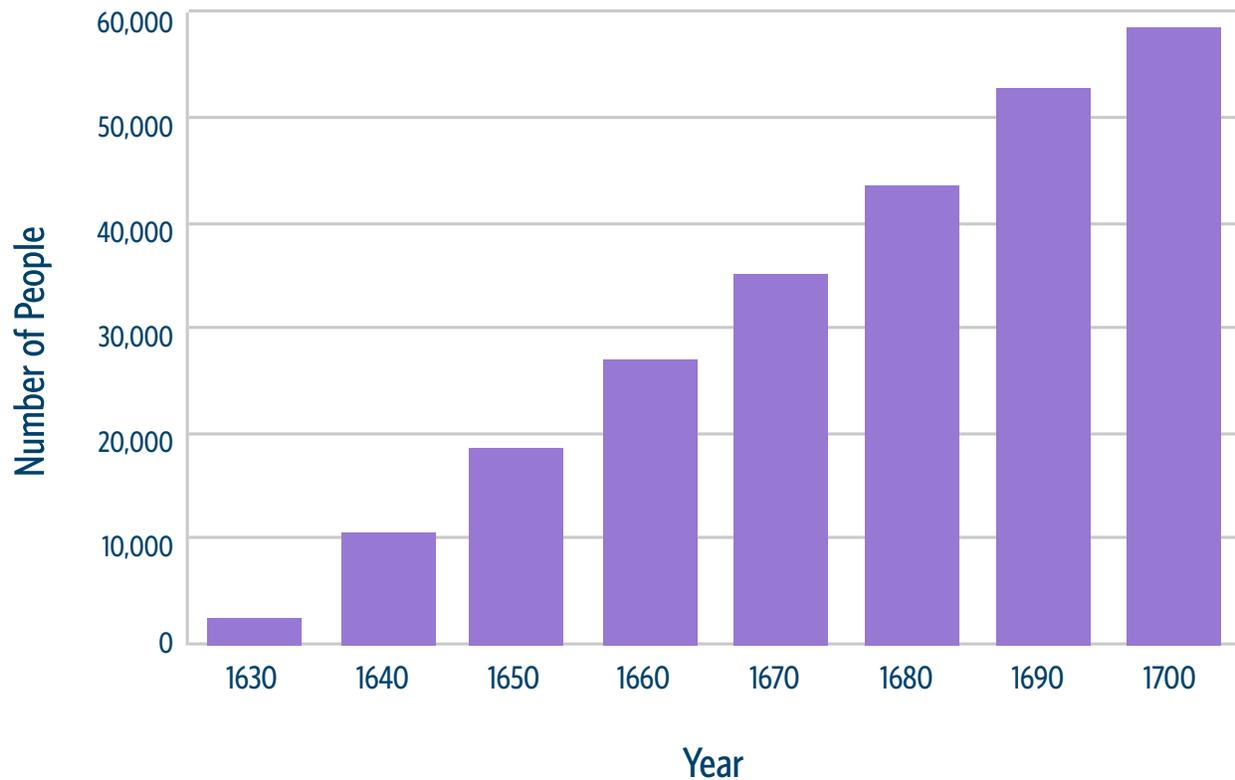
- _____
- _____

5. How does this topic relate to the change in population in Virginia — which included Jamestown — between 1630 and 1700? Do you think it helped the population grow or made it harder for the population to grow?

Part 3 - Create a Poster

Using what you found in parts 1 and 2, work with your group to create a poster (which you will present to the class) showing how your topic relates to the change in population in Virginia, including Jamestown, between 1630 and 1700.

Item 1: Estimated Virginia Population, 1630-1700



www2.census.gov/prod2/statcomp/documents/CT1970p2-13.pdf

Graph data were adapted from: *U.S. Census Bureau, Colonial and Pre-Federal Statistics, Series Z 1-19. Estimated Population of American Colonies: 1610 to 1780.*

To view the source data, click on the link above and go to Page 1168.