



USING INTERACTIVE MAPS TO INTERPRET U.S. TERRITORIAL EXPANSION: 1790–2010

Activity Items

The following item is part of this activity and appears at the end of this student version.

- Item 1: Map of Territorial Acquisitions in the United States

This activity also uses the following online tools:

- Blooming States
www.census.gov/dataviz/visualizations/009
- By the Grid: Population Shift to the West and South
www.census.gov/dataviz/visualizations/024

Student Learning Objectives

- I will be able to read and interpret an interactive data visualization of U.S. population growth.
- I will be able to identify trends in population growth and relate them to westward expansion and Manifest Destiny.
- I will be able to identify more recent population shifts and make inferences about what caused them.

NAME: _____ DATE: _____

1. Fill in the chart below with your predictions for each prompt. (You will have the opportunity to find the correct answers later in the activity.)

Name three states that did not exist in 1790.	Name three states that saw population decline in the 19th century (1801-1900).	Name three states that saw population growth in the 20th century (1901-2000).
<p>My prediction:</p> <p>Correct answer:</p>	<p>My prediction:</p> <p>Correct answer:</p>	<p>My prediction:</p> <p>Correct answer:</p>
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- b. Name the decades of peak population growth for Massachusetts, Minnesota, Rhode Island, and Texas.
- Massachusetts:
 - Minnesota:
 - Rhode Island:
 - Texas:
- c. What socioeconomic factors might have contributed to the population growth in the states from question 6b during those decades?
- d. Name three states that experienced two *consecutive* decades of population decline.
- e. What socioeconomic factors might have contributed to the population decline in the states from question 6d during those decades?
- f. Where is there evidence of westward expansion in the population growth numbers, and how did the United States' major land acquisitions of the 19th century play into this population growth? Give examples from the data visualization to support your answer.

