



# USING THE DECENNIAL CENSUS TO DRAW CONCLUSIONS ABOUT AMERICAN LIFE

## TEACHER VERSION

**Subject Level:**

High School History

**Grade Level:**

9-10

**Approx. Time Required:**

45-60 minutes

**Learning Objectives:**

- Students will be able to gather information from primary sources.
- Students will be able to make inferences from 1940, 1960, and 2010 census questionnaires to explain how the questions relate to the socioeconomic issues of each era.

## Activity Description

Students will examine questions from 1940, 1960, and 2010 census questionnaires to analyze socioeconomic changes in the U.S. population before and after World War II.

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**Suggested Grade Level:**

9-10

**Approximate Time Required:**

45-60 minutes

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**Learning Objectives:**

- Students will be able to gather information from primary sources.
  - Students will be able to make inferences from 1940, 1960, and 2010 census questionnaires to explain how the questions relate to the socioeconomic issues of each era.
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**Topics:**

- Data collection
- Decennial census
- Societal changes
- World War II

**Skills Taught:**

- Analyzing primary sources
  - Drawing conclusions
  - Making inferences
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## Materials Required

- The student version of this activity, 30 pages
- A teacher computer with Internet access and a projector to display web sites

A computer with Internet access for each student is optional.

## Activity Items

The following items are part of this activity. Items, their sources, and any relevant instructions for viewing them online appear at the end of this teacher version.

- Item 1: 1940 Census Questionnaire
- Item 2: 1960 Census Questionnaire
- Item 3: 2010 Census Questionnaire

For more information to help you introduce your students to the U.S. Census Bureau, read "[\*Census Bureau 101 for Students\*](#)." This information sheet can be printed and passed out to your students as well.

## Standards Addressed

See charts below. For more information, read

[\*Overview of Education Standards and Guidelines Addressed in Statistics in Schools Activities\*](#)."

## Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects

Standard	Strand	Cluster
<b>CCSS.ELA-LITERACY.RH.9-10.1</b> Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.	RH 9-10 – History/ Social Studies	Key Ideas and Details

## UCLA National Standards for History: U.S. History Content Standards

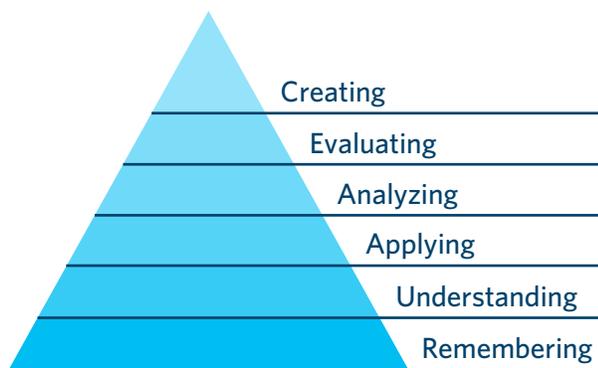
Era	Standard
9 - Postwar United States (1945 to Early 1970s)	<b>Standard 1:</b> The economic boom and social transformation of postwar United States

## UCLA National Standards for History: Historical Thinking Standards

Standard	Description
Standard 3: Historical Analysis and Interpretation	<b>Analyze cause-and-effect relationships.</b> Students will analyze 1940, 1960, and 2010 census questionnaires to understand the relationship between World War II and subsequent socioeconomic changes in the U.S. population.

## Bloom's Taxonomy

Students will **evaluate** primary and secondary sources to make inferences and draw conclusions about socioeconomic changes in the U.S. population between 1940 and 2010.



## Teacher Notes

### Before the Activity

Students must understand the following key term:

- **Decennial census** – a constitutionally required process for the purpose of reapportioning the U.S. House of Representatives, occurring every 10 years, that uses a questionnaire to count all U.S. residents at every address in the country (according to where they resided on April 1 of that census year)

Students should have a basic understanding of the following concept:

- The socioeconomic changes that occurred after World War II as a result of the postwar economic boom

Teachers should be aware — and may choose to share with students — that the 1940 Census had separate questionnaires for population and housing, but that **Item 1** includes only the housing questions as the focus. The 1960 Census combined the housing and population questions into one form (**Item 2**), and the 2010 Census included a revised set of questions, focused more on population than on housing (**Item 3**). Teachers could get more information about the questionnaires here ([www.census.gov/history/www/through\\_the\\_decades/questionnaires](http://www.census.gov/history/www/through_the_decades/questionnaires)).

Teachers could also project the full 1940 population questionnaire ([www.census.gov/history/pdf/1940\\_population\\_questionnaire.pdf](http://www.census.gov/history/pdf/1940_population_questionnaire.pdf)) on the screen and give students the opportunity to examine it for context. To give students additional context, teachers could show them this infographic ([www.census.gov/library/visualizations/2012/comm/1940-census-change.html](http://www.census.gov/library/visualizations/2012/comm/1940-census-change.html)) about how America changed from 1940 to 2010.

If students have access to computers, teachers should have them view the items (some of which are difficult to read) online so that they can zoom in. For question 10, which asks students to read a *USA Today* article, teachers could have students read it online, on the projector screen, or on hard copies the teacher must print.

Teachers should get students thinking by asking them whether they recall their parents filling out a census questionnaire in the past.

### During the Activity

Teachers should monitor students as they work.

## After the Activity

Teachers could ask students to use what they learned in this activity — and in outside resources, such as those from the school library — to explain how they know that the postwar period was a time of economic growth and prosperity.

## Extension Idea

- Teachers could ask students to predict what types of questions will be asked in the next decennial census and how that questionnaire would be different from the last.

## Student Activity

Click [here](#) to download a printable version for students.

## Activity Items

The following items are part of this activity and appear at the end of this student version.

- Item 1: 1940 Census Questionnaire
- Item 2: 1960 Census Questionnaire
- Item 3: 2010 Census Questionnaire

## Student Learning Objectives

- I will be able to gather information from primary sources.
- I will be able to make inferences from 1940, 1960, and 2010 census questionnaires to explain how the questions relate to the socioeconomic issues of each era.

1. What do you notice about the questions in **Item 1: 1940 Census Questionnaire**? Does anything surprise you? What do you wonder about? Record at least three observations and at least three questions about the item.

### **Student observations will vary but could include:**

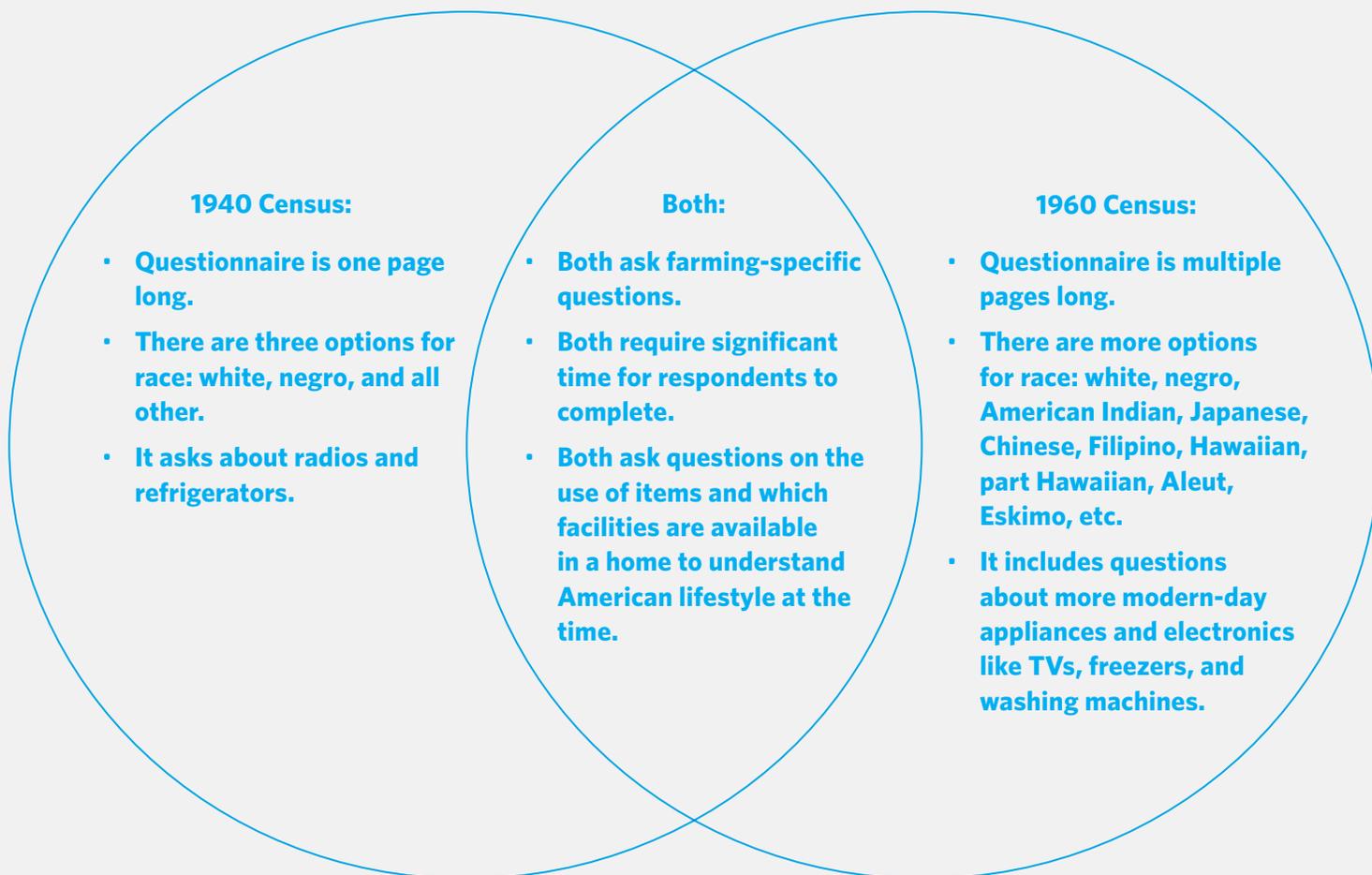
- **The questionnaire asks about water usage, heating equipment, and restrooms in a housing unit.**
- **The questionnaire separates dwelling units from nonfarm units.**
- **The questionnaire fits on one page, but there is a lot of information to fill out.**

### **Student questions will vary but could include:**

- **Why does the government care about toilet facilities in a home?**
- **Were people resistant to fill this questionnaire out?**
- **Why does it ask about nonfarm units?**

2. Now closely review **Item 2: 1960 Census Questionnaire**, then create a Venn diagram that shows the differences and similarities between **Items 1 and 2**. Include at least three points in each diagram section.

**Student diagrams will vary but could look similar to:**



- Answers to which specific questions from **Item 2** would have helped illustrate a respondent’s overall housing situation? How?

**Student answers will vary but could include: Answers to questions about the year in which a person’s home was built, how many bedrooms it had, and whether the person lived in a trailer would have given a rough picture of that respondent’s overall housing situation — if the home was old or new, small or large, and mobile or permanent.**

- Still looking at **Item 2**, what are some ways that homes were heated and cooled in 1960, and what does this variety of options tell you about the differences in Americans’ socioeconomic statuses at the time?

**Student answers will vary but could include: For heating a home, the questionnaire asks about steam, a furnace, built-in electrical units, and room heaters, and it leaves “not heated” as an option. For cooling a home, the questionnaire includes central air conditioning, room units, and no air conditioning. This wide range of options for heating and cooling a home illustrates the range of socioeconomic levels in America after World War II. Some people had more money, so they could afford these comforts while others could not.**

- According to **Item 2**, what might people during this time period have used to get their news and what might they have used to communicate with others?

**In 1960, people could have used radios and TV sets to get the news and telephones to communicate.**

- Choose three questions from **Item 2**, then determine how an American in poverty and an American in the middle class might answer them.

**Student answers below will vary depending on the questions chosen but should recognize that in 1960, a middle-class person likely would have had more “modern” conveniences than a person in poverty.**

Question from Item 2	Potential response of an American in poverty	Potential response of a middle-class American

7. Write a paragraph explaining how the questions and options listed in **Item 2** tie into the economic boom and social transformation that the United States saw in the decades following World War II.

**Student paragraphs will vary but should include that the socioeconomic changes in the U.S. population after the war — specifically, the growth of the middle class — are reflected in the questions about “modern” conveniences, like washers and dryers, TVs, and air conditioning. However, the questionnaire illustrates that access to these amenities was not universal.**

8. How was life in the United States different in 1960 compared with in 1940? Use information from **Items 1** and **2** to support your answer.

**Student answers will vary.**

9. Now look at **Item 3: 2010 Census Questionnaire**. What changed since 1960?

**Student answers will vary but could include that the 2010 questionnaire is significantly shorter and simpler and that the housing questions are not as specific as those from 1960. The 2010 questionnaire also includes more — and different — options for race. Overall, the 2010 questionnaire shows how times have changed since 1960. There are no questions about appliances or electronics, probably because the U.S. Census Bureau knows that most people have them.**

10. Read the *USA Today* article titled, “Census tracks 20 years of sweeping change” ([usatoday30.usatoday.com/news/nation/census/2011-08-10-census-20-years-change\\_n.htm?siteID=je6NUbpObpQ-7apO6FpsGc9D2HOXkUKJtg](http://usatoday30.usatoday.com/news/nation/census/2011-08-10-census-20-years-change_n.htm?siteID=je6NUbpObpQ-7apO6FpsGc9D2HOXkUKJtg)), which discusses changes in the population reported by the U.S. Census Bureau in 2010. According to the article, what were some of these changes?

**Student answers will vary but could include that Americans were more diverse — and most notable, that there were more Hispanics — in 2010 than in 1990. Also, the traditional family structure changed. In 1990, the most common living arrangement was one or two parents and their young children; in 2010, that shifted to include multigenerational households, unrelated people living together, and a solo living arrangement.**

11. Thinking about the similarities and differences among the 1940, 1960, and 2010 census questionnaires, in what major ways have Americans’ socioeconomic situations changed from era to era?

**Student answers will vary but should mention what students learned throughout this activity.**



# Item 1: 1940 Census Questionnaire (Continued)

SECTION	I. LOCATION AND HOUSE				III. CHARACTERISTICS OF DWELLING UNIT																	
	1	2	13	14	15	16	17	18	19	20	21			22								
	No. of structure in order of visitation	Population Line No. Block No.	Number of rooms	Water supply	Toilet facilities	Bathrooms or shower with running water in structure	Principal lighting equip't	Refrigerator	Radio in dwelling unit?	Heating equipment	Principal fuel used for heating			Principal fuel used for cooking								
				Running water in dwelling unit... Hand pump in dwelling unit... Running water within 50 ft... Other supply within 50 ft... No water supply within 50 ft...	Flush toilet in str., excl. use... Flush toilet in str., shared... Nonflush toilet in structure... Outside toilet or privy... No toilet or privy...	Excl. use... Elec. use... Shared... None...	Elec. use... Gas... Ker. gas... Other...	Mech. use... Yes... No...	Yes... No... None...	Steam or hot water system... Piped warm air... Pipes warm air... Pipes heating stove... Other or none...	Coal or coke... Fuel oil... Wood... Gas... Elec. use...	Fuel oil... Ker. or gasol... Other... None...	Coal or coke... Fuel oil... Wood... Gas... Elec. use...	Coal or coke... Ker. or gasol... Other... None...	Coal or coke... Ker. or gasol... Other... None...							
1	Dwelling unit No. within structure	Street and No. Apt. No. or location	B																			
2	Dwelling unit No.	Street and No. Apt. No. or location	B																			
3	Dwelling unit No.	Street and No. Apt. No. or location	B																			
4	Dwelling unit No.	Street and No. Apt. No. or location	B																			
5	Dwelling unit No.	Street and No. Apt. No. or location	B																			
6	Dwelling unit No.	Street and No. Apt. No. or location	B																			
7	Dwelling unit No.	Street and No. Apt. No. or location	B																			
8	Dwelling unit No.	Street and No. Apt. No. or location	B																			
9	Dwelling unit No.	Street and No. Apt. No. or location	B																			
10	Dwelling unit No.	Street and No. Apt. No. or location	B																			
11	Dwelling unit No.	Street and No. Apt. No. or location	B																			
12	Dwelling unit No.	Street and No. Apt. No. or location	B																			
13	Dwelling unit No.	Street and No. Apt. No. or location	B																			
14	Dwelling unit No.	Street and No. Apt. No. or location	B																			
5	Dwelling unit No.	Street and No. Apt. No. or location	B																			

[www.census.gov/history/pdf/1940\\_housing\\_questionnaire.pdf](http://www.census.gov/history/pdf/1940_housing_questionnaire.pdf)

Click on the link above to view the item online.



Item 2: 1960 Census Questionnaire



U.S. DEPARTMENT OF COMMERCE  
BUREAU OF THE CENSUS



SPECIMEN

**NOTICE OF REQUIRED INFORMATION FOR THE  
1960 CENSUS OF POPULATION AND HOUSING**

➔ Please complete this form, as follows:

- First, fill the listing of persons and the information required for each of them on this page.
- Second, fill the questions about your dwelling on pages 2 and 3.
- Third, write the name of the head of this household at the top of page 4, and fill the questions for him on pages 4 and 5. Then, do the same for each person (including each child) you have listed on page 1, using pages 6 and 7, 8 and 9, etc.

➔ Please tear out and study the enclosed example (on the white sheet) before you start to fill the inside pages of this form.

➔ Never skip a question just because it does not seem to apply. For instance, an answer of "No" to the question, "Did this person work at any time last week?" is just as important as an answer of "Yes." Whenever you do not know the exact answer (such as the cost of utilities or the amount of wages last year) make a reasonable estimate. After you complete the form, please check it over to make sure you have not missed anything.

➔ Please mail the completed form within 3 days in the special envelope. No postage is required.

<p><b>PLEASE LIST:</b></p> <p>1. Everyone who usually lives here, whether related to you or not.</p> <p>2. All persons staying here who have no other home.</p>	<p><b>PLEASE BE SURE TO LIST—</b></p> <ul style="list-style-type: none"> <li>• All members of your family living with you, including babies.</li> <li>• All other relatives living here.</li> <li>• Lodgers and boarders living here.</li> <li>• Servants, hired hands, others not related to you who are living here.</li> <li>• Any one else staying here but who has no other home.</li> </ul> <p><b>ALSO LIST—</b> Persons who usually live here but who are away temporarily on business, on vacation, or in a general hospital.</p>	<p><b>DO NOT LIST—</b></p> <ul style="list-style-type: none"> <li>• College students who are away at college (or who are here only on vacation).</li> <li>• Persons stationed away from here in the Armed Forces.</li> <li>• Persons away in institutions, such as a sanitarium, nursing home, home for the aged, mental hospital.</li> </ul> <p><i>They will be counted there.</i></p>
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NAMES OF PERSONS LIVING HERE ON APRIL 1, 1960, AND THOSE STAYING HERE WHO HAVE NO OTHER HOME  Write names in this order  <small>(If you need more space, please use additional sheets of paper)</small>	What is the relationship of each person to the head of this household?  <small>(For example, wife, son, daughter, grandson, mother-in-law, lodger, lodger's wife)</small>	Male or Female  <small>(M or F)</small>	Is this person— White Negro American Indian Japanese Chinese Filipino Hawaiian Part Hawaiian Aleut Eskimo (etc.)?	When was this person born?	Is this person— Married Widowed Divorced Separated Single (never married)?  <small>(Leave blank for children born after March 31, 1946)</small>
<small>(P2)</small> Last name      First name      Middle initial	<small>(P3)</small>	<small>(P4)</small>	<small>(P5)</small>	<small>(P6)</small> Month      Year	<small>(P7)</small>
<i>Head</i>					

FORM 60PH-17 Page 1 Budget Bureau No. 41-59107.  
Approval expires 12-31-60.

## Item 2: 1960 Census Questionnaire (Continued)

**PLEASE NOTE:** The term "house" or "apartment" covers your house or part of the house you occupy, or the apartment, flat, or rooms in which you live. Most of these questions refer to your own house or apartment but note that questions H20, H32, and H33 are about the whole building in which you live. Questions H17 and H18 refer to the whole place on which you live; if your house is on land which is only part of a larger property, answer questions H17 and H18 about the whole place.

**H17 and H18. Is this house:**

On a city lot (or is this an apartment building)?

OR

On a place of less than 10 acres?  → Last year (1959), did sales of crops, livestock, and other farm products from this place amount to \$250 or more?

\$250 or more

OR

Less than \$250 or none

OR

On a place of 10 or more acres?  → Last year (1959), did sales of crops, livestock, and other farm products from this place amount to \$50 or more?

\$50 or more

OR

Less than \$50 or none

**H19. How many bedrooms are in your house or apartment?**  
Count rooms whose main use is as bedrooms even if they are occasionally used for other purposes.  
If you live in a one-room apartment without a separate bedroom, check "No bedroom."

No bedroom

1 bedroom

2 bedrooms

3 bedrooms

4 bedrooms or more

**H20. About when was this house originally built?**

In 1959 or 1960

1955 to 1958

1950 to 1954

1940 to 1949

1930 to 1939

1929 or earlier

**H21. How is your house or apartment heated?**  
Check ONLY the kind of heat you use the most.

Heated by:

Steam or hot water

Warm air furnace with individual room registers

Floor, wall, or pipeless furnace

Built-in electric units

Room heater(s) connected to chimney or flue

Room heater(s) not connected to chimney or flue

Other method—Write in: \_\_\_\_\_

Not heated

**H22. Here is a list of fuels. In the first column, check which one is used most for heating. In the second column, check the one used most for cooking. In the third column, check the fuel used most for heating water.**

(Check one in each column)

List of fuels	A House heating fuel	B Cooking fuel	C Water heating fuel
Coal or coke	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Utility gas from underground pipes serving the neighborhood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bottled, tank, or LP gas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electricity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fuel oil, kerosene, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other fuel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No fuel used	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**H23. Do you have a clothes washing machine?**  
Do not count machines shared with any other household in this building.

Machine with wringer or separate spinner

Automatic or semi-automatic machine

Washer-dryer combination (single unit)

No washing machine

**H24. Do you have an electric or gas clothes dryer?**  
Do not count dryers shared with any other household in this building.

Electrically heated dryer

Gas heated dryer

No dryer

**H25. Do you have any television sets?**  
Count only sets in working order. Count floor, table, and portable television sets as well as combinations.

1 set

2 sets or more

No television sets

**H26. Do you have any radios?**  
Count only sets in working order. Count floor, table, and portable radios as well as radio combinations. Do not count automobile radios.

1 radio

2 radios or more

No radios

**H27. Do you have any air conditioning?**  
Count only equipment which cools the air by refrigeration.

Room unit—1 only

Room units—2 or more

Central air conditioning system

No air conditioning

**H28. Do you have a home food freezer which is separate from your refrigerator?**

Yes

No

Item 2: 1960 Census Questionnaire (Continued)

<p><b>H30.</b> How many bathrooms are in your house or apartment?                  A <b>complete</b> bathroom has <b>both</b> flush toilet and bathing facilities (bathtub or shower).                  A <b>partial</b> bathroom has a flush toilet <b>or</b> bathing facilities, but not both.</p> <p>No bathroom, or only a partial bathroom ..... <input type="checkbox"/></p> <p>1 complete bathroom ..... <input type="checkbox"/></p> <p>1 complete bathroom, plus partial bathroom(s) ..... <input type="checkbox"/></p> <p>2 or more complete bathrooms ..... <input type="checkbox"/></p>	<p><b>ANSWER QUESTIONS H41 TO H46 IF YOU PAY RENT FOR YOUR HOUSE, APARTMENT, OR FLAT</b></p> <p><b>H41.</b> If you pay your rent by the month—                  What is your monthly rent? \$ (Nearest dollar) .00</p> <p><b>OR</b>                  If you pay your rent by the week or some other period of time—                  What is your rent and what period does it cover?                  \$ (Nearest dollar) .00 per (Week, year, etc.)</p>									
<p><b>H31.</b> Do you get water from:                  a public system (or private company)? ..... <input type="checkbox"/>                  an individual well? ..... <input type="checkbox"/>                  some other source? ..... <input type="checkbox"/></p>	<p><b>H42.</b> Does your rent include any land used for farming (or ranching)?                  Yes <input type="checkbox"/> No <input type="checkbox"/></p>									
<p><b>H32.</b> Is this house connected to a public sewer?                  Yes, connected to a public sewer ..... <input type="checkbox"/>                  No, has septic tank or cesspool ..... <input type="checkbox"/>                  No, has other means of sewage disposal ..... <input type="checkbox"/></p>	<p><b>H43 and H44.</b> In addition to rent, do you also pay for:  <b>Electricity?</b> (Check one box)                  Yes <input type="checkbox"/> → What is the average monthly cost for electricity? \$ ..... .00 (See instructions below)                  No <input type="checkbox"/></p> <p><b>Gas?</b> (Check one box)                  Yes <input type="checkbox"/> → What is the average monthly cost for gas? \$ ..... .00 (See instructions below)                  No <input type="checkbox"/></p> <p><b>Water?</b> (Check one box)                  Yes <input type="checkbox"/> → What is the average monthly cost for water? \$ ..... .00 (See instructions below)                  No <input type="checkbox"/></p>									
<p><b>H33.</b> Is this house built:                  with a basement? ..... <input type="checkbox"/>                  on a concrete slab? ..... <input type="checkbox"/>                  in another way? ..... <input type="checkbox"/></p>	<p><b>H45 and H46.</b> In addition to rent, do you also pay for oil, coal, kerosene, or wood?                  Yes <input type="checkbox"/> → About how much do you pay for such fuel per year? \$ ..... .00 (See instructions below)                  No <input type="checkbox"/></p>									
<p><b>H34.</b> Does this building have:                  3 stories or less? ..... <input type="checkbox"/>                  4 stories or more—                  with elevator? ..... <input type="checkbox"/>                  walk-up? ..... <input type="checkbox"/></p>	<p><b>HOW TO FIGURE COST OF UTILITIES AND FUEL</b>                  Enter the cost to the nearest dollar</p> <p><b>Utilities</b>                  If you don't know exactly how much you have spent and if you don't have records, put down the approximate costs.</p> <p><b>Fuels</b>                  If you don't know how much fuels cost per year, one of the following methods may help you figure the approximate costs:</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 20%;"><b>Fuel used</b></td> <td style="width: 50%;"><b>Method</b></td> <td rowspan="4" style="width: 30%; vertical-align: top;"><b>NOTE:</b> If you buy fuel in small quantities (such as kerosene by the can or coal by the bag), it may be easier to figure about how much you spend for fuel per week, and multiply by the number of weeks during which it is used.</td> </tr> <tr> <td>Coal</td> <td>Multiply number of tons used per year by the cost per ton.</td> </tr> <tr> <td>Oil or kerosene</td> <td>Multiply number of gallons used per year by the cost per gallon; OR multiply number of deliveries by average cost per delivery.</td> </tr> <tr> <td>Wood</td> <td>Multiply number of cords (or loads) used per year by cost per cord (or load).</td> </tr> </table>	<b>Fuel used</b>	<b>Method</b>	<b>NOTE:</b> If you buy fuel in small quantities (such as kerosene by the can or coal by the bag), it may be easier to figure about how much you spend for fuel per week, and multiply by the number of weeks during which it is used.	Coal	Multiply number of tons used per year by the cost per ton.	Oil or kerosene	Multiply number of gallons used per year by the cost per gallon; OR multiply number of deliveries by average cost per delivery.	Wood	Multiply number of cords (or loads) used per year by cost per cord (or load).
<b>Fuel used</b>	<b>Method</b>	<b>NOTE:</b> If you buy fuel in small quantities (such as kerosene by the can or coal by the bag), it may be easier to figure about how much you spend for fuel per week, and multiply by the number of weeks during which it is used.								
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Wood	Multiply number of cords (or loads) used per year by cost per cord (or load).									
<p><b>H35.</b> Is there a telephone on which people who live here can be called?                  Yes <input type="checkbox"/> → What is the telephone number? .....                  No <input type="checkbox"/></p>	<p><b>ANSWER H40 IF YOU OWN OR ARE BUYING THIS HOME</b></p> <p><b>H40.</b> About how much do you think this property would sell for on today's market?</p> <p>Less than \$5,000 ..... <input type="checkbox"/></p> <p>\$5,000 to \$7,400 ..... <input type="checkbox"/></p> <p>\$7,500 to \$9,900 ..... <input type="checkbox"/></p> <p>\$10,000 to \$12,400 ..... <input type="checkbox"/></p> <p>\$12,500 to \$14,900 ..... <input type="checkbox"/></p> <p>\$15,000 to \$17,400 ..... <input type="checkbox"/></p> <p>\$17,500 to \$19,900 ..... <input type="checkbox"/></p> <p>\$20,000 to \$24,900 ..... <input type="checkbox"/></p> <p>\$25,000 to \$34,900 ..... <input type="checkbox"/></p> <p>\$35,000 or more ..... <input type="checkbox"/></p> <p style="text-align: right; font-size: small;">Do <b>not</b> answer if your home is on a place of 10 or more acres.</p>									
<p><b>AFTER YOU FINISH THE HOUSING QUESTIONS—</b></p> <ul style="list-style-type: none"> <li>• FILL PAGES 4 AND 5 FOR THE HEAD OF THIS HOUSEHOLD.</li> <li>• THEN FILL PAGES 6 AND 7 FOR THE SECOND PERSON IN THIS HOUSEHOLD, PAGES 8 AND 9 FOR THE THIRD, ETC. CONTINUE IN THIS MANNER FOR EACH PERSON LISTED ON PAGE 1.</li> </ul>										

## Item 2: 1960 Census Questionnaire (Continued)

<p><b>P2. Name of this person</b> ..... (Last name) ..... (First name) ..... (Middle initial) .....</p>		<p>← QUESTIONS FOR</p>									
<p><b>P8. Where was this person born?</b>  <i>(If born in hospital, give residence of mother, not location of hospital)</i></p> <p>If born in the United States, write name of State.          If born outside the United States, write name of country, U.S. possession, etc. Use international boundaries as now recognized by the U.S. Distinguish Northern Ireland from Ireland (Eire).</p> <p>.....          (State, foreign country, U.S. possession, etc.)</p>	<p><b>P14. What is the highest grade (or year) of regular school this person has ever attended?</b> (Check one box)</p> <p>If now attending a regular school or college, check the grade (or year) he is in. If it is in junior high school, check the box that stands for that grade (or year).</p> <p>Never attended school .. <input type="checkbox"/></p> <p>Kindergarten .. <input type="checkbox"/></p> <p>Elementary school (Grade) .. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8</p> <p>High school (Year) .. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4</p> <p>College (Year) .. <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 or more</p>										
<p><b>P9. If this person was born outside the U.S.—</b>  <b>What language was spoken in his home before he came to the United States?</b></p> <p>.....</p>	<p><b>P15. Did he finish the highest grade (or year) he attended?</b></p> <p>Finished this grade .. <input type="checkbox"/> OR Did not finish this grade .. <input type="checkbox"/> OR Never attended school .. <input type="checkbox"/></p>										
<p><b>P10. What country was his father born in?</b></p> <p>United States .. <input type="checkbox"/> OR .....          (Name of foreign country, or Puerto Rico, Guam, etc.)</p>	<p><b>P16. Has he attended regular school or college at any time since February 1, 1960?</b>          If he has attended only nursery school, business or trade school, or adult education classes, check "No".</p> <p>Yes .. <input type="checkbox"/> No .. <input type="checkbox"/></p>										
<p><b>P11. What country was his mother born in?</b></p> <p>United States .. <input type="checkbox"/> OR .....          (Name of foreign country, or Puerto Rico, Guam, etc.)</p>	<p><b>P17. Is it a public school or a private school?</b></p> <p>Public school .. <input type="checkbox"/></p> <p>Private or parochial school .. <input type="checkbox"/></p>										
<p><b>P12. When did this person move into this house (or apartment)?</b>  <i>(Check date of last move)</i></p> <table style="width: 100%; border: none;"> <tr> <td>In 1959 or 1960 .. <input type="checkbox"/></td> <td>Jan. 1954 to March 1955 .. <input type="checkbox"/></td> </tr> <tr> <td>In 1958 .. <input type="checkbox"/></td> <td>1950 to 1953 .. <input type="checkbox"/></td> </tr> <tr> <td>In 1957 .. <input type="checkbox"/></td> <td>1940 to 1949 .. <input type="checkbox"/></td> </tr> <tr> <td>April 1955 to Dec. 1956 .. <input type="checkbox"/></td> <td>1939 or earlier .. <input type="checkbox"/></td> </tr> <tr> <td colspan="2" style="text-align: center;">Always lived here .. <input type="checkbox"/></td> </tr> </table>	In 1959 or 1960 .. <input type="checkbox"/>	Jan. 1954 to March 1955 .. <input type="checkbox"/>	In 1958 .. <input type="checkbox"/>	1950 to 1953 .. <input type="checkbox"/>	In 1957 .. <input type="checkbox"/>	1940 to 1949 .. <input type="checkbox"/>	April 1955 to Dec. 1956 .. <input type="checkbox"/>	1939 or earlier .. <input type="checkbox"/>	Always lived here .. <input type="checkbox"/>		<p><b>P18. If this person has ever been married—</b>  <b>Has this person been married more than once?</b></p> <p>Once .. <input type="checkbox"/> OR More than once .. <input type="checkbox"/></p>
In 1959 or 1960 .. <input type="checkbox"/>	Jan. 1954 to March 1955 .. <input type="checkbox"/>										
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Always lived here .. <input type="checkbox"/>											
<p><b>P13. Did he live in this house on April 1, 1955?</b>  <i>(Answer 1, 2, or 3)</i></p> <p>1. Born April 1955 or later .. <input type="checkbox"/></p> <p>OR</p> <p>2. Yes, this house .. <input type="checkbox"/></p> <p>OR</p> <p>3. No, different house .. <input type="checkbox"/></p> <p style="margin-left: 40px;">Where did he live on April 1, 1955?</p> <p>a. City or town .. ..</p> <p>b. If city or town—Did he live inside the city limits? .. { Yes .. <input type="checkbox"/> No .. <input type="checkbox"/></p> <p>c. County .. ..</p> <p style="margin-left: 20px;"><b>AND</b>          State, foreign country, U.S. possession, etc. ....</p>	<p><b>P19. When did he get married?</b></p> <p>Month .. .. Year .. ..</p> <p><b>When did he get married for the first time?</b></p> <p>Month .. .. Year .. ..</p>										
<p>Space for any notes about the entries for this person</p> <p>.....</p>	<p><b>P20. If this is a woman who has ever been married—</b>  <b>How many babies has she ever had, not counting stillbirths?</b>          Do <b>not</b> count her stepchildren or adopted children.</p> <p>..... OR None .. <input type="checkbox"/>          (Number)</p>										
<p><b>P21. Was this person:</b></p> <p>Born before April 1946 .. <input type="checkbox"/> OR Born April 1946 or later .. <input type="checkbox"/></p> <p style="margin-left: 20px;">Please go on with questions P22 to P35. Answer the questions regardless of whether the person is a housewife, student, or retired person, or a part-time or full-time worker.</p>	<p style="margin-left: 20px;">Please omit questions P22 to P35 and turn the page to the next person.</p>										

Item 2: 1960 Census Questionnaire (Continued)

**THIS PERSON** \_\_\_\_\_

**P22. Did this person work at any time last week?**  
 Include part-time work such as a Saturday job, delivering papers, or helping without pay in a family business or farm. Do not count own housework.  
 Yes  No

**P23. How many hours did he work last week (at all jobs)?**  
 (If exact figure not known, give best estimate)  
 1 to 14 hours  40 hours   
 15 to 29 hours  41 to 48 hours   
 30 to 34 hours  49 to 59 hours   
 35 to 39 hours  60 hours or more

**P24. Was this person looking for work, or on layoff from a job?**  
 Yes  No

**P25. Does he have a job or business from which he was temporarily absent all last week because of illness, vacation, or other reasons?**  
 Yes  No

**P26. When did he last work at all, even for a few days?**  
 (Check one box)  
 Working now  1949 or earlier   
 In 1960   
 In 1959  Never worked   
 1955 to 1958   
 1950 to 1954

**P27. Occupation (Answer 1, 2, or 3)**  
 1. This person last worked in 1949 or earlier   
 This person has never worked   
 OR  
 2. On active duty in the Armed Forces now   
 OR  
 3. Worked in 1950 or later  Answer a to e, below.  
 Describe this person's job or business last week, if any, and write in name of employer. If this person had no job or business last week, give information for last job or business since 1950.  
 a. For whom did he work?  
 (Name of company, business, organization, or other employer)  
 b. What kind of business or industry was this?  
 Describe activity at location where employed.  
 (For example: County junior high school, auto assembly plant, TV and radio service, retail supermarket, road construction, farm)  
 c. Is this primarily: (Check one box)  
 Manufacturing   
 Wholesale trade   
 Retail trade   
 Other (services, agriculture, government, construction, etc.)   
 d. What kind of work was he doing?  
 (For example: 8th grade English teacher, paint sprayer, repairs TV sets, grocery checker, civil engineer, farmer, farm hand)  
 e. Was this person: (Check one box)  
 Employee of private company, business, or individual, for wages, salary, or commissions   
 Government employee (Federal, State, county, or local)   
 Self-employed in own business, professional practice, or farm   
 Working without pay in a family business or farm

**P28. What city and county did he work in last week?**  
 If he worked in more than one city or county, give place where he worked most last week.  
 a. City or town \_\_\_\_\_  
 b. If city or town—Did he work inside the city limits? Yes  No   
 c. County \_\_\_\_\_ State \_\_\_\_\_

**P29. How did he get to work last week?**  
 (Check one box for principal means used last week)  
 Railroad  Taxicab  Walk only   
 Subway or elevated  Private auto or car pool  Worked at home   
 Bus or streetcar  Other means—Write in: \_\_\_\_\_

**P30. Last year (1959), did this person work at all, even for a few days?**  
 Yes  No

**P31. How many weeks did he work in 1959, either full-time or part-time?** Count paid vacation, paid sick leave, and military service as weeks worked.  
 (If exact figure not known, give best estimate)  
 13 weeks or less  40 to 47 weeks   
 14 to 26 weeks  48 to 49 weeks   
 27 to 39 weeks  50 to 52 weeks

**P32. How much did this person earn in 1959 in wages, salary, commissions, or tips from all jobs?**  
 Before deductions for taxes, bonds, dues, or other items.  
 (Enter amount or check "None." If exact figure not known, give best estimate.)  
 \$ \_\_\_\_\_ .00 OR None   
 (Dollars only)

**P33. How much did he earn in 1959 in profits or fees from working in his own business, professional practice, partnership, or farm?**  
 Net income after business expenses. (Enter amount or check "None." If exact figure not known, give best estimate. If business or farm lost money, write "Loss" after amount.)  
 \$ \_\_\_\_\_ .00 OR None   
 (Dollars only)

**P34. Last year (1959), did this person receive any income from:**  
 Social security  
 Pensions  
 Veteran's payments  
 Rent (minus expenses)  
 Interest or dividends  
 Unemployment insurance  
 Welfare payments  
 Any other source not already entered  
 Yes  No   
 What is the amount he received from these sources in 1959? (If exact figure not known, give best estimate)  
 \$ \_\_\_\_\_ .00  
 (Dollars only)

**P35. If this is a man—**  
**Has he ever served in the Army, Navy, or other Armed Forces of the United States?**  
 Yes  No  (Check one box on each line)  
 Was it during: Yes No  
 Korean War (June 1950 to Jan. 1955)    
 World War II (Sept. 1940 to July 1947)    
 World War I (April 1917 to Nov. 1918)    
 Any other time, including present service

Page 5 QUESTIONS FOR NEXT PERSON START ON FOLLOWING PAGE

Item 2: 1960 Census Questionnaire (Continued)

<p><b>P2. Name of this person</b> _____ (Last name) _____ (First name) _____ (Middle initial) _____</p>		<p>QUESTIONS FOR</p>
<p><b>P8. Where was this person born?</b> <i>(If born in hospital, give residence of mother, not location of hospital)</i></p> <p>If born in the United States, write name of State. If born outside the United States, write name of country, U.S. possession, etc. Use international boundaries as now recognized by the U.S. Distinguish Northern Ireland from Ireland (Eire).</p> <p>_____</p> <p style="text-align: center; font-size: small;">(State, foreign country, U.S. possession, etc.)</p>	<p><b>P14. What is the highest grade (or year) of regular school this person has ever attended?</b> (Check one box)</p> <p>If now attending a regular school or college, check the grade (or year) he is in. If it is in junior high school, check the box that stands for that grade (or year).</p> <p>Never attended school <input type="checkbox"/></p> <p>Kindergarten <input type="checkbox"/></p> <p>Elementary school (Grade) _____            1 2 3 4 5 6 7 8            <input type="checkbox"/> <input type="checkbox"/></p> <p>High school (Year) _____            1 2 3 4            <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>College (Year) _____            1 2 3 4 5 6 or more            <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	
<p><b>P9. If this person was born outside the U.S.—</b> <b>What language was spoken in his home before he came to the United States?</b></p> <p>_____</p>	<p><b>P15. Did he finish the highest grade (or year) he attended?</b></p> <p>Finished this grade <input type="checkbox"/> OR Did not finish this grade <input type="checkbox"/> OR Never attended school <input type="checkbox"/></p>	
<p><b>P10. What country was his father born in?</b></p> <p>United States <input type="checkbox"/> OR _____            (Name of foreign country; or Puerto Rico, Guam, etc.)</p>	<p><b>P16. Has he attended regular school or college at any time since February 1, 1960?</b></p> <p>If he has attended only nursery school, business or trade school, or adult education classes, check "No".</p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p>	
<p><b>P11. What country was his mother born in?</b></p> <p>United States <input type="checkbox"/> OR _____            (Name of foreign country; or Puerto Rico, Guam, etc.)</p>	<p><b>P17. Is it a public school or a private school?</b></p> <p>Public school <input type="checkbox"/></p> <p>Private or parochial school <input type="checkbox"/></p>	
<p><b>P12. When did this person move into this house (or apartment)?</b> <i>(Check date of last move)</i></p> <p>In 1959 or 1960 <input type="checkbox"/> OR Jan. 1954 to March 1955 <input type="checkbox"/></p> <p>In 1958 <input type="checkbox"/> OR 1950 to 1953 <input type="checkbox"/></p> <p>In 1957 <input type="checkbox"/> OR 1940 to 1949 <input type="checkbox"/></p> <p>April 1955 to Dec. 1956 <input type="checkbox"/> OR 1939 or earlier <input type="checkbox"/></p> <p>Always lived here <input type="checkbox"/></p>	<p><b>P18. If this person has ever been married—</b> <b>Has this person been married more than once?</b></p> <p>Once <input type="checkbox"/> OR More than once <input type="checkbox"/></p>	
<p><b>P13. Did he live in this house on April 1, 1955?</b> <i>(Answer 1, 2, or 3)</i></p> <p>1. Born April 1955 or later <input type="checkbox"/></p> <p>OR</p> <p>2. Yes, this house <input type="checkbox"/></p> <p>OR</p> <p>3. No, different house <input type="checkbox"/></p> <p style="text-align: center;">Where did he live on April 1, 1955?</p> <p>a. City or town _____</p> <p>b. If city or town—Did he live inside the city limits? { Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>c. County _____</p> <p style="text-align: center;"><b>AND</b></p> <p>State, foreign country, U.S. possession, etc. _____</p>	<p><b>P19. When did he get married?</b></p> <p>When did he get married for the first time?</p> <p>Month _____ Year _____</p> <p>Month _____ Year _____</p>	
<p>Space for any notes about the entries for this person</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>P20. If this is a woman who has ever been married—</b> <b>How many babies has she ever had, not counting stillbirths?</b> Do <b>not</b> count her stepchildren or adopted children.</p> <p>_____ (Number) OR None <input type="checkbox"/></p>	
<p><b>P21. Was this person:</b></p> <p>Born before April 1946 <input type="checkbox"/> OR Born April 1946 or later <input type="checkbox"/></p> <p>Please go on with questions P22 to P35. Answer the questions regardless of whether the person is a housewife, student, or retired person, or a part-time or full-time worker.</p> <p>Please omit questions P22 to P35 and turn the page to the next person.</p>		

Item 2: 1960 Census Questionnaire (Continued)

**THIS PERSON** →

**P22. Did this person work at any time last week?**  
 Include part-time work such as a Saturday job, delivering papers, or helping without pay in a family business or farm. Do not count own housework.  
 Yes  No

**P23. How many hours did he work last week (at all jobs)?**  
 (If exact figure not known, give best estimate)

1 to 14 hours <input type="checkbox"/>	40 hours <input type="checkbox"/>
15 to 29 hours <input type="checkbox"/>	41 to 48 hours <input type="checkbox"/>
30 to 34 hours <input type="checkbox"/>	49 to 59 hours <input type="checkbox"/>
35 to 39 hours <input type="checkbox"/>	60 hours or more <input type="checkbox"/>

**P24. Was this person looking for work, or on layoff from a job?**  
 Yes  No

**P25. Does he have a job or business from which he was temporarily absent all last week because of illness, vacation, or other reasons?**  
 Yes  No

**P26. When did he last work at all, even for a few days?**  
 (Check one box)

Working now <input type="checkbox"/>	1949 or earlier <input type="checkbox"/>
In 1960 <input type="checkbox"/>	
In 1959 <input type="checkbox"/>	Never worked <input type="checkbox"/>
1955 to 1958 <input type="checkbox"/>	
1950 to 1954 <input type="checkbox"/>	

**P27. Occupation (Answer 1, 2, or 3)**

1. This person last worked in 1949 or earlier   
 This person has never worked

OR

2. On active duty in the Armed Forces now

OR

3. Worked in 1950 or later  Answer a to e, below.  
 Describe this person's job or business last week, if any, and write in name of employer. If this person had no job or business last week, give information for last job or business since 1950.

a. For whom did he work?  
 (Name of company, business, organization, or other employer)

b. What kind of business or industry was this?  
 Describe activity at location where employed.  
 (For example: County junior high school, auto assembly plant, TV and radio service, retail supermarket, road construction, farm)

c. Is this primarily: (Check one box)

Manufacturing <input type="checkbox"/>
Wholesale trade <input type="checkbox"/>
Retail trade <input type="checkbox"/>
Other (services, agriculture, government, construction, etc.) <input type="checkbox"/>

d. What kind of work was he doing?  
 (For example: 8th grade English teacher, paint sprayer, repairs TV sets, grocery checker, civil engineer, farmer, farm hand)

e. Was this person: (Check one box)

Employee of private company, business, or individual, for wages, salary, or commissions <input type="checkbox"/>
Government employee (Federal, State, county, or local) <input type="checkbox"/>
Self-employed in own business, professional practice, or farm <input type="checkbox"/>
Working without pay in a family business or farm <input type="checkbox"/>

If this person worked last week, answer questions P28 and P29.

**P28. What city and county did he work in last week?**  
 If he worked in more than one city or county, give place where he worked most last week.

a. City or town \_\_\_\_\_

b. If city or town—Did he work inside the city limits? Yes  No

c. County \_\_\_\_\_ State \_\_\_\_\_

**P29. How did he get to work last week?**  
 (Check one box for principal means used last week)

Railroad <input type="checkbox"/>	Taxicab <input type="checkbox"/>	Walk only <input type="checkbox"/>
Subway or elevated <input type="checkbox"/>	Private auto or car pool <input type="checkbox"/>	Worked at home <input type="checkbox"/>
Bus or streetcar <input type="checkbox"/>	Other means—Write in: _____	

**P30. Last year (1959), did this person work at all, even for a few days?**  
 Yes  No

**P31. How many weeks did he work in 1959, either full-time or part-time? Count paid vacation, paid sick leave, and military service as weeks worked.**  
 (If exact figure not known, give best estimate)

13 weeks or less <input type="checkbox"/>	40 to 47 weeks <input type="checkbox"/>
14 to 26 weeks <input type="checkbox"/>	48 to 49 weeks <input type="checkbox"/>
27 to 39 weeks <input type="checkbox"/>	50 to 52 weeks <input type="checkbox"/>

**P32. How much did this person earn in 1959 in wages, salary, commissions, or tips from all jobs?**  
 Before deductions for taxes, bonds, dues, or other items. (Enter amount or check "None." If exact figure not known, give best estimate.)  
 \$ \_\_\_\_\_ .00 OR None   
 (Dollars only)

**P33. How much did he earn in 1959 in profits or fees from working in his own business, professional practice, partnership, or farm?**  
 Net income after business expenses. (Enter amount or check "None." If exact figure not known, give best estimate. If business or farm last money, write "Loss" after amount.)  
 \$ \_\_\_\_\_ .00 OR None   
 (Dollars only)

**P34. Last year (1959), did this person receive any income from:**

Social security	
Pensions	
Veteran's payments	
Rent (minus expenses)	
Interest or dividends	
Unemployment insurance	
Welfare payments	
Any other source not already entered	

Yes  No

What is the amount he received from these sources in 1959? (If exact figure not known, give best estimate)  
 \$ \_\_\_\_\_ .00  
 (Dollars only)

**P35. If this is a man—**

Has he ever served in the Army, Navy, or other Armed Forces of the United States?  
 Yes  No  (Check one box on each line)

Was it during:

Korean War (June 1950 to Jan. 1955) <input type="checkbox"/>	Yes	No
World War II (Sept. 1940 to July 1947) <input type="checkbox"/>		
World War I (April 1917 to Nov. 1918) <input type="checkbox"/>		
Any other time, including present service <input type="checkbox"/>		

Page 7 QUESTIONS FOR NEXT PERSON START ON FOLLOWING PAGE →

Item 2: 1960 Census Questionnaire (Continued)

QUESTIONS FOR

P2. Name of this person (Last name) (First name) (Middle initial)

P8. Where was this person born?  
 (If born in hospital, give residence of mother, not location of hospital)  
 If born in the United States, write name of State.  
 If born outside the United States, write name of country, U.S. possession, etc. Use international boundaries as now recognized by the U.S. Distinguish Northern Ireland from Ireland (Eire).  
 (State, foreign country, U.S. possession, etc.)

P9. If this person was born outside the U.S.—  
 What language was spoken in his home before he came to the United States?

P10. What country was his father born in?  
 United States  OR (Name of foreign country; or Puerto Rico, Guam, etc.)

P11. What country was his mother born in?  
 United States  OR (Name of foreign country; or Puerto Rico, Guam, etc.)

P12. When did this person move into this house (or apartment)?  
 (Check date of last move)

In 1959 or 1960 <input type="checkbox"/>	Jan. 1954 to March 1955 <input type="checkbox"/>
In 1958 <input type="checkbox"/>	1950 to 1953 <input type="checkbox"/>
In 1957 <input type="checkbox"/>	1940 to 1949 <input type="checkbox"/>
April 1955 to Dec. 1956 <input type="checkbox"/>	1939 or earlier <input type="checkbox"/>
	Always lived here <input type="checkbox"/>

P13. Did he live in this house on April 1, 1955?  
 (Answer 1, 2, or 3)

1. Born April 1955 or later

OR

2. Yes, this house

OR

3. No, different house

Where did he live on April 1, 1955?

a. City or town

b. If city or town—Did he live inside the city limits? { Yes  No

c. County AND State, foreign country, U.S. possession, etc.

P14. What is the highest grade (or year) of regular school this person has ever attended? (Check one box)  
 If now attending a regular school or college, check the grade (or year) he is in. If it is in junior high school, check the box that stands for that grade (or year).

Never attended school

Kindergarten

Elementary school (Grade) 1 2 3 4 5 6 7 8

High school (Year) 1 2 3 4

College (Year) 1 2 3 4 5 6 or more

P15. Did he finish the highest grade (or year) he attended?  
 Finished this grade  Did not finish this grade  Never attended school

P16. Has he attended regular school or college at any time since February 1, 1960?  
 If he has attended only nursery school, business or trade school, or adult education classes, check "No".  
 Yes  No

P17. Is it a public school or a private school?  
 Public school  Private or parochial school

P18. If this person has ever been married—  
 Has this person been married more than once?  
 Once  More than once

P19. When did he get married? When did he get married for the first time?  
 Month Year Month Year

P20. If this is a woman who has ever been married—  
 How many babies has she ever had, not counting stillbirths?  
 Do not count her stepchildren or adopted children.  
 (Number) OR None

P21. Was this person:  
 Born before April 1946  OR Born April 1946 or later

Please go on with questions P22 to P35. Answer the questions regardless of whether the person is a housewife, student, or retired person, or a part-time or full-time worker.

Please omit questions P22 to P35 and turn the page to the next person.

Space for any notes about the entries for this person

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## Item 2: 1960 Census Questionnaire (Continued)

**THIS PERSON** →

**P22. Did this person work at any time last week?**  
 Include part-time work such as a Saturday job, delivering papers, or helping without pay in a family business or farm. Do **not** count own housework.  
 Yes  No

**P23. How many hours did he work last week (at all jobs)?**  
 (If exact figure not known, give best estimate)  
 1 to 14 hours  40 hours   
 15 to 29 hours  41 to 48 hours   
 30 to 34 hours  49 to 59 hours   
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**P24. Was this person looking for work, or on layoff from a job?**  
 Yes  No

**P25. Does he have a job or business from which he was temporarily absent all last week because of illness, vacation, or other reasons?**  
 Yes  No

**P26. When did he last work at all, even for a few days?**  
 (Check one box)  
 Working now  1949 or earlier   
 In 1960   
 In 1959  Never worked   
 1955 to 1958   
 1950 to 1954

**P27. Occupation (Answer 1, 2, or 3)**  
 1. This person **last** worked in 1949 or earlier   
 This person has never worked   
**OR**  
 2. On active duty in the Armed Forces now   
**OR**  
 3. Worked in 1950 or later  Answer a to e, below.  
 Describe this person's job or business last week, if any, and write in name of employer. If this person had no job or business last week, give information for last job or business since 1950.  
 a. For whom did he work?  
 (Name of company, business, organization, or other employer)  
 b. What kind of business or industry was this?  
 Describe activity at location where employed.  
 (For example: County junior high school, auto assembly plant, TV and radio service, retail supermarket, road construction, farm)  
 c. Is this primarily: (Check one box)  
 Manufacturing   
 Wholesale trade   
 Retail trade   
 Other (services, agriculture, government, construction, etc.)   
 d. What kind of work was he doing?  
 (For example: 8th grade English teacher, paint sprayer, repairs TV sets, grocery checker, civil engineer, farmer, farm hand)  
 e. Was this person: (Check one box)  
 Employee of **private** company, business, or individual, for wages, salary, or commissions   
**Government** employee (Federal, State, county, or local)   
 Self-employed in **own** business, professional practice, or farm   
 Working **without pay** in a family business or farm

If this person worked last week, answer questions P28 and P29.  
**P28. What city and county did he work in last week?**  
 If he worked in more than one city or county, give place where he worked most last week.  
 a. City or town \_\_\_\_\_  
 b. If city or town—Did he work inside the city limits? Yes  No   
 c. County \_\_\_\_\_ State \_\_\_\_\_

**P29. How did he get to work last week?**  
 (Check one box for principal means used last week)  
 Railroad  Taxicab  Walk only   
 Subway or elevated  Private auto or car pool  Worked at home   
 Bus or streetcar  Other means—Write in: \_\_\_\_\_

**P30. Last year (1959), did this person work at all, even for a few days?**  
 Yes  No

**P31. How many weeks did he work in 1959, either full-time or part-time?** Count paid vacation, paid sick leave, and military service as weeks worked.  
 (If exact figure not known, give best estimate)  
 13 weeks or less  40 to 47 weeks   
 14 to 26 weeks  48 to 49 weeks   
 27 to 39 weeks  50 to 52 weeks

**P32. How much did this person earn in 1959 in wages, salary, commissions, or tips from all jobs?**  
 Before deductions for taxes, bonds, dues, or other items.  
 (Enter amount or check "None." If exact figure not known, give best estimate.)  
 \$ \_\_\_\_\_ .00 **OR** None   
 (Dollars only)

**P33. How much did he earn in 1959 in profits or fees from working in his own business, professional practice, partnership, or farm?**  
 Net income after business expenses. (Enter amount or check "None." If exact figure not known, give best estimate. If business or farm lost money, write "Loss" after amount.)  
 \$ \_\_\_\_\_ .00 **OR** None   
 (Dollars only)

**P34. Last year (1959), did this person receive any income from:**  
 Social security  
 Pensions  
 Veteran's payments  
 Rent (minus expenses)  
 Interest or dividends  
 Unemployment insurance  
 Welfare payments  
 Any other source not already entered  
 Yes  No   
 What is the amount he received from these sources in 1959? (If exact figure not known, give best estimate)  
 \$ \_\_\_\_\_ .00  
 (Dollars only)

**P35. If this is a man—**  
**Has he ever served in the Army, Navy, or other Armed Forces of the United States?**  
 Yes  No  (Check one box on each line)  
**Was it during:**  
 Korean War (June 1950 to Jan. 1955) Yes  No   
 World War II (Sept. 1940 to July 1947) Yes  No   
 World War I (April 1917 to Nov. 1918) Yes  No   
 Any other time, including present service Yes  No

Page 9 QUESTIONS FOR NEXT PERSON START ON FOLLOWING PAGE →

Item 2: 1960 Census Questionnaire (Continued)

<b>P2. Name of this person</b> (Last name) ..... (First name) ..... (Middle initial) .....		QUESTIONS FOR
<b>P8. Where was this person born?</b> (If born in hospital, give residence of mother, not location of hospital)  If born in the United States, write name of State. If born outside the United States, write name of country, U.S. possession, etc. Use international boundaries as now recognized by the U.S. Distinguish Northern Ireland from Ireland (Eire).  ..... (State, foreign country, U.S. possession, etc.)	<b>P14. What is the highest grade (or year) of regular school this person has ever attended?</b> (Check one box) If now attending a regular school or college, check the grade (or year) he is in. If it is in junior high school, check the box that stands for that grade (or year).  Never attended school... <input type="checkbox"/>  Kindergarten... <input type="checkbox"/>  Elementary school (Grade) ..... <input type="checkbox"/> <input type="checkbox"/> High school (Year) ..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> College (Year) ..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<b>P9. If this person was born outside the U.S. —</b> What language was spoken in his home before he came to the United States?  .....	<b>P15. Did he finish the highest grade (or year) he attended?</b> Finished this grade... <input type="checkbox"/> Did not finish this grade... <input type="checkbox"/> Never attended school... <input type="checkbox"/>	
<b>P10. What country was his father born in?</b> United States... <input type="checkbox"/> OR ..... (Name of foreign country, or Puerto Rico, Guam, etc.)	<b>P16. Has he attended regular school or college at any time since February 1, 1960?</b> If he has attended only nursery school, business or trade school, or adult education classes, check "No". Yes... <input type="checkbox"/> No... <input type="checkbox"/>	
<b>P11. What country was his mother born in?</b> United States... <input type="checkbox"/> OR ..... (Name of foreign country, or Puerto Rico, Guam, etc.)	<b>P17. Is it a public school or a private school?</b> Public school... <input type="checkbox"/> Private or parochial school... <input type="checkbox"/>	
<b>P12. When did this person move into this house (or apartment)?</b> (Check date of last move)  In 1959 or 1960... <input type="checkbox"/> Jan. 1954 to March 1955... <input type="checkbox"/> In 1958... <input type="checkbox"/> 1950 to 1953... <input type="checkbox"/> In 1957... <input type="checkbox"/> 1940 to 1949... <input type="checkbox"/> April 1955 to Dec. 1956... <input type="checkbox"/> 1939 or earlier... <input type="checkbox"/> Always lived here... <input type="checkbox"/>	<b>P18. If this person has ever been married —</b> Has this person been married more than once? Once... <input type="checkbox"/> More than once... <input type="checkbox"/> ↓ ↓ <b>P19. When did he get married?</b> <b>When did he get married for the first time?</b> Month ..... Month ..... Year ..... Year .....	
<b>P13. Did he live in this house on April 1, 1955?</b> (Answer 1, 2, or 3)  1. Born April 1955 or later... <input type="checkbox"/> OR 2. Yes, this house... <input type="checkbox"/> OR 3. No, different house... <input type="checkbox"/> Where did he live on April 1, 1955? a. City or town ..... b. If city or town—Did he live inside the city limits? { Yes... <input type="checkbox"/> No... <input type="checkbox"/> c. County ..... AND State, foreign country, U.S. possession, etc. ....	<b>P20. If this is a woman who has ever been married —</b> How many babies has she ever had, not counting stillbirths? Do not count her stepchildren or adopted children. ..... (Number) OR None... <input type="checkbox"/>	
Space for any notes about the entries for this person  ..... ..... .....	<b>P21. Was this person:</b> Born before April 1946... <input type="checkbox"/> OR Born April 1946 or later... <input type="checkbox"/> ↓ ↓ Please go on with questions P22 to P35. Answer the questions regardless of whether the person is a housewife, student, or retired person, or a part-time or full-time worker.      Please omit questions P22 to P35 and turn the page to the next person.	

Item 2: 1960 Census Questionnaire (Continued)

**THIS PERSON**

**P22. Did this person work at any time last week?**  
 Include part-time work such as a Saturday job, delivering papers, or helping without pay in a family business or farm. Do not count own housework.  
 Yes  No

**P23. How many hours did he work last week (at all jobs)?**  
 (If exact figure not known, give best estimate)

1 to 14 hours <input type="checkbox"/>	40 hours <input type="checkbox"/>
15 to 29 hours <input type="checkbox"/>	41 to 48 hours <input type="checkbox"/>
30 to 34 hours <input type="checkbox"/>	49 to 59 hours <input type="checkbox"/>
35 to 39 hours <input type="checkbox"/>	60 hours or more <input type="checkbox"/>

**P24. Was this person looking for work, or on layoff from a job?**  
 Yes  No

**P25. Does he have a job or business from which he was temporarily absent all last week because of illness, vacation, or other reasons?**  
 Yes  No

**P26. When did he last work at all, even for a few days?**  
 (Check one box)

Working now <input type="checkbox"/>	1949 or earlier <input type="checkbox"/>
In 1960 <input type="checkbox"/>	
In 1959 <input type="checkbox"/>	Never worked <input type="checkbox"/>
1955 to 1958 <input type="checkbox"/>	
1950 to 1954 <input type="checkbox"/>	

**P27. Occupation (Answer 1, 2, or 3)**

1. This person last worked in 1949 or earlier   
 This person has never worked

OR

2. On active duty in the Armed Forces now

OR

3. Worked in 1950 or later  Answer a to e, below.

Describe this person's job or business last week, if any, and write in name of employer. If this person had no job or business last week, give information for last job or business since 1950.

a. For whom did he work?  
 (Name of company, business, organization, or other employer)

b. What kind of business or industry was this?  
 Describe activity at location where employed.  
 (For example: County junior high school, auto assembly plant, TV and radio service, retail supermarket, road construction, farm)

c. Is this primarily: (Check one box)

Manufacturing <input type="checkbox"/>
Wholesale trade <input type="checkbox"/>
Retail trade <input type="checkbox"/>
Other (services, agriculture, government, construction, etc.) <input type="checkbox"/>

d. What kind of work was he doing?  
 (For example: 8th grade English teacher, paint sprayer, repairs TV sets, grocery checker, civil engineer, farmer, farm hand)

e. Was this person: (Check one box)

Employee of private company, business, or individual, for wages, salary, or commissions <input type="checkbox"/>
Government employee (Federal, State, county, or local) <input type="checkbox"/>
Self-employed in own business, professional practice, or farm <input type="checkbox"/>
Working without pay in a family business or farm <input type="checkbox"/>

If this person worked last week, answer questions P28 and P29.

**P28. What city and county did he work in last week?**  
 If he worked in more than one city or county, give place where he worked most last week.

a. City or town \_\_\_\_\_

b. If city or town—Did he work inside the city limits? Yes  No

c. County \_\_\_\_\_ State \_\_\_\_\_

**P29. How did he get to work last week?**  
 (Check one box for principal means used last week)

Railroad <input type="checkbox"/>	Taxicab <input type="checkbox"/>	Walk only <input type="checkbox"/>
Subway or elevated <input type="checkbox"/>	Private auto or car pool <input type="checkbox"/>	Worked at home <input type="checkbox"/>
Bus or streetcar <input type="checkbox"/>	Other means—Write in: _____	

**P30. Last year (1959), did this person work at all, even for a few days?**  
 Yes  No

**P31. How many weeks did he work in 1959, either full-time or part-time?** Count paid vacation, paid sick leave, and military service as weeks worked.  
 (If exact figure not known, give best estimate)

13 weeks or less <input type="checkbox"/>	40 to 47 weeks <input type="checkbox"/>
14 to 26 weeks <input type="checkbox"/>	48 to 49 weeks <input type="checkbox"/>
27 to 39 weeks <input type="checkbox"/>	50 to 52 weeks <input type="checkbox"/>

**P32. How much did this person earn in 1959 in wages, salary, commissions, or tips from all jobs?**  
 Before deductions for taxes, bonds, dues, or other items. (Enter amount or check "None." If exact figure not known, give best estimate.)  
 \$ \_\_\_\_\_ .00 OR None   
 (Dollars only)

**P33. How much did he earn in 1959 in profits or fees from working in his own business, professional practice, partnership, or farm?**  
 Net income after business expenses. (Enter amount or check "None." If exact figure not known, give best estimate. If business or farm lost money, write "Loss" after amount.)  
 \$ \_\_\_\_\_ .00 OR None   
 (Dollars only)

**P34. Last year (1959), did this person receive any income from:**

Social security	
Pensions	
Veteran's payments	
Rent (minus expenses)	
Interest or dividends	
Unemployment insurance	
Welfare payments	
Any other source not already entered	

Yes  No

What is the amount he received from these sources in 1959? (If exact figure not known, give best estimate)  
 \$ \_\_\_\_\_ .00  
 (Dollars only)

**P35. If this is a man—**  
**Has he ever served in the Army, Navy, or other Armed Forces of the United States?**  
 Yes  No  (Check one box on each line)

Was it during:

Korean War (June 1950 to Jan. 1955) <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
World War II (Sept. 1940 to July 1947) <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
World War I (April 1917 to Nov. 1918) <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Any other time, including present service <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Page 11 QUESTIONS FOR NEXT PERSON START ON FOLLOWING PAGE

Item 2: 1960 Census Questionnaire (Continued)

<p><b>P2. Name of this person</b> ..... (Last name) ..... (First name) ..... (Middle initial) ..... <span style="float: right;">← QUESTIONS FO</span></p>											
<p><b>P8. Where was this person born?</b> <i>(If born in hospital, give residence of mother, not location of hospital)</i></p> <p>If born in the United States, write name of State. If born outside the United States, write name of country, U.S. possession, etc. Use international boundaries as now recognized by the U.S. Distinguish Northern Ireland from Ireland (Eire).</p> <p>..... (State, foreign country, U.S. possession, etc.)</p>	<p><b>P14. What is the highest grade (or year) of regular school this person has ever attended?</b> (Check one box)</p> <p>If now attending a regular school or college, check the grade (or year) he is in. If it is in junior high school, check the box that stands for that grade (or year).</p> <p>Never attended school ..... <input type="checkbox"/></p> <p>Kindergarten ..... <input type="checkbox"/></p> <p>Elementary school (Grade) ..... <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8</p> <p>High school (Year) ..... <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4</p> <p>College (Year) ..... <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 or more</p>										
<p><b>P9. If this person was born outside the U.S.—</b> <b>What language was spoken in his home before he came to the United States?</b></p> <p>.....</p>	<p><b>P15. Did he finish the highest grade (or year) he attended?</b></p> <p>Finished this grade ..... <input type="checkbox"/> Did not finish this grade ..... <input type="checkbox"/> Never attended school ..... <input type="checkbox"/></p>										
<p><b>P10. What country was his father born in?</b></p> <p>United States ..... <input type="checkbox"/> OR ..... (Name of foreign country; or Puerto Rico, Guam, etc.)</p>	<p><b>P16. Has he attended regular school or college at any time since February 1, 1960?</b></p> <p>If he has attended only nursery school, business or trade school, or adult education classes, check "No".</p> <p>Yes ..... <input type="checkbox"/> No ..... <input type="checkbox"/></p>										
<p><b>P11. What country was his mother born in?</b></p> <p>United States ..... <input type="checkbox"/> OR ..... (Name of foreign country; or Puerto Rico, Guam, etc.)</p>	<p><b>P17. Is it a public school or a private school?</b></p> <p>Public school ..... <input type="checkbox"/></p> <p>Private or parochial school ..... <input type="checkbox"/></p>										
<p><b>P12. When did this person move into this house (or apartment)?</b> <i>(Check date of last move)</i></p> <table style="width: 100%; border: none;"> <tr> <td>In 1959 or 1960 ..... <input type="checkbox"/></td> <td>Jan. 1954 to March 1955 ..... <input type="checkbox"/></td> </tr> <tr> <td>In 1958 ..... <input type="checkbox"/></td> <td>1950 to 1953 ..... <input type="checkbox"/></td> </tr> <tr> <td>In 1957 ..... <input type="checkbox"/></td> <td>1940 to 1949 ..... <input type="checkbox"/></td> </tr> <tr> <td>April 1955 to Dec. 1956 ..... <input type="checkbox"/></td> <td>1939 or earlier ..... <input type="checkbox"/></td> </tr> <tr> <td></td> <td>Always lived here ..... <input type="checkbox"/></td> </tr> </table>	In 1959 or 1960 ..... <input type="checkbox"/>	Jan. 1954 to March 1955 ..... <input type="checkbox"/>	In 1958 ..... <input type="checkbox"/>	1950 to 1953 ..... <input type="checkbox"/>	In 1957 ..... <input type="checkbox"/>	1940 to 1949 ..... <input type="checkbox"/>	April 1955 to Dec. 1956 ..... <input type="checkbox"/>	1939 or earlier ..... <input type="checkbox"/>		Always lived here ..... <input type="checkbox"/>	<p><b>P18. If this person has ever been married—</b> <b>Has this person been married more than once?</b></p> <p>Once ..... <input type="checkbox"/> More than once ..... <input type="checkbox"/></p>
In 1959 or 1960 ..... <input type="checkbox"/>	Jan. 1954 to March 1955 ..... <input type="checkbox"/>										
In 1958 ..... <input type="checkbox"/>	1950 to 1953 ..... <input type="checkbox"/>										
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April 1955 to Dec. 1956 ..... <input type="checkbox"/>	1939 or earlier ..... <input type="checkbox"/>										
	Always lived here ..... <input type="checkbox"/>										
<p><b>P13. Did he live in this house on April 1, 1955?</b> <i>(Answer 1, 2, or 3)</i></p> <p>1. Born April 1955 or later ..... <input type="checkbox"/></p> <p>OR</p> <p>2. Yes, this house ..... <input type="checkbox"/></p> <p>OR</p> <p>3. No, different house ..... <input type="checkbox"/></p> <p>Where did he live on April 1, 1955?</p> <p>a. City or town .....</p> <p>b. If city or town—Did he live inside the city limits? --- { Yes ..... <input type="checkbox"/> No ..... <input type="checkbox"/></p> <p>c. County ..... <b>AND</b> State, foreign country, U.S. possession, etc. ....</p>	<p><b>P19. When did he get married?</b></p> <p>Month ..... Year .....</p> <p><b>When did he get married for the first time?</b></p> <p>Month ..... Year .....</p>										
<p>Space for any notes about the entries for this person</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p><b>P20. If this is a woman who has ever been married—</b> <b>How many babies has she ever had, not counting stillbirths?</b> Do <b>not</b> count her stepchildren or adopted children.</p> <p>..... (Number) OR None ..... <input type="checkbox"/></p>										
<p><b>P21. Was this person:</b></p> <p>Born before April 1946 ..... <input type="checkbox"/> OR Born April 1946 or later ..... <input type="checkbox"/></p> <p>Please go on with questions P22 to P35. Answer the questions regardless of whether the person is a housewife, student, or retired person, or a part-time or full-time worker.</p>											

## Item 2: 1960 Census Questionnaire (Continued)

**THIS PERSON** →

**P22. Did this person work at any time last week?**  
 Include part-time work such as a Saturday job, delivering papers, or helping without pay in a family business or farm. Do **not** count own housework.  
 Yes  No

**P23. How many hours did he work last week (at all jobs)?**  
 (If exact figure not known, give best estimate)

1 to 14 hours	<input type="checkbox"/>	40 hours	<input type="checkbox"/>
15 to 29 hours	<input type="checkbox"/>	41 to 48 hours	<input type="checkbox"/>
30 to 34 hours	<input type="checkbox"/>	49 to 59 hours	<input type="checkbox"/>
35 to 39 hours	<input type="checkbox"/>	60 hours or more	<input type="checkbox"/>

**P24. Was this person looking for work, or on layoff from a job?**  
 Yes  No

**P25. Does he have a job or business from which he was temporarily absent all last week because of illness, vacation, or other reasons?**  
 Yes  No

**P26. When did he last work at all, even for a few days?**  
 (Check one box)

Working now	<input type="checkbox"/>	1949 or earlier	<input type="checkbox"/>
In 1960	<input type="checkbox"/>		
In 1959	<input type="checkbox"/>	Never worked	<input type="checkbox"/>
1955 to 1958	<input type="checkbox"/>		
1950 to 1954	<input type="checkbox"/>		

**P27. Occupation (Answer 1, 2, or 3)**

1. This person last worked in 1949 or earlier   
 This person has never worked

OR

2. On active duty in the Armed Forces now

OR

3. Worked in 1950 or later  Answer a to e, below.  
 Describe this person's job or business last week, if any, and write in name of employer. If this person had no job or business last week, give information for last job or business since 1950.

a. For whom did he work?  
 (Name of company, business, organization, or other employer)

b. What kind of business or industry was this?  
 Describe activity at location where employed.  
 (For example: County junior high school, auto assembly plant, TV and radio service, retail supermarket, road construction, farm)

c. Is this primarily: (Check one box)

Manufacturing	<input type="checkbox"/>
Wholesale trade	<input type="checkbox"/>
Retail trade	<input type="checkbox"/>
Other (services, agriculture, government, construction, etc.)	<input type="checkbox"/>

d. What kind of work was he doing?  
 (For example: 8th grade English teacher, paint sprayer, repairs TV sets, grocery checker, civil engineer, farmer, farm hand)

e. Was this person: (Check one box)

Employee of private company, business, or individual, for wages, salary, or commissions	<input type="checkbox"/>
Government employee (Federal, State, county, or local)	<input type="checkbox"/>
Self-employed in own business, professional practice, or farm	<input type="checkbox"/>
Working without pay in a family business or farm	<input type="checkbox"/>

If this person worked last week, answer questions P28 and P29.

**P28. What city and county did he work in last week?**  
 If he worked in more than one city or county, give place where he worked most last week.

a. City or town \_\_\_\_\_

b. If city or town—Did he work inside the city limits? Yes  No

c. County \_\_\_\_\_ State \_\_\_\_\_

**P29. How did he get to work last week?**  
 (Check one box for principal means used last week)

Railroad	<input type="checkbox"/>	Taxicab	<input type="checkbox"/>	Walk only	<input type="checkbox"/>
Subway or elevated	<input type="checkbox"/>	Private auto or car pool	<input type="checkbox"/>	Worked at home	<input type="checkbox"/>
Bus or streetcar	<input type="checkbox"/>	Other means—Write in: _____			

**P30. Last year (1959), did this person work at all, even for a few days?**  
 Yes  No

**P31. How many weeks did he work in 1959, either full-time or part-time?** Count paid vacation, paid sick leave, and military service as weeks worked.  
 (If exact figure not known, give best estimate)

13 weeks or less	<input type="checkbox"/>	40 to 47 weeks	<input type="checkbox"/>
14 to 26 weeks	<input type="checkbox"/>	48 to 49 weeks	<input type="checkbox"/>
27 to 39 weeks	<input type="checkbox"/>	50 to 52 weeks	<input type="checkbox"/>

**P32. How much did this person earn in 1959 in wages, salary, commissions, or tips from all jobs?**  
 Before deductions for taxes, bonds, dues, and other items.  
 (Enter amount or check "None." If exact figure not known, give best estimate.)  
 \$ \_\_\_\_\_ .00 OR None   
 (Dollars only)

**P33. How much did he earn in 1959 in profits or fees from working in his own business, professional practice, partnership, or farm?**  
 Net income after business expenses. (Enter amount or check "None." If exact figure not known, give best estimate. If business or farm lost money, write "Loss" after amount.)  
 \$ \_\_\_\_\_ .00 OR None   
 (Dollars only)

**P34. Last year (1959), did this person receive any income from:**

Social security	
Pensions	
Veteran's payments	
Rent (minus expenses)	
Interest or dividends	
Unemployment insurance	
Welfare payments	
Any other source not already entered	

Yes  No

What is the amount he received from these sources in 1959? (If exact figure not known, give best estimate)  
 \$ \_\_\_\_\_ .00  
 (Dollars only)

**P35. If this is a man—**  
 Has he ever served in the Army, Navy, or other Armed Forces of the United States?  
 Yes  No  (Check one box on each line)

Was it during:

Korean War (June 1950 to Jan. 1955)	<input type="checkbox"/>	Yes	No
World War II (Sept. 1940 to July 1947)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
World War I (April 1917 to Nov. 1918)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other time, including present service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Page 13 QUESTIONS FOR NEXT PERSON START ON FOLLOWING PAGE →

Item 2: 1960 Census Questionnaire (Continued)

<p><b>P2. Name of this person</b> (Last name) (First name) (Middle initial) <span style="float: right;">← QUESTIONS FO</span></p>											
<p><b>P8. Where was this person born?</b> <i>(If born in hospital, give residence of mother, not location of hospital)</i></p> <p>If born in the United States, write name of State. If born outside the United States, write name of country, U.S. possession, etc. Use international boundaries as now recognized by the U.S. Distinguish Northern Ireland from Ireland (Eire).</p> <p>..... (State, foreign country, U.S. possession, etc.)</p>	<p><b>P14. What is the highest grade (or year) of regular school this person has ever attended? (Check one box)</b> If now attending a regular school or college, check the grade (or year) he is in. If it is in junior high school, check the box that stands for that grade (or year).</p> <p>Never attended school... <input type="checkbox"/></p> <p>Kindergarten... <input type="checkbox"/></p> <p>Elementary school (Grade)..... <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8</p> <p>High school (Year)..... <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4</p> <p>College (Year)..... <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 or more</p>										
<p><b>P9. If this person was born outside the U.S.—</b> <b>What language was spoken in his home before he came to the United States?</b></p> <p>.....</p>	<p><b>P15. Did he finish the highest grade (or year) he attended?</b></p> <p>Finished this grade... <input type="checkbox"/> Did not finish this grade... <input type="checkbox"/> Never attended school... <input type="checkbox"/></p>										
<p><b>P10. What country was his father born in?</b></p> <p>United States... <input type="checkbox"/> OR ..... (Name of foreign country, or Puerto Rico, Guam, etc.)</p>	<p><b>P16. Has he attended regular school or college at any time since February 1, 1960?</b> If he has attended only nursery school, business or trade school, or adult education classes, check "No".</p> <p>Yes... <input type="checkbox"/> No... <input type="checkbox"/></p>										
<p><b>P11. What country was his mother born in?</b></p> <p>United States... <input type="checkbox"/> OR ..... (Name of foreign country, or Puerto Rico, Guam, etc.)</p>	<p><b>P17. Is it a public school or a private school?</b></p> <p>Public school... <input type="checkbox"/></p> <p>Private or parochial school... <input type="checkbox"/></p>										
<p><b>P12. When did this person move into this house (or apartment)?</b> <i>(Check date of last move)</i></p> <table style="width: 100%; border: none;"> <tr> <td>In 1959 or 1960... <input type="checkbox"/></td> <td>Jan. 1954 to March 1955... <input type="checkbox"/></td> </tr> <tr> <td>In 1958... <input type="checkbox"/></td> <td>1950 to 1953... <input type="checkbox"/></td> </tr> <tr> <td>In 1957... <input type="checkbox"/></td> <td>1940 to 1949... <input type="checkbox"/></td> </tr> <tr> <td>April 1955 to Dec. 1956... <input type="checkbox"/></td> <td>1939 or earlier... <input type="checkbox"/></td> </tr> <tr> <td></td> <td>Always lived here... <input type="checkbox"/></td> </tr> </table>	In 1959 or 1960... <input type="checkbox"/>	Jan. 1954 to March 1955... <input type="checkbox"/>	In 1958... <input type="checkbox"/>	1950 to 1953... <input type="checkbox"/>	In 1957... <input type="checkbox"/>	1940 to 1949... <input type="checkbox"/>	April 1955 to Dec. 1956... <input type="checkbox"/>	1939 or earlier... <input type="checkbox"/>		Always lived here... <input type="checkbox"/>	<p><b>P18. If this person has ever been married—</b> <b>Has this person been married more than once?</b></p> <p>Once... <input type="checkbox"/> More than once... <input type="checkbox"/></p>
In 1959 or 1960... <input type="checkbox"/>	Jan. 1954 to March 1955... <input type="checkbox"/>										
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	Always lived here... <input type="checkbox"/>										
<p><b>P13. Did he live in this house on April 1, 1955?</b> <i>(Answer 1, 2, or 3)</i></p> <p>1. Born April 1955 or later... <input type="checkbox"/></p> <p>OR</p> <p>2. Yes, this house... <input type="checkbox"/></p> <p>OR</p> <p>3. No, different house... <input type="checkbox"/></p> <p><b>Where did he live on April 1, 1955?</b></p> <p>a. City or town.....</p> <p>b. If city or town—Did he live inside the city limits?— { Yes... <input type="checkbox"/> No... <input type="checkbox"/></p> <p>c. County..... <b>AND</b> State, foreign country, U.S. possession, etc. ....</p>	<p><b>P19. When did he get married?</b>      <b>When did he get married for the first time?</b></p> <p>Month.....      Month.....</p> <p>Year.....      Year.....</p>										
<p><b>P20. If this is a woman who has ever been married—</b> <b>How many babies has she ever had, not counting stillbirths?</b> Do <b>not</b> count her stepchildren or adopted children.</p> <p>..... OR None... <input type="checkbox"/></p> <p>(Number)</p>	<p><b>P21. Was this person:</b></p> <p>Born before April 1946... <input type="checkbox"/> OR Born April 1946 or later... <input type="checkbox"/></p> <p>Please go on with questions P22 to P35. Answer the questions regardless of whether the person is a housewife, student, or retired person, or a part-time or full-time worker.</p> <p>Please omit questions P22 to P35 and turn the page to the next person.</p>										
<p>Space for any notes about the entries for this person</p> <p>.....</p>											

Item 2: 1960 Census Questionnaire (Continued)

**THIS PERSON** →

**P22. Did this person work at any time last week?**  
 Include part-time work such as a Saturday job, delivering papers, or helping without pay in a family business or farm. Do not count own housework.  
 Yes  No

**P23. How many hours did he work last week (at all jobs)?**  
 (If exact figure not known, give best estimate)

1 to 14 hours <input type="checkbox"/>	40 hours <input type="checkbox"/>
15 to 29 hours <input type="checkbox"/>	41 to 48 hours <input type="checkbox"/>
30 to 34 hours <input type="checkbox"/>	49 to 59 hours <input type="checkbox"/>
35 to 39 hours <input type="checkbox"/>	60 hours or more <input type="checkbox"/>

**P24. Was this person looking for work, or on layoff from a job?**  
 Yes  No

**P25. Does he have a job or business from which he was temporarily absent all last week because of illness, vacation, or other reasons?**  
 Yes  No

**P26. When did he last work at all, even for a few days?**  
 (Check one box)

Working now <input type="checkbox"/>	1949 or earlier <input type="checkbox"/>
In 1960 <input type="checkbox"/>	
In 1959 <input type="checkbox"/>	Never worked <input type="checkbox"/>
1955 to 1958 <input type="checkbox"/>	
1950 to 1954 <input type="checkbox"/>	

**P27. Occupation (Answer 1, 2, or 3)**

1. This person last worked in 1949 or earlier   
 This person has never worked

OR

2. On active duty in the Armed Forces now

OR

3. Worked in 1950 or later  Answer a to e, below.  
 Describe this person's job or business last week, if any, and write in name of employer. If this person had no job or business last week, give information for last job or business since 1950.

a. For whom did he work?  
 (Name of company, business, organization, or other employer)

b. What kind of business or industry was this?  
 Describe activity at location where employed.  
 (For example: County junior high school, auto assembly plant, TV and radio service, retail supermarket, road construction, farm)

c. Is this primarily: (Check one box)

Manufacturing <input type="checkbox"/>
Wholesale trade <input type="checkbox"/>
Retail trade <input type="checkbox"/>
Other (services, agriculture, government, construction, etc.) <input type="checkbox"/>

d. What kind of work was he doing?  
 (For example: 8th grade English teacher, paint sprayer, repairs TV sets, grocery checker, civil engineer, farmer, farm hand)

e. Was this person: (Check one box)

Employee of private company, business, or individual, for wages, salary, or commissions <input type="checkbox"/>
Government employee (Federal, State, county, or local) <input type="checkbox"/>
Self-employed in own business, professional practice, or farm <input type="checkbox"/>
Working without pay in a family business or farm <input type="checkbox"/>

If this person worked last week, answer questions P28 and P29.

**P28. What city and county did he work in last week?**  
 If he worked in more than one city or county, give place where he worked most last week.

a. City or town \_\_\_\_\_

b. If city or town—Did he work inside the city limits? Yes  No

c. County \_\_\_\_\_ State \_\_\_\_\_

**P29. How did he get to work last week?**  
 (Check one box for principal means used last week)

Railroad <input type="checkbox"/>	Taxicab <input type="checkbox"/>	Walk only <input type="checkbox"/>
Subway or elevated <input type="checkbox"/>	Private auto or car pool <input type="checkbox"/>	Worked at home <input type="checkbox"/>
Bus or streetcar <input type="checkbox"/>	Other means—Write in: _____	

**P30. Last year (1959), did this person work at all, even for a few days?**  
 Yes  No

**P31. How many weeks did he work in 1959, either full-time or part-time?** Count paid vacation, paid sick leave, and military service as weeks worked.  
 (If exact figure not known, give best estimate)

13 weeks or less <input type="checkbox"/>	40 to 47 weeks <input type="checkbox"/>
14 to 26 weeks <input type="checkbox"/>	48 to 49 weeks <input type="checkbox"/>
27 to 39 weeks <input type="checkbox"/>	50 to 52 weeks <input type="checkbox"/>

**P32. How much did this person earn in 1959 in wages, salary, commissions, or tips from all jobs?**  
 Before deductions for taxes, bonds, dues, or other items.  
 (Enter amount or check "None." If exact figure not known, give best estimate.)  
 \$ \_\_\_\_\_ .00 OR None   
 (Dollars only)

**P33. How much did he earn in 1959 in profits or fees from working in his own business, professional practice, partnership, or farm?**  
 Net income after business expenses. (Enter amount or check "None." If exact figure not known, give best estimate. If business or farm last money, write "Loss" after amount.)  
 \$ \_\_\_\_\_ .00 OR None   
 (Dollars only)

**P34. Last year (1959), did this person receive any income from:**

Social security	
Pensions	
Veteran's payments	
Rent (minus expenses)	
Interest or dividends	
Unemployment insurance	
Welfare payments	
Any other source not already entered	

Yes  No

What is the amount he received from these sources in 1959? (If exact figure not known, give best estimate.)  
 \$ \_\_\_\_\_ .00  
 (Dollars only)

**P35. If this is a man—**  
**Has he ever served in the Army, Navy, or other Armed Forces of the United States?**  
 Yes  No  (Check one box on each line)

Was it during:

Korean War (June 1950 to Jan. 1955) <input type="checkbox"/>	Yes	No
World War II (Sept. 1940 to July 1947) <input type="checkbox"/>		
World War I (April 1917 to Nov. 1918) <input type="checkbox"/>		
Any other time, including present service <input type="checkbox"/>		

### Item 2: 1960 Census Questionnaire (Continued)

**CONFIDENTIAL**—The Census is required by the United States Constitution and further authorized by 13 U.S.C. 5, 9, 141, 221-4. The law requires that the inquiries be answered completely and accurately, and guarantees that the information furnished will be accorded confidential treatment. The Census report cannot be used for purposes of taxation, investigation, or regulation.

**PLEASE ANSWER THIS QUESTION**

Name of person(s) who filled this form:

.....

.....

Date filled: .....

**PLEASE BE SURE THAT—**

- the listing of persons, and the information required for each of them, on page 1 has been filled.
- the housing questions on pages 2 and 3 have been filled.
- pages 4 and 5 have been filled for the head of the household.
- pages 6 and 7 have been filled for the second person listed on page 1, pages 8 and 9 for the third person, etc.

FOR CENSUS TAKER	E.D. No.	PH-1 or PH-2 Page No.
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Page 16

[www.census.gov/history/pdf/1960censusquestionnaire-2.pdf](http://www.census.gov/history/pdf/1960censusquestionnaire-2.pdf)

Click on the link above to view the item online.

Item 3: 2010 Census Questionnaire



This is the official form for all the people at this address.  
It is quick and easy, and your answers are protected by law.

U.S. DEPARTMENT OF COMMERCE  
Economics and Statistics Administration  
U.S. CENSUS BUREAU

Use a blue or black pen.

Start here

**The Census must count every person living in the United States on April 1, 2010.**

**Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.**

- Count all people, including babies, who live and sleep here most of the time.

**The Census Bureau also conducts counts in institutions and other places, so:**

- Do not count anyone living away either at college or in the Armed Forces.
- Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2010.
- Leave these people off your form, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.

**The Census must also include people without a permanent place to stay, so:**

- If someone who has no permanent place to stay is staying here on April 1, 2010, count that person. Otherwise, he or she may be missed in the census.

**1. How many people were living or staying in this house, apartment, or mobile home on April 1, 2010?**

Number of people =

**2. Were there any additional people staying here April 1, 2010 that you did not include in Question 1?** Mark  all that apply.

Children, such as newborn babies or foster children

Relatives, such as adult children, cousins, or in-laws

Nonrelatives, such as roommates or live-in baby sitters

People staying here temporarily

No additional people

**3. Is this house, apartment, or mobile home —** Mark  ONE box.

Owned by you or someone in this household with a mortgage or loan? *Include home equity loans.*

Owned by you or someone in this household free and clear (without a mortgage or loan)?

Rented?

Occupied without payment of rent?

**4. What is your telephone number? We may call if we don't understand an answer.**

Area Code + Number

-  -

OMB No. 0607-0919-C: Approval Expires 12/31/2011.

Form **D-61** (9-25-2008)

**5. Please provide information for each person living here. Start with a person living here who owns or rents this house, apartment, or mobile home. If the owner or renter lives somewhere else, start with any adult living here. This will be Person 1.**

**What is Person 1's name? Print name below.**

Last Name

First Name  MI

**6. What is Person 1's sex? Mark  ONE box.**

Male  Female

**7. What is Person 1's age and what is Person 1's date of birth?** Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes.

Age on April 1, 2010  Month  Day  Year of birth

→ **NOTE: Please answer BOTH Question 8 about Hispanic origin and Question 9 about race. For this census, Hispanic origins are not races.**

**8. Is Person 1 of Hispanic, Latino, or Spanish origin?**

No, not of Hispanic, Latino, or Spanish origin

Yes, Mexican, Mexican Am., Chicano

Yes, Puerto Rican

Yes, Cuban

Yes, another Hispanic, Latino, or Spanish origin — *Print origin, for example, Argentinian, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.* ↴

**9. What is Person 1's race? Mark  one or more boxes.**

White

Black, African Am., or Negro

American Indian or Alaska Native — *Print name of enrolled or principal tribe.* ↴

Asian Indian  Japanese  Native Hawaiian

Chinese  Korean  Guamanian or Chamorro

Filipino  Vietnamese  Samoan

Other Asian — *Print race, for example, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.* ↴

Other Pacific Islander — *Print race, for example, Fijian, Tongan, and so on.* ↴

Some other race — *Print race.* ↴

**10. Does Person 1 sometimes live or stay somewhere else?**

No  Yes — Mark  all that apply.

In college housing  For child custody

In the military  In jail or prison

At a seasonal or second residence  In a nursing home

For another reason

→ If more people were counted in Question 1, continue with Person 2.

U S C E N S U S B U R E A U

Item 3: 2010 Census Questionnaire (Continued)

<p><b>1. Print name of Person 2</b></p> <p>Last Name <input style="width: 100%;" type="text"/></p> <p>First Name <input style="width: 100%;" type="text"/> MI <input type="checkbox"/></p> <p><b>2. How is this person related to Person 1? Mark <input checked="" type="checkbox"/> ONE box.</b></p> <table style="width: 100%;"> <tr> <td><input type="checkbox"/> Husband or wife</td> <td><input type="checkbox"/> Parent-in-law</td> </tr> <tr> <td><input type="checkbox"/> Biological son or daughter</td> <td><input type="checkbox"/> Son-in-law or daughter-in-law</td> </tr> <tr> <td><input type="checkbox"/> Adopted son or daughter</td> <td><input type="checkbox"/> Other relative</td> </tr> <tr> <td><input type="checkbox"/> Stepson or stepdaughter</td> <td><input type="checkbox"/> Roomer or boarder</td> </tr> <tr> <td><input type="checkbox"/> Brother or sister</td> <td><input type="checkbox"/> Housemate or roommate</td> </tr> <tr> <td><input type="checkbox"/> Father or mother</td> <td><input type="checkbox"/> Unmarried partner</td> </tr> <tr> <td><input type="checkbox"/> Grandchild</td> <td><input type="checkbox"/> Other nonrelative</td> </tr> </table> <p><b>3. What is this person's sex? 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Is this person of Hispanic, Latino, or Spanish origin?</b></p> <p><input type="checkbox"/> No, not of Hispanic, Latino, or Spanish origin</p> <p><input type="checkbox"/> Yes, Mexican, Mexican Am., Chicano</p> <p><input type="checkbox"/> Yes, Puerto Rican</p> <p><input type="checkbox"/> Yes, Cuban</p> <p><input type="checkbox"/> Yes, another Hispanic, Latino, or Spanish origin — <i>Print origin, for example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.</i> ↴</p> <p><input style="width: 100%;" type="text"/></p> <p><b>6. What is this person's race? 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Item 3: 2010 Census Questionnaire (Continued)

<p><b>1. Print name of Person 4</b></p> <p>Last Name <input style="width: 100%;" type="text"/></p> <p>First Name <input style="width: 100%;" type="text"/> MI <input type="checkbox"/></p> <p><b>2. How is this person related to Person 1? Mark <input checked="" type="checkbox"/> ONE box.</b></p> <table style="width: 100%;"> <tr> <td><input type="checkbox"/> Husband or wife</td> <td><input type="checkbox"/> Parent-in-law</td> </tr> <tr> <td><input type="checkbox"/> Biological son or daughter</td> <td><input type="checkbox"/> Son-in-law or daughter-in-law</td> </tr> <tr> <td><input type="checkbox"/> Adopted son or daughter</td> <td><input type="checkbox"/> Other relative</td> </tr> <tr> <td><input type="checkbox"/> Stepson or stepdaughter</td> <td><input type="checkbox"/> Roomer or boarder</td> </tr> <tr> <td><input type="checkbox"/> Brother or sister</td> <td><input type="checkbox"/> Housemate or roommate</td> </tr> <tr> <td><input type="checkbox"/> Father or mother</td> <td><input type="checkbox"/> Unmarried partner</td> </tr> <tr> <td><input type="checkbox"/> Grandchild</td> <td><input type="checkbox"/> Other nonrelative</td> </tr> </table> <p><b>3. What is this person's sex? Mark <input checked="" type="checkbox"/> ONE box.</b></p> <p><input type="checkbox"/> Male <input type="checkbox"/> Female</p> <p><b>4. What is this person's age and what is this person's date of birth? Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes.</b></p> <p>Age on April 1, 2010    Month    Day    Year of birth</p> <p><input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/>    <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/>    <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/></p> <p>→ <b>NOTE: Please answer BOTH Question 5 about Hispanic origin and Question 6 about race. For this census, Hispanic origins are not races.</b></p> <p><b>5. Is this person of Hispanic, Latino, or Spanish origin?</b></p> <p><input type="checkbox"/> No, not of Hispanic, Latino, or Spanish origin</p> <p><input type="checkbox"/> Yes, Mexican, Mexican Am., Chicano</p> <p><input type="checkbox"/> Yes, Puerto Rican</p> <p><input type="checkbox"/> Yes, Cuban</p> <p><input type="checkbox"/> Yes, another Hispanic, Latino, or Spanish origin — <i>Print origin, for example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.</i> ↴</p> <p><input style="width: 100%;" type="text"/></p> <p><b>6. What is this person's race? 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Does this person sometimes live or stay somewhere else?</b></p> <p><input type="checkbox"/> No <input checked="" type="checkbox"/> Yes — <i>Mark <input checked="" type="checkbox"/> all that apply.</i></p> <table style="width: 100%;"> <tr> <td><input type="checkbox"/> In college housing</td> <td><input type="checkbox"/> For child custody</td> </tr> <tr> <td><input type="checkbox"/> In the military</td> <td><input type="checkbox"/> In jail or prison</td> </tr> <tr> <td><input type="checkbox"/> At a seasonal or second residence</td> <td><input type="checkbox"/> In a nursing home</td> </tr> <tr> <td></td> <td><input type="checkbox"/> For another reason</td> </tr> </table> <p>→ If more people were counted in Question 1 on the front page, continue with Person 5. <span style="background-color: black; color: black;">████</span></p>	<input type="checkbox"/> Husband or wife	<input type="checkbox"/> Parent-in-law	<input type="checkbox"/> Biological son or daughter	<input type="checkbox"/> Son-in-law or daughter-in-law	<input type="checkbox"/> Adopted son or daughter	<input type="checkbox"/> Other relative	<input type="checkbox"/> Stepson or stepdaughter	<input type="checkbox"/> Roomer or boarder	<input type="checkbox"/> Brother or sister	<input type="checkbox"/> Housemate or roommate	<input type="checkbox"/> Father or mother	<input type="checkbox"/> Unmarried partner	<input type="checkbox"/> Grandchild	<input type="checkbox"/> Other nonrelative	<input type="checkbox"/> Asian Indian	<input type="checkbox"/> Japanese	<input type="checkbox"/> Native Hawaiian	<input type="checkbox"/> Chinese	<input type="checkbox"/> Korean	<input type="checkbox"/> Guamanian or Chamorro	<input type="checkbox"/> Filipino	<input type="checkbox"/> Vietnamese	<input type="checkbox"/> Samoan	<input type="checkbox"/> Other Asian — <i>Print race, for example, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.</i> ↴	<input type="checkbox"/> Other Pacific Islander — <i>Print race, for example, Fijian, Tongan, and so on.</i> ↴		<input type="checkbox"/> In college housing	<input type="checkbox"/> For child custody	<input type="checkbox"/> In the military	<input type="checkbox"/> In jail or prison	<input type="checkbox"/> At a seasonal or second residence	<input type="checkbox"/> In a nursing home		<input type="checkbox"/> For another reason	<p><b>1. 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	<input type="checkbox"/> For another reason																																																																				

Item 3: 2010 Census Questionnaire (Continued)

**1. Print name of Person 6**

Last Name

First Name  MI

**2. How is this person related to Person 1? Mark  ONE box.**

Husband or wife       Parent-in-law  
 Biological son or daughter       Son-in-law or daughter-in-law  
 Adopted son or daughter       Other relative  
 Stepson or stepdaughter       Roomer or boarder  
 Brother or sister       Housemate or roommate  
 Father or mother       Unmarried partner  
 Grandchild       Other nonrelative

**3. What is this person's sex? Mark  ONE box.**

Male     Female

**4. What is this person's age and what is this person's date of birth?**  
*Please report babies as age 0 when the child is less than 1 year old.*  
*Print numbers in boxes.*

Age on April 1, 2010    Month    Day    Year of birth

→ **NOTE: Please answer BOTH Question 5 about Hispanic origin and Question 6 about race. For this census, Hispanic origins are not races.**

**5. Is this person of Hispanic, Latino, or Spanish origin?**

No, not of Hispanic, Latino, or Spanish origin  
 Yes, Mexican, Mexican Am., Chicano  
 Yes, Puerto Rican  
 Yes, Cuban  
 Yes, another Hispanic, Latino, or Spanish origin — *Print origin, for example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.* ↴

**6. What is this person's race? Mark  one or more boxes.**

White  
 Black, African Am., or Negro  
 American Indian or Alaska Native — *Print name of enrolled or principal tribe.* ↴

Asian Indian     Japanese     Native Hawaiian  
 Chinese     Korean     Guamanian or Chamorro  
 Filipino     Vietnamese     Samoan  
 Other Asian — *Print race, for example, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.* ↴     Other Pacific Islander — *Print race, for example, Fijian, Tongan, and so on.* ↴

Some other race — *Print race.* ↴

**7. Does this person sometimes live or stay somewhere else?**

No     Yes — *Mark  all that apply.*

In college housing     For child custody  
 In the military     In jail or prison  
 At a seasonal or second residence     In a nursing home  
 For another reason

→ **If more than six people were counted in Question 1 on the front page, turn the page and continue.**

Form D-61 (9-25-2008)



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→ **If more people live here, turn the page and continue.**

Item 3: 2010 Census Questionnaire (Continued)

Use this section to complete information for the rest of the people you counted in Question 1 on the front page. We may call for additional information about them.

<b>Person 7</b>									
Last Name				First Name				MI	
<input type="text"/>				<input type="text"/>				<input type="text"/>	
Sex		Age on April 1, 2010		Date of Birth			Related to Person 1?		
<input type="checkbox"/> Male <input type="checkbox"/> Female		<input type="text"/>		Month	Day	Year	<input type="checkbox"/> Yes <input type="checkbox"/> No		
<b>Person 8</b>									
Last Name				First Name				MI	
<input type="text"/>				<input type="text"/>				<input type="text"/>	
Sex		Age on April 1, 2010		Date of Birth			Related to Person 1?		
<input type="checkbox"/> Male <input type="checkbox"/> Female		<input type="text"/>		Month	Day	Year	<input type="checkbox"/> Yes <input type="checkbox"/> No		
<b>Person 9</b>									
Last Name				First Name				MI	
<input type="text"/>				<input type="text"/>				<input type="text"/>	
Sex		Age on April 1, 2010		Date of Birth			Related to Person 1?		
<input type="checkbox"/> Male <input type="checkbox"/> Female		<input type="text"/>		Month	Day	Year	<input type="checkbox"/> Yes <input type="checkbox"/> No		
<b>Person 10</b>									
Last Name				First Name				MI	
<input type="text"/>				<input type="text"/>				<input type="text"/>	
Sex		Age on April 1, 2010		Date of Birth			Related to Person 1?		
<input type="checkbox"/> Male <input type="checkbox"/> Female		<input type="text"/>		Month	Day	Year	<input type="checkbox"/> Yes <input type="checkbox"/> No		
<b>Person 11</b>									
Last Name				First Name				MI	
<input type="text"/>				<input type="text"/>				<input type="text"/>	
Sex		Age on April 1, 2010		Date of Birth			Related to Person 1?		
<input type="checkbox"/> Male <input type="checkbox"/> Female		<input type="text"/>		Month	Day	Year	<input type="checkbox"/> Yes <input type="checkbox"/> No		
<b>Person 12</b>									
Last Name				First Name				MI	
<input type="text"/>				<input type="text"/>				<input type="text"/>	
Sex		Age on April 1, 2010		Date of Birth			Related to Person 1?		
<input type="checkbox"/> Male <input type="checkbox"/> Female		<input type="text"/>		Month	Day	Year	<input type="checkbox"/> Yes <input type="checkbox"/> No		
<p><b>Thank you for completing your official 2010 Census form.</b></p>								<p><b>FOR OFFICIAL USE ONLY</b></p>	
				JIC1		JIC2			
				<input type="text"/>		<input type="text"/>			

Item 3: 2010 Census Questionnaire (Continued)

If your enclosed postage-paid envelope is missing, please mail your completed form to:

U.S. Census Bureau  
National Processing Center  
1201 East 10th Street  
Jeffersonville, IN 47132

If you need help completing this form, call 1-866-872-6868 between 8:00 a.m. and 9:00 p.m., 7 days a week. The telephone call is free.

TDD — Telephone display device for the hearing impaired. Call 1-866-783-2010 between 8:00 a.m. and 9:00 p.m., 7 days a week. The telephone call is free.

¿NECESITA AYUDA? Si usted necesita ayuda para completar este cuestionario, llame al 1-866-928-2010 entre las 8:00 a.m. y 9:00 p.m., 7 días a la semana. La llamada telefónica es gratis.

The U.S. Census Bureau estimates that, for the average household, this form will take about 10 minutes to complete, including the time for reviewing the instructions and answers. Send comments regarding this burden estimate or any other aspect of this burden to: Paperwork Reduction Project 0607-0919-C, U.S. Census Bureau, AMSD-3K138, 4600 Silver Hill Road, Washington, DC 20233. You may e-mail comments to <Paperwork@census.gov>; use "Paperwork Project 0607-0919-C" as the subject.

Respondents are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget.



[www.census.gov/history/pdf/2010questionnaire.pdf](http://www.census.gov/history/pdf/2010questionnaire.pdf)

Click on the link above to view the item online.