



LEARNING THROUGH MAPS – MIGRATION'S IMPACT ON GOVERNMENT DECISION-MAKING

Activity Item

This activity uses the following online tool:

- Census Flows Mapper
flowsmapper.geo.census.gov/map.html

Student Learning Objectives

- I will be able to interpret and analyze data from the Census Flows Mapper data visualization tool.
- I will be able to explain how domestic migration affects domestic policy.

- b. Now change the migration flow type at left to "inbound" (again giving the tool a few seconds to load the data). What were the inbound migration patterns for your county?

4. Imagine that you are an adviser to the governor of your state and that the governor is planning the state's budget for 2014. Name any two to three counties in your state that you think should be allocated more money in the budget, using specific data from the tool to support your decision. Keep your tool selections the same as earlier, but this time change the migration flow type to "net."

5. Now analyze a different data set for your county by selecting a time period other than 2009-13 and a characteristic in the drop-down menu other than "Total." (Note that data for all characteristics are not available for all time periods.) Explain the inbound and outbound migration patterns for the group of people you selected.

6. What questions do you have about any of the data that you have studied in the tool?

7. Summarize what you have learned about the migration patterns in your county from 2009-13 and why you think your county saw those types of migration patterns.

