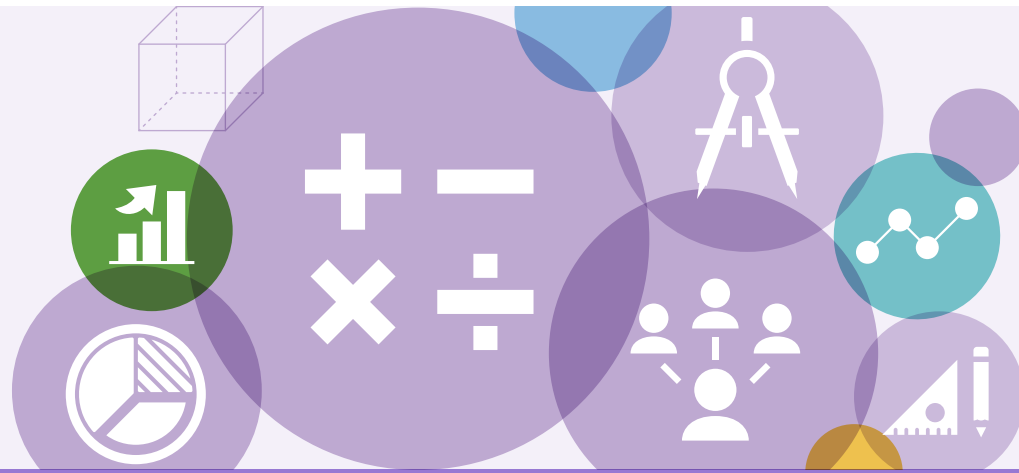




HOW DOES OUR CLASS COMPARE?

Activity Item

Use this item at the end of your packet to complete this activity.

- Item 1: A Child's Day At a Glance

Student Learning Objectives

- I will be able to collect numbers to tell a story.
- I will be able to see how other children in my class are different from or similar to children across the United States.

NAME: _____ DATE: _____

Part 1 – Put Data in a Tally Chart

Today we surveyed our class to learn how many girls and how many boys take part in different types of extracurricular activities. Let’s fill in the chart below together.

Girls in Our Class

Type of Activity	Tally Marks	Total
Sports		
Lessons		
Clubs		
None		

Total girls in our class:

Boys in Our Class

Type of Activity	Tally Marks	Total
Sports		
Lessons		
Clubs		
None		

Total boys in our class:

Part 2 - Answer Questions With Your Data

1. Who plays more sports, girls or boys?
2. Who takes more lessons, girls or boys?
3. Who takes part in more clubs, girls or boys?

Part 3 – Compare Our Class With Children Across the United States

Let’s look at **Item 1: A Child’s Day At a Glance**. This item shows data for children aged 6–17. We are going to look at the data to learn if students in our class are similar to or different from other students across the United States and fill in the chart below.

First let’s write in the data from **Item 1** for girls and boys in the United States who play sports, take lessons, and take part in clubs. Then we will draw a “more than” (>), “less than” (<), or “equal to” (=) symbol between the two boxes so that we can learn if more, less, or equal numbers of boys or girls in the United States do each extracurricular activity.

Girls in the United States	<, >, or =	Boys in the United States
Sports:		Sports:
Lessons:		Lessons:
Clubs:		Clubs:

1. Are the girls and boys in our class similar to or different from other girls and boys in the United States when it comes to playing sports?

2. Are the girls and boys in our class similar to or different from other girls and boys in the United States when it comes to taking lessons?

3. Are the girls and boys in our class similar to or different from other girls and boys in the United States when it comes to taking part in clubs?



The graphic above is based on a Child's Day Infographic available online at www.census.gov/programs-surveys/sis/resources/visualizations/childs-day.html.